

FY 2025
Budget Request

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas 

September 8, 2023
Mr. Adam Proffitt
Secretary, Department of Administration
Director, Division of the Budget
Landon State Office Building
900 SW Jackson, Suite 504
Topeka, KS 66612

## Secretary Proffitt:

As Commissioner of Education, I hereby submit for your consideration the FY 2025 budget request for the Kansas State Board of Education and Kansas State Department of Education. Requests contained in the budget were adopted by the State Board of Education at its July 2023 board meeting.

The State Board approved six enhancement requests for FY 2025 totaling \$93,167,437 for FY 2025, all from the State General Fund. Five of the enhancement requests are for state aid to school districts; the final enhancement request is for agency operations.

Additionally, the FY 2024 budget includes a supplemental request in FY 2024 of $\$ 87,297$, all from the State General Fund, to make up the State General Fund shortfall for the FY 2024 pay plan approved by the 2023 Legislature, as requested by the Division of the Budget.

This document was prepared in accordance with the budget instructions established by the Division of the Budget. To the best of my knowledge, the information contained in our request is accurate and complete. If you have questions concerning requests of the State Board of Education or need additional information regarding the budgets of the Kansas State Department of Education or the Kansas Children's Cabinet, please contact John Hess, Director of Fiscal Services and Operations at KSDE (jhess@ksde.org).

Sincerely,


# KANSAS STATE BOARD OF EDUCATION FY 2025 BUDGET REQUEST 

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Agency Overview


## GENERAL AGENCY INFORMATION

The ten-member Kansas State Board of Education is established by Article 6 of the Kansas Constitution and has general supervision of public schools and all other education interests of the state, except those delegated by law to the Kansas Board of Regents. Board members are elected for four-year terms and represent four contiguous state senate districts. Duties of the State Board include the following: accreditation of elementary and secondary schools; establishment of standard courses of study in the public schools; licensure of all teachers and administrators; distribution of state and federal aid to local school districts and other eligible organizations; accreditation of teacher preparation programs at Kansas colleges and universities; administration of school food service, nutrition, and child and adult care food programs; administration of inservice education, parent education, and at-risk programs; supervision of special education programs for homebound, institutionalized, developmentally disabled, exceptional, deaf-blind, and severely handicapped children; organization of school districts; and approval of all career and technical education programs at the secondary level. In addition, the State Board of Education has jurisdiction over the Kansas State School for the Blind and the Kansas State School for the Deaf. KSA 72-243, et seq. outlines the specific statutory responsibilities of the State Board of Education.

The State Board appoints a Commissioner of Education who serves at the pleasure of the State Board and is responsible for the administration of the Kansas State Department of Education (KSDE). KSDE consists of the Office of the Commissioner and two divisions: the Division of Fiscal and Administrative Services (DFAS) and the Division of Learning Services (DLS). Each division is overseen by a Deputy Commissioner. The Commissioner of Education has ultimate responsibility for the entire agency and directly oversees the Office of General Counsel, Human Resources, and Communications and Recognition Programs. The Office of the Commissioner provides leadership to schools and the State Board of Education in complying with all state and federal laws, regulations, and requirements.

The Division of Fiscal and Administrative Services supervises the financial aspects of the agency, including preparation of the budget for KSDE and the distribution and audit of state aid payments to schools. The division also has primary responsibility for working with the Legislature, including coordinating agency activities with the executive and legislative branches of government, preparing fiscal notes on all education legislation introduced during the legislative session, preparing testimony on education legislation, and assisting the State Board in the development of legislative and budget recommendations. The division has primary responsibility for managing information technology services and for providing technical support to all staff members and school districts utilizing KSDE applications. It also oversees the administration of federal child nutrition programs in Kansas.

The Division of Learning Services works collaboratively to provide leadership for continuous improvement of educational systems to ensure and enhance learning for all Kansas students. DLS oversees the state's assessed and non-assessed curricular standards; state assessments; planning, research, data analysis, and reporting requirements; educator licensure; and the review of educator training programs at all Kansas institutions of higher education. Staff also ensures compliance with state and federal education legislation, including the Every Student Succeeds Act, the Individuals with Disabilities Education Act, and Kansas Education Systems Accreditation.

## KANSAS STATE BOARD OF EDUCATION VISION

Kansas leads the world in the success of each student.

## KANSAS STATE BOARD OF EDUCATION MOTTO

Kansans CAN.

## KANSAS STATE BOARD OF EDUCATION MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training, and character development according to each student's gifts and talents.

## KANSAS STATE BOARD OF EDUCATION PHILOSOPHY

The Kansas State Board of Education is charged with the general supervision of public education and other educational interests in the state. While clearly acknowledging the role and importance of local control, the State Board has the responsibility to provide direction and leadership for all state educational institutions under its jurisdiction. In meeting this challenge, the State Board encourages all Kansas citizens to be involved in their own learning and learning of others. The combined effort of family, school, and community makes possible the development of a high quality life. It is the parent who is the first teacher of children. As we grow older, we learn that the school, the workplace, and the community support our lifelong learning. The State Board of Education recognizes the responsibility it holds for Kansas educational systems and promoting quality education programs.

## PROGRAMS ESTABLISHED TO ASSIST WITH AGENCY MISSION

- Administration
- Governance of Education
- Child Nutrition and Wellness
- Standards and Assessment Services
- Special Education Services
- Title Programs and Services
- Career and Technical Education
- Financial Aid
- Kansas Children's Cabinet (KSDE serves as fiscal agent)


## CONSTITUTIONAL AUTHORITY OF THE STATE BOARD OF EDUCATION

Article 6 of the Kansas Constitution, which was adopted by voters in November 1966, provides the State Board of Education with its authority. Specifically, Article 6, Section 2(a) reads:
"...the state board of education...shall have general supervision of public schools, education institutions and all educational interests of the state, except educational functions delegated by law to the state board of regents. The state board of education shall perform such other duties as may be provided by law."

Regarding State financing for K-12 education, Article 6, Section 6(b) of the Kansas Constitution states:
"The legislature shall make suitable provision for the finance of the educational interests of the state. No tuition shall be charged for attendance at any public school to pupils required by law to attend such school, except such fees or supplemental charges as may be authorized by law."

## STATUTORY REFERENCES SIGNIFICANT TO AGENCY OPERATIONS

## School District Accreditation System, Curriculum Standards, and Statewide Assessments

KSA 72-5170 requires the State Board of Education to design and adopt a school district accreditation system based upon improvement in performance that equals or exceeds the goals set forth in KSA 72-3218 (also known as the "Rose capacities"). In June 2016, the State Board adopted a new accreditation model—Kansas Education Systems Accreditation (KESA)—which uses "The Five Rs" of Relationships, Relevance, Responsive Culture, Results, and Rigor as a framework within which to focus on the quality characteristics of an educational system. Supported by a rich research base of systems theory, the new model is designed to accredit systems, such as local school districts, rather than individual schools. KESA requires education systems to meet all federal and state legal requirements and integrate research-based practices such as academic intervention, equity, mental and physical health, civic engagement, and postsecondary and career success. To achieve accreditation, systems must achieve results tied to the State Board's definition of a successful Kansas high school graduate.

KSA 72-5170(b) further requires the State Board of Education to establish curriculum standards that reflect high academic standards for the core academic areas of mathematics, science, reading, writing, and social studies. Curriculum standards must be reviewed every seven years.

Finally, KSA 72-5170(c) requires the State Board of Education to provide for statewide assessments in the core academic areas of mathematics, science, reading, writing, and social studies. The State Board is required to ensure compatibility between the statewide assessments and the curriculum standards. Assessments must be administered at a minimum of three grade levels, as determined by the State Board. The State Board is required to determine performance levels on the statewide assessments, the achievement of which represents high academic standards for both individual performance and school performance. Federal law, specifically the Every Student Succeeds Act, requires every state have annual assessments in reading/English language arts and mathematics for grades 3-8 and once in high school, as well as science assessments at least once in grades 3-5, at least once in grades 6-9, and at least once in grades 10-12.

## Teacher Licensure (KSA 72-2150 through 72-2167)

KSDE is responsible for licensing elementary and secondary school teachers in the state. In addition, the State Board of Education is responsible for accrediting teacher preparation programs at all four-year Kansas colleges and universities.

## Special Education

The federal Individuals with Disabilities Education Act (IDEA) requires states to provide special education services to children with disabilities between the ages of 3 and 21. This includes children with developmental delays, hearing or visual impairments, emotional disturbance, or autism. IDEA requires each special education student receive an individualized education program that identifies the services to be provided to the student.

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At the state level, the Special Education for Exceptional Children Act (KSA 72-3403 through 72-3441) generally mirrors the federal law, but it imposes several additional special education requirements. These include:

- Identifying and providing services to gifted students;
- Using interventions in the regular education classroom before referring a student to special education; and
- Providing special education services to children who reside in the district but attend a private school.

KSDE provides training and technical assistance to school districts for the provision of special education services.

## Aid to Local Education Agencies

## Kansas School Equity and Enhancement Act (KSA 72-5131 through 72-5176)

The largest amount of state aid to school districts is provided through the Kansas School Equity and Enhancement Act (KSEEA), which was enacted by the 2017 Legislature (SB 19) in response to the fourth ruling of the Kansas Supreme Court in Gannon v. State of Kansas (Gannon IV) that the previous block grant school funding system was unconstitutionally inadequate and inequitable. The 2018 Legislature adopted a 5-year, $\$ 522$ million school funding plan (Sub. for SB 423 and House Sub. for SB 61) in response to the Kansas Supreme Court's Gannon V ruling. The 2019 Legislature, in response to the Court's ruling in Gannon VI, then added a $\$ 90$ million inflationary adjustment (House Sub. for SB 16) for each of the four remaining years of the five-year school funding plan.

The KSEEA includes a weighted student funding formula which provides State Foundation Aid to school districts. A district's State Foundation Aid entitlement is calculated by multiplying the district's weighted full-time equivalent (FTE) enrollment by the Base Aid for Student Excellence (BASE). Weightings are added to a school district's unweighted FTE enrollment to account for certain student and district characteristics, such as at-risk, high-density at-risk, low enrollment, high enrollment, and bilingual education. FY 2023 was the last year of statutorily set BASE increases. Beginning in FY 2024, the BASE is adjusted each year by the average percentage increase in the Consumer Price Index for all urban consumers (CPI-U) in the Midwest region during the three immediately preceding school years. The BASE for FY 2024 is $\$ 5,088$, which is an increase of 5 percent above the FY 2023 BASE. In FY 2025, the BASE is currently estimated at \$5,388, or 5.9 percent above the FY 2024 number. However, the FY 2025 BASE will be revised during the November 2023 education consensus estimates and will not be finalized until the April 2024 estimates.

The KSEEA, specifically KSA 72-5145, also provides Supplemental State Aid to school districts to equalize local option budgets (LOB). State aid is calculated based on a school district's assessed valuation per pupil (AVPP). School districts are equalized to the 81.2 percentile of AVPP, which means that school districts below the 81.2 percentile receive state aid and those above the 81.2 percentile receive no state aid. The portion of a district's LOB not funded by state aid must be funded through local property taxes.

## Capital Outlay State Aid (KSA 72-53,126)

State law allows for school districts to levy a property tax of up to 8 mills for capital outlay expenditures. State aid is provided to school districts to supplement the revenue generated by a district's capital outlay mill levy.

## Capital Improvement State Aid (KSA 72-5462)

Also known as Bond and Interest State Aid, the State provides aid to help school districts make payments for general obligation bonds used for capital construction. State aid is provided to school districts as a form of property tax equalization. Like Supplemental State Aid, the portion of a district's bond payments not funded by state aid must be funded through local property taxes. There are currently four different state aid rates based on when a bond was approved and whether or not a bond includes improvements to extracurricular facilities.

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## Special Education Services State Aid (KSA 72-3422, 72-3425, and 72-3440)

Special Education Services State Aid is provided to school districts as a form of reimbursement for certain expenses related to the provision of special education services for students. State aid is provided for the following, in order:

- Medicaid replacement state aid (KSA 72-3440);
- Catastrophic state aid (KSA 72-3425);
- Transportation state aid (KSA 72-3422); and
- $\quad$ Special education teacher state aid (KSA 72-3422).

According to KSA 72-3422, Special Education Services State Aid should cover 92 percent of excess costs for special education. However, the percentage of excess costs covered by state aid has declined over the last decade. This is due to special education costs growing faster than the appropriation for Special Education Services State Aid.

## Kansas Public Employee Retirement System (KPERS) Employer Contributions

The State pays the employer contributions for all KPERS-eligible employees of public school districts.

## Other State Aid Programs

KSDE also implements a variety of other aid programs, including the Mental Health Intervention Team Pilot Program, school food assistance, the Pre-K Pilot program, Parents as Teachers (KSA 72-4161 through 72-4166), and Driver Education (KSA 724005 through 72-4010). These programs are funded by a variety of State-controlled funds, including the State General Fund, the Children's Initiatives Fund, and the State Safety Fund.

## Federal Aid Programs

KSDE serves as the pass-through entity for a variety of federal aid programs, including aid provided under the Elementary and Secondary Education Act (Title programs), Part B of the Individuals with Disabilities Education Act, and several food service programs run through the U.S. Department of Agriculture, including the National School Lunch Program.

# Agency Budget Summary 

## AGENCY-WIDE OVERVIEW OF CURRENT and BUDGET YEAR ESTIMATES

## REVISED BUDGET ESTIMATE FOR FY 2024


#### Abstract

All Funds The FY 2024 revised estimate for the Kansas State Department of Education totals $\$ 6,747,103,666$ from all funding sources. Of this amount, $\$ 108,070,478$ is budgeted for state operations, $\$ 6,633,897,135$ is for aid to local units of government and other assistance, and $\$ 5,136,053$ is for non-expense items. The FY 2024 revised estimate represents an all funds increase of $\$ 52,856,933$ above the FY 2024 budget approved by the 2023 Legislature. Excluding non-expense items, the budget totals $\$ 6,741,967,613$, which is an increase of $\$ 53,244,982$ above the approved budget. KSDE's request includes $\$ 34,634,907$ (including $\$ 1,500,000$ in non-expense items) to fund the Kansas Children's Cabinet. The Children's Cabinet amount does not include programs funded by pandemic relief moneys that will be administered by the Children's Cabinet but are expended from different programs. The adjustments to the approved all funds budget can be seen below.


|  | Including NonExpense Items | Excluding Non- <br> Expense Items |
| :---: | :---: | :---: |
| Approved Budget-All Funds | \$6,694,246,733 | \$6,688,722,631 |
| Reappropriation: Mental Health Intervention Team Pilot Program (1000-0150) | 886,758 | 886,758 |
| Reappropriation: School District Juvenile Detention Facilities and Flint Hills Job Corps Center Grants (1000-0290) | 1,067,154 | 1,067,154 |
| Reappropriation: Special Education Services State Aid (1000-0700) | 142,314 | 142,314 |
| Reappropriation: State Foundation Aid (1000-0820) | 95,572,245 | 95,572,245 |
| Reappropriation: Supplemental State Aid (1000-0840) | 15,847,262 | 15,847,262 |
| Reappropriation: Children's Cabinet-Early Childhood Block Grant (2000-2408) | 759,688 | 759,688 |
| Reappropriation: Parent Education Program/Parents as Teachers (2000-2510) | 186,168 | 186,168 |
| Reappropriation: Pre-K Pilot (2000-2535) | 57,113 | 57,113 |
| Reappropriation: Children's Cabinet-Early Childhood Infrastructure (2000-2555) | 364,647 | 364,647 |
| Reappropriation: KEY Fund Children's Cabinet Administration (7000-7001) | 168,585 | 168,585 |
| Agency Adjustment: Return State Foundation Aid to Spring 2023 Consensus Estimate (1000-0820) | $(69,521,414)$ | $(69,521,414)$ |
| Agency Adjustment: Return Supplemental State Aid to Spring 2023 Consensus Estimate (1000-0840) | $(14,574,571)$ | $(14,574,571)$ |
| Agency Adjustment: Lapse CTE Pilot (1000-0940) | $(40,000)$ | $(40,000)$ |
| Agency Adjustment: ESSER II-Title I Formula (3233-3040) | $(20,809,595)$ | $(20,809,595)$ |
| Agency Adjustment: ESSER II-Special Education (3233-3040) | 2,917,400 | 2,917,400 |
| Agency Adjustment: ESSER II-\$300 Per Student Base (3233-3040) | 921,085 | 921,085 |
| Agency Adjustment: ESSER III-Title I Formula (3233-3040) | 22,043,254 | 22,043,254 |
| Agency Adjustment: ESSER III-Learning Loss-Contracts (3233-3040) | 12,621,038 | 12,621,038 |
| Agency Adjustment: ESSER III-Summer Enrichment-Contracts (3233-3040) | 1,596,462 | 1,596,462 |
| Agency Adjustment: ESSER III-Summer Enrichment-Aid (3233-3040) | 4,800 | 4.800 |
| Agency Adjustment: ESSER III-After School-Contracts (3233-3040) | 2,649,364 | 2,649,364 |
| Agency Adjustment: ESSER III-After School-Aid (3233-3040) | 43,528 | 43,528 |
| Agency Adjustment: ESSER III-\$625 Per Student Base (3233-3040) | 1,100,342 | 1,100,342 |
| Agency Adjustment: ESSER III-Department of Corrections (3233-3040) | $(88,071)$ | - - |
| Agency Adjustment: ESSER III-KTOY Professional Development (3233-3040) | 60,141 | 60,141 |
| Agency Adjustment: ESSER III-State Discretionary-Contracts (3233-3040) | 191,938 | 191,938 |
| Agency Adjustment: ESSER-KSDE Administration (3233-3040) | 77,995 | 77,995 |
| Agency Adjustment: ESSER Homeless (3233-3040) | 448,084 | 448,084 |
| Agency Adjustment: ESSER Homeless-KSDE Administration (3233-3040) | 56,144 | 56,144 |
| Agency Adjustment: Emergency Assistance to Nonpublic Schools (EANS) I (32333040) | $(329,392)$ | $(329,392)$ |


| Agency Adjustment: EANS II (3233-3040) | 4,190,959 | 4,190,959 |
| :---: | :---: | :---: |
| Agency Adjustment: EANS-KSDE Administration (3233-3040) | 157,018 | 157,018 |
| Agency Adjustment: GEER II-Pre-K Pilot (3233-3040) | (1,030,811) | $(1,030,811)$ |
| Agency Adjustment: GEER II-Communities in Schools (3233-3040) | 50,000 | 50,000 |
| Agency Adjustment: GEER II-Sunflower Summer (3233-3040) | 448,612 | 448,612 |
| Agency Adjustment: GEER II-Families Together (3233-3040) | 168,000 | 168,000 |
| Agency Adjustment: GEER II-Educator Recruitment \& Retention (3233-3040) | 150,000 | 150,000 |
| Agency Adjustment: GEER II-Community Inclusion \& Consultation (3233-3040) | 180,000 | 180,000 |
| Agency Adjustment: ARPA Supplemental IDEA Part B (3234-3050) | 2,326,736 | 2,326,736 |
| Agency Adjustment: ARPA Supplemental IDEA Part B-Early Childhood (3535-3550) | 252,703 | 252,703 |
| Agency Adjustment: SFRF E-Rate Program (3756-3536) | 1,481,830 | 1,481,830 |
| Agency Adjustment: Local Food for Schools Grant (3230-3020) | 2,055,804 | 2,055,804 |
| Agency Adjustment: Perkins CTE Grant-Statewide Projects (3540-3600) | 3,400 | 3,400 |
| Agency Adjustment: Delete Youth Risk Behavior Survey Grant (3592-3070) | $(96,177)$ | $(96,177)$ |
| Agency Adjustment: Non-SGF Position Adjustments (Various Non-SGF) | $(114,981)$ | $(114,981)$ |
| Agency Adjustment: Title IIA Expenditures (3527-3870) | $(5,804)$ | $(5,804)$ |
| Agency Adjustment: Vehicle Purchases for Agency Motor Pool (Various Non-SGF) | $(34,689)$ | $(34,689)$ |
| Agency Adjustment: Indirect Cost Transfer (3056-3200) | $(299,978)$ | - |
| Agency Adjustment: Children's Cabinet-ARPA Supplemental CBCAP (3319-7400) | 656,288 | 656,288 |
| Agency Adjustment: Children's Cabinet-CCDF-Workforce Registry (3028-0528) | 1,121,847 | 1,121,847 |
| Agency Adjustment: Children's Cabinet-CCDF-Early Childhood Capacity Accelerator (3028-0529) | $(5,000,000)$ | $(5,000,000)$ |
| Agency Adjustment: Children's Cabinet-SFRF-Early Childhood Capacity Accelerator (3756-3536) | 9,961,781 | 9,961,781 |
| Agency Adjustment: Children's Cabinet-Patterson Family Foundation-Early Childhood Capacity Accelerator (7307-5000) | 1,250,000 | 1,250,000 |
| Agency Adjustment: Children's Cabinet-ARPA Capital Projects Fund (3761-3504) | $(19,375,000)$ | $(19,375,000)$ |
| Agency Adjustment: Children's Cabinet-Revised PDG-R Estimate (3592-3070) | $(216,854)$ | $(216,854)$ |
| Agency Adjustment: Children's Cabinet-New PDG Planning Grant (3592-3070) | 152,568 | 152,568 |
| Agency Adjustment: Children's Cabinet-Revised KEY Fund Estimate (7000-7001) | 3,215 | 3,215 |
| Subtotal-All Changes | 52,856,933 | 53,244,982 |
|  |  |  |
| Revised Estimate-All Funds | \$6,747,103,666 | \$6,741,967,613 |

## State General Fund

The FY 2024 State General Fund revised estimate totals \$4,596,196,963, including \$20,030,229 for state operations and $\$ 4,576,166,734$ for aid and other assistance. This is an increase of $\$ 29,379,748$ above the budget approved by the 2023 Legislature. The individual adjustments to the State General Fund budget can be seen in the table on the following page.

State of Kansas

| Approved Budget—State General Fund | $\$ 4,566,817,215$ |
| :--- | ---: |
| Reappropriation: Mental Health Intervention Team Pilot Program (1000-0150) | 886,758 |
| Reappropriation: School District Juvenile Detention Facilities and Flint Hills Job Corps Center Grants <br> (1000-0290) | $1,067,154$ |
| Reappropriation: Special Education Services State Aid (1000-0700) | 142,314 |
| Reappropriation: State Foundation Aid (1000-0820) | $95,572,245$ |
| Reappropriation: Supplemental State Aid (1000-0840) | $15,847,262$ |
| Agency Adjustment: Return State Foundation Aid to Spring 2023 Consensus Estimate (1000-0820) | $(69,521,414)$ |
| Agency Adjustment: Return Supplemental State Aid to Spring 2023 Consensus Estimate (1000-0840) | $(14,574,571)$ |
| Agency Adjustment: Lapse CTE Pilot (1000-0940) | $(40,000)$ |
| Subtotal-All Changes | $29,379,748$ |
|  | $\$ 4,596,196,963$ |
| Revised Estimate-State General Fund |  |

## Aid and Other Assistance

KSDE's FY 2024 revised estimate includes expenditures of $\$ 6,633,897,135$, including $\$ 4,576,166,734$ from the State General Fund, for aid and other assistance. This is an increase of $\$ 31,312,699$, including $\$ 29,379,748$ from the State General Fund, above the amounts approved by the 2023 Legislature. The SGF increase is due to reappropriations from FY 2023 to FY 2024, particularly for State Foundation Aid and Supplemental State Aid. These reappropriations are offset by lapsing SGF moneys for State Foundation Aid and Supplemental State Aid to return the FY 2024 appropriations to the amounts included in the Spring 2023 Education Consensus Estimates. The increase is also offset by lapsing the $\$ 40,000$ SGF appropriation for the CTE Credential Pilot Program since KSA 72-3822 specifies the pilot program was to exist for just the 2022-2023 school year. The all funds increase is primarily attributable to the SGF increase but is also attributable to new funding received by the Children's Cabinet for the Early Childhood Capacity Accelerator grant program. The new funding for this program includes an award from the State Fiscal Recovery Fund and a private grant received by the Kansas Children's Cabinet from the Patterson Family Foundation. The increase is also attributable to revised expenditures for pandemic relief funds directly administered by KSDE, including the Elementary and Secondary School Emergency Relief (ESSER) Fund, the Governor's Emergency Education Relief (GEER) Fund, and Individuals with Disabilities Education Act (IDEA) supplemental awards. The all funds increase is offset by decreased estimates for Children's Cabinet expenditures from the Child Care Development Fund for the Early Childhood Capacity Accelerator grant program, along with decreased expenditures from the Capital Projects Fund.

## State Operations

Expenditures for state operations for FY 2024 are estimated to be $\$ 108,070,478$, including $\$ 20,030,229$ from the State General Fund. State General Fund expenditures for operations will be financed from the following State General Fund appropriations:

- $\$ 15,072,529$ from Operating Expenditures (1000-0053);
- $\$ 2,800,000$ from ACT and WorkKeys Assessments (1000-0140) to provide the Pre-ACT, ACT, and WorkKeys assessments to high school students for free;
- $\quad \$ 2,000,000$ from Virtual Math Education Program (1000-0330) to contract with IXL Learning to make a statewide virtual math education program available to Kansas public and private schools;
- $\quad \$ 80,000$ from Center for READing Project Manager (1000-0080) to contract with Pittsburg State University to assist in a variety of initiatives related to dyslexia;
- $\quad \$ 67,700$ from Education Commission of the States (1000-0220) to pay annual dues to the Education Commission of the States; and
- $\quad \$ 10,000$ from School Safety Hotline (1000-0230) to support the Kansas School Safety Hotline.

Salaries and wages for the current year total $\$ 24,325,562$, including $\$ 11,147,991$ from the State General Fund. This is an increase of $\$ 363,500$, including $\$ 332,615$ from the State General Fund, above the budget originally approved by the 2023 Legislature. The revised estimate for salaries and wages will fund 267.9 total FTE positions, including 258.4 regular classified and unclassified FTE positions and 9.5 non-FTE positions. This includes 8.0 FTE for the Children's Cabinet, including 0.25 regular classified and unclassified FTE positions and 7.75 non-FTE positions. The revised estimate is an increase of 9.6 FTE above the

State of Kansas
approved number. The all funds and FTE increase are primarily due to the creation of new FTE positions. These include the following:

- 1.0 FTE for a new legislative analyst position in the Office of the Deputy Commissioner of Fiscal and Administrative Services (Administration program);
- 1.0 FTE for a new Senior Administrative Assistant in Information Technology (Administration program);
- 3.0 FTE for new positions in Teacher Licensure (Administration program);
- 2.0 FTE for new positions in the Child Nutrition and Wellness program;
- 1.0 FTE for a new Education Program Consultant position in the Special Education Services program;
- 1.0 FTE for a new Public Service Executive position that primarily works with COVID-19 relief funds; and
- 1.0 FTE for a new grant manager position in the Kansas Children's Cabinet.

These new positions are funded by existing resources and are primarily funded by non-SGF moneys. The State General Fund increase is largely attributable to shifting the funding for several positions from federal funds to the State General Fund. This was done to ensure compliance with federal grant requirements and was accomplished by shifting SGF moneys from contractual services to salaries and wages. The agency's estimate for salaries and wages includes an overall shrinkage rate of 10.9 percent for salaries paid from the State General Fund. However, since shrinkage is not applied to the State Board of Education salaries included in the Governance program, a shrinkage rate of 11.1 percent is applied to salaries paid from the State General Fund in all other agency programs.

Estimated expenditures for contractual services are $\$ 83,211,382$, including $\$ 8,824,173$ from the State General Fund. This is an increase of $\$ 21,597,582$, including a State General Fund decrease of $\$ 332,915$, from the budget originally approved by the 2023 Legislature. The all funds increase is primarily due to revised expenditure estimates for COVID-19 relief funds. More detail on the contracts funded with pandemic relief moneys can be found in the COVID-19 Transactions program. The SGF decrease is attributable to shifting some contractual services expenditures to salaries and wages. Beyond the pandemic relief contracts, KSDE has two major assessments contracts. One is with the Achievement and Assessment Institute at the University of Kansas to develop and administer state assessments, specifically the Kansas Assessment Program (KAP, or the annual state summative assessments) and the Kansas English Language Proficiency Assessment (KELPA). This contract is budgeted at $\$ 6.0$ million per year and is funded by a combination of State General Fund moneys ( $\$ 1.4$ million) and federal ESEA ( $\$ 3.7$ million) and IDEA $(\$ 850,000)$ moneys. The IDEA portion of the contract was previously budgeted under the Special Education Services program. The FY 2024 revised estimate moves that portion of the contract to the Standards and Assessment Services program, where the entire contract is now budgeted. An additional $\$ 2.8$ million (all SGF) is budgeted to allow all ninth graders and high school juniors in the state to take the Pre-ACT, ACT, and WorkKeys assessments one time at no personal expense. In addition to the assessment contracts, KSDE has contracted with IXL Learning to make a statewide virtual math education program available to all Kansas public and private schools. Currently budgeted at $\$ 2$ million per year, the contract allows for new schools and districts to adopt IXL's virtual math program at no charge, while also allowing schools and districts that are already using the program to add additional students for no additional cost. The contract also covers professional development provided to school districts on how best to use IXL's program. Substantial costs are also paid from federal funds to support students with disabilities and Title I schools identified as those in the greatest need for comprehensive and targeted support. The agency also utilizes a large share of these funds to provide training to teachers, administrators, and food service employees throughout the state.

Estimated expenditures for commodities are $\$ 357,363$, including $\$ 58,065$ from the State General Fund. This is an increase of $\$ 5,890$, including $\$ 300$ from the State General Fund, above the approved budget. Training materials, office supplies, and fuel required to operate KSDE comprise most costs in this area.

Estimated expenditures for capital outlay are $\$ 176,171$, all from special revenue funds. This is a decrease of $\$ 34,689$ from the approved budget. The capital outlay estimate includes $\$ 47,424$ for the replacement of two aging state-owned vehicles. The approved budget included $\$ 82,113$ to replace three state-owned vehicles. Due to some vehicles not gaining mileage as fast as anticipated, only two vehicles will be replaced during FY 2024. The cost for these vehicles will be paid from KSDE's Service Clearing Fund and Conversion of Materials and Equipment Fund. It also includes \$107,800 for the replacement of desktop, laptop, and tablet computers under the agency's IT five-year replacement schedule. Agency computers are budgeted out of federal indirect cost reimbursement moneys. Finally, the budget includes $\$ 20,000$ from child nutrition administration funds to replace tablet computers used by the Child Nutrition and Wellness program.

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## Non-Expense Items

Estimated non-expense items for FY 2024 total $\$ 5,136,053$, all from special revenue funds. This is a decrease of $\$ 388,049$ below the FY 2024 approved budget. These items include KSDE's regular internal transfers for federal indirect cost reimbursement from fund 3056-3200 to fund 2312-2200. Federal indirect cost reimbursements are deposited in fund 30563200 and then transferred to and expended from fund 2312-2200. The revised estimate for the FY 2024 transfer is \$2,019,970. The FY 2024 revised estimate for non-expense items includes \$1,500,000 in the Children's Cabinet for subawards to state agencies as part of the PDG-R grant. Recipients of subawards include the Kansas State Department of Education, the Kansas Department of Health and Environment, the Department of Children and Families, and the Center for Public Partnerships and Research at the University of Kansas. Finally, the revised estimate includes the transfer of $\$ 11,929$ of ESSER moneys to the Department of Corrections. These internal transfers and subawards are budgeted as non-expense transfers to ensure they are not double counted as expenditures in the State budget.

# Narrative Information - DA400 

Division of the Budget
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## Federal Special Education Maintenance of Financial Support

The State of Kansas is projected to meet its maintenance of financial support (MFS) during FY 2024 and FY 2025. Based on current estimates, the State exceeds the MFS threshold by \$7,534,168 for FY 2024 and \$7,766,007 for FY 2025.

The State's MFS estimate includes expenditures from several state agencies, including the Kansas State Department of Education, the Kansas State School for the Blind, the Kansas State School for the Deaf, the Kansas Department for Children and Families, the Kansas Department of Health and Environment, the Kansas Department of Aging and Disabilities Services, and the Department of Corrections. Under the Individuals with Disabilities Education Act (IDEA), if a state fails to maintain its level of financial support for providing special education services from one year to the next, the Secretary of the U.S. Department of Education is required to reduce the state's federal allocation in future years by the amount by which the state failed to meet the requirement or, in other words, by the amount of the shortfall. It is important to note that the MFS is based on state financial resources made available for special education, not on actual state expenditures for special education.

The next page shows the calculation of the State's MFS for FY 2024 and FY 2025.

| Kansas State Level Financial Support for IDEA Part B Special Education Calculation Worksheet |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Final Approved $\underline{2020}$ | Final Approved $\underline{2021}$ | Final Approved 2022 | Final Approved $\underline{2023}$ | Revised <br> 2024 | Allocated $\underline{2025}$ |
| KSDE Special Education Categorical Aid Appropriation | 497,894,780 | 505,566,465 | 513,030,935 | 523,019,379 | 528,160,830 | 535,518,818 |
| KSDE Special Ed Transportation Aid | - | - | - | - |  |  |
| Minus Gifted and Infant Toddler FTE | $(22,497,212)$ | $(22,843,691)$ | (22,641,378) | (22,251,090) | (22,473,601) | (22,788,231) |
| Subtotal: | 475,397,568 | 482,722,774 | 490,389,557 | 500,768,289 | 505,687,229 | 512,730,587 |
| KSDE Special Education Services State Support | 479,207 | 429,067 | 427,497 | 453,439 | 425,116 | 437,682 |
| Kansas State School for the Blind (KSSB) State Appropriation | 5,693,543 | 5,748,913 | 5,828,176 | 6,079,256 | 6,940,940 | 7,072,600 |
| Kansas State School for the Deaf (KSSD) State Appropriation | 9,345,387 | 9,441,322 | 9,577,352 | 10,030,457 | 11,148,042 | 11,369,178 |
| Deaf Blind State Appropriation | 110,000 | 110,000 | 110,000 | 110,000 | 110,000 | 110,000 |
| Department of Children and Families | 1,388,856 | 2,078,066 | 1,657,483 | 1,860,662 | 2,495,034 | 2,495,034 |
| Department of Aging and Disabilities Services (Parsons State Hospital) | 320,000 | 380,000 | 380,000 | 380,000 | 440,000 | 440,000 |
| Department of Health and Environment/Div. of Health Care Finance | 9,667,764 | 9,667,764 | 8,437,962 | 9,122,280 | 8,783,200 | 8,840,487 |
| Department of Corrections | 543,842 | 447,062 | 518,810 | 332,945 | 641,935 | 941,935 |
| Subtotal: | 27,548,599 | 28,302,194 | 26,937,280 | 28,369,039 | 30,984,267 | 31,706,916 |
|  |  |  |  |  |  |  |
| Kansas State Level Maintenance of Financial Support | 502,946,167 | 511,024,968 | 517,326,837 | 529,137,328 | 536,671,496 | 544,437,503 |
| Difference from Prior Fiscal Year | 7,952,583 | 8,078,801 | 6,301,869 | 11,810,491 | 7,534,168 | 7,766,007 |
| Percent Difference from Prior Fiscal Year | 1.61\% | 1.61\% | 1.23\% | 2.28\% | 1.42\% | 1.45\% |
| Difference from last Final Approved Year MFS Met |  |  |  |  |  | 15,300,175 |

State of Kansas

## COVID-19 Relief Funds

As part of the response to the COVID-19 pandemic, KSDE has been allocated approximately $\$ 1.5$ billion in federal relief funding. Most of this funding has been received through the Elementary and Secondary School Emergency Relief (ESSER) Fund, but KSDE has also received funding for the Emergency Assistance to Non-Public Schools (EANS) program, the Governor's Emergency Education Relief (GEER) Fund, child nutrition programs administered through the U.S. Department of Agriculture, and from the American Rescue Plan Act's (ARPA) State Fiscal Recovery Fund (SFRF). Additionally, the Children's Cabinet has received moneys from the Coronavirus Relief Fund (CRF), the Child Care and Development Fund (CCDF) through the Department for Children and Families, supplemental Community-Based Child Abuse Prevention funding included in ARPA, and funding from the ARPA Capital Projects Fund (CPF).

The table below summarizes COVID-19 funding budgeted for FY 2024 and FY 2025. Additional detail on budgeted expenditures for pandemic relief funds can be found in the COVID-19 Transactions program. Expenditures from the ARPA SFRF and CPF are not included in the table below since those expenditures are being tracked through unique program codes. Only those expenditures tracked through the COVID-19 Transactions program are included.

| Program | Available Funds | $\begin{aligned} & \text { FY 2020- } \\ & \text { FY } 2023 \end{aligned}$ <br> Expenditures | FY 2024 <br> Estimate | FY 2025 Estimate | Returned |
| :---: | :---: | :---: | :---: | :---: | :---: |
| USDE ESSER Funding | \$1,290,970,186 | \$794,756,598 | \$402,590,378 | \$93,623,211 | \$- |
| USDE EANS/GEER Funding | 51,737,001 | 30,156,640 | 18,294,974 | 3,285,387 | - |
| USDE ARPA IDEA Part B | 27,533,007 | 24,953,568 | 2,579,439 | - | - |
| USDA Child Nutrition Program | 93,919,832 | 92,902,002 | - | - | 1,017,830 |
| Children's Cabinet Programs | 43,375,613 | 14,664,943 | 17,078,135 | 5,000,000 | 6,632,535 |
|  |  |  |  |  |  |
| TOTAL | \$1,507,535,639 | \$957,433,750 | \$440,542,926 | \$101,908,598 | \$7,650,365 |

Note: Numbers may not add due to rounding.
For FY 2024, KSDE is budgeting $\$ 440,542,926$ in COVID-19 relief expenditures. This includes $\$ 402,590,378$ for all ESSER programs, $\$ 18,294,974$ for the EANS and GEER programs, $\$ 2,579,439$ for IDEA Part B supplemental grants, and $\$ 17,078,135$ for various programs administered by the Children's Cabinet. This is an increase of $\$ 27,175,869$ above the approved FY 2024 budget. The increase is primarily due to increased expenditures for ESSER programs. It is also attributable to estimated expenditures from the IDEA Part B supplemental grants, which were not included in the FY 2024 approved budget because it was previously estimated that all funds would be expended by the end of FY 2023. These increases are partially offset by decreased expenditures for EANS/GEER programs and programs administered by the Children's Cabinet.

It is important to note that the budget for COVID-19 relief expenditures in FY 2024 is an estimate. Some items, such as contracts and salaries, can be projected with relative accuracy and the FY 2024 budget accounts for those factors to the extent possible. However, the vast majority of COVID-19 relief funds are drawn down from the federal government and expended at the request of school districts. Therefore, budgeted COVID-19 relief expenditures for aid and other assistance are based on the total amount of each award remaining on July 1,2023 , how long the award is available, and the number of months in the fiscal year. Specifically, ESSER expenditures for aid to local units of government were generally estimated based on the following formula:

- (Total amount of the award remaining / Months available from July 1, 2023) X Estimated number of months of expenditures in FY 2024 = FY 2024 Estimate.

For example, the ESSER III award is available until September 30, 2024, and 90 percent of the award must be distributed to school districts through the Title I formula. Since school districts still had $\$ 443,139,345$ of their ESSER III awards to spend as of July 1, 2023, they must spend the rest of their awards during FY 2024 and the first three months of FY 2025. As a result, FY 2024 expenditures for the Title I portion of the ESSER III were estimated as follows:

- $(\$ 443,139,345 / 15$ months $) \times 12$ months $=\$ 354,511,476$.


## KANSAS STATE DEPARTMENT OF EDUCATION SUPPLEMENTAL REQUEST FOR FY 2024

The Kansas State Department of Education submits one supplemental request totaling $\$ 87,297$ for FY 2024. This supplemental request is described below.

1. Pay Plan-SGF Shortfall (Change Package No. 1). KSDE requests $\$ 87,297$, all from the State General Fund, to make up the SGF shortfall for the FY 2024 pay plan approved by the 2023 Legislature. Since all agency staff have already received pay increases pursuant to the legislative pay plan and those salaries are built into the FY 2024 revised estimate, this supplemental request is budgeted as a decrease in KSDE's shrinkage rate for FY 2024. This would decrease KSDE's overall SGF shrinkage rate from 10.9 percent to 10.2 percent and would decrease the SGF shrinkage rate applied to all programs, excluding the Governance of Education program, from 11.1 percent to 10.4 percent.

## MISCELLANEOUS ISSUES FOR FY 2024

KSDE wishes to bring forward one issue for consideration by the Governor and Legislature for FY 2024.

1. On June 19, 2023, KSDE received a check of $\$ 328$ from USD 289 (Wellsville) to refund a small overpayment for Capital Improvement State Aid in FY 2023. This check was received after the final FY 2023 payment for Capital Improvement State Aid was processed in June. Therefore, KSDE ended FY 2023 with a $\$ 328$ balance in fund 2880-2880. Beginning in FY 2024, however, Capital Improvement State Aid is being funded as a demand transfer and fund 2880-2880 will no longer be used to process state aid payments. As a result, KSDE has a cash balance in fund 2880-2880 and lacks any statutory authorization to spend or transfer the moneys. Therefore, KSDE requests language be added to the budget bill authorizing the transfer of this cash balance back to the State General Fund in FY 2024.

State of Kansas

## BASE BUDGET REQUEST FOR FY 2025

## All Funds

The FY 2025 base budget request for the Kansas State Department of Education totals $\$ 6,517,202,270$. Of this amount, $\$ 69,216,721$ is budgeted for state operations, $\$ 6,444,676,158$ for aid and other assistance, and $\$ 3,309,391$ for non-expense items. The FY 2025 base budget is a decrease of $\$ 229,901,396$ below the FY 2024 revised estimate. Excluding non-expense items, expenditures total $\$ 6,513,892,879$, which is a decrease of $\$ 228,074,734$ below the FY 2024 budget. KSDE's budget request includes $\$ 32,085,049$ (including $\$ 0$ in non-expense items) for the Kansas Children's Cabinet.

## State General Fund

Expenditures financed from the State General Fund total $\$ 4,839,539,780$, including $\$ 20,165,508$ for state operations and $\$ 4,819,374,272$ for aid and other assistance. This is an increase of $\$ 243,342,817$ above the FY 2024 revised estimate. The request is $\$ 40,000$ below the agency's FY 2025 State General Fund allocation received from the Division of the Budget (DOB). The decrease is due to the FY 2025 budget not including funding for the CTE Credential Pilot Program since KSA 72-3822 specifies the pilot program was to exist for just the 2022-2023 school year. Shown below is the calculation of the State General Fund allocation for FY 2025. Please note that the subtotal for DOB adjustments does not equal the change from the FY 2024 revised estimate. This is due to the FY 2024 revised estimate including reappropriations from FY 2023 totaling \$113,515,733, but which are no longer available in FY 2025.

| Approved State General Fund Budget for FY 2024 | $\$ 4,566,817,215$ |
| :--- | ---: |
| Division of the Budget Allocation Adjustments: | $266,843,395$ |
| School Finance: State Foundation Aid (1000-0820)* | $21,272,691$ |
| School Finance: Supplemental State Aid $(1000-0840)^{\star}$ | $2,000,000$ |
| School Finance: Capital Improvement State Aid $(1000-0870)^{\star}$ | $(1,000,000)$ |
| School Finance: Capital Outlay State Aid $(1000-0880)^{\star}$ | $(20,734,653)$ |
| KPERS Rate Adjustment: KPERS-USDs (1000-0110)** | $(3,254,449)$ |
| KPERS Rate Adjustment: KPERS-Non-USDs $(1000-0100)^{\star *}$ | 87,297 |
| Agency Operations: Pay Plan Shortfall (1000-0053) | $(12,449)$ |
| Agency Operations: KPERS Rate Adjustment (1000-0053) | $\underline{60,431}$ |
| Agency Operations: Health Insurance Rate Adjustment (1000-0053) | $\$ 272,762,565$ |
| Subtotal-DOB Adjustments |  |
|  | $\$ 4,839,579,780$ |
| State General Fund Base Budget for FY 2025/DOB Allocation |  |

*School Finance increases reflect the Spring 2023 Education Consensus Estimates for FY 2025.
**KPERS rate adjustments for KPERS-USDs and KPERS-Non-USDs were based on the estimated covered payroll included in the Spring 2023 Education Consensus Estimates for FY 2025.

## Aid and Other Assistance

KSDE's FY 2025 budget request includes expenditures of $\$ 6,444,676,158$, including $\$ 4,819,374,272$ from the State General Fund, for aid and other assistance. The request funds the school finance formula approved by the Kansas Supreme Court in the Gannon lawsuit. This is an all funds decrease of $\$ 189,220,977$, including a State General Fund increase of $\$ 243,207,538$, from the expenditures for aid and other assistance included in the FY 2024 revised estimate. The State General Fund increase is primarily attributable to the increase in the BASE, which is used to calculate a school district's State Foundation Aid. The BASE included in the FY 2025 budget is $\$ 5,388$, which is an increase of $\$ 300$, or 5.9 percent, above the FY 2024 number. FY 2025 is the second year in which the BASE will increase by a three-year average of the Midwest CPI-U. The estimate for the FY 2025 BASE will be revised in November 2023 and will be finalized in April 2024 as part of the education consensus estimates.

The SGF increase is offset by decreased expenditures for aid and other assistance from other funding sources. Federal aid and other assistance expenditures are budgeted to decrease by $\$ 410,041,674$ from FY 2024 to FY 2025 . The decrease is primarily due to the end of the ESSER III grant on September 30, 2024. Additionally, expenditures from the statewide 20-mill property
tax levy for K-12 education are budgeted to decrease by \$15,900,000, as estimated in the Spring 2023 Education Consensus Estimates.

## State Operations

The FY 2025 request includes $\$ 69,216,721$, including $\$ 20,165,508$ from the State General Fund for state operations. State General Fund expenditures for operations will be financed from the following State General Fund appropriations:

- $\$ 15,207,808$ from Operating Expenditures (1000-0053);
- $\$ 2,800,000$ from ACT and WorkKeys Assessments (1000-0140) to provide the Pre-ACT, ACT, and WorkKeys assessments to high school students for free;
- $\quad \$ 2,000,000$ from Virtual Math Education Program (1000-0330) to contract with IXL Learning to make a statewide virtual math education program available to Kansas public and private schools;
- $\quad \$ 80,000$ from Center for READing Project Manager (1000-0080) to contract with Pittsburg State University to assist in a variety of initiatives related to dyslexia;
- $\$ 67,700$ from Education Commission of the States (1000-0220) to pay annual dues to the Education Commission of the States; and
- $\quad \$ 10,000$ from School Safety Hotline (1000-0230) to support the Kansas School Safety Hotline.

Budgeted salaries and wages total $\$ 24,413,460$, including $\$ 11,281,378$ from the State General Fund. This is an all funds increase of $\$ 87,898$, including $\$ 133,387$ from the State General Fund, above the FY 2024 revised estimate. The request funds 267.9 total FTE positions, including 258.4 regular classified and unclassified FTE positions and 9.5 Non-FTE positions. This includes 8.0 total positions for the Children's Cabinet, including 0.25 regular classified and unclassified FTE positions and 7.75 non-FTE positions. The FY 2025 FTE number is the same number as the FY 2024 revised estimate. The overall shrinkage rate for salaries and wages paid from the State General Fund 9.6 percent. Since shrinkage is not applied to the Governance of Education program, a shrinkage rate of 9.8 percent is applied to all other agency programs. The FY 2025 budget for salaries covers several changes in employer contribution rates, most noticeably an increase in group health insurance rates and a decrease in the rate for KPERS employer contributions.

Budgeted expenditures for contractual services total $\$ 43,987,691$, including $\$ 8,829,165$ from the State General Fund. This is an all funds decrease of $\$ 39,223,691$, including a State General Fund increase of $\$ 4,992$, from the FY 2024 revised estimate. The all funds decrease is primarily attributable to decreased costs for contracts funded by COVID-19 relief moneys.

Budgeted expenditures for commodities are $\$ 555,954$, including $\$ 54,965$ from the State General Fund. This is an increase of $\$ 198,591$, including a State General Fund decrease of $\$ 3,100$, from the FY 2024 revised estimate. The increase is primarily attributable to an increase in expenditures for professional and scientific supplies, particularly to provide trainings to food service providers in Kansas.

Budgeted expenditures for capital outlay are $\$ 259,616$, all from special revenue funds. This is an increase of $\$ 83,445$ above the FY 2024 revised estimate. The capital outlay request includes $\$ 118,560$ for the replacement of four aging state-owned vehicles. It also includes $\$ 138,600$ for the replacement of desktop, laptop, and tablet computers under the agency's IT five-year replacement schedule.

## Non-Expense Items

Budgeted non-expense items for FY 2025 total $\$ 3,309,391$, all from special revenue funds. This is a decrease of $\$ 1,826,662$ below the FY 2024 revised estimate These items include KSDE's regular internal transfers for federal indirect cost reimbursement from fund 3056-3200 to fund 2312-2200. Federal indirect cost reimbursements are deposited in fund 30563200 and then transferred to and expended from fund 2312-2200. The budgeted transfer for indirect cost reimbursements is $\$ 1,603,948$. The remaining non-expense items are subawards of federal grant moneys to other state agencies, including the Kansas State School for the Blind and the Kansas State School for the Deaf. Internal transfers and subawards are budgeted as non-expense transfers to ensure they are not double counted as expenditures in the State budget.

## COVID-19 Relief Funds

For FY 2025, KSDE is budgeting $\$ 101,908,598$ in COVID-19 relief expenditures, including $\$ 93,623,211$ for all ESSER programs, $\$ 3,285,387$ for all EANS and GEER programs, and $\$ 5,000,000$ for programs administered by the Children's Cabinet. This is a decrease of $\$ 338,634,328$ below the FY 2024 revised estimate. The decrease is attributable to the availability of most COVID19 relief funds ending on September 30, 2024. ESSER expenditures for aid to local units of government were generally estimated in the same manner as in FY 2024.

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## STATE BOARD OF EDUCATION ENHANCEMENT REQUESTS FOR FY 2025

The State Board approved six State General Fund enhancement requests totaling \$93,167,437 for FY 2025 during its July 2023 meeting. Five of the enhancement requests, totaling $\$ 93,082,437$, are for state aid expenditures. The remaining enhancement request is $\$ 85,000$ for agency operations. These requests are described below.

## State Aid and Other Assistance

1. Special Education Services State Aid (Change Package No. 1). The State Board requests $\$ 86,664,775$, all from the State General Fund, for the first year of a four-year plan in which Special Education Services State Aid would reach 92 percent of excess costs in FY 2028. KSA 72-3422 provides for Special Education Services State Aid to equal 92 percent of excess costs for special education in Kansas. Based on the Spring 2023 Education Consensus Estimates, however, Special Education Services State Aid for FY 2025 is expected to equal 64.7 percent of excess costs. The percentage of excess costs covered by state aid has decreased over the past decade because costs for special education services are rising faster than the appropriation for Special Education Services State Aid. Any excess costs not funded by the State must be financed by school districts from their general funds or supplemental general funds (since federal and state law requires the provision of special education services), thereby reducing the amount of resources available to fund general education. Additional State funding for special education services will, therefore, help increase the amount of resources for regular education. The State Board's four-year plan is outlined below and assumes that special education excess costs would grow by five percent each fiscal year. If the four-year plan is adopted, KSDE staff would annually recalculate the amount needed to reach 92 percent of excess costs by FY 2028. These calculations would be based on the most recent education consensus estimates.

| Fiscal Year | $\underline{\text { Excess Costs }}$ | $\underline{\text { State Aid }}$ | Excess Costs | Additional Cost |
| :---: | :---: | :---: | :---: | :---: |
| 2025 | $\$ 828,324,408$ | $\$ 622,183,593$ | $75.1 \%$ | $\$ 86,664,775$ |
| 2026 | $\$ 869,740,628$ | $\$ 708,848,369$ | $81.5 \%$ | $\$ 86,664,776$ |
| 2027 | $\$ 913,227,660$ | $\$ 795,716,144$ | $87.1 \%$ | $\$ 86,664,775$ |
| 2028 | $\$ 958,889,043$ | $\$ 882,177,919$ | $92.0 \%$ | $\$ 86,664,775$ |

2. Professional Development (Change Package No. 2). The State Board requests $\$ 1,900,000$, all from the State General Fund, to increase funding for the Professional Development program, which is provided for in KSA 72-2544 through 72-2553. KSA 72-2551 provides that Professional Development aid should equal 0.5 percent of a school district's general fund budget or an amount equal to 50 percent of actual expenditures incurred by the district for providing an approved professional development program, whichever is less. Funding this program will expand the number of highly trained and knowledgeable staff working in school districts, which can positively impact student achievement. Additionally, it can help recruit and retain quality teachers. This enhancement would increase total funding for the program to $\$ 3,670,000$. When the State Board approved this enhancement request, it was projected to fully fund the Professional Development program in FY 2025. However, based on new estimates made by KSDE staff, it is now projected to cover 65.2 percent of the state aid obligation in FY 2025.
3. Mental Health Intervention Team Pilot Program (Change Package No. 3). The State Board requests $\$ 3,000,000$, all from the State General Fund, to expand the MHIT Pilot Program during FY 2025. The additional funding would bring total funding for the pilot program during FY 2025 to $\$ 16,534,722$. The Governor recommended and the Legislature approved an increase of $\$ 3,000,000$ for the pilot program in FY 2024. As a result, the program has expanded from 66 to 90 school districts. The State Board is requesting additional funding to further expand the program during FY 2025. It is estimated that $\$ 3,000,000$ would expand the program to 15 to 25 more school districts, depending on the size of the districts and the size of their programs. The pilot program has shown positive outcomes for students who have participated in the program and further expansion can positively impact more Kansas students.
4. Mentor Teacher Program (Change Package No. 4). The State Board requests $\$ 1,000,000$, all from the State General Fund, for additional funding for the Mentor Teacher Program. KSA 72-2561 through 72-2564 governs the Mentor Teacher Program. Under the program, probationary teachers are provided with professional support and continuous assistance by an on-site mentor teacher for the first three years of a probationary teacher's career. State law provides

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for aid to school districts for up to $\$ 1,000$ per mentor teacher. The FY 2025 allocation of $\$ 1,300,000$ is enough to provide $\$ 1,000$ in aid for mentors assisting first year teachers, $\$ 500$ in aid for mentors assisting second year teachers, and $\$ 250$ for mentors assisting third year teachers. The State Board's request would fully fund all three years of the program and increase total funding for the program during FY 2025 to \$2,300,000.
5. Career and Technical Education Transportation (Change Package No. 5). The State Board requests $\$ 517,662$, all from the State General Fund, to increase funding for career and technical education transportation in FY 2025. This request would increase total funding for the program to $\$ 2,000,000$. Under the program, the State reimburses school districts a portion of the costs to transport 11th and 12th grade students to postsecondary vocational programs. Reimbursement is based on the total number of miles driven and the size of the vehicle used. The State Board's request would fully fund the program in FY 2025.

## State Operations

1. School Safety Auditor (Change Package No. 6). The State Board requests $\$ 85,000$, all from the State General Fund, and 1.0 FTE to create a school safety auditor position within KSDE. During 2023, the State Board adopted a series of goals that reflected their priorities for the next several years. One of those goals is to provide a safe and secure environment to attend school, specifically to increase the physical safety in all school districts. This request would create a school safety auditor position whose primary responsibilities would be to travel to school districts, audit districts' safety plans, and make recommendations to districts on how to improve the physical security of their schools. Current school safety staff at KSDE conduct school safety audits on occasion but have other responsibilities that prevent them from devoting additional time to this task.

State of Kansas

## MISCELLANEOUS ISSUES FOR FY 2025

KSDE wishes to bring forward several issues for consideration by the Governor and Legislature for FY 2025.

1. Beginning in FY 2019 the Legislature has annually authorized the Director of the Budget to transfer funds between KSDE's State General Fund appropriations. KSDE requests continuing legislative authority permitting the Director of the Budget to make such transfers during FY 2025. In lieu of this provision, KSDE would need to request the Governor to issue an executive directive. The current provision expedites the process and allows for more efficient distribution of state aid to carry out legislative intent when one account is short of funds, but another has a surplus.
2. For FY 2017, the Legislature approved a $\$ 1.6$ million transfer from the State Safety Fund to the State General Fund, which was \$500,000 more than the previous year. The additional amount transferred considerably reduced KSDE's year-end cash balance. As a result, the Legislature approved language in appropriation bills allowing KSDE to make the state aid distribution from the State Safety Fund whenever funds are available for FY 2018 through FY 2024. Currently, KSA 8-272 require the distribution to be made by November 1. KSDE is requesting that a similar proviso (allowing the distribution to be made whenever funds are available) be approved for FY 2025. Otherwise, the amount of state aid budgeted may have to be reduced. The FY 2025 budget estimate is based on paying state aid by the statutory deadline of November 1. However, KSDE requests this language remain in the budget to allow for the payment to be delayed in the event of an unanticipated shortfall in revenue.
3. KSA 79-3221n provides the opportunity for individual Kansas taxpayers to donate all or a portion of their income tax refund to a school district of their choosing. Taxpayers may also donate funds in addition to their income tax liability. The program requires taxpayers to enter the number of the unified school district they wish to donate to. Sometimes the number entered does not apply to a current school district or the school district number is left blank. The 2023 Legislature provided authority to distribute these funds to all Kansas school districts during FY 2024. KSDE requests continuing authority to do so in FY 2025.
4. KSDE is requesting the creation of a new fund to account for revenues and expenditures associated with the administration of the National Assessment of Education Progress (NAEP) exam. Previously, administration of NAEP was funded by a grant from the U.S. Department of Education (USDE). This grant was deposited into and expended from fund 3592-3070. However, NAEP is now administered as a contract between KSDE and USDE. To more appropriately account for revenues and expenditures associated with NAEP, KSDE is requesting a new fee fund. This fund will be solely used for the administration of NAEP. KSDE requests the new fund be appropriated in both FY 2024 and FY 2025. No expenditures will be made from the fund in FY 2024, but creating the fund in FY 2024 will ensure KSDE fiscal staff have sufficient time conduct the necessary cash transfers before the start of FY 2025
5. On September 5, 2023, KSDE received a notification that Communities in Schools of Mid-America, the organization that receives $\$ 50,000$ per year from the Family and Children Investment Fund to support Communities in Schools, disassociated with the Communities in Schools network beginning in the 2023-2024 school year. Communities in Schools of Mid-America is now known as SparkWheel. The organization has indicated they will continue to provide the same services as before. KSDE is providing this information so the Governor and Legislature can decide whether the $\$ 50,000$ allocation should go to SparkWheel or an organization officially affiliated with Communities in Schools.
6. 2023 HB 2080 requires the State Board and KSDE to allow virtual students to take virtual state assessments, instead of requiring them to take the assessments in person, as was previously done.

Best practice in the field of academic assessment is to provide parallel state assessment forms for any assessment given virtually. Parallel assessment forms allow two different groups of students to be assessed on the same standards but using different questions. This is done to ensure the security of the assessments. Without parallel assessment forms, if there is a breach in the security of the assessment, the entire assessment for that grade and subject will be invalid. If one sixth-grade student or their parent posts just one question or one reading passage from the English language arts assessment on social media, the entire sixth grade ELA assessment will be invalidated. In such a situation, KSDE will not have state assessment data to report to the federal government or to the Legislature for that grade and subject.

State of Kansas

To ensure Kansas is following best practices for state assessments and to avoid a situation where an assessment might be invalidated, the State should develop parallel assessment forms for the Kansas Assessment Program (KAP, or the annual state summative assessments) and the Kansas English Language Proficiency Assessment (KELPA). Developing state assessments is a labor-intensive process requiring significant financial resources and IT infrastructure. KSDE currently contracts with the Achievement and Assessment Institute at the University of Kansas to develop and administer state assessments. All the agency's current resources for state assessments are obligated to this contract which runs through FY 2025. The annual budget for the contract is $\$ 6.0$ million, including $\$ 1.4$ million from the State General Fund and $\$ 4.6$ million from federal funds. This contract accounts for almost 10 percent of the SGF appropriation for KSDE's operating budget and is the second largest expense out of that appropriation (salaries and wages account for approximately 70 percent of the SGF appropriation for KSDE).

The estimated cost to develop and administer parallel assessments is \$8,816,344 (\$5,031,640 for KAP; \$3,784,704 for KELPA) in FY 2025. Of that amount, $\$ 4,050,000$ would be one-time costs ( $\$ 2,250,000$ for KAP; $\$ 1,800,000$ for KELPA) and $\$ 4,766,344$ would be on-going costs ( $\$ 2,781,640$ for KPA; $\$ 1,984,704$ for KELPA).

Additionally, there are expenses for securing virtual assessments, regardless of whether a parallel assessment is developed. Proctoring a virtual exam requires the proctor to view the student through a live camera feed. The computer program used to administer the Kansas assessments, however, locks down the computer during the administration of the assessment and the camera on that computer cannot be used to assist in proctoring. As a result, a second camera is required. These video recordings must also be securely stored for possible reference. The cost to secure the virtual assessments is estimated at $\$ 500,000$ per year.

The total cost to develop and administer parallel assessments, along with securing the virtual assessments, is listed below. The total cost for FY 2025 would be $\$ 9,316,344$. Of that amount, however, $\$ 4,050,000$ would be for one-time costs and $\$ 5,266,344$ would be ongoing costs for the State. KSDE recommends the Governor and the Legislature consider adding this funding in FY 2025.

| Assessment | FY 2025 <br> Total Cost | FY 2025 <br> One-Time Cost | FY 2026 <br> On-Going Cost |
| :--- | ---: | ---: | ---: |
| Assessment Security | $\$ 500,000$ | $\$-$ | $\$ 500,000$ |
| Kansas Assessment Program | $\$ 5,031,640$ | $\$ 2,250,000$ | $\$ 2,781,640$ |
| Kansas English Language Proficiency Assessment | $\underline{3,784,704}$ | $\underline{1,800,000}$ | $\underline{1,984,704}$ |
| TOTAL | $\$ 9,316,344$ | $\$ 4,050,000$ | $\$ 5,266,344$ |

## MISCELLANEOUS ISSUES FOR FY 2026

Although KSDE is not required to submit a budget request for FY 2026, the agency wanted to identify one budget issue that will appear in the agency's FY 2026 budget request next year.

1. KSDE has received a Statewide Longitudinal Data System (SLDS) grant from the federal government for the implementation of a new statewide data system that will be used by all Kansas school districts and accredited nonpublic schools. To build and implement this data system, KSDE has contracted with Double Line, Inc. The data system will be piloted during FY 2024, with full implementation planned for FY 2025. To ensure the most efficient operation of the data system, KSDE will build the system using the Microsoft Azure cloud. This will allow data to be updated every 30 minutes without overloading the system. Based on the experience of other state departments of education, KSDE estimates the annual fee to build the data system using the Microsoft Azure cloud to be \$110,000. Existing state funds committed to this project will be able to support this annual fee for a few years, but KSDE will likely request State General Fund support for this fee beginning in FY 2026. KSDE believes this will be a worthwhile investment for the State. It will ensure more accurate, standardized data, allow KSDE to respond more rapidly to requests for information, and, most importantly, provide an important tool for schools and teachers to track the academic performance of their students. Finally, by building the data system in the cloud from the beginning, KSDE will avoid unnecessary costs to migrate the data system to the cloud at a later date.
402 Agency Summary
Division of the Budget
KANSAS

| Summary by <br> Program <br> Program Description | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01030 Administration | 18,455,096 | 16,852,946 | 16,917,546 | 16,446,863 | 85,000 | 16,531,863 |
| 21660 COVID-19 | 510,398,065 | 440,542,926 | 440,542,926 | 101,908,598 | 0 | 101,908,598 |
| 40000 Governance of | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
| 40100 Child Nutrition and Wellness | 3,469,050 | 3,537,693 | 3,540,312 | 3,814,630 | 0 | 3,814,630 |
| $40300 \begin{aligned} & \text { Education } \\ & \text { Services }\end{aligned}$ | 16,585,752 | 17,390,467 | 17,394,832 | 16,526,182 | 0 | 16,526,182 |
| 40400 <br> Title Programs and Services Career and | 4,814,909 | 4,409,603 | 4,410,475 | 4,795,491 | 0 | 4,795,491 |
| 40500 Technical Education | 1,437,556 | 1,575,214 | 1,578,706 | 1,611,558 | 0 | 1,611,558 |
| 40600 Financial Aid | 5,990,992,742 | 6,190,173,321 | 6,190,173,321 | 6,285,064,146 | 93,082,437 | 6,378,146,583 |
| 40700 Childrens | 37,888,482 | 34,634,907 | 34,634,907 | 32,085,049 | 0 | 32,085,049 |
| A0010 <br> Kansas Connect and Learn | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
| A0020 Virtual Math <br> Program | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
| A0021 Safe and Secure School Grants Childcare | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| A0073 Capacity Accelerator | 38,218 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
| $\begin{aligned} & \text { CPF03 } \\ & \begin{array}{l} \text { Capital Projects } \\ \text { Fund } \end{array} \\ & \hline \end{aligned}$ | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
| Total by Program: | 6,602,628,095 | 6,747,103,666 | 6,747,190,963 | 6,517,202,270 | 93,167,437 | 6,610,369,707 |
| KANSAS |  | A-402-402 Agency |  |  |  | s / 2025A0200652 |

402 Agency Summary
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Division of the Budget
KANSAS

| Summary by Funding Source <br> Fund Description | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000State General <br> Fund | 4,372,657,207 | 4,596,196,963 | 4,596,284,260 | 4,839,539,780 | 93,167,437 | 4,932,707,217 |
| 1700 Elarf | 41,389,547 | 43,788,676 | 43,788,676 | 42,826,858 | 0 | 42,826,858 |
| 2000 Children'S | 34,663,327 | 42,009,256 | 42,009,256 | 40,641,640 | 0 | 40,641,640 |
| Educational <br> 2157 Technology Coordinator Fund | 74,547 | 84,062 | 84,062 | 89,899 | 0 | 89,899 |
| 2221 Communities In Schools Prg Fd | 50,000 | 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| 2230 Inservice Edu Workshop Ff | 373,968 | 343,295 | 343,295 | 327,607 | 0 | 327,607 |
| 2312 Federal Indirect Cost Reimb Fd | 1,131,875 | 2,019,970 | 2,019,970 | 1,603,948 | 0 | 1,603,948 |
| 2420 Conversion Of <br> Mat \& Equp Fd | 13,100 | 8,000 | 8,000 | 16,000 | 0 | 16,000 |
| $2532 \begin{aligned} & \text { School Bus } \\ & \text { Safety Fd }\end{aligned}$ | 326,760 | 340,530 | 340,530 | 336,831 | 0 | 336,831 |
| 2538 State Safety Fd | 1,667,365 | 1,689,129 | 1,689,129 | 1,679,807 | 0 | 1,679,807 |
| 2633 Motorcycle | 14,596 | 15,000 | 15,000 | 15,000 | 0 | 15,000 |
| $2723 \begin{aligned} & \text { Teacher \& } \\ & \text { Administrator Ff }\end{aligned}$ | 1,942,123 | 2,080,668 | 2,080,668 | 2,084,259 | 0 | 2,084,259 |
| 2869 Service Clearing | 638,071 | 568,549 | 568,549 | 516,015 | 0 | 516,015 |
| $2880 \begin{aligned} & \text { School Dist } \\ & \text { Capital Imprv Fd }\end{aligned}$ | 196,631,750 | 0 | 0 | 0 | 0 | 0 |
| 2NEW1 $\begin{aligned} & \text { Naep Fee } \\ & \text { Fund }\end{aligned}$ | 0 | 0 | 0 | 97,588 | 0 | 97,588 |
| 3028 Child Care And Dev Block Grant | 1,578,153 | 16,421,847 | 16,421,847 | 5,000,000 | 0 | 5,000,000 |
| $3056 \begin{aligned} & \text { Reimb For } \\ & \text { Services Fd }\end{aligned}$ | 31,245,580 | 2,273,962 | 2,273,962 | 1,696,792 | 0 | 1,696,792 |
| Essa-Studsupport <br> 3113 Academic Enrichment | 7,805,992 | 7,637,908 | 7,637,908 | 10,759,366 | 0 | 10,759,366 |
| 3131 Edu Deprived <br> Grants Prg Fdf | 1,872,449 | 1,543,977 | 1,543,977 | 1,652,487 | 0 | 1,652,487 |
| 3230 Food Assistance Fdf | 13,951,948 | 17,425,607 | 17,425,607 | 14,078,546 | 0 | 14,078,546 |
| 3233 Elem/Secndry <br> School Aid Fdf | 469,983,297 | 424,251,653 | 424,251,653 | 100,513,972 | 0 | 100,513,972 |
| 3234 84.027-Special Edu St Grnts | 115,525,540 | 138,619,276 | 138,619,276 | 102,420,998 | 0 | 102,420,998 |
| $3319 \begin{aligned} & \text { 93.590-Com Bsd } \\ & \text { Chld Abs Prvtn } \end{aligned}$ | 3,155,373 | 1,656,288 | 1,656,288 | 1,688,788 | 0 | 1,688,788 |
| 3323 Temp Asst-Needy Famlies | 4,534,280 | 4,132,317 | 4,132,317 | 4,132,317 | 0 | 4,132,317 |
| 3519 21st Cen Comm Learning Ctr-Fdf | 8,427,728 | 8,178,695 | 8,178,695 | 8,558,450 | 0 | 8,558,450 |

402 Agency Summary
Agency: Department of Education
Agcy No: 00652
Version: 2025-A-02-00652
Date: 08/30/2023
Time: 14:42:52

| FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: |
| 6,067,940 | 6,067,940 | 6,237,968 | 0 | 6,237,968 |
| 320,857 | 320,857 | 192,390 | 0 | 192,390 |
| 5,622,854 | 5,622,854 | 6,079,945 | 0 | 6,079,945 |
| 14,414,337 | 14,414,337 | 15,896,083 | 0 | 15,896,083 |
| 607,341 | 607,341 | 607,341 | 0 | 607,341 |
| 56,565,492 | 56,565,492 | 40,491,647 | 0 | 40,491,647 |
| 230,247,679 | 230,247,679 | 156,365,874 | 0 | 156,365,874 |
| 30,312,392 | 30,312,392 | 34,866,857 | 0 | 34,866,857 |
| 108,908,371 | 108,908,371 | 100,078,959 | 0 | 100,078,959 |
| 15,680,304 | 15,680,304 | 15,089,484 | 0 | 15,089,484 |
| 4,521,320 | 4,521,320 | 4,187,280 | 0 | 4,187,280 |
| 800,347 | 800,347 | 882,625 | 0 | 882,625 |
| 6,286,688 | 6,286,688 | 6,352,326 | 0 | 6,352,326 |
| 426,310 | 426,310 | 443,487 | 0 | 443,487 |
| 5,357,305 | 5,357,305 | 5,563,645 | 0 | 5,563,645 |
| 926,886 | 926,886 | 958,745 | 0 | 958,745 |
| 9,556,262 | 9,556,262 | 7,471,732 | 0 | 7,471,732 |
| 13,443,611 | 13,443,611 | 10,000,000 | 0 | 10,000,000 |
| 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
| 445,118 | 445,118 | 276,533 | 0 | 276,533 |
| 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| 1,275,590 | 1,275,590 | 1,273,401 | 0 | 1,273,401 |
| 0 | 0 | 0 | 0 | 0 |
| 897,800,000 | 897,800,000 | 881,900,000 | 0 | 881,900,000 |

402 Agency Summary

| Summary by Funding Source <br> Fund Description | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7669General State <br> Aid-Mineral <br> Production | 8,907,579 | 16,131,034 | 16,131,034 | 11,609,000 | 0 | 11,609,000 |
| Total by Funding | 6,602,628,095 | 6,747,103,666 | 6,747,190,963 | 6,517,202,270 | 93,167,437 | 6,610,369,707 |
| KANSAS |  | DA-402-402 Agency Summary |  |  |  | jhess / 2025A0200652 |


| Obj. Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request |
| :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 21,800,325 | 25,694,983 |
| 519990 | SHRINKAGE | 0 | $(1,369,421)$ |
|  | TOTAL Salaries and Wages | 21,800,325 | 24,325,562 |
| 52000 | Communication | 295,943 | 294,892 |
| 52100 | Freight and Express | 6,110 | 2,430 |
| 52200 | Printing and Advertising | 61,010 | 46,205 |
| 52300 | Rents | 1,806,401 | 1,670,032 |
| 52400 | Reparing and Servicing | 286,995 | 248,922 |
| 52500 | Travel and Subsistence | 692,548 | 764,943 |
| 52510 | InState Travel and Subsistence | 47,062 | 0 |
| 52520 | Out of State Travel and Subsis | 117,540 | 0 |
| 52530 | International Travel and Subsi | 45 | 0 |
| 52600 | Fees-other Services | 2,107,517 | 2,115,207 |
| 52700 | Fee-Professional Services | 61,849,967 | 77,556,212 |
| 52900 | Other Contractual Services | 530,767 | 512,539 |
|  | TOTAL Contractual Services | 67,801,905 | 83,211,382 |
| 53200 | Food for Human Consumption | 154,747 | 188,406 |
| 53400 | Maint Constr Material Supply | 30,401 | 4,000 |
| 53500 | Vehicle Part Supply Accessory | 50,176 | 49,911 |
| 53600 | Pro Science Supply Material | 286,000 | 53,143 |
| 53700 | Office and Data Supplies | 45,545 | 61,753 |
| 53900 | Other Supplies and Materials | 35,588 | 150 |
|  | TOTAL Commodities | 602,457 | 357,363 |
|  | TOTAL Capital Outlay | 528,462 | 176,171 |
|  | SUBTOTAL State Operations | 90,733,149 | 108,070,478 |
| 55000 | Federal Aid Payments | 959,952,894 | 977,790,754 |
| 55100 | State Aid Payments | 5,468,609,106 | 5,546,916,038 |
|  | TOTAL Aid to Local Governments | 6,428,562,000 | 6,524,706,792 |
| 55200 | Claims | 78,442,127 | 109,070,343 |
| 55500 | State Special Grants | 140,680 | 120,000 |
|  | TOTAL Other Assistance | 78,582,807 | 109,190,343 |
|  | TOTAL REPORTABLE EXPENDITURES | 6,597,877,956 | 6,741,967,613 |
| 77300 | Transfers | 4,750,139 | 5,136,053 |
|  | TOTAL Non-Expense Items | 4,750,139 | 5,136,053 |
|  | TOTAL EXPENDITURES | 6,602,628,095 | 6,747,103,666 |
| KANSAS |  | 406/410S - 406/ | 10 series report |

Department of Education
2025－A－02－00652

|  |  |  | $\begin{array}{\|c} \mathbf{c} \\ \hline 0 \\ \mathrm{~N} \\ \mathrm{~N} \\ \underset{\sim}{\prime} \end{array}$ |  |  | $\left\lvert\, \begin{aligned} & \infty \\ & e^{\infty} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}\right.$ |  |  | $\begin{aligned} & N \\ & \\ & \\ & n \\ & n \end{aligned}$ | $\left\lvert\, \begin{gathered} \infty \\ \infty \\ \underset{\sim}{2} \\ \underset{\sim}{0} \\ \underset{\sim}{2} \end{gathered}\right.$ |  | － | $\bigcirc$ |  | $\cdots$ |  | $\left\|\begin{array}{l} \mathrm{N} \\ \underset{\sim}{2} \\ \underset{\sim}{2} \\ 0 \\ 0 \\ \underset{N}{2} \end{array}\right\|$ | $\mid$ |  |  |  | ¢ |  | M | $\left\lvert\, \begin{gathered} n \\ 0 \\ 0 \\ 10 \\ 10 \\ 10 \end{gathered}\right.$ | $\left\|\begin{array}{l} 0 \\ 0 \\ 1 \\ 0 \\ 0 \\ 0 \\ \cdots \end{array}\right\|$ | $\begin{aligned} & 8 \\ & \hat{8} \\ & 0 \\ & 0 \\ & 0 \\ & \end{aligned}$ |  | N |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \text { M } \end{aligned}$ |  |  | N゙ | $\begin{array}{\|c} \mathbf{N} \\ \mathbf{N} \\ 10 \\ 10 \\ 0 \end{array}$ |  | $\bigcirc$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \\ & 10 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


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 Agency Reporting

| Series | Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: | :---: |
| 2 | 3233 | 3040 ELEM/SECONDRY SCHOOL AID FDF |
| 2 | 3233 | 3233 SUBTOTAL for 3233's |
| 2 | 3319 | 7400 COMMUN BASED CHILD ABUSE PREVENTION |
| 2 | 3319 | 3319 SUBTOTAL for 3319's |
| 2 | 3519 | 3890 21ST CEN COMM LEARNING CTR-FDF |
| 2 | 3519 | 3519 SUBTOTAL for 3519's |
| 2 | 3520 | 3800 STATE ASSESSMENTS FDF |
| 2 | 3520 | 3520 SUBTOTAL for 3520's |
| 2 | 3522 | 3820 LANGUAGE ASST ST GRNTS FDF |
| 2 | 3522 | 3522 SUBTOTAL for 3522's |
| 2 | 3527 | 3870 ST GRT-IMPR TCH QUAL FDF-ST OP |
| 2 | 3527 | 3527 SUBTOTAL for 3527's |
| 2 | 3531 | 3510 FOOD AST-CHLD/ADLT CR FOOD PRG |
| 2 | 3531 | 3531 SUBTOTAL for 3531's |
| 2 | 3534 | 3540 EDU OF HNDICPD CHLD ST OP FDF |
| 2 | 3534 | 3534 SUBTOTAL for 3534's |
| 2 | 3536 | 3560 ED OF HNDCPD CLD-PSCHL-ST OP |
| 2 | 3536 | 3536 SUBTOTAL for 3536's |
| 2 | 3538 | 3580 EL/SEC SCHL AID-MGRNT ED-ST OP |
| 2 | 3538 | 3538 SUBTOTAL for 3538's |
| 2 | 3540 | 3600 VOC EDU TITLE II FDF-ST OPS |
| 2 | 3540 | 3540 SUBTOTAL for 3540's |
| 2 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 2 | 3592 | 3592 SUBTOTAL for 3592's |
| 2 | 3756 | 3536 ARP AGENCY SFRF SPENDING |
| 2 | 3756 | 3756 SUBTOTAL for 3756's |
| 2 | 7000 | 7001 CHILDRENS CABINET ADMIN |
| 2 | 7000 | 7000 SUBTOTAL for 7000's |
| 2 | 7307 | 5000 PVT DNTNS/GFTS/GRNTS/BQUST FD |
| 2 | 7307 | 7307 SUBTOTAL for 7307's |
|  |  | 1942 TOTAL Contractual Services |
| 3 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS |
| 3 | 1000 | 0230 SCHOOL SAFETY HOTLINE |
| 3 | 1000 | 1000 SUBTOTAL for 1000's |
| 3 | 2000 | 2408 CIF Grants |
| 3 | 2000 | 2555 Early Childhood Infrastructure |
| 3 | 2000 | 2000 SUBTOTAL for 2000's |
| 3 | 2157 | 21572157 E-Rate Program Fund |
| 3 | 2157 | 2157 SUBTOTAL for 2157's |
| 3 | 2230 | 2010 INSERVICE EDU WORKSHOP FF |
| 3 | 2230 | 2230 SUBTOTAL for 2230's |
| 3 | 2312 | 2200 FEDERAL INDIRECT COST REIMB FD |
| 3 | 2312 | 2312 SUBTOTAL for 2312's |
| 3 | 2532 | 2300 SCHOOL BUS SAFETY FD |
| KANSAS |  |  |





FY 2023 Actuals


|  |  | 4,912,282,416 |  | $\left\|\begin{array}{c} \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \hat{j} \\ \underset{\sim}{2} \end{array}\right\|$ | $\left\|\begin{array}{\|cc\|} 0 & 1 \\ 0 & 0 \\ 0 & 0 \\ n & 0 \\ M & 0 \\ 7 & 0 \\ 0 & 0 \\ 0 & -1 \end{array}\right\|$ |  |  | $2$ |  |  |  |  | - | $\left.\begin{array}{\|c} 0 \\ 0 \\ 0 \\ 1 \\ \\ 0 \\ 0 \\ 0 \\ 0 \\ -1 \end{array} \right\rvert\,$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & N \\ & M \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & -1 \end{aligned}$ |  |  |  |  |  |  | O |  |  |  | - | 18 | O | $\left\lvert\, \begin{gathered} \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{gathered}\right.$ |  | $\left\|\begin{array}{c} \infty \\ \stackrel{\infty}{N} \\ N \\ 0 \\ 0 \\ 0 \\ 7 \\ 0 \\ 0 \\ \hline \end{array}\right\|$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 80000 8 0 8 8 or $i$ | $\left\|\begin{array}{c} 1 \\ n_{2} \\ \\ \hat{N} \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ | 00 | 0 | 000 | 00 | 00 | - | - | - | - | - | - | - | - | - | - | - | 0 | 0 | 0 |  | 0 | - | - |  |  | - | - | - | $\bigcirc$ | - | n |
|  |  |  |  | $$ | $\left\lvert\, \begin{array}{ccc} 0 & 1 & 0 \\ 0 & 0 \\ 0 & 0 \\ 1 & 0 \\ 3 & 0 \\ 7 & 0 \\ 0 & -i \end{array}\right.$ |  |  | $\left\|\begin{array}{c} 0 \\ 8 \\ 0 \\ 10 \\ 9 \end{array}\right\|$ |  |  |  |  |  |  | $\left\|\begin{array}{l} 0 \\ 0 \\ 1 \\ N \\ 0 \\ 0 \\ 0 \\ 0 \\ -1 \end{array}\right\|$ |  |  |  |  |  | 0 <br>  <br> 0 <br> 0 <br> 0 <br> $\vdots$ <br> $i$ | $\stackrel{ }{ }$ |  |  | $\begin{aligned} & \mathbf{8} \\ & \dot{\sim} \\ & \stackrel{1}{3} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | - | ${ }^{\circ}$ | M | $\left\lvert\, \begin{gathered} n \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 10 \\ 0 \end{gathered}\right.$ | - |  | $\left(\left.\begin{array}{c} 0 \\ 0 \\ 0 \\ 1 \\ \text { a } \\ \\ 0 \\ 0 \\ n \end{array} \right\rvert\,\right.$ |  |
|  |  |  |  |  |  |  |  | 8 8 0 $n$ $\stackrel{10}{2}$ |  |  |  |  |  | $\left\|\begin{array}{l} \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ 2 \\ \stackrel{n}{n} \\ \end{array}\right\|$ |  |  |  |  | N |  |  | - |  | N | N | - | H | ${ }_{4}$ |  | - | $\left\|\begin{array}{c} 9 \\ 0 \\ 0 \\ 0 \\ \overrightarrow{1} \\ \overrightarrow{1} \\ \overrightarrow{1} \\ 10 \end{array}\right\|$ |  |  |



|  |  |  |  | $\left\lvert\, \begin{array}{lll} 0 & 1 & 7 \\ 0 & 0 \\ 0 & 0 \\ 1 & 0 \\ & 0 \\ 7 & 0 \\ 0 & 0 \\ 0 & -1 \end{array}\right.$ |  |  |  |  |  |  |  | $\|0\|$ |  | (n |  |  |  |  | $\left\|\begin{array}{c} 1 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ |  | (1) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\left\|\begin{array}{c} n \\ \\ \\ \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ | 00 | 000 | 00 | 00 | 0 | - | - | 0 | 0 | $\bigcirc$ | - | 0 | 0 | 0 | 00 | - |  | - | - | $\bigcirc$ | - | - | 0 | - |  | - |  |  |
|  |  |  |  |  |  |  | $\begin{array}{c\|c\|c} 8 & 0 \\ 0 & 0 \\ 0 & 0 \\ \hline 10 \end{array}$ |  |  | 0 8 0 0 0 0 |  |  | - | N |  |  |  |  | $\left\lvert\, \begin{gathered} 0 \\ 0 \\ 0 \\ 0 \end{gathered}\right.$ | $\left\|\begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ n \\ i \end{array}\right\|$ |  |  | $\left\|\begin{array}{c} 0 \\ 0 \\ \tilde{j} \\ \hat{N} \\ \underset{\sim}{2} \end{array}\right\|$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 200 | - |  |  |  |  |  |  | (10 | N | N | N | N- |  | O20 |  |  | Non |


 Agency Reporting


| $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: |
| 0 | 1,232,317 |
| 0 | 1,232,317 |
| 0 | 1,741,949 |
| 0 | 1,741,949 |
| 0 | 912,079 |
| 0 | 912,079 |
| 0 | 5,871,553 |
| 0 | 5,871,553 |
| 0 | 29,372,932 |
| 0 | 29,372,932 |
| 0 | 3,130,361 |
| 0 | 3,130,361 |
| 0 | 10,000,000 |
| 0 | 10,000,000 |
| 0 | 30,000,000 |
| 0 | 30,000,000 |
| 0 | 50,000 |
| 0 | 50,000 |
| 0 | 1,250,000 |
| 0 | 1,250,000 |
| 0 | 0 |
| 0 | 0 |
| 0 | 118,369,469 |
| 0 | 1,603,948 |
| 0 | 1,603,948 |
| 0 | 2,641 |
| 0 | 2,641 |
| 0 | 488,928 |
| 0 | 488,928 |
| 0 | 141,434 |
| 0 | 141,434 |
| 0 | 113,290 |
| 0 | 113,290 |
| 0 | 246,431 |
| 0 | 246,431 |
| 0 | 72,629 |
| 0 | 72,629 |
| 0 | 6,329 |
| 0 | 6,329 |
| 0 | 633,761 |
| 0 | 633,761 |
| 0 | 3,309,391 |
| 93,167,437 | 6,610,369,707 |
| jhess | 2025A0200652 |




|  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & -1 \\ & \infty \\ & x_{1} \\ & -1 \end{aligned}$ |  |  |  |  |  |  |  |  | $\underset{i l}{2 i}$ | N |  | $\left\lvert\, \begin{gathered} 9 \\ 9 \\ -i \end{gathered}\right.$ |  | $\left\lvert\, \begin{aligned} & \vec{a} \\ & \vec{~} \\ & 0 \\ & 0 \\ & m \end{aligned}\right.$ | - $\widetilde{a}$ 0 0 0 |  | $\left\|\begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 号 U U N N N |  | $\begin{aligned} & 7 \\ & 10 \\ & 10 \\ & \infty \end{aligned}$ |  |  |  | $\begin{array}{\|c\|c\|} \hline 9 & -1 \\ 0 & 0 \\ 0 & 0 \\ \hline 0 & 10 \\ 0 & 0 \\ \infty & 0 \\ 0 & 0 \end{array}$ |  |  |  | $\bigcirc$ |  | $\left\|\begin{array}{c} N \\ N \\ \\ \infty \\ \infty \end{array}\right\|$ |  |  | $\left\lvert\, \begin{gathered} \\ 0 \\ \underset{N}{n} \\ \underset{y}{2} \end{gathered}\right.$ |  | $\left\|\begin{array}{c} 4 \\ 0 \\ - \\ - \\ - \\ -i \\ -i \end{array}\right\|$ | 7 | $\bigcirc$ | N |  |  | $8$ |  |  |  | N |  |  |  |  |




| Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: |
| 2010 | INSERVICE EDU WORKSHOP FF |
| 2230 | SUBTOTAL INSERVICE EDU WORKSHOP FF |
| 2200 | FEDERAL INDIRECT COST REIMB FD |
| 2312 | $\qquad$ |
| 2020 | CONVERSION OF MAT \& EQUP FD |
| 2420 | SUBTOTAL CONVERSION OF MAT \& EQUP FD |
| 2300 | SCHOOL BUS SAFETY FD |
| 2532 | SUBTOTAL SCHOOL BUS SAFETY FD |
| 2030 | STATE SAFETY FD |
| 2538 | SUBTOTAL STATE SAFETY FD |
| 2050 | MOTORCYCLE SAFETY FD |
| 2633 | SUBTOTAL MOTORCYCLE SAFETY FD |
| 2060 | CERTIFICATE FF |
| 2723 | SUBTOTAL TEACHER \& ADMINISTRATOR FF |
| 2800 | SERVICE CLEARING FD |
| 2869 | SUBTOTAL SERVICE CLEARING FD |
| 2880 | SCHOOL DIST CAPITAL IMPRV FD |
| 2880 | SUBTOTAL SCHOOL DIST CAPITAL IMPRV FD |
| 2NEW1 | NAEP Fee Fund |
| 2NEW1 | SUBTOTAL NAEP Fee Fund |
| $\begin{aligned} & 0528 \\ & 0529 \\ & \hline \end{aligned}$ | CRRSA Supplemental ARPA Supplemental |
| 3028 | SUBTOTAL CHILD CARE AND DEV BLOCK GRANT |
| 3200 | REIMB FOR SERVICES FD |
| 3056 | SUBTOTAL REIMB FOR SERVICES FD |
| 3113 | ESSA-StudSupport Academic Enrichment |
| 3113 | SUBTOTAL ESSA-StudSupport Academic Enrichment |
| 3130 | EDU DEPRIVED GRANTS PRG FDF |
| 3131 | SUBTOTAL EDU DEPRIVED GRANTS PRG FDF |

Date: 08/30/
2023
Time: 14:29:39
Date: 08/30/
2023
Time: 14:29:39
406/410 series report
Division of the Budget
KANSAS

Division of the Budget
KANSAS

## Classification of Employment

Authorized Positions

| $\begin{array}{l}\text { Authorized Positions } \\ \quad \text { Regular Classified }\end{array}$ |  |
| :--- | :--- |
| Accountant II | 28 |
| Administrative Assistant | 18 |
| Technology Support Tech II | 24 |
| $\quad$ Subtotal Regular |  |

$\begin{array}{lll} & 28 & 1.00 \\ \text { Administrative Assistant } & 18 & 2.00 \\ \text { Technology Support Tech II } & 24 & 1.00\end{array}$
0.00
6.00
1.00
7.00
9.00
1.00
1.00
18.00
2.00
2.00
1.00
14.00
3.00
15.00
21.00
1.00
1.00
2.00
13.00
$\stackrel{\circ}{\circ}$


Division of the Budget
KANSAS

## Classification of Employment

2025-A-02-00652
Date: 08/30/2023
Time: 14:45:08

412 reconciliation
49
$\begin{aligned} \text { Program. Name: } & \text { null } \\ \text { Agency Name: } & \text { Depa } \\ \text { Agency Reporting } & \text { null } \\ \text { Level: } & 2025 \\ \text { Version: } & 2025\end{aligned}$
Date: 08/30/2023
Time: 14:45:08


2025 Bien / 08/30/2023 15:05:52

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \begin{tabular}{ccc} 
YI \& \begin{tabular}{c}
1 \\
Object/Revenue
\end{tabular} \& \\
Decription \& \& Code
\end{tabular} \& \begin{tabular}{l}
2 \\
FY 2024 Agency Change Packages
\end{tabular} \& 3
FY 2025 Agency
Change
Packages \& 4 \& 5 \& 6 \& 7 \\
\hline \begin{tabular}{ccc}
\multicolumn{3}{c}{\begin{tabular}{c} 
********************Change \\
Type: \\
Package
\end{tabular} Description: } \\
Number: \& 1 \& Pay Plan-SGF Shortfall \\
Group: A \& \\
SHRINKAGE \& \\
EXPENDITURES \& 519990
\end{tabular} \& 87,297 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline Shrinkage 10 \& 87,297 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline EXPENDITURE TOTALS
\(\quad\) MEANS OF FUNDING
OPERATING EXP-INCLD OFF HOS \& \[
\begin{aligned}
\& \hline 87,297 \\
\& 87,297
\end{aligned}
\] \& 0
0 \& 0
0 \& 0
0 \& 0 \& 0
0 \\
\hline STATE GENERAL FUND 1000 \& 87,297 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline  \& 87,297 \& \[
86,664,775
\] \& 0

0 \& 0 \& 0 \& 0 <br>
\hline Aid to Locals 8 \& 0 \& 86,664,775 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |
| :--- |
| MEANS OF FUNDING |
| SPECIAL EDUCATION SERVICES AID | \& 0

0 \& $$
\begin{aligned}
& \hline 86,664,775 \\
& 86,664,775 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 86,664,775 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING \& 0

0 \& $$
86,664,775
$$

$$
1,900,000
$$ \& 0

0 \& 0 \& 0 \& 0 <br>
\hline Aid to Locals 8 \& 0 \& 1,900,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |
| :--- |
| MEANS OF FUNDING |
| Professional Development 0860 | \& 0

0 \& $$
\begin{aligned}
& 1,900,000 \\
& 1,900,000 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0 \& 0
0 \& 0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 1,900,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING ********************Change \& 0 \& 1,900,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline
\end{tabular}

2025 Bien / 08/30/2023 15:05:52

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \begin{tabular}{ccc}
\(\bullet\) \& \begin{tabular}{c}
1 \\
\(\checkmark\)
\end{tabular} \& Object/Revenue
\end{tabular} \& \begin{tabular}{l}
2 \\
FY 2024 Agency Change Packages
\end{tabular} \& 3
FY 2025 Agency
Change
Packages \& 4 \& 5 \& 6 \& 7 \\
\hline \begin{tabular}{rlr}
\hline \multicolumn{3}{c|}{ Package******************** } \\
Type: \& E \& Description: \\
Number: \& 3 Mental Health Intervention Team Pilot \\
Group: \& A \\
\multicolumn{2}{l}{ EXPENDITURES } \\
STATE AID TO LOCAL GOVERNMENT \& 551100
\end{tabular} \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline Aid to Locals 8 \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline \begin{tabular}{ll}
\hline EXPENDITURE TOTALS \& \\
\(\quad\) MEANS OF FUNDING \& \\
Mental health intervention team pilot \& 0150
\end{tabular} \& 0
0 \& \[
\begin{aligned}
\& \hline 3,000,000 \\
\& 3,000,000 \\
\& \hline
\end{aligned}
\] \& 0
0 \& 0
0 \& 0
0 \& 0
0 \\
\hline STATE GENERAL FUND 1000 \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline TOTAL FUNDING \& 0

0 \& $$
3,000,000
$$

$$
1,000,000
$$ \& 0 \& 0 \& 0

0
0 \& 0 <br>
\hline Aid to Locals 8 \& 0 \& 1,000,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline EXPENDITURE TOTALS
MEANS OF FUNDING
MENTOR TEACHER PROGRAM GRANTS 0440 \& 0

0 \& $$
\begin{aligned}
& 1,000,000 \\
& 1,000,000
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 1,000,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | TOTAL FUNDING |
| :--- |
| ********************Change |
| Package******************** |
| Type: E Description: |
| Number: 5 Career and Technical Education |
| Group: A |
| EXPENDITURES |
| STATE AID TO LOCAL GOVERNMENT 551100 | \& 0

0 \& 1,000,000

$$
517,662
$$ \& 0

0 \& 0

0 \& 0

0 \& 0

0 <br>
\hline Aid to Locals 8 \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |  |
| :--- | :--- | :--- |
| $\quad$ MEANS OF FUNDING |  |
| Career \& Tech. Education Transportation | 0190 |
| Cla |  | \& 0

0 \& $$
\begin{aligned}
& \hline 517,662 \\
& 517,662 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>
\hline
\end{tabular}



## Resource Estimate by Fund

404-404 Report

404-404 Report

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | ¢ |
| :---: | :---: | :---: | :---: |
| Fund 10000110 <br> Number:  <br> Name: KPERS-School Employer Contributions-USDs | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |
| 40001 APPROPRIATION | 520,780,609 | 531,880,516 | 511,145,863 |
| 40002 REAPPROPRIATION | 300 | 0 | 0 |
| 40004 TRANSFERS | 45 | 0 | 0 |
| 40005 LAPSES | (1) | 0 | 0 |
| 40011 Supplemental Appropriation | 5,929,175 | - 0 | - 0 |
| Total Available | 526,710,128 | 531,880,516 | 511,145,863 |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 526,710,128 \\ & 526,710,128 \end{aligned}$ | $\begin{aligned} & 531,880,516 \\ & 531,880,516 \end{aligned}$ | $\begin{aligned} & 511,145,863 \\ & 511,145,863 \end{aligned}$ |
| Balance Forward | 0 | 0 | 0 |
| KANSAS | 404 Report | jhess / 2025-A-02-00652 |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | 0 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Fund } 10000140 \\ & \text { Number: } \\ & \text { Name: } \text { ACT and workkeys assessments program }\end{aligned}$ | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & 2,800,000 \\ & 2,800,000 \end{aligned}$ | $\begin{aligned} & \hline 2,800,000 \\ & 2,800,000 \end{aligned}$ | $\begin{aligned} & 2,800,000 \\ & 2,800,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 2,800,000 \\ & 2,800,000 \end{aligned}$ | $\begin{aligned} & 2,800,000 \\ & 2,800,000 \end{aligned}$ | $\begin{aligned} & 2,800,000 \\ & 2,800,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | ${ }_{\mathbf{j}}^{0}$ |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | 8 |
| :---: | :---: | :---: | :---: |
| Fund 10000150 <br> Number:  <br> Name: Mental health intervention team pilot | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |
| 40001 APPROPRIATION | $10,534,722$ 517688 | $13,534,722$ 886758 | 13,534,722 |
| Total Available | 10,586,490 | 14,421,480 | 13,534,722 |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 9,699,732 \\ & 9,699,732 \end{aligned}$ | $\begin{aligned} & 14,421,480 \\ & 14,421,480 \end{aligned}$ | $\begin{aligned} & 16,534,722 \\ & 16,534,722 \end{aligned}$ |
| Balance Forward | 886,758 | 0 | $(3,000,000)$ |
| KANSAS | 404 Report | jhess / 2025-A-02-00652 |  |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | ํ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: Juvenile transitional crisiscenter pilot | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & \hline 300,000 \\ & 300,000 \end{aligned}$ | $\begin{aligned} & \hline 300,000 \\ & 300,000 \end{aligned}$ | $\begin{aligned} & \hline 300,000 \\ & 300,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 300,000 \\ & 300,000 \end{aligned}$ | $\begin{aligned} & 300,000 \\ & 300,000 \end{aligned}$ | $\begin{aligned} & 300,000 \\ & 300,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | $0652$ |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | \% |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund <br> Number: <br> Name: 10000220 <br> ED COMM OF THE STATES  | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & \hline 67,700 \\ & 67,700 \end{aligned}$ | $\begin{aligned} & \hline 67,700 \\ & 67,700 \end{aligned}$ | $\begin{aligned} & 67,700 \\ & 67,700 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 67,700 \\ & 67,700 \end{aligned}$ | $\begin{aligned} & 67,700 \\ & 67,700 \end{aligned}$ | $\begin{aligned} & 67,700 \\ & 67,700 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | $0652$ |

404-404 Report

| Agency: 00652 Department of Education Version: |  |  |  | 8 |
| :---: | :---: | :---: | :---: | :---: |
| Fund 10000230 <br> Number:  <br> Name: SCHOOL SAFETY HOTLINE | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & \hline 10,000 \\ & 10,000 \end{aligned}$ | $\begin{aligned} & 10,000 \\ & 10,000 \end{aligned}$ | $\begin{aligned} & 10,000 \\ & 10,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 10,000 \\ & 10,000 \end{aligned}$ | $\begin{aligned} & 10,000 \\ & 10,000 \end{aligned}$ | $\begin{aligned} & 10,000 \\ & 10,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report 0 | 0 | 0 | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: $2025-\mathrm{A}-02-00652$ |  |  |  | 9 |
| :---: | :---: | :---: | :---: | :---: |
| Fund 10000235 <br> Number: School Safety and Security Grants <br> Name: School | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & 4,000,000 \\ & 4,000,000 \end{aligned}$ | $\begin{aligned} & \hline 5,000,000 \\ & 5,000,000 \end{aligned}$ | $\begin{aligned} & 5,000,000 \\ & 5,000,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 4,000,000 \\ & 4,000,000 \end{aligned}$ | $\begin{aligned} & 5,000,000 \\ & 5,000,000 \end{aligned}$ | $\begin{aligned} & 5,000,000 \\ & 5,000,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | $0652$ |

404-404 Report

| Agency: 00652 Department of Education <br> Version: 2025-A-02-00652 |  |  |  | ® |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 10000290 <br> SCHL DST JUV DTNT FAC \& FLNT H  | FY 2023 Actuals | $\underset{\text { Budget Request }}{\text { FY } 2024 \text { Adjusted }}$ Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION | 5,060,528 | 5,060,528 | 5,060,528 |  |
| 40002 REAPPROPRIATION | 2,488,484 | 1,067,154 | 0 |  |
| 40004 TRANSFERS | $(2,500,449)$ | 0 | 0 |  |
| Total Available | 5,048,563 | 6,127,682 | 5,060,528 |  |
| Total Reportable Expenditures Total Expenditures | $3,981,409$ $3,981,409$ | $6,127,682$ $6,127,682$ | 5,060,528 $5,060,528$ |  |
| Balance Forward | 404 Report ${ }^{1,067,154}$ | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS |  |  |  |  |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | V |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 10000320 <br> SCHOOL FOOD ASSISTANCE  | FY 2023 Actuals | FY 2024 Adjusted Budget Request Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION | 2,510,486 | 2,510,486 | 2,510,486 |  |
| Total Available | 2,510,462 | 2,510,486 | 2,510,486 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 2,510,461 \\ & 2,510,461 \end{aligned}$ | $\begin{aligned} & 2,510,486 \\ & 2,510,486 \end{aligned}$ | $\begin{aligned} & 2,510,486 \\ & 2,510,486 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | ${ }^{0}$ | 0652 |

404-404 Report

| $\begin{array}{l}\text { Agency: } 00652 \text { Department of Education } \\ \text { Version: } 2025-A-02-00652\end{array}$ |  |  |  |
| :--- | ---: | ---: | ---: |
| $\begin{array}{c}\text { Fund } \\ \text { Number: } \\ \text { Name: Virtual Math Education Program }\end{array}$ | FY 2023 Actuals | $\begin{array}{r}\text { FY 2024 Adjusted } \\ \text { Budget Request }\end{array}$ | $\begin{array}{c}\text { FY 2025 Adjusted } \\ \text { Budget Request }\end{array}$ |
| 40001 APPROPRIATION | $4,000,000$ | $2,000,000$ | 0 |
| 40005 LAPSES | $(4,000,000)$ | $2,000,000$ |  |
| Total Available | 0 | 0 |  |
| Total Reportable Expenditures | $0,000,000$ | $2,000,000$ |  |
| Total Expenditures | 0 | $2,000,000$ | $2,00,000$ |
| Balance Forward | $0,000,000$ | 2,00000 |  |
| KANSAS |  | 0 | 0 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education <br> Version: 2025-A-02-00652 <br> Fund |  |  |
| :--- | ---: | ---: | ---: |
| 1000 0630 |  |  |
| Namber: |  |  |
| Nam DEAF BLND HDCP CHLD PRG AID |  |  |

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | ু |
| :---: | :---: | :---: | :---: | :---: |
| Fund 10000870 <br> Number:  <br> Name: Bond \& Interest State Aid | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION | ${ }_{0}^{0}$ | $\begin{aligned} & \hline 203,000,000 \\ & 203,000,000 \end{aligned}$ | $\begin{aligned} & 205,000,000 \\ & 205,000,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | 0 | $\begin{aligned} & 203,000,000 \\ & 203,000,000 \end{aligned}$ | $\begin{aligned} & 205,000,000 \\ & 205,000,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | V |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 10000880 <br> SCHOOL DIST CAP OUTLY ST AID  | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40001 APPROPRIATION Total Available | $\begin{aligned} & \hline 87,260,686 \\ & 87,260,686 \end{aligned}$ | $\begin{aligned} & 94,000,000 \\ & 94,000,000 \end{aligned}$ | $\begin{aligned} & \hline 93,000,000 \\ & 93,000,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 87,260,686 \\ & 87,260,686 \end{aligned}$ | $\begin{aligned} & 94,000,000 \\ & 94,000,000 \end{aligned}$ | $\begin{aligned} & 93,000,000 \\ & 93,000,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | Report | 0 | 0 | 0652 |

404-404 Report

| $\begin{array}{l}\text { Agency: } 00652 \text { Department of Education } \\ \text { Version: } 2025-A-02-00652\end{array}$ |  |  |  |
| :--- | ---: | ---: | ---: |
| $\begin{array}{c}\text { Fund } \\ \text { Number: } \\ \text { Name: } \\ \text { Computer Science Ed Advancement Grant }\end{array}$ | FY 2023 Actuals | $\begin{array}{r}\text { FY 2024 Adjusted } \\ \text { Budget Request }\end{array}$ | $\begin{array}{c}\text { FY 2025 Adjusted } \\ \text { Budget Request }\end{array}$ |
| 40001 APPROPRIATION | $1,000,000$ | $1,000,000$ | 0 |
| 40005 LAPSES | $0.294)$ | $1,000,000$ |  |
| Total Available | 999,706 | 0 |  |
| Total Reportable Expenditures | 999,706 | $1,000,000$ | $1,000,000$ |
| Total Expenditures | 999,706 | $1,000,000$ | $1,000,000$ |
| Balance Forward | 0 | $1,000,000$ | $1,00,000$ |
| KANSAS |  | 0 | 0 |

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\sim}{\sim}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 21572157 <br> Number:  <br> Name: E-Rate Program Fund | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 78,773 70,000 | 74,226 70,000 | 60,164 70,000 |  |
| Total Available | 148,773 | 144,226 | 130,164 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 74,547 \\ & 74,547 \end{aligned}$ | $\begin{aligned} & 84,062 \\ & 84 \end{aligned}$ | $\begin{array}{r} 89,899 \\ 89,899 \end{array}$ |  |
| Balance Forward | 74,226 | 60,164 | 40,265 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report
2025 Bien / 08/30/2023 14:59:59
404 Report

| $\begin{array}{l}\text { Agency: } \\ \text { Version: } \\ \text { 00652 Department of Education }\end{array}$ |
| :--- |

766010 OPERATING TRANSFERS IN
Total Reportable Expenditures
Total Expenditures
Balance Forward
404-404 Report

| FY 2023 Actuals | $\begin{array}{r}\text { FY 2024 Adjusted } \\ \text { Budget Request }\end{array}$ | $\begin{array}{r}\text { FY 2025 Adjusted } \\ \text { Budget Request }\end{array}$ |
| ---: | ---: | ---: |
| $1,153,622$ | 936,117 | 0 |
| 224 | 250,000 | 844,822 |
| 156,239 | 2,000 | 0 |
| $1,310,085$ | $1,188,117$ | 2,000 |
| 373,968 | 343,295 | $1,096,822$ |
| 373,968 | 343,295 | 327,607 |
| 936,117 | 844,822 | 327,607 |
| 404 Report |  | 769,215 |
| jhess / 2025-A-02-00652 |  |  |

404-404 Report

| $\circ$ |
| :---: |
| 0 |
| $1,603,948$ |
| $1,603,948$ |
| $1,603,948$ |
| $1,603,948$ |
| 0 |
| jhess / 2025-A-02-00652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\square}{\square}$ |
| :---: | :---: | :---: | :---: |
| Fund 24202020 <br> Number:  <br> Name: CONVERSION OF MAT \& EQUP FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |
| 40007 CASH FORWARD | 0 | 6,969 | 6,969 |
| 422600 USABLE CONDEMNED EQUIPMENT | 20,069 | 8,000 | 16,000 |
| Total Available | 20,069 | 14,969 | 22,969 |
| Total Reportable Expenditures | 13,100 | 8,000 | 16,000 |
| Total Expenditures | 13,100 | 8,000 | 16,000 |
| Balance Forward | 6,969 | 6,969 | 6,969 |
| KANSAS | 404 Report | jhess / 2025-A-02-00652 |  |

404-404 Report
92

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\square}{\text { ® }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 25382030 <br> Number:  <br> Name: STATE SAFETY FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 602,315 | 829,704 | 932,575 |  |
| 421210 LICENSE MOTOR VEHICLE OPERATOR | 2,994,754 | 2,892,000 | 2,892,000 |  |
| 766020 OPERATING TRANSFERS OUT | $(1,100,000)$ | $(1,100,000)$ | (1,100,000) |  |
| Total Available | 2,497,069 | 2,621,704 | 2,724,575 |  |
| Total Reportable Expenditures | 1,667,365 | 1,689,129 | 1,679,807 |  |
| Total Expenditures | 1,667,365 | 1,689,129 | 1,679,807 |  |
| Balance Forward | 829,704 | 932,575 | 1,044,768 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{8}{\circ}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 26332050 <br> Number: MOTORCYCLE SAFETY FD <br> Name: MOTORC | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 83,823 | 88,932 | 90,932 |  |
| 421210 LICENSE MOTOR VEHICLE OPERATOR | 99,165 | 102,000 | 102,000 |  |
| 766020 OPERATING TRANSFERS OUT | $(79,460)$ | $(85,000)$ | $(85,000)$ |  |
| Total Available | 103,528 | 105,932 | 107,932 |  |
| Total Reportable Expenditures | 14,596 | 15,000 | 15,000 |  |
| Total Expenditures | 14,596 | 15,000 | 15,000 |  |
| Balance Forward | 88,932 | 90,932 | 92,932 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Educa Version: 2025-A-02-00652 |  |  |  | © |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{cl} \hline \text { Fund } & 27232060 \\ \text { Number: } \\ \text { Name: } & \text { CERTIFICATE FF } \\ \hline \end{array}$ | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 2,020,207 | 1,795,233 | 1,414,565 |  |
| 420400 CLERICAL SERVICES | 1,717,149 | 1,700,000 | 1,700,000 |  |
| Total Available | 3,737,356 | 3,495,233 | 3,114,565 |  |
| Total Reportable Expenditures | 1,942,123 | 2,080,668 | 2,084,259 |  |
| Total Expenditures | 1,942,123 | 2,080,668 | 2,084,259 |  |
| Balance Forward | 1,795,233 | 1,414,565 | 1,030,306 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | ๕ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 28692800 <br> Number:  <br> Name: SERVICE CLEARING FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 581,669 | 390,831 | 257,282 |  |
| 420400 CLERICAL SERVICES | 405,950 | 400,000 | 400,000 |  |
| 420990 OTHER SERVICE CHARGES | 29,829 | 30,000 | 30,000 |  |
| 462110 RECOVERY OF CURRENT FY EXP | 16,000 | 5,000 | 5,000 |  |
| 469090 OTHER NONREVENUE RECEIPTS | $(4,546)$ | 0 | 0 |  |
| Total Available | 1,028,902 | 825,831 | 692,282 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 638,071 \\ & 638,071 \end{aligned}$ | $\begin{aligned} & 568,549 \\ & 568,549 \end{aligned}$ | $\begin{aligned} & 516,015 \\ & 516,015 \end{aligned}$ |  |
| Balance Forward | 390,831 | 257,282 | 176,267 |  |
| KANSAS | Report |  | jh | 0652 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 | FY 2023 Actuals |  | $\infty$ |
| :---: | :---: | :---: | :---: |
| Fund Number: 2NEW1 2NEW1 Name: NAEP Fee Fund |  | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |
| 40007 CASH FORWARD | 0 | 0 | 0 |
| 462110 RECOVERY OF CURRENT FY EXP | 0 | 0 | 125,000 |
| Total Available | 0 | 0 | 125,000 |
| Total Reportable Expenditures | 0 | 0 | 97,588 |
| Total Expenditures | 0 | 0 | 97,588 |
| Balance Forward | 404 Report | 0 | 27,412 ${ }^{\text {jhess / 2025-A-02-00652 }}$ |
| KANSAS |  |  |  |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{8}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 30280529 <br> Number:  <br> Name: ARPA Supplemental | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 0 | - 0 | 0 |  |
| 766050 FED SUBGRANT TRANSFER IN | 0 | 15,300,000 | 5,000,000 |  |
| Total Available | 0 | 15,300,000 | 5,000,000 |  |
| Total Reportable Expenditures | 0 | 15,300,000 | 5,000,000 |  |
| Total Expenditures | 0 | 15,300,000 | 5,000,000 |  |
| Balance Forward | 0 | 0 | 0 |  |
| KANSAS | 404 Report |  |  | 0652 |



| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund Number: Name: REIMB FOR SERVICES FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 6,471,262 | 6,454,438 | 5,391,151 |  |
| 420990 OTHER SERVICE CHARGES | 4,620 | 4,000 | 4,000 |  |
| 462710 FED INDIRECT COST REIMB | 1,017,816 | 1,050,000 | 1,100,000 |  |
| 766050 FED SUBGRANT TRANSFER IN | 30,206,320 | 156,675 |  |  |
| Total Available | 37,700,018 | 7,665,113 | 6,495,151 |  |
| Total Reportable Expenditures | 30,144,426 | 253,992 | 92,844 |  |
| Total Non-Reportable Expenditures | 1,101,154 | 2,019,970 | 1,603,948 |  |
| Total Expenditures | 31,245,580 | 2,273,962 | 1,696,792 |  |
| Balance Forward | 6,454,438 | 5,391,151 | 4,798,359 |  |
| KANSAS | 404 Report |  | jh | 0652 |

404-404 Report

| Agency: 00652 Department of Education <br> Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\sim}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 31133113 <br> Number:  <br> Name: ESSA-StudSupport Academic Enrichment | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD ${ }^{\text {a }}$ | (45,020) 7804592 | $(46,420)$ 7684328 | ${ }_{10} 759$ O |  |
| 440100 FEDERAL GRANT OPERATING Total Available | 7,804,592 | 7,684,328 | 10,759,366 |  |
| Total Available | 7,759,572 | 7,637,908 | 10,759,366 |  |
| Total Reportable Expenditures | 7,805,992 | 7,637,908 | 10,759,366 |  |
| Total Expenditures | 7,805,992 | 7,637,908 | 10,759,366 |  |
| KANSAS <br> Balance Forward | 404 Report $(46,420)$ | 0 | ${ }^{0}$ | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\omega}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{cl} \hline \text { Fund } & 31313130 \\ \text { Number:: } \\ \text { Name: } & \text { EDU DEPRIVED GRANTS PRG FDF } \\ \hline \end{array}$ | FY 2023 Actuals | FY 2024 Adjusted Budget Request Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (9,042) | (73,178) | 0 |  |
| 440100 FEDERAL GRANT OPERATING Total Available | 1,808,313 | 1,617,155 | 1,652,487 |  |
| Total Available | 1,799,271 | 1,543,977 | 1,652,487 |  |
| Total Reportable Expenditures | 1,872,449 | 1,543,977 | 1,652,487 |  |
| Total Expenditures | 1,872,449 | 1,543,977 | 1,652,487 |  |
| KANSAS <br> Balance Forward | 404 Report (73,178) | 0 | ${ }^{0}$ | 0652 |

404-404 Report



| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\mathrm{o}}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 32333040 <br> Number:  <br> Name: ELEM/SECONDRY SCHOOL AID FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (3,184,725) | $(7,945,947)$ | - 0 |  |
| 440100 FEDERAL GRANT OPERATING | 465,222,075 | 432,197,600 | 100,513,972 |  |
| Total Available | 462,037,350 | 424,251,653 | 100,513,972 |  |
| Total Reportable Expenditures | 469,299,930 | 423,938,923 | 100,025,044 |  |
| Total Non-Reportable Expenditures | 683,367 | 312,730 | 488,928 |  |
| Total Expenditures | 469,983,297 | 424,251,653 | 100,513,972 |  |
| Balance Forward | $(7,945,947)$ | 0 | 0 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{0}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number: 33197400 <br> Name: COMMUN BASED CHILD ABUSE PREVENTION | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (1,342,630) | (2,092,002) | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 2,406,001 | 3,748,290 | 1,688,788 |  |
| Total Available | 1,063,371 | 1,656,288 | 1,688,788 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 3,155,373 \\ & 3,155,373 \end{aligned}$ | $\begin{aligned} & 1,656,288 \\ & 1,656,288 \end{aligned}$ | $\begin{aligned} & 1,688,788 \\ & 1,688,788 \end{aligned}$ |  |
| Balance Forward | $(2,092,002)$ | 0 | 0 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{\infty}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 33230531 <br> Number:  <br> Name: Pre-K Pilot | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | -795 | (738,966) | 0 |  |
| 766050 FED SUBGRANT TRANSFER IN | 3,795,314 | 4,871,283 | 4,132,317 |  |
| Total Available | 3,795,314 | 4,132,317 | 4,132,317 |  |
| Total Reportable Expenditures | 4,534,280 | 4,132,317 | 4,132,317 |  |
| Total Expenditures | 4,534,280 | 4,132,317 | 4,132,317 |  |
| Balance Forward | $(738,966)$ | 0 | 0 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35193890 <br> Number: 21ST CEN COMM LEARNING CTR-FDF <br> Name:  | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (22,904) | (80,711) | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 8,369,921 | 8,259,406 | 8,558,450 |  |
| Total Available | 8,347,017 | 8,178,695 | 8,558,450 |  |
| Total Reportable Expenditures | $8,427,728$ | 8,178,695 | 8,558,450 |  |
| Total Expenditures | 8,427,728 | 8,178,695 | 8,558,450 |  |
| Balance Forward | 404 Report ${ }^{(80,711)}$ | 0 | ${ }^{0}$ jhess / 2025-A-02-00652 |  |
| KANSAS |  |  |  |  |  |


| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\circ}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Fund } \\ \text { Number: } \\ \text { Name: } \\ \text { STATE ASSESSMENTS FDF } \\ \hline \end{array}$ | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (26,921) | (990,543) | ${ }^{0}{ }^{0}$ |  |
| 440100 FEDERAL GRANT OPERATING | 5,213,827 | 7,058,483 | 6,237,968 |  |
| Total Available | 5,186,906 | 6,067,940 | 6,237,968 |  |
| Total Reportable Expenditures | 6,177,449 | 6,067,940 | 6,237,968 |  |
| Total Expenditures | 6,177,449 | 6,067,940 | 6,237,968 |  |
| Balance Forward | $(990,543)$ | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS | 404 Report |  |  |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{ \pm}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35213810 <br> Number:  <br> Name: RURAL/LOW INCOME SCHLS PRG FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD ${ }^{\text {a }}$ | 0 | 0 | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 192,390 | 320,857 | 192,390 |  |
| Total Available | 192,390 | 320,857 | 192,390 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 192,390 \\ & 192,390 \end{aligned}$ | $\begin{aligned} & 320,857 \\ & 320,857 \end{aligned}$ | $\begin{aligned} & 192,390 \\ & 192,390 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | 0065 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\stackrel{\rightharpoonup}{\omega}}{ }$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 35263860 <br> ST GRT FOR IMPRV TCHR QUAL FDF  | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | ${ }_{15}{ }^{0}$ | 0 | 0 |  |
| 440100 FEDERAL GRANT OPERATING Total Available | $\begin{aligned} & 15,896,083 \\ & 15,896,083 \end{aligned}$ | $\begin{aligned} & 14,414,337 \\ & 14,414,337 \end{aligned}$ | $\begin{aligned} & 15,896,083 \\ & 15,896,083 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 15,896,083 \\ & 15,896,083 \end{aligned}$ | $\begin{aligned} & 14,414,337 \\ & 14,414,337 \end{aligned}$ | $\begin{aligned} & 15,896,083 \\ & 15,896,083 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | ${ }^{0}$ | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\stackrel{ }{\rightharpoonup}}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35273870 <br> Number:  <br> Name: ST GRT-IMPR TCH QUAL FDF-ST OP | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD ${ }^{\text {a }}$ | (147,987) | (65,569) | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 602,759 | 672,910 | 607,341 |  |
| Total Available | 454,772 | 607,341 | 607,341 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 520,341 \\ & 520,341 \end{aligned}$ | $\begin{aligned} & 607,341 \\ & 607,341 \end{aligned}$ | $\begin{aligned} & 607,341 \\ & 607,341 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report ${ }^{(65,569)}$ | 0 | 0 | 0065 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{v}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number: 35293490 <br> Name: FOOD ASST-SCHL BRKFST PRG FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 95,424 | 118,691 | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 40,514,914 | 56,446,801 | 40,491,647 |  |
| Total Available | 40,610,338 | 56,565,492 | 40,491,647 |  |
| Total Non-Reportable Expenditures | 113,290 | 153,140 | 113,290 |  |
| Total Reportable Expenditures | 40,378,357 | 56,412,352 | 40,378,357 |  |
| Total Expenditures | 40,491,647 | 56,565,492 | 40,491,647 |  |
| Balance Forward | 118,691 | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS | 404 Report |  |  |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\text { a }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35303500 <br> Number:  <br> Name: FD ASST-NATL SCHL LNCH PRG FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 3,339,940 | 301,864 | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 171,625,694 | 229,945,815 | 156,365,874 |  |
| Total Available | 174,965,634 | 230,247,679 | 156,365,874 |  |
| Total Non-Reportable Expenditures | 280,451 | 338,911 | 246,431 |  |
| Total Reportable Expenditures | 174,383,319 | 229,908,768 | 156,119,443 |  |
| Total Expenditures | 174,663,770 | 230,247,679 | 156,365,874 |  |
| Balance Forward | 301,864 | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS | 404 Report |  |  |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{ \pm}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number: 35313510 <br> Name: FOOD AST-CHLD/ADLT CR FOOD PRG | FY 2023 Actuals | Budget Request <br> FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD 440100 FEDERAL GRANT OPERATING | 881,675 $34,766,073$ | 941,160 $29,371,232$ | 34,866,857 |  |
| Total Available | 35,647,748 | 30,312,392 | 34,866,857 |  |
| Total Reportable Expenditures Total Non-Reportable Expenditures | $\begin{array}{r} 34,633,959 \\ 72,629 \\ \hline \end{array}$ | $\begin{array}{r} 30,234,170 \\ 78,222 \end{array}$ | $\begin{array}{r} 34,794,228 \\ 72,629 \end{array}$ |  |
| Total Expenditures | 34,706,588 | 30,312,392 | 34,866,857 |  |
| KANSAS <br> Balance Forward | 404 Report ${ }^{\text {941,160 }}$ | 0 | 0 | $0652$ |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\infty}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35323520 <br> Number:  <br> Name: EL/SC SCH AID-ED DPRV CHLD-LEA | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD ${ }^{\text {a }}$ | 9 | 0 | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 100,078,959 | 108,908,371 | 100,078,959 |  |
| Total Available | 100,078,959 | 108,908,371 | 100,078,959 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 100,078,959 \\ & 100,078,959 \end{aligned}$ | $\begin{aligned} & 108,908,371 \\ & 108,908,371 \end{aligned}$ | $\begin{aligned} & 100,078,959 \\ & 100,078,959 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | 0 | 0065 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\bullet}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35343540 <br> Number:  <br> Name: EDU OF HNDICPD CHLD ST OP FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (3,046,735) | $(3,443,936)$ | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 11,463,830 | 19,124,240 | 15,089,484 |  |
| Total Available | 8,417,095 | 15,680,304 | 15,089,484 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 11,861,031 \\ & 11,861,031 \end{aligned}$ | $\begin{aligned} & 15,680,304 \\ & 15,680,304 \end{aligned}$ | $\begin{aligned} & 15,089,484 \\ & 15,089,484 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | $\text { Report }{ }^{(3,443,936)}$ | 0 | 0 | 00652 |

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404 Report


FY 2023 Actuals $\quad$\begin{tabular}{c}
FY 2024 Adjusted <br>
Budget Request

$\quad$

FY 2025 Adjusted <br>
Budget Request
\end{tabular}

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\sim}{\sim}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: ED OF HNDCPD CLD-PSCHL-ST OP | FY 2023 Actuals | $\underset{\text { Budget Request }}{\text { FY } 2024 \text { Adjusted }}$ Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (77,796) | $(102,569)$ | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 3,056,128 | 902,916 | 882,625 |  |
| Total Available | 2,978,332 | 800,347 | 882,625 |  |
| Total Reportable Expenditures | 3,080,901 | 800,347 | 882,625 |  |
| Total Expenditures | 3,080,901 | 800,347 | 882,625 |  |
| Balance Forward | $(102,569)$ | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS | 404 Report |  |  |  |  |

404-404 Report

| Agency: 00652 Department of Education Version: $2025-\mathrm{A}-02-00652$ |  |  |  | $\stackrel{\rightharpoonup}{N}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35373570 <br> Number:  <br> Name: ELEM/SEC SCHL AID-MIG EDU FDF | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 3,885 | ${ }^{0}$ | ${ }^{0}$ |  |
| 440100 FEDERAL GRANT OPERATING | 5,877,898 | 6,286,688 | 6,352,326 |  |
| Total Available | 5,881,783 | 6,286,688 | 6,352,326 |  |
| Total Reportable Expenditures | 5,881,783 | 6,286,688 | 6,352,326 |  |
| Total Expenditures | 5,881,783 | 6,286,688 | 6,352,326 |  |
| Balance Forward | 0 | 0 | 0 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\sim}{\omega}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35383580 <br> Number:  <br> Name: EL/SEC SCHL AID-MGRNT ED-ST OP | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (552) | (3,486) | 0 |  |
| 440100 FEDERAL GRANT OPERATING | 402,879 | 429,796 | 443,487 |  |
| Total Available | 402,327 | 426,310 | 443,487 |  |
| Total Reportable Expenditures Total Expenditures | 405,813 405,813 | 426,310 426,310 | 443,487 443,487 |  |
| $\xrightarrow{\text { Balance Forward }}$ | (3,486) | 0 | 0 |  |
| KANSAS | 404 Report |  |  | 00652 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | N |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 35403600 <br> Number:  <br> Name: VOC EDU TITLE II FDF-ST OPS | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | (31,636) | (100,509) | 0 |  |
| 440100 FEDERAL GRANT OPERATING Total Available | 716,361 | 1,027,395 | 958,745 958745 |  |
| Total Available | 684,725 | 926,886 | 958,745 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 785,234 \\ & 785,234 \end{aligned}$ | $\begin{aligned} & 926,886 \\ & 926,886 \end{aligned}$ | $\begin{aligned} & 958,745 \\ & 958,745 \end{aligned}$ |  |
| Balance Forward | $(100,509)$ | 0 | 0 |  |
| KANSAS | 404 Report |  |  | 00652 |

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404 Report
Agency: 00652 Department of Education
Version: 2025-A-02-00652

## Number: EDU RSCH GRNTS \& PRJ FDF

40007 CASH FORWARD
440100
FEDERAL GRANT OPERATING
462110 RECOVERY OF CURRENT FY EXP
Total Available
Total Non-Reportable Expenditures
Total Expenditures
Balance Forward
404-404 Report
404 Report
2025 Bien / 08/30/2023 14:59:59
404 Report
Agency: 00652 Department of Education
Version: $2025-\mathrm{A}-02-00652$

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{N}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|rl} \hline \text { Fund } & 37563536 \\ \text { Number: } \\ \text { Name: } & \text { ARP AGENCY SFRF SPENDING } \\ \hline \end{array}$ | FY 2023 Actuals | FY 2024 Adjusted | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 4,000,000 | 23,443,612 | 10,000,001 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 541,276 | 450,000 | 200,000 |  |
| 766050 FED SUBGRANT TRANSFER IN | 25,000,000 | 0 | 0 |  |
| 766080 OP TRSF OUT-INTEREST ALLOCATIO | $(541,276)$ | $(450,000)$ | $(200,000)$ |  |
| Total Available | 29,000,000 | 23,443,612 | 10,000,001 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 5,556,388 \\ & 5,556,388 \end{aligned}$ | $\begin{aligned} & 13,443,611 \\ & 13,443,611 \end{aligned}$ | $\begin{aligned} & 10,000,000 \\ & 10,000,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report ${ }^{23,443,612}$ | 10,000,001 | 1 | $0652$ |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | FY 2025 Adjusted | $\stackrel{\sim}{\infty}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: ARPA CAPITAL PROJECTS | FY 2023 Actuals | FY 2024 Adjusted Budget Request |  |  |
| 40007 CASH FORWARD | 0 | 0 | 0 |  |
| 766050 FED SUBGRANT TRANSFER IN | 0 | 10,000,000 | 30,000,000 |  |
| Total Available | 0 | 10,000,000 | 30,000,000 |  |
| Total Reportable Expenditures | 0 | 10,000,000 | 30,000,000 |  |
| Total Expenditures | 0 | 10,000,000 | 30,000,000 |  |
| Balance Forward | 0 | 0 | 0 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{\text { ¢ }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: USD CONTRIBUTION CHECKOFF FUND | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 17,943 | ${ }^{1}$ | 1 |  |
| 441010 ALL OTHER OPERATING GRANTS | 66,580 | 50,000 | 50,000 |  |
| Total Available | 84,523 | 50,001 | 50,001 |  |
| Total Reportable Expenditures | 84,522 | 50,000 | 50,000 |  |
| Total Expenditures | 84,522 | 50,000 | 50,000 |  |
| Balance Forward | - 1 | 1 | 1 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund Number: Name: NOV TCHR EXCLNC SCHLR PRG RPY | FY 2023 Actuals | $\underset{\text { FY } 2024 \text { Adjusted }}{\text { Budget Request }}$ | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 300 300 | $\begin{aligned} & 300 \\ & 300 \end{aligned}$ | 300 300 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| KANSAS <br> Balance Forward | 404 Report 300 | 300 | 300 | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{\sim}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 73075000 Number: Name: PVT DNTNS/GFTS/GRNTS/BQUST FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 593,565 | 553,701 | 553,111 |  |
| 441010 ALL OTHER OPERATING GRANTS | 12,750 | 1,275,000 | 1,270,000 |  |
| Total Available | 606,315 | 1,828,701 | 1,823,111 |  |
| Total Reportable Expenditures | 52,614 | 1,275,590 | 1,273,401 |  |
| Total Expenditures | 52,614 | 1,275,590 | 1,273,401 |  |
| Balance Forward | 553,701 | 553,111 | 549,710 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education |  |  |  | $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 73757161 <br> F/C INVST-LICENSE PLATES  | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 83,898 | 76,265 | 91,265 |  |
| 422100 MANUFACTURED PRODUCTS | 15,000 | 15,000 | 15,000 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 2,392 | 1,000 | 1,000 |  |
| 766080 OP TRSF OUT-INTEREST ALLOCATIO | $(2,392)$ | $(1,000)$ | $(1,000)$ |  |
| Total Available | 98,898 | 91,265 | 106,265 |  |
| Total Reportable Expenditures | 22,633 | 0 | 0 |  |
| Total Expenditures | 22,633 | 0 | 0 |  |
| Balance Forward | 76,265 | 91,265 | 106,265 |  |
| KANSAS | 404 Report |  |  | 00652 |

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404 Report
Agency: 00652 Department of Education
Version: 2025-A-02-00652 Fund 73757162
40007 CASH FORWNARD
430150 AVERAGE DAILY BALANCE INTEREST
766080 OP TRF OUT-INTEREST ALLOCATIO
Total Available
Total Expenditures Balance Forward
KANSAS

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\underset{ \pm}{\stackrel{\rightharpoonup}{\omega}}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: 73757162 <br> F/C INVST-PRINTS  | FY 2023 Actuals | $\underset{\text { Budget Request }}{\text { FY } 2024 \text { Adjusted }}$ | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 3,713 | 3,713 | 3,713 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 101 | 50 | 50 |  |
| 766080 OP TRSF OUT-INTEREST ALLOCATIO | (101) | (50) | (50) |  |
| Total Available | 3,713 | 3,713 | 3,713 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| Balance Forward | 3,713 | 3,713 | 3,713 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\omega}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: F/C INVST-MISC | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 6,080 | 6,080 | 6,080 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 165 | 85 | 85 |  |
| 766080 OP TRSF OUT-INTEREST ALLOCATIO | (165) | (85) | (85) |  |
| Total Available | 6,080 | 6,080 | 6,080 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| Balance Forward | 6,080 | 6,080 | 6,080 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\sim}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 73757165 <br> Number:  <br> Name: F/C INVST-ENDOWMENT ACT | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 160,814 | 165,237 | 167,737 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 4,423 | 2,500 | 2,500 |  |
| Total Available | 165,237 | 167,737 | 170,237 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| Balance Forward | 165,237 | 167,737 | 170,237 |  |
| KANSAS | 404 Report |  |  | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 73757166 <br> Number:  <br> Name: F/C INVST- ORAL HLTH INTV | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 5,131 | 5,131 | 5,131 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 139 | 65 | 65 |  |
| 766080 OP TRSF OUT-INTEREST ALLOCATIO | (139) | (65) | (65) |  |
| Total Available | 5,131 | 5,131 | 5,131 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| Balance Forward | 5,131 | 5,131 | 5,131 |  |
| KANSAS | Report |  |  | 0652 |

404-404 Report

404-404 Report

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\text { ® }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 73757173 <br> Number:  <br> Name: F/C INVST-EARLYCHLDHD INTV GRT | FY 2023 Actuals | $\underset{\text { Budget Request }}{\text { FY } 2024 \text { Adjusted }}$ | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 5,669 | 5,825 | 5,925 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 156 | 100 | 100 |  |
| Total Available | 5,825 | 5,925 | 6,025 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| KANSAS <br> Balance Forward | 404 Report 5,825 | 5,925 | $6,025$ | 0652 |

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404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\text { P }}{ }$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund Number: Name: FAM/CHLD 7900 INVST FD-F/TRST ACT | FY 2023 Actuals | $\underset{\text { FY } 2024 \text { Adjusted }}{\text { Budget Request }}$ | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 569,530 | 710,742 | 829,442 |  |
| 420400 CLERICAL SERVICES | 171,493 | 160,000 | 150,000 |  |
| 430150 AVERAGE DAILY BALANCE INTEREST | 16,921 | 7,500 | 7,500 |  |
| 766020 OPERATING TRANSFERS OUT | $(50,000)$ | $(50,000)$ | $(50,000)$ |  |
| 766070 OPERATING TRANSFERS IN, INTERE | 2,798 | 1,200 | 1,200 |  |
| Total Available | 710,742 | 829,442 | 938,142 |  |
| Total Expenditures | 0 | 0 | 0 |  |
| KANSAS <br> Balance Forward | 4 Report 710,742 | 829,442 | 938,142 |  |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\rightharpoonup}{\text { A }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund  <br> Number:  <br> Name: ST SCHOOOL DISTRICT FINANCE FD | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | ${ }_{53}{ }^{0}$ | 0 | 0 |  |
| 462900 OTHER REIMB AND REFUNDS Total Available | $\begin{aligned} & 53,933,567 \\ & 53,933,567 \end{aligned}$ | $\begin{aligned} & 52,000,000 \\ & 52,000,000 \end{aligned}$ | $\begin{aligned} & 52,000,000 \\ & 52,000,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 53,933,567 \\ & 53,933,567 \end{aligned}$ | $\begin{aligned} & 52,000,000 \\ & 52,000,000 \end{aligned}$ | $\begin{aligned} & 52,000,000 \\ & 52,000,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | ${ }^{0}$ | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  | $\stackrel{\text { 䳪 }}{ }$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Fund 73937010 <br> Number:  <br> Name: State Public School Financing | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | ${ }_{796}{ }^{0}$ | 0 | 0 |  |
| 410110 REAL ESTATE AND OTHER PROPERTY Total Available | $\begin{aligned} & 796,620,156 \\ & 796,620,156 \end{aligned}$ | $\begin{aligned} & 845,800,000 \\ & 845,800,000 \end{aligned}$ | $\begin{aligned} & 829,900,000 \\ & 829,900,000 \end{aligned}$ |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 796,620,156 \\ & 796,620,156 \end{aligned}$ | $\begin{aligned} & 845,800,000 \\ & 845,800,000 \end{aligned}$ | $\begin{aligned} & 829,900,000 \\ & 829,900,000 \end{aligned}$ |  |
| KANSAS <br> Balance Forward | 404 Report | 0 | ${ }^{0}$ | 0652 |

404-404 Report

| Agency: 00652 Department of Education Version: 2025-A-02-00652 |  |  |  | $\stackrel{\rightharpoonup}{*}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fund 76697669 <br> Number: General State Aid Mineral Productio <br> Name: Gener | FY 2023 Actuals | FY 2024 Adjusted Budget Request | FY 2025 Adjusted Budget Request |  |
| 40007 CASH FORWARD | 0 | 0 | 0 |  |
| 412553 SEVERANCE TAX ON OIL | 6,072,805 | 12,098,276 | 8,706,750 |  |
| 412554 SEVERANCE TAX ON GAS | 2,834,774 | 4,032,758 | 2,902,250 |  |
| Total Available | 8,907,579 | 16,131,034 | 11,609,000 |  |
| Total Reportable Expenditures Total Expenditures | $\begin{aligned} & 8,907,579 \\ & 8,907,579 \end{aligned}$ | $\begin{aligned} & 16,131,034 \\ & 16,131,034 \end{aligned}$ | $\begin{aligned} & 11,609,000 \\ & 11,609,000 \end{aligned}$ |  |
| Balance Forward | 404 Report | 0 | jhess / 2025-A-02-00652 |  |
| KANSAS |  |  |  |  |

# Explanation of <br> Receipts 

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 2157-2157: Education Technology Coordinator Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is financed through a transfer from the USAC E-Rate program federal fund of the Kansas Board of Regents. This funds the agency's work to coordinate LEA applications with the federal E-Rate program. KSDE is working to keep the transfer flat but will need to increase the transfer in future years to ensure the fund has enough revenue to continue agency work with the E-Rate program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Actual | $\underline{\text { Actual }}$ | Actual | Estimate | Estimate |  |
| Operating Transfers $\ln (766010)$ | $\$ 85,000$ | $\$ 70,000$ | $\$ 70,000$ | $\$ 70,000$ | $\$ 70,000$ |

## 2221-2400: Communities in Schools Program Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is financed through a transfer from the Family and Children Investment Fund to support Communities in Schools programs.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | $\underline{\text { Actual }}$ | Actual | Estimate | Estimate |
| Operating Transfers $\ln (766010)$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ |

## 2230-2010: Inservice Education Workshop Fee Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is used to pay the expenses associated with conducting numerous workshops and conferences each year. Included in this fund are approximately 60 separate accounts used to account for the receipts and expenditures of individual workshops and conferences. These activities are conducted for the purpose of providing staff development and training to teachers, administrators, food service personnel, and other related individuals. FY 2021 revenues decreased significantly because few in-person workshops or conferences were conducted. Revenues increased slightly in FY 2022 with the resumption of some in-person meetings. In-person meetings fully resumed in FY 2023.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 Estimate |
| Recovery of Current Year | \$1,845 | \$35,072 | \$156,239 | \$250,000 | \$250,000 |
| Operating Expenditures (462110) |  |  |  |  |  |
| Reimbursement from Other State | (325) | 50 | - | 2,000 | 2,000 |
| Agencies (462400) |  |  |  |  |  |
| Useable Condemned Equipment (422600) | - | - | 224 | - | - |
| TOTAL | \$1,520 | \$35,122 | \$156,463 | \$252,000 | \$252,000 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 2312-2200: Federal Indirect Cost Reimbursements

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is used to account for reimbursements received from the federal government to cover certain allowable administrative support costs incurred by KSDE to administer federally funded programs. At the request of the Division of the Budget, indirect cost reimbursements are initially deposited in fund 3056 and then transferred to fund 2312 for expenditure.

| Estimated Receipts |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | $\frac{\text { Actual }}{}$ | Estimate | Estimate |
| Federal Indirect Cost Transfer In | \$462,079 | $\$ 593,074$ | $\$ 760,016$ | $\$ 2,445,485$ | $\$ 1,603,948$ |
| $(469290)$ |  |  |  |  |  |

## 2420-2020: Conversion of Materials and Equipment Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill to account for the proceeds from the sale of surplus property, including state-owned vehicles driven a minimum of 100,000 miles. The agency's budget includes the purchase of two replacement vehicles in FY 2024 and four replacement vehicles in FY 2025. As a result, the revenue from the sale of the disposed vehicles will be deposited in this fund and used to purchase future vehicles.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | $\text { FY } 2022$ <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Useable Condemned Equipment (422600) | \$3,200 | \$2,160 | \$20,069 | \$8,000 | \$16,000 |

## 2532-2300: School Bus Safety Fund

The School Bus Safety Fund is authorized by KSA 72-64,103. A quarterly transfer is authorized by the Legislature in the annual/biennial appropriation bill from the State Highway Fund to provide revenues required to regulate the design and operation of school buses in Kansas. The School Bus Safety Program was transferred from the Kansas Department of Transportation to KSDE during the 1994 legislative session.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | $\frac{\text { Actual }}{\$ 275,000}$ | $\frac{\text { Actual }}{\$ 295,000}$ | $\frac{\text { Actual }}{\$ 295,000}$ | Estimate | Estimate |
| Operating Transfers $\ln (766010)$ |  |  |  |  |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 2538-2030: State Safety Fund

KSA 8-267 authorizes the establishment of the State Safety Fund for the purpose of allowing the State Board of Education to provide reimbursement for approved courses in driver education. Funds are available to any school district or community college conducting an approved course in driver training, as well as any student attending an approved course at a non-public school accredited by the State Board. The fund is financed through driver's license fees. Twenty percent of all moneys received from class M driver's licenses, 37.5 percent of all moneys received from class C driver's licenses, 20 percent of all moneys received from class A or B driver's licenses, and 20 percent of all moneys received from the commercial driver's license class are deposited directly into this fund by the Division of Motor Vehicles. As fees for driver's licenses increased and larger balances in the fund started to accumulate, the Legislature, by proviso in the annual/biennial appropriation bill, began authorizing the transfer of funds from this fund to the State General Fund. For FY 2024, the Legislature approved transfers on March 30 and June 30 totaling $\$ 1.1$ million.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Motor Vehicle Operator and | \$2,483,907 | \$2,608,756 | \$2,994,754 | \$2,892,000 | \$2,892,000 |
| Chauffeurs (421210) |  |  |  |  |  |
| License Business (421110) | 8,379 | 1,305 | - | - | - |
| License Other Business (421190) | 7,455 | 2,410 | - | - | - |
| Operating Transfers Out (766020) | (1,100,000) | $(1,100,000)$ | $(1,100,000)$ | $(1,100,000)$ | $(1,100,000)$ |
| TOTAL | \$1,399,741 | \$1,512,471 | \$1,894,754 | \$1,892,000 | \$1,892,000 |

## 2633-2050: Motorcycle Safety Fund

KSA 8-267 establishes the Motorcycle Safety Fund and provides that 20 percent of all Class M driver's license fees are to be deposited into this fund. The State Board is authorized to use these funds to provide reimbursement for approved programs in motorcycle safety that are operated by accredited non-public schools, local school districts, or community colleges. The amount to be distributed to postsecondary institutions is transferred annually from KSDE to the Kansas Board of Regents.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Motor Vehicle Operator and | \$78,416 | \$86,144 | \$99,165 | \$102,000 | \$102,000 |
| Chauffeurs (421210) |  |  |  |  |  |
| Operating Transfers Out (766020) | $(65,520)$ | $(86,400)$ | $(79,460)$ | $(85,000)$ | $(85,000)$ |
| TOTAL | \$12,896 | \$(256) | \$19,705 | \$17,000 | \$17,000 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 2723-2060: Teacher and Administrator Fee Fund (Formerly Certificate Fee Fund)

KSA 72-2156 creates the Teacher and Administrator Fee Fund and authorizes the State Board of Education to establish the amount of fees that must be submitted with each application for an initial, renewal, or duplicate license. Currently, the majority of those fees range between $\$ 60$ and $\$ 70$. Most of the fee is retained by KSDE to fund the administrative costs associated with issuing licenses. A smaller amount of the fee is paid to the Kansas Bureau of Investigation to participate in its Rap Back Program. This program identifies educators who have engaged in activities which could lead to revocation of their teaching, leadership, or professional license by performing daily matches from criminal reports to fingerprints on file with the KBI.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
|  | Actual | Actual | Actual | Estimate | Estimate |
| Charges for Clerical Services, Issue | $\$ 1,624,861$ | $\$ 1,699,021$ | $\$ 1,717,149$ | $\$ 1,700,000$ | $\$ 1,700,000$ |
| Licenses (420400) |  |  |  |  |  |

## 2869-2800: Service Clearing Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is used for multiple purposes. This includes the accounting of fingerprint fees that are assessed to persons applying for a teaching license which are then paid to the Kansas Bureau of Investigation. This fund is also used to account for interest charged on federal unexpended funds that are returned to KSDE by local school districts or other subgrantees. The interest is then paid to the federal government. KSDE also utilizes this fund to deposit depreciation fees assessed to agency programs utilizing the agency's State-owned vehicles. Whenever it is time to replace a vehicle, depreciation fees that have accumulated in this fund are used to purchase the replacement vehicle. Finally, this fund is used to account for the Visiting International Teachers program for which fees are collected.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Charges for Clerical Services (420400) | \$369,100 | \$455,068 | \$405,950 | \$400,000 | \$400,000 |
| Other Service ChargeDepreciation (420990) | 77,043 | 44,005 | 29,829 | 30,000 | 30,000 |
| Recovery of Current FY Expenditures (462110) | 1,180 | 4,000 | 16,000 | 5,000 | 5,000 |
| Other Non-Revenue Receipts (469090) | 284 | - | $(4,546)$ | - | - |
| TOTAL | \$447,607 | \$503,073 | \$447,233 | \$435,000 | \$435,000 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 2880-2880: School District Capital Improvements Fund

The School District Capital Improvements Fund is established pursuant to KSA 72-5462. Funds were previously deposited into this fund through a revenue transfer from the State General Fund to help fund local school districts' bond and interest payments. KSA 72-5462 now specifies that the transfer for Capital Improvement State Aid shall be deemed a demand transfer. Therefore, this fund will no longer be used for Capital Improvement State Aid; instead fund 1000-0870 will be used to process the demand transfer. KSDE received a late refund from USD 289 (Wellsville) for a small overpayment of Capital Improvement State Aid in FY 2023. As a result, KSDE ended FY 2023 with a balance in this fund. This balance will need to be transferred out of the fund during FY 2024.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Recovery of Prior FY Expenditures | \$- | \$3,525 | \$2,016 | \$- | \$- |
| (469010) |  |  |  |  |  |
| Operating Transfers Out (766020) | , - | - | - | (328) | - |
| Revenue Transfers from the SGF (766090) | 194,603,245 | 200,680,310 | 196,630,062 | - | - |
| TOTAL | \$194,603,245 | \$200,683,835 | \$196,632,078 | \$(328) | \$- |

## 2New1-2New1: NAEP Fee Fund

Previously, administration of the National Assessment of Education Process (NAEP) was funded by a grant from the U.S. Department of Education (USDE). This grant was deposited and expended from fund 3592-3070. However, NAEP is now administered as a contract between KSDE and USDE. To more appropriately account for revenues and expenditures associated with NAEP, KSDE is requesting a new fee fund in FY 2025. This fund will be solely used for the administration of NAEP.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | $\text { FY } 2021$ <br> Actual | $\text { FY } 2022$ <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Recovery of Current Year Expenditures (462110) | \$- | \$- | \$- | \$- | \$125,000 |

## 3028-0528: Child Care Development Fund CRRSA Supplemental

This fund is authorized by the Legislature. The Kansas Children's Cabinet has been awarded funding from the Child Care Development Fund (CCDF) by the Department for Children and Families. These grants are from supplemental CCDF awards included in the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act and in the American Rescue Plan Act (ARPA). Funding from the CRRSA Act CCDF award will be expended from this fund. All funding in this fund is being used to support the development of an early childhood workforce registry for Kansas.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Subgrant Transfer In (766050) | \$- | \$- | \$540,621 | \$2,159,379 | \$- |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3028-0529: Child Care Development Fund ARPA Supplemental

This fund is authorized by the Legislature. The Kansas Children's Cabinet has been awarded funding from the Child Care Development Fund (CCDF) by the Department for Children and Families. These grants are from supplemental CCDF awards included in the CRRSA Act and in ARPA. Funding from the ARPA CCDF award will be expended from this fund. Revenues in this fund will be used for two purposes in: support the development of the early childhood workforce registry and support the Early Childhood Capacity Accelerator grant program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | $\text { FY } 2022$ <br> Actual | $\begin{aligned} & \text { FY } 2023 \\ & \text { Actual } \end{aligned}$ | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Federal Subgrant Transfer In (766050) | \$- | \$- | \$- | \$15,300,000 | \$5,000,000 |

## 3056-3200: Reimbursement for Services Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is used to account for revenue received from the U.S. Department of Education to cover travel costs for staff to attend data training conferences each year. Fees collected to comply with open records requests are also deposited into this fund. The Reimbursement for Services Fund also accounts for federal funds received from other state agencies that KSDE partners with to perform work under federal grants awarded to those other state agencies. FY 2021, FY 2022, and FY 2023, for example, included funding KSDE received from the Children's Cabinet to assist in administering the federal Preschool Development Grant. As requested by the Division of the Budget, indirect cost reimbursements are initially deposited into this fund before being transferred to our Federal Indirect Cost Reimbursements Fund (2312-2200). Finally, KSDE served as the pass-through entity for a grant awarded by the Center for Disease Control to the Kansas Department for Health and Environment during FY 2022 and FY 2023. The grant provided funding to schools to help cover costs associated with testing for COVID-19. KDHE managed the grant and calculated the payments; KSDE simply processed the payments on behalf of KDHE. This accounts for the significant spike in revenue and expenditures in FY 2022 and FY 2023 for this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 Actual | FY 2023 Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Other Service Charges (420990) | \$4,845 | \$3,641 | \$4,620 | \$4,000 | \$4,000 |
| Federal Indirect Cost | 1,249,257 | 1,267,229 | 1,017,816 | 1,050,000 | 1,100,000 |
| Reimbursement (462710) |  |  |  |  |  |
| Federal Indirect Cost Transfer In (469290) | - | 33,458 | - | - | - |
| Federal Subgrant Transfer In (766050) | 203,193 | 13,028,619 | 30,206,320 | 156,675 | - |
| TOTAL | \$1,457,295 | \$14,332,947 | \$31,228,756 | \$1,210,675 | \$1,104,000 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3113-3113: Student Support and Academic Enrichment Grants

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. ESSA refocuses schools and students from the emphasis on assessment to a more "well rounded" education experience. To accomplish this, Congress revitalized Title IV—once titled Safe and Drug Free Schools and Communities—which was defunded in 2011. Under ESSA, the purpose of the Title IV, Part A program—which provides for the Student Support and Enrichment Grants-is to improve academic achievement by increasing the capacity of state educational agencies (SEAs), local educational agencies (LEAs), schools, and local communities to provide all students with access to a wellrounded education; improve school conditions for student learning; and to enhance the use of technology to improve the academic achievement and digital literacy of all students. Moneys deposited into this fund are distributed to local educational agencies and are also retained by KSDE to carry out state-level activities.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 7,610,420$ | $\$ 7,797,458$ | $\$ 7,804,592$ | $\$ 7,684,328$ | $\$ 10,759,366$ |

## 3131-3130: State Operations - Educationally Deprived Child

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. As provided under federal law, most amounts provided to Kansas for administration of ESSA programs are consolidated into an administrative pool which are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | $\underline{\text { Estimate }}$ | $\frac{\text { Estimate }}{}$ |
| Federal Grant Operating (440100) | $\$ 1,614,874$ | $\$ 1,559,253$ | $\$ 1,808,313$ | $\$ 1,617,155$ | $\$ 1,652,487$ |

## 3230-3020: Food Assistance Federal Fund

Legal authorization for this fund emanates from the U.S. Department of Agriculture and KSA 72-17,134, which authorizes the State Board of Education to receive and distribute state and federal funds for food service programs. Moneys deposited into this fund are used to operate several smaller programs such as the Special Milk Program, the Summer Food Service Program, the Team Nutrition Training Grants, the Fresh Fruits and Vegetables Program, and to cover state administrative costs incurred in overseeing federal nutrition programs. The large increase in FY 2021 revenues was due to the federal government providing free meals to all students through the Summer Food Service Program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$189,252,224 | \$25,221,052 | \$13,918,738 | \$17,280,985 | \$14,078,546 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3233-3040: Elementary and Secondary School Aid - Federal

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Included within this fund are a number of smaller programs authorized under ESEA, including Title I, Part D-Neglected and Delinquent Youth; Title I-Program Improvement; and Title I-Striving Readers Comprehensive Literacy Discretionary Grant. All moneys expended through these grants, including those distributed to local educational agencies and those retained by KSDE for state-level activities, are accounted for in this fund. Certain specific federal ESEA administrative funds that cannot legally be consolidated are also deposited into this fund. Deposits into this fund for FY 2020, 2021, 2022, 2023, and 2024 include Elementary and Secondary School Emergency Relief (ESSER) Fund, Emergency Assistance to Nonpublic Schools (EANS), and Governor's Emergency Education Relief (GEER) Fund moneys received from federal COVID19 relief legislation. This includes funding distributed to local education agencies and funding retained for state-level activities.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | $\underline{\text { Estimate }}$ | $\underline{\text { Estimate }}$ |
| Federal Grant Operating (440100) | $\$ 86,623,073$ | $\$ 279,359,016$ | $\$ 465,222,075$ | $\$ 432,197,600$ | $\$ 100,513,972$ |

## 3234-3050: Education of Handicapped Child Federal Fund

Legal authorization for this fund emanates from Public Law 108-446, the Individuals with Disabilities Education Act, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. This program provides grants to states to assist in providing a free, appropriate public education to all children and youth ages 3 through 21 with disabilities. Funds must be used to provide special education and related services to eligible children. Funds distributed to local educational agencies are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$106,354,787 | \$115,044,274 | \$115,525,540 | \$138,619,276 | \$102,420,998 |

## 3319-7400: Community Based Child Abuse Prevention

Legal authorization for this fund emanates from Public Law 111-320, the Child Abuse Prevention and Treatment Act. The purpose of the Community-Based Child Abuse Prevention (CBCAP) Grants program is to support community-based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect, and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect. CBCAP is a formula grant program funded through the U.S. Department of Health and Human Services. The Kansas Children's Cabinet serves as the lead agency for the CBCAP program in Kansas.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 688,128$ | $\$ 1,284,986$ | $\$ 2,406,001$ | $\$ 3,748,290$ | $\$ 1,688,788$ |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3323-0531: Temporary Assistance-Needy Families (TANF)

Legal authorization for this fund emanates from Public Law 104-193, Title I of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, and the U.S. Department of Health and Human Services. The purpose of this program is to assist needy families with children so that children can be cared for in their own homes or in the homes of relatives. To achieve the TANF objective of caring for children in their own homes, states may fund parent education and home visiting services to improve parenting skills and prevent child abuse and neglect. For FY 2017, the Legislature switched funding for Parents as Teachers (Parent Education) and the Pre-K Pilot from the Children's Initiatives Fund (CIF) to TANF. During the 2017 session, the Legislature elected to move funding for Parents as Teachers back to the CIF, while maintaining TANF funding for the Pre-K Pilot Program. Beginning with FY 2019, the Legislature also appropriated funding from the CIF to supplement TANF funding to expand the Pre-K Pilot. For FY 2023, the Kansas Children's Cabinet received $\$ 800,000$ in TANF administrative funding from the Department for Children and Families to support the creation of an unduplicated count of children enrolled in early childhood education.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Subgrant Transfer In (766050) | \$4,024,127 | \$4,062,977 | \$3,795,314 | \$4,871,283 | \$4,132,317 |

## 3519-3890: $21^{\text {st }}$ Century Community Learning Center - Federal Fund

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. This funding is provided through Title IV, Part B—which establishes the $21^{\text {st }}$ Century Community Learning Center Grants-of ESSA. Under this program, KSDE awards competitive grants to local educational agencies, community-based organizations, and other public or private entities to provide academic enrichment activities to students to help them meet state and local standards. Parents of children served under the program may receive literacy services. A number of before and after school programs designed to advance academic achievement and complement regular academic programs are authorized by this law. Revenues deposited into this fund are distributed to sub-grantees and used to fund statelevel activities.

| Estimated Receipts |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |  |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |  |
| Federal Grant Operating (440100) | $\$ 6,568,884$ | $\$ 8,093,989$ | $\$ 8,369,921$ | $\$ 8,259,406$ | $\$ 8,558,450$ |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
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## 3520-3800: State Assessments - Federal Fund

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Revenues deposited into this fund are used to administer the state assessment program and establish state academic standards.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 5,450,400$ | $\$ 5,387,654$ | $\$ 5,213,827$ | $\$ 7,058,483$ | $\$ 6,237,968$ |

## 3521-3810: Rural and Low Income Schools - Federal Fund

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title V, Part B of ESSA provides supplemental funds to schools located in small towns or rural areas that have a child-poverty rate of at least 20 percent. Revenues deposited into this fund are distributed to local educational agencies for teacher recruitment and retention, professional development, educational technology, parental involvement activities, and safe and drug-free school programs.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$315,169 | \$274,560 | \$192,390 | \$320,857 | \$192,390 |

## 3522-3820: English Language Acquisition State Grant - Federal Fund

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title III, Part A of ESSA focuses on assisting school districts in teaching English to Limited English Proficient students and helping those students meet the same challenging standards required of all students. Moneys distributed to school districts and retained for state-level activities are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | $\underline{\text { Actual }}$ | $\$ 4,338,210$ | $\underline{\text { Actual }}$ | Actual | Estimate |
|  |  |  |  | Estimate |  |
|  |  |  |  |  |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
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## 3526-3860: Improving Teacher Quality - Federal Fund

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title II, Part A of ESSA provides funding to prepare, train, and recruit high-quality teachers. Amounts drawn down for distribution to local school districts are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$14,665,674 | \$15,576,049 | \$15,896,083 | \$14,414,337 | \$15,896,083 |

## 3527-3870: Improving Teacher Quality - Federal Fund - State Operations

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title II, Part A of ESSA provides funding to prepare, train, and recruit high-quality teachers. Amounts drawn down to carry out state-level activities are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$637,838 | \$623,756 | \$602,759 | \$672,910 | \$607,341 |

## 3529-3490: Food Assistance - School Breakfast - Federal Fund

Legal authorization for this fund emanates from the U.S. Department of Agriculture and KSA 72-17,134, which authorizes the State Board of Education to receive and distribute state and federal funds for food service programs. This is a federal program that provides Kansas with cash assistance for non-profit breakfast programs in schools and residential child-care institutions. Participating schools and institutions must serve breakfasts that meet federal nutrition standards and provide free and reduced-price breakfasts to eligible children. All moneys deposited into the fund are distributed to school districts and participating child-care institutions. The decrease in revenues in FY 2021 was due to the federal government providing free meals to all students through the Summer Food Service Program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | Actual | $\$ 2,056,830$ | $\$ 62,850,854$ | $\$ 40,514,914$ | $\$ 56,446,801$ |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3530-3500: Food Assistance - National School Lunch - Federal Fund

Legal authorization for this fund emanates from the U.S. Department of Agriculture and KSA 72-17,134, which authorizes the State Board of Education to receive and distribute state and federal funds for food service programs. Public schools or nonprofit private schools of high school grade or under are eligible to sponsor the National School Lunch Program. Residential child-care institutions are also eligible. For each meal served, sponsors receive federal and state subsidies. In return they must serve lunches that meet federal requirements and offer free or reduced-price lunches to eligible children. All federal subsidies for the school lunch program are deposited into this fund and paid to participating organizations based on the number of meals served. Deposits into this fund for FY 2020 and FY 2021 included amounts received under the CARES Act for child nutrition programs. FY 2021 revenues were lower than normal because the federal government provided free meals to all students through the Summer Food Service Program. The federal government provided free meals to all students through the National School Lunch Program in FY 2022.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal | Grant Operating (440100) | $\$ 48,886,436$ | $\$ 275,626,166$ | $\$ 171,625,694$ | $\$ 229,945,815$ | | $\$ 156,365,874$ |
| :--- |

3531-3510: Food Assistance - CACFP
Legal authorization for this fund emanates from the U.S. Department of Agriculture and KSA 72-17,134, which authorizes the State Board of Education to receive and distribute state and federal funds for food service programs. All moneys deposited into this fund are distributed to childcare centers and day care homes participating in the program. Reimbursement is limited to no more than two meals and one snack or two snacks and one meal per day per child. A meal is reimbursable if it meets certain dietary standards outlined in the CACFP meal pattern. Reimbursement is paid to child care centers by applying "claiming percentages" to the number of meals served. These percentages are determined based on the number of children from families in each income category (paid, reduced price, free). A different method, referred to as "tiering," is used for computing reimbursement payments to day care homes.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | $\underline{\text { Actual }}$ | Estimate | Estimate |
|  |  | $\$ 31,784,190$ | $\$ 34,766,073$ | $\$ 29,371,232$ | $\$ 34,866,857$ |

## 3532-3520: ESEA - Educational Deprived Children

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Within this fund KSDE accounts for the federal dollars authorized under Title I, Part A of ESSA that are distributed as grants to local school districts. The purpose of the program is to provide funds for supplementary educational services for children living in high poverty areas.

| Estimated Receipts |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |  |
| Revenue Source | Actual | $\frac{\text { Actual }}{}$ | $\underline{\text { Actual }}$ | Estimate | Estimate |  |
| Federal Grant Operating (440100) | $\$ 94,001,052$ | $\$ 101,783,524$ | $\$ 100,078,959$ | $\$ 108,908,371$ | $\$ 100,078,959$ |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3534-3540: Education of Handicapped Children - State Operations

Legal authorization for this fund emanates from Public Law 108-446, the Individuals with Disabilities Education Act, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. This program provides grants to states to assist in providing a free, appropriate public education to all children and youth ages 3 through 21 with disabilities. Funds must be used to provide special education and related services to eligible children. Moneys deposited into this fund are retained by KSDE to pay for administration and discretionary activities.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
|  | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 8,564,239$ | $\$ 11,915,003$ | $\$ 11,463,830$ | $\$ 19,124,240$ | $\$ 15,089,484$ |

## 3535-3550: Education of Handicapped Children - Pre-School

Legal authorization for this fund emanates from Public Law 108-446, the Individuals with Disabilities Education Act, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. The purpose of this grant is to provide funds to states for the provision of special education and related services for all identified children with disabilities ages 3 through 5 years. All amounts distributed to local educational agencies are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | $\underline{\text { Actual }}$ | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 3,415,451$ | $\$ 4,066,158$ | $\$ 4,187,180$ | $\$ 4,521,320$ | $\$ 4,187,280$ |

## 3536-3560: Education of Handicapped Children - Pre-School - State Operations

Legal authorization for this fund emanates from Public Law 108-446, the Individuals with Disabilities Education Act, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. The purpose of this grant is to provide funds to states for the provision of special education and related services for all identified children with disabilities ages 3 through 5 years. Amounts deposited into this fund are retained by KSDE to cover administrative costs and other statelevel activities.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | \$1,185,700 | \$665,231 | \$3,056,128 | \$902,916 | \$882,625 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3537-3570: ESEA - Federal Fund - Migrant Education

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title I, Part C of ESSA provides financial assistance to states and local educational agencies to meet the special educational needs of children of migratory farm workers and fishermen. As a condition for receiving funds under this program, states and LEAs must provide for the electronic transfer of student records to other states and schools to help ensure the continuity of educational services to children as they move from one location to another. Moneys deposited into this fund are distributed to LEAs to support local migrant education programs.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Federal Grant Operating (440100) | $\$ 6,503,471$ | $\$ 6,259,806$ | $\$ 5,877,898$ | $\$ 6,286,688$ | $\$ 6,352,326$ |

## 3538-3580: ESEA - Federal Fund - Migrant Education - State Operations

Legal authorization for this fund emanates from Public Law 114-95, the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Title I, Part C of ESSA provides financial assistance to states and local educational agencies to meet the special educational needs of children of migratory farm workers and fishermen. Moneys deposited into this fund provide educational support and medical services to migratory children, and to support other state-level activities.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | Actual | $\$ 367,488$ | $\$ 342,357$ | Actual | $\$ 402,879$ |
|  |  |  | $\$ 429,796$ | Estimate | $\$ 443,487$ |

## 3539-3590: Vocational Education- Title II - Federal Fund

Legal authorization for this fund emanates from Public Law 115-224, the Strengthening Career and Technical Education for the $21^{\text {st }}$ Century Act (also known as Perkins V), and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. The purpose of this program is to provide financial support for career and technical education for consortia of local school districts, educational service centers, area vocational technical schools, technical colleges, and community colleges. Effective July 1, 2001, an agreement was reached between the State Board of Education and the Kansas Board of Regents to transfer responsibility for administering postsecondary vocational education programs to the Board of Regents. As a result, the basic grant awarded to Kansas is equally divided between KSDE and the Board of Regents, with the Board of Regents serving as lead agency. Amounts that are distributed to school districts are deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | Actual | $\$ 4,585,264$ | $\$ 5,160,778$ | $\$ 5,485,613$ | Actual $\$ 5,357,294$ |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3540-3600: Vocational Education - Title II - Federal Fund - State Operations

Legal authorization for this fund emanates from Public Law 115-224, the Strengthening Career and Technical Education for the $21^{\text {st }}$ Century Act, and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Moneys retained by KSDE for administration and state leadership are deposited into this fund. These moneys are used to cover the costs of staff that administer the Perkins program, provide technical assistance, fund various career and technical student organization contracts, and support other statewide projects.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Federal Grant Operating (440100) | Actual | Actual | Actual | Estimate | Estimate |
|  | $\$ 574,513$ | $\$ 720,568$ | $\$ 716,361$ | $\$ 1,027,395$ | $\$ 958,745$ |

## 3592-3070: Education Research Grants and Projects

Legal authorization for this fund emanates from various federal laws and KSA 72-5538, which authorizes the State Board of Education to apply for and receive federal funds. Accounted for within this fund are a number of competitive grants KSDE has pursued which normally span between one and five years. Grants for which moneys are deposited into and expended from this fund include the Special Education Personnel Development Grant, the Education for Homeless Children and Youth Grant, the EAG-Dynamic Learning Maps Grant, and a variety of volunteer related programs funded through the Corporation for National and Community Service. Amounts shown below for FY 2021, 2022, 2023, and FY 2024 reflect revenues associated with the $\$ 27.8$ million Preschool Development Grant Birth-Five Renewal that is administered by the Kansas Children's Cabinet. Revenues for administration of the National Assessment of Education Progress (NAEP) were previously accounted for in this fund. Beginning in FY 2025, however, KSDE is requesting a new fee fund to account for those moneys.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 Actual | FY 2024 <br> Estimate | FY 2025 Estimate |
| Federal Grant Operating (440100) | \$8,239,748 | \$14,574,790 | \$14,380,240 | \$13,862,017 | \$7,471,732 |
| Recovery of Current Year | 198,835 | 115,045 | 120,198 | 100,000 | - |
| Expenditures (462110) |  |  |  |  |  |
| Federal Indirect Cost | 32,112 | 49,676 | - | - | - |
| Reimbursement (462710) |  |  |  |  |  |
| TOTAL | \$8,470,695 | \$14,739,511 | \$14,500,438 | \$13,962,017 | \$7,471,732 |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 3756-3536: ARPA Agency SFRF Spending

This fund was created by the Office of Accounts and Reports to track all expenditures from the State Fiscal Recovery Fund included in ARPA. KSDE has received three separate SFRF awards totaling $\$ 9,000,000$, all of which will be expended through this fund. The first award was transferred to this fund in FY 2022. The second and third awards were transferred in early FY 2023. Additionally, the Kansas Children's Cabinet received a $\$ 20$ million award during FY 2023 to support the Early Childhood Capacity Accelerator grant program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 Actual | FY 2024 <br> Estimate | FY 2025 Estimate |
| Federal Subgrant Transfer In (766050) | \$- | \$4,000,000 | \$25,000,000 | \$- | \$- |
| ADB Interest Earnings (430150) | - | 3,141 | 541,276 | 450,000 | 200,000 |
| Operating Transfers Out - Interest | - | $(3,141)$ | $(541,276)$ | $(450,000)$ | $(200,000)$ |
| Allocations (766080) |  |  |  |  |  |
| TOTAL | \$- | \$4,000,000 | \$25,000,000 | \$- | \$- |

## 3761-3504: ARPA Capital Projects

This fund was created by the Office of Accounts and Reports to track all expenditures from the Capital Projects Fund included in ARPA. The Kansas Children's Cabinet has been awarded \$40,000,000 from the CPF to provide subgrants to early childhood education providers to assist with the capital costs of renovating or constructing new early childhood education centers. The Children's Cabinet anticipates expenditures to begin in FY 2024 and to conclude in FY 2025.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Federal Subgrant Transfer In (766050) | \$- | \$- | \$- | \$10,000,000 | \$30,000,000 |

## 7005-7005: Local School District Contribution Checkoff Fund

This fund is authorized by KSA 79-3221n to account for state income tax refunds which taxpayers designate as donations to local school districts. Taxpayers may donate certain designated amounts of their state individual income tax refund through an income tax checkoff program to a school district of their choice. Donations are deposited into the Local School District Contribution Checkoff Fund and then distributed to designated school districts by KSDE. FY 2019 was the first year donations were deposited into this fund.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| All Other Operating Grants, Gifts, | \$46,203 | \$53,294 | \$66,580 | \$50,000 | \$50,000 |
| Donations, and Contribution (441010) |  |  |  |  |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 7221-7200: Governor's Teaching Excellence Scholarship Repayment Fund

This fund is authorized by the Legislature in the annual/biennial appropriation bill and is used to account for those moneys recovered from National Board Certified (NBC) candidates who received a scholarship from KSDE but failed to successfully earn the NBC designation. Moneys recovered may be used to pay scholarships for other candidates.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| All Other Reimbursements and Refunds (462900) | \$- | \$- | \$- | \$- | \$- |

## 7307-5000: Private Donations, Gifts and Bequests Fund

This fund is authorized by KSA 72-260, which permits the State Board of Education to receive and expend any donation, gift, grant, or bequest. This fund contains approximately 30 different accounts which represent small donations or private grants received from the Kansas Health Foundation, the Kauffman Foundation, and other private organizations. The significant increase in revenues during FY 2024 and FY 2025 is due to the Kansas Children's Cabinet receiving a grant from the Patterson Family Foundation to support the Early Childhood Capacity Accelerator grant program.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| All Other Operating Grants, Gifts | $\$ 188,178$ | $\$(23,617)$ | $\$ 12,750$ | $\$ 1,275,000$ | $\$ 1,270,000$ |
| $(441010)$ |  |  |  |  |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 7375: Family and Children Investment Fund

The Family and Children Investment Fund is established pursuant to KSA 38-1808. By statute, moneys credited to this fund include investment funds, gifts, grants, contributions, matching funds, and participant payments. Expenditures may be made to match federal funds or to provide start-up or expansion grants for community-based programs designed to prevent child abuse and neglect; studying and evaluating community-based programs designed to prevent child abuse and neglect; preparing, publishing, purchasing, and disseminating educational materials pertaining to child abuse and neglect prevention activities; and payment of certain administrative costs. By proviso, the Legislature has also historically authorized an annual transfer in the amount of $\$ 50,000$ to support the Communities in Schools Program. Pursuant to KSA 20-367, most of the revenue deposited into this fund is generated through court docket fees.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Charges for Clerical Services | \$153,905 | \$143,759 | \$171,493 | \$160,000 | \$150,000 |
| (420400) |  |  |  |  |  |
| Manufactured Products (422100) | 15,350 | 15,100 | 15,000 | 15,000 | 15,000 |
| ADB Interest Earnings (430150) | 623 | 962 | 24,485 | 11,400 | 11,400 |
| Operating Transfers Out (766020) | $(50,000)$ | $(50,000)$ | $(50,000)$ | $(50,000)$ | $(50,000)$ |
| Operating Transfers In - Interest | 73 | 112 | 2,798 | 1,200 | 1,200 |
| Allocations (766070) |  |  |  |  |  |
| Operating Transfers Out - Interest | (73) | (112) | $(2,797)$ | $(1,200)$ | $(1,200)$ |
| Allocations (766080) |  |  |  |  |  |
| TOTAL | \$119,878 | \$109,821 | \$160,979 | \$136,400 | \$126,400 |

## 7393-7000: State School District Finance Fund

KSA 72-5133 continues the existence of the State School District Finance Fund. Moneys deposited into this fund and budget unit primarily represent special mill levies assessed by school districts to finance the optional ancillary school facilities weighting and cost-of-living weighting, as authorized under KSA 72-5158 and 72-5159.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Actual | Actual | Actual | Estimate | Estimate |  |
| Other Reimbursements and | $\$ 58,401,760$ | $\$ 58,277,049$ | $\$ 53,933,567$ | $\$ 52,000,000$ | $\$ 52,000,000$ |
| Refunds (462900) |  |  |  |  |  |

# Explanation of Receipt Estimates - DA405 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## 7393-7010: State Public School Financing

KSA 72-5142, as amended by the 2023 Legislature, authorizes the assessment of a 20 -mill ad valorem tax levy for the 20232024 and 2024-2025 school years by each school district in the state upon the taxable tangible property of the school district. Revenue collected from this mill levy is deposited into this fund and budget unit to help finance State Foundation Aid.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Revenue Source | Actual | Actual | Actual | Estimate | Estimate |
| Real Estate and Other Property | \$736,317,577 | \$761,510,211 | \$796,620,156 | \$845,800,000 | \$829,900,000 |
| Tax (410110) |  |  |  |  |  |

## 7669-7669: Mineral Production Education Fund

KSA 72-5130 establishes the Mineral Production Education Fund for the Kansas State Department of Education. Effective July 1, 2016, mineral severance tax on oil and gas collected by the state is credited to this fund, pursuant to KSA 79-4227. Moneys deposited into the Mineral Production Education Fund help fund State Foundation Aid.

| Estimated Receipts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | FY 2021 <br> Actual | FY 2022 <br> Actual | FY 2023 <br> Actual | FY 2024 <br> Estimate | FY 2025 <br> Estimate |
| Severance Tax on Oil (412553) | \$6,713,929 | \$4,001,194 | \$6,072,805 | \$12,098,276 | \$8,706,750 |
| Severance Tax on Gas (412554) | 1,862,451 | 556,155 | 2,834,774 | 4,032,758 | 2,902,250 |
| TOTAL | \$8,576,380 | \$4,557,349 | \$8,907,579 | \$16,131,034 | \$11,609,000 |

# Administration 

## Program

# Narrative Information - DA400 

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education <br> Program Administration

## PROGRAM OVERVIEW

The Administration program includes funding for a variety of teams from across the entire agency. This includes the offices of the Commissioner of Education, the Deputy Commissioner of Learning Services, and the Deputy Commissioner of Fiscal and Administrative Services. Additionally, the program includes teams that provide a variety of administrative services to the whole agency and who do not fit under one of the agency's other programs.

Teams in the Administration program under the direct supervision of the Commissioner of Education include the Office of General Counsel, Human Resources, and Communications and Recognition Programs. The Office of General Counsel provides legal counsel to KSDE staff; reviews all agency contracts; researches legal issues and reviews, drafts, or edits legal documents; answers inquiries from local education agencies or other patrons; and assists the State Board of Education. Human Resources provides general human resource services to the entire agency, including the hiring process, payroll, new employee orientation, compliance with state and federal employment law, and disciplinary actions. Communications and Recognition Programs plans, coordinates, and manages media and public relations activities for the State Board of Education and KSDE and administers a variety of recognition programs, including Kansas Teacher of the Year, Milken National Educators Award, Presidential Awards for Excellence in Mathematics and Science Teaching, Blue Ribbon Schools Award, and others.

Teams in the Administration program under the supervision of the Deputy Commissioner of Learning Services include Teacher Licensure, Accreditation and Design, and Research and Evaluation. Teacher Licensure oversees the licensure of elementary and secondary school teachers in the state, as required by KSA 72-2150 through 72-2167. Accreditation and Design administers the school district accreditation system, as required by KSA 72-5170. The current accreditation system—Kansas Education Systems Accreditation (KESA)—was adopted by the State Board in June 2016 and is designed to accredit systems, such as local school districts, instead of individual schools. In addition, Accreditation and Design is implementing a regional training model to help school districts better design the structure of their schools. Finally, Accreditation and Design oversees the accreditation of teacher preparation programs at all four-year Kansas colleges and universities. The Research and Evaluation team provides a variety of research services to the agency, including for accountability reports and in response to requests from the State Board, the Legislature, agency staff, colleges and universities, and other users of agency data.

Teams in the Administration program under the supervision of the Deputy Commissioner of Fiscal and Administrative Services include Fiscal Services and Operations, School Finance, Fiscal Auditing, and Information Technology. Fiscal Services and Operations provides budgeting, accounting, and purchasing services to the entire agency. This includes preparation of the agency's annual budget submission to the Governor and assisting staff with the State's bidding and purchasing processes. School Finance is primarily responsible for distributing state and federal aid to school districts, food service providers, and other local education agencies, as required by state and federal law, but also responds to requests for school funding data. The School Finance team also includes the School Bus Safety Unit, which provides training, coordinates annual bus inspections with the Kansas Highway Patrol, assists school districts with school transportation regulations, and manages the state school bus bid process. Finally, the School Finance team includes the Safe and Secure Schools Unit, which provides training to school districts, collaborates with other state agencies such as the Kansas Bureau of Investigation and Kansas Highway Patrol, promotes best practices, and administers the Mental Health Intervention Team Pilot Program. The Fiscal Auditing team provides auditing services to the agency, as authorized by the Kansas School Equity and Enhancement Act. Each year Fiscal Auditing conducts audits of 286 school districts, approximately 200 child care or adult day care centers as part of the Child and Adult Care Food Program, approximately 70 special education programs, approximately 250 school nutrition programs, and 30 grants for the Kansas Children's Cabinet. The Information Technology team provides a variety of services to the agency and local education agencies, including network and IT system administration; application development; data collection and security; public, state, and federal reporting; application helpdesk and training; and other statewide support services.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

## Agency <br> Program <br> Administration Subprogram School Finance

GOAL: Access and distribute state and federal revenues to local education agencies and other qualifying organizations.
OBJECTIVE 1: All state and federal payments to local education agencies are processed accurately, on time, and according to law.

## STRATEGIES FOR OBJECTIVE 1:

1. All payments processed are computerized, with upgrades made as new technology becomes available.
2. Review all payment requests received from local education agencies and other qualifying organizations to determine the proper amount of federal or state funds to be paid.
3. Mail warrants to local education agencies and other qualifying organizations the same day they are received from the Department of Administration.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of state aid payments distributed by <br> required date | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Percent of federal aid payments distributed by <br> required date | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Percent of state aid and federal aid payments <br> processed correctly | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of individual state and federal aid <br> payments distributed, excluding the <br> Children's Cabinet | 48,372 | 48,775 | 46,000 | 46,000 | 46,000 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education <br> Program Administration <br> Subprogram School Finance

GOAL: Provide school district administrators and business officials with information necessary to prepare the budget document.

OBJECTIVE 1: Assist school districts with the complexities of preparing a budget document, while remaining in compliance with state and federal laws and regulations. Training and technical assistance will be relevant, consistent, and accessible.

## STRATEGIES FOR OBJECTIVE 1:

1. Provide by telephone, email, and webinar technical assistance to administrators on budget issues and financial operations.
2. Conduct budget workshops across the state.
3. Present at workshops sponsored by outside educational organizations.
4. Prepare, update, and disseminate materials to be used in the financial operations of a school district.
5. Review budget documents in person and by telephone and offer advice to utilize funds in the most effective manner.

Every effort is made to update all school business officials, superintendents, and CPAs on changes in state law and budget procedures required to comply with state statutes. The agency conducts eight budget workshops in June and July for superintendents, board clerks, business managers, and other school district administrators. The purpose of the workshops is to inform district personnel of the latest legislative changes to state law, walk through the Excel budget software developed by KSDE, and review the key processes associated with school district budgeting. KSDE has developed Excel budget software to assist school districts in developing their budgets. This program is updated each year to reflect recent changes in school finance law. The software also generates a Budget Profile, Budget at a Glance, and One-Page Summary for patron review. The tables and graphs in these summaries compare district expenditures over a three-year period as well as sources of revenue, effects on property tax, state aid, and mill rates. Budget summary documents are posted on the KSDE Data Central website for public review.

School district budget files are submitted to KSDE electronically and are checked for accuracy with a computerized budget edit program. This process reduces errors and increases efficiency for school district business officials.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of USD budget documents reviewed <br> by School Finance staff prior to publication to <br> ensure accuracy and appropriate budget <br> authority | 253 | 257 | 265 | 265 | 265 |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of KSDE budget workshops | 7 | 8 | 8 | 8 | 8 |
| Number of packets of material distributed at <br> budget workshops | 717 | 715 | 800 | 800 | 800 |
| Number of additional school finance <br> presentations (USA, KASB, KASBO, CPA, <br> Council of Superintendents, etc.) | 14 | 26 | 30 | 30 | 30 |
| Number of Zooms, conference calls, and <br> virtual technical assistance | 79 | 41 | 45 | 45 | 45 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

GOAL: Provide lawmakers with data necessary to make decisions in order to suitably finance public education.
OBJECTIVE 1: Provide legislators with printouts and other information showing the effects of proposed funding changes to school finance statutes.

## STRATEGIES FOR OBJECTIVE 1:

1. Analyze requested budget information and determine formulas necessary to provide requested data.
2. Prepare Excel spreadsheets showing school districts, FTE, and effects of proposed funding change(s).
3. Provide column explanations for data provided.
4. Offer additional technical assistance as necessary.
5. Make customized reports available through the on-line Kansas Education Comparative Performance and Fiscal System.

All data requests received from the Governor's Office, the Division of the Budget, the Kansas Legislature, the Legislative Research Department, and Legislative Post Audit are treated with high priority. Financial data for all school districts is compiled using Excel spreadsheets. Calculations are analyzed and double-checked for accuracy. Printouts are produced as quickly as possible and delivered to the capitol building as requested.

Printouts show the effects of proposed funding bills and assist lawmakers in the decision-making process. Printouts provide the estimated dollar amounts each district could receive using the funding formula in question. This data helps lawmakers determine whether the bill meets the intended outcome.

The KSDE Data Central Website consolidated data from several webpages into one location. The School Finance Reports Warehouse, now housed in Data Central, was developed to give lawmakers, district officials, and the general public the ability to access standard statistical reports including average teachers' salaries, mill rates, assessed valuation, headcount, and FTE enrollment. Custom reports may be created using the Comparative Performance and Fiscal System to access budget data (revenues and expenditures), student assessments, graduation rate, and attendance rate. Data may be compared from the entire state, a particular county, state board district, legislative district, or similar sized school districts. Reports may be saved in Excel and sorted to accommodate the user's needs. The addition of School Finance Reports Warehouse on Data Central may have reduced the number of hits on the Comparative Performance and Fiscal System.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of school finance printouts <br> accurately prepared for lawmakers within <br> requested timeframes | 45 | 114 | 70 | 70 | 70 |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of hits on Kansas Education <br> Comparative Performance and Fiscal System <br> website | 4,336 | 4,352 | 5,100 | 5,100 | 5,100 |
| Number of hits on School Finance Reports <br> Warehouse website | 14,564 | 15,335 | 15,500 | 15,500 | 15,500 |
| Number of fiscal notes prepared during the <br> legislative session | 69 | 63 | 80 | 80 | 80 |

# Narrative Information - DA 400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

GOAL: Provide resources to adequately train bus drivers to transport students safely to and from school each day and to school activities.

OBJECTIVE 1: Improve the education and training of both drivers and students to ensure that Kansas school children are safely transported to and from school each day and to school activities.

## STRATEGIES FOR OBJECTIVE 1 :

1. Provide classes, seminars, and safety meetings across Kansas promoting the safest transportation possible for school children.
2. Maintain and operate a library of safety resources for use by all Kansas schools.
3. Distribute safety information on the School Bus Safety website, the transportation directors' listserv, and transportation director forums held across the state.
4. Pair "BUSTER", the unit's robotic school bus, with the Kansas Highway Patrol to provide an entertaining message of school bus safety for children across Kansas from pre-school age through elementary school.
5. Write, revise, and maintain publications such as the Kansas School Transportation Regulations; Standards, Statutes, and Guidelines; and the Kansas School Bus Emergency Support System (KBESS).
6. Provide assistance to school bus transportation directors and superintendents in following state and federal transportation regulations.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of school bus fatalities (students) in <br> Kansas (including non-school bus vehicles <br> functioning as a school bus) | 0 | 1 | 0 | 0 | 0 |
| Average number of school bus fatalities <br> (students) in the U.S. | 10 | 10 | 10 | 10 | 10 |
| Number of school bus accidents in Kansas | 170 | 169 | 200 | 200 | 200 |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of classes, seminars, and safety <br> meetings offered | 285 | 231 | 240 | 240 | 240 |
| Number of school bus safety videos checked <br> out | 169 | 205 | 135 | 135 | 135 |
| Number of school bus safety videos used <br> through online streaming | 501 | 588 | 700 | 700 | 700 |

# Narrative Information - DA 400 

Division of the Budget
Agency
Kansas State Board of Education
State of Kansas

GOAL: Improve social-emotional wellness and outcomes for students.
OBJECTIVE 1: Increase student's access to mental health professionals and social workers to improve their social and emotional wellness.

## STRATEGIES FOR OBJECTIVE 1:

1. Assist schools to establish a partnership framework with Community Mental Health Centers.
2. Develop and maintain a database to record relevant information for students served.
3. Assist schools with the best practices learned during the first two years of the program.
4. Develop a guidance document for schools to use for implementing this program.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of students receiving services <br> through the MHIT program | 5,117 | 6,014 | 7,000 | 8,000 | 9,000 |
| Percentage of students (with an attendance <br> problem) that improved their school <br> attendance | $71.5 \%$ | $72.1 \%$ | $75 \%$ | $77 \%$ | $79 \%$ |
| Percentage of students (with behavior issues) <br> that displayed improved behavior <br> (Externalizing) | $73 \%$ | $68.8 \%$ | $77 \%$ | $78 \%$ | $79 \%$ |
| Percentage of students (with behavior issues) <br> that displayed improved behavior <br> (Internalizing) | $74 \%$ | $70.9 \%$ | $77 \%$ | $78 \%$ | $79 \%$ |
| Percentage of lower performing students that <br> improved their academic performance | $71.5 \%$ | $67.8 \%$ | $73 \%$ | $74 \%$ | $75 \%$ |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of districts participating in the MHIT <br> program | 55 | 66 | 90 | 100 | 110 |
| Number of school liaisons employed | 102 | 140 | $182^{*}$ | 200 | 215 |
| Number of onsite assistance meetings and <br> conference calls with districts | 150 | 182 | 200 | 220 | 240 |

[^0]
# Narrative Information - DA 400 

Division of the Budget
Agency
Kansas State Board of Education
State of Kansas
Administration
Subprogram School Finance

GOAL: Improve safety and security in all schools statewide.
OBJECTIVE 1: Assist school districts with implementation of statewide standards for making all Kansas public schools and attendance centers safe and secure.

## STRATEGIES FOR OBJECTIVE 1:

1. Develop standards in conjunction with the Executive Advisory Committee, a group of state agency and school district partners that meet to exchange information on the safety of Kansas schools and students.
2. Organize and host an annual conference to share information about the standards and best practices with school districts and state law enforcement and emergency management.
3. Conduct school district onsite visits to provide suggestions for effective implementation of the school safety standards. The purpose of these onsite visits is to provide trainings, conduct school safety audits, or meet with district staff and crisis teams to discuss safety issues and concerns.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Training presentations provided | 75 | 102 | 105 | 110 | 115 |
| Number of Executive Advisory Committee <br> meetings | 2 | 2 | 3 | 3 | 3 |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of school districts visited | $40 *$ | 48 | 45 | 50 | 50 |
| Number of Attendees at Annual Conference | 600 (virtual) | 225 | $300 * *$ | 300 | 300 |

[^1]**The Annual School Safety Conference will merge with the KSDE Annual Conference during FY 2024. Going forward, these numbers will reflect the total number of school safety session attendees.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Administration
Subprogram School Finance

OBJECTIVE 2: Distribute grant funds to districts for the acquisition and installation of security systems for security monitoring of facilities and for securing doors, windows, and entrances to such facilities.

## STRATEGIES FOR OBJECTIVE 2:

1. All payments processed accurately, on time, and according to law.
2. Review all school safety and security improvement grant applications for compliance with applicable state requirements.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022* | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of school districts awarded grant <br> funds | 0 | 157 | 188 | 180 | 180 |
| Percent of grant payments distributed by <br> required date | N/A | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

*Funds were eliminated by allotment on July 1, 2020. Funding was reinstated for FY 2023.

## OUTPUT MEASURES:

|  | Actual <br> FY 2022* | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of completed school safety and <br> security improvement projects | 0 | 154 | 188 | 180 | 180 |
| School safety and security improvement <br> projects meeting grant requirements | 0 | 154 | 188 | 180 | 180 |

*Funds were eliminated by allotment on July 1, 2020. Funding was reinstated for FY 2023.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

Agency
Program
Subprogram School Finance

OBJECTIVE 3: To safeguard life and property from fire and tornadoes in all public and private schools.

## STRATEGIES FOR OBJECTIVE 3:

1. Collaboration with Kansas State Fire Marshall's Office (KSFMO).
2. Review and give guidance at drills/exercises to meet compliance.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of exercise/drill design trainings | $10 *$ | 24 | 15 | 15 | 15 |
| Percent of compliant school districts (crisis, <br> fire, and tornado drills) | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

*Numbers were impacted by the COVID-19 pandemic.

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of attendees at training | $500^{*}$ | 650 | 700 | 700 | 700 |
| Number of observed exercises | $15^{*}$ | 20 | 25 | 25 | 25 |

*Numbers were impacted by the COVID-19 pandemic.

## Narrative Information - DA 400

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education Program Administration Subprogram Fiscal Auditing

GOAL: To verify the fiscal accountability of all unified school districts (USDs), special education interlocals, cooperatives and service centers, and, as needed, to verify fiscal accountability of childcare centers and other participating non-public entities.

OBJECTIVE 1: To provide audited data and related information to School Finance, Career and Technical Education, Child Nutrition and Wellness, and federal program directors to ensure that all state and federal funds have been received and expended appropriately.

## STRATEGIES FOR OBJECTIVE 1:

1. Thirteen state auditors conduct annual audits of all unified school districts, special education interlocals, cooperatives, and service centers. These audits include items such as enrollment and attendance data of each district, Capital Improvement State Aid, free meal counts, special education expenses and staff, indirect cost information, juvenile detention enrollment and expenses, Parents as Teachers expenses, and the school year term requirement. Auditors also conduct limited scope audits of federal funds in entities expending less than $\$ 750,000$ of federal funds from all federal funding sources.
2. Conduct limited scope audits of Child and Adult Care Food Programs (CACFP) in childcare centers and sponsoring agencies and School Nutrition Program (SNP) audits in non-public entities receiving less than \$750,000 of federal funds from all sources.
3. Conduct driver's education audits for public schools and non-public schools receiving reimbursement.
4. Schedule audits to maximize cost effectiveness and efficiency.
5. Provide technical assistance to all audited entities.
6. Provide Counting Kids Workshops throughout the state to provide guidance on counting students on count day.
7. Collaborate with other KSDE teams to eliminate duplication of effort.
8. Investigate state and federal funded agencies at request.
9. Review and prepare reports on all audits conducted by independent auditors.
10. Prepare audit guides for all programs and publish them electronically.
11. Conduct School Bus Safety compliance reviews.

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Administration Subprogram Fiscal Auditing

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of USD audits completed | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Dollar amount of savings found auditing <br> weighted FTE | $\$ 15,191,079$ | $\$ 26,095,534$ | $\$ 14,000,000$ | $\$ 14,000,000$ | $\$ 14,000,000$ |
| Dollar amount of savings found auditing <br> Special Education Categorical State Aid | $\$ 6,211,192$ | $\$ 6,070,512$ | $\$ 6,000,000$ | $\$ 6,000,000$ | $\$ 6,000,000$ |
| Dollar amount of savings found auditing <br> Special Education Transportation | $\$ 4,297,896$ | $\$ 2,893,755$ | $\$ 2,000,000$ | $\$ 2,000,000$ | $\$ 2,000,000$ |
| Dollar amount of savings found auditing <br> Special Education Catastrophic State Aid | $\$ 1,800$ | $\$ 17,184$ | $\$ 10,000$ | $\$ 10,000$ | $\$ 10,000$ |
| Dollar amount of savings found auditing <br> Juvenile Detention Centers | $\$ 15,831$ | $\$ 63,663$ | $\$ 20,000$ | $\$ 20,000$ | $\$ 20,000$ |
| Dollar amount of savings found auditing <br> Pre-K Pilot programs | $\$ 69,069$ | $\$ 80,884$ | $\$ 40,000$ | $\$ 40,000$ | $\$ 40,000$ |
| Dollar amount of savings found auditing <br> Parents as Teachers | $\$ 17,305$ | $\$ 12,467$ | $\$ 20,000$ | $\$ 20,000$ | $\$ 20,000$ |
| Dollar amount of savings found auditing <br> Capital Improvement (Bond and Interest) <br> State Aid | $\$ 526,455$ | $\$ 198,447$ | $\$ 200,000$ | $\$ 200,000$ | $\$ 200,000$ |
| Dollar amount of savings found auditing <br> Mental Health Intervention Team grants | $\$ 82,267$ | $\$ 130,058$ | $\$ 60,000$ | $\$ 60,000$ | $\$ 60,000$ |
| Dollar amount of savings found auditing <br> Virtual School State Aid | $\$ 3,700,130$ | $\$ 2,268,756$ | $\$ 2,000,000$ | $\$ 2,000,000$ | $\$ 2,000,000$ |
| Total dollar amount of state aid savings <br> generated by Fiscal Auditing | $\$ 30,113,024$ | $\$ 37,831,260$ | $\$ 24,350,000$ | $\$ 24,350,00$ | $\$ 24,350,000$ |

Division of the Budget
Agency
Program
Kansas State Board of Education
State of Kansas

## Subprogram Fiscal Auditing

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of audit attendees - Counting <br> KIDS Workshops | $700^{*}$ | $750 *$ | 800 | 800 | 800 |
| Number of USD field audits completed | 286 | 286 | 286 | 286 | 286 |
| Number of Special Education Interlocals <br> and Service Centers audits completed | 48 | 47 | 50 | 50 | 50 |
| Number of Child and Adult Care Food <br> Program (CACFP) audits completed | 191 | 184 | 200 | 200 | 200 |
| Number of National School Lunch Program <br> (NSLP) audits completed | 217 | 140 | 250 | 250 | 250 |
| Number of Non-Public Drivers Education <br> programs audited | 41 | 41 | 10 | 200 | 10 |
| Number of Single Audits conducted by <br> CPAs reviewed | 146 | 240 | 200 | 150 |  |
| Number of Non-Single Audits (limited <br> scope) audits conducted by CPAs reviewed | 197 | 163 | 200 | 250 |  |
| Number of Mental Health Intervention <br> Team Programs reviewed | 44 | 43 | 280 | 280 | 50 |
| Number of School Bus Safety compliance <br> reviews conducted | 286 | 74 | 286 |  |  |

*Since this is a new output measure, the numbers for FY 2022 and FY 2023 are estimates.

# Narrative Information - DA 400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

GOAL: Ensure Kansas educators are qualified and prepared to improve the learning of Kansas students.
OBJECTIVE 1: (Licensure) Provide a licensing system that ensures positions in schools are filled with effective, qualified educators.

## STRATEGIES FOR OBJECTIVE 1:

1. Amend regulations to create a licensure system that promotes enhanced support for novice educators, continuous improvement through personalized learning opportunities, and opportunities for advanced career choices along the professional continuum. Coordinate with the Professional Standards Board and Regulations Committee to design and implement the new system.
2. Coordinate a review of selected licensure exams to ensure that Kansas testing requirements assess appropriate and necessary knowledge and skills.
3. Enforce professional conduct and practices: promote the KS Code of Conduct and the National Association of State Directors of Teacher Education and Certification (NASDTEC) model code of ethics for the education profession; coordinate review of educator misconduct through legal counsel and the Professional Practices Commission; implement applicant search of child abuse registry; and coordinate process with the Kansas Bureau of Investigation (KBI) for fingerprint-based background checks and enrollment in Rap Back reporting.
4. Coordinate the activities of the Licensure Review Committee to review appeals from applicants not meeting the requirements for a license. Consider appropriate equivalent criteria or extenuating circumstances for those not meeting requirements.
5. Fully implement an online application submission system through coordination with KSDE IT.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of assignments filled by fully licensed <br> educators | $93.2 \%$ | $92.7 \%$ | $93 \%$ | $93 \%$ | $94 \%$ |

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Administration
Subprogram Teacher Licensure
OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of regenerated or new tests <br> adopted by the State Board of Education | 8 | 2 | 4 | 4 | 4 |
| Number of appeals considered by Licensure <br> Review Committee | 60 | 44 | 30 | 30 | 30 |
| Total number of licenses issued per year (all <br> license types included) | 26,976 | 27,390 | 27,000 | 27,000 | 27,000 |
| Number of professional licenses issued and <br> renewed per year | 9,119 | 8,507 | 9,000 | 9,000 | 9,000 |
| Number of initial licenses issued and <br> renewed per year | 3,701 | 3,402 | 3,500 | 3,500 | 3,500 |
| Number of substitute licenses issued | 549 | 544 | 500 | 500 | 500 |
| Number of emergency substitute licenses <br> issued | 8,000 | 8,151 | 9,000 | 9,000 | 9,000 |
| Number of KBI/FBI background checks | 9,184 | 8,518 | 8,000 | 8,000 | 8,000 |
| Number of educators currently enrolled in <br> Rap Back (cumulative) | 70,875 | 71,979 | 70,000 | 70,000 | 70,000 |
| Number of applications reviewed by legal <br> counsel for potential actionable offenses | 1,001 | 908 | 1,000 | 1,000 | 1,000 |
| Number of Professional Practices cases | 30 | 32 | 40 | 40 | 40 |
| Number of licensure applications entered <br> into the child abuse registry <br> (for possible matches)* | 86,976 | 114,366 | 144,000 | 174,000 | 204,000 |

*Submissions implemented in December 28, 2019. Batch checks are also conducted twice a year by sending all educators who have submitted an application since July 1, 2018, for a registry check (approximately 40,000 per batch). Therefore, all licensed educators will be continuously monitored for registry record checks, similar to the Rap Back enrollment based on fingerprints. This means every educator at the point of any application submission, and then each educator twice a year during batch process. As a result, each licensed educator may run through the registry multiple times during any year where they submit an application, and minimally, twice a year for years they do not submit an application.

## Narrative Information - DA 400

Division of the Budget<br>State of Kansas

## Agency Kansas State Board of Education Program Administration Subprogram Teacher Licensure

OBJECTIVE 2: (Inservice) Provide support and opportunities to promote continuous professional learning for educators along the professional continuum from the novice educator stage to the accomplished level.

## STRATEGIES FOR OBJECTIVE 2:

1. Fully implement an authenticated application to collect and approve district mentor program plans, including the reporting of mentor/mentee relationships and qualifications.
2. Support a pilot of group and individual micro-credential activities sponsored by the Professional Standards Advisory Board. Utilize results to inform on the creation of a statewide system of individualized professional learning, including the requirements for renewal of a professional license.
3. Continue to support and encourage National Board Certification to validate accomplished teaching via application fee subsidies and salary bonus. Review the revised NBPTS assessment process and realign licensure and bonus policies if needed.
4. Include revision of the professional learning regulations within the creation of a revised license system. Incorporate the recommendations of the Professional Development Audit recommendations into the regulations, including a revised definition of professional learning.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of new teachers being supported by <br> multi-year approved mentoring support | 5,184 | 5,038 | 5,000 | 5,000 | 5,000 |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of approved teacher mentor <br> programs | 326 | 326 | 320 | 320 | 320 |
| Total number (headcount) of mentor <br> teachers receiving stipends under the <br> Mentor Teacher State Aid Program (state aid <br> based on FTE) | 1,807 | 1,821 | 1,800 | 1,800 | 1800 |
| Number of revised professional learning <br> regulations adopted by KSBE | 0 | 0 | 5 | 5 | 5 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Administration
Subprogram Teacher Licensure

GOAL: Lead initiatives aimed at addressing the issue of educator vacancy and supply in Kansas to ensure an adequate education force is available to Kansas students.

OBJECTIVE 1: Continue to work with Teacher Vacancy and Supply Committee (TVSC) to implement recommendations from the Blue Ribbon Task Force (BRTF).

## STRATEGIES FOR OBJECTIVE 1:

1. Implement a nontraditional elementary pathway option to the classroom.
2. Implement an approved Registered Teacher Apprenticeship Program (RTAP). The Registered Teacher Apprenticeship Program is a partnership between the Kansas Department of Commerce and Kansas State Department of Education that allows individuals to work full-time as an apprentice while completing required college course work to become a licensed teacher in Kansas.
3. Coordinate the work of the TVSC via monthly meetings. Construct TVSC agendas so that the priority tasks are completed in a timely manner and the remainder of the original BRTF recommendations are reviewed in a systematic process.
4. Professional Standards Board (PSB) agendas will include as a standard agenda item updates and recommendations on the TVSC work and the original BRTF recommendations, for review, input, and action by the PSB.
5. Update the State Board regularly on the progress and recommendations of the TVSC/PSB to allow the State Board to take action on initiatives as they are developed and recommended.
6. Convene the Regulations Committee as needed to draft regulations based on recommendations.
7. Continue to improve the collection of vacancy data from the LEAs through the fall and spring vacancy collection report within the Educator Data System.
8. Work internally with IT and other KSDE staff on an Educator Data Reports project to define, collect, and disseminate needed, accurate data that tracks mobility, retention, and other data directly related to educator vacancy and supply.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of educator vacancies reported by <br> USDs | 1,381 | 1,637 | 1,550 | 1,500 | 1,400 |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of innovative/experimental <br> programs approved by KSBE for education <br> program providers | 8 | 13 | 17 | 17 | 17 |
| Percent of districts submitting vacancies on <br> the fall and spring vacancy collection reports | $58 \%$ | $65 \%$ | $65 \%$ | $63 \%$ | $60 \%$ |
| Number of reports generated identifying <br> relevant, accurate data on educator mobility, <br> retention, and demographics | 1 | 1 | 1 | 1 | 1 |
| Number of districts participating in RTAP | N/A | N/A | $8^{*}$ | 40 | 60 |
| Number of apprentices participating in RTAP | N/A | N/A | $15^{*}$ | 65 | 115 |
| Number of education program providers <br> participating in RTAP | N/A | N/A | $1 *$ | 6 | 8 |

*Registered Teacher Apprenticeship Program pilot initiated during the 2023-2024 school year (FY 2024).

# Narrative Information - DA 400 

Division of the Budget
$\begin{array}{ll}\text { Agency } & \text { Kansas State Board of Education } \\ \text { Program } & \text { Administration } \\ \text { Subprogram Accreditation and Design }\end{array}$

GOAL: Every educational system in Kansas achieves full accredited status through the Kansas Educational System Accreditation model by the end of the 2028-2029 school year. FY 2018 was the first year of the first cycle of KESA; FY 2025 will be the first year of the second cycle.

OBJECTIVE 1: Provide support and accountability to all education systems participating in KESA (currently 360) to reduce obstacles and increase opportunities for each student in Kansas.

## STRATEGIES FOR OBJECTIVE 1:

1. Coordinate and facilitate advisory committees (Accreditation Review Council and Accreditation Advisory Council) to help support and provide direction to Accreditation and Design.
2. Conduct trainings to provide guidance to Peer Reviewers to support systems throughout their accreditation and design process.
3. Develop resources and best practice models to support the various components of Accreditation and Design.
4. Provide professional learning to USDs and other education systems on Accreditation and Design.
5. Continue to monitor all USDs and systems to ensure compliance with all related statutes and regulations.
6. Ensure full transparency (process and progress) through the KSDE dashboard.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number (\%) of fully accredited systems in <br> Kansas under KESA* | 173 <br> $(48 \%)$ | 324 <br> $(90 \%)$ | 360 <br> $(100 \%)$ | 342 <br> $(95 \%)$ | 342 <br> $(95 \%)$ |
| Percent of surveys satisfied with <br> Accreditation and Design trainings at an <br> average of 4 or above on a 5-point scale $\mathrm{90} \mathrm{\%}$ | $92 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |  |

*A new cycle of accreditation will begin in the 2024-2025 school year (FY 2025).

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of systems reviewed and <br> recommended for an accreditation <br> determination by the Accreditation Review <br> Council | 92 | 179 | $27^{*}$ | 18 | 18 |
| Number of systems to check-in with KSDE on <br> their process and growth towards system <br> accreditation and design | N/A | $40 * *$ | 360 | 360 | 360 |
| Number of Accreditation and Design <br> trainings facilitated or supported by KSDE | $250 * * *$ | 9 | 35 | 40 | 40 |

*The number of systems conditionally accredited during the 2022-2023 school year and are scheduled for a redetermination by the Accreditation Review Council during 2023-2024 school year.
**The KESA Summer Check-In was piloted in the summer of 2022 with a select group of systems entering their final year of the KESA accreditation cycle.
***Number of systems being provided support through trainings. Beginning in FY 2023, the data is the number of trainings facilitated or supported by KSDE.

# Narrative Information - DA 400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

GOAL: Ensure Kansas educators are qualified and prepared to improve the learning of Kansas students.

OBJECTIVE 1: Educator preparation programs are producing educators with the skills and knowledge required for today's student success.

## STRATEGIES FOR OBJECTIVE 1:

1. Update preparation program standards:
a. Conduct a comprehensive review and revision of all educator program standards for each license and endorsement area. These standards will be reviewed on a seven-year cycle and will be aligned to content specialty professional standards, national board standards, Rose standards, and K-12 curricular standards. The current cycle will be completed in FY 2024 and the next cycle will being in FY 2025.
2. Maintain the systems for review of education preparation programs and accreditation of teacher education units to assure competent, qualified educators:
a. Coordinate and conduct on-site visits to teacher education universities for the purpose of unit accreditation review and reporting.
b. Administer the review process of traditional and innovative educator preparation programs.
c. Coordinate the Evaluation Review Committee as they determine and recommend program and accreditation decisions to the State Board. Utilize the Policy and Procedures Committee to determine best policies and practices for the review of educator preparation.
3. Provide technical assistance to education preparation providers in the areas of program and unit reviews, data collection and reporting, candidate testing, candidate work samples, and standards and regulation compliance.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of content areas with standards that <br> are reviewed and then approved by the <br> Kansas State Board of Education each year | 2 <br> (Out of 44) | 0 <br> (Out of 44) | 5 <br> (Out of 44) | 5 <br> (Out of 45) | 4 <br> (Out of 45) |
| Number (\%) of teacher education <br> units/departments fully accredited by KSBE* | 24 <br> $(100 \%)$ | 24 <br> $(100 \%)$ | 23 <br> $(96 \%)$ | 23 <br> $(92 \%)$ | 24 <br> $(96 \%)$ |
| Number (\%) of teacher education <br> units/departments accredited with <br> stipulation by KSBE* | 0 | 0 | 1 | 2 | 1 |
| Number of teacher education <br> units/departments denied accreditation by <br> KSBE* | 0 | 0 | 0 | $(8 \%)$ | $(4 \%)$ |

*Total number of teacher education units/departments in FY 2022, FY 2023, and FY 2024: 24. Total number of teacher education units/departments in FY 2025 and FY 2026: 25.

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of educator preparation programs <br> reviewed and approved by KSBE | 49 | 112 | 107 | 11 | 60 |
| Number of unit accreditation visits <br> conducted | 2 | 3 | 5 | 6 | 3 |

# Narrative Information - DA 400 

Division of the Budget
Agency
Kansas State Board of Education
State of Kansas
Program Administration
Subprogram Information Technology

GOAL: Ensure accurate and secure electronic distribution of state and federal funds to local education agencies.

OBJECTIVE 1: Modify and develop computer programs to comply with legislative changes, laws, and regulations.

## STRATEGIES FOR OBJECTIVE 1:

1. Modify agency applications, including critical data collection programs and funding formulas, to comply with legislative changes, laws, and regulations.
2. Ensure cross training to provide adequate backup for programming and support of all critical systems.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of state and federal aid payments <br> accurately computed | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of applications and databases <br> modified due to changes in state and federal <br> laws and regulations | 86 | 87 | 90 | 90 | 90 |
| Number of change requests processed | 639 | 532 | 500 | 500 | 500 |

## Narrative Information - DA 400

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Administration
Subprogram Information Technology

OBJECTIVE 2: Maintain a secure and robust infrastructure for development and maintenance of systems and for collection and transmission of data.

## STRATEGIES FOR OBJECTIVE 2:

1. Establish, enhance, and maintain the network, servers, and system software to provide a robust and secure technical infrastructure.
2. Provide the necessary resources, training, and proper tools to IT programmers and technical support personnel in order to effectively maintain KSDE applications and technical infrastructure.
3. Plan and implement effective security and business continuity programs to ensure the security of our data and infrastructure.
4. Ensure retention of required data elements per the KSDE retention/disposition schedule.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of time network and servers are <br> available for access | $99 \%$ | $99 \%$ | $99 \%$ | $99 \%$ | $99 \%$ |
| Percent of staff completing annual IT security <br> awareness and data privacy training | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Percent of compliance with KSDE <br> retention/disposition schedule for data <br> elements | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of unscheduled system downtime <br> instances which are under KSDE control | 2 | 2 | 2 | 2 | 2 |
| Number of successful virus or system <br> intrusions or data corruptions | 0 | 0 | 0 | 0 | 0 |
| Number of current and supported system <br> software and developer tools in place | 26 | 28 | 28 | 28 | 28 |
| Number of Help Desk tickets submitted to IT <br> staff for processing (submitted and closed) | 1,417 | 1,286 | 1,500 | 1,500 | 1,500 |
| Number of active applications under source <br> code control (track and store changes) | 138 | 140 | 140 | 138 | 136 |
| Number of security patches to maintain a <br> secure infrastructure environment | 2,473 | 2,689 | 2,500 | 2,500 | 2,500 |
| Number of security tools/software utilized | 32 | 32 | 32 | 32 | 32 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education <br> Program Administration <br> Subprogram Information Technology

GOAL: Continue the development and enhancement of web-based applications for seamless communication and exchange of information with customers and funding agencies.

OBJECTIVE 1: Develop and enhance web-based solutions to collect and disseminate information between KSDE and local education agencies, other state agencies, and the U.S. Department of Education.

## STRATEGIES FOR OBJECTIVE 1:

1. Enhance and modify web-enabled applications in response to customer needs, technological demands, and regulatory changes.
2. Develop/convert to web-enabled applications to provide enhanced and streamlined capabilities for collecting and disseminating information.
3. Use the Internet as the primary means of data collection and dissemination of information.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of data collected and disseminated <br> by KSDE via the Internet | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of web-enabled applications <br> maintained by KSDE* | 109 | 110 | 110 | 109 | 107 |
| Number of web-enabled applications <br> updated by KSDE | 88 | 90 | 100 | 89 | 87 |
| Number of USDs accessing KSDE web- <br> enabled applications to retrieve or submit <br> data | 286 | 286 | 286 | 286 | 286 |
| Number of hits on KSDE's public website | $9,291,547$ | $8,401,365$ | $9,500,000$ | $9,500,000$ | $9,500,000$ |

*Includes standard web apps, Geographic Information System (GIS), DotNetNuke, and Sitefinity content management software sites.

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education <br> Program Administration Subprogram Information Technology

GOAL: Design and implement an enterprise data strategy accommodating historical, reporting, and operational information needs.

OBJECTIVE 1: Minimize redundant data collection and storage resulting in a decreased burden on school districts and other reporting agencies as well as more consistent reporting and information.

## STRATEGIES FOR OBJECTIVE 1:

1. Design an effective enterprise data strategy for KSDE's long-term needs.
2. Perform activities to ensure buy-in and support for the strategy from KSDE staff at all levels.
3. Design and implement student level data as part of the overall information strategy.
4. Provide appropriate training, resources, and tools for development and implementation of KSDE Enterprise Data System.
5. Integrate KSDE operational systems and data collection into the KSDE Enterprise Data System.
6. Integrate KSDE reporting and information dissemination into the KSDE Enterprise Data System.
7. Implement and maintain accurate and effective meta data as part of the KSDE Enterprise Data System.
8. Implement and maintain a robust technical infrastructure, including hardware and software, to support the KSDE Enterprise Data System.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of information needs/reports <br> supplied by data maintained in the KSDE <br> Enterprise Data System | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of times KSDE information strategy <br> documentation is reviewed and updated | 4 | 4 | 4 | 4 | 4 |
| Number of systems requiring maintenance <br> and support which comprise the KSDE Public | 72 | 75 | 78 | 75 | 72 |
| Enterprise Data System (includes test, stage, <br> and production environments) | 72,000 |  |  |  |  |
| Number of hours of professional <br> development training provided by IT staff to <br> school employees regarding use of KSDE <br> data systems | 701 | 1,750 | 3,000 | 3,000 | 3,000 |

## Narrative Information - DA 400

Division of the Budget<br>State of Kansas

## Agency Kansas State Board of Education <br> Program Administration <br> Subprogram Information Technology

GOAL: Coordinate an agency technology support structure for schools, by offering program leadership and outreach for funding, planning, integration, and professional development.

OBJECTIVE 1: Support Pre-K-12 public school districts in the area of educational technology in an effort to:

- Transform the learning experience in Pre-K-12 through the use of technology;
- Empower educators in the use of technology to enhance their effectiveness; and
- Assist schools with federal and state compliance issues.


## STRATEGIES FOR OBJECTIVE 1:

1. Assist schools with securing funding for technology infrastructure through the federal E-Rate program.
2. Assist districts with creating rigorous and meaningful technology plans.
3. Communicate and collaborate with educational technology leaders at all levels in the state through formal and informal outreach (listservs, website, conference presentations, and professional organizations). Additional outreach may include onsite support, online support, printed materials, and online resources to provide quality products and information in educational technology issues.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023* | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of USDs participating in technology <br> assistance programs and activities | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Number of districts, service centers, and <br> cooperatives receiving E-Rate funding | 321 | 292 | 300 | 300 | 300 |
| Amount of E-Rate funding committed to <br> Kansas school districts, service centers, and <br> cooperatives | $\$ 20,091,615$ | $\$ 18,000,000$ | $\$ 18,000,000$ | $\$ 18,000,000$ | $\$ 18,000,000$ |

*Estimate for FY 2023. Numbers are not finalized for at least one year following the end of the state fiscal year and applications are still being reviewed by the Universal Service Administrative Company (USAC).

## OUTPUT MEASURES:

|  | Actual <br> FY 2022* | Actual <br> FY 2023** | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of USDs with recommended <br> bandwidth of 100 kbps per student | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Percent of school districts, service centers, <br> and cooperatives awarded at least 90\% of E- <br> Rate funds for which they applied | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |
| Number of school districts responding to <br> annual technology surveys allowing KSDE <br> staff to analyze adequacy of technology <br> environments | 286 | 286 | 286 | 286 | 286 |
| Number of hits on KSDE's E-Rate website <br> (assists with the application/reimbursement <br> of E-Rate funds) | 1,526 | 1,172 | 1,200 | 1,200 | 1,200 |

*Actual for FY 2022.
**Estimate for FY 2023. Numbers are not finalized for at least one year following the end of the state fiscal year.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Administration
Subprogram Information Technology

GOAL: Utilize federal Statewide Longitudinal Data System (SLDS) grant funds to maximize standardization of data, increase interoperability of systems, and modernize overall PK-20W SLDS capabilities.

OBJECTIVES: Modernize the infrastructure and operations that support data collection, analysis, and dissemination in an effort to:

- Automate data processes that can be utilized by local education agencies (LEAs) statewide;
- Provide a tool and reports in near-real-time to give districts and educators the potential to impact an existing program and its continuous improvement;
- Increase and ensure SLDS data is used to inform decision making, instruction, and student outcomes;
- Significantly increase the number of stakeholders, especially educators, accessing and using data;
- Provide new indicators on early warning and at-risk factors, providing feedback and interventions to these indicators;
- Increase the consistency and accuracy of data collected across districts in order to produce reliable and high-quality reports;
- Eliminate the burden of manual uploads for state reporting by implementing a system in which district data are standardized and pulled into a centralized data store on a daily or near real-time basis;
- Reduce student information system costs to districts by negotiating with vendors at the state level;
- Enhance the KSDE Data Quality Certification program to improve overall data quality and consistency within LEAs; and
- Transform data sharing capabilities to enhance the PK-20W SLDS.


## STRATEGIES FOR OBJECTIVES:

1. Issue, review, and award RFP for a State Student Information System (or comparable platform) and Common Education Data Standards alignment.
2. Migrate existing KSDE data into new student data collection solution.
3. Implement KSDE student data collection solution pilot program.
4. Perform final student data collection solution switchover.
5. Issue, review, and award RFP for Common Education Data Standard database model.
6. Create Extract, Transform, and Load (ETL) programs to transform and migrate data elements from current databases to CEDS database.
7. Create ETL programs to ensure interoperability and data migration from student data collection solution.
8. Provide Data Quality Certification trainings to all district personnel submitting student data to KSDE.
9. Data Quality Certification trainings will be a requirement of the accreditation process.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Deployment of a Statewide Student <br> Information System or comparable platform <br> (\% complete) | $10 \%$ | $40 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Implementation of Common Education Data <br> Standards (CEDS) (\% complete) | $10 \%$ | $40 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Augment KSDE Data Quality Certification <br> Program (\% complete) | $50 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Transformation of Data Sharing Capabilities <br> (\% complete) | $15 \%$ | $30 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Customization of Dashboards LEAS (\% <br> complete) | $0 \%$ | $10 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

Narrative Information - DA 400
Division of the Budget
Agency
Kansas State Board of Education
State of Kansas
Program Administration
Subprogram Information Technology

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percentage of districts completing district <br> level Data Quality Certification training | $14 \%$ | $40 \%$ | $70 \%$ | $100 \%$ | $100 \%$ |
| Percent of database data elements aligned <br> with Common Education Data Standards <br> (CEDS) | $25 \%$ | $25 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Number of districts utilizing Statewide <br> Student Information System or Comparable <br> Platform | N/A | N/A | $100 \%$ | $100 \%$ | $100 \%$ |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

GOAL: Employ a comprehensive system of outreach to communicate the work of Kansas education.
OBJECTIVE 1: Increase awareness of education vision, initiatives, and academic expectations among educators and members of the public.

## STRATEGIES FOR OBJECTIVE 1:

1. Produce and disseminate in October the KSDE Annual Report detailing the yearly work and outcomes of the agency.
2. Produce KSDE Insight monthly podcast with Commissioner Watson.
3. Promote the Sunflower Summer program. Develop articles highlighting program successes and utilize social media for relevant promotional content. During FY 2024, administration of Sunflower Summer will be transferred to the Kansas Department of Commerce.
4. Produce weekly electronic newsletter for K-12 school personnel.
5. Produce weekly electronic newsletter for KSDE staff.
6. Work with the Kansas Parent Information Resource Center to support the Kansas State Board of Education's goal to improve parent/community/business engagement in Kansas education.
7. Create social media strategies to increase the relevancy and awareness of the work of Kansas schools, the State Board of Education, and the agency. Increase page likes and follows 15 percent annually.
8. Provide timely release of information to the media and public regarding new policies, initiatives, grants, etc.
9. Continue to create and distribute messaging and tools for the field relating to education policy changes, new initiatives, and best practices.
10. Promote the Kansans Can Star Recognition program and publish articles to showcase school successes.
11. Create a communication strategy to support the next phase of the Kansans Can initiative.
12. Work with state and national media to provide factual information regarding Kansas education.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of KSDE Facebook page followers | 20,702 | 21,255 | 24,921 | 28,659 | 32,944 |
| Number of KSDE Twitter followers | 15,823 | 15,940 | 18,331 | 21,080 | 24,242 |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of statewide news releases issued to <br> inform public regarding new education <br> policies, procedures, initiatives, etc. | 80 | 50 | 65 | 65 | 65 |
| Percent of highlights from State Board of <br> Education meetings posted on the KSDE <br> website within three business days of the <br> meeting | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Number of education campaigns, initiatives, <br> and communications maintained | 54 | 50 | 45 | 45 | 45 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

## Agency Kansas State Board of Education <br> Program Administration <br> Subprogram Communications and Recognition <br> Programs

GOAL: Build and utilize a network of exemplary educators who are leaders in the improvement of schools, student performance, and the teaching profession; provide a caring, competent teacher in every classroom; ensure a visionary leader in every school; provide leadership to ensure a quality workforce within KSDE and school districts; and promote and implement recognition programs.

OBJECTIVE 1: Provide professional development conferences for Kansas exemplary educators involved in various school recognition and school improvement programs to enable them to become more effective and active leaders in the improvement of schools, student performance, and the teaching profession.

## STRATEGIES FOR OBJECTIVE 1:

1. Sponsor the Kansas Teacher of the Year (KTOY) Program Leadership Conference for KTOY nominees as well as the Teachers of Promise for teacher education students.
2. Sponsor the Kansas Teacher of the Year Leadership Seminar and Legislative Recognition Day.
3. Sponsor the Kansas Exemplary Educators Network (KEEN) State Education Conference as well as the Kansas Awards Banquet for the Milken National Educators, National Board Certified Teachers, and Kansas Horizon Award Recipients.
4. Sponsor an annual Leadership Workshop in conjunction with the KEEN State Education Conference for current year awardees of Kansas Teacher of the Year, Milken, Horizon Awards, National Board Certified Teachers, and Presidential Awards for Excellence in Math and Science Teaching.
5. Create opportunities for Kansas exemplary educators to serve as resources to state legislators, policymakers, and practicing educators.
6. Continue to promote Kansas LEADS regional teacher conferences.
7. Create regular opportunities to promote the teaching profession.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of colleges and universities that <br> benefit by receiving services from KTOY and <br> other KEEN members | $70 \%$ | $75 \%$ | $75 \%$ | $75 \%$ | $75 \%$ |
| Number of times KTOY finalists and <br> nominees, Milken National Educators, and <br> KEEN members are asked to serve as <br> resources to state legislators, policymakers, <br> and practicing educators | 70 | 60 | 60 | 60 | 60 |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of leadership conferences provided <br> for Kansas exemplary educators | 2 | 2 | 2 | 2 | 2 |
| Number of presentations by KTOY and KEEN <br> members to pre-service teachers | 42 | 43 | 43 | 43 | 43 |

# Narrative Information - DA400 

Division of the Budget
State of Kansas

## EXPENDITURE JUSTIFICATION

Salaries and Wages

Current Year-FY 2024: Salaries and wages budgeted for the current year total $\$ 12,280,492$, including $\$ 8,115,265$ from the State General Fund. This is an all funds increase of $\$ 61,600$, including $\$ 450,848$ from the State General Fund, above the FY 2024 approved budget. The revised estimate includes 136.0 FTE positions, which is an increase of 5.8 FTE above the approved number. The State General Fund increase is primarily attributable to shifting the salaries and wages for several positions from federal grant funds and federal indirect cost reimbursements to the State General Fund. The decrease in non-SGF expenditures for salaries and wages caused by this shift partially offsets the all funds increase caused by the creation of several new positions. The increase in FTE is due to the creation of 1.0 FTE for a new legislative analyst position, 1.0 FTE for a new Senior Administrative Assistant position in Information Technology, and 3.0 FTE for new positions in Teacher Licensure. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Salaries and wages are budgeted in the amount of $\$ 12,361,591$, including $\$ 8,211,148$ from the State General Fund. This is an increase of $\$ 81,099$, including $\$ 95,883$ from the State General Fund, above the FY 2024 revised estimate. The budget includes additional funding to cover the changes in employer contribution rates contained in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 136.0 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

Current Year-FY 2024: Estimated expenditures for contractual services total $\$ 4,224,776$, including $\$ 1,845,828$ from the State General Fund. This is a decrease of $\$ 351,723$, including $\$ 344,029$ from the State General Fund, below the FY 2024 approved budget. The decrease is primarily due shifting some contractual services expenditures to salaries and wages to account for moving several positions from federal grant funds and federal indirect cost reimbursements to the State General Fund. Communications, rents, travel, fees for other services, and fees for professional services comprise the major portion of costs in this area.

Postage and Communications. Budgeted expenditures for postage and telecommunication services total $\$ 165,819$, including $\$ 122,329$ from the State General Fund, and are based on the projected rates contained in the Budget Cost Indices. Telecommunication charges are paid to OITS to provide telephone service and Internet access. Postage for this program is incurred primarily to mail KBl fingerprint cards (for Teacher Licensure), school bus safety resources, and school safety hotline promotional materials.

Rents. Budgeted expenditures for rent total $\$ 950,482$, including $\$ 682,713$ from the State General Fund. Most costs incurred in this category include the rent KSDE pays to lease 65,355 square feet of office space and 2,582 square feet of storage space in the Landon State Office Building. Under the space allocation formula utilized by KSDE for assessing office rent to agency programs, the base rent is allocated across all funds based on the amount of space assigned to each team and position funding. Because several teams in the agency are assigned to carry out the activities of this program, the majority of office rent is charged to this program. Rent expenditures also include charges to lease copiers. KSDE currently leases nine black and white walk-up copiers and one high-speed, large-volume production copier located in the agency's print shop.

Travel. Travel expenses are estimated to total \$359,229 (\$184,350 SGF), including \$345,229 (\$184,350 SGF) for in-state travel and $\$ 14,000$ ( $\$ 0$ SGF) for out-of-state travel. The majority of these costs will be incurred to audit school districts and other organizations receiving state and federal aid; conduct annual budget workshops; provide technical assistance and training to school districts; recognize exemplary teachers; accredit teacher education programs at Kansas colleges and universities; offer driver safety, first aid, and CPR courses to school bus drivers; and for staff to obtain professional development training and attend various in-state and out-of-state meetings and conferences.

Fees for Other Services. Budgeted fees for other services amount to $\$ 1,245,172$, including $\$ 343,250$ from the State General Fund. This category of expenditures includes a contract with the Kansas Bureau of Investigation to process criminal background checks on individuals applying for a teaching license, as well as an additional contract for KBI to daily check criminal reports

# Narrative Information - DA400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Administration
and compare the reports to any educators who currently have their fingerprints on file (Rap Back). Beyond these contracts, this category of expenditures is primarily honoraria and stipends paid to teachers and administrators who assist KSDE by serving on various committees, such as the Professional Standards Board, the Professional Practices Commission, and the Accreditation Review Council. Honoraria and stipends are also paid to individuals who assist in the review and approval of teacher education programs at Kansas colleges and universities. Other miscellaneous costs include computer processing fees paid to OITS; fees paid to the Department of Administration to support the state accounting, payroll, and budget systems; and shredding services. Finally, this category also includes the Monumental Building Surcharge KSDE is required to pay to support the maintenance and operation of the State Capitol, the Judicial Center, Cedar Crest, and the Capitol Complex parking lots. The entirety of this surcharge (excluding the Children's Cabinet) is budgeted under the Administration program.

Fees for Professional Services. Fees for professional services are budgeted in the amount of $\$ 1,087,736$, including $\$ 178,636$ from the State General Fund. This category of expenditures includes various contracts to support professional development, teacher training, school district accreditation and design, and the agency's Statewide Longitudinal Data System (SLDS) grant. For the SLDS grant, KSDE contracted with Double Line, Inc. to implement a state-level student information system and data warehouse that comply with common education data standards. The goal of the contract is to maintain accurate and consistent student data with an increased emphasis on monitoring and analyzing student information. This contract was finalized at the end of FY 2022 and work began in early FY 2023. The data system was mostly built during FY 2023 and will be piloted during FY 2024, with full implementation planned for FY 2025. The new cloud-based data system will ensure more accurate, standardized data, allow KSDE to respond more rapidly to requests for information, and, most importantly, provide an important tool for schools and teachers to track the academic performance of their students. This contract is funded by the federal grant, as well as existing state funds. For FY 2024, expenditures for the SLDS contract are budgeted at $\$ 801,225$.

Budget Year-FY 2025: Contractual services are budgeted in the amount of $\$ 3,635,424$, including $\$ 1,868,567$ from the State General Fund, for FY 2025. This is an all funds decrease of $\$ 589,352$, including State General Fund increase of $\$ 22,739$, from the FY 2024 revised estimate. The all funds decrease is primarily due to decreased expenditures for the SLDS grant. It is anticipated that the majority of costs for the implementation of a statewide data system will occur by the end of FY 2024 , with wrap-up costs occurring during FY 2025. The goal of the contract is to have the new data system fully implemented during FY 2025. Postage and communications are budgeted at $\$ 141,996$, including $\$ 106,392$ from the State General Fund. Rents are budgeted at $\$ 1,021,433$, including $\$ 740,573$ from the State General Fund. Travel expenses are budgeted at $\$ 323,953$ ( $\$ 170,250$ SGF), including $\$ 309,946$ ( $\$ 170,250$ SGF) for in-state travel and $\$ 14,007$ ( $\$ 0$ SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 1,140,871$, including $\$ 334,694$ from the State General Fund. Fees for professional services are budgeted at $\$ 579,498$, including $\$ 170,108$ from the State General Fund.

## Commodities

The largest share of expense in this area will be for the purchase of paper and toner consumed in the agency's print shop and to buy food and educational materials for training workshops and conferences. Significant costs are also incurred from the School Bus Safety Fund to replace outdated school bus safety and CPR training videos (DVDs) for loan to school districts. The remainder of the budget will be expended on fuel for State-owned and leased vehicles, office supplies, and educational resource materials needed to administer this program.

Current Year-FY 2024: Budgeted costs for commodities total $\$ 137,454$, including $\$ 49,715$ from the State General Fund. This is an increase of $\$ 5,890$, all from special revenue funds, above the FY 2024 approved budget.

Budget Year-FY 2025: Budgeted costs total $\$ 137,688$, including $\$ 45,290$ from the State General Fund. This is an all funds increase of $\$ 234$, including a State General Fund decrease of $\$ 4,425$, from the FY 2024 revised estimate.

## Capital Outlay

Current Year-FY 2024: Capital outlay expenditures are budgeted at $\$ 155,224$, all from special revenue funds. This is a decrease of $\$ 34,689$ below the FY 2024 approved budget. The decrease is due to a decrease in the number of agency-owned vehicles that will be replaced during FY 2024. The revised estimate includes the replacement costs for two agency-owned vehicles that are anticipated to have an average odometer reading of approximately 100,000 miles by June 30,2024 . The estimated cost to

# Narrative Information - DA400 <br> Division of the Budget <br> State of Kansas <br> Program Administration 

replace these vehicles is $\$ 47,424$. These vehicles will be purchased from KSDE's Service Clearing Fund and Conversion of Materials and Equipment Fund. Two midsize sedans are budgeted at an estimated cost of $\$ 23,712$ per vehicle. This price is based on the Budget Cost Indices for FY 2024. The approved budget included the replacement of three agency-owned vehicles. However, agency vehicles did not gain mileage as fast as anticipated, so fewer vehicles need to be replaced during FY 2024 than originally estimated. Additionally, the approved budget was based on the purchase of compact SUVs. Since the cost of compact SUVs have increased significantly over the past year, the budget was amended to include the purchase of midsize sedans. Based on the agency's five-year replacement schedule for personal computers, KSDE plans to replace 49 computers at the cost of $\$ 2,200$ per computer. The total cost of the computer replacements is estimated at $\$ 107,800$ and is budgeted from federal indirect cost reimbursement funds.

Budget Year-FY 2025: Capital outlay expenditures are budgeted at $\$ 257,160$, all from special revenue funds. This is an increase of $\$ 101,936$ above the FY 2024 revised estimate. The budget includes the replacement of four state-owned vehicles that are anticipated to have an average odometer reading of approximately 100,000 miles by June 30,2025 . The estimated cost to replace these vehicles is $\$ 118,560$. These vehicles will be purchased from KSDE's Service Clearing Fund and Conversion of Materials and Equipment Fund. Four midsize sedans are budgeted at an estimated cost of $\$ 29,640$ per vehicle. This price is based on the Budget Cost Indices for FY 2025. Based on the agency's five-year replacement schedule for personal computers, KSDE plans to replace 63 computers at a cost of $\$ 2,200$ per computer. The total cost of the computer replacements is estimated at $\$ 138,600$ and is budgeted from federal indirect cost reimbursement funds.

## Aid to Local Units of Government and Other Assistance

This includes scholarships budgeted from the Governor's Teaching Excellence Scholarship and Award Fund. This funding provided scholarships to teachers applying for National Board Certification or renewing their certification.

Current Year-FY 2024: State aid expenditures are estimated at $\$ 55,000$, all from the State General Fund. This is the same as the approved budget.

Budget Year-FY 2025: State aid expenditures are budgeted at $\$ 55,000$, all from the State General Fund. This is the same as the FY 2024 revised estimate.

## Transfers

No transfers are budgeted for this program for FY 2024 or FY 2025.

# Narrative Information - DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## ENHANCEMENT REQUEST

## School Safety Auditor (Change Package No. 6)

Description: The State Board of Education requests $\$ 85,000$, all from the State General Fund, and 1.0 FTE to create a school safety auditor position within KSDE. During 2023, the State Board adopted a series of goals that reflected their priorities for the next several years. One of those goals is to provide a safe and secure environment to attend school, specifically to increase the physical safety in all school districts. This request would create a school safety auditor position whose primary responsibilities would be to travel to school districts, audit districts' safety plans, and make recommendations to districts on how to improve the physical security of their schools. Current school safety staff at KSDE conduct school safety audits on occasion but have other responsibilities that prevent them from devoting additional time to this task.

Relationship to Program Goals and Objectives: One important goal of the School Safety team of the Administration program is to improve the safety and security in all schools statewide. This is also a significant priority of the State Board of Education. Current KSDE staff provide trainings on school safety standards, manage the Safe and Secure Schools grant program, and conduct a limited number of school district onsite visits to provide suggestions on how best to implement school safety standards. Those duties keep current staff busy throughout the year. To conduct additional and more detailed school safety audits, KSDE will need additional funding and 1.0 FTE position for FY 2025.

Outcome and Output Measures: KSDE staff estimate that in the first year the new school safety auditor would complete at least five school safety district audits. Each audit would involve reviewing the safety for every building in the district and providing recommendations for security upgrades in each building, if necessary. The number of school safety audits conducted in the first year is projected to be lower than in subsequent years because the new staff member will have to be trained and they may not start immediately at the beginning of the fiscal year. In the out-years, the number of school safety audits is expected to increase; however, providing specific estimates is difficult because the number completed depends on which school districts are audited and the number of buildings operated by each selected district.

Expenditures and Financing:

|  | Budget Year |
| :--- | ---: |
|  | FY 2025 |
| Salaries and Wages | $\$ 80,000$ |
| Contractual Services | 2,500 |
| Commodities | 500 |
| Capital Outlay | 2,000 |
| TOTAL | $\$ 85,000$ |
|  |  |
| SGF Agency Operating | $\$ 85,000$ |
| Expenditures (1000-0053) | 1.0 |


| Obj. Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 11,627,129 | 13,296,562 | 13,296,562 | 13,249,320 | 80,000 | 13,329,320 |
| 519990 | SHRINKAGE | 0 | $(1,016,070)$ | $(951,470)$ | $(887,729)$ | 0 | $(887,729)$ |
|  | TOTAL Salaries and Wages | 11,627,129 | 12,280,492 | 12,345,092 | 12,361,591 | 80,000 | 12,441,591 |
| 52000 | Communication | 154,796 | 165,819 | 165,819 | 141,996 | 0 | 141,996 |
| 52100 | Freight and Express | 5,305 | 0 | 0 | 14 | 0 | 14 |
| 52200 | Printing and Advertising | 8,523 | 13,500 | 13,500 | 16,463 | 0 | 16,463 |
| 52300 | Rents | 1,058,801 | 950,482 | 950,482 | 1,021,433 | 0 | 1,021,433 |
| 52400 | Reparing and Servicing | 167,422 | 226,150 | 226,150 | 191,790 | 0 | 191,790 |
| 52500 | Travel and Subsistence | 213,860 | 359,229 | 359,229 | 323,953 | 2,500 | 326,453 |
| 52510 | InState Travel and Subsistence | 25,098 | 0 | 0 | 0 | 0 | 0 |
| 52520 | Out of State Travel and Subsis | 15,919 | 0 | 0 | 0 | 0 | 0 |
| 52600 | Fees-other Services | 1,213,359 | 1,245,172 | 1,245,172 | 1,140,871 | 0 | 1,140,871 |
| 52700 | Fee-Professional Services | 3,120,501 | 1,087,736 | 1,087,736 | 579,498 | 0 | 579,498 |
| 52900 | Other Contractual Services | 221,653 | 176,688 | 176,688 | 219,406 | 0 | 219,406 |
|  | TOTAL Contractual Services | 6,205,237 | 4,224,776 | 4,224,776 | 3,635,424 | 2,500 | 3,637,924 |
| 53200 | Food for Human Consumption | 32,287 | 40,000 | 40,000 | 39,714 | 0 | 39,714 |
| 53400 | Maint Constr Material Supply | 29,996 | 4,000 | 4,000 | 4,000 | 0 | 4,000 |
| 53500 | Vehicle Part Supply Accessory | 33,849 | 34,553 | 34,553 | 33,422 | 0 | 33,422 |
| 53600 | Pro Science Supply Material | 37,896 | 19,900 | 19,900 | 26,018 | 0 | 26,018 |
| 53700 | Office and Data Supplies | 29,056 | 39,001 | 39,001 | 34,534 | 500 | 35,034 |
| 53900 | Other Supplies and Materials | 499 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL Commodities | 163,583 | 137,454 | 137,454 | 137,688 | 500 | 138,188 |
|  | TOTAL Capital Outlay | 434,822 | 155,224 | 155,224 | 257,160 | 2,000 | 259,160 |
|  | SUBTOTAL State Operations | 18,430,771 | 16,797,946 | 16,862,546 | 16,391,863 | 85,000 | 16,476,863 |
| 55500 | State Special Grants | 24,325 | 55,000 | 55,000 | 55,000 | 0 | 55,000 |
|  | TOTAL Other Assistance | 24,325 | 55,000 | 55,000 | 55,000 | 0 | 55,000 |
|  | TOTAL REPORTABLE EXPENDITURES | 18,455,096 | 16,852,946 | 16,917,546 | 16,446,863 | 85,000 | 16,531,863 |
|  | TOTAL EXPENDITURES | 18,455,096 | 16,852,946 | 16,917,546 | 16,446,863 | 85,000 | 16,531,863 |
| KANSA |  | 406/410S - 406/ | 0 series report |  |  | jhess | 2025A0200652 |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |




| 23 Actuals |
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406/410 series report
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Dept. Name: Administration
Agency Name: Department of Education
Agency Reporting 01030
Version: 2025-A-02-00652

| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 3534 | 3534 SUBTOTAL for 3534's | 81 | 4 | 4 | 6 | 0 | 6 |
| 3 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 0 | 2,500 | 2,500 | 0 | 0 | 0 |
| 3 | 3592 | 3592 SUBTOTAL for 3592's | 0 | 2,500 | 2,500 | 0 | 0 | 0 |
| 3 | 7307 | 5000 PVT DNTNS/GFTS/GRNTS/BQUST FD | 1,978 | 2,850 | 2,850 | 5,626 | 0 | 5,626 |
| 3 | 7307 | 7307 SUBTOTAL for 7307's | 1,978 | 2,850 | 2,850 | 5,626 | 0 | 5,626 |
|  |  | 1712 TOTAL Commodities | 163,583 | 137,454 | 137,454 | 137,688 | 500 | 138,188 |
| 4 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 280,240 | 0 | 0 | 0 | 2,000 | 2,000 |
| 4 | 1000 | 1000 SUBTOTAL for 1000's | 280,240 | 0 | 0 | 0 | 2,000 | 2,000 |
| 4 | 2230 | 2010 INSERVICE EDU WORKSHOP FF | 365 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2230 | 2230 SUBTOTAL for 2230's | 365 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2312 | 2200 FEDERAL INDIRECT COST REIMB FD | 67,025 | 107,800 | 107,800 | 138,600 | 0 | 138,600 |
| 4 | 2312 | 2312 SUBTOTAL for 2312's | 67,025 | 107,800 | 107,800 | 138,600 | 0 | 138,600 |
| 4 | 2420 | 2020 CONVERSION OF MAT \& EQUP FD | 13,100 | 8,000 | 8,000 | 16,000 | 0 | 16,000 |
| 4 | 2420 | 2420 SUBTOTAL for 2420's | 13,100 | 8,000 | 8,000 | 16,000 | 0 | 16,000 |
| 4 | 2532 | 2300 SCHOOL BUS SAFETY FD | 1,469 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2532 | 2532 SUBTOTAL for 2532's | 1,469 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2723 | 2060 CERTIFICATE FF | 2,251 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2723 | 2723 SUBTOTAL for 2723's | 2,251 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2869 | 2800 SERVICE CLEARING FD | 70,372 | 39,424 | 39,424 | 102,560 | 0 | 102,560 |
| 4 | 2869 | 2869 SUBTOTAL for 2869's | 70,372 | 39,424 | 39,424 | 102,560 | 0 | 102,560 |
|  |  | 1782 TOTAL Capital Outlay | 434,822 | 155,224 | 155,224 | 257,160 | 2,000 | 259,160 |
| 9 | 1000 | 0770 GOV TEACH EXCEL SCHLSHP \& AWRD | 24,325 | 55,000 | 55,000 | 55,000 | 0 | 55,000 |
| 9 | 1000 | 1000 SUBTOTAL for 1000's | 24,325 | 55,000 | 55,000 | 55,000 | 0 | 55,000 |
|  |  | 1792 TOTAL Other Assistance | 24,325 | 55,000 | 55,000 | 55,000 | 0 | 55,000 |
|  |  | 1792 TOTAL All Funds | 18,455,096 | 16,852,946 | 16,917,546 | 16,446,863 | 85,000 | 16,531,863 |
| KANSAS |  |  | 406/410S - 406/ | 0 series report |  |  | jhess | 2025A0200652 |


Division of the Budget
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| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3534 | SUBTOTAL EDU OF HNDICPD CHLD ST OP FDF | 281,509 | 299,051 | 299,051 | 298,667 | 0 | 298,667 |
| 3580 | EL/SEC SCHL AID-MGRNT ED-ST OP | 107,490 | 113,841 | 113,841 | 113,627 | 0 | 113,627 |
| 3538 | SUBTOTAL EL/SEC SCHL AID-MGRNT ED-ST OP | 107,490 | 113,841 | 113,841 | 113,627 | 0 | 113,627 |
| 3070 | EDU RSCH GRNTS \& PRJ FDF | 2,859,914 | 344,495 | 344,495 | 263,930 | 0 | 263,930 |
| 3592 | SUBTOTAL EDU RSCH GRNTS \& PRJ FDF | 2,859,914 | 344,495 | 344,495 | 263,930 | 0 | 263,930 |
| 5000 | PVT DNTNS/GFTS/GRNTS/BQUST FD | 10,033 | 14,350 | 14,350 | 16,951 | 0 | 16,951 |
| 7307 | SUBTOTAL PVT DNTNS/GFTS/GRNTS/BQUST FD | 10,033 | 14,350 | 14,350 | 16,951 | 0 | 16,951 |
|  | 2108 TOTAL MEANS OF FUNDING | 18,455,096 | 16,852,946 | 16,917,546 | 16,446,863 | 85,000 | 16,531,863 |
|  |  | 6/410S - 406/410 series report jhess / 2025A0200652 |  |  |  |  |  |

Division of the Budget
KANSAS

## Classification of Employment

\begin{tabular}{ll}\hline $\begin{array}{l}\text { Authorized Positions } \\
\quad \text { Regular Classified }\end{array}$ \& <br>
Accountant II \& 28 <br>
Administrative Assistant \& 18 <br>
Technology Support Tech II \& 24 <br>
$\quad$ Subtotal Regular \&
\end{tabular}



## Program. Name: Administration <br> 01030 <br> 2025-A-02-00652 <br> Agency Name: Agency Reporting

Pay
Grade $\quad$ FY 2024 Estimate
Pos

1.00
2.00
1.00 43,950
64,979
42,806

151,736


67,214


Division of the Budget
KANSAS


\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{\begin{tabular}{rl} 
Agency: \& Department of Education \\
Reporting Level: \& 0103001030 Administration (652-00-01030-0000000-0000-000)
\end{tabular}} \\
\hline \begin{tabular}{|ccc|}
\hline\(N\) \& \& \\
\& Object/Revenue \& \\
\& \& \\
Decription \& \& Code \\
\hline
\end{tabular} \& \begin{tabular}{l}
2 \\
FY 2024 Agency Change Packages
\end{tabular} \& 3
FY 2025 Agency
Change
Packages \& 4 \& 5 \& 6 \& 7 \\
\hline \begin{tabular}{lll}
\multicolumn{3}{c}{\begin{tabular}{l} 
********************Change \\
Type: \\
Package
\end{tabular} Description: } \\
Number: \& 1 \& Pay Plan-SGF Shortfall \\
Group: A A \& \\
SHRINKAGE \& EXPENDITURES \& 519990
\end{tabular} \& 64,600 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline Shrinkage 10 \& 64,600 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline \begin{tabular}{l}
EXPENDITURE TOTALS \\
MEANS OF FUNDING \\
OPERATING EXP-INCLD OFF HOS \\
0053
\end{tabular} \& \[
\begin{aligned}
\& 64,600 \\
\& 64,600
\end{aligned}
\] \& 0
0 \& 0
0 \& 0
0 \& 0
0 \& 0
0 \\
\hline STATE GENERAL FUND 1000 \& 64,600 \& 0 \& 0 \& 0 \& 0 \& 0 \\
\hline  \& 64,600 \&  \& 0

0 \& 0

0 \& 0 \& 0

0 <br>

\hline | Salaries and Wages | 1 |
| :--- | :---: |
| Travel and Subsistence | 52500 | \& 0

0 \& 80,000
2,500 \& 0
0 \& 0
0 \& 0
0 \& 0
0 <br>

\hline | Contractual Services | 2 |
| :--- | :---: |
| Office and Data Supplies | 53700 | \& 0

0 \& $$
\begin{array}{r}
2,500 \\
500 \\
\hline
\end{array}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>

\hline | Commodities | 3 |
| :--- | :---: |
| Furniture Fixtures and Equip | 54000 | \& 0

0 \& 500
2,000 \& 0
0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline Capital Outlay 4 \& 0 \& 2,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |
| :--- |
| MEANS OF FUNDING |
| OPERATING EXP-INCLD OFF HOS |
| 0053 | \& 0

0 \& $$
\begin{aligned}
& 85,000 \\
& 85,000
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 85,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | TOTAL FUNDING |
| :--- |
| AUTHORIZED EMPLOYEES | \& 0

0.00 \& $$
\begin{array}{r}
85,000 \\
1.00
\end{array}
$$ \& 0

0.00 \& 0
0.00 \& 0
0.00 \& 0
0.00 <br>
\hline AUTHORIZED EMPLOYEES \& 0.00 \& 1.00 \& 0.00 \& 0.00 \& 0.00 \& 0.00 <br>
\hline TOTAL AUTHORIZED EMPLOYEES \& 0.00 \& 1.00 \& 0.00 \& 0.00 \& 0.00 \& 0.00 <br>
\hline
\end{tabular}

$$
\begin{gathered}
\text { COVID-19 } \\
\text { Transactions } \\
\text { Program }
\end{gathered}
$$

## PROGRAM OVERVIEW

This program was created in March 2020 when the Department of Administration created a new program in the State's accounting system to track transactions related to the COVID-19 pandemic. KSDE records all COVID-19 transactions under this program, unless directed to do otherwise by the Department of Administration.

As part of the response to the COVID-19 pandemic, KSDE has been allocated approximately $\$ 1.5$ billion in federal relief funding. The vast majority of this funding has been received through the Elementary and Secondary School Emergency Relief (ESSER) Fund, but KSDE has also received funding for the Emergency Assistance to Non-Public Schools (EANS) program, from the Governor's Emergency Education Relief (GEER) Fund, and for Child Nutrition Programs administered through the U.S. Department of Agriculture. Additionally, the Children's Cabinet was awarded moneys from the Coronavirus Relief Fund (CRF) and received funding from the American Rescue Plan Act. These programs are described below.

Funds received from the State Fiscal Recovery Fund or the ARPA Capital Projects Fund are not included in this program. Those awards are budgeted under unique program codes.

No performance measures were created for this program because the program is expected to be temporary and since performance measures in other programs already exist to measure the impact of federal aid on student achievement and school districts.

## Elementary and Secondary School Emergency Relief Fund

Kansas has received three separate awards through the ESSER Fund. Under federal law, 90 percent of each award must be allocated to school districts via the Title I formula. Of the remaining 10 percent, up to 0.5 percent can be retained for state administration with the remainder being used for state-level activities. For ESSER I and ESSER II, the full 9.5 percent of the state set-aside can be used for "emergency needs as determined by the State educational agency." ESSER III, however, directs at least 5 percent of the set-aside to address learning loss, at least 1 percent for summer enrichment, and at least 1 percent for after school programs, with the remaining 2.5 percent for emergency needs as determined by the state educational agency.

Federal law allows school districts to spend their ESSER funds on a variety of different expenditures as long as they are related to the COVID-19 pandemic, including the pandemic's impact on the social, emotional, mental health, and academic needs of students. ESSER III also requires school districts to use at least 20 percent of their ESSER III allocations to address the academic impact of lost instructional time through the implementation of evidence-based interventions. While federal law provides school districts with the final authority on how to spend their ESSER allocations, the Commissioner of Education has formed the Commissioner's Task Force on Elementary and Secondary School Emergency Relief and Emergency Assistance for NonPublic Schools Funding Oversight (Commissioner's Task Force) to provide oversight of ESSER II and ESSER III expenditures.

ESSER I. The Coronavirus Aid, Relief, and Economic Security (CARES) Act provided Kansas' first ESSER award which totaled $\$ 84,529,061$. Of that amount, $\$ 76,076,155$ was allocated to school district through the Title I formula, $\$ 8,030,261$ was allocated to school districts to cover special education costs associated with the pandemic, and $\$ 422,645$ was retained for state administration. All ESSER I moneys were expended by June 30, 2022.

ESSER II. The Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act provided Kansas' second ESSER award which totaled $\$ 369,829,794$. Of that amount, $\$ 332,846,814$ was allocated to school districts through the Title I formula, $\$ 24,314,176$ was allocated to school districts to cover special education costs associated with the pandemic, $\$ 10,669,655$ was allocated to school districts to ensure every school district receives at least $\$ 300$ per student for ESSER II, \$150,000 was allocated to the Kansas State School for the Deaf and Kansas State School for the Blind, and \$1,849,149 was retained for state administration. ESSER II funding is available until September 30, 2023.

ESSER III. The American Rescue Plan Act (ARPA) provided Kansas' third ESSER award which originally totaled $\$ 830,585,182$. At the end of June 2021, KSDE was awarded an additional $\$ 585,373$ after the U.S. Department of Education corrected a Title I calculation. This brought the total award to $\$ 831,170,555$. Of that amount, $\$ 748,053,499$ was allocated to school districts through the Title I formula. KSDE has set aside $\$ 41,558,528$ to address learning loss, $\$ 8,311,706$ to provide summer

# Narrative Information - DA400 

Division of the Budget
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Agency Kansas State Board of Education
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enrichment programs, and $\$ 8,311,706$ to provide after school programs, as required by ARPA. This funding is primarily being used to contract with vendors to provide statewide services, but KSDE has also awarded some grants to local education agencies. Additionally, KSDE, at the direction of the State Board of Education, has allocated \$20,039,341 to school districts to ensure every school district receives at least $\$ 625$ per student for ESSER III, \$400,000 to the Kansas State School for the Deaf and Kansas State School for the Blind, $\$ 200,000$ to the Department of Corrections, $\$ 300,000$ to support professional development activities led by the Kansas Teacher of the Year and other KTOY finalists, and \$1,139,923 for other statewide contracts. Finally, $\$ 2,855,853$ was retained for state administration. ESSER III funding is available until September 30, 2024.

ESSER-Homeless Students. In addition to the main ESSER III award, ARPA provided $\$ 5,440,776$ to serve students experiencing homelessness. Specifically, State educational agencies and school districts must use the funds to identify homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities. KSDE retained \$340,049 for state administration. ESSER III-Homeless Students funding is available until September 30, 2024.

The following table shows the status of ESSER moneys at the end of FY 2023. Obligations reflect signed contracts and do not include other expenditures, such as salaries and wages or aid for local education agencies.

| Program | Available Funds | $\begin{gathered} \text { FY } 2020- \\ \text { FY } 2023 \\ \text { Expenditures } \end{gathered}$ | Obligated | Returned | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESSER I-Title I Formula | \$76,076,155 | \$76,076,155 | \$- | \$- | \$- |
| ESSER I-Special Education | 8,030,261 | 8,030,261 | - | - | - |
| ESSER II-Title I Formula | 332,846,814 | 332,846,814 | - | - | - |
| ESSER II-Special Education | 24,314,176 | 21,396,776 | - | - | 2,917,400 |
| ESSER II-\$300 Per Student Base | 10,669,655 | 9,748,570 | - | - | 921,085 |
| ESSER II-KSSD/KSSB | 150,000 | 150,000 | - | - | - |
| ESSER III-Title I Formula | 748,053,499 | 304,914,154 | - | - | 443,139,345 |
| ESSER III-Learning Loss-Contracts | 41,558,528 | 16,920,014 | 10,902,336 | - | 13,736,178 |
| ESSER III-Learning Loss-Aid | - | - | - | - | - - |
| ESSER III-Summer Enrichment-Contracts | 7,081,706 | 3,347,108 | 1,739,020 | - | 1,995,578 |
| ESSER III-Summer Enrichment-Aid | 1,230,000 | 1,225,200 | - - | - | 4,800 |
| ESSER III-After School-Contracts | 6,311,706 | 2,000,000 | 1,000,000 | - | 3,311,706 |
| ESSER III-After School-Aid | 2,000,000 | 990,629 | - | - | 1,009,371 |
| ESSER III-\$625 Per Student Base | 20,039,341 | 10,032,625 | - | - | 10,006,716 |
| ESSER III-KSSD/KSSB | 400,000 | 400,000 | - | - | - |
| ESSER III-Dept. of Corrections | 200,000 | 188,071 | - | - | 11,929 |
| ESSER III-KTOY Professional Development | 300,000 | 89,859 | 210,141 | - | - |
| ESSER III-State Discretionary-Contracts | 1,139,923 | 600,000 | 300,000 | - | 239,923 |
| ESSER III-Homeless Students-Aid | 5,100,727 | 1,835,452 | - | - | 3,265,275 |
| ESSER III-Homeless Students-KSDE | 340,049 | 114,847 | - | - | 225,202 |
| Admin. |  |  |  |  |  |
| ESSER I-KSDE Administration | 422,645 | 422,645 | - | - | - |
| ESSER II-KSDE Administration | 1,849,149 | 1,849,149 | - | - | - |
| ESSER III-KSDE Administration | 2,855,853 | 1,578,268 | 494,800 | - | 782,785 |
| Total-USDE ESSER Funding | \$1,290,970,186 | \$794,756,598 | \$14,646,297 | \$- | \$481,567,291 |

Emergency Assistance to Non-Public Schools and Governor's Emergency Education Relief Fund
Kansas has received two EANS awards through the Governor's Emergency Education Relief (GEER) Fund. The first EANS award was authorized by the CRRSA Act and totaled $\$ 26,667,139$. The second EANS award was authorized by ARPA and totaled $\$ 25,069,862$. Although there are some differences between the programs, the general purpose of both programs is to provide services, products, or assistance to eligible non-public schools to address educational disruptions caused by COVID-19. To

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provide the services, products, and assistance to non-public schools, KSDE has contracted with the Kansas Association of Educational Service Agencies. These public agencies will provide services and products to non-public schools and then be reimbursed by KSDE for the costs incurred while providing those services. Under EANS I, services and products may be provided until September 30, 2023. For EANS II, services and products may be provided until September 30, 2024.

A provision in ARPA allowed any EANS II moneys not obligated to provide services to private schools to revert to the GEER Fund and be used for any allowable purpose. On April 21, 2022, KSDE notified the Office of the Governor that \$10,900,000 in EANS II funds would not be obligated to provide services to private schools and were therefore available to revert to the GEER Fund. The Office of the Governor then allocated those moneys to KSDE to use for a variety of K-12 education programs. As a result, the total amount of moneys available for EANS II decreased to \$14,169,862.

The following table shows the status of EANS and GEER moneys at the end of FY 2023. Obligations reflect signed contracts and do not include other expenditures, such as salaries and wages or aid for local education agencies.

| Program | Available Funds | $\begin{gathered} \text { FY 2020- } \\ \text { FY } 2023 \\ \text { Expenditures } \end{gathered}$ | Obligated | Returned | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EANS I | \$26,467,139 | \$24,923,284 | \$1,543,855 | \$- | \$- |
| EANS I-KSDE Administration | 200,000 | 86,157 | - | - | 113,843 |
| EANS II | 13,969,862 | - | 13,969,862 | - | - |
| EANS II-KSDE Administration | 200,000 | - | - | - | 200,000 |
| GEER-Sunflower Summer | 6,000,000 | 2,551,388 | - | - | 3,448,612 |
| GEER-Families Together | 1,000,000 | 165,000 | - | - | 835,000 |
| GEER-Communities in Schools | 300,000 | 150,000 | - | - | 150,000 |
| GEER-Educator Recruitment, Retention, \& | 500,000 | - | - | - | 500,000 |
| Development |  |  |  |  |  |
| GEER-Pre-K Pilot | 2,500,000 | 2,280,811 | - | - | 219,189 |
| GEER-Community Inclusion \& Consulting | 600,000 | - | - | - | 600,000 |
| Total-USDE EANS/GEER Funding | \$51,737,001 | \$30,156,640 | \$15,513,717 | \$- | \$6,066,644 |

## Supplemental IDEA Grants

In addition to the ESSER III award, ARPA included supplemental awards to support special education. These grants were awarded through Part B of the Individuals with Disabilities Education Act (IDEA) and included funding for both K-12 education and early childhood education. This funding was on top of the standard IDEA Part B grants KSDE receives from the federal government for special education. The IDEA Part B supplemental awards are available until September 30, 2023.

The following table shows the status of these supplemental awards at the end of FY 2023.

| Program | Available Funds | $\begin{gathered} \text { FY 2020- } \\ \text { FY } 2023 \\ \text { Expenditures } \end{gathered}$ | Obligated | Returned | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARPA IDEA Part B-K-12 Education | \$25,325,741 | \$22,999,005 | \$- | \$- | \$2,326,736 |
| ARPA IDEA Part B-Early Childhood | 2,207,266 | 1,954,563 | - | - | 252,703 |
| Total-ARPA IDEA Part B | \$27,533,007 | \$24,953,568 | \$- | \$- | \$2,579,439 |

## Child Nutrition Programs

As part of the CARES Act, KSDE received funding to be used for reimbursement for emergency meals and/or snacks served to eligible participants through the Summer Food Service Program, Seamless Summer Option, and in the Child and Adult Care Food Program. The total amount of funds received was $\$ 85,209,602$, all of which was spent by the end of FY 2021. These funds

# Narrative Information - DA400 

Division of the Budget
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were separate from the waiver provided by the federal government that allowed all students to eat free during FY 2021 and FY 2022.

In July 2021, KSDE received new awards to cover emergency costs incurred by meal sponsors due to the pandemic. These awards totaled \$8,710,230. No additional expenditures are expected after FY 2022.

The following table shows the status of moneys for child nutrition programs at the end of FY 2023.

| Program | Available Funds | $\begin{gathered} \text { FY 2020- } \\ \text { FY } 2023 \\ \text { Expenditures } \end{gathered}$ | Obligated | Returned | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CARES Act-Child Nutrition Programs | \$85,209,602 | \$85,209,062 | \$- | \$- | \$- |
| CRRSA Act-Child Nutrition Programs Emergency Costs | 6,252,703 | 6,087,836 | - | 164,867 | - |
| CRRSA Act-Child and Adult Care Food Programs Emergency Cost | 2,457,527 | 1,604,564 | - | 852,963 | - |
| Total-Child Nutrition Programs | \$93,919,832 | \$92,902,002 | \$- | \$1,017,830 | \$- |

## Children's Cabinet Programs

The Kansas Children's Cabinet has received relief funding from multiple sources. During FY 2021, the Cabinet received funding through the CRF to fund two separate programs: \$1,540,000 for Technology for Families and \$16,500,000 for Remote Learning Grants. Technology for Families helped families purchase technology for remote learning. Of the awarded amount, \$781,161 in unused moneys was returned to the Office of Recovery. Remote Learning Grants provided grants to help organizations like YMCAs and Boys and Girls Clubs provide remote learning opportunities for students. Of the awarded amount, \$5,851,374 in unused moneys was returned to the Office of Recovery.

The Children's Cabinet also received a supplemental Community-Based Child Abuse Prevention (CBCAP) grant through ARPA. This award supplements an existing grant received through the U.S. Department of Health and Human Services. These funds are available until September 30, 2025.

In addition to the CRF and CBCAP awards, the Children's Cabinet received several awards from the Child Care Development Fund (CCDF), a federal block grant, through the Department for Children and Families. The first CCDF award came from CRRSA and totaled $\$ 2,700,000$. This award is being used to support the development of an early childhood workforce registry in Kansas. The second CCDF award came from ARPA and totaled $\$ 300,000$ and is also supporting the development of the workforce registry. Finally, the last CCDF award also came from ARPA and totaled $\$ 20,000,000$. This award is being used by the Children's Cabinet to support the Early Childhood Capacity Accelerator grant program. The purpose of this grant program is to provide grants to early childhood providers with the goal of increasing capacity throughout Kansas.

The following table shows the status of funds Children's Cabinet relief moneys at the end of FY 2023. Obligations reflect signed contracts and do not include other expenditures, such as salaries and wages or aid for local education agencies.

Narrative Information - DA400
Division of the Budget

| Program | Available Funds | $\begin{aligned} & \text { FY 2020- } \\ & \text { FY } 2023 \end{aligned}$ <br> Expenditures | Obligated | Returned | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CRF-Technology for Families | \$1,540,000 | \$758,839 | \$- | \$781,161 | \$- |
| CRF-Remote Learning Grants | 16,500,000 | 10,648,626 | - | 5,851,374 | - |
| ARPA-CBCAP | 2,335,613 | 1,679,325 | - | - | 656,288 |
| CRRSA CCDF-Workforce Registry | 2,700,000 | 1,578,153 | 1,121,547 | - | - |
| ARPA CCDF-Workforce Registry | 300,000 | - | 300,000 | - | - |
| ARPA CCDF-Early Childhood Capacity | 20,000,000 | - | - | - | 20,000,000 |
| Total-Children's Cabinet | \$43,375,613 | \$14,664,943 | \$1,421,547 | \$6,632,535 | \$20,656,288 |

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas Program COVID-19 Transactions 

## EXPENDITURE JUSTIFICATION

There are several factors complicating how to budget the various federal awards for COVID-19 relief. As discussed above, the size of the awards varies significantly and are available for different amounts of time. Additionally, funds are not distributed on a pre-determined schedule; instead, they are drawn down and expended at the request of school districts. School districts are required to have plans for the use of their ESSER moneys approved by the Commissioner's Task Force, which provides a loose framework for how to budget COVID-19 relief funds. However, school districts can still draw down relief funds at their discretion. Given these factors, it is important to emphasize that the budgeted expenditures for COVID-19 relief funds for FY 2024 and FY 2025 are estimates.

The table on the following two pages summarizes the budgeted expenditures, by federal relief program, for FY 2024 and FY 2025. The FY 2024 and FY 2025 budgets are described in greater detail below the table. This program does not include expenditures from the State Fiscal Recovery Fund or the Capital Projects Fund. Those expenditures are budgeted under unique program codes.
COVID-19 Relief Funds

| Program | Available Funds |  | FY 2020 Actual |  | FY 2021 Actual |  | FY 2022 Actual |  | FY 2023 Actual |  | FY 2024 <br> Estimate |  | FY 2025 <br> Estimate |  | Returned |  | Remaining Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESSER I-Title I Formula | \$ | 76,076.155 | \$ | 7.401.545 | \$ | 59,705.424 | \$ | 8,969,186 | \$ |  | \$ | . | \$ |  | \$ |  | \$ |
| ESSER I-State Discretionary-Special Education |  | 8,030,261 |  | - |  | 6,339,663 |  | 1,690,598 |  | - |  | - |  | . |  |  |  |
| ESSER II-Title I Formula |  | 332,846,814 |  | - |  | . |  | 228,798,840 |  | 104,047,974 |  | - |  |  |  |  |  |
| ESSER II-State Discretionary-Special Education |  | 24,314,176 |  | - |  | - |  | 11,001,644 |  | 10,395,133 |  | 2,917,400 |  |  |  |  |  |
| ESSER II-State Discretionary-\$300 Per Student Base |  | 10,669,655 |  | - |  |  |  | 6,676,741 |  | 3,071,829 |  | 921,085 |  |  |  |  |  |
| ESSER II-State Discretionary-KSSD/KSSB |  | 150,000 |  | - |  | - |  | 150,000 |  |  |  | . |  |  |  |  |  |
| ESSER III-Title I Formula |  | 748,053,499 |  | - |  | - |  |  |  | 304,914,154 |  | 354,511,476 |  | 88,627,869 |  |  |  |
| ESSER III-State Learning Loss-Contracts |  | 41,558,528 |  | - |  | 3,143,790 |  | 5,459,053 |  | 8,317.171 |  | 21,891,278 |  | 2,747,236 |  |  |  |
| ESSER III-State Learning Loss-Aid |  | - |  | - |  | . |  |  |  | . |  | . |  |  |  |  |  |
| ESSER III-State Summer Enrichment-Contracts |  | 7,081,706 |  | - |  | 246,722 |  | 1,194,366 |  | 1,906,020 |  | 3,335,482 |  | 399,116 |  |  |  |
| ESSER III-State Summer Enrichment-Aid |  | 1,230,000 |  | - |  | . |  | 827.515 |  | 397,685 |  | 4,800 |  | . |  |  |  |
| ESSER III-State After-School-Contracts |  | 6,311,706 |  | - |  | - |  | 1,000,000 |  | 1,000,000 |  | 3,649,364 |  | 662,341 |  |  |  |
| ESSER III-State After-School-Aid |  | 2,000,000 |  | - |  | - |  | 450,445 |  | 540.184 |  | 1,009,371 |  | . |  |  |  |
| ESSER III-State Discretionary-\$625 Per Student Base |  | 20,039,341 |  | - |  | - |  |  |  | 10,032,625 |  | 10,006,716 |  |  |  |  |  |
| ESSER III-State Discretionary-KSSD/KSSB |  | 400,000 |  | - |  | - |  | 200,000 |  | 200,000 |  | . |  |  |  |  |  |
| ESSER III-State Discretionary-Dept. of Corrections |  | 200,000 |  | - |  | - |  | - |  | 188,071 |  | 11.929 |  |  |  |  |  |
| ESSER III-State Discretionary-KTOY Professional Development |  | 300,000 |  | - |  | - |  | 19,500 |  | 70,359 |  | 210,141 |  | - |  |  |  |
| ESSER III-State Discretionary-Contracts |  | 1,139,923 |  | . |  | . |  | 300,000 |  | 300,000 |  | 491,938 |  | 47,985 |  |  |  |
| ESSER III-Homeless Students |  | 5,100,727 |  | - |  | - |  | 231,422 |  | 1,604,030 |  | 2,612,220 |  | 653,055 |  |  |  |
| ESSER III-Homeless Students-KSDE Administration |  | 340,049 |  | - |  | - |  | 35,214 |  | 79,633 |  | 149,257 |  | 75,945 |  |  |  |
| ESSERI-KSDE Administration |  | 422,645 |  | 18.246 |  | 404,399 |  | - |  |  |  | - |  |  |  |  |  |
| ESSER II-KSDE Administration |  | 1,849,149 |  | . |  | 1,800,612 |  | 48,537 |  | $\cdot$ |  | - |  | $\cdot$ |  |  |  |
| ESSER III-KSDE Administration |  | 2,855,853 |  | . |  | . |  | 457,032 |  | 1,121,237 |  | 867.921 |  | 409,664 |  |  |  |
| Subtotal-USDE ESSER Funding | \$ | 1,290,970,186 | \$ | 7,419,791 | \$ | 71,640,609 | \$ | 267,510,093 | \$ | 448,186,105 | \$ | 402,590,378 | \$ | 93,623,211 | \$ | - | $\Phi$ |
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| EANS I | \$ | 26,467,139 | \$ |  | \$ | 3,200,000 | \$ | 8,709,579 | + | 13,013,705 | \$ | 1,543,855 | \$ | - | \$ |  | \$ |
| EANS I-KSDE Administration |  | 200,000 |  | - |  | - |  | 26,752 |  | 59,405 |  | 113.843 |  | - |  |  |  |
| EANS II |  | 13,969,862 |  | - |  | - |  | - |  | . |  | 11,175,890 |  | 2,793,972 |  |  |  |
| EANS II-KSDE Administration |  | 200,000 |  | - |  | - |  | - |  | $\cdot$ |  | 95,585 |  | 104,415 |  | - |  |
| GEER-Sunflower Summer |  | 6.000,000 |  | - |  | - |  | - |  | 2,551,388 |  | 3,448,612 |  | . |  |  |  |
| GEER-Families Together |  | 1,000,000 |  | - |  | - |  | - |  | 165,000 |  | 668,000 |  | 167,000 |  |  |  |
| GEER-Communities in Schools |  | 300,000 |  | - |  | - |  | - |  | 150.000 |  | 150,000 |  | - |  |  |  |
| GEER-Educator Recruitment, Retention, \& Development |  | 500,000 |  | - |  | - |  | - |  | . |  | 400,000 |  | 100,000 |  |  |  |
| GEER-Pre-K Pilot |  | 2,500,000 |  | - |  | - |  | - |  | 2,280,811 |  | 219,189 |  | - |  |  |  |
| GEER-Community Inclusion \& Consultation |  | 600,000 |  | - |  | - |  | . |  | - |  | 480.000 |  | 120,000 |  |  |  |
| Subtotal-USDE EANS/GEER Funding | \$ | 51,737,001 | \$ |  | \$ | 3,200,000 | \$ | 8,736,331 | \$ | 18,220,309 | \$ | 18,294,974 | \$ | 3,285,387 |  |  |  |


$\frac{\text { Notes }}{\text {-ESSER }}$
-ESSER I moneys were available until September 30, 2022. -ESSER III moneys are available until September 30, 2024. -CBCAP moneys are available until September $30,2025$.

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## Salaries and Wages

Current Year-FY 2024: Estimated expenditures for salaries and wages total $\$ 452,435$, all from special revenue funds. This provides funding for 5.3 FTE positions. These positions assist in the administration of the ESSER, EANS, and GEER programs, including federal reporting requirements, reviewing school district plans, and providing technical assistance to school districts. The positions were added due to the significant amount of work required to administer the ESSER, EANS, and GEER programs, which could not be handled by existing staff. The FY 2024 revised estimate is an increase of $\$ 50,391$ and 0.4 FTE above the approved amounts. This increase is due to the creation of a new Public Service Executive position that works primarily with COVID-19 relief funds but is partially offset by reassigning some existing staff away from work on pandemic relief moneys.

Budget Year-FY 2025: Estimated expenditures for salaries and wages total $\$ 450,454$, all from special revenue funds. This is a decrease of $\$ 1,981$ below the FY 2024 revised estimate. The decrease is due to the decrease in fringe benefit rates for FY 2025 included in the Budget Cost Indices, specifically the decrease in employer contributions for KPERS. The FY 2025 budget includes 5.3 FTE positions, which is the same as the FY 2024 amount.

## Contractual Services

Current Year-FY 2024: Estimated expenditures for contractual services total $\$ 44,283,225$, all from special revenue funds. KSDE, with the approval of the State Board of Education, has contracted with a variety of vendors to address the impact of the COVID19 pandemic on learning loss and to provide summer and after school enrichment programs. KSDE has also entered into a contract for the implementation of the EANS programs. Individual contracts are described below. The revised estimate is an increase of $\$ 22,282,982$ above the approved amount. The increase is primarily attributable to the upcoming deadline for the use of ESSER III moneys. KSDE anticipates spending the balance of many existing contracts during FY 2024 and may also enter new short-term contracts to ensure all ESSER moneys are used to help Kansas students recover from the pandemic.

Budget Year-FY 2025: Estimated expenditures for contractual services total $\$ 6,789,970$, all from special revenue funds. This is a decrease of $\$ 37,493,255$ below the FY 2024 revised estimate. The decrease is due to the upcoming deadline for the use of most pandemic relief moneys. Most moneys budgeted under this program must be obligated by September 30, 2024. Therefore, these moneys are only available for the first three months of FY 2025.

## Learning Loss Contracts

- Pittsburg State University-FY 2024: $\$ 6,530,881$. KSDE has contracted with PSU to provide LETRS (Language Essential for Teachers of Reading and Spelling) to approximately 8,850 Pre-K through 3rd Grade teachers in Kansas. This training is being provided free-of-charge to school districts. The FY 2024 revised estimate for this contract is an increase of $\$ 1,533,506$ above the previous amount. This change was made to reflect total expenditures through FY 2023 and the amount of funding remaining on the contract.
- Illuminate Ed-FY 2024: $\$ 3,278,455$. KSDE has contracted with Illuminate Ed to allow Kansas school districts to access FastBridge assessment services at a reduced rate. These assessment services will help Kansas school districts better measure learning loss caused by the COVID-19 pandemic. The FY 2024 revised estimate for this contract is an increase of $\$ 98,590$ above the previous amount. This change was made to reflect total expenditures through FY 2023 and the amount of funding remaining on the contract.
- Noonan Gaumer Erickson, LLC-FY 2024: \$463,000. KSDE has contracted with Noonan Gaumer Erickson, LLC to provide tools, products, and professional development to Kansas educators so that they can better mitigate the loss of social-emotional skills due to the pandemic.
- Hanover Research. KSDE contracted with Hanover Research to provide consulting research services for the state assessments for FY 2022 and FY 2023. This helped KSDE staff identify trends in assessment results, including among different sub-groups of students. The total amount of this contract was $\$ 490,000$. All moneys for this contract were expended by the end of FY 2023.


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- Achievement and Assessment Institute (KU Center for Research). KSDE amended the state assessment contract with KU to provide additional interim assessments through the Kansas Assessment Program. The total amount of this amendment was $\$ 450,000$. All moneys for this amendment were expended or encumbered by the end of FY 2023.
- Renaissance Learning. KSDE contracted with Renaissance Learning to provide professional development to schools using Renaissance resources, which will enable educators to better address learning loss among students. The total amount of this contract was \$650,000. All moneys for this contract were expended in FY 2022.
- Northeast Kansas Education Service Center (Keystone Learning Services)-FY 2024: \$630,000. KSDE is using a portion of the state-level set-aside for learning loss to support its contract with Keystone Learning Services to implement the Kansas Multi-Tier System of Supports (MTSS). The goal of MTSS is to help students with disabilities engage in the same learning activities as general education students and to support increased engagement, improved learning outcomes, and full citizenship.


## Summer Enrichment Contracts

- Kansas Boys and Girls Clubs-FY 2024: $\$ 333,000$. KSDE has contracted with Kansas Boys and Girls Clubs to provide summer enrichment programming, including academic recovery, through FY 2024.
- Kansas YMCAs. KSDE contracted with a variety of Kansas YMCAs in FY 2022 to provide summer enrichment programming during the 2021 summer break, including academic recovery and informative field trips. These contracts have not been renewed. FY 2022 expenditures totaled $\$ 185,853$.
- KU Center for Research. KSDE contracted with KUCR to develop and coordinate the Sunflower Summer program during the 2021 summer break. This totaled \$119,483, with \$79,722 paid in FY 2021 and \$39,761 paid in FY 2022. This program was continued during 2022 and 2023 summer breaks but is being funded through a Governor's Emergency Education Relief (GEER) Fund grant to Southeast Kansas Education Service Center (Greenbush).
- 4-H Summer Engagement (Kansas State University)-FY 2024: $\$ 1,406,020$. KSDE has contracted with Kansas State University to implement a Kansas 4-H summer engagement program. The purpose of the program is to increase atrisk youth and family engagement in the career and college process, with the goal of increasing high school graduation rates and post-secondary education attainment.


## After School Contracts

- Kansas Boys and Girls Clubs-FY 2024: $\$ 1,000,000$. KSDE has contracted with Kansas Boys and Girls Clubs to provide after school enrichment programming, including academic recovery, through FY 2024.


## Other Contracts

- Postsecondary Advising (Kansas State University)-FY 2024: \$490,000. In conjunction with the Kansas Board of Regents, KSDE has contracted with KSU so that the Kansas State College Advising Corps can provide additional services to Kansas high school students and recent high school graduates, particularly those affected by the COVID19 pandemic. The FY 2024 revised estimate for this contract is a decrease of $\$ 10,000$ below the previous amount. This change was made to reflect total expenditures through FY 2023 and the amount of funding remaining on the contract.
- United School Administrators. KSDE contracted with United School Administrators of Kansas to develop a leadership training framework called Navigating Next to help school leaders navigate the challenges of coming out of the COVID19 pandemic. The total amount of this contract was $\$ 500,000$. All moneys for this contract were expended by the end of FY 2023.
- Kansas Rural Communities-FY 2024: $\$ 300,000$. KSDE has contracted with Kansas Rural Communities to expand the activities of HirePaths, which is a program to encourage Kansas high school students and their parents to consider a career in a variety of high-skill trades.


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- Mary Sinclair-FY 2024: $\$ 4,800$. KSDE has contracted with Mary Sinclair to consolidate quarterly COVID-19 relief funds expenditure data and to develop quarterly narrative reports.


## EANS Contract

- Kansas Association of Educational Service Agencies-FY 2024: \$12,719,745-FY 2025: \$2,793,972. KSDE has contracted with KAESA to provide services to Kansas nonpublic schools participating in the EANS I and EANS II programs. The FY 2024 revised estimate is an increase of $\$ 3,861,567$ above the previous amount. The increase is attributable to expenditures for EANS II occurring at a slower rate than originally estimated. The FY 2024 estimate includes $\$ 1,543,855$ for EANS I and \$11,175,890 for EANS II. The FY 2025 estimate includes $\$ 2,793,972$ for EANS II.


## Commodities

Current Year-FY 2024: Estimated expenditures for commodities are $\$ 600$, all from special revenue funds. All of these expenditures are budgeted for gasoline for agency-owned vehicles and office supplies.

Budget Year-FY 2025: Estimated expenditures for commodities are $\$ 250$, all from special revenue funds. This is a decrease of $\$ 350$ below the FY 2024 revised estimate. All budgeted expenditures are for gasoline for agency-owned vehicles and office supplies.

## Capital Outlay

There are no capital outlay expenditures budgeted for FY 2024 and FY 2025.

## Federal and State Aid to Local Units of Government and Other Assistance

Current Year-FY 2024: Aid and other assistance expenditures are budgeted in the amount of $\$ 395,794,737$. This includes $\$ 369,580,989$ for ESSER II and ESSER III programs. All ESSER I funds were expended by the end of FY 2022. The estimate includes $\$ 2,612,220$ for ESSER Homeless Student aid. The FY 2024 revised estimate also includes $\$ 2,579,439$ for ARPA IDEA grants, $\$ 5,365,801$ for various GEER grants, $\$ 656,288$ for ARPA Community-Based Child Abuse Prevent grants administered by the Children's Cabinet, and \$15,000,000 from the ARPA Child Care Development Fund (CCDF) for the Early Childhood Capacity Accelerator grant program administered by the Children's Cabinet. The revised estimate is an increase of $\$ 4,930,567$ above the approved budget. The increase is primarily attributable to increased ESSER III expenditures. This is partially offset by all Title I ESSER II grants to school districts being expended by the end of FY 2023. The FY 2024 approved budget anticipated expenditures for Title I ESSER II grants to continue through September 30, 2023.

Budget Year-FY 2025: Aid and other assistance expenditures are budgeted in the amount of $\$ 94,667,924$, which is a decrease of $\$ 301,126,813$ below the FY 2024 revised estimate. This includes $\$ 88,627,869$ for ESSER III programs, $\$ 653,055$ for ESSER Homeless Student aid, $\$ 387,000$ for GEER grants, and $\$ 5,000,000$ in ARPA CCDF moneys that the Children's Cabinet Early Childhood Capacity Accelerator grant program. The decrease below the FY 2024 revised estimate is due the availability of most pandemic relief moneys ending on September 30, 2024.

## Governor's Emergency Education Relief (GEER) Fund Grants

- Sunflower Summer-FY 2024: $\$ 3,448,612$. Building on the success of Sunflower Summer during the 2021 and 2022 summer breaks, Sunflower Summer again provided a wide variety of ways for students and families to explore educational and cultural sites in Kansas. Children with their families or caregivers could visit Kansas museums, zoos, historic landmarks, state parks, and more for free. Funding for this program is being provided as a grant to Southeast Kansas Education Service Center (Greenbush), who is administering the program. Summer 2023 is the last summer KSDE will administer this program. Beginning in summer 2024, the program will be administered by the Kansas Department of Commerce and funded by an appropriation from the Economic Development Initiatives Fund.
- Families Together-FY 2024: $\$ 668,000-\mathrm{FY}$ 2025: $\$ 167,000$. KSDE is providing a grant to Families Together to support a comprehensive package of statewide supports to help children with disabilities and their families overcome


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challenges that have been exacerbated by the COVID-19 pandemic. Programming includes IEP mentoring, a foster care family resource specialist, family employment awareness training, and secondary transition workshops.

- Communities in Schools-FY 2024: \$150,000. Building on the success of Communities in Schools in Kansas, KSDE has granted $\$ 300,000$ to support the pandemic recovery efforts of Communities in Schools.
- Educator Recruitment, Retention, and Development-FY 2024: \$400,000-FY 2025: \$100,000. KSDE is using GEER funds to support the agency's teacher apprenticeship pilot program. These funds will be provided as grants to participating school districts to support apprentices and mentors participating in the program.
- Early Childhood (Kansas Pre-K Pilot)-FY 2024: $\$ 219,189$. KSDE is providing supplemental support for the Kansas PreK Pilot. This will allow additional schools to provide high quality early learning opportunities to preschool aged children.
- Community Inclusion and Consultation-FY 2024: $\$ 480,000-\mathrm{FY} 2025: \$ 120,000$. KSDE is providing grants to improve the quality and frequency of meaningful consultation with all aspects of local communities involved in local education.


## Transfers

Current Year-FY 2024: Budgeted transfers to other state agencies total \$11,929, all for the Department of Corrections.
Budget Year-FY 2025: There are no transfers to other state agencies budgeted for FY 2025.
406/410 series report




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## Classification of Employment

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Program. Name: COVID-19 Transactions
Agency Reporting 21660
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# ARPA SFRF 

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Programs

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## PROGRAM OVERVIEW AND EXPENDITURE JUSTIFICATION

KSDE has been awarded several grants from the State Fiscal Recovery Fund (SFRF) created by the American Rescue Plan Act (ARPA). In addition, the Children's Cabinet has received an award to support the Early Childhood Capacity Accelerator grant program. These SFRF awards must be spent through fund 3756-3536; but to better track expenditures, each separate grant has been allocated a unique program code.

Additionally, the Kansas Children's Cabinet has been awarded a grant from the Capital Projects Fund (CPF) created by APRA. This award must be spent through fund 3761-3504 and has been assigned two unique program codes, one for aid and other assistance expenditures and one for program administration.

## SFRF Kansas Connect and Learn Initiative (E-Rate)—Program Code: A0010

On January 10, 2022, the State Finance Council approved the allocation of $\$ 4,000,000$ in SFRF moneys to KSDE to fund the Kansas Connect and Learn Initiative. The purpose of the program is to provide state matching funds to school districts participating in the Universal Service Administrative Company's Schools and Libraries Program, commonly known as E-Rate.

From FY 2019 through FY 2022 this program was funded by the State General Fund and provided 10 percent in state matching funds to access an additional 90 percent in federal E-Rate funding to construct new broadband infrastructure. The purpose of the original program was to ensure every Kansas school had 100 Mbps internet. This goal was achieved during FY 2022. Subsequently, the FCC raised the recommended internet speed to schools to 1,000 Mbps. The SPARK Executive Committee approved $\$ 4,000,000$ in SFRF moneys in December 2021 to help Kansas school districts reach this new threshold. According to the memorandum of agreement signed with the Recovery Office, the SFRF moneys can be used for this program through September 30, 2024. KSDE anticipates that these funds can be used to support projects submitted during the 2022 and 2023 E-Rate application windows.

A total of \$518,170 was either expended or encumbered during FY 2023, leaving a balance of $\$ 3,481,830$. The FY 2024 revised estimate anticipates expending the full amount of the balance in FY 2024. However, some of the balance may be expended during the first three months of FY 2025.

Current Year-FY 2024: Estimated SFRF expenditures for the current year are $\$ 3,481,830$. All of these expenditures are budgeted as federal aid to local units of government.

Budget Year-FY 2025: There are no budgeted expenditures for FY 2025.

## SFRF Virtual Math Program—Program Code: A0020

Section 2(a) of 2022 HB 2567 required KSDE to select and implement a virtual math program that meets the following requirements:

- Is customized to Kansas curriculum standards;
- Is evidence-based;
- Is free to use for students;
- Provides tutoring in multiple languages;
- Provides professional development to teachers on how best to use the program; and
- Has been implemented in other states over the preceding eight fiscal years.

All Kansas school districts are authorized to use the program and must report certain data regarding student use and outcomes to KSDE. KSDE is required to compile school districts' reports and submit a summary report to the Legislature.

KSDE has contracted with IXL Learning to make their virtual math program available to all Kansas public and private schools. The contract allows for new schools and districts to adopt IXL's virtual math program at no charge, while also allowing schools

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and districts that are already using the program to add additional students for no additional cost. The contract also covers professional development provided to school districts on how best to use IXL's program.

Section 3(a) of 2022 HB 2567 allocated $\$ 4,000,000$ in SFRF moneys to this program for FY 2023. KSDE encumbered the full amount of the award for FY 2023 but anticipates using only approximately $\$ 2,200,000$ to cover the cost of the first year of the contract. Additionally, KSDE received an appropriation of $\$ 2,000,000$ from the State General Fund for FY 2024 to cover the second year of the contract. This SGF funding is budgeted in the Financial Aid program.

Current Year-FY 2024: There are no budgeted SFRF expenditures for FY 2024.
Budget Year-FY 2025: There are no budgeted SFRF expenditures for FY 2025.

## SFRF Safe and Secure School Grants—Program Code: A0021

2018 House Sub. for SB 109 authorized the Kansas State Board of Education, in cooperation with the Attorney General, Adjutant General, Kansas Highway Patrol, Kansas Fire Marshal, Kansas Bureau of Investigation, and Department of Health and Environment, to develop and adopt statewide standards for making all public school buildings in the state of Kansas safe and secure. Standards were adopted by the State Board in December 2018 based on school security infrastructure, security technology, communication systems, and personnel training. Included in this legislation was an appropriation of \$5,000,000 to issue grants to school districts that adopted a comprehensive school safety and security plan based on the developed standards. School districts that made application and received grant awards were required to provide a dollar-for-dollar local match.

2019 House Sub. for SB 25 appropriated $\$ 5,000,000$ to continue the program in FY 2020. This legislation allowed school districts to spend grant funds for the acquisition and installation of security cameras and any other systems, equipment, and services necessary for the security monitory of school facilities, and for securing doors, windows, and other entrances to such facilities. Districts were again required to provide a dollar-for-dollar match.

The 2020 Legislature appropriated $\$ 5,000,000$ to continue the program in FY 2021, but funding for the program was allotted by the Governor's July 1, 2020, allotments. Funding for the program was reinstated for the program beginning in FY 2023, with $\$ 4,000,000$ from the State General Fund and $\$ 1,000,000$ from the SFRF. Grant funds could be used for the same purposes previously authorized, plus expenses associated with the creation of a new school resource officer position. School districts were required to provide a dollar-for-dollar match.

KSDE awarded the full amount of the SFRF award to two school districts. USD 259 (Wichita) was awarded \$815,647 and USD 500 (Kansas City) was awarded \$184,353. Both school districts spent the full amount of their awards during FY 2023.

Current Year-FY 2024: There are no budgeted SFRF expenditures for FY 2024
Budget Year-FY 2025: There are no budgeted SFRF expenditures for FY 2025.

## Kansas Children's Cabinet: SFRF Early Childhood Capacity Accelerator—Program Code: A0073

The Kansas Children's Cabinet has been awarded \$20,000,000 from the SFRF to support the Early Childhood Capacity Accelerator grant program. The purpose of the program is to expand the capacity of early childhood providers in Kansas. Grants will support the expansion of existing early childhood providers and the start-up costs of new providers. The SFRF moneys are being supplemented by $\$ 20,000,000$ in funding from the ARPA Child Care Development Fund (which was received through DCF and is budgeted under the COVID-19 Transactions program) and \$2,500,000 from the Patterson Family Foundation (which is budgeted under the Children's Cabinet program).

The Children's Cabinet expended a small amount of the total SFRF award during FY 2023 to support the administration of the Early Childhood Capacity Accelerator grant program. However, no further expenditures for program administration will be

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made from the award; instead, all remaining funds will be used to provide grants to early childhood providers. It is currently anticipated that all SFRF moneys will be expended by the end of FY 2025.

Current Year-FY 2024: Estimated SFRF expenditures for the current year are $\$ 9,961,781$. All expenditures are budgeted as federal aid and other assistance.

Budget Year-FY 2025: Estimated SFRF expenditures for FY 2025 are \$10,000,000. All expenditures are budgeted as federal aid and other assistance.

## Kansas Children's Cabinet: ARPA Capital Projects Fund—Program Code: CPF03 (Aid) and CPFA3 (Program Administration)

The Kansas Children's Cabinet has been awarded \$40,000,000 from the ARPA Capital Projects Fund (CPF) to provide subgrants to early childhood education providers to assist with the capital costs of renovating or constructing new early childhood education centers. While the purpose of these funds is similar to the various funds supporting the Early Childhood Capacity Accelerator grant program, the ARPA CPA moneys will fund a separate grant program.

The FY 2024 approved budget includes \$29,375,000 in ARPA CPF expenditures. This award was budgeted in FY 2023 and FY 2024 in anticipation of receiving approval for the program from the U.S. Department of the Treasury. However, the State did not receive such approval until late in FY 2023. As a result, these funds are now estimated to be expended by the end of FY 2025.

Current Year-FY 2024: Estimated CPF expenditures for the current year are $\$ 10,000,000$. All expenditures are budgeted as federal aid and other assistance.

Budget Year-FY 2025: Budgeted CPF expenditures for FY 2025 are $\$ 30,000,000$. All expenditures are budgeted as federal aid and other assistance.
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| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
| 8 | 3756 | 3756 SUBTOTAL for 3756's | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
|  |  | 22 TOTAL Aid to Locals | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
|  |  | 22 TOTAL All Funds |  |  | 3,481,830 | 0 | jhess / | $\begin{array}{\|r\|} \hline \hline \\ \hline 2025 A 0200652 \\ \hline \end{array}$ |

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| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3536 | ARP AGENCY SFRF SPENDING | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
| 3756 | SUBTOTAL AMER RESCUE PLAN STATE RELIEF | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |
|  | 38 TOTAL MEANS OF FUNDING | 518,170 | 3,481,830 | 3,481,830 | 0 | 0 | 0 |

Division of the Budget
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406/410 series report
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KANSAS

| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
| 2 | 3756 | 3756 SUBTOTAL for 3756's | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
|  |  | 22 TOTAL Contractual Services | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
|  |  | 22 TOTAL All Funds | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
| KANSAS |  |  | 406/410S - 406/410 series report |  | jhess |  |  | 2025A0200652 |

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Division of the Budget
KANSAS

| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3536 | ARP AGENCY SFRF SPENDING | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
| 3756 | SUBTOTAL AMER RESCUE PLAN STATE RELIEF | 4,000,000 | 0 | 0 | 0 | 0 | 0 |
|  | 38 TOTAL MEANS OF FUNDING | 4,000,000 | 0 | 0 | 0 | 0 | 0 |

Division of the Budget
KANSAS

| Obj. OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 <br> Adjusted Budget <br> Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBTOTAL State Operations | 0 | 0 | 0 | 0 | 0 | 0 |
| 55000 Federal Aid Payments | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| TOTAL Aid to Local Governments | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| TOTAL REPORTABLE EXPENDITURES | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| TOTAL EXPENDITURES | 1,000,000 | 0 | 0 | 0 | 0 | 0 |

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Division of the Budget
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| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| 8 | 3756 | 3756 SUBTOTAL for 3756's | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
|  |  | 22 TOTAL Aid to Locals | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
|  |  | 22 TOTAL All Funds | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| KANSAS |  |  | 406/410S - 406/410 series report |  | jhess |  |  | 2025A0200652 |

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Division of the Budget
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| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3536 | ARP AGENCY SFRF SPENDING | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
| 3756 | SUBTOTAL AMER RESCUE PLAN STATE RELIEF | 1,000,000 | 0 | 0 | 0 | 0 | 0 |
|  | 38 TOTAL MEANS OF FUNDING | 1,000,000 | 0 | 0 | 0 | 0 | 0 |

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Division of the Budget
KANSAS


$\overline{406 / 410}$ series report
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| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | $\begin{gathered} \text { FY } 2024 \\ \text { Adjusted Budget } \\ \text { Request } \end{gathered}$ | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 35,872 | 0 | 0 | 0 | 0 | 0 |
| 1 | 3756 | 3756 SUBTOTAL for 3756's | 35,872 | 0 | 0 | 0 | 0 | 0 |
|  |  | 1072 TOTAL Salaries and Wages | 35,872 | 0 | 0 | 0 | 0 | 0 |
| 2 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 208 | 0 | 0 | 0 | 0 | 0 |
| 2 | 3756 | 3756 SUBTOTAL for 3756's | 208 | 0 | 0 | 0 | 0 | 0 |
|  |  | 1082 TOTAL Contractual Services | 208 | 0 | 0 | 0 | 0 | 0 |
| 3 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 40 | 0 | 0 | 0 | 0 | 0 |
| 3 | 3756 | 3756 SUBTOTAL for 3756's | 40 | 0 | 0 | 0 | 0 | 0 |
|  |  | 1092 TOTAL Commodities | 40 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 2,098 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3756 | 3756 SUBTOTAL for 3756's | 2,098 | 0 | 0 | 0 | 0 | 0 |
|  |  | 1102 TOTAL Capital Outlay | 2,098 | 0 | 0 | 0 | 0 | 0 |
| 9 | 3756 | 3536 ARP AGENCY SFRF SPENDING | 0 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
| 9 | 3756 | 3756 SUBTOTAL for 3756's | 0 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
|  |  | 1112 TOTAL Other Assistance | 0 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
|  |  | 1112 TOTAL All Funds | 38,218 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
| KANSAS |  |  | 406/410S - 406/ | 0 series report |  |  | jhess | 2025A0200652 |

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KANSAS

| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3536 | ARP AGENCY SFRF SPENDING | 38,218 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
| 3756 | SUBTOTAL AMER RESCUE PLAN STATE RELIEF | 38,218 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |
|  | 1144 TOTAL MEANS OF FUNDING | 38,218 | 9,961,781 | 9,961,781 | 10,000,000 | 0 | 10,000,000 |

Division of the Budget
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| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | $\begin{aligned} & \text { FY } 2024 \text { Base } \\ & \text { Budget Request } \end{aligned}$ | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 3761 | 3504 ARPA CAPITAL PROJECTS | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
| 9 | 3761 | 3761 SUBTOTAL for 3761's | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
|  |  | 1022 TOTAL Other Assistance | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
|  |  | 1022 TOTAL All Funds | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
| KANSAS |  |  | 406/410S - 406/410 series report |  | jhess / 2025A0200652 |  |  |  |

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Division of the Budget
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| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3504 | ARPA CAPITAL PROJECTS | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
| 3761 | SUBTOTAL ARPA CAPITAL PROJECTS | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |
|  | 1038 TOTAL MEANS OF FUNDING | 0 | 10,000,000 | 10,000,000 | 30,000,000 | 0 | 30,000,000 |

## Governance of Education

 Program
# Narrative Information - DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Governance of Education

## PROGRAM OVERVIEW

The ten-member Kansas State Board of Education is established by Article 6 of the Kansas Constitution and has general supervision of public schools and all other education interests of the state, except those delegated by law to the Kansas Board of Regents. State Board members serve four-year terms with an overlapping schedule and represent districts comprised of four contiguous state senate districts. Every other year, the State Board reorganizes to elect a chair and vice chair. The State Board appoints the Commissioner of Education, who serves as its executive director, and a Board Secretary.

The Kansans Can vision of the State Board is to lead the world in the success of each student. The mission of the State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training, and character development according to each student's gifts and talents.

To measure progress toward achieving the Kansans Can vision for education, the State Board previously identified the following five outcomes on which to focus:

- Social/emotional growth measured locally;
- Kindergarten readiness;
- Individual Plan of Study focused on career interest;
- High school graduation rates; and
- Postsecondary completion/attendance.

In addition to these five outcomes, in 2023 the State Board adopted targeted goals to complement the Kansans Can vision:

- Enhance the number and quality of educators in every district;
- To prepare each student for postsecondary opportunities and success;
- Enhance engagement and partnerships with families, communities, business, and policy stakeholders; and
- Provide a safe and secure environment to attend school.

These goals will serve as the focus of State Board action through December 2024 and will complement the outcomes previously identified by the State Board. KSDE is currently evaluating agency initiatives and programs to ensure the agency is making progress towards the State Board's identified outcomes and goals in an efficient, productive manner. This includes identifying which programs are most important to ensure high-quality implementation of the State Board's goals, identifying outcome measures to track implementation, and incorporating these goals into systems of accountability.

As the State Board refines its goals and objectives, KSDE will revise the goals, objectives, and strategies submitted in its annual budget request. Since those goals and objectives may change over the next year, KSDE has not yet updated the goals, objectives, and strategies for this program; those updates will occur once the State Board finalizes all goals and objectives.

## Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Governance of Education

GOAL: Kansas leads the world in the success of each student.
OBJECTIVE 1: Increase the number of children entering kindergarten with strong school readiness skills.

## STRATEGIES FOR OBJECTIVE 1:

1. Collaborate with the Kansas Children's Cabinet and Trust Fund, Kansas Department of Health and Environment, Kansas Department for Children and Families, and other early childhood partners to implement the All in for Kansas Kids strategic plan.
2. Support local agencies in providing quality, inclusive early childhood programming to children and their families.
3. Provide information to families and technical assistance to school systems to increase the number of students who participate in the Kindergarten Readiness Snapshot (the Ages and Stages Questionnaires).
4. Provide additional guidance and trainings to school districts on how to best allocate local and state grant funds to support early childhood programs.

OBJECTIVE 2: Ensure every student in middle school and high school has an individual plan of study (IPS) in place to facilitate students' career exploration in order to make better, more informed postsecondary decisions.

## STRATEGIES FOR OBJECTIVE 2:

1. Work with businesses throughout the state to support the development of a mentoring/work-based learning model for Kansas schools.
2. Develop, promote, and support a statewide IPS Professional Learning Network to provide job-embedded professional development for school staff.
3. Collaborate with the Governor's Council on Education, the Kansas Department of Commerce, the Kansas Department of Labor, and the Kansas Board of Regents (KBOR) to support work-based learning programs in each of the state's five economic regions.
4. Work with KBOR to assist students and families with matriculation difficulties related to COVID-19 and economic disruption caused by the pandemic.
5. Develop a partnership with Kansas State University and KBOR to provide additional student mentors to high schools that were most effected by the pandemic.

OBJECTIVE 3: Increase high school graduation rates to 95 percent.

## STRATEGIES FOR OBJECTIVE 3:

1. Approve policies and regulations that support Kansas' schools' ability to meet the needs of each student.
2. Support the work of the Statewide Longitudinal Data System grant to better develop a statewide student management and collection system to better inform district data.

OBJECTIVE 4: Increase the percentage of Kansas students attending and completing a postsecondary education program.

## STRATEGIES FOR OBJECTIVE 4:

1. Focus on measuring postsecondary success and effectiveness rates in order to achieve a 75 percent effectiveness rate for Kansas.
2. Ensure Kansas academic standards represent the depth and rigor of content knowledge needed for students' postsecondary success.
3. Evaluate high school graduation requirements in relation to changes in qualified admissions made by the Kansas Board of Regents to ensure students' needs for their individual plans of study are being met.
4. Implement recommendations from the Special Education Transition Task Force that ensure students with disabilities have transition plans and appropriate services for postsecondary success.
5. Work with the Kansas Department of Revenue and the Kansas Department of Labor to add Kansas workforce data to help complement and inform post-secondary success after high school, including workforce data.

OBJECTIVE 5: Increase school focus on student social-emotional character development.

# Narrative Information - DA400 

| Division of the Budget <br> State of Kansas | Agency <br> Program | Kansas State Board of Education <br> Governance of Education |
| :--- | :--- | :--- |

## STRATEGIES FOR OBJECTIVE 5:

1. Implement recommendations from School Mental Health Advisory Council, including efforts to address bullying.
2. Continue efforts to address youth suicide and particularly mental health effects from isolation and pandemic restrictions.
3. Track implementation of additional resources to address students' social-emotional needs and to train staff members. This is occurring through the Mental Health Intervention Team pilot program.
4. Develop more training modules and guidance for districts to support social-emotional needs of students coming out of the pandemic.

# Narrative Information - DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Governance of Education

GOAL: Provide an effective educator in every classroom.
OBJECTIVE 1: Identify and reduce unnecessary barriers to teacher licensure and renewal.

## STRATEGIES FOR OBJECTIVE 1 :

1. Work with the Teacher Vacancy and Supply Committee to move forward the recommendations of the Blue Ribbon Task Force on teacher shortages in Kansas. Implement an approved Registered Teacher Apprenticeship Program that allows individuals to work full-time as an apprentice while completing required college course work to become a licensed teacher in Kansas.
2. Work with the Professional Standards Board to look at changes to teacher licensure requirements in hard-to-fill areas and utilization of micro credentialing.
3. Continue to evaluate and implement appropriate avenues to bring certified and credentialed professionals into the classrooms.

OBJECTIVE 2: Continue to develop strategies for teacher and leader recruitment, support, and retention.

## STRATEGIES FOR OBJECTIVE 2 :

1. Continue providing multiple professional development opportunities while working with educational service centers and universities, including professional development on the science of reading to enhance services to students with dyslexia or other reading impairments.
2. Provide virtual opportunities for professional development during restrictions related to pandemic.
3. Continue to support the teacher leader preparation programs, co-host annual Retention Summit and Kansas Exemplary Educators Network to support the profession.

OBJECTIVE 3: Review and revise teacher preparation programs to respond to the diverse student needs in Kansas.

## STRATEGIES FOR OBJECTIVE 3:

1. Continue to work with educator preparation programs at Kansas universities to ensure that Multi-Tier Systems of Support (MTSS) is incorporated into educator preparation programs.
2. Encourage Kansas universities to incorporate school redesign principles into teacher preparation programs.
3. Revised building and district-level leadership standards to incorporate the social-emotional needs of staff and learners, and to solicit more stakeholder input.
4. KSDE approved and provided regulations and guidance to educator preparation programs to prepare teacher candidates in the science of reading.

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas Program Governance of Education 

GOAL: Develop active communication and partnerships with families, communities, business stakeholders, constituents, and policy partners.

OBJECTIVE 1: Develop strategic partnerships with stakeholders

## STRATEGIES FOR OBJECTIVE 1:

1. Work collaboratively with Kansas education organizations to ensure they are accurately communicating about KSDE programs and initiatives.
2. Engage in opportunities through McRel, the region's comprehensive research center, to provide KSDE with assistance to redesign schools.
3. Work collaboratively with leaders of the Kansas Board of Regents to ensure K-20 systems alignment. Annual joint meetings with KBOR and the State Board are occurring.
4. Provide support, through policy and participation, for initiatives such as bullying prevention, e-cigarette/vaping education, and school mental health.
5. Celebrate district achievement through the STAR Recognition Program in the areas of social-emotional growth, kindergarten readiness, individual plans of study, high school graduation preparedness, high school graduation, civic engagement, and postsecondary success.
6. Worked with various educational and medical teams to provide guidance to districts on pandemic related issues.

## PERFORMANCE MEASURES:

The performance measures for meeting the State Board's goals and objectives are reflected in the performance measures set forth for each program administered by KSDE. Additionally, outcomes for the Kansans Can vision can be found at: https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can.

## Narrative Information - DA400

Division of the Budget
State of Kansas

## EXPENDITURE JUSTIFICATION

This program is funded entirely from the State General Fund. Estimates include salaries and fringe benefits paid to the 10 elected members of the Kansas State Board of Education and the State Board's executive secretary, travel for State Board members, attorney fees, membership dues, and office supplies.

## Salaries and Wages

Current Year-FY 2024: Salaries and wages budgeted for this program total $\$ 210,539$, all from the State General Fund, for FY 2024. This is a decrease of $\$ 27,426$ below the approved budget. The decrease is due to a correction in the budgeted salary for the State Board's executive secretary. The revised estimate includes 1.0 FTE position, which is the same as the approved number. Pursuant to state law, Board members receive the same daily rate of pay as legislators. Currently, the State Board members are compensated at the rate of $\$ 88.66$ per day. Employer contribution rates utilized to compute this estimate were based on the Budget Cost Indices for FY 2024. Since Board members rarely, if ever, vacate their position mid-term, no shrinkage is applied to this program.

Budget Year-FY 2025: Salaries and wages budgeted for this program total $\$ 213,121$, all from the State General Fund, for FY 2024. This is an increase of $\$ 2,582$ above the FY 2024 revised estimate. The increase over FY 2024 revised estimate is entirely due to changes in the anticipated employer contribution rates, as reflected in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 1.0 FTE position, which is the same as the FY 2024 number.

## Contractual Services

Current Year-FY 2024: Estimated expenditures for contractual services total $\$ 210,979$, all from the State General Fund. This the same as the approved budget and is primarily for State Board travel, attorney fees, and annual membership dues to the National Association of State Boards of Education.

Travel. The amount budgeted for travel is $\$ 115,000$. Board members may claim travel reimbursement for attending monthly Board meetings and for all other travel requests approved by the State Board. The authorized per diem rate for travel paid to Board members is currently $\$ 157$, which is set by statute and based on the CONUS per diem rate established by the U.S. General Services Administration for federal employees traveling to Topeka. Pursuant to state law, Board members receive the same amount of per diem as legislators.

Fees for Professional Services. Budgeted expenditures for fees for professional services are solely for attorney fees, which total $\$ 45,000$. KSA $72-7512$ requires the State Board to appoint an attorney to represent it or any of its members in all litigation. This statute also requires the Board-appointed attorney to attend all meets of the State Board and render legal advice as directed by the State Board or the Commissioner of Education. The State Board's current attorney is Mark Ferguson. The contract between the State Board and Mr. Ferguson expires on June 30, 2025.

Other Contractual Services. Budgeted expenditures for other contractual services are solely for National Association of State Boards of Education (NASBE) membership dues, which total $\$ 28,500$. NASBE works to strengthen state leadership in educational policy making, promote excellence in the education of all students, advocate equality of access to educational opportunity, and ensure continued citizen support for public education.

Budget Year-FY 2025: Budgeted expenditures for contractual services total $\$ 203,285$, all from the State General Fund. This is a decrease of $\$ 7,694$ below the FY 2024 revised estimate. The contractual services budget includes $\$ 115,000$ for travel, $\$ 45,000$ for attorney fees, and $\$ 28,500$ for NASBE membership dues. Budgeted travel expenditures reflect the private mileage reimbursement rate and CONUS standard meal and lodging rate contained in the Budget Cost Indices for FY 2025.

## Commodities

The major expense in this category is for office supplies consumed by the State Board to carry out its duties. It also includes gasoline purchased for vehicles owned or rented by KSDE.

Current Year-FY 2024: Budgeted expenditures total $\$ 575$, which is the same as the approved budget.
Budget Year-FY 2025: Budgeted expenditures total $\$ 2,000$, which is an increase of $\$ 1,425$ above the FY 2024 revised estimate. The increase is due to increased expenditures for office supplies and gasoline.

| Narrative Information - DA400 |  |
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| Division of the Budget | Agency <br> Program |
| Kansas State Board of Education <br> State of Kansas |  |

Capital Outlay
No expenditures are budgeted for the State Board for capital outlay for FY 2024 and FY 2025.


| Obj. <br> Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 213,535 | 210,539 | 210,539 | 213,121 | 0 | 213,121 |
|  | TOTAL Salaries and Wages | 213,535 | 210,539 | 210,539 | 213,121 | 0 | 213,121 |
| 52000 | Communication | 3,407 | 8,648 | 8,648 | 3,600 | 0 | 3,600 |
| 52300 | Rents | 9,004 | 11,331 | 11,331 | 8,485 | 0 | 8,485 |
| 52500 | Travel and Subsistence | 99,593 | 115,000 | 115,000 | 115,000 | 0 | 115,000 |
| 52520 | Out of State Travel and Subsis | 885 |  |  | 0 | 0 | 0 |
| 52600 | Fees-other Services | 2,507 | 2,500 | 2,500 | 2,700 | 0 | 2,700 |
| 52700 | Fee-Professional Services | 35,817 | 45,000 | 45,000 | 45,000 | 0 | 45,000 |
| 52900 | Other Contractual Services | 25,280 | 28,500 | 28,500 | 28,500 | 0 | 28,500 |
|  | TOTAL Contractual Services | 176,493 | 210,979 | 210,979 | 203,285 | 0 | 203,285 |
| 53400 | Maint Constr Material Supply | 12 | 0 | 0 | 0 | 0 | 0 |
| 53500 | Vehicle Part Supply Accessory | 0 | 0 | 0 | 1,000 | 0 | 1,000 |
| 53700 | Office and Data Supplies | 1,027 | 575 | 575 | 1,000 | 0 | 1,000 |
|  | TOTAL Commodities | 1,039 | 575 | 575 | 2,000 | 0 | 2,000 |
|  | TOTAL Capital Outlay | 799 391,866 | 0 | 0 | 418, ${ }^{0}$ | 0 | 418,406 |
|  | TOTAL REPORTABLE EXPENDITURES | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
|  | SUBTOTAL State Operations | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
| KANSAS TOTAL EXPENDITURES |  | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
|  |  | 06/410S-406/ | 0 series report |  |  | jhes | 2025A0200652 |


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Division of the Budget
KANSAS

| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0053 | OPERATING EXP-INCLD OFF HOS | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
| 1000 | SUBTOTAL STATE GENERAL FUND | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |
|  | 190 TOTAL MEANS OF FUNDING | 391,866 | 422,093 | 422,093 | 418,406 | 0 | 418,406 |

Division of the Budget
KANSAS

Program. Name: Governance of Education
Agency Reporting 40000
Date: 08/30/2023
Time: 14:51:56


## Child Nutrition and Wellness

 Program
## Narrative Information - DA 400

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Child Nutrition and Wellness

## PROGRAM OVERVIEW

Staff assigned to the Child Nutrition and Wellness program are responsible for administering federal child nutrition programs, including the National School Lunch Program (NSLP), School Breakfast Program (SBP), Special Milk Program (SMP), Child and Adult Care Food Program (CACFP), At-Risk Afterschool Meals, Afterschool Snack Program (ASP), Fresh Fruit and Vegetable Program (FFVP), Seamless Summer Option (SSO), and the Summer Food Service Program (SFSP). Through these programs, local sponsors earn reimbursement for nutritious meals and/or snacks served to eligible participants.

## National School Lunch Program

Kansas school sponsors that participate in the NSLP receive reimbursement from the U.S. Department of Agriculture (USDA) for each meal served to eligible students. In return, they must serve lunches that meet federal requirements, and offer reduced price and free lunches to eligible students. To meet USDA nutrition requirements, local sponsors choose the menus and use Nutrition Standards for School Meals, a food-based preparation method. Regulations establish a standard for school lunches to provide one-third (1/3) of the recommended daily allowances of protein, vitamin A, vitamin C, iron, calcium, and calories.

Any student enrolled in a participating school and in the building at the time of lunch service, may purchase a meal through the National School Lunch Program (NSLP). Students from households with incomes at or below 130 percent of the federal poverty level are eligible for free lunches. Those between 130 percent and 185 percent of the poverty level are eligible for reduced price lunches, for which students can be charged no more than 40 cents (\$0.40). Students from households with incomes over 185 percent of the poverty level pay full price, though their lunches are still subsidized with federal and state funds. Local sponsors set their own prices for full price lunches. The current reimbursement rates can be found here: https://cnw.ksde.org/key-links/reimbursement-rates.

Public schools and non-profit private schools of high school grade or under are eligible to participate in the NSLP. Residential child care institutions (RCCIs) are also eligible. In Kansas nearly 1,700 schools and RCCIs participate in the NSLP.

## School Breakfast Program

Over 63,000 children in more than 1,400 Kansas schools start each school day with a nutritious school breakfast. The School Breakfast Program (SBP) is a federal program that provides states with cash assistance for non-profit breakfast programs in schools and RCCIs. Participating schools and institutions must serve breakfasts that meet federal nutrition standards and must provide reduced price and free breakfasts to eligible children. The same Income Eligibility Guidelines used for the NSLP apply for the SBP. Schools that serve a high percentage of lunches to students eligible for reduced price or free meals may be eligible for higher reimbursements through the Severe Need Breakfast reimbursement option. The current reimbursement rates can be found here: https://cnw.ksde.org/key-links/reimbursement-rates.

Teachers have reported students are more alert and perform better in class if they eat breakfast. Studies support that conclusion. Recognizing the importance of a nutritious breakfast, USDA has actively promoted the SBP, and at the same time has made a commitment to improve the nutritional quality of all school meals. Regulations require that all school breakfasts meet the recommendations of the Dietary Guidelines for Americans. In addition, breakfasts must provide one-fourth (1/4) of the daily recommended levels for protein, calcium, iron, vitamin A, vitamin C, and calories.

## Afterschool Snack Program

The Afterschool Snack Program (ASP) was first implemented in 1999 as a result of the 1998 reauthorization of the Child Nutrition Act. This program provides funds for the service of nutritious snacks for children enrolled in eligible after school care programs. To qualify for the reimbursement, the snacks must meet nutritional standards and must be served to students enrolled in after school programs that include an education or enrichment component. The current reimbursement rates can be found here: https://cnw.ksde.org/key-links/reimbursement-rates.

## Special Milk Program

The Special Milk Program (SMP) provides milk to children attending schools and childcare institutions who do not have the opportunity to participate in other federal Child Nutrition Programs. The program reimburses schools for the milk they serve. The SMP is also available to children who attend "split session" classes (half day) and do not have breakfast or lunch offered to them.

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## Fresh Fruit and Vegetable Program

The Fresh Fruit and Vegetable Program (FFVP) became a permanent program as a result of the Food, Conservation and Energy Act of 2008 (Farm Bill). The FFVP provides all children in participating schools with a variety of free fresh fruits and vegetables throughout the school day. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options. The FFVP also encourages schools to develop partnerships at the state and local level for support in implementing and operating the program.

The goal of the FFVP is to create healthier school environments by providing healthier food choices, expand the variety of fruits and vegetables children experience, increase children's fruit and vegetable consumption, and make a difference in children's diets to impact their present and future health. Grantee schools receive reimbursement for the cost of making free fresh fruits and vegetables available to students during the school day. These fresh fruits and vegetables must be provided separately from the lunch or breakfast meal, in one or more areas of the school during the official school day.

## Child and Adult Care Food Program (CACFP)

The Child and Adult Care Food Program (CACFP) is a federal program that provides reimbursement for healthy meals and snacks served to children and adults. Because CACFP participants' nutritional needs are supported on a daily basis, the program plays a vital role in improving the quality of day care and making it more affordable for families.

CACFP facilities follow the meal patterns established by USDA, which include the following:

- Breakfast requires a serving of milk, fruit or vegetable, and bread or grain product.
- Lunch and dinner consist of milk, bread or grain product, meat or meat alternate, and two different servings of fruits and/or vegetables.
- Snacks include servings from two of the four components: milk, fruits or vegetables, bread or grain product, or meat or meat alternate.

The following individuals are eligible for CACFP meals:

- Children aged 12 and under;
- Migrant children aged 15 and younger;
- Youths through age 18 in the Area Eligible Afterschool Meals Program and in emergency shelters;
- Functionally impaired children through age 18 in childcare centers or day care homes; and
- Functionally impaired adult participants or adults age 60 and older enrolled in an adult day care center.

The following agencies may participate in CACFP sponsors:

- Childcare centers serving meals and snacks to children who are enrolled for care;
- Head Start Programs serving meals and snacks to enrolled children;
- After school care sites providing programming and meals/snacks for low-income school age children and youth;
- Emergency shelters providing temporary residence and food service to children;
- Adult day care centers providing structured, comprehensive services to nonresident adults who are functionally impaired and/or 60 years of age or older; and
- Licensed or registered family or group day care homes participating under a KSDE-approved sponsoring organization. The 16 sponsoring organizations in Kansas play a critical role in supporting home childcare providers through training, technical assistance, and monitoring.

To be eligible to participate in the CACFP a center must:

- Be a public entity, or
- Have tax-exempt status under the Internal Revenue Code of 1986, or
- Meet the requirements for a for-profit center. For-profit childcare centers are eligible if 25 percent or more of enrolled participants or 25 percent of the licensed capacity are receiving childcare subsidies or are low-income children. Forprofit adult day care centers are eligible if the center meets the 25 percent rule with Medicaid beneficiaries.


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In addition, a childcare center must be licensed by the Kansas Department of Health and Environment (KDHE). An adult care center must be licensed appropriately for the care of non-residential adults. Emergency shelters and domestic violence shelters must have health and safety inspection certificates.

To be eligible to participate in the CACFP, a day care home must be licensed by KDHE and sign a provider agreement with a sponsoring organization.

The U.S. Department of Agriculture bases CACFP reimbursement on the type of meal and the income level of participants. The meal types are breakfast, lunch/dinner, and snacks. Centers have three income categories: free, reduced price, and paid. Family day care homes have two income categories: Tier 1 and Tier 2. Facilities earn reimbursement for eligible meals and snacks served to enrolled participants. The current reimbursement rates can be found here: https://cnw.ksde.org/key-links/reimbursement-rates.

## Summer Food Service Program (SFSP)

Just as learning does not end when school lets out, neither does the need for good nutrition. The Summer Food Service Program (SFSP) provides free, nutritious meals and snacks to help children in low-income areas get the nutrition they need to learn, play, and grow, throughout the summer months when they are out of school.

The Food and Nutrition Service, an agency of the U.S. Department of Agriculture, administers SFSP at the Federal level. In Kansas, the SFSP is managed by KSDE. Locally, the SFSP is run by approved sponsors, including school districts, local government agencies, camps, or private nonprofit organizations. Sponsors provide free meals to a group of children at a central site, such as a school or a community center. They receive payments from USDA, through KSDE, for the meals they serve to children at eligible sites.

Schools, public agencies, and private nonprofit organizations may apply to become a sponsor and receive reimbursement for food service to enhance their education or recreation program. Applications are due May 1 of each year. Information on how to become a sponsor can be found here: https://cnw.ksde.org/sfsp/SFSP-program-initiation-renewal.

States approve SFSP meal sites as open, enrolled, or camp sites. Open sites operate in low-income areas where at least half of the children come from families with incomes at or below 185 percent of the Federal poverty level, making them eligible for free and reduced-price school meals. Meals are served free to any child at the open site. Enrolled sites provide free meals to children enrolled in an activity program at the site where at least half of them are eligible for free and reduced-price meals or the site is area eligible. Camps may also participate in SFSP. They receive payments only for the meals served to children who are eligible for free and reduced-price meals.

Children 18 and younger may receive free meals and snacks through SFSP. Meals and snacks are also available to persons with disabilities, over age 18, who participate in school programs for people who are mentally or physically disabled. At most sites, children receive either one or two reimbursable meals each day. Camps and sites that primarily serve migrant children may be approved to serve up to three meals to each child per day.

The current reimbursement rates can be found here: https://cnw.ksde.org/key-links/reimbursement-rates.

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## Program Responsibilities

Among the responsibilities of the Child Nutrition and Wellness (CNW) program are approval of annual state-local agreements and compliance monitoring of program sponsors. When problems are identified, program consultants develop corrective action plans, provide technical assistance, and monitor follow-up activities. CNW also reviews and approves corrective action plans and then prepares follow-up letters for limited scope financial audits of Child Nutrition Program sponsors as conducted each year by KSDE's fiscal auditors.

Providing high quality, readily accessible, low-cost professional development is a high priority for this program. Each year, CNW offers a wide variety of training opportunities, including such topics as food safety, menu planning, and financial management for child nutrition programs. Direct technical assistance and networking opportunities are also offered. Child Nutrition and Wellness also provides nutrition and health education to Kansas school children through a Body Venture exhibit, Farm to Plate activities, and Team Nutrition Training grant activities.

Historically, the Child Nutrition and Wellness program has had great success applying for and receiving federal and private competitive grants to support child nutrition and wellness initiatives in Kansas. Currently they are implementing one USDA Technology Innovation Grant, a USDA Team Nutrition Grant, a USDA Farm to School Grant, and a USDA Farm to School Formula Grant, as well as an Agricultural Marketing Service (AMS) Local Food for Schools Grant and Supply Chain Assistance Grant.

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GOAL: Child Nutrition and Wellness will administer federal Child Nutrition Programs so that sponsors (a) provide participants with nutritious, appealing meals; (b) comply with federal and state requirements; (c) operate efficient and effective programs; (d) receive reimbursement for meals and snacks served; and (e) increase participants' awareness of the benefits of choosing nutritious foods and a healthful lifestyle.

OBJECTIVE 1: Child Nutrition and Wellness will annually approve Child Nutrition Program participation and conduct reviews of local Child Nutrition Program sponsors to (a) assess their compliance with state and federal regulations, guidelines, and policies; and (b) to specify and assure completion of necessary corrective action.

## STRATEGIES FOR OBJECTIVE 1:

1. Conduct Administrative Reviews (AR) and Procurement Reviews of school nutrition program sponsors to:
a. Monitor that all breakfast and lunch meals claimed for reimbursement are served only to children eligible for free, reduced price, and paid lunches respectively; and are counted, recorded, consolidated, and reported through a system which consistently yields correct claims and meet meal pattern and nutritional quality requirements;
b. Assess resource management including maintenance of the non-profit food service account, paid lunch equity, revenue from non-program foods, and indirect costs;
c. Determine general program compliance including civil rights, sponsor on-site monitoring, local school wellness policy, competitive food services, school meal environment, water, food safety, reporting and recordkeeping, and outreach;
d. Provide technical assistance to program sponsors in the following areas: safety and sanitation, menus, food production records and related serving practices, purchasing, civil rights, student/parent involvement activities, and nutrition education; and
e. Determine compliance with federal, state, and local procurement regulations.
2. Conduct administrative and program reviews of Child and Adult Care Food Program (CACFP) sponsors to monitor for compliance and provide technical assistance in the following areas:
a. Free and reduced-price benefit eligibility determinations and verification of income;
b. Accountability procedures;
c. Reimbursement claims;
d. Safety and sanitation;
e. Menus and food production records;
f. Preparation and serving practices;
g. Purchasing;
h. Civil rights; and
i. Training and nutrition education activities.
3. Conduct Summer Food Service Program (SFSP) site and sponsor reviews to monitor compliance and provide technical assistance in the following areas:
a. Reimbursement claims;
b. Menus, food production records, and related serving practices;
c. Counting and claiming procedures;
d. Civil rights;
e. Training;
f. Monitoring;
g. Safety and sanitation;
h. Site eligibility; and
i. Audits and financial record keeping.
4. Review CPA organization-wide single audits or KSDE limited scope audits of CNP sponsors. Write letters stating audit findings, required corrective action, and fiscal action. Follow-up on sponsors' audit responses and coordinate audit appeals as needed.
5. Administers a Technology Innovation Grants (TIG) to enhance the KN-CLAIM system to include administrative e-review modules, an audit module, a procurement e-review module, a serious deficiency tracking module, updated Financial Management Reports, and develop a Kansas free and reduced price meal application. The KN-CLAIM system is used to collect data and process claims for all child nutrition programs.

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6. Maintain and enhance the Child Nutrition portal website that provides information about School Nutrition Programs, Child and Adult Care Food Program, Summer Food Service Program, general information, food safety, school wellness policies, Body Venture, Team Nutrition, Farm to School, and the Fresh Fruit and Vegetable Program.
7. Maintain an e-mail alert system to notify program sponsors of food recalls and other time-sensitive information.
8. Maintain e-mail groups to update program Authorized Representatives and other key contacts on an as needed basis.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percentage of Kansas Child Nutrition <br> Programs that follow federal regulations and <br> guidance as determined by Administrative <br> Review results. This will assure that local <br> programs serve nutritious meals to eligible <br> children and receive the maximum <br> reimbursement available. | $99.9 \%$ |  |  |  |  |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of Child Nutrition Sponsors that had <br> an Administrative Review and Procurement <br> Review conducted by KSDE | $37.5 \%$ | $40.3 \%$ | $30 \%$ | $30 \%$ | $30 \%$ |
| Percent of audits reviewed including follow <br> up with corrective action and resolution by <br> KSDE | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

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OBJECTIVE 2: Child Nutrition and Wellness will assist Child Nutrition Program sponsors to administer quality programs with integrity by providing professional development and technical assistance that is high-quality, relevant, consistent, accessible, and low-cost.

## STRATEGIES FOR OBJECTIVE 2:

1. Professional Development programs will provide comprehensive basic food service training for food service employees including face to face and virtual classes and on-site technical assistance. KSDE will provide administrative support, qualified trainers, content, and participant materials for these classes and technical assistance visits.

## Management Professional Development

- The Child Nutrition Management Classes will provide comprehensive professional development for directors and managers, including training on financial management and procurement to use federal and state funds efficiently and effectively. This professional development is available at no cost and available virtually 24 hours a day, 7 days a week.
- Jump Start classes will provide training for new school food service managers and directors and a mentoring program.


## Food Safety and HACCP Professional Development

- The KSDE Food Safety Training System will provide basic food safety training for all child nutrition personnel and Hazard Analysis Critical Control Points (HACCP) training for all school nutrition program managers and supervisors.


## Nutrition Standards and Menu Planning Professional Development

- Statewide professional development will include regular training on Calculating Components and the Nutrition Standards for School Meals requirements for menu planning and food production records.


## Program Administration Professional Development

- Statewide professional development will include training on program administration and operations related to free and reduced-price benefit policy, accountability procedures, verification, procurement, and financial management.
- Statewide professional development will provide regular training for Child and Adult Care Food Program on program administration, menu planning, and updates via live webinar and online.
- Annual administrative training and monthly conference calls will be provided for Child and Adult Care Food Program family day care home sponsoring organizations and annual Administrative Workshops for center sponsors will provide administrative training and current information on high priority topics.
- Live webinars for School Nutrition Program and Child and Adult Care Food Program sponsors will provide administrative training and current information on high priority topics virtually. A list of current live webinars and other upcoming training can be found at: https://cnw.ksde.org.
- Statewide live webinars will provide pre-implementation training for sponsors of the Summer Food Service Program.
- Statewide live webinars will provide pre-implementation training for Fresh Fruit and Vegetable Program grantees and on program administration topics such as paid lunch equity, direct certification, verification, program renewal, meal modifications, and food service management companies.


## Culinary Training

- Culinary Training will be developed to increase culinary expertise of child nutrition professionals to prepare high quality meals.


## Online Professional Development

- The Child Nutrition and Wellness team will increase the number of online training classes and tutorials made available through the KSDE Training Portal so that training can be accessed 24 hours a day, 7 days a week at no cost for all Child Nutrition Program professionals on a variety of topics. Current online classes can be accessed at: https://learning.ksde.org/.


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2. The Child Nutrition and Wellness Assistance Network will provide individualized technical assistance including efficiency reviews to local school nutrition program directors upon request.
3. Convene the Child Nutrition and Wellness Advisory Council at least twice annually to determine technology, technical assistance, and training needs.
4. Convene the Child Nutrition and Wellness Farm to Plate Advisory Council at least three times annually to determine strategies to increase local products served in Child Nutrition Programs.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of findings on Administrative Review. <br> The goal is to decrease the number of <br> findings and ensure sponsors' school <br> nutrition professionals are prepared to serve <br> safe, healthy, nutritious, and appealing meals. | 22* | 90 |  |  |  |
| Percentage of Child Nutrition Program <br> administrators with knowledge needed to <br> manage effective, efficient programs that <br> comply with program regulations and <br> guidelines as evidenced by successful <br> completion of Administrative Training | $99.3 \%$ | $99.4 \%$ | $100 \%$ | 25 |  |

*Data was only for findings related to the professional standards requirement of the Administrative Review. Beginning in FY 2023, findings for all parts of the Administrative Review are included.

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of professional development <br> trainings, workshops, and classes provided <br> by KSDE to child nutrition professionals. | 307 | 306 | 300 | 300 | 300 |
| Number of child nutrition professionals <br> participating in professional development <br> conducted by KSDE. | 20,895 | 19,106 | 15,000 | 15,000 | 15,000 |

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OBJECTIVE 3: Free/Reduced Price Eligible and Paid children participate in Child Nutrition Programs to increase access to healthy food and impact success.

## STRATEGIES FOR OBJECTIVE 3:

1. Provide individualized technical assistance to Kansas school districts to increase breakfast participation.
2. Provide training on Community Eligibility Provision to Kansas school administrators to increase election of this provision which increases participation in lunch and breakfast by allowing free meals for students.
3. Conduct outreach activities with community partners to increase sponsors, sites, and participation in the Summer Food Service Program.
4. Streamline application and program initiation documents.
5. Conduct outreach to increase participation in At-Risk Afterschool Meals and the Afterschool Snack Program.
6. Provide technical assistance and training to Child Nutrition Program sponsors on marketing and enhancing food quality through increasing culinary skills to encourage participation.
7. Encourage use of local food products in Child Nutrition Program meals and snacks.
8. Encourage participation in the Child and Adult Care Food Program to impact kindergarten readiness.
9. Provide a free online Kansas application for free and reduced-price meal benefits.
10. Administer the USDA Direct Certification with Medicaid Demonstration Project to increase direct certification of children eligible for free or reduced-price meals and increase access and reduce paperwork.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of meals/snacks served to <br> participants in Child Nutrition Programs | $96,987,146$ | $89,148,551$ | $90,000,000$ | $90,000,000$ | $90,000,000$ |
| Percent free/reduced price eligible students <br> eating lunch that also eat breakfast. The goal <br> is that a higher percent will eat both <br> breakfast and lunch. | $52.3 \%$ | $45.9 \%$ | $50 \%$ | $60 \%$ | $65 \%$ |

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## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2023 \end{aligned}$ | Current Year FY 2024 | Allocated FY 2025 | $\begin{aligned} & \text { Estimate } \\ & \text { FY } 2026 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Amount of claims paid from both state and federal funds utilizing KN-CLAIM (KSDE's online nutrition reimbursement platform) | \$370,331,242 | \$241,912,467 | \$250,000,000 | \$250,000,000 | \$250,000,000 |
| Annual Program Renewal process for all Child Nutrition Program sponsors: <br> a. Number of School Nutrition Program sponsors <br> b. Number of Child and Adult Care Food Program sponsors <br> c. Number of Summer Food Service Program sponsors | $\begin{aligned} & 405 \\ & 302 \\ & 122 \end{aligned}$ | $\begin{aligned} & 401 \\ & 295 \\ & 153 \end{aligned}$ | $\begin{aligned} & 405 \\ & 300 \\ & 160 \end{aligned}$ | $\begin{aligned} & 405 \\ & 325 \\ & 170 \end{aligned}$ | $\begin{aligned} & 405 \\ & 325 \\ & 175 \end{aligned}$ |
| School Meals and Snacks Served: <br> a. Breakfast <br> b. Lunch <br> c. Snacks | $\begin{gathered} 24,693,398 \\ 53,836,813 \\ 1,791,067 \\ \hline \end{gathered}$ | $\begin{gathered} 19,038,045 \\ 48,330,046 \\ 1,131,427 \\ \hline \end{gathered}$ | $\begin{gathered} 20,000,000 \\ 50,000,000 \\ 1,200,000 \\ \hline \end{gathered}$ | $\begin{gathered} 20,000,000 \\ 50,000,000 \\ 1,200,000 \\ \hline \end{gathered}$ | $\begin{gathered} 20,000,000 \\ 50,000,000 \\ 1,200,000 \\ \hline \end{gathered}$ |
| CACFP Meals and Snacks Served: <br> a. Breakfast <br> b. Lunch <br> c. Supper <br> d. Snacks | $\begin{gathered} 3,870,480 \\ 4,090,361 \\ 876,292 \\ 5,020,735 \\ \hline \end{gathered}$ | $\begin{gathered} 5,205,062 \\ 5,542,447 \\ 623,392 \\ 6,824,160 \\ \hline \end{gathered}$ | $\begin{gathered} 5,300,000 \\ 5,500,000 \\ 700,000 \\ 7,000,000 \\ \hline \end{gathered}$ | $\begin{gathered} 5,300,000 \\ 5,500,000 \\ 700,000 \\ 7,000,000 \\ \hline \end{gathered}$ | $\begin{gathered} 5,300,000 \\ 5,500,000 \\ 700,000 \\ 7,000,000 \\ \hline \end{gathered}$ |
| Summer Food Meals and Snacks Served: <br> a. Breakfast <br> b. Lunch <br> c. Supper <br> d. Snacks | $\begin{gathered} 1,297,063^{*} \\ 1,667,511^{*} \\ 78,570^{*} \\ 132,046^{*} \\ \hline \end{gathered}$ | $\begin{gathered} 880,000^{* *} \\ 1,250,000^{* *} \\ 175,000^{* *} \\ 149,000^{* *} \\ \hline \end{gathered}$ | $\begin{gathered} 1,000,000 \\ 1,500,000 \\ 200,000 \\ 150,000 \\ \hline \end{gathered}$ | $\begin{gathered} 1,000,000 \\ 1,500,000 \\ 200,000 \\ 150,000 \end{gathered}$ | $\begin{gathered} 1,000,000 \\ 1,500,000 \\ 200,000 \\ 150,000 \\ \hline \end{gathered}$ |
| Total Number of Meals \& Snacks Served | 97,354,336 | 89,148,579 | 92,550,000 | 92,550,000 | 92,550,000 |

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OBJECTIVE 4: Child Nutrition and Wellness will administer and operate the Kansas Body Venture health education program to provide a highly visible learning environment for Kansas elementary students that promotes the importance of making nutritious food choices and adopting a healthy lifestyle. A new Body Venture is being introduced in the fall of 2023. It features improved materials and a new, more organic look. However, Body Venture retains a similar footprint and the same health education focus as the original exhibit.

## Body Venture is:

- A traveling walk-through exhibit designed to involve elementary students in learning the skills and choices for healthy lifestyles;
- A unique educational program which teaches children about the importance of good nutrition and other healthy lifestyle choices through entertaining, experiential activities; and
- An effective resource to support and enhance the efforts of elementary school teachers as they help students learn how their bodies work and how to keep them healthy.

The Body Venture program consists of:

- A 40-foot by 50-foot walk-through exhibit representing the human body;
- A school manual containing complete instructions for hosting Body Venture and scripts for learning station presenters;
- Classroom activities for use prior to and following the students' walk through of the exhibit;
- A list of additional nutrition education resources;
- Information to help publicize the event and communicate with the media; and
- A take-home activity book for students to share with their families.

The exhibit takes up most of a school's gymnasium or multi-purpose room. It travels in its own specially equipped truck. The Body Venture manager, with help from volunteers at the school, unloads the exhibit and sets it up in the gymnasium. The setup often becomes a community event focusing attention on the exhibit, the school, and the volunteers. Once in place, the exhibit is completely enclosed.

A maximum of 500 students in grades K-5 can participate in Body Venture on a school day. A group of students can start through the exhibit every five minutes. It takes each group approximately one hour to complete Body Venture's learning experiences. Students, in groups of 8 to 10, begin their adventure in the school lunchroom and put on food tags designating them as different locally grown Kansas food items like a carrot or hamburger. The students then visit the ten Body Venture stations, in the following order:

1. Brain: Students learn about brain function and how to protect their brains during physical activity.
2. Mouth: Students learn about the first step of digestion, the importance of good dental health and of avoiding tobacco.
3. Stomach: Following a trip through the esophagus, students learn about the digestive action that takes place in the stomach and how to use MyPlate to make healthy food choices.
4. Small Intestines: Students participate in a demonstration to show the length of the intestine, turn over their food tags to identify the main nutrient in their food and are "absorbed" through the villa into a blood vessel to travel to the other body stations.
5. Heart: Students learn about their heartbeat, how their heart is affected by exercise, see a heart model and clogged blood vessels, and learn about heart-healthy foods.
6. Lungs: As students check their breathing before and after exercise, they learn the importance of avoiding cigarettes to keep their lungs healthy so they can bring oxygen to exercising muscles.
7. Muscles: Students check their flexibility and endurance and learn about good energy sources for exercising muscles.
8. Bones: To build strong bones, students choose foods that provide calcium.
9. Skin: Students choose ways they can protect their skin from the sun.
10. Pathway for Life: Here students review all the body stations and the choices that support good health. Upon exiting the exhibit, they each receive a Body Venture Activity Book to take home and share with their parents. The book informs parents about MyPlate and the nutritional quality of school meals. It also contains information about each of the body stations and corresponding learning activities.

# Narrative Information - DA 400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Child Nutrition and Wellness

## STRATEGIES FOR OBJECTIVE 4:

1. Implement a Body Venture learning module for Kansas elementary schools for school year 2023-2024.
2. Evaluate participation in the Body Venture program and revise program content and procedures as needed.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percentage of Kansas elementary students <br> with increased awareness of the benefits of <br> making nutritious food choices and practicing <br> a healthy lifestyle due to participation in the <br> Body Venture health education exhibit | $2 \% *$ | $0 \% *$ | $10 \%$ | $10 \%$ | $10 \%$ |

*Body Venture was not implemented in FY 2022 or FY 2023 due to the COVID-19 pandemic and the construction of a new Body Venture exhibit. A virtual learning module was developed that was available for use in all Kansas schools.

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Body Venture site visits | $0^{*}$ | $0^{*}$ | 75 | 75 | 75 |
| Number of schools participating | $0^{*}$ | $0 *$ | 100 | 100 | 100 |
| Number of students participating | $4,495^{*}$ | $0^{*}$ | 20,000 | 20,000 | 20,000 |
| Number of teachers participating | $30^{*}$ | $0^{*}$ | 1,500 | 1,500 | 1,500 |
| Number of volunteers participating | $0^{*}$ | $0^{*}$ | 3,500 | 3,500 | 3,500 |

* Body Venture was not implemented in FY 2022 or FY 2023 due to the COVID-19 pandemic and the construction of a new Body Venture exhibit. A virtual learning module was developed that was available for use in all Kansas schools.


# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Child Nutrition and Wellness

OBJECTIVE 5: Child Nutrition and Wellness will promote and support all school personnel in implementation of the Kansas Wellness Policy Model Guidelines through wellness workshops, wellness coaches, USDA/Team Nutrition activities, USDA Equipment Assistance grants, and Farm to Plate Grant, which create healthier school environments that increase student success.

## STRATEGIES FOR OBJECTIVE 5:

1. Through Team Nutrition, grants and resources will be provided for nutrition education and to create a healthier school environment.
2. Provide technical assistance to schools about creating a healthy school environment through on-site visits, telephone calls, monthly updates, and a website.
3. Provide one-on-one coaching, regional and state-wide summits, and workshops to promote the implementation of Wellness Policies that meet the Kansas State Model Wellness Policy Guidelines.
4. USDA Equipment Grants will be awarded to Kansas Sponsors to allow purchase of equipment to serve healthier meals that meet the updated meal patterns, with emphasis on serving more fruits and vegetables in school meals, including items purchased locally, improving food safety, and expanding access.
5. The Farm to Plate Grant will provide subgrants to Kansas Child Nutrition Sponsors to encourage local foods served in Child Nutrition Programs and increase nutrition education opportunities about where food comes from to encourage intake of healthy and tasty local foods.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of schools achieving the highest <br> level of wellness policy implementation in at <br> least one area and creating the healthy <br> school environments that increase student <br> success | 586 |  |  |  |  |

*Data not available until September 2023.

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of schools implementing the highest <br> level of wellness policies for Nutrition. | 586 | $*$ | 600 | 650 | 700 |
| Number of schools implementing the highest <br> level of wellness policies for Nutrition <br> Education and Promotion. | 253 | $*$ | 275 | 300 | 325 |
| Number of schools implementing the highest <br> level of wellness policies for Physical Activity. | 414 | $*$ | 450 | 475 | 500 |
| Number of schools implementing the highest <br> level of wellness policies for Integrated <br> School Wellness. | 138 | $*$ | 150 | 175 | 200 |

*Data not available until September 2023.

## Narrative Information - DA 400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Child Nutrition and Wellness

OBJECTIVE 6: Child Nutrition and Wellness will administer the Fresh Fruit and Vegetable Program for Kansas elementary students in grantee schools. The Fresh Fruit and Vegetable Program helps create a healthier school environment by providing healthier food choices, expanding the variety of fruits and vegetables children experience, increases children's fresh fruit and vegetable consumption, and makes a difference in children's diets to impact their present and future health.

## STRATEGIES FOR OBJECTIVE 6:

1. Administer the Fresh Fruit and Vegetable Program in Kansas elementary schools.
2. Evaluate participation in the Fresh Fruit \& Vegetable Program and revise training and procedures as needed.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of Kansas elementary students with <br> increased consumption of fresh fruit and <br>  <br> Vegetable Program. | $24.1 \%$ | $20 \%$ | $20 \%$ | $20 \%$ | $20 \%$ |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of participating schools | 186 | 161 | 157 | 165 | 165 |
| Number of students participating | 53,105 | 47,243 | 45,771 | 50,000 | 50,000 |

# Narrative Information - DA400 

Division of the Budget
State of Kansas

## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Budgeted salaries and wages for the current year total $\$ 3,067,770$, including $\$ 275,901$ from the State General Fund. This is an increase of $\$ 144,850$, including $\$ 34,130$ from the State General Fund, above the FY 2024 approved budget. The revised estimate includes 33.5 FTE positions, which is an increase of 0.8 FTE above the approved number. The increase in expenditures and FTE is due to the creation of two new positions primarily funded by federal grant funds. These increases are partially offset by decreasing one full-time position to a part-time position and eliminating a vacant position. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Salaries and wages are budgeted in the amount of $\$ 3,061,648$, including $\$ 279,081$ from the State General Fund. This is an all funds decrease of $\$ 6,122$, including a SGF increase of $\$ 3,180$, from the FY 2024 revised estimate. The estimate reflects the employer contribution rates included in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 33.5 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

Current Year-FY 2024: Budgeted expenditures for contractual services total $\$ 415,452$, including $\$ 58,965$ from the State General Fund. This is the same as the approved budget. Rents, travel, fees for other services, and fees for professional services comprise the majority of the expenses in this category.

Rents. Expenditures for rent are budgeted at $\$ 188,490$, including $\$ 35,977$ from the State General Fund. Rent expenditures include copier and equipment rental, room rental fees for training workshops, and rent for office space and storage space in Landon State Office Building.

Travel. Travel expenditures are budgeted at $\$ 85,104$ ( $\$ 15,000$ SGF), including $\$ 65,104$ ( $\$ 15,000$ SGF) for in-state travel and $\$ 20,000$ ( $\$ 0$ SGF) for out-of-state travel. Travel expenses are incurred in this program to provide training, staff development, and technical assistance to school food service personnel and sponsoring agencies that administer child nutrition programs. A considerable amount of expense is also incurred by staff to perform over 400 on-site monitoring visits to ensure that schools, childcare centers, and day-care homes remain in compliance with state and federal program requirements. To help minimize travel costs and provide better service to school food service personnel, childcare centers, and day-care homes, several of the program's School Food Service Consultants are stationed at various sites throughout the state. In addition, substantial travel expenses are incurred to transport the portable Body Venture exhibit across the state.

Fees for Other Services. Fees for other services are budgeted at $\$ 41,500$, including $\$ 1,500$ from the State General Fund. Fees for other services are incurred primarily to pay honoraria to a cadre of trainers who provide training to school food service personnel and conduct workshops across the state. The honorarium normally includes a small stipend plus travel expenses. Because the Body Venture exhibit takes a considerable amount of time to put up and take down, KSDE has also recruited a small cadre of workers around the state that assist staff on site. While some are volunteers, others are paid a small stipend for their services. All training is designed to be low-cost, readily accessible, consistent, and high-quality. Without this training, food service programs would not be as well equipped to follow program regulations, manage efficient programs, and produce safe, nutritious, and appealing food.

Fees for Professional Services. Fees for professional services are budgeted at $\$ 25,915$, all from special revenue funds. Fees for professional services are incurred for a variety of expenditures. This includes moneys paid to trainers who assist KSDE in developing training materials and provide training to school food service personnel. In addition, funds are budgeted to broadcast public service announcements to promote child nutrition programs and health and wellness activities in all areas of the state. Fees are also paid to the Kansas Department of Agriculture to inspect summer food services sites. The remainder of fees for professional services will be used to fund a variety of miscellaneous contractual services.

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Child Nutrition and Wellness 

Budget Year-FY 2025: Budgeted expenditures total $\$ 583,107$, including $\$ 53,955$ from the State General Fund. This is an all funds increase of $\$ 167,655$, including a SGF decrease of $\$ 5,010$, from the FY 2024 revised estimate. The all funds increase is primarily attributable to increased expenditures for travel and fees for other services. This is partially offset by decreased State General Fund expenditures for office rent. Rents are budgeted at $\$ 189,103$, including $\$ 28,914$ from the State General Fund. Travel expenses are budgeted at $\$ 116,288$ ( $\$ 20,500$ SGF), including $\$ 103,034$ ( $\$ 20,500$ SGF) for in-state travel and $\$ 13,254$ ( $\$ 0$ SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 93,039$, including $\$ 1,050$ from the State General Fund. Fees for professional services are budgeted at $\$ 51,947$, all from special revenue funds.

## Commodities

Expenditures are incurred in this category to purchase food and training supplies distributed at workshops and conferences; provide students with materials that promote nutritious diet and healthy lifestyles; and purchase office supplies and fuel required to administer this program

Current Year-FY 2024: Estimated costs for commodities in the current year total $\$ 34,471$, including $\$ 550$ from the State General Fund. This is the same as the approved budget.

Budget Year-FY 2025: Budgeted expenditures total $\$ 169,875$, including $\$ 650$ from the State General Fund. This is an increase of $\$ 135,404$, including $\$ 100$ from the State General Fund, above the FY 2024 revised estimate. The all funds increase is to bring budgeted federal expenditures for commodities more in line with FY 2023 actual expenditures.

## Capital Outlay

Expenditures in this category will be incurred to replace outdated computer equipment required to administer this program. Most of the professional staff administering this program utilize computer tablets, which can be used efficiently outside of the office when attending meetings, providing training and technical assistance, and performing on-site compliance reviews. The cost of all equipment is budgeted from the federal administrative grant the agency receives from the U.S. Department of Agriculture to administer child nutrition programs. Estimates for computer equipment are based on current state contract prices.

Current Year-FY 2024: Expenditures are budgeted at $\$ 20,000$, all from special revenue funds. This is the same as the approved budget.

Budget Year-FY 2025: There are no budgeted expenditures for FY 2025.

## Aid to Local Units of Government and Other Assistance

No expenditures are budgeted for federal and state aid to local units of government and other assistance for FY 2024 and FY 2025. Expenditures for federal and state aid for food service programs are budgeted under the Financial Aid program.
406/410 series report

| Obj. <br> Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 2,470,040 | 3,102,314 | 3,102,314 | 3,091,820 | 0 | 3,091,820 |
| 519990 | SHRINKAGE | 0 | $(34,544)$ | $(31,925)$ | $(30,172)$ | 0 | $(30,172)$ |
|  | TOTAL Salaries and Wages | 2,470,040 | 3,067,770 | 3,070,389 | 3,061,648 | 0 | 3,061,648 |
| 52000 | Communication | 51,978 | 44,142 | 44,142 | 52,811 | 0 | 52,811 |
| 52100 | Freight and Express | 0 | 296 | 296 | 0 | 0 | 0 |
| 52200 | Printing and Advertising | 40,878 | 20,416 | 20,416 | 64,832 | 0 | 64,832 |
| 52300 | Rents | 189,516 | 188,490 | 188,490 | 189,103 | 0 | 189,103 |
| 52400 | Reparing and Servicing | 16,875 | 4,698 | 4,698 | 8,900 | 0 | 8,900 |
| 52500 | Travel and Subsistence | 87,984 | 85,104 | 85,104 | 116,288 | 0 | 116,288 |
| 52510 | InState Travel and Subsistence | 9,984 | 0 | 0 | 0 | 0 | 0 |
| 52520 | Out of State Travel and Subsis | 7,703 | 0 | 0 | 0 | 0 | 0 |
| 52600 | Fees-other Services | 40,073 | 41,500 | 41,500 | 93,039 | 0 | 93,039 |
| 52700 | Fee-Professional Services | 197,933 | 25,915 | 25,915 | 51,947 | 0 | 51,947 |
| 52900 | Other Contractual Services | 5,807 | 4,891 | 4,891 | 6,187 | 0 | 6,187 |
|  | TOTAL Contractual Services | 648,731 | 415,452 | 415,452 | 583,107 | 0 | 583,107 |
| 53200 | Food for Human Consumption | 2,415 | 0 | 0 | 2,572 | 0 | 2,572 |
| 53400 | Maint Constr Material Supply | 62 | 0 | 0 | 0 | 0 | 0 |
| 53500 | Vehicle Part Supply Accessory | 5,881 | 8,284 | 8,284 | 4,632 | 0 | 4,632 |
| 53600 | Pro Science Supply Material | 142,480 | 13,000 | 13,000 | 151,950 | 0 | 151,950 |
| 53700 | Office and Data Supplies | 5,929 | 13,187 | 13,187 | 10,721 | 0 | 10,721 |
| 53900 | Other Supplies and Materials | 34,317 | 0 | - | , | 0 | 0 |
|  | TOTAL Commodities | 191,084 | 34,471 | 34,471 | 169,875 | 0 | 169,875 |
|  | TOTAL Capital Outlay | 64,752 | 20,000 | 20,000 | 0 | 0 | 0 |
|  | SUBTOTAL State Operations | 3,374,607 | 3,537,693 | 3,540,312 | 3,814,630 | 0 | 3,814,630 |
| 55000 | Federal Aid Payments | 42,657 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL Aid to Local Governments | 42,657 | 0 | 0 | 0 | 0 | 0 |
| 55200 | Claims | 51,786 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL Other Assistance | 51,786 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL REPORTABLE EXPENDITURES | 3,469,050 | 3,537,693 | 3,540,312 | 3,814,630 | 0 | 3,814,630 |
|  | TOTAL EXPENDITURES | 3,469,050 | 3,537,693 | 3,540,312 | 3,814,630 | 0 | 3,814,630 |
| KANSAS |  | 406/410S - 406 | 10 series report |  |  | jhess | 2025A0200652 |

## Series

| Series | Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: | :---: |
| 1 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS |
| 1 | 1000 | 1000 SUBTOTAL for 1000's |
| 1 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 1 | 3230 | 3230 SUBTOTAL for 3230's |
| 1 | 3531 | 3510 FOOD AST-CHLD/ADLT CR FOOD PRG |
| 1 | 3531 | 3531 SUBTOTAL for 3531's |
|  |  | 1262 TOTAL Salaries and Wages |
| 10 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS |
| 10 | 1000 | 1000 SUBTOTAL for 1000's |
|  |  | 1272 TOTAL Shrinkage |
| 2 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS |
| 2 | 1000 | 1000 SUBTOTAL for 1000's |
| 2 | 2230 | 2010 INSERVICE EDU WORKSHOP FF |
| 2 | 2230 | 2230 SUBTOTAL for 2230's |
| 2 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 2 | 3230 | 3230 SUBTOTAL for 3230's |
| 2 | 3531 | 3510 FOOD AST-CHLD/ADLT CR FOOD PRG |
| 2 | 3531 | 3531 SUBTOTAL for 3531's |
| 2 | 7307 | 5000 PVT DNTNS/GFTS/GRNTS/BQUST FD |
| 2 | 7307 | 7307 SUBTOTAL for 7307's |
|  |  | 1322 TOTAL Contractual Services |
| 3 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS |
| 3 | 1000 | 1000 SUBTOTAL for 1000's |
| 3 | 2230 | 2010 INSERVICE EDU WORKSHOP FF |
| 3 | 2230 | 2230 SUBTOTAL for 2230's |
| 3 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 3 | 3230 | 3230 SUBTOTAL for 3230's |
| 3 | 3531 | 3510 FOOD AST-CHLD/ADLT CR FOOD PRG |
| 3 | 3531 | 3531 SUBTOTAL for 3531's |
|  |  | 1362 TOTAL Commodities |
| 4 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 4 | 3230 | 3230 SUBTOTAL for 3230's |
|  |  | 1372 TOTAL Capital Outlay |
| 8 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 8 | 3230 | 3230 SUBTOTAL for 3230's |
|  |  | 1382 TOTAL Aid to Locals |
| 9 | 3230 | 3020 FOOD ASSISTANCE FDF |
| 9 | 3230 | 3230 SUBTOTAL for 3230's |
|  |  | 1392 TOTAL Other Assistance |
|  |  | 1392 TOTAL All Funds |
| KANSAS |  |  |

Division of the Budget
KANSAS

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KANSAS

## Classification of Employment

## Program. Name: Child Nutrition and Wellness <br> 40100 <br> 2025-A-02-0065 <br> Agency Name: Agency Reporting Level Version

2025 Bien / 08/30/2023 15:08:06

| Agency: Department of Education <br> Reporting Level: 4010040100 Child Nutrition and Wellness (652-00-40100-0000000-0000-000) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\sim}{\infty}$ 1 <br> $\sim$ Object/Revenue <br>    <br> Decription  Code | 2 <br> FY 2024 Agency Change Packages | 3 FY 2025 Agency Change Packages | 4 | 5 | 6 | 7 |
| ********************Change <br> Type: <br> Package Description:   <br> Number: 1 Pay Plan-SGF Shortfall <br> Group: A   <br> SHRINKAGE   <br> EXPENDITURES 519990  | 2,619 | 0 | 0 | 0 | 0 | 0 |
| Shrinkage 10 | 2,619 | 0 | 0 | 0 | 0 | 0 |
| EXPENDITURE TOTALS | 2,619 | 0 | 0 | 0 | 0 | 0 |
| MEANS OF FUNDING <br> OPERATING EXP-INCLD OFF HOS $0053$ | 2,619 | 0 | 0 | 0 | 0 | 0 |
| STATE GENERAL FUND 1000 | 2,619 | 0 | 0 | 0 | 0 | 0 |
| TOTAL FUNDING | 2,619 | 0 | 0 | 0 | 0 | 0 |

# Standards and 

 Assessment Services Program
# Narrative Information - DA 400 

Division of the Budget
State of Kansas

Agency Kansas State Board of Education
Program Standards and Assessment Services

## PROGRAM OVERVIEW

This program is administered by the Career, Standards, and Assessment Services (CSAS) team which assists school districts in the following areas: 1) instructional strategies; 2) standards development and implementation; 3) assessments; 4) State Board of Education initiatives in graduation, post-secondary success, and individual plans of study; 5) state and federal accountability; 6) Every Student Succeeds Act (ESSA) implementation; and 7) professional development. Career and Technical Education is incorporated into the CSAS team to ensure integration of academic and career and technical education standards and implementation of individual plans of study for students in grades 8 through 12. Administration of the National Assessment for Education Progress (NAEP) reading and mathematics assessments in Kansas is also a component of the CSAS team. NAEP assessments are administered biennially to students in grades 4, 8, and 12.

Much of the work of the CSAS team is performed pursuant to KSA 72-5170 and the federal Every Student Succeeds Act (ESSA). State law requires the Kansas State Board of Education to establish curriculum standards that reflect high academic standards for the core academic areas of mathematics, science, reading, writing, and social studies. Such standards must be reviewed at least every seven years. The law further requires the State Board to provide for statewide assessments for each of the specified core academic areas and to ensure compatibility between the standards and assessments. Assessments are to be administered at three grade levels, as determined by the State Board.

The Every Student Succeeds Act (ESSA) was signed into law in December 2015 and reauthorized the original Elementary and Secondary Education Act (ESEA) of 1965. This law directs the work of the CSAS team insofar as it: 1) maintains a requirement that every state have annual assessments in reading or language arts and mathematics for grades 3-8 and once in high school, as well as science assessments given at least once in grades 3-5, at least once in grades 6-9, and at least once in grades 10-12; 2) directs states to establish ambitious state-designed long term goals with measurements of interim progress for all students and subgroups of students on state assessments, graduation rates, and English language proficiency for English language learners; and 3) requires comprehensive support for the lowest performing five percent of Title I schools and targeted support for schools with consistently underperforming subgroups.

Shown below is the statewide assessment schedule for school years 2021-2022 through 2023-2024.

2021-2022
Assessments
English Language Arts:
Grades 3-8 and 10
Mathematics:
Grades 3-8 and 10
Science:
Grades 5, 8, and 11
History/Government:
Grades 4, 7, and 11(field test - no data)
English Language Proficiency (KELPA):
Grades K-12
ACT, WorkKeys, \& Pre-ACT
(Available to all students)
ACT: Grade 11
WorkKeys: Grade 11 or 12
Pre-ACT: Grade 9

Kansas State Assessment Schedule

2022-2023
Assessments
English Language Arts:
Grades 3-8 and 10
Mathematics:
Grades 3-8 and 10
Science:
Grades 5, 8, and 11
History/Government:
4, 7, and 11
English Language Proficiency (KELPA):
Grades K-12
ACT, WorkKeys, \& Pre-ACT
(Available to all students)
ACT: Grade 11
WorkKeys: Grade 11 or 12
Pre-ACT: Grade 9

2023-2024
Assessments
English Language Arts:
Grades 3-8 and 10
Mathematics:
Grades 3-8 and 10
Science:
Grades 5, 8, and 11
History/Government:
Grades 4, 7, and 11
English Language Proficiency (KELPA):
Grades K-12
ACT, WorkKeys, \& Pre-ACT
(Available to all students)
ACT: Grade 11
WorkKeys: Grade 11 or 12
Pre-ACT: Grade 9

## Narrative Information - DA 400 <br> Division of the Budget <br> State of Kansas <br> Agency Kansas State Board of Education <br> Program Standards and Assessment Services

GOAL: Support schools and districts in meeting the performance criteria outlined in the Kansas Education Systems Accreditation (KESA) requirement and the federal Every Student Succeeds Act (ESSA) to ensure that Kansas leads the world in the success of each student. Specifically, that the Standards and Assessment Services program provide the resources educators need to ensure that Kansas graduates have the academic and cognitive preparation, technical and employability skills, and civic engagement experiences to be successful in postsecondary education, the attainment of an industry-recognized certification, or the workforce, without the need for remediation.

OBJECTIVE 1: Provide local education agencies (LEAs) with valid and reliable assessments that are aligned with the state adopted curricular standards to assist in guiding instruction, measuring academic and cognitive proficiency, and ultimately ensuring that all students master grade level content expectations. As a state, compete favorably with national averages on the American College Testing (ACT) exam and the National Assessment of Educational Progress (NAEP).

## STRATEGIES FOR OBJECTIVE 1:

1. Develop and update rigorous academic standards in core and supplemental (non-assessed) content areas. Develop, update, and administer state general and alternate assessments for English language arts (ELA), mathematics, science, and history-government. This includes providing accessibility tools, such as braille, American Sign Language, text-tospeech, and key work lookup in Spanish.
2. Develop, update, and administer English language proficiency assessments, including a screener to identify new English learners.
3. Monitor test security, maintain data compliance, and coordinate an assessment help desk during the administration of the state assessments, including remote testing for virtual students.
4. Facilitate the Kansas Assessment Advisory Council and coordinate the Technical Advisory Committee review of the state assessment system for validity, reliability, and fairness.
5. Provide professional development opportunities to LEAs and pre-service teachers to support Kansas curriculum standards, instruction, and the state assessments through KSDE sponsored conferences and events, partnerships with regional service centers, and institutes of higher education.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of all students scoring proficient on <br> the following state assessments: |  |  |  |  |  |
| English Language Arts | $32.09 \%$ | $*$ | $35 \%$ | $37 \%$ | $40 \%$ |
| Mathematics | $29.35 \% * *$ | $*$ | $34 \%$ | $37.5 \%$ | $40 \%$ |
| Science | $31.15 \%$ | $*$ | $35 \%$ | $37.5 \%$ | $40 \%$ |

*FY 2023 state assessment results will be released in October 2023.
**FY 2022 results do not include grade 10 math.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Standards and Assessment Services

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of economically disadvantaged and <br> minority students scoring proficient on the <br> following state assessments: |  |  |  |  |  |
| English Language Arts - Economically <br> Disadvantaged Students | $19.0 \%$ | $*$ | $23 \%$ | $25 \%$ | $28 \%$ |
| English Language Arts - English <br> Language Learner Students | $5.03 \%$ | $*$ | $7 \%$ | $10 \%$ | $12 \%$ |
| English Language Arts - African American <br> Students | $14.46 \%$ | $*$ | $18 \%$ | $20 \%$ | $24 \%$ |
| English Language Arts - Hispanic <br> Students | $18.31 \%$ | $*$ | $22 \%$ | $24 \%$ | $28 \%$ |
| Mathematics - Economically <br> Disadvantaged Students | $15.73 \% * *$ | $*$ | $21 \%$ | $24 \%$ | $28 \%$ |
| Mathematics - English Language Learner <br> Students | $7.25 \% * *$ | $*$ | $10 \%$ | $12 \%$ | $15 \%$ |
| Mathematics - African American <br> Students | $10.58 \% * *$ | $*$ | $14.5 \%$ | $17 \%$ | $20 \%$ |
| Mathematics - Hispanic Students | $15.39 \% * *$ | $*$ | $20 \%$ | $24 \%$ | $28 \%$ |
| Science - Economically Disadvantaged <br> Students | $19.08 \%$ | $*$ | $22 \%$ | $25 \%$ | $28 \%$ |
| Science - English Language Learner <br> Students | $5.43 \%$ | $*$ | $6 \%$ | $9 \%$ | $12 \%$ |
| Science - African American Students | $11.15 \%$ | $*$ | $13.5 \%$ | $15 \%$ | $18 \%$ |
| Science - Hispanic Students | $16.87 \%$ | $*$ | $20 \%$ | $24 \%$ | $28 \%$ |

*FY 2023 state assessment results will be released in October 2023.
**FY 2022 results do not include grade 10 math.

|  | $\begin{gathered} \text { Actual } \\ \text { FY } 2022 \end{gathered}$ | Actual FY 2023 | Current Year FY 2024 | Allocated FY 2025 | Estimate FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of Kansas students scoring at or above proficient on the NAEP assessment compared to national scores: |  |  |  |  |  |
| Kansas $4^{\text {th }}$ Grade Reading | 30\% | NAEP <br> administered <br> in even numbered years | 34\% | NAEP <br> administered in even numbered years | 36\% |
| National Average $4^{\text {th }}$ Grade Reading | 32\% |  | 34\% |  | 36\% |
| Kansas 8 ${ }^{\text {th }}$ Grade Reading | 26\% |  | 30\% |  | 33\% |
| National Average 8 ${ }^{\text {th }}$ Grade Reading | 29\% |  | 30\% |  | 33\% |
| Kansas 44 thade Mathematics $^{\text {the }}$ | 35\% |  | 37\% |  | 40\% |
| National Average $4^{\text {th }}$ Grade Mathematics | 35\% |  | 37\% |  | 40\% |
| Kansas $8^{\text {th }}$ Grade Mathematics | 23\% |  | 28\% |  | 30\% |
| National Average $8^{\text {th }}$ Grade Mathematics | 26\% |  | 28\% |  | 30\% |

Note: These outcome measures previously reported the percent scoring at or above basic on the NAEP assessment.

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Average Composite scores for ACT in English, |  |  |  |  |  |
| Mathematics, Reading, and Science: | 19.9 | $*$ | 20.4 | 21 | 21.4 |
| Kansas Composite Score | 19.8 | $*$ | 20.6 | 21 | 21.4 |
| National Composite Score |  |  |  |  |  |

[^3]
# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Standards and Assessment Services
OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current <br> Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of students tested on the Kansas <br> ELA assessment | 239,492 | $*$ | 250,000 | 250,000 | 250,000 |
| Number of students tested on the Kansas <br> Mathematics assessment | $240,108 * *$ | $*$ | 250,000 | 250,000 | 250,000 |
| Number of students tested on the Kansas <br> Science assessment | 102,115 | $*$ | 105,000 | 105,000 | 105,000 |
| Number of students tested on Pre-ACT | 25,523 | $*$ | 30,000 | 35,000 | 35,000 |
| Number of students tested on WorkKeys | 11,123 | $*$ | 15,000 | 20,000 | 25,000 |
| Number of state interim assessments <br> administered | 373,005 | 322,619 | 375,000 | 400,000 | 450,000 |
| Number of state predictive interim <br> assessments administered | 254,657 | 362,585 | 385,000 | 410,000 | 450,000 |
| Number of Kansas students participating in <br> NAEP assessments | 7,400 | Not <br> administered | 8,000 | Not <br> administered | 8,000 |
| Number of students nationally participating <br> in NAEP assessments | 461,000 | Not <br> administered | 450,000 | Not <br> administered | 450,000 |
| Number of Kansas students participating in <br> ACT (12th Grade Cohort) | 26,885 | $* * *$ | 35,000 | 35,000 | 35,000 |
| Number of students nationally participating <br> in ACT | $1,349,644$ | $* * *$ | $1,500,000$ | $1,6000,000$ | $1,700,000$ |

*FY 2023 state assessment results will be released in October 2023.
**FY 2022 results do not include grade 10 math.
***FY 2023 ACT data will be released in October 2023.

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of statewide content related |  |  |  |  |  |
| trainings: |  |  |  |  |  |
| Zoom | $*$ | 114 | 125 | 125 | 125 |
| In-Person | $*$ | 137 | 160 | 200 | 250 |
| Number of attendees at statewide trainings: |  |  |  |  |  |
| Zoom | $*$ | 2,848 | 3,000 | 3,000 | 3,000 |
| In-Person | $*$ | 4,140 | 5,000 | 5,500 | 6,000 |

*New output measure beginning in FY 2023.

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

Agency Kansas State Board of Education
Program Standards and Assessment Services

OBJECTIVE 2: Increase high school graduation rates.

## STRATEGIES FOR OBJECTIVE 2 :

1. Implement Individual Plans of Study (IPS) in all 286 school districts across the state to ensure that all students, beginning in middle school, develop an IPS based on their career interests.
2. Increase attendance rates and lower chronic absenteeism rates in schools.
3. Provide multiple pathways for graduation.
4. Increase mentoring and tutoring services to help keep students on track to graduate.
5. Identify at-risk students earlier in their education career and provide support through targeted intervention programs.
6. Increase math and reading remediation for students who do not meet grade-level expectations.
7. Increase the number of school counselors, social workers, and psychologists in the state to meet the recommended ratio.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | $\begin{gathered} \hline \text { Actual } \\ \text { FY } 2023 \end{gathered}$ | Current Year <br> FY 2024 | Allocated FY 2025 | Estimate <br> FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide high school graduation rate for all students | 89.3\% | * | 90.5\% | 91\% | 91.5\% |
| Number of schools implementing Individual Plans of Study for all students | ** | 739 | 800 | 850 | 900 |
| Number of schools providing non-traditional pathway opportunities for graduation. <br> Virtual <br> Charter <br> Alternative | $\begin{aligned} & * * \\ & * \\ & * \end{aligned}$ | $\begin{gathered} 73 \\ 9 \\ 43 \end{gathered}$ | $\begin{aligned} & 78 \\ & 10 \\ & 50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 82 \\ & 11 \\ & 60 \\ & \hline \end{aligned}$ | $\begin{aligned} & 85 \\ & 12 \\ & 70 \end{aligned}$ |
| Number of students enrolled in approved virtual schools | ** | 308,275 | 325,000 | 350,000 | 350,000 |
| Number of additional school counselors, social workers, and psychologist positions added in Kansas schools | 103 | (30) | 10 | 20 | 30 |
| Percent of students at or above benchmark on the end-of-year dyslexia screener in: Kindergarten <br> First Grade <br> Second Grade | 64.32\% <br> 57.66\% <br> 69.53\% | $\begin{aligned} & 71.71 \% \\ & 54.94 \% \\ & 73.44 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 60 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 65 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 70 \% \\ & 85 \% \end{aligned}$ |

*FY 2023 graduation data will be released in November 2023.
**New outcome measure beginning in FY 2023.

## Narrative Information - DA 400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> Program <br> Standards and Assessment Services

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Statewide dropout rate | $1.4 \%$ | $*$ | $1.2 \%$ | $1.1 \%$ | $1.3 \%$ |
| Statewide attendance rate for all students | $92.14 \%$ | $95 \%$ | $96 \%$ | $96 \%$ | $96 \%$ |
| Number of Kansas high school graduates | 33,901 | $* *$ | 34,000 | 34,000 | 34,000 |
| Chronically absent rate | $25.4 \%$ | $* * *$ | $20 \%$ | $17.5 \%$ | $15 \%$ |

*FY 2023 dropout data will be released in November 2023.
** FY 2023 graduation data will be released in November 2023.
***FY 2023 chronically absent rate will be released October 2023.
OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of schools using IXL Math for <br> supplemental math instruction | $*$ | 336 | 500 | 750 | 1,000 |
| Number of districts using a FastBridge <br> product for screening, progress monitoring, <br> and supplemental instruction in grades K-12 | 174 | $* *$ | 200 | 215 | 225 |
| Number of students administered FastBridge <br> aReading for screening, progress monitoring, <br> and supplemental instruction in grades K-12 | 207,597 | $* *$ | 300,000 | 350,000 | 400,000 |

*New output measure beginning in FY 2023.
**FY 2023 data not yet available.

| Narrative Information - DA 400 |  |  |
| :--- | :--- | :--- |
| Division of the Budget <br> State of Kansas | Agency <br> Program | Kansas State Board of Education <br> Standards and Assessment Services |

OBJECTIVE 3: Increase the percentage of Kansas students attending and completing a postsecondary education program. This includes attaining a statewide postsecondary effectiveness rate of 75 percent by the end of the 2029-2030 school year.

The postsecondary success rate is the percent of high school graduates who have met one of the four following outcomes within two years after high school graduation:

1. Earned an industry-recognized certification while in high school;
2. Earned a postsecondary certification;
3. Earned a postsecondary degree; or
4. Is enrolled in a postsecondary program in both the first and second year following high school graduation.

The postsecondary effectiveness rate is the calculated graduation rate multiplied by the calculated success rate. The effective rate factors in all students-those who did and did not graduate high school-whereas the success rate only factors in students who graduated from high school.

## STRATEGIES FOR OBJECTIVE 3:

1. Increase the number of Kansas students attending and/or completing a postsecondary education program, by utilizing data obtained through the National Student Clearinghouse (NSC) to track high school graduates.
2. Increase the number of students receiving industry-recognized certifications while in high school.
3. Develop and maintain a data reporting system for to calculate and display postsecondary data.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Five Year graduation average | $87.3 \% *$ | $* *$ | $88 \%$ | $88.5 \%$ | $89 \%$ |
| Five Year postsecondary success rate | $59 \% *$ | $* *$ | $61 \%$ | $62 \%$ | $63 \%$ |
| Five Year postsecondary effectiveness rate | $51.5 \% *$ | $* *$ | $54 \%$ | $55 \%$ | $56 \%$ |

*5-year cohort: 2016-2020.
**5-year cohort: 2017-2021. Data will be released in October 2023.

# Narrative Information - DA400 

Division of the Budget
State of Kansas

Agency Kansas State Board of Education
Program Standards and Assessment Services

## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Budgeted salaries and wages for the current year total $\$ 2,897,782$, including $\$ 1,455,490$ from the State General Fund. This is a decrease of $\$ 57,147$, including $\$ 103,305$ from the State General Fund, below the FY 2024 approved budget. The revised estimate includes 30.0 FTE positions, which is a decrease of 0.2 FTE below the approved number. The decrease in expenditures is primarily attributable to an increase in the budgeted shrinkage rate for salaries funded from the SGF. The FTE decrease is attributable to shifting 0.2 FTE from the Standards and Assessment Services program to the Career and Technical Education program. The all funds decrease in expenditures is partially offset by an increase in the number parttime Teacher Leader Consultants. These part-time positions provide professional development to teachers and curriculum leaders in Kansas. As temporary, part-time staff, however, they are not included in the agency's FTE count. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Budgeted salaries and wages total $\$ 2,911,173$, including $\$ 1,473,802$ from the State General Fund. This is an increase of $\$ 13,391$, including $\$ 18,312$ from the State General Fund, above the FY 2024 revised estimate. The increase is attributable to the employer contribution rates included in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 30.0 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

The largest amount of expense incurred under this category is for rents, repairing and servicing, travel, fees for other services, fees for professional services, and other contractual services. A significant portion of these costs are incurred to update academic standards and provide training to Kansas educators, provide technical assistance to schools, administer the state assessment program and related assessment activities, and administer multiple federal grants.

Current Year-FY 2024: Budgeted expenditures for contractual services for the current year total $\$ 8,107,077$, including $\$ 1,662,752$ from the State General Fund. This is an increase of $\$ 786,072$, all from special revenue funds, above the approved budget. The increase is attributable to shifting the portion of the state assessment contract funded by federal Individuals with Disabilities Education Act (IDEA) moneys from the Special Education Services program to the Standards and Assessment Services program. This was done to consolidate the full amount of state assessment contract under one agency program, instead of splitting the contract across multiple programs. The increase is partially offset by the end of the Youth Risk Survey Behavior (YRBS) grant that the agency had previously received from the Centers for Disease Control and Prevention.

Rents. Budgeted costs for rents total $\$ 190,188$, including $\$ 80,522$ from the State General Fund. Rent expenditures include copier and equipment rental, room rent for workshops and conferences, and rent for office space in Landon State Office Building. Office rent is assigned to programs based on the amount of square footage used by each program.

Repairing and Servicing. There are no budgeted expenditures for repairing and servicing in FY 2024. This category of expenditure typically includes an annual license agreement with eScholar that allows KSDE to continue to assign and manage unique student identification numbers to track individual student performance, as required by federal law. For FY 2024, this license is budgeted in the administration program. Remaining budgeted expenses often include software license renewal fees.

Travel. Estimated travel for the current year amounts to \$59,946 (\$32,600 SGF), including \$44,726 (\$32,600 SGF) for in-state travel and $\$ 15,220$ ( $\$ 0$ SGF) for out-of-state travel. A significant share of the travel costs will be for staff to attend meetings to review standards and assessment items, provide professional development to the field, conduct the summer and annual conferences, and participate at national meetings. Most of the federal grants administered under this program require the project directors to attend grant conferences. Travel funds are provided through the grants for this purpose.

Fees for Other Services. Budgeted expenditures for fees for other services total $\$ 388,974$, including $\$ 41,250$ from the State General Fund. These expenditures are primarily honoraria and will largely be paid from federal and private grant funds and workshop registration fees. Honoraria are paid to educators serving on agency committees who assist in updating curricular

# Narrative Information - DA400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Standards and Assessment Services
standards and developing and reviewing all aspects of the state assessment program. Additionally, honoraria are provided to help offset travel expenses of teachers and administrators to attend standards training when new curricular standards are released. Honoraria are also paid to presenters, instructors, and guest speakers at workshops and conferences KSDE sponsors.

Fees for Professional Services. Fees for professional services are budgeted in the amount of $\$ 7,231,923$, including $\$ 1,410,000$ from the State General Fund. This includes $\$ 6,000,000$ for the contract with the Achievement and Assessment Institute at the University of Kansas (through the KU Center for Research, Inc. [KUCR]) to develop and administer the state assessments. The contract is funded by a combination of State General Fund moneys ( $\$ 1.4$ million) and federal ESSA ( $\$ 3.7$ million) and IDEA $(\$ 850,000)$ moneys. As highlighted in the program overview, state law requires the State Board to provide for assessments in the core academic subjects of mathematics, reading, science, and social studies. State law requires the assessments to be administered in a minimum of three grade levels. Federal law (ESSA) requires states to assess English language arts and mathematics annually in grades 3 through 8 , as well as once in grades 10 through 12 . In addition, states must administer a science assessment in at least one grade level in each of the following grade spans: 3-5, 6-9, and 10-12. The State Board has contracted with KUCR since the 1980s to develop, administer, score, and report results of the state assessments.

Also included in the agency's estimate is a contract with MetaMetrics to conduct a research-based study to link the state assessment in English language arts and mathematics with the Lexile and Quantile frameworks for English language arts and mathematics, respectively. Knowing an individual student's Lexile reading measure helps identify reading passages which match the student's reading ability. Knowing a student's Quantile framework measure allows a teacher to know what the student is currently capable of learning regarding mathematics.

Remaining amounts budgeted for fees for professional services will be incurred for a variety of purposes required to effectively administer this program.

Other Contractual Services. Budgeted expenditures for other contractual services total $\$ 200,064$, including $\$ 81,400$ from the State General Fund. This includes $\$ 80,000$ from the State General Fund for KSDE to contract with the Center for READing at Pittsburg State University to assist in the development of a science of reading curricula for Kansas Board of Regents institutions, develop and support a recommended dyslexia resources list for school districts, and develop and support dyslexia professional development resources for Kansas teachers.

Budget Year-FY 2025: Budgeted expenditures for contractual services total $\$ 8,559,726$, including $\$ 1,656,016$ from the State General Fund. This is an all funds increase of $\$ 452,649$, including a State General Fund decrease of $\$ 6,736$, from the FY 2024 revised estimate. The all funds increase is partially due to a new contract to create an alternative assessment for English learners with significant cognitive disabilities who are unable to take the Kansas English Language Proficiency Assessment. This contract is funded with IDEA moneys and is budgeted at $\$ 180,000$ per year. The increase is also attributable to the allocation of an additional $\$ 80,000$ in IDEA moneys for the state assessment contract with KUCR, bringing the total allocation to $\$ 930,000$. Finally, there is an increase in contractual services expenditures to support the operations of the Kansas Volunteer Commission.

Rents are budgeted at $\$ 191,372$, including $\$ 79,056$ from the State General Fund. Travel expenditures are budgeted at $\$ 97,505$ ( $\$ 38,000$ SGF), including $\$ 44,769$ ( $\$ 38,000$ SGF) for in-state travel and $\$ 52,736$ ( $\$ 0$ SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 313,307$, including $\$ 41,000$ from the State General Fund. Fees for professional services are budgeted at $\$ 7,574,222$, including $\$ 1,402,000$ from the State General Fund. Other contractual services are budgeted at $\$ 270,514$, including $\$ 81,150$ from the State General Fund.

## Commodities

Most of the expenses for commodities are budgeted from the agency's Inservice Education Workshop Fee Fund, other special revenue funds, and federal grant funds to provide professional development to teachers, principals, curriculum directors, superintendents, and other school administrators and to complete grant activities and requirements. Registration fees are collected from participants attending the KSDE Annual Conference and Summer Academies. Remaining expenditures represent the purchase of basic office supplies, educational resource materials, and fuel required to operate this program.

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas Program Standards and Assessment Services 

Current Year-FY 2024: Estimated expenditures total $\$ 169,266$, including $\$ 4,300$ from the State General Fund. This is a decrease of $\$ 300$, all from special revenue funds, below the approved budget. The decrease is due to the end of the YRBS grant.

Budget Year-FY 2025: Budgeted expenditures for commodities total $\$ 156,604$, including $\$ 4,300$ from the State General Fund. This is a decrease of $\$ 12,962$, all from special revenue funds, below the FY 2024 revised estimate. The FY 2025 budget will fund the same level of activity planned for FY 2024.

## Capital Outlay

No expenditures are budgeted for capital outlay for FY 2024 or FY 2025.

## Aid to Local Units of Government and Other Assistance

This includes subgrants distributed to local school districts and Kansas education service centers from the Kansas Volunteer Commission's federal AmeriCorps Formula Grant, Volunteer Generation Grant, and Kansas Commission on National and Community Services Grant, all of which are received from the Corporation for National and Community Service.

Current Year-FY 2024: Federal and state aid expenditures are estimated at $\$ 2,408,829$, all from special revenue funds. This is the same as the approved budget.

Budget Year-FY 2025: Federal aid expenditures are budgeted at $\$ 2,270,083$, all from special revenue funds. This is a decrease of $\$ 138,746$ below the FY 2024 revised estimate. The decrease is due to an anticipated decline in the amount aid distributed by the Kansas Volunteer Commission.

## Transfers

This consists of subgrants to other state agencies from the AmeriCorps Formula Grant and Kansas Commission on National and Community Services Grant. These subgrants are budgeted as transfers to avoid double counting them as expenditures in the State's budget.

Current Year-FY 2024: Budgeted transfers total $\$ 537,931$, all from special revenue funds. This is the same as the approved budget.

Budget Year-FY 2025: Budgeted transfers total \$633,761, all from special revenue funds. This is an increase of $\$ 95,830$ above the FY 2024 revised estimate. The increase is due to anticipated growth in the amount of grant funding made available to other state agencies.

Date: 08/30/
2023
Time: 14:34:04





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| Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: |
| 0053 | OPERATING EXP-INCLD OFF HOS |
| 0080 | Center for Reading |
| 0920 | Computer Science Ed Advancement Grant |
| 1000 | SUBTOTAL STATE GENERAL FUND |
| 2010 | INSERVICE EDU WORKSHOP FF |
| 2230 | SUBTOTAL INSERVICE EDU WORKSHOP FF |
| 2800 | SERVICE CLEARING FD |
| 2869 | SUBTOTAL SERVICE CLEARING FD |
| 2NEW1 | NAEP Fee Fund |
| 2NEW1 | SUBTOTAL NAEP Fee Fund |
| 3130 | EDU DEPRIVED GRANTS PRG FDF |
| 3131 | SUBTOTAL EDU DEPRIVED GRANTS PRG FDF |
| 3040 | ELEM/SECONDRY SCHOOL AID FDF |
| 3233 | SUBTOTAL ELEM/SECNDRY SCHOOL AID FDF |
| 3800 | STATE ASSESSMENTS FDF |
| 3520 | SUBTOTAL STATE ASSESSMENTS FDF |
| 3870 | ST GRT-IMPR TCH QUAL FDF-ST OP |
| 3527 | SUBTOTAL ST GRT-IMPR TCH QUAL FDF-ST OP |
| 3540 | EDU OF HNDICPD CHLD ST OP FDF |
| 3534 | SUBTOTAL EDU OF HNDICPD CHLD ST OP FDF |
| 3070 | EDU RSCH GRNTS \& PRJ FDF |
| 3592 | SUBTOTAL EDU RSCH GRNTS \& PRJ FDF |
| 5000 | PVT DNTNS/GFTS/GRNTS/BQUST FD |
| 7307 | SUBTOTAL PVT DNTNS/GFTS/GRNTS/BQUST FD |
|  | 1840 TOTAL MEANS OF FUNDING |

Program. Name: Standards and Assessments Svcs Department of Education 40200
2025-A-02-00652
Agency Name:
Agency Reporting Agency Reporting
Level:
version:

## Division of the Budget KANSAS

## Classification of Employment

Pay
Grade $\quad$ FY 2024 Estimate


$\qquad$ NO
 -93,506 2,066,917 247,520
247,520

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| 2025 Bien / 08/30/2023 15:08:47 SR04-Change Package Summary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agency: Department of Education <br> Reporting Level: 4020040200 Standards and Assessments Svcs (652-00-40200-0000000-0000-000) |  |  |  |  |  |  |
| ${ }_{D}^{\omega}$ Object/Revenue  <br>    <br> Decription  Code | 2 <br> FY 2024 Agency Change Packages | 3 FY 2025 Agency Change Packages | 4 | 5 | 6 | 7 |
| $* * * * * * * * * * * * * * * * * * * * C h a n g e ~$ <br> Type: <br> Package Des*****************   <br> Number: 1 Pay Plan-SGF Shortfall <br> Group: A   <br> SHRINKAGE EXPENDITURES 519990 | 11,349 | 0 | 0 | 0 | 0 | 0 |
| Shrinkage 10 | 11,349 | 0 | 0 | 0 | 0 | 0 |
| EXPENDITURE TOTALS | 11,349 | 0 | 0 | 0 | 0 | 0 |
| MEANS OF FUNDING  <br> OPERATING EXP-INCLD OFF HOS  | 11,349 | 0 | 0 | 0 | 0 | 0 |
| STATE GENERAL FUND 1000 | 11,349 | 0 | 0 | 0 | 0 | 0 |
| TOTAL FUNDING | 11,349 | 0 | 0 | 0 | 0 | 0 |

Special Education Services Program

# Narrative Information - DA 400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Special Education Services

## PROGRAM OVERVIEW

The Special Education Services program is jointly administered by KSDE's Special Education and Title Services (SETS) and Early Childhood teams. The goal of the program is to provide leadership, guidance, and support to Kansas districts to meet the needs of learners for postsecondary success. The integrated model of state-level support provided to local education agencies by the SETS and Early Childhood teams reflects the multidisciplinary activities already taking place at the local level.

## Special Education

In 2004, Congress reauthorized the Individuals with Disabilities Education Act (IDEA). Key changes incorporated into the federal law included increased general supervision accountability; increased support for professional development; simplified and improved balance of discipline procedures while continuing to protect fundamental civil rights of students with disabilities; enhanced educators' ability to provide early intervention to struggling students; and providing fair ways to reduce litigation between parents and schools. The reauthorized law continues to allow Congress to fund up to 40 percent of the cost of educating students with disabilities. However, since 1981-the first full year for which full funding was set at 40 percent of the national average per pupil expenditure-the federal share has remained less than half of the federal commitment. The U.S. Department of Education now estimates that IDEA funds approximately 15 percent of the estimated excess cost of educating children with disabilities.

Under IDEA, every state educational agency is required to submit a State Performance Plan and an Annual Performance Report to the federal Office of Special Education Programs. The State Performance Plan is a multi-year performance plan that evaluates the agency's efforts to implement IDEA and describes how the agency will improve its performance in seventeen critical areas known as indicators. The Annual Performance Report measures the state's progress on the targets listed in the State Performance Plan. The State Performance Plan and Annual Performance Report indicators are a combination of areas that gauge improved educational outcomes for students with disabilities, as well as school districts' strict compliance with IDEA requirements. Three indicators also judge the agency's exercise of general supervisory authority under IDEA. States and local education agencies are held accountable to meet the requirements and targets set forth in the plan. Local education agencies not meeting targets face sanctions. The SETS team submitted its federal FY 2021 annual report in February 2023 to the U.S. Department of Education, Office of Special Education Programs, on behalf of KSDE and all local school districts. KSDE received notification this summer that Kansas "meets requirements," which is the highest designation attainable. Kansas has achieved the "meets requirements" status for the past fourteen years.

Additionally, the SETS team is responsible for providing support and technical assistance to local school districts for implementation of Kansas IDEA requirements and provisions. This is accomplished through the provision of a statewide special education system of professional development called the Technical Assistance System Network (TASN). The TASN projects build and sustain the capacity of districts to implement evidence-based practices resulting in improved student achievement and positive post-school outcomes. Project staff support practices related to student results and compliance indicators contained in the State Performance Plan and Annual Performance Report, as well as other priority areas put forth by the Kansas State Board of Education. The system provides professional development and consultation to classroom teachers and principals.

The current TASN projects includes the following:

- Educate Kansas. Formerly known as the Kansas Education Employment Board, Educate Kansas is administered by the Southeast Kansas Education Service Center and is a free recruitment service aimed at attracting highly qualified candidate to Kansas education jobs.
- Families Together. Maintains the Parent Training and Information Center (PTI) for Kansas.
- Infinitec. The Kansas Infinitec Coalition (KIC) is the product of a long-term partnership between KSDE and United Cerebral Palsy Seguin of Greater Chicago. KIC supports a local cadre of Kansas professionals who provide assistance to Kansas schools on the consideration and use of instructional and assistive technologies.
- High Quality Instruction within Inclusive Learning Environments. The goal of this project is to increase access to general education curriculum for all learners through the collaborative integration of technology in inclusive environments by providing a structured, ongoing professional learning system.


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- Kansans Can Competency Framework. The Kansans Can Competency Framework provides a structured, embedded process for developing career-equipped, lifelong learners that are socially and emotionally engaged.
- Kansas Instructional Resource Center for the Visually Impaired (KIRC). The KIRC provides instructional materials and services, including professional development, to support teachers across Kansas working with students with visual impairments.
- Kansas Learning Network (KLN). KLN provides comprehensive support and improvement to qualifying schools through sustained coaching within a rigorous and collaborative systems-change process.
- Kansas Parent Information Resource Center (KPIRC). The KPIRC supports meaningful family engagement at all levels of education to promote the educational success of each Kansas child.
- Kansas Teacher Retention Project. The Kansas Teacher Retention Project provides ongoing, online mentoring to teachers beginning careers in special education through e-Mentoring for Student Success.
- Kansas State School for the Blind (KSSB). KSSB collaborates with KSDE and TASN to recruit and train teacher of student who are blind or visually impaired (TSVI) and certified orientation and mobility specialists (COMS).
- Kansas State School for the Deaf (KSSD). KSSD collaborates with KSDE and TASN to help training teachers of the deaf (TOD) by offsetting tuition and books for a master's level teacher preparation program.
- Autism and Tertiary Behavior Supports (ATBS). The ATBS project is comprised of an interdisciplinary team of master educators, behavior specialists, speech language pathologies, and social workers with the goal of supporting Kansas school districts in building local capacity to serve children with diverse learning or complex and challenging behavioral needs.

Staff from the SETS team provide integrated support to LEAs on strategies to improve the academic performance of all students, especially students with disabilities. Numerous educational researchers have long advocated for a system of prevention and intervention for all students. In Kansas, this systemic approach is referred to as the Multi-Tier System of Supports (MTSS). The Kansas MTSS is a set of evidence-based practices implemented across a system to meet the needs of all students. The Kansas MTSS builds a system of prevention, early intervention, and supports to ensure that all students are learning from the instruction. The Kansas MTSS framework establishes a system that intentionally focuses on leadership, professional development, and an empowering culture.

For the implementation of MTSS to be successful on a statewide basis, staff from KSDE's SETS team engage general education and special education teachers, school district officials, parents, and other stakeholder groups in trainings on how to work collaboratively to support students within a multi-tiered approach. Each year, KSDE sponsors the Kansas MTSS Symposium to provide school board members; district and building administrators; and staff, parents, and other interested groups an opportunity to learn more about meeting the academic and behavioral needs of all students through MTSS. School districts that have implemented MTSS are reporting gains in academic performance in school buildings where the state-led initiative has been put into place.

The reauthorization of IDEA in 2004 expanded the accountability requirements of the state education agencies and local education agencies in the areas of compliance with the law, performance of students with exceptionalities, and the timely, accurate, and reliable reporting of data. As a result of the 2004 reauthorization of IDEA, increased accountability at the state and local level, and changes in the Office of Special Education Programs' (OSEP) monitoring priorities, Kansas shifted from a focused monitoring system to an integrated accountability system. The Kansas Integrated Accountability System (KIAS) is in alignment with IDEA and general supervision requirements as outlined by OSEP and Kansas special education statutes. The shift to KIAS results in a continuous process involving data collection, data verification, identification of compliance status, correction of noncompliance, reporting, application of rewards, and enforcements and technical assistance by both the State and local education agencies. The system ensures both state level and individual district compliance with the federal special education requirements and monitors those areas most closely associated with improved academic results for children and youth with exceptionalities.

In addition to IDEA, the SETS team administers specific improvement and technical assistance projects. Such projects include the State Personnel Development Grant and the Targeted Improvement Applications. The SETS team is also responsible for oversight of the state special education law and assisting in the distribution of the state special education categorical aid funds that support the provision of services to students with disabilities and students identified as gifted.

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## Early Childhood

The path to leading the world in the success of each student starts in early childhood, long before a five-year-old child begins kindergarten. Early childhood experiences lay the foundation for a child's future success. The Early Childhood team at KSDE supports local agencies providing early learning opportunities and collaborates with internal and external partners to strengthen early childhood education in Kansas. Early childhood spans birth to age eight (3rd grade). Key responsibilities of the KSDE Early Childhood team include serving as the State Office for the Kansas Parents as Teachers program and administering Kansas Parents as Teachers grant funding; administering the Preschool-Aged At-Risk program and the Kansas Preschool Pilot grant; administering early childhood special education for children with disabilities age three through five; providing staff support to the State Interagency Coordinating Council and local interagency coordinating councils; and supporting accredited schools in administering the Kansas Kindergarten Readiness Snapshot tool. These activities support schools, communities, families, and children in improving kindergarten readiness.

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GOAL: Provide leadership, technical assistance, and financial support to local education agencies to ensure high-quality special education programs and success for all students with disabilities.

OBJECTIVE 1: Improve performance on state and national assessments.

## STRATEGIES FOR OBJECTIVE 1:

1. Provide district-level assessment data for students with disabilities to district administrators.
2. Provide technical assistance to assist staff in making appropriate assessment decisions through trainings and on-site assistance.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of students with disabilities scoring proficient on state assessments <br> a. Reading ( $4^{\text {th }}$ Grade) <br> b. Reading ( $8^{\text {th }}$ Grade) <br> c. Reading (High School) <br> d. Math (4 ${ }^{\text {th }}$ Grade) <br> e. Math ( $8^{\text {th }}$ Grade) <br> f. Math (High School) | $\begin{gathered} 19.48 \% \\ 5.69 \% \\ 4.95 \% \\ 16.36 \% \\ 5.56 \% \\ 3.6 \% \\ \hline \end{gathered}$ | $\begin{aligned} & * \\ & * \\ & * \\ & * \\ & * \end{aligned}$ * | $\begin{gathered} 22 \% \\ 7.5 \% \\ 8.5 \% \\ 17.5 \% \\ 7.5 \% \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 23.5 \% \\ 10.5 \% \\ 10 \% \\ 20 \% \\ 9 \% \\ 7.5 \% \end{gathered}$ | $\begin{aligned} & 25 \% \\ & 12 \% \\ & 12 \% \\ & 23 \% \\ & 12 \% \\ & 10 \% \end{aligned}$ |
| Percent of students with disabilities scoring at or above the basic level on the NAEP assessment (compared to national average) <br> a. $\quad 4^{\text {th }}$ Grade Reading ( $\mathrm{Nat}^{\prime} \mathrm{I}$. Avg.) <br> b. $8^{\text {th }}$ Grade Reading ( $\mathrm{Nat}^{\prime} \mathrm{I}$. Avg.) <br> c. $4^{\text {th }}$ Grade Math (Nat'l. Avg.) <br> d. $8^{\text {th }}$ Grade Math (Nat'l. Avg.) | $\begin{aligned} & 27 \%(30 \%) \\ & 25 \%(37 \%) \\ & \\ & 45 \%(46 \%) \\ & 20 \%(27 \%) \\ & \hline \end{aligned}$ | NAEP <br> administered in even numbered years | $\begin{aligned} & 28.5 \%(30 \%) \\ & 26.5 \%(39 \%) \\ & \\ & 46.5 \%(48 \%) \\ & 21.5 \%(29 \%) \\ & \hline \end{aligned}$ | NAEP <br> administered in even numbered years | $\begin{aligned} & 30 \%(32 \%) \\ & 28 \%(41 \%) \\ & \\ & 48 \%(50 \%) \\ & 23 \%(31 \%) \\ & \hline \end{aligned}$ |
| Percent of students with disabilities participating on the state assessment <br> a. Reading ( $4^{\text {th }}$ Grade) <br> b. Reading (8 ${ }^{\text {th }}$ Grade) <br> c. Reading (High School) <br> d. Math ( $4^{\text {th }}$ Grade) <br> e. Math ( $8^{\text {th }}$ Grade) <br> f. Math (High School) | $\begin{gathered} 97.67 \% \\ 96.82 \% \\ 94.41 \% \\ 97.66 \% \\ 96.7 \% \\ 93.92 \% \end{gathered}$ | $\begin{aligned} & \text { * } \\ & \text { * } \\ & \text { * } \\ & \text { * } \\ & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \\ & 95 \% \\ & \\ & 95 \% \\ & 95 \% \\ & 95 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \\ & 95 \% \\ & \\ & 95 \% \\ & 95 \% \\ & 95 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \\ & 95 \% \\ & \\ & 95 \% \\ & 95 \% \\ & 95 \% \\ & \hline \end{aligned}$ |
| Percent of students with disabilities participating in the NAEP assessment (compared to national inclusion rates) <br> a. $\quad 4^{\text {th }}$ Grade Reading ( $\mathrm{Nat}^{\prime} \mathrm{I}$. Avg.) <br> b. $8^{\text {th }}$ Grade Reading ( $\mathrm{Nat}^{\prime}$ I. Avg.) <br> c. $\quad 4^{\text {th }}$ Grade Math (Nat'l. Avg.) <br> d. $8^{\text {th }}$ Grade Math ( $\mathrm{Nat}^{\prime} \mathrm{I}$. Avg.) | $\begin{aligned} & 94 \% ~(89 \%) \\ & 92 \% ~(90 \%) \\ & \\ & 94 \% ~(90 \%) \\ & 93 \% ~(91 \%) \end{aligned}$ | NAEP administered in even numbered years | $\begin{aligned} & 94.5 \% ~(89.5 \%) \\ & 92.5 \% ~(90.5 \%) \\ & \\ & 94.5 \% ~(90.5 \%) \\ & 93.5 \% ~(91.5 \%) \end{aligned}$ | NAEP administered in even numbered years | $\begin{aligned} & 94.5 \% \text { (89.5\%) } \\ & 92.5 \% \text { (90.5\%) } \\ & 94.5 \% \text { (90.5\%) } \\ & 93.5 \% \text { (91.5\%) } \end{aligned}$ |

*FY 2023 state assessment results will be released in October 2023.

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of technical assistance and training <br> events sponsored by TASN to improve <br> student performance and outcomes | 839 | 972 | 1,001 | 1,031 | 1,061 |
| Number of attendees participating in student <br> performance technical assistance and <br> training events sponsored by TASN | 19,362 | 14,432 | 14,864 | 15,309 | 15,768 |
| Number of agencies participating in student <br> performance technical assistance and <br> training events sponsored by TASN | 421 | 392 | 403 | 415 | 427 |

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OBJECTIVE 2: Ensure the successful transition of students with disabilities from high school to college, career and technical training, or the workforce by increasing the number of students with Individual Plans of Study based on their interests and improving high school graduation rates.

## STRATEGIES FOR OBJECTIVE 2 :

1. Develop, support the use of, and evaluate a comprehensive framework that addresses the attributes of a successful high school graduate.
2. KSDE, in collaboration with other agencies, will provide cross-agency, differentiated technical assistance to assist districts and schools in identifying needs and solutions to increase the graduation rate, which will provide districts with solutions to prepare students for postsecondary success, and each student will graduate within the four-year cohort civically engaged, academically and cognitively prepared, and possessing the necessary technical and employability skills needed for future success.
3. Develop strategies for districts to encourage and provide guidance for postsecondary experiences before graduation.

## OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of students with disabilities <br> a. Enrolled in higher education within one <br> year of leaving high school | $35.4 \%$ | $38 \%$ | $41 \%$ | $45 \%$ | $48.7 \%$ |
| b. Enrolled in higher education or |  |  |  |  |  |
| competitively employed | $60.7 \%$ | $63.2 \%$ | $65.6 \%$ | $69.6 \%$ | $72.7 \%$ |
| c. Enrolled in higher education or in some |  |  |  |  |  |
| $\quad$other postsecondary education or <br> training program; or employed within <br> one year | $73.4 \%$ | $76.6 \%$ | $79.1 \%$ | $79.1 \%$ | $83.3 \%$ |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of students with disabilities who <br> graduate from high school. | $78.4 \%$ | $84.5 \%$ | $81 \%$ | $81.9 \%$ | $82.9 \%$ |

## Narrative Information - DA 400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Special Education Services

GOAL: To support local agencies providing early learning opportunities and to collaboratively strengthen early childhood services in Kansas so that each student enters kindergarten at age five socially, emotionally, and academically prepared for success.

OBJECTIVE 3: Establish and maintain high-quality early childhood programs to detect potential learning problems, educate parents, and improve school readiness.

## STRATEGIES FOR OBJECTIVE 3:

1. Support the provision of developmentally appropriate education services for young children with disabilities.
2. Support the provision of preschool services for three- and four-year-old students.
3. Support the provision of high-quality parent education to families of children under the age of eligibility for school attendance.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | $\begin{gathered} \hline \text { Actual } \\ \text { FY } 2023 \end{gathered}$ | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of preschool-aged children aged 3 through 5 with Individualized Education Programs (IEPS) who demonstrate improved: <br> a. Positive social-emotional skills (including social relationships) <br> b. Acquisition and use of knowledge and skills (including early language/communication and early literacy) <br> c. Use of appropriate behaviors to meet their needs <br> "Improvement" is defined as the percent of children who substantially increased their rate of growth by the time they turned 6 or exited the program. | $\begin{aligned} & 89.6 \% \\ & 87.6 \% \\ & 90.1 \% \end{aligned}$ | $\begin{aligned} & 88.9 \% \\ & 88.9 \% \\ & \\ & 89.6 \% \end{aligned}$ | $\begin{aligned} & 87.6 \% \\ & 87.9 \% \\ & 88.5 \% \end{aligned}$ | $\begin{aligned} & 89.9 \% \\ & 86.7 \% \\ & \\ & 90.4 \% \end{aligned}$ | $\begin{aligned} & 90.2 \% \\ & 86.9 \% \\ & \\ & 90.6 \% \end{aligned}$ |

## OUTPUT MEASURES:

\(\left.$$
\begin{array}{|l|c|c|c|c|c|}\hline & \begin{array}{c}\text { Actual } \\
\text { FY 2022 }\end{array} & \begin{array}{c}\text { Actual } \\
\text { FY 2023 }\end{array} & \begin{array}{c}\text { Current Year } \\
\text { FY 2024 }\end{array} & \begin{array}{c}\text { Allocated } \\
\text { FY 2025 }\end{array} & \begin{array}{c}\text { Estimate } \\
\text { FY 2026 }\end{array} \\
\hline \begin{array}{l}\text { Number of children enrolled in preschool in } \\
\text { public school districts: } \\
\text { a. Preschool-Aged At-Risk } \\
\text { b. Early Childhood Special Education (3- } \\
\text { and 4-year-olds) } \\
\text { c. }\end{array} & \begin{array}{c}9,513 \\
5,960\end{array} & \begin{array}{c}11,359 \\
6,402\end{array}
$$ \& \begin{array}{c}11,800 <br>

6,700\end{array} \& 12,200 \& 6,900\end{array}\right]\)\begin{tabular}{c}
12,700 <br>

\hline | Total number of children enrolled in |
| :--- |
| preschool in public school districts |

\end{tabular}

*The Kansas Preschool Pilot supplements other district funding to expand early childhood programming; all children served by the Kansas Preschool Pilot are also included in the Preschool-Aged At-Risk, Early Childhood Special Education, or Locallyfunded Pre-Kindergarten enrollment counts. KSDE, in consultation with the Kansas Children's Cabinet and Trust Fund and the Kansas Department for Children and Families, collaborated to align requirements and application processes for the Kansas Preschool Pilot grant with the Early Childhood Block Grant for the 2022-2023 school year. KSDE also used one-time pandemic relief funding to support grants that would otherwise not have been funded for the 2022-2023 school year. This will result in an anticipated reduction in grantees in future years.

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OBJECTIVE 4: Administer a kindergarten readiness screening tool to provide a snapshot of children's developmental milestones upon entry to kindergarten with regard to communication, gross motor, fine motor, problem-solving, and social-emotional skills.

## STRATEGIES FOR OBJECTIVE 4:

1. The Ages \& Stages Questionnaires (ASQ) is required of all Kansas kindergarten classrooms as of August 2018. At the state level, this data provides a snapshot of Kansas kindergartners' development and informs opportunities to improve kindergarten readiness.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of children and families that <br> completed the Ages and Stages <br> Questionnaire (ASQ) by September 20 of the <br> year of kindergarten entry | $61.9 \%$ | $69.5 \%$ | $75 \%$ | $80 \%$ | $85 \%$ |

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GOAL: Assist local education agencies in employing highly qualified teachers, administrators, and support staff who provide instruction to students with disabilities or supervise the provision of special education services.

OBJECTIVE 5: Recruit staff to Kansas schools with Educate Kansas (formerly the Kansas Education Employment Board), a free on-line recruitment tool funded by KSDE and administered by the Southeast Kansas Education Service Center.

## STRATEGIES FOR OBJECTIVE 5:

1. Increase the capacity of administrators, including special education administrators, to effectively recruit and retain their special education professionals and related service providers, and to increase the supply of special educators and related service providers.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of positions filled with Educate <br> Kansas | 120 | 344 | 360 | 370 | 380 |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of vacant job postings on Educate <br> Kansas | 6,765 | 5,854 | 6,100 | 6,200 | 6,300 |
| Number of applicants using Educate Kansas | 4,718 | 3,583 | 3,700 | 3,800 | 3,900 |

# Narrative Information - DA400 

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## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Salaries and wages are budgeted in the amount of $\$ 2,374,905$, including $\$ 586,922$ from the State General Fund. This is an increase of $\$ 61,952$, including $\$ 42,631$ from the State General Fund, above the FY 2024 approved budget. The revised estimate includes 26.6 FTE positions, which is an increase of 1.1 FTE above the approved number. The all funds and FTE increase are primarily due to the creation of a new Education Program Consultant position. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Budgeted salaries and wages total $\$ 2,375,869$, including $\$ 593,973$ from the State General Fund. This is an increase of $\$ 964$, including $\$ 7,051$ from the State General Fund, above the FY 2024 revised estimate. The increase over the current year estimate is due to changes in the employer contribution rates, as reflected in the Budget Cost Indices for FY 2025. The FY 2025 budget include 26.6 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

Current Year-FY 2024: Contractual services are budgeted at \$15,010,952, including \$64,083 from the State General Fund. This is a decrease of $\$ 850,000$, all from special revenue funds, below the approved budget. The decrease is attributable to shifting the portion of the state assessment contract paid with Individuals with Disabilities Education Act (IDEA) moneys from the Special Education Services program to the Standards and Assessment Services program.

Rents. Expenditures for rents are budgeted in the amount of $\$ 130,756$, including $\$ 35,300$ from the State General Fund. Expenditures in this area include copier and equipment rental, room rental for workshops and conferences, and rent for office space in Landon State Office Building. Programs are assessed office rent based on the square footage they are assigned.

Travel. Expenditures for travel are budgeted at \$34,282 (\$16,088 SGF), including \$20,077 (\$16,088 SGF) for in-state travel and $\$ 14,205$ ( $\$ 0$ SGF) for out-of-state travel. Travel will be incurred by the members of the Early Childhood team and the Special Education and Title Services team to conduct Kansas Integrated Accountability System (KIAS) program accountability reviews, provide technical assistance and program improvement services, coordinate professional development training, and attend both in-state and out-of-state meetings and conferences. Considerable expense is incurred by staff to attend national meetings and conferences relating to the IDEA, including those sponsored by the U.S. Department of Education. Topics of discussion at IDEA conferences frequently include legal issues, data collection and reporting requirements, inclusion, transition to postsecondary education and workforce development, integrated accountability, and early childhood services.

Fees for Other Services. Estimated fees for other services total $\$ 220,684$, including $\$ 5,700$ from the State General Fund. A large share of the program's expenditures in this category of expenditures is primarily for honoraria, including travel reimbursement, to outside individuals who: 1) serve on the Special Education Advisory Council (organized pursuant to KSA 72-3408); 2) serve on advisory teams for KIAS; 3) assist agency personnel in reviewing local grant applications; 4) receive in-service or staff development training; 5) make presentations at workshops and conferences; and 6) serve as interpreters for KSDE staff or functions sponsored by the program. KSDE also incurs considerable expense in this category to co-sponsor workshops and other related activities aimed at providing training and networking services to families and teachers of children with disabilities.

Fees for Professional Services. Fees for professional services are budgeted in the amount of \$14,546,956, all from special revenue funds. Most fees paid for professional services are to support the Kansas Technical Assistance System Network (TASN), a network of projects which provide flexible services and supports to meet changing needs within local school districts and classrooms. The goal of TASN is to build and sustain the capacity of districts to implement evidence-based practices and produce students who are college and career ready and experience positive post-school outcomes. TASN has been designed as a system that: 1) creates an accountable delivery system of supports and services; 2) utilizes data to identify needs for supports and services at differing levels of intensity; 3) provides sufficiently intense supports and services so that effective implementation of classroom evidence-based practices can be sustained; and 4) offers participation to district teams, principals, classroom teachers, learners, and family members at little or no cost.

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In addition, fees for professional services are incurred to contract with the Center for Technical Assistance for Excellence in Special Education (TAESE), located at Utah State University, to assist KSDE in completing activities required under IDEA including data collection, technical assistance, and completing the State Performance Plan and Annual Performance Report.

Remaining expenditures are for: 1) services relating to the implementation of the Kansas School Mental Health Framework; 2) mediation services; 3) education advocacy services; 4) complaint investigation services; 5) evaluation services; and 6) professional development training for teachers of students who are vision or hearing impaired.

Other Contractual Services. Expenditures for other contractual services are budgeted in the amount of $\$ 38,555$, including $\$ 1,150$ from the State General Fund. Fees in this area are incurred for membership dues in a variety of organizations. One such significant annual membership fee is paid to the Council of Chief State School Officers to participate in the State Collaborative on Assessment and Student Standards (SCASS) Assessing Special Education Students Project. The Assessing Special Education Students Project addresses the inclusion of students with disabilities in large-scale assessment, standards, and accountability systems and the effects of these systems on related educational reform efforts. Through participation in SCASS projects, states may pool resources and share their knowledge on issues, trends and promising practices. Another significant membership fee is paid to the National Association of State Directors of Special Education (NASDSE) that provides state education agency personnel with leadership, national-level representation, training and mentorship, and collaboration. Membership in these organizations is instrumental in providing leadership support and professional development opportunities to KSDE special education staff, timely information and resources on key special education issues facing Kansas, and collaborative partnerships to address educational issues at both the state and national levels.

Budget Year-FY 2025: Estimated expenditures for contractual services total $\$ 13,187,541$, including $\$ 69,560$ from the State General Fund. This is an all funds decrease of $\$ 1,823,411$, including a State General Fund increase of $\$ 5,477$, from the FY 2024 revised estimate. The all funds decrease is partially due to a decrease in the estimated federal funds expenditures necessary to support TASN. It is also attributable to shifting some expenditures for the State Personnel Development Grant from contractual services to federal aid and other assistance. The State General Fund increase is primarily due to increased expenditures for in-state travel. Rents are budgeted at $\$ 155,058$, including $\$ 36,582$ from the State General Fund. Travel is budgeted at $\$ 129,784$ ( $\$ 21,500$ SGF), including $\$ 91,670$ ( $\$ 21,500$ SGF) for in-state travel and $\$ 38,114$ ( $\$ 0$ SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 148,919$, including $\$ 5,750$ from the State General Fund. Fees for professional services are budgeted at $\$ 12,688,003$, all from special revenue funds. Other contractual services are budgeted at $\$ 23,821$, including $\$ 400$ from the State General Fund.

## Commodities

Most costs in this category are incurred to purchase meals, snacks, educational materials, and supplies needed for meetings, conferences, and professional development activities organized by KSDE. Remaining costs are incurred to purchase basic office supplies and fuel required by staff to administer this program.

Current Year-FY 2024: Estimated expenditures total $\$ 3,892$, including $\$ 325$ from the State General Fund. This is the same as the approved budget.

Budget Year-FY 2025: Budgeted expenditures total $\$ 11,316$, including $\$ 575$ from the State General Fund. This is an increase of $\$ 7,424$, including $\$ 250$ from the State General Fund, above the FY 2024 revised estimate. The increase is attributable to bringing FY 2025 budgeted expenditures in line with FY 2023 actual expenditures.

## Capital Outlay

Costs in this category are incurred to purchase non-computer equipment for agency employees, such as office furniture.
Current Year-FY 2024: Estimated expenditure total $\$ 718$, all from special revenue funds. This is the same as the approved budget.

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Budget Year-FY 2025: Budgeted expenditures total $\$ 1,456$, all from special revenue funds. This is an increase of $\$ 738$ above the FY 2024 revised estimate.

## Aid to Local Units of Government and Other Assistance

Current Year-FY 2024: There are not estimated expenditures for FY 2024.

Budget Year-FY 2025: Budgeted expenditures total \$950,000, all from special revenue funds. The increase above the FY 2024 revised estimate is attributable to shifting some expenditures for the State Personnel Development Grant from contractual services to federal aid and other assistance.

Transfers

This consists of transfers to other state agencies from the federal IDEA Part B grant award.

Current Year-FY 2024: No transfers are budgeted for this program for FY 2024.
Budget Year-FY 2025: No transfers are budgeted for this program for FY 2025.
406/410 series report

| Obj. Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 2,152,570 | 2,448,391 | 2,448,391 | 2,440,085 | 0 | 2,440,085 |
| 519990 | SHRINKAGE | 0 | $(73,486)$ | $(69,121)$ | $(64,216)$ | 0 | $(64,216)$ |
|  | TOTAL Salaries and Wages | 2,152,570 | 2,374,905 | 2,379,270 | 2,375,869 | 0 | 2,375,869 |
| 52000 | Communication | 21,317 | 21,267 | 21,267 | 20,817 | 0 | 20,817 |
| 52100 | Freight and Express | 62 | 378 | 378 | 317 | 0 | 317 |
| 52200 | Printing and Advertising | 10,527 | 0 | 0 | 0 | 0 | 0 |
| 52300 | Rents | 128,704 | 130,756 | 130,756 | 155,058 | 0 | 155,058 |
| 52400 | Reparing and Servicing | 18,327 | 18,074 | 18,074 | 20,822 | 0 | 20,822 |
| 52500 | Travel and Subsistence | 91,171 | 34,282 | 34,282 | 129,784 | 0 | 129,784 |
| 52510 | InState Travel and Subsistence | 2,613 | 0 | 0 | 0 | 0 | 0 |
| 52520 | Out of State Travel and Subsis | 31,030 | 0 | 0 | 0 | 0 | 0 |
| 52600 | Fees-other Services | 223,756 | 220,684 | 220,684 | 148,919 | 0 | 148,919 |
| 52700 | Fee-Professional Services | 13,867,214 | 14,546,956 | 14,546,956 | 12,688,003 | 0 | 12,688,003 |
| 52900 | Other Contractual Services | 27,575 | 38,555 | 38,555 | 23,821 | 0 | 23,821 |
|  | TOTAL Contractual Services | 14,422,296 | 15,010,952 | 15,010,952 | 13,187,541 | 0 | 13,187,541 |
| 53200 | Food for Human Consumption | 2,172 | 0 | 0 | 2,560 | 0 | 2,560 |
| 53500 | Vehicle Part Supply Accessory | 2,918 | 1,009 | 1,009 | 3,120 | 0 | 3,120 |
| 53600 | Pro Science Supply Material | 1,416 | 1,691 | 1,691 | 2,639 | 0 | 2,639 |
| 53700 | Office and Data Supplies | 2,593 | 1,192 | 1,192 | 2,997 | 0 | 2,997 |
| 53900 | Other Supplies and Materials | 49 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL Commodities | 9,148 | 3,892 | 3,892 | 11,316 | 0 | 11,316 |
|  | TOTAL Capital Outlay | 1,738 | 718 | 718 | 1,456 | 0 | 1,456 |
|  | SUBTOTAL State Operations | 16,585,752 | 17,390,467 | 17,394,832 | 15,576,182 | 0 | 15,576,182 |
| 55000 | Federal Aid Payments | 0 | 0 | 0 | 950,000 | 0 | 950,000 |
|  | TOTAL Aid to Local Governments | 0 | 0 | 0 | 950,000 | 0 | 950,000 |
|  | TOTAL REPORTABLE EXPENDITURES | 16,585,752 | 17,390,467 | 17,394,832 | 16,526,182 | 0 | 16,526,182 |
|  | TOTAL EXPENDITURES | 16,585,752 | 17,390,467 | 17,394,832 | 16,526,182 | 0 | 16,526,182 |
| KANSAS |  | 406/410S - 406/ | 10 series report |  |  | jhess | 2025A0200652 |

Department of Education
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2025-A-02-00652





406/410 series report

| $\mathbf{3}$ | $\mathbf{3 1 3 1}$ | $\mathbf{3 1 3 1}$ | SUBTOTAL for 3131's |
| ---: | ---: | ---: | ---: |
| 3 | 3233 | 3040 | ELEM/SECONDRY SCHOOL AID FDF |

$3233 \quad 3233$ SUBTOTAL for 3233's
$\begin{array}{rrr}3534 & 3540 \text { EDU OF HNDICPD CHLD ST OP FDF } \\ \mathbf{3 5 3 4} & \mathbf{3 5 3 4} & \text { SUBTOTAL for 3534's }\end{array}$

3592 3070 EDU RSCH GRNTS \& PRJ FDF
35923592 SUBTOTAL for 3592's
$\begin{array}{cc} & 472 \\ & \text { TOTAL Commodities } \\ 1000 & 0053 \text { OPERATING EXP-INCL }\end{array}$
$\mathbf{1 0 0 0} \mathbf{1 0 0 0}$ SUBTOTAL for 1000's
$3536 \quad 3560$ ED OF HNDCPD CLD-PSCHL-ST OP

35923592 SUBTOTAL for 3592's
$\begin{array}{cc}3592 & 3070 \text { EDU RSCH GRNTS \& PRJ FDF } \\ \mathbf{3 5 9 2} & \mathbf{3 5 9 2} \\ \text { SUBTOTAL for 3592's } \\ & \mathbf{5 2 2} \\ \text { TOTAL Aid to Locals }\end{array}$
$\begin{array}{cc}3592 & 3070 \text { EDU RSCH GRNTS \& PRJ FDF } \\ \mathbf{3 5 9 2} & \mathbf{3 5 9 2} \\ \text { SUBTOTAL for 3592's } \\ & \mathbf{5 2 2} \\ \text { TOTAL Aid to Locals }\end{array}$
522 TOTAL All Funds
$\begin{aligned} \text { Dept. Name: } & \text { Special Education Services } \\ \text { Agency Name: } & \text { Department of Education }\end{aligned}$
Agency Reporting 40300
Version: 2025-A-02-00652

| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 <br> Adjusted <br> Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 3131 | 3131 SUBTOTAL for 3131's | 6 | 60 | 60 | 0 | 0 | 0 |
| 3 | 3233 | 3040 ELEM/SECONDRY SCHOOL AID FDF | 9 | 60 | 60 | 60 | 0 | 60 |
| 3 | 3233 | 3233 SUBTOTAL for 3233's | 9 | 60 | 60 | 60 | 0 | 60 |
| 3 | 3534 | 3540 EDU OF HNDICPD CHLD ST OP FDF | 6,106 | 2,618 | 2,618 | 7,925 | 0 | 7,925 |
| 3 | 3534 | 3534 SUBTOTAL for 3534's | 6,106 | 2,618 | 2,618 | 7,925 | 0 | 7,925 |
| 3 | 3536 | 3560 ED OF HNDCPD CLD-PSCHL-ST OP | 754 | 104 | 104 | 896 | 0 | 896 |
| 3 | 3536 | 3536 SUBTOTAL for 3536's | 754 | 104 | 104 | 896 | 0 | 896 |
| 3 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 0 | 500 | 500 | 0 | 0 | 0 |
| 3 | 3592 | 3592 SUBTOTAL for 3592's | 0 | 500 | 500 | 0 | 0 | 0 |
|  |  | 472 TOTAL Commodities | 9,148 | 3,892 | 3,892 | 11,316 | 0 | 11,316 |
| 4 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 90 | 0 | 0 | 0 | 0 | 0 |
| 4 | 1000 | 1000 SUBTOTAL for 1000's | 90 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3534 | 3540 EDU OF HNDICPD CHLD ST OP FDF | 1,457 | 718 | 718 | 1,456 | 0 | 1,456 |
| 4 | 3534 | 3534 SUBTOTAL for 3534's | 1,457 | 718 | 718 | 1,456 | 0 | 1,456 |
| 4 | 3536 | 3560 ED OF HNDCPD CLD-PSCHL-ST OP | 144 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3536 | 3536 SUBTOTAL for 3536's | 144 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 47 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3592 | 3592 SUBTOTAL for 3592's | 47 | 0 | 0 | 0 | 0 | 0 |
|  |  | 512 TOTAL Capital Outlay | 1,738 | 718 | 718 | 1,456 | 0 | 1,456 |
| 8 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 0 | 0 | 0 | 950,000 | 0 | 950,000 |
| 8 | 3592 | 3592 SUBTOTAL for 3592's | 0 | 0 | 0 | 950,000 | 0 | 950,000 |
|  |  | 522 TOTAL Aid to Locals | 0 | 0 | 0 | 950,000 | 0 | 950,000 |
|  |  | 522 TOTAL All Funds | 16,585,752 | 17,390,467 | 17,394,832 | 16,526,182 | 0 | 16,526,182 |
| KANSAS |  |  | 406/410S - 406/ | 10 series report |  |  | jhess | 2025A0200652 |

406/410 series report

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\begin{array}{r}
68,594 \\
231,968 \\
146,664 \\
318,501 \\
193,459 \\
664,946 \\
92,394 \\
13,936 \\
60,060 \\
1,790,522 \\
\\
0 \\
0
\end{array}
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Division of the Budget
KANSAS

## Classification of

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\end{aligned}
$$

| 2025 Bien / 08/30/2023 15:09:18 SR04-Change Package Summary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agency: Department of Education <br> Reporting Level: 4030040300 Special Education Services (652-00-40300-0000000-0000-000) |  |  |  |  |  |  |
| $\stackrel{\sim}{\sim}$ 1 <br> Object/Revenue  <br>    <br> Decription  Code | 2 <br> FY 2024 Agency Change Packages | 3 FY 2025 Agency Change Packages | 4 | 5 | 6 | 7 |
|  | 4,365 | 0 | 0 | 0 | 0 | 0 |
| Shrinkage 10 | 4,365 | 0 | 0 | 0 | 0 | 0 |
| EXPENDITURE TOTALS | 4,365 | 0 | 0 | 0 | 0 | 0 |
| MEANS OF FUNDING  <br> OPERATING EXP-INCLD OFF HOS  | 4,365 | 0 | 0 | 0 | 0 | 0 |
| STATE GENERAL FUND 1000 | 4,365 | 0 | 0 | 0 | 0 | 0 |
| TOTAL FUNDING | 4,365 | 0 | 0 | 0 | 0 | 0 |

# Programs and Services 

## Program

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

Agency Kansas State Board of Education
Program Title Programs and Services

## PROGRAM OVERVIEW

The Title Programs and Services program is administered by KSDE's Special Education and Title Services (SETS) team, which provides leadership, guidance, and support to Kansas districts to meet the needs of learners to be college and career ready. The integrated model of state-level support provided to local education agencies (LEAs) by the SETS team is designed to reflect the multidisciplinary activities already taking place at the local level. The SETS team shares in the integrated responsibility of administering numerous federal grants and state-funded programs. Responsibilities assigned to the SETS team include program approval; monitoring and compliance; technical assistance; school improvement; and managing grant competitions. The SETS team is responsible for oversight of federal Elementary and Secondary Education Act (ESEA) programs intended to assist low-performing, migrant, and limited-English proficient students.

Current federal Title programs include the following:

- Title I, Part A: Improving Basic Programs Operated by State and Local Education Agencies (formula grant).
- Title I, Part C: Migrant Students (formula grant).
- Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (formula grant).
- Title II: Preparing, Training, and Recruiting High Quality Teachers, Principals, or Other School Leaders (formula grant).
- Title III: Language Instruction for English Learners and Immigrant Students (formula grant).
- Title IV-A: Student Support and Academic Enrichment (formula grant).
- Title IV-A: Bipartisan Safer Communities Act (competitive grant).
- Title IV-B: $21^{\text {st }}$ Century Community Learning Centers (competitive grant).
- Title V: Rural Low-Income Schools (formula grant).
- Title V: Small, Rural School Achievement Program (formula grant).
- Title IX, Part A: Homeless Children and Youths (competitive grant).

The SETS team provides statewide support for implementation of the requirements of the Elementary and Secondary Education Act (ESEA), which was reauthorized in December 2015 under the Every Student Succeeds Act (ESSA). This legislation is designed to improve the performance of Title I elementary and secondary schools throughout the nation. Principles and strategies incorporated into the ESSA include increased accountability for states, school districts, and individual schools; more flexibility for states and local educational agencies in the use of federal education funding; and a stronger emphasis on education, especially for young children.

Under No Child Left Behind, Kansas was granted a flexibility waiver which required Kansas to have a strong accountability system in place. However, the state was allowed to customize the accountability system to reward schools that demonstrated increased student achievement and concentrate technical assistance efforts toward those districts that had lower performing schools. Although waivers are not granted under ESSA, the reauthorized federal law includes many reforms that return flexibility to states while maintaining accountability for the success of all children.

Under ESSA, schools must no longer focus on the single metric of meeting Adequate Yearly Progress (AYP). Instead, parents and educators receive a more holistic view of a school's performance, as schools are given the opportunity to demonstrate success through the following four measures: 1) improving academic achievement; 2) increasing growth in student performance; 3) decreasing the gap between the highest and lowest performing student groups; and 4) reducing the percentage of non-proficient students.

Based on a meaningful differentiation, ESSA requires states to establish a methodology for identifying low performing Title I schools. At least once every three years, states are required to identify a statewide category of schools for comprehensive support and improvement (CSI) and annually identify an additional group of schools for targeted support and improvement (TSI). KSDE identifies the lowest performing five percent of Title I schools for CSI. Schools with any subgroup that performed as low as any identified CSI school are identified for TSI. For the 2022-2023 school year, 53 CSI schools were identified, and 94 schools were designated for TSI. In collaboration with KSDE, school districts are required to develop and implement an improvement plan for each CSI or TSI school building within their district. Along with the support of the Kansas Technical each school.

## Narrative Information - DA 400 <br> Division of the Budget <br> State of Kansas <br> Agency Kansas State Board of Education <br> Program Title Programs and Services

GOAL: Provide leadership, technical assistance, and financial support to local education agencies to ensure the success of all at-risk and special population students.

OBJECTIVE 1: Improve performance on state assessments among at-risk and special populations.

## STRATEGIES FOR OBJECTIVE 1:

1. Assure that high quality programs are provided for at-risk and special populations through the review of assessment data.
2. Provide technical assistance to ensure the participation of all special populations in the learning environment.
3. Provide technical assistance on the effective use and implementation of individual plans of study.

OUTCOME MEASURES:

|  | $\begin{gathered} \text { Actual } \\ \text { FY } 2022 \end{gathered}$ | $\begin{gathered} \text { Actual } \\ \text { FY } 2023 \end{gathered}$ | Current Year FY 2024 | Allocated FY 2025 | Estimate FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of students at-risk and special populations scoring at proficient and above as defined by the Kansas State Board of Education on the state English Language Arts and mathematics assessments: <br> a. English learners <br> ELA <br> Math <br> b. Economically disadvantaged students ELA <br> Math <br> c. Migrant students <br> ELA <br> Math <br> d. Homeless students <br> ELA <br> Math | $5.03 \%$ $7.25 \%$ $19 \%$ $15.73 \%$ $11.76 \%$ $11.09 \%$ $14.15 \%$ $10.65 \%$ |  | $\begin{gathered} 7 \% \\ 10 \% \\ \\ 23 \% \\ 21 \% \\ 12.5 \% \\ 12 \% \\ \\ 16.2 \% \\ 13.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \% \\ 12 \% \\ 25 \% \\ 24 \% \\ 13 \% \\ 12.5 \% \\ \\ 17.2 \% \\ 15.1 \% \end{gathered}$ | $\begin{gathered} 12 \% \\ 15 \% \\ 28 \% \\ 28 \% \\ \\ 13.5 \% \\ 13 \% \\ \\ 18.2 \% \\ 16.6 \% \\ \hline \end{gathered}$ |

*FY 2023 state assessment results will be released in October 2023.

## Narrative Information - DA 400 <br> Division of the Budget <br> State of Kansas <br> Agency Kansas State Board of Education <br> Program Title Programs and Services

|  | Actual <br> FY 2022 | Actual $\text { FY } 2023$ | Current Year <br> FY 2024 | Allocated FY 2025 | Estimate <br> FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of students who graduate from high school: <br> a. English learners <br> b. Economically disadvantaged students <br> c. Migrant students <br> d. Homeless students | $\begin{aligned} & 84.4 \% \\ & 82.2 \% \\ & 85.1 \% \\ & 71.5 \% \end{aligned}$ |  | $\begin{gathered} 85 \% \\ 83 \% \\ 85.5 \% \\ 72 \% \end{gathered}$ | $\begin{gathered} 86.5 \% \\ 83.5 \% \\ 86 \% \\ 72.5 \% \end{gathered}$ | $\begin{gathered} 87 \% \\ 85 \% \\ 86.5 \% \\ 73 \% \end{gathered}$ |
| Percent of students scoring proficient on state assessments (Math): <br> a. All students <br> b. Economically disadvantaged students <br> c. Students with disabilities <br> d. English learners <br> e. African American students <br> f. Hispanic students <br> g. White students <br> h. Asian Students <br> i. American Indian or Alaska Native Students | $\begin{gathered} 29.35 \% \\ 15.73 \% \\ 11.55 \% \\ 7.25 \% \\ 10.58 \% \\ 15.39 \% \\ 35.69 \% \\ 50.05 \% \\ 18.92 \% \end{gathered}$ | $\begin{aligned} & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \end{aligned}$ | $\begin{gathered} 34 \% \\ 21 \% \\ 15 \% \\ 10 \% \\ 14.5 \% \\ 20 \% \\ 40 \% \\ 55 \% \\ 23 \% \end{gathered}$ | $\begin{gathered} 37.5 \% \\ 24 \% \\ 17 \% \\ 12 \% \\ 17 \% \\ 24 \% \\ 43 \% \\ 59 \% \\ 25 \% \end{gathered}$ | $\begin{aligned} & 40 \% \\ & 28 \% \\ & 19 \% \\ & 15 \% \\ & 20 \% \\ & 28 \% \\ & 46 \% \\ & 63 \% \\ & 27 \% \end{aligned}$ |
| Percent of students scoring proficient on state assessments (ELA): <br> a. All students <br> b. Economically disadvantaged students <br> c. Students with disabilities <br> d. English learners <br> e. African American students <br> f. Hispanic students <br> g. White students <br> h. Asian Students <br> i. American Indian or Alaska Native Students | $\begin{gathered} 32.09 \% \\ 19 \% \\ 12.47 \% \\ 5.03 \% \\ 14.46 \% \\ 18.31 \% \\ 38.24 \% \\ 47.37 \% \\ 21.23 \% \end{gathered}$ | $\begin{aligned} & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \\ & * * \end{aligned}$ | $\begin{gathered} 35 \% \\ 23 \% \\ 14 \% \\ 7 \% \\ 18 \% \\ 22 \% \\ 42 \% \\ 50 \% \\ 25 \% \end{gathered}$ | $\begin{aligned} & 37 \% \\ & 25 \% \\ & 16 \% \\ & 10 \% \\ & 20 \% \\ & 24 \% \\ & 46 \% \\ & 53 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 28 \% \\ & 18 \% \\ & 12 \% \\ & 24 \% \\ & 28 \% \\ & 50 \% \\ & 56 \% \\ & 30 \% \end{aligned}$ |

*FY 2023 graduation data collected November 2023.
**FY 2023 state assessment results will be released in October 2023.

| Narrative Information - DA 400 |  |
| :--- | :--- | :--- |
| Division of the Budget Agency <br> State of KansasKansas State Board of Education <br> Program | Title Programs and Services |

OUTPUT MEASURES:

|  | $\begin{gathered} \hline \text { Actual } \\ \text { FY } 2022 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2023 \end{aligned}$ | Current Year FY 2024 | Allocated <br> FY 2025 | $\begin{aligned} & \text { Estimate } \\ & \text { FY } 2026 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of technical assistance resources for teachers to improve academic performance that are available on the Technical Assistance and Support Network (TASN): <br> a. Total resources <br> b. English Learners <br> c. Homeless <br> d. Migrant | $\begin{gathered} 2,562 \\ 94 \\ 44 \\ 24 \end{gathered}$ | $\begin{gathered} 2,707 \\ 101 \\ 47 \\ 25 \end{gathered}$ | $\begin{gathered} 2,638 \\ 96 \\ 45 \\ 25 \end{gathered}$ | $\begin{gathered} 2,718 \\ 99 \\ 47 \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 2,799 \\ 101 \\ 48 \\ 26 \end{gathered}$ |
| Technical assistance resources for teachers to improve academic performance that are available on the Technical Assistance and Support Network (TASN): <br> a. Math <br> b. ELA | $\begin{gathered} 788 \\ 1,176 \\ \hline \end{gathered}$ | $\begin{aligned} & 1,036 \\ & 1,664 \\ & \hline \end{aligned}$ | $\begin{gathered} 811 \\ 1,211 \\ \hline \end{gathered}$ | $\begin{gathered} 836 \\ 1,247 \\ \hline \end{gathered}$ | $\begin{gathered} 861 \\ 1,285 \\ \hline \end{gathered}$ |
| Number of technical assistance and training events sponsored by TASN to improve student performance and outcomes | 839 | 972 | 1,001 | 1,031 | 1,061 |
| Number of attendees participating in student performance technical assistance and training events sponsored by TASN | 19,362 | 14,432 | 14,864 | 15,309 | 15,768 |
| Number of agencies participating in student performance technical assistance and training events sponsored by TASN | 421 | 392 | 403 | 415 | 427 |
| Number of contacts made by TASN staff to local agencies and school districts with the purpose of assisting in improving student academic performance | 3,380 | 4,637 | 3,481 | 3,585 | 3,693 |

# Narrative Information - DA 400 

Division of the Budget
State of Kansas

Agency Kansas State Board of Education
Program Title Programs and Services

OBJECTIVE 2: Ensure the successful transition of at-risk and special population students from high school to college, career and technical training, or the workforce by increasing the number of graduates with Individual Plans of Study based on their career interests and improve high school graduation rates.

## STRATEGIES FOR OBJECTIVE 2:

1. Align the current graduation requirement system to support the Board vision of successful high school graduates, so districts will build education systems aimed at the new requirements and students will graduate within the four-year cohort civically engaged, academically and cognitively prepared, and possessing the necessary technical and employability skills for future success.
2. Encourage and provide guidance for the development of work-based experiences before graduation, so districts will provide work force student learning opportunities, and students pursuing a postsecondary education will complete or engage in a two-year or four-year program of study, a technical certification program, or military service within 17 months of high school graduation.

## OUTCOME MEASURES:

|  | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2022 \end{aligned}$ | Actual FY 2023 | Current Year FY 2024 | Allocated FY 2025 | Estimate FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of students at-risk and special populations (including students with disabilities): |  |  |  |  |  |
| a. Enrolled in higher education within one year of graduating high school | 35.4\% | 27.5\% | 41\% | 45\% | 48.7\% |
| b. Enrolled in higher education or competitively employed within one year of graduating high school | 60.7\% | 59.2\% | 65.6\% | 69.6\% | 72.7\% |
| c. Enrolled in higher education or in some other postsecondary education or training program; or employed within one year of graduating high school | 73.4\% | 70\% | 79.1\% | 79.1\% | 81.1\% |

## OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of Comprehensive Support and <br> Improvement (CSI) schools and Targeted <br> Support and Improvement (TSI) schools <br> achieving academic outcomes in English <br> Language Arts or math | $87 \%$ | $*$ |  |  |  |
| Number of school contacts for TASN to <br> request technical assistance or resources for <br> the Kansas Learning Network (KLN) | 415 | $1,580 * *$ | 1,585 | 1,590 | 1,595 |

[^4]
# Narrative Information - DA400 

Division of the Budget
State of Kansas

## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Salaries and wages are estimated at $\$ 1,324,916$, including $\$ 35,607$ from the State General Fund. This is an all funds increase of $\$ 84,698$, including a SGF decrease of $\$ 3,124$, from the FY 2024 approved budget. The revised estimate includes 14.9 FTE positions, which is an increase of 0.6 FTE above the approved number. The all funds and FTE increases are due to shifting some existing staff back from work on COVID-19 relief funds. The State General Fund decrease is attributable to an increase in the budgeted shrinkage rate for salaries funded by the SGF. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Salaries and wages are budgeted at $\$ 1,321,283$, including $\$ 35,928$ from the State General Fund. This is an all funds decrease of $\$ 3,633$, including a SGF increase of $\$ 321$, from the FY 2024 revised estimate. The estimate reflects the employer contribution rates included in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 14.9 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

Current Year-FY 2024: Estimated expenditures for contractual services total $\$ 2,437,159$, including $\$ 4,105$ from the State General Fund. This is a decrease of $\$ 4,000$, all from special revenue funds, below the FY 2024 approved budget. The decrease is due to revised expenditures from the federal Title IIA grant.

Rents. Rents are budgeted in the amount of $\$ 57,279$, including $\$ 3,411$ from the State General Fund. The majority of this amount will be expended for office space at Landon State Office Building. Copier rental and parking charges comprise the remainder of the estimate.

Travel. Travel expenses are budgeted in the amount of $\$ 31,883$ ( $\$ 0$ SGF), including $\$ 270$ ( $\$ 0$ SGF) for in-state travel and $\$ 31,613$ ( $\$ 0$ SGF) for out-of-state travel. These expenses include staff travel to conduct on-site integrated compliance reviews, provide technical assistance and staff development, and coordinate school improvement activities. Staff travel to Washington, D.C. to discuss issues surrounding federal elementary and secondary education programs, meet with the Kansas Congressional delegation and representatives from the U.S. Department of Education, and attend national meetings and conferences.

Fees for Other Services. Fees for other services are budgeted in the amount of $\$ 175,555$, all from special revenue funds. Fees for other services are primarily honoraria to provide professional development training to teachers, principals, and other school administrators. Some of these expenses are to cover participants' travel expenses while the remainder are for presenter fees. Also included in the budget estimate are conference registration fees for KSDE staff to attend various state and national conferences pertaining to the Every Student Succeeds Act.

Fees for Professional Services. Fees for other services are estimated at $\$ 2,111,268$, all from special revenue funds. These fees will be paid primarily to state universities and educational service centers to assist KSDE in 1) supporting school improvement initiatives; 2) administering educational programs to ensure equal opportunity for all students; 3) providing technical assistance to schools; 4) providing professional development for teachers, administrators, and other educational support staff; 5) providing grant management assistance; and 6) completing evaluation services. All of these services are required by the Elementary and Secondary Education Act.

Other Contractual Services. Estimated expenditures for other contractual services total $\$ 47,385$, all from special revenue funds. Included in this category are membership and subscription dues. A significant portion of budgeted expenditures is for the agency's membership fee to the Council of Chief State School Officers to participate in the Interstate Migrant Education Council.

Budget Year-FY 2025: Budgeted fees for contractual services total $\$ 2,843,044$, including $\$ 5,929$ from the State General Fund. This is an increase of $\$ 405,885$, including $\$ 1,824$ from the State General Fund, above the FY 2024 revised estimate. The all funds increase is partially due to increased expenditures from federal Title I moneys for fees for professional services, particularly for statewide supports for comprehensive support and improvement (CSI) and targeted support and improvement

# Narrative Information - DA400 <br> Division of the Budget <br> State of Kansas <br> Agency Kansas State Board of Education <br> Program Title Programs and Services 

(TSI) schools. The increase is also attributable to increased expenditures for office rent and in-state travel. Rents are budgeted at $\$ 74,430$, including $\$ 2,996$ from the State General Fund. Travel expenditures are budgeted at $\$ 112,087$ ( $\$ 1,500$ SGF), including $\$ 74,243$ ( $\$ 1,500$ SGF) for in-state travel and $\$ 37,844$ ( $\$ 0$ SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 209,082$, including $\$ 750$ from the State General Fund. Fees for professional services are budgeted at $\$ 2,363,873$, all from special revenue funds. Other contractual services are budgeted at $\$ 71,450$, all from special revenue funds. Budgeted expenditures for contractual services will allow KSDE to provide the same level of services in FY 2025 as in FY 2024.

## Commodities

Most of the costs in this area are incurred to purchase meals, snacks, and educational materials for meetings, conferences, and professional development activities sponsored by KSDE. Additional costs are incurred to purchase basic office supplies and fuel consumed by staff to administer this program.

Current Year-FY 2024: Estimated expenditures for commodities total $\$ 3,905$, all from special revenue funds. This is the same as the approved budget.

Budget Year-FY 2025: Budgeted expenditures for commodities for are $\$ 4,553$, all from special revenue funds. This is an increase of $\$ 648$ above the FY 2024 revised estimate.

## Capital Outlay

Most of the costs in this area are to purchase books used to provide professional development activities to teachers, administrators, and other staff working in Kansas schools.

Current Year-FY 2024: Estimated expenditures for capital outlay are $\$ 229$, all from special revenue funds. This is the same as the approved budget.

Budget Year-FY 2025: Budgeted expenditures for capital outlay are $\$ 1,000$, all from special revenue funds. This is an increase of $\$ 771$ above the FY 2024 revised estimate.

## Aid to Local Units of Government and Other Assistance

Included in this category of expense are subgrants awarded by KSDE to local school districts from the agency's federal Homeless Youth and Child Grant. Federal aid payments to schools from major programs are reflected in the Financial Aid program

Current Year-FY 2024: Based on the anticipated draw down requests of local school districts, FY 2024 payments are estimated at $\$ 643,394$. This is the same as the approved budget.

Budget Year-FY 2025: Expenditures are budgeted in the amount of $\$ 625,611$. This is a decrease of $\$ 17,783$ below the FY 2024 revised estimate. The decrease is attributable to a decrease in the anticipated draw down requests from local school districts.
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| Obj. Code | OBJECTS OF EXPENDITURE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \hline \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Salaries and Wages | 1,178,369 | 1,329,374 | 1,329,374 | 1,325,167 | 0 | 1,325,167 |
| 519990 | SHRINKAGE | 0 | $(4,458)$ | $(3,586)$ | $(3,884)$ | 0 | $(3,884)$ |
|  | TOTAL Salaries and Wages | 1,178,369 | 1,324,916 | 1,325,788 | 1,321,283 | 0 | 1,321,283 |
| 52000 | Communication | 11,639 | 12,503 | 12,503 | 11,703 | 0 | 11,703 |
| 52100 | Freight and Express | 404 | 1,286 | 1,286 | 404 | 0 | 404 |
| 52300 | Rents | 58,557 | 57,279 | 57,279 | 74,430 | 0 | 74,430 |
| 52400 | Reparing and Servicing | 13 | 0 | 0 | 15 | 0 | 15 |
| 52500 | Travel and Subsistence | 70,898 | 31,883 | 31,883 | 112,087 | 0 | 112,087 |
| 52510 | InState Travel and Subsistence | 2,192 | 0 | 0 | 0 | 0 | 0 |
| 52520 | Out of State Travel and Subsis | 33,291 | 0 | 0 | 0 | 0 | 0 |
| 52600 | Fees-other Services | 267,457 | 175,555 | 175,555 | 209,082 | 0 | 209,082 |
| 52700 | Fee-Professional Services | 2,485,540 | 2,111,268 | 2,111,268 | 2,363,873 | 0 | 2,363,873 |
| 52900 | Other Contractual Services | 71,850 | 47,385 | 47,385 | 71,450 | 0 | 71,450 |
|  | TOTAL Contractual Services | 3,001,841 | 2,437,159 | 2,437,159 | 2,843,044 | 0 | 2,843,044 |
| 53200 | Food for Human Consumption | 0 | 2,041 | 2,041 | 0 | 0 | 0 |
| 53400 | Maint Constr Material Supply | 14 | 0 | 0 | 0 | 0 | 0 |
| 53500 | Vehicle Part Supply Accessory | 1,930 | 1,091 | 1,091 | 2,130 | 0 | 2,130 |
| 53600 | Pro Science Supply Material | 2,056 | 141 | 141 | 296 | 0 | 296 |
| 53700 | Office and Data Supplies | 1,907 | 632 | 632 | 2,127 | 0 | 2,127 |
| 53900 | Other Supplies and Materials | 5 | 0 | , | 0 | 0 | 0 |
|  | TOTAL Commodities | 5,912 | 3,905 | 3,905 | 4,553 | 0 | 4,553 |
|  | TOTAL Capital Outlay | 4,201 | 229 | 229 | 1,000 | 0 | 1,000 |
|  | SUBTOTAL State Operations | 4,190,323 | 3,766,209 | 3,767,081 | 4,169,880 | 0 | 4,169,880 |
| 55000 | Federal Aid Payments | 624,586 | 643,394 | 643,394 | 625,611 | 0 | 625,611 |
|  | TOTAL Aid to Local Governments | 624,586 | 643,394 | 643,394 | 625,611 | 0 | 625,611 |
|  | TOTAL REPORTABLE EXPENDITURES | 4,814,909 | 4,409,603 | 4,410,475 | 4,795,491 | 0 | 4,795,491 |
|  | TOTAL EXPENDITURES | 4,814,909 | 4,409,603 | 4,410,475 | 4,795,491 | 0 | 4,795,491 |
| KANSAS |  | 406/410S-406/410 series report |  | jhess / 2025A0200652 |  |  |  |

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| 406/410 series report ${ }^{\text {dept. Name: Title Programs and Services }}$ |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
| $\stackrel{\sim}{w}^{\sim}$ |  |  | Dept. Name: Title Programs and Services <br> Agency Name: Department of Education <br> Agency Reporting  <br> Level: 40400 <br> Version: 2025-A-02-00652 |  |  |  |  | Date: 08/30/ <br> 2023 <br> Time: 14:35:54 |
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| Division of the Budget KANSAS |  |  |  |  |  |  |  |  |
| Series | Fund Code | FUND/ACCOUNT TITLE |  |  |  | FY 2023 Actuals | FY 2024 Base Budget Request | $\begin{gathered} \text { FY } 2024 \\ \text { Adjusted Budget } \\ \text { Request } \end{gathered}$ | FY 2025 Base Budget Request | FY 2025 Agency Change Packages | FY 2025 <br> Adjusted <br> Budget Request |
| 3 | 3519 | 3519 SUBTOTAL for 3519's |  |  |  | 251 | 152 | 152 | 282 | 0 | 282 |
| 3 | 3538 | 3580 EL/SEC SCHL AID-MGRNT ED-ST OP | 185 | 32 | 32 | 189 | 0 | 189 |
| 3 | 3538 | 3538 SUBTOTAL for 3538's | 185 | 32 | 32 | 189 | 0 | 189 |
| 3 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 1,836 | 6 | 6 | 0 | 0 | 0 |
| 3 | 3592 | 3592 SUBTOTAL for 3592's | 1,836 | 6 | 6 | 0 | 0 | 0 |
|  |  | 442 TOTAL Commodities | 5,912 | 3,905 | 3,905 | 4,553 | 0 | 4,553 |
| 4 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 171 | 0 | 0 | 0 | 0 | 0 |
| 4 | 1000 | 1000 SUBTOTAL for 1000's | 171 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3131 | 3130 EDU DEPRIVED GRANTS PRG FDF | 4,030 | 229 | 229 | 1,000 | 0 | 1,000 |
| 4 | 3131 | 3131 SUBTOTAL for 3131's | 4,030 | 229 | 229 | 1,000 | 0 | 1,000 |
|  |  | 462 TOTAL Capital Outlay | 4,201 | 229 | 229 | 1,000 | 0 | 1,000 |
| 8 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF | 624,586 | 643,394 | 643,394 | 625,611 | 0 | 625,611 |
|  | 3592 | 3592 SUBTOTAL for 3592's | 624,586 | 643,394 | 643,394 | 625,611 | 0 | 625,611 |
|  |  | 472 TOTAL Aid to Locals | 624,586 | 643,394 | 643,394 | 625,611 | 0 | 625,611 |
|  |  | 472 TOTAL All Funds | 4,814,909 | 4,409,603 | 4,410,475 | 4,795,491 | 0 | 4,795,491 |
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## Classification of

$\begin{aligned} \text { Program. Name: } & \text { Title Programs and Services } \\ \text { Agency Name: } & \text { Department of Education } \\ \text { Agency Reporting } & 40400 \\ \text { Level: } & \\ \text { Version: } & 2025-\mathrm{A}-02-00652\end{aligned}$
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| Agency:Reporting Level:Department of Education4040040400 Title Programs and Services (652-00-40400-0000000-0000-000) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\omega}{\wedge}$ 1 <br> Object/Revenue  <br>   Code | 2 <br> FY 2024 Agency Change Packages | 3 FY 2025 Agency Change Packages | 4 | 5 | 6 | 7 |
| ********************Change <br> Type: <br> Package Description:   <br> Number: 1 Pay Plan-SGF Shortfall <br> Group: A   <br> SHRINKAGE   <br> EXPENDITURES 519990  | 872 | 0 | 0 | 0 | 0 | 0 |
| Shrinkage 10 | 872 | 0 | 0 | 0 | 0 | 0 |
| EXPENDITURE TOTALS | 872 | 0 | 0 | 0 | 0 | 0 |
| MEANS OF FUNDING <br> OPERATING EXP-INCLD OFF HOS $0053$ | 872 | 0 | 0 | 0 | 0 | 0 |
| STATE GENERAL FUND 1000 | 872 | 0 | 0 | 0 | 0 | 0 |
| TOTAL FUNDING | 872 | 0 | 0 | 0 | 0 | 0 |

# Career and Technical Education Program 

## PROGRAM OVERVIEW

This program is administered by the Career and Technical Education (CTE) unit of KSDE's Career, Standards, and Assessment Services team. It was incorporated into the Career, Standards, and Assessment Services team to facilitate the integration of academic and career and technical education standards. It is responsible for approving all secondary career and technical education pathway program applications. This includes programs that are funded by local school districts with local funds, state aid, and federal funds awarded under the Strengthening Career and Technical Education for the $21^{\text {st }}$ Century Act.

On July 31, 2018, the Strengthening Career and Technical Education for the $21^{\text {st }}$ Century Act (Perkins V) was signed into law, which went into effect on July 1, 2019. Significant changes in the new law allow school districts to use federal funds to provide all students, not just those enrolled in CTE, career exploration and development activities in the middle grades, and comprehensive guidance and academic counseling in the upper grades. Perkins V eliminates the U.S. Department of Education from negotiating state performance levels for student academic attainment and other outcomes, leaving it to states and their stakeholders to determine their performance goals. As part of the maximum 10 percent state set-aside for leadership activities, states are now able to use a portion of those funds for the recruitment of special populations into CTE programs. Additionally, the new law increased the amount states may spend on students in state correctional systems. It also increased the amount states may set aside (as part of flow-through funds) in a "special reserve" fund to focus on rural areas, areas with high numbers or concentrators of CTE programs, or areas with gaps or disparities in performance. Since the new law continues to allow states to set-aside up to five percent for state administration, up to 10 percent for leadership activities, and at least 85 percent for program improvement (federal aid to school districts), the new law has had minimal impact on the agency's budget for this program.

The purpose of Perkins $V$ is to develop the academic knowledge and technical and employability skills of secondary education students in career and technical education programs and programs of study, by:
(1) Developing challenging academic and technical standards and to assist students in meeting the standards, preparation for high skill, high wage, or in-demand occupations in current or emerging professions;
(2) Promoting the development of services and activities that integrate rigorous academic and career and technical instruction, that link secondary education and postsecondary education for career and technical education students;
(3) Increasing State and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education;
(4) Conducting national research and disseminating information on best practices that improve career and technical education programs and programs of study, services, and activities;
(5) Providing technical assistance that promotes leadership, preparation, and professional development at the State and local levels; and improves the quality of career and technical education teachers, faculty, administrators, and counselors;
(6) Supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area career and technical education schools, local workforce investment boards, business and industry, and intermediaries;
(7) Providing individuals with opportunities throughout their lifetimes to develop the knowledge and skills needed to keep the United States competitive; and
(8) Increasing the employment opportunities for populations that include individuals with disabilities, individuals from economically disadvantaged families, non-traditional fields, single parents, out-of-workforce individuals, English learners, youth who are in, or have aged out of, the foster care system, homeless individuals, and youth with a parent who is a member of the armed forces.

Perkins V requires eligible applicants to conduct a comprehensive local needs assessment related to career and technical education. The comprehensive local needs assessment must include a description of how career and technical education programs offered by the eligible recipient are sufficient in size, scope, and quality to meet the needs of all students; aligned to regional, State, Tribal, or in-demand local industry occupations identified by the State or local workforce development board; and designed to meet local education or economic needs.

For the 2023-2024 school year, Kansas has been awarded $\$ 12,938,706$ through the basic grant program of the federal Perkins Act. Of that amount, $\$ 6,469,353$ will be available to KSDE. Although, this represents a 3.9 percent increase over the 2022-2023 345

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school year allocation, the award amount had remained relatively flat in the decade preceding the 2021-2022 school year. As with numerous other federal programs, KSDE is often expected to improve Kansas' academic performance and career training with little or no increase in resources.

From the state's total grant award, at least 85 percent must be distributed to local education agencies and the remainder must be reserved by the state. Of the 15 percent retained by the state, no more than 5 percent may be used for administration and no more than 10 percent may be used to fund state leadership activities. All federal administrative expenses must be matched by the state on a dollar-for-dollar basis. The federal law also has a maintenance of effort requirement for both administrative and total career and technical education expenditures, which requires the state to contribute at least the same amount of state funding as it did in the previous year. Maintenance of effort requirements may be reduced by any reductions in federal funding. Under Perkins $V$, the U.S. Secretary of Education is required to reduce a state's grant award by the exact proportion by which the state fails to meet the maintenance of effort requirement.

Since July 1, 2004, the Kansas Board of Regents (KBOR) has served as lead agency for the Perkins grant and is responsible for drawing down federal career and technical education funds for both state agencies. Federal funds drawn down for KSDE's Perkins activities are deposited directly by the State Treasurer into KSDE's funds for this program without flowing through the Kansas Board of Regents. The Kansas Board of Regents is responsible for administering all postsecondary career and technical education programs. As shown below, the annual federal allocation is split equally between KSDE and KBOR. KSDE's practice is to spend from a grant during the second year of availability. Therefore, the grant awarded July 1, 2023, will be expended beginning in FY 2025.

## Distribution of the Carl D. Perkins Career and Technical Education Improvement Act Grant For the Grant Awarded July 1, 2023

|  | $\underline{\text { Total }}$ | $\underline{\text { KSDE }}$ | $\underline{\text { KBOR }}$ |
| :---: | :---: | :---: | :---: |
| Total Perkins V Grant | $\$ 12,938,706$ | $\$ 6,469,353$ | $\$ 6,469,353$ |
| Distribution to Local Programs (85\%) | $\$ 10,997,902$ | $\$ 5,498,951$ | $\$ 5,498,951$ |
|  |  | $(50 \%)$ | $(50 \%)$ |
| State Leadership (10\%) | $\$ 1,293,870$ | $\$ 646,935$ <br>  |  |
| State Administration (5\%) | $\$ 646,934$ | $\$ 323,467$ | $\$ 646,935$ |

Staff assigned to the Career and Technical Education Program will spend considerable time assisting school districts to ensure that every middle school and high school student has an Individual Plan of Study (IPS) in place and is engaged in a quality career pathway leading to success in postsecondary education or in the workforce.

Program staff will also continue to develop and administer the state plan (as required by federal law), approve career and technical education courses, provide technical assistance to schools, conduct staff development training for the field, perform on-site compliance reviews, compile and provide accountability data to the U.S. Department of Education, coordinate statewide activities for career and technical student organizations, and follow-up on audit exceptions noted by CPAs and KSDE's fiscal auditing staff.

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GOAL: Provide technical assistance and support to local school districts to ensure that every middle school and high school student has a high-quality Individual Plan of Study (IPS) in place and is engaged in a quality career pathway leading to success in postsecondary education or in the workforce.

OBJECTIVE 1: Ensure every student in middle and high school has an IPS in place that identifies talents, passions, and interests to select high school courses and facilitate career exploration.

All students, beginning in middle school, will develop an IPS based on their career interests. An IPS is both the product a student develops and a process the school implements to guide students in developing future plans. A student's IPS is developed cooperatively between the student, school staff members and family members.

There are four minimum components of a student's IPS:

- A graduated series of strength finders and career interest inventories to help students identify preference toward career clusters.
- Eighth- through 12th-grade course-builder function with course selections based on career interests.
- A general postsecondary plan (workforce, military, certification program, two- or four-year college).
- A portable electronic portfolio.

The Kansas Can vision requires that every middle and high school student in Kansas will have an IPS.

## STRATEGIES FOR OBJECTIVE 1:

1. Ensure that every local school district and school has developed, implemented, and evaluated an IPS process.
2. Develop and deliver a professional learning plan, including resource materials and presentations, to assist local school districts, schools, and other stakeholders in implementing an effective IPS process.
3. Develop and implement policies and procedures for including ACT and/or ACT WorkKeys as components of an effective IPS process.
4. Develop and implement a marketing plan to provide the value and use of Individual Plans of Study to all stakeholders.
5. Develop accountability measures to determine the effectiveness of the IPS process.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percent of middle school and high school IPS <br> that meet level of quality standards in the <br> following areas: |  |  |  |  |  |
| Relating Academic/Interests Assessment to <br> Career | $96 \%$ | $94 \%$ | $95 \%$ | $95 \%$ | $97 \%$ |
| Interest, Ability, Profilers, and Skills <br> Assessments | $97 \%$ | $94 \%$ | $94 \%$ | $95 \%$ | $96 \%$ |
| Course Mapped to Interests | $86 \%$ | $86 \%$ | $87 \%$ | $88 \%$ | $90 \%$ |
| Postsecondary Plan | $82 \%$ | $82 \%$ | $82 \%$ | $83 \%$ | $85 \%$ |
| Exportable, Electronic Portfolio | $75 \%$ | $77 \%$ | $77 \%$ | $78 \%$ | $80 \%$ |

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|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Percentage of high schools whose IPS |  |  |  |  |  |
| process includes Kansas Work-Based |  |  |  |  |  |
| Learning Continuum Experiences: |  |  |  |  |  |
|  |  |  | $81 \%$ | $82 \%$ | $83 \%$ |
| Guest speakers | $78 \%$ | $80 \%$ | $67 \%$ | $68 \%$ | $69 \%$ |
| Career fairs | $66 \%$ | $66 \%$ | $79 \%$ | $80 \%$ | $81 \%$ |
| Field trips | $74 \%$ | $79 \%$ | $79 \%$ | $80 \%$ | $80 \%$ |
| Tours | $74 \%$ | $79 \%$ | $47 \%$ | $48 \%$ | $49 \%$ |
| Job shadows | $47 \%$ | $47 \%$ | $46 \%$ | $46 \%$ | $47 \%$ |
| Mock interviews | $42 \%$ | $45 \%$ | $29 \%$ | $30 \%$ |  |
| Career mentoring | $28 \%$ | $27 \%$ | $28 \%$ | $39 \%$ | $40 \%$ |
| Internship | $34 \%$ | $37 \%$ | $38 \%$ | $24 \%$ | $25 \%$ |
| Supervised Entrepreneurship Experience | $18 \%$ | $22 \%$ | $23 \%$ | $24 \%$ | $28 \%$ |
| Health Science Clinical Rotations | $22 \%$ | $26 \%$ | $26 \%$ | $27 \%$ | $5 \%$ |
| Youth-Registered Apprenticeships | $4 \%$ | $4 \%$ | $4 \%$ | $5 \%$ | $6 \%$ |
| Community-based Experience | $42 \%$ | $48 \%$ | $48 \%$ | $49 \%$ | $49 \%$ |
| School-based Experience | $54 \%$ | $57 \%$ | $58 \%$ | $59 \%$ | $60 \%$ |
| Supervised Agricultural Experience | $27 \%$ | $28 \%$ | $28 \%$ | $29 \%$ | $29 \%$ |
| Service Learning | $29 \%$ | $37 \%$ | $37 \%$ | $38 \%$ | $38 \%$ |

OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of professional development opportunities provided to school personnel and other stakeholders pertaining to the implementation of effective IPS programs | 25 | 25 | 26 | 30 | 30 |
| Number of concentrators exiting and entering the workforce within one year of graduation | 2,124 | 2,604* | 2,610 | 2,620 | 2,630 |

*Based on initial survey data compiled in July 2023. Preliminary data until September 2023.

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OBJECTIVE 2: Support and empower schools to develop quality career pathways that lead students to college and career success.

## STRATEGIES FOR OBJECTIVE 2:

1. Develop and update pathway standards to ensure they remain relevant, rigorous, and reflective of current business and industry standards and practices.
2. Develop and sustain partnerships with secondary, post-secondary institutions, and business/industry.
3. Develop and provide high-quality professional learning to educators through multiple resources, activities, and trainings.
4. Collect and disseminate reliable career and technical education (CTE) data to schools in a timely and efficient manner.

OUTCOME MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of approved CTE career <br> clusters/pathway programs meeting <br> standards and implemented at local level | 3,493 | 3,501 | 3,577 | 3,590 | 3,600 |
| Number of high school graduates earning <br> qualifying industry recognized credentials <br> (Excel in CTE Qualifying Credentials List) | 1,656 | $*$ | 1,700 | 1,750 | 1,775 |
| Number of high school students enrolled in <br> tuition-free college, career, and technical <br> education courses | 13,712 | $*$ | 13,800 | 14,000 | 14,100 |

*FY 2023 data will not be available until February 2024.
OUTPUT MEASURES:

|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Current Year <br> FY 2024 | Allocated <br> FY 2025 | Estimate <br> FY 2026 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of students participating in CTE <br> student organizations (BPA, DECA, FBLA, <br> FCCLA, FFA, HOSA, SkillsUSA) | 23,657 | 24,816 | 24,850 | 24,900 | 24,950 |
| Number of CTE student concentrators <br> Note: A concentrator is a student who has <br> earned two credits in an approved CTE <br> Career Cluster Pathway course sequence | 30,441 | $*$ | 30,450 | 30,500 | 30,750 |
| CTE concentrators four-year graduation rate | $98.59 \%$ | $*$ | $98.6 \%$ | $98.75 \%$ | $99 \%$ |
| Percent of concentrators who graduated with <br> post-secondary credits | $52.46 \%$ | $*$ | $55 \%$ | $60 \%$ | $65 \%$ |
| Number of statewide articulated agreements <br> with Kansas post-secondary institutions** | 163 | 176 | 176 | 178 | 180 |

* FY 2023 data will not be available until February 2024.
** Statewide articulated agreements allow CTE concentrators to earn college credit based on completion of a pathway.


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Program Career and Technical Education

## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Estimated expenditures for salaries and wages total $\$ 957,384$, including $\$ 468,267$ from the State General Fund. This is a decrease of $\$ 66,122$, including $\$ 61,139$ from the State General Fund, below the FY 2024 approved budget. The revised estimate includes 12.6 FTE positions, which is an increase of 0.2 FTE above the approved number. The expenditure decrease is primarily attributable to the elimination of one part-time position and to an increase in the budgeted shrinkage rate for salaries funded from the SGF. The FTE increase is due to shifting 0.2 FTE from the Standards and Assessment Services program to the Career and Technical Education program. Shrinkage for salaries paid from the State General Fund is budgeted at 11.1 percent.

Budget Year-FY 2025: Budgeted expenditures for salaries and wages total $\$ 962,234$, including $\$ 474,325$ from the State General Fund. This is an increase of $\$ 4,850$, including $\$ 6,058$ from the State General Fund, above the FY 2024 revised estimate. The increases are due to changes in the employer contribution rates included in the Budget Cost Indices for FY 2025. The FY 2025 budget includes 12.6 FTE positions, which is the same as the FY 2024 amount. Shrinkage for salaries paid from the State General Fund is budgeted at 9.8 percent.

## Contractual Services

Current Year-FY 2024: Budgeted expenditures for contractual services in the current year total $\$ 613,248$, including $\$ 177,461$ from the State General Fund. This is an increase of $\$ 14,514$, including $\$ 11,114$ from the State General Fund, above the approved budget. The SGF increase is primarily attributable to additional expenditures for non-office rent. The remainder of the increase is due to an increase in estimated expenditures from the Perkins grant. This adjustment was done to better reflect the Perkins funds available for expenditure during FY 2024.

Rent. Estimated expenditures for copier and equipment rental, room rent, and office rent total \$78,801, including \$44,189 from the State General Fund. A large portion of this amount is budgeted for office space in Landon State Office Building. Office rent is allocated between programs based on square footage.

Travel. Estimated expenditures for travel total \$58,643 (\$24,897 SGF), including \$36,506 (\$24,897 SGF) for in-state travel and $\$ 22,137$ ( $\$ 0 \mathrm{SGF}$ ) for out-of-state travel. Staff incur travel expense to provide schools with technical assistance, monitor and evaluate programs, offer professional development training opportunities to the field, and attend various meetings, workshops, and state and national conferences.

Fees for Other Services. Fees for other services are estimated at $\$ 22,392$, including $\$ 13,204$ from the State General Fund. Much of these costs are funded from Perkins state leadership funds to pay the travel expenses and, sometimes, a small stipend to classroom teachers who volunteer to participate in the career and technical education program approval and renewal process and attend professional development training workshops and conferences. Through the latter initiative, KSDE develops a cadre of teachers who can return to their home school district and share the knowledge they have learned to improve career and technical education in Kansas. Perkins leadership funds are also expended to provide leadership training to state officers of career and technical student organizations (CTSOs) and to provide technical training to instructors to facilitate the certification of their students in certain technical areas.

Fees for Professional Services. Estimated expenditures for fees for professional services total $\$ 422,151$, including $\$ 81,000$ from the State General Fund. Expenditures include contracts with Kansas State University and other entities to coordinate the statelevel activities for numerous CTSOs, including Future Farmers of America, Future Business Leaders of America, Distributive Education Clubs of America, and Health Occupations Students of America. Through these agreements, the contractors provide on-site technical assistance and support to local chapters; coordinate district leadership events; plan, organize, and conduct state leadership conferences and association conventions; and serve as the state coordinator to the national conferences. Remaining expenses in this category are budgeted for media advertising to support the promotion of career and technical education in Kansas and provide professional development activities to teachers and administrators.

# Narrative Information - DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Career and Technical Education 

Budget Year-FY 2025: Expenditures for contractual services are budgeted in the amount of $\$ 578,582$, including $\$ 171,853$ from the State General Fund. This is a decrease of $\$ 34,666$, including $\$ 5,608$ from the State General Fund, below the FY 2024 revised estimate. The all funds decrease is primarily attributable to lower estimated expenditures for the CTSO contracts. Rents are budgeted at $\$ 81,405$, including $\$ 43,802$ from the State General Fund. Travel is budgeted at $\$ 52,022$ ( $\$ 22,801$ SGF), including $\$ 36,058(\$ 22,801$ SGF) for in-state travel and \$15,964 (\$0 SGF) for out-of-state travel. Fees for other services are budgeted at $\$ 36,750$, including $\$ 12,704$ from the State General Fund. Fees for professional services are budgeted at $\$ 389,724$, including $\$ 81,000$ from the State General Fund. The request will allow KSDE to provide the same services in FY 2025 as in FY 2024.

## Commodities

Expenditures incurred in this category are for the purchase of supplies required for training workshops and conferences, educational resource materials for students, and basic office supplies and fuel consumed by program staff.

Current Year-FY 2024: Estimates expenditures for commodities total $\$ 4,582$, including $\$ 2,600$ from the State General Fund. This is an increase of $\$ 300$, all from the State General Fund, above the approved budget.

Budget Year-FY 2025: Budgeted expenditures for commodities total $\$ 70,742$, including $\$ 2,150$ from the State General Fund. This is an increase of $\$ 66,160$, including a State General Fund decrease of $\$ 450$, from the FY 2024 revised estimate. The all funds increase is attributable to adjusting budgeted expenditures to more closely reflect FY 2023 actual expenditures.

## Capital Outlay

No expenditures are budgeted for capital outlay for FY 2024 or 2025.

## Aid to Local Units of Government and Other Assistance

No expenditures are budgeted for federal and state aid to local units of government and other assistance for FY 2024 and FY 2025. Expenditures for federal and state aid for career and technical education are budgeted under the Financial Aid program.

406/410 series report

## Series

| Series | Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 464,048 | 526,896 |
| 1 | 1000 | 1000 SUBTOTAL for 1000's | 464,048 | 526,896 |
| 1 | 3540 | 3600 VOC EDU TITLE II FDF-ST OPS | 390,521 | 489,117 |
| 1 | 3540 | 3540 SUBTOTAL for 3540's | 390,521 | 489,117 |
|  |  | 232 TOTAL Salaries and Wages | 854,569 | 1,016,013 |
| 10 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 0 | $(58,629)$ |
| 10 | 1000 | 1000 SUBTOTAL for 1000's | 0 | $(58,629)$ |
|  |  | 242 TOTAL Shrinkage | 0 | $(58,629)$ |
| 2 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 181,742 | 177,461 |
| 2 | 1000 | 1000 SUBTOTAL for 1000's | 181,742 | 177,461 |
| 2 | 3540 | 3600 VOC EDU TITLE II FDF-ST OPS | 333,851 | 435,787 |
| 2 | 3540 | 3540 SUBTOTAL for 3540's | 333,851 | 435,787 |
|  |  | 262 TOTAL Contractual Services | 515,593 | 613,248 |
| 3 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 1,536 | 2,600 |
| 3 | 1000 | 1000 SUBTOTAL for 1000's | 1,536 | 2,600 |
| 3 | 2230 | 2010 INSERVICE EDU WORKSHOP FF | 4,128 | 0 |
| 3 | 2230 | 2230 SUBTOTAL for 2230's | 4,128 | 0 |
| 3 | 3540 | 3600 VOC EDU TITLE II FDF-ST OPS | 59,994 | 1,982 |
| 3 | 3540 | 3540 SUBTOTAL for 3540's | 59,994 | 1,982 |
|  |  | 292 TOTAL Commodities | 65,658 | 4,582 |
| 4 | 1000 | 0053 OPERATING EXP-INCLD OFF HOS | 868 | 0 |
| 4 | 1000 | 1000 SUBTOTAL for 1000's | 868 | 0 |
| 4 | 3540 | 3600 VOC EDU TITLE II FDF-ST OPS | 868 | 0 |
| 4 | 3540 | 3540 SUBTOTAL for 3540's | 868 | 0 |
|  |  | 312 TOTAL Capital Outlay | 1,736 | 0 |
|  |  | 312 TOTAL All Funds | 1,437,556 | 1,575,214 |
| KANSAS |  |  | 406/410S - 406/ | 0 series report |



## Division of the Budget KANSAS

## Classification of Employment

Agency Name:
Agency Reporting Department of Education
40500

Career and Technical Education
Date: 08/30/2023
Time: 14:54:25
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| 025 Bien / 08/30/2023 15:10:10 SR04-Change Package Summary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agency: Department of Education <br> Reporting Level: 4050040500 Career and Technical Education (652-00-40500-0000000-0000-000) |  |  |  |  |  |  |
| $\omega_{\circlearrowleft}^{\omega}$ 1 <br> Object/Revenue  <br> Decription  Code | $2$ <br> FY 2024 Agency Change Packages | 3 FY 2025 Agency Change Packages | 4 | 5 | 6 | 7 |
| $* * * * * * * * * * * * * * * * * * * * C h a n g e ~$ <br> Type: <br> Package Des*****************   <br> Number: 1 Pay Plan-SGF Shortfall <br> Group: A   <br> SHRINKAGE EXPENDITURES 519990 | 3,492 | 0 | 0 | 0 | 0 | 0 |
| Shrinkage 10 | 3,492 | 0 | 0 | 0 | 0 | 0 |
| EXPENDITURE TOTALS | 3,492 | 0 | 0 | 0 | 0 | 0 |
| MEANS OF FUNDING  <br> OPERATING EXP-INCLD OFF HOS  | 3,492 | 0 | 0 | 0 | 0 | 0 |
| STATE GENERAL FUND 1000 | 3,492 | 0 | 0 | 0 | 0 | 0 |
| TOTAL FUNDING | 3,492 | 0 | 0 | 0 | 0 | 0 |

# Financial Aid 

## Program

# Narrative Information - DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas

## PROGRAM OVERVIEW

The Financial Aid program includes all state and federal aid provided to school districts (aid to local units of government) and to nonpublic entities and individuals (other assistance), excluding all aid related to the COVID-19 pandemic, scholarships to teachers seeking National Board Certification, aid from a few minor federal grant programs, and all aid distributed by the Kansas Children's Cabinet and Trust Fund. The vast majority of financial aid programs are governed by state and federal law. Those not directly authorized by state or federal law are those programs authorized by the Legislature through annual appropriations. Some of the key authorizing statutes are listed below.

## Kansas School Equity and Enhancement Act (KSA 72-5131 through 72-5176)

The largest amount of state aid to school districts is provided through the Kansas School Equity and Enhancement Act (KSEEA). The KSEEA includes a weighted student funding formula which provides State Foundation Aid to school districts. A district's State Foundation Aid entitlement is calculated by multiplying the district's weighted full-time equivalent (FTE) enrollment by the Base Aid for Student Excellence (BASE). Additionally, the KSEEA provides Supplemental State Aid to school districts to equalize local option budgets (LOB). School districts are equalized to the 81.2 percentile of assessed valuation per pupil (AVPP). The portion of a district's LOB not funded by state aid must be funded through local property taxes.

## Capital Outlay State Aid (KSA 72-53,126)

State law allows for school districts to levy a property tax of up to 8 mills for capital outlay expenditures. State aid is provided to school districts to supplement the revenue generated by a district's capital outlay mill levy.

## Capital Improvement State Aid (KSA 72-5462)

Also known as Bond and Interest State Aid, the State provides aid to help school districts make payments for general obligation bonds used for capital construction. Like Supplemental State Aid, the portion of a district's bond payments not funded by state aid must be funded through local property taxes.

## Special Education Services State Aid (KSA 72-3422, 72-3425, and 72-3440)

Special Education Services State Aid is provided to school districts as reimbursement for certain expenses related to the provision of special education services for students. State aid is provided for the following, in order:

- Medicaid replacement state aid (KSA 72-3440);
- Catastrophic state aid (KSA 72-3425);
- Transportation state aid (KSA 72-3422); and
- $\quad$ Special education teacher state aid (KSA 72-3422).

According to KSA 72-3422, Special Education Services State Aid should cover 92 percent of excess costs for special education.

## Other State Aid Programs

KSDE also provides funding for a variety of other aid programs created by state law. These include Parents as Teachers (KSA 72-4161 through 72-4166), Driver Education (KSA 72-4005 through 72-4010), School Food Assistance (KSA 72-17,137), and the Mentor Teacher Program (KSA 72-2561).

## Federal Aid Programs

KSDE serves as the pass-through entity for a variety of federal aid programs, including aid provided under the Elementary and Secondary Education Act (Title programs), the Individuals with Disabilities Education Act (special education), the Perkins Act (career and technical education), and the National School Lunch Program.

# Narrative Information - DA400 <br> Division of the Budget Agency Kansas State Board of Education <br> State of Kansas 

GOAL: Provide financial support that will assist local education agencies in meeting the educational needs of students.
OBJECTIVE 1: Work with education communities, the State Board of Education, the Governor, and legislators to develop the necessary financial support needed for meeting educational needs.

## STRATEGIES FOR OBJECTIVE 1:

1. Meet with legislators, State Board of Education members, the Governor's staff, educational organizations, and school officials to facilitate understanding of educational needs.
2. Project long-term trends and effects which will require appropriate funding.
3. Create computer runs showing effects of proposed funding changes.

OBJECTIVE 2: Distribute state and federal aid to local education agencies.

## STRATEGIES FOR OBJECTIVE 2:

1. Determine and distribute the appropriate amount of funds per unified school district based on formulas in the Kansas School Equity and Enhancement Act.
2. Provide state aid under categorical aid programs such as special education, at-risk, preschool aged at-risk, bilingual, career and postsecondary, school food service, drivers education, parent education, and professional development.
3. Distribute all federal funds to local education agencies and other qualifying institutions in accordance with federal laws, regulations, and grant awards.

## PERFORMANCE MEASURES:

Performance measures for the Financial Aid program are those identified for the other seven programs: Administration, Governance of Education, Child Nutrition and Wellness, Standards and Assessment Services, Special Education Services, Title Programs and Services, and Career and Technical Education. Accurately implementing the Financial Aid program assists these seven programs in meeting their performance measures.

## KPERS-1000-0100, 1000-0110, 1000-0120, 1000-0121, 1000-0500, and 1700-1700

Pursuant to KSA 74-4934, the State provides the employer's share for the retirement system for school districts, interlocals, community colleges, and technical colleges. The State Board requests an appropriation each year to fund the employer's contribution for KPERS. In FY 2016 and FY 2017, the school district portion of KPERS payments was included in the Block Grant. Due to the State's financial condition, the Legislature delayed a portion of the state's contribution for FY 2016, FY 2017, and FY 2019. The Legislature authorized the FY 2017 and FY 2019 delayed amounts to be repaid over 20 years, with interest. 2019 SB 9 approved a transfer of $\$ 115$ million from the State General Fund directly to KPERS to repay the 2016 shortfall in its entirety, along with interest. (A small portion of the repayment covered state employees.) 2022 SB 421 repaid the balance of the delayed FY 2017 and FY 2019 payments and eliminated the layering payments beginning in FY 2023. Included below are the estimates for FY 2024 and FY 2025.

|  | Actual FY 1998 | Actual FY 1999 | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2000 \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2001 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2002 \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2003 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SGF | \$75,775,129 | \$83,557,018 | \$87,888,589 | \$88,462,484 | \$98,462,484 | \$112,147,986 |
|  | Actual $\text { FY } 2004$ | Actual <br> FY 2005 | Actual $\text { FY } 2006$ | Actual $\text { FY } 2007$ | Actual <br> FY 2008 | Actual <br> FY 2009 |
| SGF | \$119,791,179 | \$139,232,391 | \$161,531,246 | \$192,425,537 | \$220,812,560 | \$242,812,560 |


| Actual <br> FY 2010 | Actual $\text { FY } 2011$ | Actual $\text { FY } 2012$ | Actual $\text { FY } 2013$ | Actual $\text { FY } 2014$ | Actual <br> FY 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SGF \$196,808,451 | \$267,349,270 | \$363,625,735 | \$323,067,803 | \$324,063,393 | \$311,138,289 |
| ELARF | - | - - | - - | 37,512,000 | 39,490,000 |
| TOTAL \$196,808,451 | \$267,349,270 | \$363,625,735 | \$323,067,803 | \$361,575,393 | \$350,628,289 |
|  | Actual <br> FY 2016 | Actual <br> FY 2017 | Actual <br> FY 2018 | Actual $\text { FY } 2019$ | Actual <br> FY 2020 |
| USDs-SGF | \$257,620,685 | \$253,501,812 | \$384,874,904 | \$260,116,315 | \$514,093,650 |
| FY 2017 Layering-SGF | - - | - | 6,400,000 | 6,400,000 | 6,400,000 |
| FY 2019 Layering-SGF | - | - | - - | - - | 19,400,000 |
| Non-USDs-SGF | 11,838,054 | 15,663,602 | 21,846,043 | 30,472,228 | 37,680,483 |
| Non-USDs-ELARF | 29,574,659 | 35,430,948 | 39,883,000 | 40,084,000 | 41,632,883 |
| TOTAL | \$299,033,398 | \$304,596,362 | \$453,003,947 | \$337,072,543 | \$619,207,016 |
|  | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate <br> FY 2024 | Allocated <br> FY 2025 |
| USDs-SGF | \$485,620,476 | \$519,652,694 | \$526,710,128 | \$531,880,516 | \$511,145,863 |
| FY 2017 Layering-SGF | 6,400,000 | 6,400,000 | - | - | - |
| FY 2019 Layering-SGF | 19,400,000 | 19,400,000 | - | - | - |
| Non-USDs-SGF | 32,124,101 | 32,869,529 | 32,909,295 | 29,810,273 | 26,555,824 |
| Non-USDs-ELARF | 41,640,023 | 41,143,515 | 41,389,547 | 43,788,676 | 42,826,858 |
| TOTAL | \$585,184,016 | \$619,465,738 | \$601,008,970 | \$605,479,465 | \$580,528,545 |

The following table breaks down KPERS expenditures for USDs and Non-USDs from FY 2012 through present.

|  | Actual <br> FY 2012 | Actual $\text { FY } 2013$ | Actual $\text { FY } 2014$ | Actual $\text { FY } 2015$ | Actual <br> FY 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| USDs-SGF | \$314,466,993 | \$278,721,115 | \$274,755,165 | \$263,294,067 | \$257,620,685 |
| USDs-ELARF | - - | - | 37,512,000 | 39,490,000 | - |
| Total USDs | \$314,466,993 | \$278,721,115 | \$312,267,165 | \$302,784,067 | \$257,620,685 |
| Non-USDs-SGF | \$49,158,742 | \$44,346,688 | \$49,308,228 | \$47,844,222 | \$11,838,054 |
| Non-USDs-ELARF | - | - | - | - | 29,574,659 |
| Total Non-USDs | \$49,158,742 | \$44,346,688 | \$49,308,228 | 47,844,222 | \$41,412,713 |
|  | Actual <br> FY 2017 | Actual <br> FY 2018 | Actual <br> FY 2019 | Actual <br> FY 2020 | Actual <br> FY 2021 |
| USDs-SGF | \$253,501,812 | \$384,874,904 | \$260,116,615 | \$514,083,650 | \$485,620,476 |
| FY 2017 Layering | - | 6,400,000 | 6,400,000 | 6,400,000 | 6,400,000 |
| FY 2019 Layering | - | - - | - - | 19,400,000 | 19,400,000 |
| Total USDs | \$253,501,812 | \$391,271,904 | \$266,516,315 | \$539,893,650 | \$511,420,476 |
| Non-USDs-SGF | \$15,663,602 | \$21,846,043 | \$30,472,228 | \$37,680,483 | \$32,124,101 |
| Non-USDs-ELARF | 35,430,948 | 39,883,000 | 40,084,000 | 41,632,883 | 41,640,023 |
| Total Non-USDs | \$51,094,550 | \$61,729,043 | \$70,556,228 | 79,313,366 | \$73,764,124 |
|  | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate FY 2024 | Allocated <br> FY 2025 |  |
| USDs-SGF | \$519,652,694 | \$526,710,128 | \$531,880,516 | \$511,145,863 |  |
| FY 2017 Layering | 6,400,000 | - | - - | - - |  |
| FY 2019 Layering | 19,400,000 | - | - | - |  |
| Total USDs | \$545,452,694 | \$526,710,128 | \$531,880,516 | \$511,145,863 |  |
| Non-USDs-SGF | \$32,869,529 | \$32,909,295 | \$29,810,273 | \$26,555,824 |  |
| Non-USDs-ELARF | 41,143,515 | 41,389,547 | 43,788,676 | 42,826,858 |  |
| Total Non-USDs | \$74,013,044 | \$74,298,842 | \$73,598,949 | \$69,382,682 |  |

Notes:

1. Obligations for KPERS for FY 2011 totaling $\$ 64.9$ million were delayed to FY 2012.
2. Pursuant to 2016 House Sub. for SB 161, the Governor approved allotments to KPERS in FY 2016 totaling \$90,599,998. Of this amount, $\$ 79,196,413$ was cut from the Block Grant to USDs and $\$ 11,403,585$ was cut from the appropriation for Non-USD employer contributions (\$4,819,296 SGF and \$6,584,289 ELARF).
3. Pursuant to 2017 SB 19, the Legislature delayed $\$ 64,130,234$ in KPERS contributions for USDs and amortized the repayment over 20 years beginning in FY 2018. This was repaid by 2022 SB 421.
4. Pursuant to 2017 Senate Sub. for HB 2002, the Legislature delayed $\$ 194,022,683$ in KPERS contributions for USDs and amortized the repayment over 20 years beginning in FY 2020. This was repaid by 2022 SB 421.
5. On July 1, 2020, the Governor issued allotments for FY 2021 that included a moratorium on KPERS Death and Disability employer contributions. This decreased the approved SGF appropriation for KPERS-USDs from \$530,769,587 to $\$ 495,919,319$ (a decrease of $\$ 34,580,268$ ) and decreased the approved SGF appropriation for KPERS-Non-USDs from $\$ 40,747,365$ to $\$ 35,337,818$ (a decrease of $\$ 5,409,547$ ).

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## ACT and WorkKeys Assessments-1000-0140

Beginning in FY 2019, the Kansas Legislature appropriated $\$ 2.8$ million from the State General Fund to allow all Kansas high school juniors to take the ACT college entrance exam and ACT WorkKeys assessments free of charge. The ACT is the most widely accepted test used by postsecondary institutions across the United States for college admission and course placement. The ACT exam measures students' readiness for success in their first year of college. The ACT WorkKeys assessments measure workplace skills and help students build career pathways. Students taking the assessments have an opportunity to qualify for an ACT WorkKeys National Career Readiness Certificate by completing three assessments in applied math, workplace documents, and graphic literacy.

The 2019 Legislature added language to allow ninth graders to take the Pre-ACT at no individual cost. The 2021 Legislature added a provision to allow students attending accredited non-public schools to participate in the free assessments.

Currently, the State Board has a five-year contract with ACT for the administration of the ACT, Pre-ACT, and WorkKeys assessments. The contract expires at the end of FY 2026. If all eligible students participate in the assessments, the total cost is anticipated to be $\$ 3.5$ million per year. Based on participation rates during the first five years of the program, however, KSDE anticipates the current appropriation will be sufficient to cover the full costs of the contract.

|  | Actual <br> FY 2019 | Actual <br> FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 |
| :---: | :---: | :---: | :---: | :---: |
| Expenditures | \$1,339,120* | \$1,645,278* | \$1,487,836* | \$1,876,820* |
| Examinations Administered: |  |  |  |  |
| WorkKeys (student takes three tests) | 31,445 | 23,608 | 23,024 | 36,369 |
| Pre-ACT | - | 26,551 | 18,678 | 25,523 |
| ACT Exam | 26,965 | 25,289 | 23,084 | 25,484 |
| Percent of Juniors Taking ACT Exam | 72\% | 71\% | 65.2\% | 69.1\% |
|  | Actual <br> FY 2023 | Estimate <br> FY 2024 | Allocated <br> FY 2025 |  |
| Expenditures | \$2,800,000 | \$2,800,000 | \$2,800,000 |  |
| Examinations Administered: |  |  |  |  |
| WorkKeys (student takes three tests) | 35,901 | 40,000 | 45,000 |  |
| Pre-ACT | 25,725 | 28,700 | 28,700 |  |
| ACT Exam | 25,314 | 28,700 | 28,700 |  |
| Percent of Juniors Taking ACT Exam | 71\% | 82\% | 82\% |  |

[^5]
# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Mental Health Intervention Team Pilot Program—1000-0150, 1000-0160, \& 1000-0170

2018 Sub. for SB 423 authorized the Kansas State Board of Education to implement the Mental Health Intervention Team (MHIT) Pilot Program to improve social-emotional wellness and outcomes for students by increasing schools' access to counselors, social workers, and psychologists statewide. Mental health intervention teams consist of school liaisons employed by the participating school district and clinical therapists and case managers employed by participating mental health providers. Funds were originally appropriated under three different State General Fund line items.

- 1000-0150: Funding to pay community mental health centers for services provided to uninsured and underinsured students, along with funding to meet federal Medicaid matching requirements.
- 1000-0160: Funding to building a database for the MHIT program.
- 1000-0170: Funding to help pay the salaries of designated school liaisons participating in the program.

The table below shows total expenditures for the MHIT program each year since FY 2019. Beginning in FY 2021, all state aid expenditures were consolidated under fund $1000-0150$. In addition, there is $\$ 280,000$ in the agency's operating budget ( $1000-$ 0053) for the administration of the pilot program. Pursuant to 2022 HB 2567, KSDE contracted with Wichita State University to conduct a study of the effectiveness of the program during FY 2023. The study noted positive experiences with the program among those participating in the program, including students, families, and school personnel. However, the study also identified a lack of sufficient data to conduct a more thorough analysis of program outcomes. KSDE is working with participating school districts to identified ways to collect more accurate outcomes data, while respecting student and family privacy.

For FY 2025, $\$ 13,534,722$ is allocated for the MHIT Pilot Program, with all funds being budgeted under fund 1000-0150. The State Board of Education is requesting an enhancement of $\$ 3,000,000$ to expand the program in FY 2025. KSDE estimates the enhancement would expand the program to 15 to 25 more school districts, depending on the size of the districts and the size of their programs.


|  | Allocated <br> FY 2025 | Enhancement <br> FY 2025 |
| :--- | ---: | ---: | ---: |
| $1000-0150$ $\$ 13,534,722$ | $\$ 16,534,722$ |  |
| $1000-0160$ | - | - |
| $1000-0170$ | - | - |
| Total <br> Expenditures <br> Participating | $913,534,722$ | $\$ 16,534,722$ |
| USDs | 90 | $105-115$ |

[^6]
# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Education SuperHighway (Kansas Connect and Learn Initiative)—1000-0180 \& 3756-3536 (Federal SFRF)

The Universal Service Administrative Company (USAC) is an independent, not-for-profit corporation created in 1997 to collect universal service contributions from telecommunications carriers and administer programs designed to help communities across the country secure access to affordable telecommunications services. USAC carries out its functions as the administrator of the federal universal service programs and Universal Service Fund (USF) under the oversight of the Federal Communications Commission (FCC).

The Universal Service Schools and Libraries Program, commonly known as E-Rate, provides funding to cover up to 90 percent of the cost for telecommunications and internet services for eligible schools and libraries, including the construction of new broadband infrastructure. The program is intended to ensure that all schools and libraries, regardless of size, location, and available resources, have access to affordable telecommunications and information services.

The Kansas Connect and Learn Initiative originated a partnership between the Kansas State Department of Education, the Governor's Office, and the non-profit Education SuperHighway to provide 10 percent in state matching funds to access an additional 90 percent of E-Rate funding to construct new broadband infrastructure. The purpose of the original program was to ensure every Kansas school had 100 Mbps internet. This goal was achieved in FY 2022. Subsequently, the FCC raised the recommended internet speed for schools to $1,000 \mathrm{Mbps}$. KSDE was awarded $\$ 4$ million in State Fiscal Recovery Fund (SFRF) moneys in December 2021 to help Kansas school districts reach this new threshold. According to the memorandum of agreement signed with the Recovery Office, the SFRF moneys can be used through September 30, 2024, and KSDE anticipates that these funds can be used to support projects submitted during the E-Rate application windows in 2022 and 2023. If the program were to continue past the availability of SFRF moneys, SGF moneys would be needed to support the program.

Shown below are the actual expenditures for this initiative for FY 2019 thru FY 2023, along with estimated expenditures for FY 2024 and FY 2025. KSDE previously estimated that all SFRF moneys would be expended in FY 2023 and FY 2024. A total of $\$ 518,170$ was either expended or encumbered during FY 2023, leaving a balance of $\$ 3,481,830$. The FY 2024 revised estimate anticipates expending the full amount of the balance in FY 2024. However, some of the balance may be expended during the first three months of FY 2025.

|  | Actual <br> FY 2019 | Actual <br> FY 2020 | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2021 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2022 \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2023 \text { ? } \end{aligned}$ | Estimate <br> FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SGF | \$300,000 | \$299,300 | \$46,750 | \$178,986 | \$- | \$- |
| Indirect Costs | - | - | 43,112 | - | - | - |
| SFRF | - | - | - | - | 518,170 | 3,481,830 |
| Total Expenditures | \$300,000 | \$299,300 | \$89,862 | \$178,986 | \$518,170 | \$3,481,830 |
|  | Allocated <br> FY 2025 |  |  |  |  |  |
| SGF | \$- |  |  |  |  |  |
| Indirect Costs | - |  |  |  |  |  |
| SFRF | - |  |  |  |  |  |
| Total Expenditures | \$- |  |  |  |  |  |

## Career and Technical Education Transportation Aid-1000-0190 \& 2139-2139

The State reimburses school districts a portion of the costs to transport 11th and 12th grade students to postsecondary vocational programs. Reimbursement is based on the total number of miles driven and the size of the vehicle used. Because of the increased number of districts participating, state aid has often been prorated. For FY 2020, the Director of the Budget approved the transfer of FY 2019 reappropriated savings from Juvenile Detention Facilities State Aid to CTE Transportation. The full amount of state aid was paid in FY 2020. For FY 2021, funding for CTE Transportation was allotted by the Governor. No funding was approved for FY 2022, but $\$ 1,482,338$ was appropriated for FY 2023 to reinstate funding for the program. Originally, this appropriation was projected to cover the full amount of state aid; however, school district participation was greater than anticipated and the appropriated amount was insufficient to cover the full state aid entitlement.

The State Board requested an enhancement of $\$ 517,662$ for FY 2025. Based on current estimates, this would fully fund the program in FY 2025.

|  | Actual <br> FY 2015 | Actual <br> FY 2016 | Actual <br> FY 2017 | Actual <br> FY 2018 | Actual <br> FY 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Miles Driven-Class C \& D Buses | 288,537 | 308,322 | 373,657 | 415,713 | 422,693 |
| Reimbursement Rate | × \$1.45 | $\times \$ 1.45$ | $\times \$ 1.45$ | x \$1.45 | $\times \$ 1.45$ |
| State Aid | \$418,379 | \$447,067 | \$541,802 | \$602,784 | \$612,905 |
| Total Miles Driven-Class A \& B Buses | 185,851 | 251,763 | 199,901 | 193,491 | 205,963 |
| Reimbursement Rate | × \$1.15 | × \$1.15 | x \$1.15 | ×\$1.15 | x \$1.15 |
| State Aid | \$213,729 | \$289,528 | \$229,886 | \$222,514 | \$236,857 |
| Total Miles Driven-Van/Suburban | 807,741 | 767,958 | 868,087 | 857,619 | 968,942 |
| Reimbursement Rate | $\times \$ 0.90$ | × \$0.90 | $\times \$ 0.90$ | x \$0.90 | $\times \$ 0.90$ |
| State Aid | \$726,967 | \$691,162 | \$781,271 | \$771,857 | \$872,048 |
| Total State Aid | \$1,359,075 | \$1,427,757 | \$1,552,966 | \$1,597,155 | \$1,721,810 |
| State Aid Proration Percent | $\times 0.4919$ | $\times 0.4659$ | $\times 0.4199$ | + 0.4137 | + 0.377 |
| Prorated State Aid | \$668,528 | \$664,296 | \$652,132 | \$660,810 | \$650,374 |
| Overpayment | (\$17,679) | $(\$ 11,688)$ | $(\$ 2,132)$ | (\$10,810) | (\$374) |
| TOTAL | \$650,849 | \$652,608 | \$650,000 | \$650,000 | \$650,000 |
| Governor's Allotment | - | - | - | - | - |
| TOTAL | \$650,849 | \$652,608 | \$650,000 | \$650,000 | \$650,000 |


|  | Actual <br> FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate <br> FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Miles Driven-Class C \& D Buses | 385,897 | 390,000 | 371,043 | 359,083 | 359,083 |
| Reimbursement Rate | X \$1.45 | X \$1.45 | X \$1.45 | × \$1.45 | ×\$1.45 |
| State Aid | \$559,551 | \$565,500 | \$538,013 | \$520,669 | \$520,669 |
| Total Miles Driven-Class A \& B Buses | 186,572 | 187,000 | 175,500 | 166,883 | 166,883 |
| Reimbursement Rate | X \$1.15 | + \$1.15 | X \$1.15 | × \$1.15 | × \$1.15 |
| State Aid | \$214,558 | \$289,528 | \$201,825 | \$191,915 | \$191,915 |
| Total Miles Driven-Van/Suburban | 846,414 | 847,000 | 825,000 | 1,390,092 | 1,390,092 |
| Reimbursement Rate | $\times \$ 0.90$ | × \$0.90 | + \$0.90 | + \$0.90 | × \$0.90 |
| State Aid | \$761,773 | \$762,300 | \$742,500 | \$1,251,084 | \$1,251,084 |
| Total State Aid | \$1,535,881 | \$1,542,850 | \$1,482,338 | \$1,963,668 | \$1,963,668 |
| State Aid Proration Percent | +1.0000 | + 0.6759 | $\times 0.0000$ | $\times .7548$ | $\times .7548$ |
| Prorated State Aid | \$1,535,881 | \$1,042,882 | \$- | \$1,482,338 | \$1,482,338 |
| Overpayment | $(\$ 53,543)$ | \$- | \$- | \$- | \$- |
| TOTAL | \$1,482,338 | \$1,042,882 | \$- | \$1,482,338 | \$1,482,338 |
| Governor's Allotment | - | (\$1,042,882) | - | - | - |
| TOTAL | \$1,482,338 | \$- | \$- | \$1,482,338 | \$1,482,338 |
|  | Allocated FY 2025 | Enhancement FY 2025 |  |  |  |
| Total Miles Driven-Class C \& D Buses | 365,979 | 365,979 |  |  |  |
| Reimbursement Rate | × \$1.45 | x \$1.45 |  |  |  |
| State Aid | \$530,669 | \$530,669 |  |  |  |
| Total Miles Driven-Class A Buses | 172,389 | 172,389 |  |  |  |
| Reimbursement Rate | × \$1.15 | × \$1.15 |  |  |  |
| State Aid | \$198,247 | \$198,247 |  |  |  |
| Total Miles Driven-Passenger Vehicles | 1,412,316 | 1,412,316 |  |  |  |
| Reimbursement Rate | $\times \$ 0.90$ | $\times \$ 0.90$ |  |  |  |
| State Aid | \$1,271,084 | \$1,271,084 |  |  |  |
| Total State Aid | \$2,000,000 | \$2,000,000 |  |  |  |
| State Aid Proration Percent | $\times .7411$ | $\times 1.0000$ |  |  |  |
| Prorated State Aid | \$1,482,338 | \$2,000,000 |  |  |  |
| Overpayment | \$- | \$- |  |  |  |
| TOTAL | \$1,482,338 | \$2,000,000 |  |  |  |

Narrative Information -DA400
Division of the Budget Agency Kansas State Board of Education
State of Kansas Program Financial Aid

## Juvenile Transitional Crisis Pilot (Beloit)-1000-0210

The 2018 Legislature authorized the Kansas State Board of Education to develop a regional crisis center pilot project at the Beloit special education cooperative. The pilot project is designed to meet the social and emotional needs of students identified as at-risk or with disabilities and provide individualized programming to students to obtain their high school diploma and job skills while working through a social skills program. The Legislature appropriated $\$ 300,000$ to begin this program during FY 2019 and approved $\$ 300,000$ to continue it in FY 2020 and in FY 2021. On July 1, 2020, the Governor issued allotments for FY 2021. These allotments included the elimination of funding for the pilot program for FY 2021. The 2021 Legislature reinstated funding for the program beginning in FY 2022.

|  | Actual | Actual | Actual | Actual | Actual | Estimate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures | $\underline{\text { FY 2019 }}$ | $\underline{\text { FY 2020 }}$ | $\underline{\text { FY 2021 }}$ | $\underline{\text { FY 2022 }}$ | $\underline{\text { FY 2023 }}$ | FY 2024 |
|  | Allocated |  | $\$-$ | $\$ 300,000$ | $\$ 300,000$ | $\$ 300,000$ |
|  | $\underline{F Y 2025}$ |  |  |  |  |  |
| Expenditures | $\$ 300,000$ |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## School Safety and Security Fund-1000-0235, 2318-2318, \& 3756-3536 (Federal SFRF)

2018 House Sub. for SB 109 authorized the Kansas State Board of Education, in cooperation with the Attorney General, Adjutant General, Kansas Highway Patrol, Kansas Fire Marshal, Kansas Bureau of Investigation, and the Kansas Department of Health and Environment, to develop and adopt statewide standards for making all public school buildings in the state of Kansas safe and secure. The State Board adopted standards in December 2018 based on school security infrastructure, security technology, communication systems, and personnel training. Included in this legislation was an appropriation of $\$ 5$ million from a new special revenue fund to issue grants to school districts that adopted a comprehensive school safety and security plan based on the developed standards. School districts that made application and received grant awards were required to provide a dollar-for-dollar local match.

2019 House Sub. for SB 25 switched the funding for this program from the special revenue fund to the State General Fund and appropriated $\$ 5$ million to continue this program in FY 2020. This legislation allowed local school districts to spend grant funds for the acquisition and installation of security cameras and any other systems, equipment, and services necessary for the security monitoring of school facilities, and for securing doors, windows, and other entrances to such facilities. Districts receiving grants were again required to provide a dollar-for-dollar local match.

The 2020 Legislature appropriated $\$ 5.0$ million from the State General Fund to continue the program in FY 2021. On July 1, 2020, the Governor issued allotments for FY 2021. These allotments included the elimination of funding for the program for FY 2021 and FY 2022. The 2022 Legislature reinstated funding for the program beginning in FY 2023. This included $\$ 4$ million SGF and $\$ 1$ million from the State Fiscal Recovery Fund (SFRF) moneys under the authority of the Governor. The 2022 Legislature also expanded the allowable uses of the program to include paying the salaries and wages for new school resources officers. The 2023 Legislature added $\$ 1$ million to replace the SFRF moneys, which returned the total SGF appropriation to $\$ 5$ million, and expanded the allowable uses of the grants to include communication between schools and local law enforcement and emergency personnel, and naloxone hydrochloride products.

KSDE's FY 2025 allocation includes $\$ 5$ million from the State General Fund for the program. The State Board recommends the Legislature assess the safety standards for schools included in 2018 House Sub. for SB 109 to determine the cost of fully implementing those standards. Once the cost for implementing the school safety standards is determined, the State Board requests the Legislature fully fund the costs to implement the standards.

|  | Actual <br> FY 2019 | $\begin{gathered} \text { Actual } \\ \text { FY } 2020 \\ \hline \end{gathered}$ | Actual FY 2021 | Actual FY 2022 | Actual $\text { FY } 2023$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SGF (1000-0235) | \$- | \$4,970,678 | \$- | \$- | \$4,000,000 |
| SRF (2318-2318) | 5,000,000 | - - | - | - | - - |
| SFRF (3756-3536) | - | - | - | - | \$1,000,000 |
| Total Expenditures | \$5,000,000 | \$4,970,678 | \$- | \$- | \$5,000,000 |
| Requested State Aid | \$13,249,547 | \$12,852,717 | \$- | \$- | \$9,588,225 |
| Grant Awards | 156 | 169 | N/A | N/A | 157 |
|  | Estimate FY 2024 | Allocated <br> FY 2025 |  |  |  |
| SGF (1000-0235) | \$5,000,000 | \$5,000,000 |  |  |  |
| SRF (2318-2318) | - | - |  |  |  |
| SFRF (3756-3536) | - | - |  |  |  |
| Total Expenditures | \$5,000,000 | \$5,000,000 |  |  |  |
| Requested State Aid | \$14,377,259 | \$- |  |  |  |
| Grant Awards | 188 | TBD |  |  |  |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Juvenile Detention Facilities-1000-0290

KSA 72-1173 authorizes funding for school districts that provide educational services for students residing at the Flint Hills Job Corp Center, students confined in a juvenile detention facility, or students housed at a psychiatric treatment facility. The number of students declined in FY 2012 and again in FY 2013, due to closure of a psychiatric residential treatment facility in Newton. 2016 SB 367 enacted a series of reforms to the juvenile justice system that led to a decrease in the number of students served, while the COVID-19 pandemic further limited the number of students who could be served. The law provides that school districts will be entitled to receive state aid at two times the BASE amount or the actual expenses for providing the educational services, whichever is less.

During FY 2023, KSDE requested the transfer of $\$ 2,500,449$ from Juvenile Detention Facilities to other SGF appropriations, including $\$ 2,500,000$ for Special Education Services State Aid, $\$ 404$ for State Foundation Aid, and $\$ 45$ for KPERS-USDs. These transfers were approved by the Division of the Budget and decreased the FY 2023 approved amount from \$7,549,012 to \$5,048,563. The FY 2024 estimate includes a reappropriation of \$1,067,154 from FY 2023 to FY 2024.


# Narrative Information -DA400 

Division of the Budget
State of Kansas

## School Food Assistance Program—1000-0320

As required under federal law, the state has funded the School Food Assistance Program for over thirty years. For FY 2023, this match allowed the state to receive over $\$ 240$ million in federal nutrition funds from the U.S. Department of Agriculture. KSA 72-17,132, et seq. states, "Each board shall be entitled to receive, from appropriations from the state general fund, six cents (\$.06) for each type-A meal served under an approved school lunch program." FY 2023 expenditures were \$2,510,461, which allowed the state to reimburse local schools approximately 5.194 cents (\$.05194) per lunch.

|  | Actual <br> FY 2006 | Actual $\text { FY } 2007$ | Actual $\text { FY } 2008$ | Actual <br> FY 2009 | Actual <br> FY 2010 | Actual <br> FY 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Aid | \$2,510,486 | \$2,510,485 | \$2,510,486 | \$2,510,486 | \$2,435,171 | \$2,435,171 |
| Meals Served | 53,797,873 | 54,662,458 | 55,493,421 | 56,948,906 | 56,754,167 | 56,061,097 |
| State Aid per Meal | \$0.046665 | \$0.04593 | \$0.04524 | \$0.04408 | \$0.04344 | \$0.04344 |
|  | Actual <br> FY 2012 | Actual <br> FY 2013 | Actual $\text { FY } 2014$ | Actual $\text { FY } 2015$ | Actual $\text { FY } 2016$ | Actual <br> FY 2017 |
| State Aid | \$2,487,458 | \$2,510,486 | \$2,510,486 | \$2,510,429 | \$2,510,483 | \$2,510,486 |
| Meals Served | 57,496,061 | 54,270,923 | 53,100,238 | 53,667,124 | 53,682,390 | 52,361,647 |
| State Aid per Meal | \$0.04326 | \$0.04626 | \$0.04728 | \$0.04678 | \$0.04677 | \$0.04795 |
|  | Actual FY 2018 | Actual <br> FY 2019 | Actual <br> FY 2020 | Actual <br> FY 2021 | Actual FY 2022 | Actual <br> FY 2023 |
| State Aid | \$2,510,486 | \$2,510,486 | \$2,510,486 | \$2,510,486 | \$2,510,486 | \$2,510,461 |
| Meals Served | 54,679,223 | 54,537,478 | 39,313,381* | 41,645,252* | 53,836,813 | 48,330,046 |
| State Aid per Meal | \$0.04591 | \$0.04603 | \$0.06386 | \$0.06028 | \$0.04663 | \$0.05194 |
|  | Estimate FY 2024 | Allocated <br> FY 2025 |  |  |  |  |
| State Aid | \$2,510,486 | \$2,510,486 |  |  |  |  |
| Meals Served | 50,000,000 | 50,000,000 |  |  |  |  |
| State Aid per Meal | \$0.05021 | \$0.05021 |  |  |  |  |

*Due to the COVID-19 pandemic, school buildings were closed on March 16, 2020. Under USDA guidelines, many districts began providing meals under the Summer Food Service Program (SFSP). This continued in FY 2021, with most LEAs participating in the SFSP. The number of regular school lunches served was $2,893,763$ and the number of SFSP lunches served was 38,952,489.

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Discretionary Grants-1000-0400 \& 1000-0410

Funding for the Discretionary Grants Program was eliminated beginning in FY 2022 and was not included in agency's allocation for FY 2025. USDs are allowed to use ESSER funds for a variety of after school programs.

After School Enhancement Programs. As originally approved, the Legislature directed that not less than half of the total amount made available be awarded for existing after-school programs that target low income, at-risk children and are not part of any unified school district, or any other state agency or any political subdivision of the state. In addition, a unified school district could have no administrative oversight nor contribute funding to such programs and the program could not receive any state or federal childcare subsidies. The remaining funds were to be awarded to existing after school programs that may be a part of any unified school district. The purpose of the program is to provide grants to existing after school programs to provide expanded learning and enhancement opportunities.

KSDE approved funding only for those projects that provide expanded learning opportunities designed to help students meet or exceed state and local standards in core academic subjects, as well as fine arts, fitness and health, and other needed areas. Funded organizations had to primarily serve students from schools with a free and reduced lunch percentage of at least 40 percent or greater and provide a dollar-for-dollar local match.

After-School Programs for Middle School Students. By proviso, the Legislature previously appropriated \$125,000 annually to provide funding for after-school programs for middle school students in sixth, seventh, and eighth grades (and students in fifth and ninth grades, if they attend a junior high school). Local programs approved for funding had to provide safe, supervised, enriching, and skill building opportunities for middle school youth. Programs also had to provide age-appropriate physical activity, career and higher learning opportunities, and academic enhancement. To qualify, after-school programs were required operate for a minimum of two hours a day every day that school is in session. Summer programs had to operate a minimum of six hours a day, five days a week for five weeks. Grants were limited to local education agencies (school districts), non-profit agencies, and city or county government agencies. All programs were required to provide a dollar-for-dollar local match.

Kansas Teacher of the Year. The Kansas Teacher of the Year (KTOY) Program was funded at \$9,957 annually. This program identifies, recognizes, and utilizes representatives of excellent teaching in the elementary and secondary classrooms of Kansas. The mission of the program is to build and utilize a network of exemplary teachers who are leaders in the improvement of schools, student performance, and the teaching profession. The Kansas Teacher of the Year is designated to serve as an ambassador for education in Kansas during the teacher's one-year term as Teacher of the Year. In recent years, the Kansas Teacher of the Year has received a cash award and the use of a vehicle from private sponsors of the program. Funds appropriated to the State Board were used to provide a small honorarium to the other Kansas Teacher of the Year state finalists and to pay for KTOY professional development activities. This funding was eliminated beginning in FY 2022. Federal Title IIA funding replaced the lost State General Fund moneys.

|  | Actual | Actual | Actual | Actual | Actual | Actual | Actual | Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{\text { FY 2012 }}$ | $\underline{\text { FY 2013 }}$ | $\underline{\text { FY 2014 }}$ | $\underline{\text { FY 2015 }}$ | $\underline{\text { FY 2016 }}$ | $\underline{\text { FY 2017 }}$ | $\underline{\text { FY 2018 }}$ | FY 2019 |
| Expenditures | $\$ 322,457$ | $\$ 322,457$ | $\$ 572,457 *$ | $\underline{\$ 572,457 *}$ | $\$ 322,457$ | $\$ 322,457$ | $\$ 322,457$ | $\$ 322,457$ |
| *Includes $\$ 250,000$ that was appropriated to Communities in Schools. |  |  |  |  |  |  |  |  |


|  | Actual | Actual | Actual | Actual | Estimate | Estimate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures | $\$ 321,892$ | $\$ 273,165$ | $\$-$ | $\frac{\text { FY 2021 }}{}$ | FY 2022 | FY 2023 |

# Narrative Information -DA400 <br> Division of the Budget <br> State of Kansas <br> Program Financial Aid 

## Mentor Teacher State Aid-1000-0440

The Mentor Teacher Program is authorized pursuant to KSA 72-2561. It was established by the 2000 Legislature for implementation beginning with the 2001-2002 school year. This voluntary program, maintained by local school boards, provides probationary teachers with professional support and continuous assistance by an on-site mentor teacher. Mentor teacher programs have been successful across the country in helping recruit and retain high quality teachers. Under the Kansas program, a mentor teacher is a licensed teacher who has completed at least three consecutive school years of employment in the district, has been selected by the local school board as having demonstrated exemplary teaching ability, and has completed training provided by the school district in accordance with criteria established by the State Board of Education.

To receive a grant, a school district must apply to the State Board. Within available appropriations, the State Board of Education will provide grants in amounts not to exceed $\$ 1,000$ for each mentor teacher. FY 2002 was the first year the Mentor Teacher Program was funded. That year, the Legislature limited grants to support only beginning teachers in their first year of teaching. No funding was approved for this program from FY 2003 through FY 2005. In FY 2006 and FY 2007 the Legislature provided funding for mentors of first-year teachers. Beginning in FY 2008, the Legislature approved $\$ 1,000$ for mentors a first-year teacher, a lesser amount for a second-year teacher, and no money for a third-year teacher. The Legislature eliminated funding for the Mentor Teacher Program for FY 2012 through FY 2017. The Legislature reinstated funding in FY 2018 when it appropriated $\$ 800,000$ for the program. The Legislature then appropriated $\$ 1.3$ million for FY 2019 through FY 2024. In FY 2023, the following number of mentors were funded as part of the program: 954.5 FTE mentors assisting first year teachers and 823.0 FTE mentors assisting second year teachers.

KSDE's SGF allocation for FY 2025 includes $\$ 1.3$ million for the Mentor Teacher Program. Funding at this level provides a $\$ 1,000$ stipend for mentors assisting first year teachers, $\$ 500$ for mentors assisting second year teachers, and $\$ 250$ for mentors assisting third year teachers. The State Board requested an enhancement request of \$1,000,000 to fully fund the program in FY 2025.

|  | Actual <br> FY 2018 | Actual $\text { FY } 2019$ | Actual FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Aid | \$798,435 | \$1,299,674* | \$1,299,455* | \$1,299,703* | \$1,298,912* | \$1,300,000 |
| Stipend for $1^{\text {st }}$ Year Mentors | \$990 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| Stipend for $2^{\text {nd }}$ Year Mentors | \$- | \$669 | \$442 | \$481 | \$575 | \$418 |
| Stipend for $3^{\text {rd }}$ Year Mentors | \$- | \$- | \$- | \$- | \$325 | \$- |
|  | Estimate <br> FY 2024 | Allocated <br> FY 2025 | Enhancement FY 2025 |  |  |  |
| State Aid | \$1,300,000 | \$1,300,000 | \$2,300,000 |  |  |  |
| Stipend for $1^{\text {st }}$ Year Mentors | \$1,000 | \$1,000 | \$1,000 |  |  |  |
| Stipend for $2^{\text {nd }}$ Year Mentors | \$500 | \$500 | \$1,000 |  |  |  |
| Stipend for $3^{\text {rd }}$ Year Mentors | \$- | \$250 | \$1,000 |  |  |  |

[^7]
# Narrative Information -DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

## Educable Deaf/Blind Program—1000-0630

KSA 72-3481 provides funding to supplement schools and institutions for the education of deaf and blind students. Approval for this funding is granted when costs for educational technology, equipment, services, consultation, or evaluation exceed the amount local education agencies are able to provide out of federal, state, and local funds. Funding is utilized primarily for assistive technology, adaptive equipment, and evaluation. Listed below are actual expenditures from FY 2004 through FY 2023, the budget estimate for FY 2024, and the allocation for FY 2025.

|  | Actual <br> FY 2004 | Actual <br> FY 2005 | Actual <br> FY 2006 | Actual <br> FY 2007 | Actual <br> FY 2008 | Actual <br> FY 2009 | Actual <br> FY 2010 | Actual <br> FY 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures | \$109,995 | \$109,985 | \$109,758 | \$109,108 | \$190,697 | \$109,613 | \$108,160 | \$108,606 |
|  | Actual <br> FY 2012 | Actual <br> FY 2013 | Actual <br> FY 2014 | Actual <br> FY 2015 | Actual <br> FY 2016 | Actual <br> FY 2017 | Actual <br> FY 2018 | Actual FY 2019 |
| Expenditures | \$109,043 | \$107,944 | \$108,154 | \$106,410 | \$108,208 | \$109,953 | \$109,855 | \$109,936 |
|  | Actual <br> FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate $\text { FY } 2024$ | Allocated FY 2025 |  |  |
| Expenditures | \$108,967 | \$94,581 | \$106,160 | \$110,000 | \$110,000 | \$110,000 |  |  |

Note: To account for potential late requests for state aid, the full amount of the $\$ 110,000$ appropriation is encumbered and appears as an expenditure in IBARS. The most recent actual year (FY 2023 for this budget submission) is adjusted the following year once the balance of the encumbrance is released.

## Special Education Transportation Aid-1000-0700 \& 2223-2223

Current law (KSA 72-3422) provides the state will reimburse school districts 80 percent of actual expenses incurred for providing transportation costs for students and actual travel allowances paid to special education teachers. It is projected transportation costs will increase 4.0 percent for FY 2024 and 3.2 percent for FY 2025 . The information listed below shows the actual expenditures for FY 2012 through FY 2023 and estimated expenditures for FY 2024 and FY 2025. The expenditures for each year are also included in the calculation of Special Education Services State Aid below.

| Total Transportation Expense | $\begin{gathered} \text { Actual } \\ \underline{F Y} 2012 \\ \$ 68,931,864 \end{gathered}$ | Percent <br> Change 5.1\% | $\begin{gathered} \text { Actual } \\ \text { FY } 2013 \\ \$ 72,611,857 \end{gathered}$ | Percent <br> Change 5.3\% | $\begin{gathered} \text { Actual } \\ \text { FY } 2014 \\ \$ 73,579,315 \end{gathered}$ | Percent <br> Change 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Transportation Aid | \$51,334,452 | 5.3\% | \$53,242,705 | 3.7\% | \$54,969,657 | 3.2\% |
| Teacher Transportation Aid | 3,811,043 | 2.9\% | 4,846,781 | 27.2\% | 3,893,455 | (19.7\%) |
| TOTAL Transportation Aid | \$55,145,495 | 5.1\% | \$58,089,486 | 5.3\% | \$58,863,455 | 1.3\% |
|  | Actual $\text { FY } 2015$ | Percent <br> Change | Actual $\text { FY } 2016$ | Percent <br> Change | Actual <br> FY 2017 | Percent Change |
| Total Transportation Expense | \$77,396,376 | 5.2\% | \$77,941,054 | 0.7\% | \$80,119,143 | 2.8\% |
| Student Transportation Aid | \$57,987,591 | 5.5\% | \$58,496,194 | 0.9\% | \$60,378,825 | 3.2\% |
| Teacher Transportation Aid | 3,929,512 | 0.9\% | 3,856,646 | (1.9\%) | 3,717,047 | (3.6\%) |
| TOTAL Transportation Aid | \$61,917,103 | 5.2\% | \$62,352,840 | 0.7\% | \$64,095,872 | 2.8\% |
|  | Actual $\text { FY } 2018$ | Percent Change | Actual <br> FY 2019 | Percent Change | Actual <br> FY 2020 <br> 8 | Percent Change |
| Total Transportation Expense | \$82,232,718 | 2.6\% | \$86,458,206 | 5.1\% | \$84,093,314 | (2.7\%) |
| Student Transportation Aid | \$62,024,437 | 2.7\% | \$65,295,597 | 5.3\% | \$63,773,494 | (2.3\%) |
| Teacher Transportation Aid | 3,761,739 | 1.2\% | 3,870,966 | 2.9\% | 3,501,154 | (9.6\%) |
| TOTAL Transportation Aid | \$65,786,176 | 2.6\% | \$69,166,563 | 5.1\% | \$67,274,648 | (2.7\%) |
|  | $\begin{gathered} \text { Actual } \\ \text { FY } 2021 \end{gathered}$ | Percent Change | Actual $\text { FY } 2022$ | Percent Change | Actual <br> FY 2023 | Percent Change |
| Total Transportation Expense | \$86,800,575 | 3.2\% | \$92,644,661 | 6.7\% | 100,645,209 | 8.6\% |
| Student Transportation Aid | \$66,651,102 | 4.5\% | \$70,622,858 | 6.0\% | \$76,654,756 | 8.5\% |
| Teacher Transportation Aid | 2,789,349 | (20.3\%) | 3,492,878 | 25.2\% | 3,861,415 | 10.6\% |
| TOTAL Transportation Aid | \$69,440,451 | 7.8\% | \$74,115,736 | 6.7\% | \$80,516,171 | 8.6\% |
|  | Estimate FY 2024 | Percent Change | Allocated FY 2025 | Percent Change |  |  |
| Total Transportation Expense | \$104,671,023 | 4.0\% | 107,991,543 | 3.2\% |  |  |
| Student Transportation Aid | \$79,720,946 | 4.0\% | 82,238,402 | 3.2\% |  |  |
| Teacher Transportation Aid | 4,015,872 | 4.0\% | 4,154,832 | 3.5\% |  |  |
| TOTAL Transportation Aid | \$83,736,818 | 4.0\% | 86,393,234 | 3.2\% |  |  |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Special Education Services Aid-1000-0700 \& 2223-2223

The five-year school finance plan adopted by the 2018 Legislature increased funding for special education by $\$ 44$ million for FY 2019, with additional yearly increases of $\$ 7.5$ million through FY 2023. The 2023 Legislature authorized additional yearly increases of $\$ 7.5$ million in FY 2024 and $F Y$ 2025. It is estimated that the number of special education teachers and paraprofessionals will increase by 557.2 FTE from FY 2023 to FY 2024 and by 100.6 FTE from FY 2024 to FY 2025. Federal IDEA, Part B regulations recommend the federal share be 40 percent of the average per pupil expenditure. Currently, the federal share is approximately 15 percent. KSA $72-3422$ sets state special education services aid at 92 percent of excess costs. It is estimated that the FY 2024 approved budget will fund excess costs at 69.8 percent and the FY 2025 allocation will fund 64.7 percent of excess costs. The State Board has requested an enhancement of $\$ 86,664,775$, which would increase the percent of excess costs covered by state aid to 75.1 percent in FY 2025.

In FY 2023, KSDE, with the approval of the Director of the Budget, transferred $\$ 2.5$ million from the SGF appropriation for Juvenile Detention Facilities State Aid to Special Education Services State Aid. This was excess funding for Juvenile Detention Facilities that had not been spent over recent fiscal years and had continually reappropriated. To ensure these SGF moneys were used to educate K-12 students and to address the declining percent of excess costs covered by state aid, KSDE requested authority to transfer the funds to Special Education Services State Aid. KSDE believed it was prudent to do so since the funds were available and the transfer would not increase the State's IDEA maintenance of financial support since the 2023 Legislature had already increased the FY 2024 appropriation by more than the amount transferred.

1. Number of Teachers
A. Regular
B. Non-Public Equivalency
C. Paraprofessional
2. Total Number of Teachers
3. Entitlement per Teacher
4. Teacher Aid (line $2 \times$ line 3 )
5. Student Transportation Aid
6. Teacher Transportation Aid
7. Medicaid Replacement Aid
8. Catastrophic Aid
9. Subtotal-State Aid (line $4+5+6+7+8$ )
10. Prior Year Entitlement
11. Less Adjustments
12. Total State Aid
13. ARRA IDEA
14. Net Expenditures
15. Less: State Highway Fund
16. State General Fund
Actual
FY 2012
$7,828.06$
16.62
Percent
Change
$0.8 \%$
$200.5 \%$
$3.4 \%$
$1.9 \%$
$9.0 \%$

| $7,980.55$ |
| ---: |
| 5.29 |

1.3\%

$$
12.9 \%
$$

4,886.02

$$
\underline{5,052.16}
$$

12,730.70 $\$ 28,895$

| Percent | Actual |
| :--- | :---: |
| Change | $\underline{\text { FY } 2013}$ |

Percent
Change
Actual
FY 2014
$2.7 \%$
$(68.2 \%)$
$3.2 \%$
$2.3 \%$
$(2.2 \%)$

$$
8,087.20
$$

$$
\begin{array}{rrrr}
13,026.02 & 2.3 \% & 13,145.33 & 0.9 \% \\
\$ 28,275 & (2.2 \%) & \$ 27,900 & (1.3 \%)
\end{array}
$$

$$
\begin{array}{r}
\$ 367,853,576.50 \\
\$ 51,334,452.00 \\
\$ 3,811,043.00 \\
\$ 8,997,166.00 \\
\$ 1,211,937.00 \\
\$ 433,208,174.50
\end{array}
$$

$$
\begin{array}{r}
11.0 \% \\
5.1 \% \\
5.3 \% \\
0.03 \% \\
7.2 \%
\end{array}
$$

$$
\begin{array}{r}
\$ 368,310,715 \\
\$ 53,242,705
\end{array}
$$

$$
0.1 \%
$$

$$
\$ 366,754,707
$$

(0.4\%)

$$
3.7 \% \quad \$ 54,969,657
$$

3.2\%

$$
\begin{array}{ll}
\$ 3,893,798 & (19.7 \%) \\
\$ 8,988,768 & (0.04 \%)
\end{array}
$$

$\$ 436,364,746$
0.7\%

$$
\begin{array}{rl}
\$ 1,145,470 \\
\$ 435,752,400 & 17.8 \% \\
(0.1 \%)
\end{array}
$$

$\$ 435,752,400$
(0.1\%)
18.7\%
(0.4\%)

1. Number of Teachers
A. Regular
B. Non-Public Equivalency
C. Paraprofessional
2. Total Number of Teachers
3. Entitlement per Teacher
4. Teacher Aid (line $2 \times$ line 3 )
5. Student Transportation Aid
6. Teacher Transportation Aid
7. Medicaid Replacement Aid
8. Catastrophic Aid
9. Subtotal-State Aid (line 4+5+6+7+8)
10. Prior Year Entitlement
11. Less Adjustments
12. Total State Aid
13. ARRA IDEA
14. Net Expenditures
15. Less: State Highway Fund
16. State General Fund
17. Number of Teachers
A. Regular
B. Non-Public Equivalency
C. Paraprofessional
18. Total Number of Teachers
19. Entitlement per Teacher
20. Teacher Aid (line $2 x$ line 3 )
21. Student Transportation Aid
22. Teacher Transportation Aid
23. Medicaid Replacement Aid
24. Catastrophic Aid
25. Subtotal-State Aid (line 4+5+6+7+8)
26. Prior Year Entitlement
27. Less Adjustments
28. Total State Aid
29. ARRA IDEA
30. Net Expenditures
31. Less: State Highway Fund
32. State General Fund

| Actual | Percen |
| :---: | :---: |
| FY 2015 | Change |


| $8,095.69$ | $0.1 \%$ |
| ---: | ---: |
| 9.49 | $59.0 \%$ |
| $5,014.30$ | $(0.8 \%)$ |
| $13,119.48$ | $(0.2 \%)$ |
| $\$ 27,520$ | $(1.4 \%)$ |


| $8,105.55$ | $0.1 \%$ |
| ---: | ---: |
| 10.19 | $7.4 \%$ |
| $4,997.15$ | $0.3 \%$ |
| $13,112.89$ | $(0.1 \%)$ |
| $\$ 27,955$ | $1.6 \%$ |


| $8,165.62$ | $0.7 \%$ |
| ---: | ---: |
| 9.19 | $(9.8 \%)$ |
| $5,061.59$ | $1.3 \%$ |
| $13,236.40$ | $0.9 \%$ |
| $\$ 27,750$ | $(0.7 \%)$ |

$\$ 361,048,090$
$\$ 57,987,591$
$\$ 3,929,512$
$\$ 8,996,556$
$\$ 1,286,363$
$\$ 433,248,112$
(1.6\%)
\$366,570,840
$\$ 58,496,194$
1.5\%
$\$ 367,310,100$
$\$ 60,378,825$
$\$ 3,717,047$
$\$ 8,997,842$
$\$ 1,253,033$
$\$ 441,656,847$
$\begin{array}{r}(\$ 4,887,546) \\ \$ 428,360,566 \\ - \\ \$ 428,360,566 \\ (\$ 10,000,000) \\ \hline \$ 418,360,566\end{array}$
$(30.7 \%)$
$(0.1 \%)$

Actual
FY 2018
Percent
Change
Percent
\$376,351,347

## $2.5 \%$ $2.7 \%$ $1.2 \%$ $0.02 \%$ $(24.3 \%)$ $2.4 \%$

10.8\%

| $10.8 \%$ | $\$$ |
| ---: | :--- |
| $5.3 \%$ |  |


| $\$ 426,181,313$ | $2.2 \%$ |
| ---: | ---: |
| $\$ 63,773,494$ | $(2.3 \%)$ |
| $\$ 3,501,154$ | $(9.6 \%)$ |
| $\$ 8,991,948$ | $(0.08 \%)$ |
| $\$ 924,099$ | $(10.2 \%)$ |
| $\$ 503,372,008$ | $1.5 \%$ |

Actual
FY 2019
2
$8,538.56$
8.49
$5,311.65$
$13,858.70$
$\$ 30,085$
$\$ 416,938,989$
\$65,295,597

## $\frac{(\$ 4,602,059)}{\$ 434,754,409}$ <br> \$434,754,409 <br> (\$10,000,000) <br> \$424,754,409

\$3,870,966
\$8,999,045
0.0
$\$ 1,029,247$
$\$ 496,133,844$
$(\$ 5,766,988)$
$\$ 490,366,856$
-
$\$ 490,366,856$
-
$\$ 490,366,856$

| $(5.7 \%)$ | $(\$ 5,662,875)$ | $(1.8 \%)$ |
| ---: | ---: | ---: |
| $10.0 \%$ | $\$ 497,709,133$ | $1.5 \%$ |
|  | - |  |
|  | $\$ 497,709,133$ |  |
|  | $\$ 497,709,133$ |  |

1. Number of Teachers
A. Regular
B. Non-Public Equivalency
C. Paraprofessional
2. Total Number of Teachers
3. Entitlement per Teacher
4. Teacher Aid (line $2 x$ line 3 )
5. Student Transportation Aid
6. Teacher Transportation Aid
7. Medicaid Replacement Aid
8. Catastrophic Aid
9. Subtotal-State Aid (line $4+5+6+7+8$ )
10. Prior Year Entitlement
11. Less: Adjustments
12. Total State Aid
13. ARRA IDEA
14. Net Expenditures
15. Less: State Highway Fund
16. State General Fund
17. Number of Teachers
A. Regular
B. Non-Public Equivalency
C. Paraprofessional
18. Total Number of Teachers
19. Entitlement per Teacher
20. Teacher Aid (line $2 x$ line 3 )
21. Student Transportation Aid
22. Teacher Transportation Aid
23. Medicaid Replacement Aid
24. Catastrophic Aid
25. Subtotal-State Aid (line 4+5+6+7+8)
26. Prior Year Entitlement
27. Less: Adjustments
28. Total State Aid
29. ARRA IDEA
30. Net Expenditures
31. Less: State Highway Fund
32. State General Fund

| Actual |
| :--- |
| FY 2021 |

$8,796.03$
6.94
$5,006.34$
$13,809.31$
$\$ 31,465$
Percent Change

Actual
FY 2022
FY 2022

## Per Ch


$(\$ 8,394,309)$

$$
\begin{array}{r}
\$ 505,416,348 \\
-
\end{array}
$$

$$
\$ 505,416,348
$$

$$
\$ 505,416,348
$$

| Estimate | Percent |
| :--- | :--- |
| FY 2024 | Change |


| $9,344.56$ | $4.0 \%$ |
| ---: | ---: |
| 8.50 | $16.4 \%$ |
| $5,027.62$ | $4.1 \%$ |
| $14,380.68$ | $4.0 \%$ |
| $\$ 30,800$ | $(3.5 \%)$ |

$9,409.97$
8.50
$\frac{5,062.81}{14,481.28}$
$\$ 30,911$
$\begin{array}{rr}\$ 442,924,944 & 0.4 \% \\ \$ 79,720,946 & 4.0 \% \\ \$ 4,015,872 & 4.0 \% \\ \$ 9,000,000 & 0.1 \% \\ \$ 1,000,000 & (14.7 \%) \\ \$ 536,661,762 & 0.9 \%\end{array}$
$\$ 447,630,846$
$\$ 82,238,402$
$\$ 4,154,832$
$\$ 9,000,000$
$\$ 1,000,000$
$\$ 544,024,080$
$1.5 \%$
$8.6 \%$
$(0.3 \%)$
$0.9 \%$
$0.2 \%$

$1.1 \%$
$6.0 \%$
$25.2 \%$
$0.1 \%)$
$10.3 \%$
$1.8 \%$
$\$ 441,175,407$
$\$ 76,654,756$
$\$ 3,861,415$
$\$ 8,991,864$
$\$ 1,172,824$
$\$ 531,856,266$
-

| $(\$ 8,979,201)$ |
| ---: |
| $\$ 522,877,065$ |
| - |
| $\$ 522,877,065$ |
| - |
| $\$ 522,877,065$ |


| Percent | Enhancement | Percent |
| :---: | :---: | :---: |
| Change | FY 2025 | Change |

$0.7 \%$
$0.0 \%$
$0.7 \%$
$0.7 \%$
$0.4 \%$

| $9,409.97$ | $0.7 \%$ |
| ---: | ---: |
| 8.50 | $0.0 \%$ |
| $5,062.81$ | $0.7 \%$ |
| $14,481.28$ | $0.7 \%$ |
| $\$ 36,895$ | $19.4 \%$ |


| $1.1 \%$ | $\$ 534,286,826$ | $19.4 \%$ |
| ---: | ---: | ---: |
| $3.2 \%$ | $\$ 82,238,402$ | $3.2 \%$ |
| $3.5 \%$ | $\$ 4,154,832$ | $3.5 \%$ |
| $0.0 \%$ | $\$ 9,000,000$ | $0.0 \%$ |
| $0.0 \%$ | $\$ 1,000,000$ | $0.0 \%$ |
| $1.4 \%$ | $\$ 630,680,060$ | $15.9 \%$ |


| $0.1 \%$ | $(\$ 8,496,467)$ | $(0.1 \%)$ |
| ---: | ---: | ---: |
| $1.4 \%$ | $\$ 622,183,593$ |  |
|  | - |  |
|  | $\$ 622,183,593$ |  |
|  | $\$ 622,183,593$ |  |


| Narrative Information -DA400 |  |
| :--- | :--- |
| Division of the Budget | Agency <br> Program | | Kansas State Board of Education |
| :--- |
| State of Kansas |

The following table shows the percent of excess costs covered by state aid since FY 2009. The figures for FY 2009 through FY 2022 are actuals, while FY 2023 through FY 2025 are estimates. FY 2023 is an estimate due to the lack of actual data for school district expenditures from the regular Individuals with Disabilities Education Act grant at the time the budget was submitted.
$\left.\begin{array}{ccccccc}\text { Fiscal Year } & & \text { State Aid* } & & \text { Federal Aid** } & & \text { Total Aid }\end{array}\right)$ Excess Costs

## Enhancement

*State Aid includes State Highway Fund transfers in FY 2014 through FY 2018.
**FY 2010-FY 2012 federal aid was funding from the American Relief and Recovery Act. FY 2021-FY 2024 aid is COVID-19 relief funding made available for special education, either by the federal government or the State Board of Education. Federal aid does not affect the State's required maintenance of financial support for special education.
***Actual percent of excess costs exceeded 92 percent due to the appropriation of more SGF moneys to address a shortfall in the State's required maintenance of financial support for special education.

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Governor's Teaching Excellence Scholarships and Awards-1000-0770 \& 7221-7200

National Board Certification is a way for the teaching profession to define and recognize highly accomplished practice. A certificate awarded by the National Board attests that a teacher has been judged by his or her peers as one who meets high rigorous professional standards. He or she has demonstrated the ability, in a variety of settings, to make sound professional judgments about students' best interests and to act effectively on those judgments. This program improves student learning by strengthening teachers' skills.

To become certified, a $\$ 1,975$ fee must be paid to the National Board and the teacher must successfully complete a two-part assessment covering four component content areas. One component of the assessment consists of building a portfolio at the teacher's school to show evidence of good teaching practice and demonstrate how his or her teaching meets the advanced standards in the field. The second component involves a series of written exercises at an assessment center. Exercises are designed around challenging teacher issues and include simulations of classroom practices, evaluation of other teachers' practices, designing curriculum, assessing student learning, and testing a teacher's subject matter knowledge.

KSA 72-2166 authorizes the State Board to provide scholarships of $\$ 1,100$ to teachers who are accepted to participate in the National Board for Professional Teaching Standards Certification Incentive Program and $\$ 500$ to teachers who are accepted to participate in the program to renew their certification. Teachers who attain National Board Certification are issued a master teacher's certificate by the State Board of Education that is valid for ten years. A teacher who has attained National Board Certification and is employed by a Kansas school district must be paid an incentive bonus of $\$ 1,000$. The bonus is paid each school year for up to ten years, if the teacher remains employed by a Kansas school district and retains a valid master teacher's certificate. The bonus is paid by the employing school district, but the school district is entitled to receive state aid under the National Board for Professional Teaching Standards Certification Incentive Program equal to the amount of any bonuses paid.

Indicated below are actual expenditures from FY 2013 through FY 2023, the budget estimate for FY 2024, and the allocation for FY 2025. In FY 2013 funding for scholarships was provided through the SGF and the repayment fund, with scholarship funding for FY 2014 coming solely from the repayment fund. The Legislature did not appropriate SGF for FY 2022, but scholarships were funded out of the repayment fund because KSDE fiscal staff did not notify agency staff of the lack of funding prior to the publication of the program's call for applications. Full funding was reinstated beginning in FY 2023.

|  | Actual | Actual | Actual | Actual | Actual | Actual | Actual |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
| State General Fund | $\$ 18,194$ | $\$-$ | $\$ 242,894$ | $\$ 258,511$ | $\$ 261,115$ | $\$ 218,366$ | $\$ 244,133$ |
| Repayment Fund | $\$ 7,306$ | $\$ 14,169$ | $\$-$ | $\$-$ |  | $\$-$ | $\$-$ |
| Number of Teachers | 0.0 | 0.0 | 217.4 | 228.9 | 217.1 | 205.2 | 208.4 |
|  |  |  |  |  |  |  |  |
|  | Actual | Actual | Actual | Actual | Estimate | Allocated |  |
| Expenditures: | $\underline{F Y 2020}$ | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |  |
| State General Fund | $\$ 219,899$ | $\$ 224,788$ | $\$-$ | $\$ 222,340$ | $\$ 360,693$ | $\$ 360,693$ |  |
| Repayment Fund | $\$-$ | $\$-$ | $\$ 22,394$ | $\$-$ | $\$-$ | $\$-$ |  |
| Number of Teachers | 197.2 | 204.1 | 0.0 | 178.0 | 306.0 | 306.0 |  |

# Narrative Information -DA400 <br> Division of the Budget <br> State of Kansas 

## State Foundation Aid-1000-0820, 7393-7000, 7393-7010, and 7669-7669

KSA 72-5131, et seq., known as the Kansas School Equity and Enhancement Act (KSEEA), provides for State Foundation Aid to school districts. State Foundation Aid is based on a school district's enrollment and various weighting factors. The KSEEA was enacted in 2017 as a response to the Kansas Supreme Court's fourth ruling in Gannon v. State. After additional increases in funding approved in 2018 and 2019, the Supreme Court ruled the Legislature substantially complied with the Court's ruling and retained jurisdiction pending the full implementation of the five-year funding plan. FY 2023 was the last year of the statutory Base Aid for Student Excellence (BASE) increases. Beginning in FY 2024, the BASE is annually adjusted by the three-year average of the Midwest Consumer Price Index for all urban consumers (CPI-U) published by the Bureau of Labor Statistics. The approved FY 2024 BASE is $\$ 5,088$, which was finalized as part of the Spring 2023 Education Consensus Estimates. The FY 2025 BASE is currently estimated at $\$ 5,388$; this is the BASE used for KSDE's budget request. However, the FY 2025 BASE will be revised in November 2023 and finalized in April 2024, both as part of the education consensus estimates.

The following pages show the calculation of the SGF obligation for State Foundation Aid (previously known as General State Aid) from FY 2009 to present. First, the statewide amount of Total Foundation Aid (also the general fund budgets of school districts) is calculated. Then the components of Local Foundation Aid are subtracted from that amount to determine the amount of state aid required. Finally, the non-SGF components of State Foundation Aid are subtracted, and the annual delayed payments are calculated to arrive at the amount of SGF moneys required to fund the main school finance formula.

In FY 2023, the delayed State Foundation Aid payment to school districts was eliminated. Historically, a portion of school districts' State Foundation Aid entitlements were delayed from June (the last month of a fiscal year) to July (the first month of a fiscal year). School districts, however, were still required to report the delayed payment as being received in June. This accounting move was often used to decrease State expenditures without cutting state aid to school districts. To eliminate the delayed payment, the 2022 Legislature appropriated a one-time increase to State Foundation Aid for FY 2023. This allowed KSDE to make 13 State Foundation Aid payments in FY 2023: the FY 2022 delayed payment and all regularly scheduled FY 2023 payments.

Due to a variety of factors arising from the passage of 2023 House Sub. for SB 113 and the Governor's line-item veto of select appropriations and changes to the KSEEA, KSDE reappropriated $\$ 95,572,245$ in SGF moneys for State Foundation Aid from FY 2023 to FY 2024. This reappropriation increases the FY 2024 approved amount for State Foundation Aid to $\$ 2,654,453,850$. However, this amount is not tied to the current school finance consensus estimates for FY 2024 in any way. Therefore, KSDE's revised budget estimate for FY 2024 resets the State Foundation Aid estimate to the FY 2024 estimate included in the Spring 2023 Education Consensus Estimates. To do so, KSDE's budget submission includes a lapse of $\$ 69,521,414$, which would bring the FY 2024 State Foundation Aid appropriation to \$2,584,932,436.

## Narrative Information -DA400

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

## EXPENDITURES:

State Foundation Aid
Virtual State Aid
SPED State Aid
Subtotal
Excess Impact Aid
Total Foundation Aid
LOCAL FOUNDATION AID:
20-Mill Property Tax
SPED State Aid
Federal Impact Aid
Mineral Prod. Tax/
Machinery \& Equip
Unspent Balance/P
Authorized Funds
Less: Local Effort R
Subtotal-Local Foun
Adjustments
Total-Local Foundation
State Aid Required
STATE FUNDING:
School District Finance Fund
20-Mill Property Tax
Mineral Production Fund
Subtotal-Aid Required
Less: Delay to next FY
Plus: Amount from last FY
Subtotal-Aid Required
ARRA Stabilization
ARRA Ed Jobs Stabilization
State Highway Fund

State General Fund Required
\$2,149,056,529
\$1,873,397,756
\$1,927,434,629
*The scheduled late payment of $\$ 174,447,492$ was increased by $\$ 30,676,471$ due to a lack of state revenue.
**The scheduled late payment of $\$ 192,582,941$ was increased by $\$ 32,667,047$ due to a lack of state revenue.

|  | Actual | Actual | Actual | Actual |
| :--- | :---: | ---: | ---: | ---: |
| Weighted FTE* | FY 2009 | FY 2010 | FY 2011 | FY 2012 |
| Base State Aid Per Pupil | $634,289.3$ | $655,122.8$ | $666,085.0$ | $672,771.3$ |
| $\$ 4,400$ | $\$ 4,012$ | $\$ 3,937$ | $\$ 3,780$ |  |

*Weighted FTE excludes special education weighted FTE.

# Narrative Information -DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

## EXPENDITURES:

State Foundation Aid
Virtual State Aid
SPED State Aid
Subtotal
Excess Impact Aid
Total Foundation Aid
LOCAL FOUNDATION AID:
20-Mill Property Tax
SPED State Aid
Federal Impact Aid
Mineral Prod. Tax/IRBs/Tuitio
Machinery \& Equipment Aid
Unspent Balance/Prior Year
Authorized Funds Transfer
Less: Local Effort Remittance
Subtotal-Local Foundation Aid
Adjustments
Total-Local Foundation Aid
State Aid Required

STATE FUNDING:
School District Finance Fund 20-Mill Property Tax Mineral Production Fund Subtotal-Aid Required

Less: Delay to next FY Plus: Amount from last FY
Subtotal-Aid Required
ARRA Stabilization
ARRA Ed Jobs Stabilization
State Highway Fund

## State General Fund Required

| $\$ 558,066,282$ | $\$ 563,960,688$ |  |
| ---: | ---: | ---: |
| $422,387,087$ | $420,494,809$ |  |
| $14,359,026$ | $13,596,213$ |  |
| $4,919,662$ | $6,229,479$ |  |
| - | - |  |
| 658,522 | 976,939 |  |
| $7,661,132$ | $6,434,492$ |  |
| $(3,210,103)$ | $(3,784,904)$ |  |
| $\$ 1,004,841,608$ |  | $\$ 1,007,907,716$ |
| $(65,185)$ |  | 59,027 |
| $\$ 1,004,776,423$ |  | $\$ 1,007,966,743$ |
| $\$ 2,026,843,357$ |  | $\$ 2,047,025,336$ |

$(51,096,342)$
$(46,179,643)$
$\frac{-}{\$ 1,980,663,714} \quad \begin{aligned} & \$ 1,995,928,994\end{aligned}$

| $(201,435,557)$ | $(207,290,078)$ |
| ---: | ---: |
| $199,384,960$ |  |


| $\$ 1,978,613,117$ | $\$ 1,990,063,500$ |
| ---: | ---: |
| - | - |
| - | - |
| - | $(96,600,000)$ |

\$1,978,613,117

| Actual |
| :---: |
| FY 2013 |

676,207.8
\$3,838

Actual
FY 2014 683,317.2
\$3,838

Actual
FY 2015
\$2,638,139,897
$\frac{420,476,221}{\$ 3,058,616,118}$


| $\$-$ | $\$-$ |  |
| ---: | ---: | ---: |
| $420,476,221$ | $425,230,579$ |  |
| $17,040,511$ | $16,569,272$ |  |
| $5,617,724$ | $6,792,601$ |  |
| - | - | 525,721 |
| $1,221,173$ | $9,857,748$ |  |
| $8,400,417$ | - |  |
| $\$ 452,756,046$ |  | $\$ 458,975,921$ |
| $, 513,999$ | $(48,645)$ |  |
| $\$ 454,270,045$ | $\$ 458,927,276$ |  |
| $\$ 2,604,346,073$ |  | $\$ 2,607,221,818$ |


| $(45,544,703)$ | $(52,968,844)$ |
| :---: | :---: |
| $(590,081,876)$ | $(595,450,850)$ |
| - | - |
| \$1,968,719,494 | \$1,958,802,124 |
| $(192,709,360)$ | (212,377,176) |
| 207,290,078 | 192,709,360 |


| $\$ 1,983,300,212$ | $\$ 1,939,134,308$ |
| ---: | ---: |
| - | - |
| - | - |
| $(96,600,000)$ | $96,600,000$ |

$\$ 1,886,700,212 \quad \$ 1,842,534,308$

| Actual | Actual |
| :--- | :---: |
| FY 2015 | FY 2016 |

680,902.1
\$3,852

Actual
FY 2016

$(52,968,844)$
$(595,450,850)$
\$1,958,802,124
$(212,377,176)$
$192,709,360$
\$1,939,134,308

96,600,000

Actual
FY 2016
685,860.2
N/A

# Narrative Information -DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

## EXPENDITURES:

State Foundation Aid
Virtual State Aid
SPED State Aid
Subtotal
Excess Impact Aid
Total Foundation Aid
LOCAL FOUNDATION AID:
20-Mill Property Tax SPED State Aid Federal Impact Aid Mineral Prod. Tax/IRBs/Tuition Machinery \& Equipment Aid Unspent Balance/Prior Year Authorized Funds Transfer Less: Local Effort Remittance Subtotal-Local Foundation Aid Adjustments
Total-Local Foundation Aid
State Aid Required
STATE FUNDING:
School District Finance Fund 20-Mill Property Tax Mineral Production Fund Subtotal-Aid Required

Less: Delay to next FY
Plus: Amount from last FY
Subtotal-Aid Required
ARRA Stabilization
ARRA Ed Jobs Stabilization
State Highway Fund

## State General Fund Required

| Actual |
| :--- |
| FY 2017 |
| 6808020 |

Base Aid for Student Excellence
*Weighted FTE excludes special education weighted FTE 680,802.0 N/A

Actual
FY 2018


$$
\$ 3,245,104,656
$$

Actual
FY 2019

$$
\begin{array}{r}
\$ 2,868,627,090 \\
32,074,481 \\
479,347,115 \\
\hline \$ 3,380,048,868 \\
- \\
\hline \$ 3,380,048,686
\end{array}
$$

$$
\begin{array}{rr}
\$- & \$- \\
425,819,859 & 435,999,742 \\
15,291,007 & 15,418,774 \\
11,209,579 & 4,548,108 \\
- & - \\
6,592,409 & 313,615 \\
14,587,318 & - \\
- & - \\
\hline \$ 473,500,172 & \\
& \$ 71,171) \\
\hline \$ 472,729,001 & (1,059,091) \\
\hline \$ 2,607,350,656 & \$ 455,221,148 \\
& \$ 2,789,883,508
\end{array}
$$

| $(51,303,853)$ |  |  |
| ---: | ---: | ---: |
| $(613,881,173)$ |  |  |
| $(5,556,550)$ |  |  |
|  |  | $(55,447,350)$ <br> $(641,067,605)$ <br> $(7,197,185)$ |
| $\$ 2,086,171,368$ |  |  |


| $(200,745,177)$ | $(188,763,012)$ |
| ---: | ---: |
| $212,377,176$ |  |


| $\$ 1,948,241,079$ |
| ---: |
| - |
| - |
| $(96,600,000)$ |

$\$ 1,851,641,079$

Actual
FY 2018
693,526.2
\$4,006
$(58,279,277)$
(677,464,910)
$(9,233,202)$
$\$ 2,131,650,185$

| $(165,761,745)$ |
| ---: |
| $188,763,012$ |

$\$ 2,154,651,452$
-
(45,000,000)
\$2,109,651,452

Actual
FY 2019
688,746.0
\$4,165

Actual FY 2020

$$
\begin{array}{r}
\$ 3,030,749,728 \\
32,021,674 \\
486,332,870 \\
\hline \$ 3,549,104,272 \\
- \\
\hline \$ 3,549,104,272
\end{array}
$$

$$
\begin{array}{r}
\$- \\
486,332,870 \\
16,452,288 \\
1,600,930 \\
- \\
308,930 \\
- \\
- \\
\hline \$ 504,695,018 \\
3,559,233 \\
\hline \$ 508,254,251 \\
\$ 3,040,850,021
\end{array}
$$

$(59,150,764)$
$(709,436,419)$
$(11,687,150)$
$\$ 2,260,575,688$
$\begin{array}{r}(144,188,563) \\ 165,761,745 \\ \hline\end{array}$
\$2,282,148,870
-
\$2,282,148,870

Actual
FY 2020
683,216.2
\$4,436

# Narrative Information -DA400 

Division of the Budget
Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

## EXPENDITURES:

State Foundation Aid
Virtual State Aid
SPED State Aid
Subtotal
Excess Impact Aid
Total Foundation Aid
LOCAL FOUNDATION AID:
20-Mill Property Tax SPED State Aid Federal Impact Aid Mineral Prod. Tax/IRBs/Tuition Machinery \& Equipment Aid Unspent Balance/Prior Year Authorized Funds Transfer Less: Local Effort Remittance Subtotal-Local Foundation Aid Adjustments
Total-Local Foundation Aid
State Aid Required

STATE FUNDING:
School District Finance Fund 20-Mill Property Tax Mineral Production Fund Subtotal-Aid Required

Less: Delay to next FY Plus: Amount from last FY

Subtotal-Aid Required
ARRA Stabilization
ARRA Ed Jobs Stabilization
State Highway Fund

State General Fund Required
Approved SGF (Including reappropriations)
Amount to Lapse
Actual

FY 2021


Narrative Information -DA400
Division of the Budget
Agency Kansas State Board of Education
State of Kansas

Allocated
FY 2025

## EXPENDITURES:

State Foundation Aid
Virtual State Aid
\$3,593,793,000
SPED State Aid
51,000,000
State Aid
520,381,000
Subtotal
Excess Impact Aid
Total Foundation Aid
$\$ 4,165,174,000$
$\$ 4,165,174,000$
LOCAL FOUNDATION AID:

| 20-Mill Property Tax | $\$-$ |
| :--- | ---: |
| SPED State Aid | $520,381,000$ |
| Federal Impact Aid | - |
| Mineral Prod. Tax/IRBs/Tuition | $1,600,000$ |
| Machinery \& Equipment Aid | - |
| Unspent Balance/Prior Year | 200,000 |
| Authorized Funds Transfer | - |
| Less: Local Effort Remittance | - |
| Subtotal-Local Foundation Aid | $\$ 522,181,000$ |
| Adjustments | $(76,241,000)$ |
| Total-Local Foundation Aid | $\$ 445,940,000$ |
| State Aid Required | $\$ 3,719,234,000$ |

STATE FUNDING:

| School District Finance Fund | $(52,000,000)$ |
| :--- | ---: |
| 20-Mill Property Tax | $(829,900,000)$ |
| Mineral Production Fund | $(11,609,000)$ |
| Subtotal-Aid Required | $\$ 2,825,725,000$ |


| Less: Delay to next FY | - |
| :--- | ---: |
| Plus: Amount from last FY | - |
|  |  |
| Subtotal-Aid Required | $\$ 2,825,725,000$ |
| ARRA Stabilization | - |
| ARRA Ed Jobs Stabilization | - |
| State Highway Fund | - |
| State General Fund Required | $\$ 2,825,725,000$ |
|  | Allocated |
| Weighted FTE* | $\underline{F Y} 2025$ |
| Base Aid for Student Excellence | $667,000.0$ |
|  | $\$ 5,388$ |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Supplemental State Aid (LOB State Aid)-1000-0840

KSA 72-5145 authorizes Supplemental State Aid to help fund school districts' local option budgets (LOB). Since FY 2019, state aid is calculated on the three-year average of a school district's assessed valuation per pupil (AVPP) and comparing it to the 81.2 percentile of the three-year average of AVPP. The further a school district is below the 81.2 percentile, the more state aid the district receives. School districts with an AVPP greater than the 81.2 percentile receive no state aid and must fund their LOBs entirely through local property taxes.

Local option budgets are calculated using an artificial BASE. Prior to FY 2020, the artificial BASE was $\$ 4,490$. Beginning in FY 2020, the artificial BASE is annually adjusted by the three-year average of the Midwest Consumer Price Index for all urban consumers (CPI-U) published by the Bureau of Labor Statistics. If the BASE used to calculate State Foundation Aid ever surpasses the artificial LOB BASE, both funds will use the State Foundation Aid BASE. In FY 2022 both State Foundation Aid and Supplemental State Aid used a BASE of $\$ 4,706$. For FY 2023, however, the BASE for Supplemental State Aid was $\$ 4,912$, while the BASE for State Foundation Aid was $\$ 4,846$. The divergence was due to the CPI-U growing at a faster rate than the last year of statutorily scheduled BASE increases. In FY 2024, the LOB BASE is $\$ 5,158$ and the BASE for State Foundation Aid is $\$ 5,088$. Since both the artificial LOB BASE and the BASE for State Foundation Aid are growing by the same CPI-U factor, it is highly unlikely the State Foundation Aid BASE will ever equal the LOB BASE.

School districts are required to adopt a LOB of at least 15 percent. Beginning in FY 2024, the statewide average increased from 31 percent to 31.6 percent.

Due to a variety of factors arising from the passage of 2023 House Sub. for SB 113 and the Governor's line-item veto of select appropriations and changes to the KSEEA, KSDE reappropriated $\$ 15,847,262$ in SGF moneys for Supplemental State Aid from FY 2023 to FY 2024. This reappropriation increases the FY 2024 approved amount for Supplemental State Aid to $\$ 584,574,571$. However, this amount is not tied to the current school finance consensus estimates for FY 2024 in any way. Therefore, KSDE's revised budget estimate for FY 2024 resets the Supplemental State Aid estimate to the FY 2024 estimate included in the Spring 2023 Education Consensus Estimates. To do so, KSDE's budget submission includes a lapse of $\$ 14,574,571$, which would bring the FY 2024 Supplemental State Aid appropriation to \$570,000,000.

|  | Actual <br> FY 2005 | Actual FY 2006 | Actual <br> FY 2007 | Actual <br> FY 2008 |
| :---: | :---: | :---: | :---: | :---: |
| Total USD LOB Budgets | \$570,720,831 | \$659,519,701 | \$760,708,788 | \$838,196,171 |
| Avg. State Aid Rate | x. 2718 | x. 330595 | X . 35085 | x. 36705 |
| LOB State Aid Entitlement | \$155,129,697 | \$218,033,888 | \$266,894,136 | \$307,662,092 |
| Proration Percentage | +1.0 | +1.0 | +1.0 | +1.0 |
| Subtotal-Prorated LOB State Aid | \$155,129,697 | \$218,033,888 | \$266,894,136 | \$307,662,092 |
| Less: Delay to next FY | $(23,745,994)$ | $(22,930,443)$ | $(21,615,801)$ | $(21,417,262)$ |
| Plus: Amount from last FY | 28,343,908 | 23,745,994 | 22,930,443 | 21,615,801 |
| Total LOB State Aid | \$159,727,611 | \$218,849,439 | \$268,208,778 | \$307,860,631 |
| ARRA | - | - | - | - - |
| SGF Required | \$159,727,611 | \$218,549,439 | \$268,208,778 | \$307,860,631 |

Total USD LOB Budgets
Avg. State Aid Rate
LOB State Aid Entitlement
Proration Percentage
Subtotal-Prorated LOB State Aid
Less: Delay to next FY
Plus: Amount from last FY
Total LOB State Aid
ARRA
SGF Required

Total USD LOB Budgets
Avg. State Aid Rate
LOB State Aid Entitlement
Proration Percentage
Subtotal-Prorated LOB State Aid

Less: Delay to next FY
Plus: Amount from last FY
Total LOB State Aid
ARRA
SGF Required

|  | Actual |
| :--- | ---: |
|  | $\frac{\text { FY } 2017}{}$ |
| Total USD LOB Budgets | $\$ 1,067,698,181$ |
| Avg. State Aid Rate | $\times .4409$ |
| LOB State Aid Entitlement | $\$ 470,712,412$ |
| Proration Percentage | $\times 1.0$ |
| Subtotal-Prorated LOB State Aid | $\$ 470,712,412$ |
|  |  |
| Less: Delay to next FY | $(47,761,915)$ |
| Plus: Amount from last FY | $47,675,355$ |
|  |  |
| Total LOB State Aid | $\$ 470,625,852$ |
| ARRA | - |
| SGF Required | $\$ 470,625,852$ |


| Actual |
| ---: |
| FY 2009 <br> $\$ 901,535,280$ <br> $\times .35875$ <br> $\$ 323,424,384$ <br> $\times 1.0$ <br> $\$ 323,424,384$ <br> $(64,022,634)$ <br> $21,417,262$ |

$\$ 280,819,012$
-
$\$ 280,819,012$

$$
\begin{array}{r}
\text { Actual } \\
\begin{array}{r}
\text { FY } 2013 \\
\$ 992,955,475 \\
\times .4323 \\
\hline \$ 429,256,199 \\
\times .79 \\
\hline \$ 339,112,397
\end{array}
\end{array}
$$

$$
\begin{array}{r}
(19,524,087) \\
19,633,829 \\
\hline
\end{array}
$$

$$
\$ 339,222,139
$$

$$
\$ 339,222,139
$$

\$470,625,852

$(66,773,733)$

| $64,022,634$ |
| ---: |

\$336,440,519
\$85,949,000
$\$ 250,491,519$

$(19,494,956)$
19,524,087
\$339,213,964
\$339,213,964

$(46,245,282)$
47,761,915
\$454,500,000
\$454,500,000

| Actual <br> FY 2011 | Actual $\text { FY } 2012$ |
| :---: | :---: |
| \$957,870,890 | \$962,320,334 |
| +.3856 | X. 4091 |
| \$369,388,803 | \$393,685,249 |
| X . 917 | x . 861 |
| \$338,729,532 | \$338,640,811 |

$(19,633,829)$

| $66,773,733$ |  | $20,204,748$ |
| ---: | ---: | ---: |
| $\$ 385,298,517$ |  |  |
| - |  | $\$ 339,211,730$ |
| $\$ 385,298,517$ |  | $\$ 339,211,730$ |

Actual
FY 2016
\$1,061,277,923
$\begin{array}{r}\times .4207 \\ \hline \$ 446,462,267\end{array}$
$\begin{array}{r}\times .99 \\ \hline \$ 446,296,688\end{array}$
$(47,675,355)$
$\$ 414,832,745$
$\$ 414,832,745$

| Actual <br> FY 2019 | Actual $\text { FY } 2020$ |
| :---: | :---: |
| \$1,113,635,498 | \$1,132,125,381 |
| X . 4371 | X . 4422 |
| \$486,817,398 | \$500,632,053 |
| +1.0 | +1.0 |
| \$486,817,398 | \$500,632,053 |

$(36,094,733)$

| $(38,762,680)$ |
| ---: |
| $46,245,282$ |

38,762,680
\$503,300,000
\$494,300,000

Narrative Information -DA400
Division of the Budget Agency Kansas State Board of Education
State of Kansas
Program Financial Aid

|  | Actual $\text { FY } 2021$ | Actual $\text { FY } 2022$ | Actual $\text { FY } 2023$ | Estimate $\text { FY } 2024$ |
| :---: | :---: | :---: | :---: | :---: |
| Total USD LOB Budgets | \$1,149,760,698 | \$1,175,792,130 | \$1,227,020,044 | \$1,287,553,648 |
| Avg. State Aid Rate | $\times .4511$ | x.4467 | X. 4404 | X. 4427 |
| LOB State Aid Entitlement | \$518,638,790 | \$525,200,844 | \$540,388,769 | \$570,000,000 |
| Proration Percentage | +1.0 | +1.0 | +1.0 | +1.0 |
| Subtotal-Prorated LOB State Aid | \$518,638,790 | \$525,200,844 | \$540,388,769 | \$570,000,000 |
| Less: Delay to next FY | $(41,333,523)$ | $(32,534,367)$ | - | - |
| Plus: Amount from last FY | 36,094,733 | 41,333,523 | 32,534,367 | - |
| Total LOB State Aid | \$513,400,000 | \$534,000,000 | \$572,923,136 | \$570,000,000 |
| ARRA | - - | - | - | - |
| SGF Required | \$513,400,000 | \$534,000,000 | \$572,923,136 | \$570,000,000 |
| Approved SGF (Including reappropriations) |  |  |  | \$584,574,571 |
| Amount to Lapse |  |  |  | \$14,574,571 |


|  | Allocated <br> FY 2025 |
| :---: | :---: |
| Total USD LOB Budgets | \$1,364,161,850 |
| Avg. State Aid Rate | X. 4325 |
| LOB State Aid Entitlement | \$590,000,000 |
| Proration Percentage | +1.0 |
| Subtotal-Prorated LOB State Aid | \$590,000,000 |
| Less: Delay to next FY | - |
| Plus: Amount from last FY | - |
| Total LOB State Aid | \$590,000,000 |
| ARRA | - - |
| SGF Required | \$590,000,000 |

## Artificial BASE for LOB

| FY 2019 | $\$ 4,490$ | FY 2023 | $\$ 4,912$ |
| :--- | :--- | :--- | :--- |
| FY 2020 | $\$ 4,558$ | FY 2024 | $\$ 5,158$ |
| FY 2021 | $\$ 4,608$ | FY 2025 | $\$ 5,462$ |
| FY 2022 | $\$ 4,706$ |  |  |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Professional Development Aid-1000-0860

The Professional Development Act (KSA 72-2544, et seq.) was designed to allow school districts to use local money for professional development activities and receive matching state aid. All requests for state aid must be preceded by a written plan submitted by the school district and approved by the State Board of Education. The expenditures must be used for professional development activities for licensed school employees. Because of the emphasis on accountability, the State Board believes that professional development funds must be available to assist school districts with the training of their staff. Professional Development State Aid is limited to one-half of one percent of the individual school district's general fund budget or one-half the actual professional development expenditures, whichever is less. During FY 2010 through FY 2017, the Legislature did not appropriate funds for professional development. For FY 2018 through FY 2021, the Legislature approved $\$ 1.7$ million to fund this program, which resulted in a proration of state aid. This program was not funded in FY 2022, but funding was reinstated at $\$ 1.77$ million for FY 2023. The State Board requests an enhancement of $\$ 1.9$ million for FY 2025. The enhancement request would increase the appropriation to $\$ 3.67$ million. When the State Board approved this enhancement request, it was projected to fully fund the Professional Development program. However, based on new estimates made by KSDE staff, it is now projected to cover 65.2 percent of the state aid entitlement.

|  | Actual <br> FY 2018 | Actual <br> FY 2019 | Actual <br> FY 2020 | Actual <br> FY 2021 |
| :---: | :---: | :---: | :---: | :---: |
| Total USD Expenditures | \$9,528,226 | \$12,339,912 | \$11,231,212 | \$7,536,995 |
| Expenditures Eligible for State Aid | \$9,528,226 | \$12,339,912 | \$11,231,212 | \$7,536,995 |
| State Aid Entitlement | \$4,735,027 | \$6,008,512 | \$5,577,832 | \$3,755,008 |
| State Aid Expenditures | \$1,700,000 | \$1,700,000 | \$1,700,000 | \$1,700,000 |
| State Aid Proration Percentage | 35.9\% | 25.3\% | 30.5\% | 47.3\% |
| Number of USDs/Interlocals Participating | 231 | 302 | 299 | 258 |
|  | Actual FY 2022 | Actual $\text { FY } 2023$ | Estimate FY 2024 | Allocated FY 2025 |
| Total USD Expenditures | \$7,400,000 | \$11,217,171 | \$11,250,000 | \$11,250,000 |
| Expenditures Eligible for State Aid | \$7,400,000 | \$11,217,171 | \$11,250,000 | \$11,250,000 |
| State Aid Entitlement | - - | \$5,574,805 | \$5,625,000 | \$5,625,000 |
| State Aid Expenditures | - | \$1,770,000 | \$1,770,000 | \$1,770,000 |
| State Aid Proration Percentage | 0.0\% | 32.0\% | 31.5\% | 31.5\% |
| Number of USDs/Interlocals Participating | 307 | 271 | 307 | 307 |


|  | Enhancement <br> Total USD Expenditures |
| :--- | ---: |
| FY 2025 |  |
| Expenditures Eligible for State Aid | $\$ 11,250,000$ |
| State Aid Entitlement | $\$ 5,625,000$ |
| State Aid Expenditures | $\$ 3,670,000$ |
| State Aid Proration Percentage | $65.2 \%$ |
| Number of USDs/Interlocals Participating | 307 |

## Capital Improvement State Aid-1000-0870 (Previously 2880-2880)

KSA 72-5462 authorizes poorer school districts to receive state aid to help pay their bond and interest payments. For bonds approved after July 1, 1992, and prior to July 1, 2015, the amount paid to each school district is based on their assessed valuation per pupil compared to the state median assessed valuation per pupil, which receives 25 percent state aid. In 2015, the Legislature passed House Sub. for SB 7 which established state aid based on the district with the lowest assessed valuation per pupil receiving 75 percent state aid. This change affects state aid payments only for elections passed after July 1, 2015. 2016 Sub. for SB 323 requires the State Board to approve school district state aid amounts for all bond elections held after July 1, 2016. The total amount of state aid approved for these elections cannot exceed the six-year average amount of Capital Improvement State Aid. 2017 SB 19 limited the amount of general obligation bonds approved by the State Board to the amount retired in the preceding school year. In addition, facilities used primarily for extracurricular activities are not eligible for state aid, unless the construction is necessary due to safety or disability access issues. 2018 Sub. for SB 423 increased the cap on the amount of bonds that can be approved by the amount of the five-year Producer Price Index. In addition, no district bond application shall count more than $\$ 175,000,000$ against the cap.

2022 HB 2567 provided that only school districts receiving Capital Improvement State Aid count towards the cap on the amount of bonds the State Board may approve each year; school districts that not eligible to receive state aid or that have opted out of receiving state aid do not count towards the cap. The bill also amended the state aid formula for Capital Improvement State Aid. For all bonds approved at elections held on or after July 1, 2022, the bill removed USD 207 (Ft. Leavenworth) from the state aid schedule. State law now provides that the lowest USD, excluding USD 207, receives 51 percent state aid. Finally, the bill excluded all students enrolled in a virtual school within a school district from the determination of that district's assessed valuation per pupil for the purposes of Capital Improvement State Aid.

| Actual <br> FY 2016 | Actual <br> FY 2017 | Actual <br> FY 2018 | Actual <br> FY 2019 |
| :---: | :---: | :---: | :---: |
| 1992 and prior to 7/1/2015 |  |  |  |
| \$513,214,143 | \$526,235,784 | \$512,810,571 | \$556,603,094 |
| + 318272 | + 339979 | + 350641 | + 33911 |
| \$163,341,697 | \$178,909,190 | \$179,812,264 | \$188,749,730 |

## State Aid for bonds issued after 7/1/2015 and prior to 7/1/2017

Bond \& Interest Fund Payments
Average State Aid Rate
State Aid

\$52,956,094
$\begin{array}{r}\times .183540 \\ \hline \$ 9.719556\end{array}$
\$9,719,556

State Aid for bonds issued after 7/1/2017 and prior to 7/1/2022
Bond \& Interest Fund Payments
Average State Aid Rate
State Aid

State Aid for bonds issued after 7/1/2022

| Bond \& Interest Fund Payments | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: |
| Average State Aid Rate | - | - | - |  |
| State Aid | - | - | - | - |
| Total State Aid | \$163,341,697 | \$179,711,657 | \$189,764,242 | \$202,100,232 |
| Total Bond \& Interest Payments | \$513,214,143 | \$531,440,266 | \$556,916,334 | \$623,549,342 |
| Number of USDs Receiving Aid | 153 | 152 | 148 | 149 |


| Actual <br> FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 |
| :---: | :---: | :---: | :---: |
| 1992 and prior to 7/1/2015 |  |  |  |
| \$518,000,465 | \$493,152,504 | \$468,347,737 | \$442,661,473 |
| X. 364838 | x.360435 | x . 395393 | X. 409144 |
| \$188,749,730 | \$177,749,310 | \$185,181,337 | \$181,112,256 |

State Aid for bonds issued after 7/1/2015 and prior to 7/1/2017

| Bond \& Interest Fund Payments | $\$ 52,472,991$ |  | $\$ 60,756,569$ |  | $\$ 62,160,298$ | $\$ 66,120,873$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Average State Aid Rate | $\times .170681$ |  | $\times .156594$ | $\times .149030$ | $\times .137904$ |  |
|  | $\$ 8,956,669$ |  | $\$ 9,514,102$ |  | $\$ 9,263,727$ | $\$ 9,118,295$ |

State Aid for bonds issued after 7/1/2017 and prior to 7/1/2022
Bond \& Interest Fund Payments Average State Aid Rate State Aid

| $\$ 36,939,802$ |
| ---: |
| $\times .151058$ |
| $\$ 5,580,045$ |

$\begin{array}{r}\$ 52,043,327 \\ \times .138225 \\ \hline \$ 7,193,698\end{array}$

$$
\begin{array}{r}
\$ 95,532,703 \\
\times .065305 \\
\hline \$ 6,238,771
\end{array}
$$

| $\$ 125,269,131$ |
| ---: |
| $\times .050444$ |
| $\$ 6,318,999$ |

State Aid for bonds issued after 7/1/2022

| Bond \& Interest Fund Payments | - | - | - | \$483,528 |
| :---: | :---: | :---: | :---: | :---: |
| Average State Aid Rate | - | - | - | X. 170001 |
| State Aid | - | - | - | \$82,200 |
| Total State Aid | \$203,523,148 | \$194,457,110 | \$200,683,835 | \$196,631,750 |
| Total Bond \& Interest Payments | \$607,416,258 | \$605,952,400 | \$626,040,735 | \$634,535,005 |
| Number of USDs Receiving Aid | 144 | 136 | 133 | 128 |


| Estimate | Allocated |
| :--- | ---: |
| FY 2024 | FY 2025 |

State Aid for bonds issued after 7/1/1992 and prior to 7/1/2015

| Bond \& Interest Fund Payments | $\$ 441,968,795$ |  | $\$ 459,194,707$ |
| :--- | ---: | ---: | ---: |
| Average State Aid Rate | $\times .430149$ | $\times .409553$ |  |
|  | $\$ 190,112,435$ |  | $\$ 188,064,570$ |

State Aid for bonds issued after 7/1/2015 and prior to 7/1/2017

| Bond \& Interest Fund Payments | $\$ 66,480,039$ |  | $\$ 67,647,894$ |
| :--- | ---: | ---: | ---: |
| Average State Aid Rate | $\times .103708$ | $\times .110873$ |  |
| Aid | $\$ 6,894,471$ | $\$ 7,500,325$ |  |

State Aid for bonds issued after 7/1/2017 and prior to 7/1/2022
Bond \& Interest Fund Payments
Average State Aid Rate

| \$145,124,968 | \$163,237,393 |
| :---: | :---: |
| X . 038573 | X . 050448 |
| \$5,597,791 | \$8,235,000 |

State Aid for bonds issued after 7/1/2022

| Bond \& Interest Fund Payments | $\$ 9,802,795$ |  | $\$ 14,963,903$ |
| :--- | ---: | ---: | ---: | ---: |
| Average State Aid Rate | $\times .040326$ |  | $\times .080200$ |
| State Aid | $\$ 395,303$ |  | $\$ 1,200,105$ |
| Total State Aid | $\$ 203,000,000$ |  | $\$ 205,000,000$ |
| Total Bond \& Interest Payments | $\$ 663,376,597$ |  | $\$ 705,043,897$ |
| Number of USDs Receiving Aid | 122 |  | 132 |

# Narrative Information -DA400 

Division of the Budget
State of Kansas
Agency Kansas State Board of Education
Program Financial Aid

## Capital Outlay State Aid-1000-0880

KSA 72-53,126 authorizes Capital Outlay State Aid and funds this program through a demand transfer from the State General Fund. State law allows school districts to levy up to 8 mills for capital outlay expenditures. State aid is provided to supplement the revenue raised by local property taxes. School districts are ranked from highest to lowest in assessed valuation per pupil (AVPP) as rounded to the nearest $\$ 1,000$. The median district receives 25 percent state aid. For each $\$ 1,000$ in AVPP below the median, state aid is increased by 1 percent. For each $\$ 1,000$ in AVPP above the media, state aid is decreased by 1 percent.

The 2015 Legislature enacted House Sub. for SB 7, which changed the state aid formula for Capital Outlay State Aid for FY 2015. The change in state aid rates for FY 2015 was made after a portion of state aid had been paid for that year. As a result, some districts were overpaid. The 2015 Legislature then approved a supplemental appropriation to allow school districts to keep the overpayment for FY 2015. This modified state aid formula was repealed and the previous formula (which is the current formula) was reinstated by the 2016 Legislature in response to the Kansas Supreme Court's second ruling in Gannon v. State.

The State Board of Education recommends continued funding of the law in FY 2024 and FY 2025.

|  | Actual <br> FY 2006 | Actual $\text { FY } 2007$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2008 \end{aligned}$ | Actual <br> FY 2009 | Actual <br> FY 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Taxes Levied | \$147,593,564 | \$156,451,157 | \$164,837,813 | \$156,315,947 | \$143,049,467 |
| Avg. State Aid Rate | X. 1307 | X. 1327 | X. 1400 | X. 1429 | $\times .0000$ |
| State Aid Entitlement | \$19,293,911 | \$20,754,189 | \$23,086,626 | \$22,338,828 | \$- |
| Prior Year Overpayment | - | $(262,035)$ | - | - | - |
| Total State Aid | \$19,293,911 | \$20,492,154 | \$23,086,626 | \$22,338,828 | \$- |
|  | Actual $\text { FY } 2011$ | Actual $\text { FY } 2012$ | Actual $\text { FY } 2013$ | Actual $\text { FY } 2014$ | Actual <br> FY 2015 |
| Total Taxes Levied | \$143,369,153 | \$151,873,464 | \$161,689,616 | \$158,515,632 | \$215,954,255 |
| Avg. State Aid Rate | $\times .000$ | x 000 | $\times .0000$ | $\times .0000$ | X. 1256 |
| State Aid Entitlement | \$- | \$- | \$- | \$- | \$27,126,700 |
| Prior Year Overpayment | - | - | - | - | 1,800,419 |
| Total State Aid | \$- | \$- | \$- | \$- | \$28,927,119 |
|  | Actual $\text { FY } 2016$ | Actual $\text { FY } 2017$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2018 \end{aligned}$ | Actual $\text { FY } 2019$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2020 \\ & \hline \end{aligned}$ |
| Total Taxes Levied | \$216,305,630 | \$234,505,330 | \$249,256,526 | \$267,250,422 | \$280,709,833 |
| Avg. State Aid Rate | X. 1250 | x 2444 | x. 2428 | x. 2431 | $\times .2575$ |
| State Aid Entitlement | \$27,047,902 | \$58,039,060 | \$60,530,721 | \$64,961,024 | \$72,282,802 |
| Prior Year Overpayment | - | - | - - | - | - |
| Total State Aid | \$27,047,902 | \$58,039,060 | \$60,530,721 | \$64,961,024 | \$72,282,802 |
|  | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate <br> FY 2024 | Allocated <br> FY 2025 |
| Total Taxes Levied | \$297,202,044 | \$307,748,504 | \$343,117,201 | \$369,642,155 | \$373,000,000 |
| Avg. State Aid Rate | $\times .2449$ | x. 2535 | $\times .2543$ | +. 2543 | $\times .2493$ |
| State Aid Entitlement | \$72,776,380 | \$78,008,188 | \$87,260,686 | \$94,000,000 | \$93,000,000 |
| Prior Year Overpayment | - | - | - | - | - |
| Total State Aid | \$72,776,380 | \$78,008,188 | \$87,260,686 | \$94,000,000 | \$93,000,000 |

# Narrative Information -DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas Program Financial Aid 

## Computer Science Education Advancement Grant-1000-0920

2022 Sub. for HB 2466 authorized the State Board of Education to award grants to high-quality professional learning providers to develop and implement teacher professional development program for computer science courses. In awarding the grants, the State Board is directed to prioritize the following:

- School districts that work in partnership with providers of high-quality professional learning;
- Proposals that describe strategies to enroll female students, students from marginalized racial and ethnic groups underrepresented in computer science, students eligible for free and reduced-price meals, students with disabilities, and English language learners; and
- Proposals from rural or urban areas that experience difficulties providing computer science offerings.

To fund this program, 2022 HB 2567 appropriated $\$ 1$ million from the State General Fund for FY 2023. The 2023 Legislature appropriated funding for FY 2024 and KSDE's FY 2025 allocation includes funding for the program.

|  | Actual | Estimate | Allocated |
| :---: | :---: | :---: | :---: |
| Expenditures | FY 2023 <br> $\$ 999,706$ | $\left.\begin{array}{ll}\text { FY 2024 } & \text { FY 2025 } \\ & \end{array}\right)$ |  |

# Narrative Information -DA400 <br> Division of the Budget <br> Agency Kansas State Board of Education <br> State of Kansas <br> Program Financial Aid 

## Career and Technical Education Pilot-1000-0940

2022 Sub. for HB 2466 required the State Board of Education to establish a pilot program during FY 2023 for high school students with documented accommodations, other than enrollment in a gifted program, who are enrolled in participating high schools served by the Washburn Institute of Technology. The pilot program was required to include the following:

- A grant of $\$ 20,000$ to the Washburn Institute of Technology to provide additional counseling services for participating students and additional coordination services with participating high schools;
- $\quad \$ 500$ for each participating high school to provide additional counseling services and coordination with the Washburn Institute of Technology; and
- Each participating high school was reimbursed for the total cost of the assessment for any participating student that takes a credentialling assessment.

To fund this program, 2022 HB 2567 appropriated $\$ 40,000$ from the State General Fund for FY 2023. This funding was appropriated for FY 2024, even though the authorizing statute specified that the pilot program would only exist during FY 2023. To comply with statute, KSDE's budget request lapses this funding in FY 2024. Funding was included for this program in the FY 2025 allocation, but is not included in the submitted budget since the program was to only exist during FY 2023.

| Actual | Estimate | Allocated |  |
| :---: | :---: | :---: | :---: |
| Expenditures | $\frac{\text { FY 2023 }}{\$ 40,000}$ | FY 2024 | $\$-$ |
| FY 2025 |  |  |  |
| $\$-$ |  |  |  |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Parent Education Program (Parents as Teachers)-2000-2510

KSA 72-4161, et. seq., known as the Parent Education Act, authorizes the State Board of Education to award grants to school districts to fund local Parents as Teachers (PAT) programs. Under this law, PAT programs may serve expectant parents and parents of infants and toddlers who are under the age of eligibility for school attendance. These programs are designed to maximize early childhood development, thus laying the foundation for school success and minimizing developmental problems that might interfere with learning.

As a child's first and most influential teacher, parents deserve and can benefit from practical information and support, particularly during the crucial early years leading up to age six. Experience has shown that parents want to be good parents and welcome the kind of support that PAT offers. The program is voluntary for parents and, ideally, reaches both first-time parents and families with multiple children, regardless of the number or age of other children.

The Parents as Teachers curriculum is based on the most current brain development research and is designed to strengthen the foundations of later learning including language and intellectual development, curiosity, and social skills. To achieve this goal, PAT provides the following services:

- Personalized home visits by specially trained parent educators who offer timely information about stages of child development and suggest practical ways for parents to encourage children's development. Parent educators also offer general guidance and tips on home safety, effective discipline, constructive play activities, and other topics.
- Group meetings with parents of like-aged children where parents can share their experiences, common concerns, frustrations, and successes.
- Periodic monitoring and formal screening to assure that youngsters do not reach school age with an undetected health problem, disability, or developmental delay.
- A referral network that helps parents who need special assistance (medical or financial help, for example) that is beyond the scope of PAT.

Research shows that PAT programs can be an important component in supporting and developing healthy relationships between infants and toddlers and their parents, setting the stage for success in school and beyond. A number of studies have been conducted in Kansas and Missouri in the past 25 years assessing the impact of PAT programs. Results include:

- Children who participate in parent education programs are more likely to attend preschool than children who do not participate in parent education programs.
- The academic achievement of children who participate in parent education programs is higher in comparison to children who do not participate in parent education programs.
- Parents who participate in parent education programs read more frequently to their children at home and visit classrooms more often than parents who do not participate in parent education programs. (Reading and parent involvement are two of the strongest indicators for success in school.)
- Children who participate in parent education programs demonstrate increased verbalization and socialization skills in comparison to children who do not participate in parent education programs. Children who participate in parent education programs often have a higher degree of self-esteem with regard to their academic achievement.
- Low-income children who participate in parent education programs and early childhood programs are better prepared to enter kindergarten ready to learn than low income children who have no involvement in either program. Low income children who participate in parent education and early childhood programs also score higher on state assessments than do low income children who do not participate in either program.

Between FY 2009 and FY 2016, funding for this program was appropriated from the Children's Initiatives Fund (CIF). For FY 2017, the Legislature directed that funding be provided by federal Temporary Assistance for Needy Families (TANF) funds. Requirements for these funds restricted their use to families meeting specific at-risk guidelines. Following FY 2017, the

# Narrative Information -DA400 

Division of the Budget
Agency Kansas State Board of Education
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Legislature switched funding for Parent Education back to the CIF. The 2018 Legislature added \$1 million for PAT for FY 2019 and reduced the local match from 65 percent to 50 percent. The lower match requirement essentially offset the increased state funding, meaning there was no significant change in the number of families and children served. The 2019 Legislature added an additional $\$ 200,000$ for the program for FY 2020. The 2023 Legislature added $\$ 1$ million for PAT beginning in FY 2024. The FY 2024 estimate includes a reappropriation of \$186,168 from FY 2023 to FY 2024.

|  | Actual <br> FY 2009 | Actual $\text { FY } 2010$ | Actual <br> FY 2011 | Actual $\text { FY } 2012$ | Actual <br> FY 2013 | Actual $\text { FY } 2014$ | Actual FY 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Families | 15,121 | 14,653 | 14,053 | 11,703 | 10,279 | 9,292 | 8,771 |
| Served |  |  |  |  |  |  |  |
| Number of Children | 19,220 | 15,283 | 14,476 | 14,621 | 13,117 | 11,374 | 11,077 |
| Served |  |  |  |  |  |  |  |
| CIF Aid | \$7,521,357 | \$7,527,019 | \$7,359,130 | \$7,237,635 | \$7,237,635 | \$7,237,635 | \$7,237,635 |
| TANF Aid | - | - | - | - | - |  |  |
|  | Actual $\text { FY } 2016$ | Actual $\text { FY } 2017$ | Actual <br> FY 2018 | Actual <br> FY 2019 | Actual <br> FY 2020 | Actual $\text { FY } 2021$ | Actual <br> FY 2022 |
| Number of Families | 7,883 | 6,559 | 6,617 | 6,721 | 6,538 | 6,094 | 6,114 |
| Served |  |  |  |  |  |  |  |
| Number of Children | 9,873 | 8,275 | 8,596 | 8,792 | 8,613 | 8,125 | 8,128 |
| Served |  |  |  |  |  |  |  |
| CIF Aid | \$7,237,635 | - | \$7,237,635 | \$8,162,592 | \$8,376,566 | \$8,454,860 | \$8,456,920 |
| TANF Aid | - | \$6,639,505 | - | - | - | - | - |


| Number of Families | 6,178 | 6,571 | 6,699 |
| :--- | ---: | ---: | ---: |
| Served | 8,323 | 8,740 | 8,910 |
| Number of Children <br> Served | $\$ 8,351,069$ | $\$ 9,623,803$ | $\$ 9,437,635$ |
| CIF Aid | - | - | - |

# Narrative Information -DA400 

Division of the Budget
State of Kansas

## Pre-K Pilot-2000-2535 and 3323-0531

The Kansas Pre-K Pilot Program was established in 2006 when the Legislature appropriated $\$ 2$ million from the Children's Initiatives Fund (CIF) for FY 2007. Funding was increased to $\$ 5$ million for FY 2008. During FY 2007 and 2008, the program was administered by the Kansas Children's Cabinet. At the recommendation of the Governor, the Pre-K Pilot Program was transferred to the Kansas State Department of Education in FY 2009. There are currently 80 local Pre-K Pilot grantees across the state providing early childhood educational services to approximately 3,000 children aged 3 through 5 . Some of the students are served in public school sites and some are served in childcare and Head Start programs.

The overarching focus of the Pre-K Pilot Program is to use research-based practices and high-quality standards to improve the quality of the early learning experiences provided to children participating in the program, resulting in increased readiness for success as they enter kindergarten and the elementary school years.

Funding for the Pre-K Pilot Program was shifted to Temporary Assistance for Needy Families (TANF) funds for FY 2017 and FY 2018. Beginning in FY 2019, the Legislature expanded the program by adding $\$ 4.2$ million from the CIF to the amount approved from TANF. The FY 2024 CIF estimate includes a reappropriation of \$57,113 from FY 2023 to FY 2024.
Number of Children
Served

Total Aid
CIF Aid
TANF Aid

|  | Actual $\text { FY } 2016$ | Actual <br> FY 2017 | Actual FY 2018 | Actual $\text { FY } 2019$ | $\begin{gathered} \text { Actual } \\ \text { FY } 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Actual } \\ \text { FY } 2021 \\ \hline \end{gathered}$ | Actual <br> FY 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Children | 1,500 | 1,500 | 2,903 | 2,996 | 4,510 | 4,536 | 4,963 |
| Served |  |  |  |  |  |  |  |
| Total Aid | \$4,799,812 | \$3,858,696 | \$2,942,528 | \$7,136,730 | \$7,914,141 | \$8,224,127 | \$8,262,977 |
| CIF Aid | \$4,799,812 | - | - | \$4,078,583 | \$4,200,000 | \$4,200,000 | \$4,200,000 |
| TANF Aid | - | \$3,858,696 | \$2,942,528 | \$3,058,147 | \$3,714,141 | \$4,024,127 | \$4,062,977 |
|  | Actual <br> FY 2023 | Estimate <br> FY 2024 | Allocated FY 2025 |  |  |  |  |
| Number of Children | 5,014 | 3,000 | 3,000 |  |  |  |  |
| Served |  |  |  |  |  |  |  |
| Total Aid | \$7,938,201 | \$8,389,430 | \$8,332,317 |  |  |  |  |
| CIF Aid | \$4,142,887 | \$4,257,113 | \$4,200,000 |  |  |  |  |
| TANF Aid | \$3,795,314 | \$4,132,317 | \$4,132,317 |  |  |  |  |

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## Communities in Schools-2221-2400

In 1995, a statewide Communities in Schools (CIS) office was established. The office was initially funded through a federal HUD grant with matching state and private funds. Beginning in FY 1996, the Legislature approved \$50,000 annually in KSDE's budget to fund the CIS statewide office through a transfer from the Family and Children Investment Fund at the Department of Children and Families. Since KSDE became the fiscal agent for the Children's Cabinet in FY 2017, that transfer is now made within KSDE.

Communities in Schools is one of the nation's leading community-based organization helping kids succeed in school and prepare for life. In Kansas, CIS develops local programs across the state to champion the connection of community resources with schools to help young people successfully learn, stay in school, and prepare for life. Existing community resources like tutoring, mentoring, health, and social and family services are repositioned into schools and matched with children and families in need of services. Statistics show that Communities in Schools helps students improve their behavior, stay in school, get promoted to the next grade level, and improve academically.

CIS of Mid-America (a multi-state network serving students in Iowa, Kansas, Missouri, Nebraska, and Oklahoma) continues to report impressive results from its work in schools. Shown below are the results for those students in case management during recent school years:

- $98 \%$ of students tracked as potential dropouts remained in school throughout the year;
- $93 \%$ of students tracked for promotion risk were promoted to the next grade; and
- $93 \%$ of eligible seniors graduated.

For FY 2004 through FY 2011, the Kansas State Board of Education opted to award CIS \$35,000 from the Discretionary Grants Program, making a total of $\$ 85,000$ in state aid available to this program on an annual basis. Beginning in FY 2012, the Legislature eliminated the $\$ 35,000$ made available to CIS through the Discretionary Grants Program, leaving only the $\$ 50,000$ transfer to occur. For FY 2014 and FY 2015, the Legislature appropriated $\$ 250,000$ annually for CIS through the Discretionary Grants Program; however, that funding was eliminated beginning in FY 2016. Shown below are actual expenditures for this program from FY 2010 through FY 2023, estimated expenditures for FY 2024, and allocated expenditures for FY 2025. Beyond this State funding, the State Board allocated \$300,000 in ESSER III moneys to Communities in Schools beginning in FY 2023. These ESSER funds are available to Communities in Schools until the end of the ESSER III grant.

On September 5, 2023, KSDE received a notification that Communities in Schools of Mid-America disassociated with the Communities in Schools network beginning in the 2023-2024 school year. Communities in Schools of Mid-America is now known as SparkWheel. The organization has indicated they will continue to provide the same services as before. KSDE is providing this information so the Governor and Legislature can decide whether the $\$ 50,000$ allocation should go to SparkWheel or an organization officially affiliated with Communities in Schools. The FY 2024 moneys were paid to Communities in Schools of Mid-America in July 2023, prior to KSDE receiving notification about the change. If the moneys are allocated to SparkWheel, KSDE recommends the creation of a new fund and budget unit to track the expenditures.

|  | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2010 \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { FY } 2011 \end{aligned}$ | Actual <br> FY 2012 | Actual <br> FY 2013 | Actual $\text { FY } 2014$ | Actual <br> FY 2015 | Actual <br> FY 2016 | Actual <br> FY 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 |
|  | Actual <br> FY 2018 | Actual $\text { FY } 2019$ | Actual <br> FY 2020 | Actual <br> FY 2021 | Actual <br> FY 2022 | Actual <br> FY 2023 | Estimate <br> FY 2024 | Allocated <br> FY 2025 |
| Expenditures | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 |

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## State Safety Fund-2538-2050

KSA 8-267, et seq. provides that 37.5 percent of all moneys received from class $C$ drivers licenses, 20 percent of all moneys received from class M driver's licenses, 20 percent of all moneys received from class A or B driver's licenses, and 20 percent of all moneys received from all commercial driver license classes (after a $\$ 2$ credit is provided) shall be credited to the State Safety Fund and distributed for driver training courses. KSA 8-272 provides for the distribution of this fund and states that such moneys are to be distributed on or before November 1 each year.

Due to increases in individual driver's license fees approved by the Legislature in the last few decades, the annual amount of revenue deposited into the fund began to grow. As a result, the Legislature began authorizing transfers from the State Safety Fund to the State General Fund. Between FY 2006 and FY 2016, the amount of transfers authorized annually ranged from $\$ 1.1$ million to $\$ 3.15$ million. The actual transfer in FY 2017 was $\$ 1.6$ million, while the transfers were $\$ 1.1$ million for FY 2018 through 2023. The approved transfer for FY 2024 is $\$ 1.1$ million. To accommodate the larger $\$ 1.6$ million transfer during FY 2017, provisos were added in recent years' appropriation bills to allow KSDE to make state aid distribution whenever funds are available (past the November 1 statutory date). Beginning in FY 2024, KSDE is budgeting to return this payment to the November 1 statutory date over a two-year period. KSDE plans on making the FY 2024 payment on December 1 and the FY 2025 payment on November 1. To account for any unexpected decreases in revenue, KSDE is still requesting that a proviso allowing for the delayed payment of state aid be incorporated into the appropriations bill for FY 2025.

Every six years, there is a 24-month period of time when revenues deposited into the State Safety Fund decline significantly. KSDE believes this fluctuation is directly attributable to the State's move from a four-year driver's license to a six-year license. KSDE anticipates the next drop in revenue will begin during FY 2026.

Shown below are the actual distributions made from the State Safety Fund from FY 2005 through FY 2023, and KSDE's estimates for FY 2024 and FY 2025.

| Fiscal Year | State Aid |
| :---: | :---: |
| 2005 | $\$ 1,520,973$ |
| 2006 | $\$ 1,597,939$ |
| 2007 | $\$ 1,594,257$ |
| 2008 | $\$ 1,789,076$ |
| 2009 | $\$ 603,056$ |
| 2010 | $\$ 722,854$ |
| 2011 | $\$ 1,025,162$ |
| 2012 | $\$ 1,108,668$ |
| 2013 | $\$ 1,100,541$ |
| 2014 | $\$ 1,011,566$ |
| 2015 | $\$ 1,098,294$ |
| 2016 | $\$ 814,778$ |
| 2017 | $\$ 1,499,072$ |
| 2018 | $\$ 1,471,232$ |
| 2019 | $\$ 1,659,574$ |
| 2020 | $\$ 1,436,104$ |
| 2021 | $\$ 816,358$ |
| 2022 | $\$ 1,384,882$ |
| 2023 | $\$ 1,595,492$ |
| 2024 Est. | $\$ 1,600,000$ |
| 2025 Est. | $\$ 1,600,000$ |


| Students | State Aid Per Student |
| :---: | :---: |
|  | $\$ 83$ |
| 17,647 | $\$ 91$ |
| 17,486 | $\$ 91$ |
| 16,278 | $\$ 110$ |
| 15,992 | $\$ 38$ |
| 14,470 | $\$ 50$ |
| 13,862 | $\$ 74$ |
| 11,794 | $\$ 94$ |
| 11,834 | $\$ 93$ |
| 11,900 | $\$ 85$ |
| 11,848 | $\$ 93$ |
| 11,910 | $\$ 68$ |
| 11,710 | $\$ 128$ |
| 11,515 | $\$ 128$ |
| 11,314 | $\$ 147$ |
| 11,090 | $\$ 129$ |
| 8,027 | $\$ 102$ |
| 11,351 | $\$ 122$ |
| 11,396 | $\$ 140$ |
| 11,850 | $\$ 135$ |
| 11,850 | $\$ 135$ |

# Narrative Information -DA400 <br> Division of the Budget Agency Kansas State Board of Education <br> State of Kansas <br> Program Financial Aid 

## Motorcycle Safety Fund-2633-2050

KSA 8-267, et seq. also creates the Motorcycle Safety Fund and provides for a distribution of funds to support the cost of motorcycle safety training courses. The Kansas Board of Regents is responsible for overseeing motorcycle safety courses that are operated by community colleges, while the KSDE continues to be responsible for programs administered by local school districts. By proviso in the annual/biennial appropriation bill, KSDE transfers to the Board of Regents the amount of funds that are to be paid in state aid to postsecondary institutions for support of this program.

Total distributions, including transfers to KBOR, are budgeted in the amount of \$100,000 for FY 2024 and $\$ 100,000$ for FY 2025. Payment amounts shown below include prior year adjustments and are rounded.

| Fiscal <br> Year | Amount | Students | Amount Per <br> 2000 |
| :---: | :---: | :---: | :---: |
| $\$ 102,600$ | 342 | $\$ 300.00$ |  |
| 2001 | $\$ 67,760$ | 616 | $\$ 110.00$ |
| 2002 | $\$ 61,242$ | 1,038 | $\$ 59.00$ |
| 2003 | $\$ 28,666$ | 1,149 | $\$ 25.00$ |
| 2004 | $\$ 28,305$ | 1,258 | $\$ 22.50$ |
| 2005 | $\$ 100,303$ | 1,454 | $\$ 69.00$ |
| 2006 | $\$ 109,980$ | 1,692 | $\$ 65.00$ |
| 2007 | $\$ 124,670$ | 1,781 | $\$ 70.00$ |
| 2008 | $\$ 117,632$ | 1,838 | $\$ 64.00$ |
| 2009 | $\$ 80,323$ | 2,086 | $\$ 38.50$ |
| 2010 | $\$ 56,639$ | 1,857 | $\$ 30.50$ |
| 2011 | $\$ 105,112$ | 1,877 | $\$ 56.00$ |
| 2012 | $\$ 131,806$ | 2,234 | $\$ 59.00$ |
| 2013 | $\$ 126,882$ | 2,394 | $\$ 53.00$ |
| 2014 | $\$ 115,227$ | 2,309 | $\$ 59.00$ |
| 2015 | $\$ 70,807$ | 1,727 | $\$ 41.00$ |
| 2016 | $\$ 65,559$ | 1,600 | $\$ 41.00$ |
| 2017 | $\$ 86,760$ | 1,446 | $\$ 60.00$ |
| 2018 | $\$ 97,930$ | 1,399 | $\$ 70.00$ |
| 2019 | $\$ 101,246$ | 1,298 | $\$ 78.00$ |
| 2020 | $\$ 91,884$ | 1,178 | $\$ 78.00$ |
| 2021 | $\$ 76,570$ | 589 | $\$ 130$ |
| 2022 | $\$ 97,440$ | 1,218 | $\$ 80.00$ |
| 2023 | $\$ 94,056$ | 1,147 | $\$ 82.00$ |
| 2024 Est. | $\$ 100,000$ | 1,175 | $\$ 85.00$ |
| 2025 Est. | $\$ 100,000$ | 1,175 | $\$ 85.00$ |





| FY 2024 <br> Adjusted Budget |
| :---: |
|  |  |
|  |
| 2,900,000 |
| 6,024,362 |
| 6,024,362 |
| 320,857 |
| $\mathbf{3 2 0 , 8 5 7}$$5,622,854$ |
|  |  |
|  |
| 14,414,337 |
| 14,414,337 |
| 54,949,039 |
| 54,949,039 |
| $218,220,452$ |
| $218,220,452$ |
| 3,432,097 |
| 3,432,097 |
| 108,908,371 |
| 108,908,371 |
| 4,261,934 |
| 4,261,934 |
| 6,286,688 |
| 6,286,688 |
| 5,357,305 |
| 5,357,305 |
| $\begin{array}{r} 52,000,000 \\ 845,800,000 \end{array}$ |
|  |  |
|  |
| 16,131,034 |
| 16,131,034 |
| 6,136,233,050 |
| 119,293 |
| 0 |
| 0 |
| 119,293 |
| 2,277,029 |
| 2,277,029 |
| 50,000 |
| $\mathbf{5 0 , 0 0 0}$ |
| 15,000 |
| 15,000 |
| 1,169,155 |
| 1,169,155 |
| 1,232,317 |
| 1,232,317 |
| 1,806,064 |




 $845,800,000$
$\mathbf{8 9 7}, \mathbf{8 0 0}, 000$
$16,131,034$


$\qquad$
119,293
0
0














## jhess / 2025A0200652

Series
Dept. Name: Financial Aid
Agency Name: Department of Education Agency Reporting 40600
2025-A-02-00652


## Fund FUND/ACCOUNT TITLE

KPERS-EMPLOYER CONTRIBUTIONS KPERS-SMPLShool Employer ContributionsACT and workkeys assessments program Mental health intervention team pilot
Career \& Tech. Education Transportation Career \& Tech. Education Transportation Juvenile transitional crisiscenter pilot
School Safety and Security Grants Technical Education Promotion SCHL DST JUV DTNT FAC \& FLNT H SCHOOL FOOD ASSISTANCE
Virtual Math Education Progra

Virtual Math Education Program
ED DEAF BLND HDCP CHLD PRG AID SPECIAL EDUCATION SERVICES AID
GOV TEACH EXCEL SCHLSHP \& AWRD State Foundation Aid SUPPLEMENTAL GENERAL STATE AID Professional Development Professional Development
Bond \& Interest State Aid
SCHOOL DIST CAP OUTLY ST AID
Computer Science Ed Advancement Grant

 SUBTOTAL STATE GENERAL FUND | $\circ$ |  |
| :--- | :--- |
|  |  |
| - |  | 0100

0110
0140
0150 0150
0190 응 0235
0260 o
N

N 으 M | 0 |
| :---: |
| 4 |
| 4 | 0

no

$0 \bigcirc$ 응숭 O 앙 O $0^{\circ}$ | $\circ$ |
| :--- | 000I


| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0100 | KPERS-EMPLOYER CONTRIBUTIONS | 32,909,295 | 29,810,273 | 29,810,273 | 26,555,824 | 0 | 26,555,824 |
| 0110 | KPERS-School Employer Contributions-USDs | 526,710,128 | 531,880,516 | 531,880,516 | 511,145,863 | 0 | 511,145,863 |
| 0140 | ACT and workkeys assessments program | 2,800,000 | 2,800,000 | 2,800,000 | 2,800,000 | 0 | 2,800,000 |
| 0150 | Mental health intervention team pilot | 9,699,732 | 14,421,480 | 14,421,480 | 13,534,722 | 3,000,000 | 16,534,722 |
| 0190 | Career \& Tech. Education Transportation | 1,482,338 | 1,482,338 | 1,482,338 | 1,482,338 | 517,662 | 2,000,000 |
| 0210 | Juvenile transitional crisiscenter pilot | 300,000 | 300,000 | 300,000 | 300,000 | 0 | 300,000 |
| 0235 | School Safety and Security Grants | 4,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 0 | 5,000,000 |
| 0260 | Technical Education Promotion | 0 | 0 | 0 | 0 | 0 | 0 |
| 0290 | SCHL DST JUV DTNT FAC \& FLNT H | 3,981,409 | 6,127,682 | 6,127,682 | 5,060,528 | 0 | 5,060,528 |
| 0320 | SCHOOL FOOD ASSISTANCE | 2,510,461 | 2,510,486 | 2,510,486 | 2,510,486 | 0 | 2,510,486 |
| 0330 | Virtual Math Education Program | 0 | 2,000,000 | 2,000,000 | 2,000,000 | 0 | 2,000,000 |
| 0440 | MENTOR TEACHER PROGRAM GRANTS | 1,300,000 | 1,300,000 | 1,300,000 | 1,300,000 | 1,000,000 | 2,300,000 |
| 0630 | ED DEAF BLND HDCP CHLD PRG AID | 110,000 | 110,000 | 110,000 | 110,000 | 0 | 110,000 |
| 0700 | SPECIAL EDUCATION SERVICES AID | 522,877,065 | 528,160,830 | 528,160,830 | 535,518,818 | 86,664,775 | 622,183,593 |
| 0770 | GOV TEACH EXCEL SCHLSHP \& AWRD | 198,000 | 305,693 | 305,693 | 305,693 | 0 | 305,693 |
| 0820 | State Foundation Aid | 2,585,999,100 | 2,584,932,436 | 2,584,932,436 | 2,825,725,000 | 0 | 2,825,725,000 |
| 0840 | SUPPLEMENTAL GENERAL STATE AID | 572,923,136 | 570,000,000 | 570,000,000 | 590,000,000 | 0 | 590,000,000 |
| 0860 | Professional Development | 1,770,000 | 1,770,000 | 1,770,000 | 1,770,000 | 1,900,000 | 3,670,000 |
| 0870 | Bond \& Interest State Aid | 0 | 203,000,000 | 203,000,000 | 205,000,000 | 0 | 205,000,000 |
| 0880 | SCHOOL DIST CAP OUTLY ST AID | 87,260,686 | 94,000,000 | 94,000,000 | 93,000,000 | 0 | 93,000,000 |
| 0920 | Computer Science Ed Advancement Grant | 0 | 1,000,000 | 1,000,000 | 1,000,000 | 0 | 1,000,000 |
| 0940 | Career Technical Education Pilot | 40,000 | 0 | 0 | 0 | 0 | 0 |
| 1000 | SUBTOTAL STATE GENERAL FUND | 4,356,871,350 | 4,580,911,734 | 4,580,911,734 | 4,824,119,272 | 93,082,437 | 4,917,201,709 |
| 1700 | KPERS-School Employer Contribution | 41,389,547 | 43,788,676 | 43,788,676 | 42,826,858 | 0 | 42,826,858 |
| 1700 | SUBTOTAL ELARF | 41,389,547 | 43,788,676 | 43,788,676 | 42,826,858 | 0 | 42,826,858 |
| 2510 | CIF-PARENT EDUCATION PROGRAM | 8,351,069 | 9,623,803 | 9,623,803 | 9,437,635 | 0 | 9,437,635 |
| 2535 | CIF-PRE-K PILOT | 4,142,887 | 4,257,113 | 4,257,113 | 4,200,000 | 0 | 4,200,000 |
| 2000 | SUBTOTAL CHILDREN'S INITIATIVES FUND | 12,493,956 | 13,880,916 | 13,880,916 | 13,637,635 | 0 | 13,637,635 |
| 2400 | COMMUNITIES IN SCHOOLS PRG FD | 50,000 | 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| 2221 | SUBTOTAL COMMUNITIES IN SCHOOLS PRG FD | 50,000 | 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| 2030 | STATE SAFETY FD | 1,595,492 | 1,600,000 | 1,600,000 | 1,600,000 | 0 | 1,600,000 |
| 2538 | SUBTOTAL STATE SAFETY FD | 1,595,492 | 1,600,000 | 1,600,000 | 1,600,000 | 0 | 1,600,000 |
| 2050 | MOTORCYCLE SAFETY FD | 14,596 | 15,000 | 15,000 | 15,000 | 0 | 15,000 |
| 2633 | SUBTOTAL MOTORCYCLE SAFETY FD | 14,596 | 15,000 | 15,000 | 15,000 | 0 | 15,000 |
| 2880 | SCHOOL DIST CAPITAL IMPRV FD | 196,631,750 | 0 | 0 | 0 | 0 | 0 |
| 2880 | SUBTOTAL SCHOOL DIST CAPITAL IMPRV FD | 196,631,750 | 0 | 0 | 0 | 0 | 0 |
| 3200 | REIMB FOR SERVICES FD | 760,016 | 2,019,970 | 2,019,970 | 1,603,948 | 0 | 1,603,948 |
| 3056 | SUBTOTAL REIMB FOR SERVICES FD | 760,016 | 2,019,970 | 2,019,970 | 1,603,948 | 0 | 1,603,948 |
|  |  | 406/410S - 406 | 0 series repor |  |  | jhess | 2025A0200652 |


Department of Education
40600
Dept. Name: Financial Aid
Agency Name:
Agency Reporting
Level:

| Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: |
| 3113 | ESSA-StudSupport Academic Enrichment |
| 3113 | SUBTOTAL ESSA-StudSupport Academic Enrichment |
| 3020 | FOOD ASSISTANCE FDF |
| 3230 | SUBTOTAL FOOD ASSISTANCE FDF |
| 3040 | ELEM/SECONDRY SCHOOL AID FDF |
| 3233 | SUBTOTAL ELEM/SECNDRY SCHOOL AID FDF |
| 3050 | EDU OF HANDICAPPED CHLDRN FDF |
| 3234 | SUBTOTAL 84.027-SPECIAL EDU ST GRNTS |
| 0531 | Pre-K Pilot |
| 3323 | SUBTOTAL TEMP ASST-NEEDY FAMLIES |
| 3890 | 21ST CEN COMM LEARNING CTR-FDF |
| 3519 | SUBTOTAL 21ST CEN COMM LEARNING CTRFDF |
| 3810 | RURAL/LOW INCOME SCHLS PRG FDF |
| 3521 | SUBTOTAL RURAL/LOW INCOME SCHLS PRG FDF |
| 3820 | LANGUAGE ASST ST GRNTS FDF |
| 3522 | SUBTOTAL LANGUAGE ASST ST GRNTS FDF |
| 3860 | ST GRT FOR IMPRV TCHR QUAL FDF |
| 3526 | SUBTOTAL 84.367-IMPV TCHR QUALITY GRT |
| 3490 | FOOD ASST-SCHL BRKFST PRG FDF |
| 3529 | SUBTOTAL 10.553-SCHOOL BREAKFAST PRG |
| 3500 | FD ASST-NATL SCHL LNCH PRG FDF |
| 3530 | SUBTOTAL 10.555-NATL SCHL LNCH PRG |
| 3510 | FOOD AST-CHLD/ADLT CR FOOD PRG |
| 3531 | $\begin{aligned} & \text { SUBTOTAL FOOD AST-CHLD/ADLT CR FOOD } \\ & \text { PRG } \end{aligned}$ |
| 3520 | EL/SC SCH AID-ED DPRV CHLD-LEA |
| 3532 | SUBTOTAL EL/SC SCH AID-ED DPRV CHLD-LEA |
| 3550 | EDU OF HNDICPD CHLD PSCHL FDF |

406/410 series report
Division of the Budget
KANSAS

| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 Adjusted Budget Request | FY 2025 Base Budget Request | $\begin{gathered} \text { FY } 2025 \text { Agency } \\ \text { Change } \\ \text { Packages } \\ \hline \end{gathered}$ | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3535 | SUBTOTAL 84.173-SPECIAL EDU-PRESCHL GRT | 3,388,124 | 4,268,617 | 4,268,617 | 4,187,280 | 0 | 4,187,280 |
| 3570 | ELEM/SEC SCHL AID-MIG EDU FDF | 5,881,783 | 6,286,688 | 6,286,688 | 6,352,326 | 0 | 6,352,326 |
| 3537 | SUBTOTAL ELEM/SEC SCHL AID-MIG EDU FDF | 5,881,783 | 6,286,688 | 6,286,688 | 6,352,326 | 0 | 6,352,326 |
| 3590 | VOC EDU TITLE II FDF | 5,485,602 | 5,357,305 | 5,357,305 | 5,563,645 | 0 | 5,563,645 |
| 3539 | SUBTOTAL 84.048-CAREER/TECH EDU-BSC GRT | 5,485,602 | 5,357,305 | 5,357,305 | 5,563,645 | 0 | 5,563,645 |
| 7005 | USD CONTRIBUTION CHECKOFF FUND | 84,522 | 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| 7005 | SUBTOTAL USD CONTRIBUTION CHECKOFF FUND | 84,522 | 50,000 | 50,000 | 50,000 | 0 | 50,000 |
| $\begin{aligned} & 7000 \\ & 7010 \end{aligned}$ | ST SCHOOL DISTRICT FINANCE FD State Public School Financing | $\begin{array}{r} 53,933,567 \\ 796,620,156 \end{array}$ | $\begin{array}{r} 52,000,000 \\ 845,800,000 \end{array}$ | $\begin{array}{r} 52,000,000 \\ 845,800,000 \end{array}$ | $\begin{array}{r} 52,000,000 \\ 829,900,000 \end{array}$ | 0 | $\begin{array}{r} 52,000,000 \\ 829,900,000 \end{array}$ |
| 7393 | SUBTOTAL ST SCHOOL DISTRICT FINANCE FD | 850,553,723 | 897,800,000 | 897,800,000 | 881,900,000 | 0 | 881,900,000 |
| 7669 | General State Aid Mineral Productio | 8,907,579 | 16,131,034 | 16,131,034 | 11,609,000 | 0 | 11,609,000 |
| 7669 | SUBTOTAL General State Aid-Mineral Production | 8,907,579 | 16,131,034 | 16,131,034 | 11,609,000 | 0 | 11,609,000 |
|  | 2350 TOTAL MEANS OF FUNDING | 5,990,992,742 | 6,190,173,321 | 6,190,173,321 | 6,285,064,146 | 93,082,437 | 6,378,146,583 |
|  |  | 406/410S - 406/410 series report |  | jhess / 2025A0200652 |  |  |  |

2025 Bien / 08/30/2023 15:10:52

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{\begin{tabular}{rl} 
Agency: \& Department of Education \\
Reporting Level: \& 4060040600 Financial Aid (652-00-40600-0000000-0000-000)
\end{tabular}} \\
\hline \begin{tabular}{ccc}
\(\stackrel{\rightharpoonup}{\circ}\) \& \begin{tabular}{c}
1 \\
Object/Revenue
\end{tabular} \& \\
Decription \& \& Code
\end{tabular} \& \begin{tabular}{l}
\[
2
\] \\
FY 2024 Agency Change Packages
\end{tabular} \& 3
FY 2025 Agency
Change
Packages \& 4 \& 5 \& 6 \& 7 \\
\hline  \& 0 \& 86,664,775 \& 0 \& 0 \& 0 \& 0 \\
\hline Aid to Locals 8 \& 0 \& 86,664,775 \& 0 \& 0 \& 0 \& 0 \\
\hline EXPENDITURE TOTALS
\(\quad\) MEANS OF FUNDING
SPECIAL EDUCATION SERVICES AID \& 0
0 \& \[
\begin{aligned}
\& \hline 86,664,775 \\
\& 86,664,775
\end{aligned}
\] \& 0
0 \& 0
0 \& 0
0 \& 0
0 \\
\hline STATE GENERAL FUND 1000 \& 0 \& 86,664,775 \& 0 \& 0 \& 0 \& 0 \\
\hline  \& 0

0 \& $$
86,664,775
$$

$$
1,900,000
$$ \& 0

0 \& 0

0 \& 0 \& 0

0 <br>
\hline Aid to Locals 8 \& 0 \& 1,900,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |
| :--- |
| MEANS OF FUNDING |
| Professional Development 0860 | \& 0

0 \& $$
\begin{aligned}
& 1,900,000 \\
& 1,900,000 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 1,900,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING \& 0

0 \& 1,900,000

$$
3,000,000
$$ \& 0

0 \& 0

0 \& 0

0 \& 0 <br>
\hline Aid to Locals 8 \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |  |
| :--- | :--- |
| $\quad$ MEANS OF FUNDING |  |
| Mental health intervention team pilot | 0150 | \& 0

0 \& $$
\begin{aligned}
& \hline 3,000,000 \\
& 3,000,000 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING \& 0 \& 3,000,000 \& 0 \& 0 \& 0 \& 0 <br>
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{\begin{tabular}{rl} 
Agency: \& Department of Education \\
Reporting Level: \& 4060040600 Financial Aid (652-00-40600-00000000-0000-000)
\end{tabular}} \\
\hline \begin{tabular}{l}
\(\stackrel{\Delta}{\stackrel{\text { Object/Revenue }}{ }}\) \\
Decription \\
Code
\end{tabular} \& \begin{tabular}{l}
2 \\
FY 2024 Agency Change Packages
\end{tabular} \& 3
FY 2025 Agency
Change
Packages \& 4 \& 5 \& 6 \& 7 \\
\hline \begin{tabular}{ccc}
\hline \multicolumn{4}{c}{\begin{tabular}{c}
\(* * * * * * * * * * * * * * * * * * * * C h a n g e\) \\
Package \\
Type:
\end{tabular}} \& E \(\quad\) Description: \\
Number: \& 4 \& Mentor Teacher Program \\
Group: \& A \& \\
\multicolumn{3}{c}{ EXPENDITURES } \\
STATE AID TO LOCAL GOVERNMENT \& 551100
\end{tabular} \& 0 \& 1,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline Aid to Locals 8 \& 0 \& 1,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline \begin{tabular}{l}
EXPENDITURE TOTALS \\
MEANS OF FUNDING \\
MENTOR TEACHER PROGRAM GRANTS \\
0440
\end{tabular} \& 0
0 \& \[
\begin{aligned}
\& 1,000,000 \\
\& 1,000,000
\end{aligned}
\] \& 0
0 \& 0
0 \& 0
0 \& 0
0 \\
\hline STATE GENERAL FUND 1000 \& 0 \& 1,000,000 \& 0 \& 0 \& 0 \& 0 \\
\hline \begin{tabular}{l}
TOTAL FUNDING \\
********************Change \\
Package******************** \\
Type: E Description: \\
Number: 5 Career and Technical Education \\
Group: A \\
EXPENDITURES \\
STATE AID TO LOCAL GOVERNMENT \\
551100
\end{tabular} \& 0 \& \[
1,000,000
\]
\[
517,662
\] \& 0 \& 0 \& 0

0 \& 0 <br>
\hline Aid to Locals 8 \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>

\hline | EXPENDITURE TOTALS |
| :--- |
| MEANS OF FUNDING |
| Career \& Tech. Education Transportation 0190 | \& 0

0 \& $$
\begin{aligned}
& \hline 517,662 \\
& 517,662 \\
& \hline
\end{aligned}
$$ \& 0

0 \& 0
0 \& 0
0 \& 0
0 <br>
\hline STATE GENERAL FUND 1000 \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>
\hline TOTAL FUNDING \& 0 \& 517,662 \& 0 \& 0 \& 0 \& 0 <br>
\hline
\end{tabular}

# Kansas Children's Cabinet 

## Narrative Information - DA 400

Division of the Budget
State of Kansas
Program Children's Cabinet

## PROGRAM OVERVIEW

The Kansas Children's Cabinet and Trust Fund (KCCTF) is established by KSA 38-1901. This statute requires the Children's Cabinet perform the following:

1. Assist the governor in developing and implementing a coordinated, comprehensive service delivery system to serve the children and families of Kansas;
2. Identify barriers to service and gaps in service due to strict definitions of boundaries between departments and agencies;
3. Facilitate interagency and interdepartmental cooperation toward the common goal of serving children and families;
4. Investigate and identify methodologies for the combining of funds across departmental boundaries to better serve children and families;
5. Propose actions needed to achieve coordination of funding and services across departmental lines;
6. Encourage and facilitate joint planning and coordination between the public and private sectors to better serve the needs of children and families; and
7. Perform the duties and functions prescribed by KSA 38-2103.

KSA 38-2103 requires the Children's Cabinet to perform the following tasks related to the Children's Initiatives Fund (CIF):

1. Advise the governor and the legislature regarding the use of the moneys credited to the CIF; and
2. Review, assess, and evaluate all uses of the moneys in the CIF. This is required to include studies, assessments, and evaluations, by contract or otherwise, through institutions of higher education and other appropriate research entities to identify best practices and otherwise determine the efficiency and efficacy of practices that are utilized in programs, projects, improvements, services, and other purposes for which CIF moneys are appropriated.

KCCTF members consist of five voting members appointed by the Governor (no more than three from a single political party), four voting members appointed by legislative leadership, and six ex-officio members. Children's Cabinet activities are guided by the Blueprint for Early Childhood, which focuses on healthy development, strong families, and early learning. The Children's Cabinet directly administers the Early Childhood Block Grant, the Dolly Parton Imagination Library, and the federally funded Community-Based Child Abuse Prevention (CBCAP) program. FY 2023 was the first year the Dolly Parton Imagination Library was funded.

Beyond the funding directly administered by the Children's Cabinet, the CIF funds or partially funds a variety of programs administered by other state agencies. The Department for Children and Families receives funding for Child Care Assistance and Family Preservation matching funds. The Kansas Department of Health and Environment receives funding for InfantToddler Services, the Kansas Infant Death and SIDS Network, Maternal Child Health Home Visiting, and the Tobacco Use Prevention Program. Finally, KSDE receives funds for Parents as Teachers and the Pre-K Pilot program. Each summer the Children's Cabinet makes recommendations to the governor and legislature on the use of CIF moneys. Those recommendations are summarized below.

Eight staff members carry out the Children's Cabinet's administrative and program responsibilities. Since July 1, 2016, the Kansas State Department of Education has served as the fiscal and administrative agent for the Children's Cabinet.

On April 29, 2020, the Children's Cabinet was awarded a three-year federal Preschool Development Grant Birth-5 Renewal (PDG-R grant) from the Administration for Children and Families totaling $\$ 26.8$ million. This grant is a renewal of a one-year Preschool Development Birth-5 planning grant awarded to KSDE in late December 2018. The PDG-R grant is funding activities related to systems-alignment efforts, improving data and outcomes infrastructure, investing in workforce development, and boosting quality across the early childhood care and education system through innovative initiatives at the local and state level. The Children's Cabinet leads the implementation of the PDG-R in collaboration with early childhood directors and teams at the Kansas Department for Children and Families, the Kansas Department of Health and Environment, and the Kansas State Department of Education. The grant was scheduled to end in April 2023; however, the Children's Cabinet received a one-year, no-cost extension to continue grant activities through April 2024. The PDG-R grant funds two FTEs for the Children's Cabinet and one FTE for KSDE Fiscal Services and Operations. These positions were originally funded fully by the federal grant and are

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expected to remain on staff after the end of the grant. However, these positions will be funded by existing resources and no additional funding will be necessary.

# Narrative Information - DA 400 <br> Division of the Budget <br> State of Kansas <br> Agency Kansas State Board of Education <br> Program Children's Cabinet 

GOAL: The Children's Cabinet will develop and implement a coordinated, comprehensive mixed-delivery system to improve the health and well-being of children aged 0-5 and families in Kansas and evaluate programs funded through the Children's Initiatives Fund (CIF).

OBJECTIVE 1: Provide a range of support services to children who face one or more risk factors associated with low levels of school readiness through the Early Childhood Block Grant Program (ECBG).

## STRATEGIES:

1. Parent education and training.
2. Home visiting.
3. Support early education.
4. Increase access to high-quality early learning programs.

## OUTCOME MEASURES:

Classroom-based ECBG programs measure each Pre-K child's literacy and numeracy skills using an assessment tool called the myIndividual Growth and Development Indicators (myIGDIs). The myIGDIs are a reliable and valid measure that is sensitive to change over time. They are used to measure developmental gains over the course of 9 months. The mylGDIs literacy and numeracy assessments contain 9 subscales, 8 of which were administered in the fall (pre-test), winter, and spring (post-test), and one that was administered in winter and spring. Over the course of FY 2023, the number of participating children who were developmentally on track increased for 8 of the 9 myIGDIs literacy and numeracy subscales from fall to spring.

The quality of classroom environments funded by ECBG was monitored for the 9-month school year. ECBG grantees observe classrooms in the fall and then work to coach teachers and support the development of high-quality interactions, using the fall observations to guide the coaching and support. Following the coaching and support, classrooms are typically observed again in the spring. Based on observations with a standardized observational measure-the Classroom Assessment Scoring System (CLASS)-83 percent of infant classrooms ( $n=40$ ) met high-quality standards for classroom instruction by spring, 82 percent of toddler classrooms ( $n=155$ ) met quality standards by spring, and 75 percent of Pre-K classrooms ( $n=361$ ) met high-quality standards by spring.

OUTPUTS FOR FY 2023:

| Number of children served through ECBG programs | 7,062 |
| :--- | ---: |
| Number of families served through ECBG programs | 6,143 |
| Number of local early childhood programs funded in part by ECBG | 101 |
| Number of local early childhood programs and schools funded in part by ECBG | 257 |
| Percent of children with at least one risk factor | $91 \%$ |
| Percent of children with three or more risk factors | $42 \%$ |
| Percent of children who qualified for free/reduced price lunch | $66 \%$ |

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OBJECTIVE 2: Increase the availability of high-quality, age-appropriate reading materials for children and families to support early literacy in Kansas through the work of the Dolly Parton Imagination Library (DPIL).

## STRATEGIES:

Support children and families in Kansas by providing high-quality, age-appropriate reading materials free of charge directly to children in their homes through:

1. Increased access to high-quality reading materials through free books mailed directly to children aged birth to 5 monthly.
2. Tips and resources for caregivers on reading with their children.
3. Statewide support for implementation, including matching costs for local affiliates (costs split 50-50 between State and local).

## OUTCOME MEASURES:

During FY 2023, 10,506 Kansas children graduated from the DPIL reading program by reaching their fifth birthday and receiving graduation packets from the program. Additionally, 18,611 Kansas children were signed up for the program and received their first book and welcome packet mailed directly to them. Across the state, DPIL saw program affiliates increase from 99 to 107 and county coverage increased from 91 to statewide (105 counties). Statewide, 28 percent of age-eligible children are currently participating in the DPIL program.

## OUTPUTS FOR FY 2023:

| Number of children receiving reading materials from DPIL | 62,104 |
| :--- | ---: |
| Number of books distributed by DPIL | 518,625 |
| Number of children graduating DPIL | 10,506 |
| Number of children newly enrolled | 18,611 |
| Number of local affiliates | 107 |
| Number of Kansas counties covered | 105 |

Note: FY 2023 was the first year the Dolly Parton Imagination Library (DPIL) is being funded by a CIF appropriation to the Children's Cabinet. Therefore, performance measures, particularly outcomes, have not had adequate time to be fully observed. Continued funding in future years will allow for additional tracking of program outcomes. Children's Cabinet CIF funding for DPIL was fully implemented in August 2022; therefore, the above performance measures are also tied to that date.

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## EXPENDITURE JUSTIFICATION

## Salaries and Wages

Current Year-FY 2024: Estimated salaries and wages expenditures total $\$ 759,339$, all from special revenue funds. This is an increase of $\$ 110,704$ above the FY 2024 approved budget. The revised estimate includes 8.0 FTE positions, including 0.25 regular unclassified FTE positions and 7.75 unclassified non-FTE positions. The expenditures and FTE increase is due to the creation of a new Grant Manager position to manage the Early Childhood Capacity Accelerator grant program. This includes $\$ 152,568$ in salaries and wages for a new Preschool Development Grant-Planning grant (PDG-P grant). Due to the small number of staff, no shrinkage is applied to this program.

Budget Year-FY 2025: Budgeted salaries and wages expenditures total $\$ 756,087$, all from special revenue funds. This is a decrease of $\$ 3,252$ below the FY 2024 revised estimate. The revised estimate includes 8.0 FTE positions, which is the same as the FY 2024 amount. This includes $\$ 152,303$ in salaries and wages for the PDG-P grant. The budget includes minor changes in employer contribution rates for fringe benefits, which are outlined in the Budget Cost Indices for FY 2025.

## Contractual Services

The components of this category include general operating expenditures such as communications, rents, travel, fees for professional services, and expenditures related to the execution of various statewide initiatives.

Current Year-FY 2024: Contractual services expenditures are estimated at $\$ 3,108,514$, all from special revenue funds. This is an increase of $\$ 344,737$ above the approved budget. The increase is primarily attributable to CIF and KEY Fund reappropriations from FY 2023 to FY 2024. The revised estimate includes $\$ 658,881$ for contractual services associated with the PDG-R grant. Contracts for the PDG-R grant include $\$ 533,473$ to fund the Kansas Children's Service League to implement, maintain, and market the Kansas centralized access point, or the 1-800-CHILDREN parent hotline. The remaining $\$ 2,446,418$ in budgeted contractual services expenditures is for regular, ongoing expenditures. This includes contracts with the University of Kansas Center for Research, Inc. (KUCR) and Wichita State University to provide evaluation and accountability services, technical support, and assistance in administering certain grants.

Budget Year-FY 2025: Contractual services expenditures are budgeted at $\$ 2,807,012$. This is a decrease of $\$ 301,502$ below the FY 2024 revised estimate. The decrease is primarily attributable to the CIF and Key Fund reappropriations included in the FY 2024 budget no longer being available in FY 2025. The FY 2025 budget includes $\$ 682,898$ for contractual services associated with the new PDG-P grant. Budget contracts for the PDG-P grant include $\$ 622,385$ for the 1-800-CHILDREN parent hotline. The remaining $\$ 2,124,114$ in budgeted contractual services is for the ongoing contracts with KUCR and WSU. Budgeted expenditures will allow the Children's Cabinet to maintain its current level of operations.

## Commodities

The major expense in this category is for the purchase of educational resource materials and office supplies. A small amount is also budgeted to provide food and beverages at meetings and conferences.

Current Year-FY 2024: Commodities expenditures are estimated at $\$ 2,618$. This is the same as the approved budget.

Budget Year-FY 2025: Commodities expenditures are budgeted at \$2,926. This is an increase of \$308 above the FY 2024 revised estimate.

## Capital Outlay

Current Year-FY 2024: There are no capital outlay expenditures budgeted for FY 2024.
Budget Year-FY 2025: There are no capital outlay expenditures budgeted for FY 2025.

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Aid to Local Units of Government and Other Assistance
Aid to local units of government and other assistance expenditures comprise over 85 percent of total expenditures for the Children's Cabinet. Specific grants and assistance include the following:

- Early Childhood Block Grant (ECBG) moneys are awarded to community-based programs, school districts, Early Head Start sites, Head Start sites that provide research-based child development services for at-risk infants, toddlers and their families, and preschools for children ages three and four. The grant process is driven by performance outcomes, common measures, and high-quality early childhood programs focused on serving at-risk children and underserved areas.
- ECBG funds are also expended for family support activities to match federal Community-Based Child Abuse Prevention (CBCAP) funds. Community-Based Child Abuse Prevention funds are awarded to local community partnerships to prevent child abuse and neglect.
- The Dolly Parton Imagination Library in Kansas is supported by awards from the Children's Initiatives Fund.

The PDG-R and PDG-P grants include funds to boost quality across the early childhood care and education system through innovative initiatives at the local and state level. These funds are being distributed to communities via non-profits, communitybased organizations, and school districts through quality enhancement subgrants. Specifically, the grants are for: increasing access to child care for historically underserved populations and rural populations; early childhood supports for tribal communities; supporting kindergarten readiness at the community level; direct supports to reduce barriers for child care providers such as licensing and fingerprinting; and community collaboration efforts to ensure "no wrong door" for families accessing birth through five services.

Finally, the Children's Cabinet has established the Early Childhood Capacity Accelerator grant program. The purpose of the program is to expand the capacity of early childhood providers in Kansas. Grants will support the expansion of existing early childhood providers and the start-up costs of new providers. This program will be financed from multiple funding sources, including awards from multiple COVID-19 relief funds and grant from the Patterson Family Foundation. Program funding totals at least $\$ 42,500,000$ and includes the following:

- $\$ 20,000,000$ from the State Fiscal Recovery Fund, which is budgeted under program code A0073;
- $\$ 20,000,000$ from the ARPA Child Care Development Fund, which was received through the Department for Children and Families and is budgeted under the COVID-19 Transactions program; and
- $\$ 2,500,000$ from the Patterson Family Foundation, which is budgeted under the Children's Cabinet program.

In addition, the Children's Cabinet may allocate funding from the PDG-R and PDG-P grants to support the program.
Current Year-FY 2024: Aid and other assistance expenditures are estimated at $\$ 29,264,436$. This is an increase of $\$ 2,009,688$ above the FY 2024 approved budget. The revised estimate includes $\$ 1,500,000$ for aid and other assistance expenditures associated with the PDG-R grant. The increase from the approved budget is attributable to the new grant from the Patterson Family Foundation to support the Early Childhood Capacity Accelerator grant program and to the reappropriation of unspent ECBG moneys from FY 2023 to FY 2024.

Budget Year-FY 2025: Aid and other assistance expenditures are budgeted at $\$ 28,519,024$. This is a decrease of $\$ 745,412$ below the FY 2024 revised estimate. The FY 2025 budget includes $\$ 1,030,522$ for aid and other assistance expenditures associated with the PDG-P grant. The overall decrease from FY 2024 is due to primarily attributable to the reappropriated ECBG moneys no longer being available in FY 2025.

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## Transfers

This consists of subgrants to other state agencies from the PDG-R grant. Agencies receiving subgrants include the Department of Children and Families, the Kansas Department of Health and Environment, and the Kansas State Department of Education. These subgrants are budgeted as transfers to avoid double counting them as expenditures in the State's budget.

Current Year-FY 2024: Transfers are estimated at \$1,500,000.

Budget Year-FY 2025: No transfers are budgeted for FY 2025.

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CHILDREN'S INITIATIVES FUND
The following table shows the statewide CIF budget for the Children's Cabinet in FY 2024 and FY 2025, including the FY 2024 revised estimate and FY 2025 budget request.

| Program/Appropriation | FY 2024 <br> Revised Est. | FY 2025 <br> Budget Request |
| :--- | ---: | ---: |
| Early Childhood Block Grant | $\$ 24,480,181$ | $\$ 23,720,493$ |
| Early Childhood Infrastructure | $1,773,159$ | $1,408,512$ |
| Dolly Parton Imagination Library |  | $1,500,000$ |

The following table shows the statewide CIF budget for FY 2024 and FY 2025 based on the KCCTF budget recommendations for FY 2025.

| Program/Appropriation | FY 2024 <br> Revised Est. | FY 2025 Base Budget | FY 2025 <br> KCCTF <br> Recommendation | $\begin{gathered} \text { FY } 2025 \\ \text { Total Budget } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Department of Health and Environment |  |  |  |  |
| Healthy Start/Home Visitor | \$1,652,876 | \$1,652,876 | \$- | \$1,652,876 |
| Infants and Toddlers Program (Tiny K) | 5,800,000 | 5,800,000 | - | 5,800,000 |
| Smoking Prevention Grants | 1,001,960 | 1,001,960 | - | 1,001,960 |
| SIDS Network Grant | 122,106 | 122,106 | - | 122,106 |
| Subtotal-KDHE | \$8,576,942 | \$8,576,942 | \$- | \$8,576,942 |
|  |  |  |  |  |
| Department for Children and Families |  |  |  |  |
| Child Care Services | \$5,033,679 | \$5,033,679 | \$- | \$5,033,679 |
| Family Preservation Services | 3,241,062 | 3,241,062 | - | 3,241,062 |
| Subtotal-DCF | \$8,274,741 | \$8,274,741 | \$- | \$8,274,741 |
|  |  |  |  |  |
| Department of Education |  |  |  |  |
| Parents as Teachers | \$9,623,803 | \$9,437,635 | \$- | \$9,437,635 |
| Pre-K Pilot | 4,257,113 | 4,200,000 | - | 4,200,000 |
| Subtotal-Commissioner of Education | \$13,880,916 | \$13,637,635 | \$- | \$13,637,635 |
|  |  |  |  |  |
| Early Childhood Block Grant | \$24,480,181 | \$23,720,493 | \$- | \$23,720,493 |
| Early Childhood Infrastructure | 1,773,159 | 1,408,512 | - | 1,408,512 |
| Dolly Parton Imagination Library | 1,500,000 | 1,500,000 | - | 1,500,000 |
| Children's Cabinet Accountability | 375,000 | 375,000 | - | 375,000 |
| Subtotal-Children's Cabinet | \$28,128,340 | \$27,004,005 | \$- | \$27,004,005 |
|  |  |  |  |  |
| Subtotal-KSDE | \$42,009,256 | \$40,641,640 | \$- | \$40,641,640 |
|  |  |  |  |  |
| TOTAL | \$58,860,939 | \$57,493,323 | \$- | \$57,493,323 |

$\begin{array}{ll}52100 & \text { Freight and Express } \\ 52300 & \text { Rents }\end{array}$
52500 Travel and Subsistence
$\begin{array}{ll}52510 & \text { InState Travel and Subsistence } \\ 52520 & \text { Out of State Travel and Subsis }\end{array}$
Fees-other Services
52700 Fee-Professional Services
ther Contractual Services
ood for Human Consumption
ehicle Part Supply Accessory
Pro Science Supply Material
Office and Data Supplies
TOTAL Commodities
TOTAL Capital Outlay əqe7S TVLOLG
$\begin{array}{ll}55000 & \text { Federal Aid Payments } \\ 55100 & \text { State Aid Payments }\end{array}$
55200 State Special Grants
TOTAL Other Assistance
TOTAL Non-Expense Items
TOTAL EXPENDITURES

## Agency Name: Department of Education Agency Reporting Level. 40700 <br> Version: 2025-A-02-00652



| Series | Fund Code | FUND/ACCOUNT TITLE |
| :---: | :---: | :---: |
| 1 | 2000 | 2408 CIF Grants |
| 1 | 2000 | 2555 Early Childhood Infrastructure |
| 1 | 2000 | 2000 SUBTOTAL for 2000's |
| 1 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 1 | 3592 | 3592 SUBTOTAL for 3592's |
| 1 | 7000 | 7001 CHILDRENS CABINET ADMIN |
| 1 | 7000 | 7000 SUBTOTAL for 7000's |
|  |  | 1272 TOTAL Salaries and Wages |
| 2 | 2000 | 2402 CHILD CABNT ACCTABILITY FD |
| 2 | 2000 | 2408 CIF Grants |
| 2 | 2000 | 2555 Early Childhood Infrastructure |
| 2 | 2000 | 2000 SUBTOTAL for 2000's |
| 2 | 3319 | 7400 COMMUN BASED CHILD ABUSE PREVENTION |
| 2 | 3319 | 3319 SUBTOTAL for 3319's |
| 2 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 2 | 3592 | 3592 SUBTOTAL for 3592's |
| 2 | 7000 | 7001 CHILDRENS CABINET ADMIN |
| 2 | 7000 | 7000 SUBTOTAL for 7000's |
|  |  | 1332 TOTAL Contractual Services |
| 3 | 2000 | 2408 CIF Grants |
| 3 | 2000 | 2555 Early Childhood Infrastructure |
| 3 | 2000 | 2000 SUBTOTAL for 2000's |
| 3 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 3 | 3592 | 3592 SUBTOTAL for 3592's |
| 3 | 7000 | 7001 CHILDRENS CABINET ADMIN |
| 3 | 7000 | 7000 SUBTOTAL for 7000's |
|  |  | 1372 TOTAL Commodities |
| 4 | 2000 | 2555 Early Childhood Infrastructure |
| 4 | 2000 | 2000 SUBTOTAL for 2000's |
| 4 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 4 | 3592 | 3592 SUBTOTAL for 3592's |
|  |  | 1392 TOTAL Capital Outlay |
| 8 | 2000 | 2408 CIF Grants |
| 8 | 2000 | 2000 SUBTOTAL for 2000's |
| 8 | 3592 | 3070 EDU RSCH GRNTS \& PRJ FDF |
| 8 | 3592 | 3592 SUBTOTAL for 3592's |
|  |  | 1412 TOTAL Aid to Locals |
| 9 | 2000 | 2408 CIF Grants |
| 9 | 2000 | 2555 Early Childhood Infrastructure |
| 9 | 2000 | 2560 Imagination Library |
| 9 | 2000 | 2000 SUBTOTAL for 2000's |
| 9 | 3319 | 7400 COMMUN BASED CHILD ABUSE PREVENTION |
| 9 | 3319 | 3319 SUBTOTAL for 3319's |
| 9 | 3323 | 0531 Pre-K Pilot |
| 9 | 3323 | 3323 SUBTOTAL for 3323's |
| KANSAS |  |  |



| $\begin{array}{l}\text { Agency } \\ \text { ge } \\ \text { ges }\end{array}$ | $\begin{array}{c}\text { FY 2025 } \\ \text { Adjusted } \\ \text { Budget Request }\end{array}$ |
| :--- | ---: |
| 0 | $1,030,522$ |
| $\mathbf{0}$ | $\mathbf{1 , 0 3 0 , 5 2 2}$ |
| 0 | $1,250,000$ |
| $\mathbf{0}$ | $\mathbf{1 , 2 5 0 , 0 0 0}$ |
| 0 | 0 |
| $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{0}$ | $\mathbf{2 8 , 5 1 9 , 0 2 4}$ |
| 0 | 0 |
| $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{0}$ | $\mathbf{3 2 , 0 8 5 , 0 4 9}$ |
| $\mathbf{j h e s s} / \mathbf{2 0 2 5 A 0 2 0 0 6 5 2}$ |  |

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| Fund Code | FUND/ACCOUNT TITLE | FY 2023 Actuals | FY 2024 Base Budget Request | FY 2024 <br> Adjusted Budget <br> Request | FY 2025 Base Budget Request | FY 2025 Agency <br> Change <br> Packages | FY 2025 Adjusted Budget Request |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2402 | CHILD CABNT ACCTABILITY FD | 375,000 | 375,000 | 375,000 | 375,000 | 0 | 375,000 |
| 2408 | CIF Grants | 20,258,243 | 24,480,181 | 24,480,181 | 23,720,493 | 0 | 23,720,493 |
| 2555 | Early Childhood Infrastructure | 1,036,128 | 1,773,159 | 1,773,159 | 1,408,512 | 0 | 1,408,512 |
| 2560 | Imagination Library | 500,000 | 1,500,000 | 1,500,000 | 1,500,000 | 0 | 1,500,000 |
| 2000 | SUBTOTAL CHILDREN'S INITIATIVES FUND | 22,169,371 | 28,128,340 | 28,128,340 | 27,004,005 | 0 | 27,004,005 |
| 7400 | COMMUN BASED CHILD ABUSE PREVENTION | 2,561,554 | 1,000,000 | 1,000,000 | 1,688,788 | 0 | 1,688,788 |
| 3319 | SUBTOTAL 93.590-COM BSD CHLD ABS PRVTN | 2,561,554 | 1,000,000 | 1,000,000 | 1,688,788 | 0 | 1,688,788 |
| 0531 | Pre-K Pilot | 738,966 | 0 | 0 | 0 | 0 | 0 |
| 3323 | SUBTOTAL TEMP ASST-NEEDY FAMLIES | 738,966 | 0 | 0 | 0 | 0 | 0 |
| 3070 | EDU RSCH GRNTS \& PRJ FDF | 12,159,896 | 3,811,449 | 3,811,449 | 1,865,723 | 0 | 1,865,723 |
| 3592 | SUBTOTAL EDU RSCH GRNTS \& PRJ FDF | 12,159,896 | 3,811,449 | 3,811,449 | 1,865,723 | 0 | 1,865,723 |
| 7001 | CHILDRENS CABINET ADMIN | 236,062 | 445,118 | 445,118 | 276,533 | 0 | 276,533 |
| 7000 | SUBTOTAL KS ENDOWMENT FOR YOUTH FD | 236,062 | 445,118 | 445,118 | 276,533 | 0 | 276,533 |
| 5000 | PVT DNTNS/GFTS/GRNTS/BQUST FD | 0 | 1,250,000 | 1,250,000 | 1,250,000 | 0 | 1,250,000 |
| 7307 | $\qquad$ | 0 | 1,250,000 | 1,250,000 | 1,250,000 | 0 | 1,250,000 |
| 7161 | F/C INVST-LICENSE PLATES | 22,633 | 0 | 0 | 0 | 0 | 0 |
| 7375 | SUBTOTAL Family and Child Investment Trust Fund | 22,633 | 0 | 0 | 0 | 0 | 0 |
|  | 1660 TOTAL MEANS OF FUNDING | 37,888,482 | 34,634,907 | 34,634,907 | 32,085,049 | 0 | 32,085,049 |
|  |  | 406/410S-406/410 series report |  | jhess / 2025A0200652 |  |  |  |

Division of the Budget
KANSAS

## Classification of Employment

$\begin{aligned} \text { Program. Name: } & \text { Childrens Cabinet } \\ \text { Agency Name: } & \text { Department of Education } \\ \text { Agency Reporting } & 40700\end{aligned}$
Date: 08/30/2023
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Glossary

# Narrative Information - DA400 

Division of the Budget
State of Kansas

## GLOSSARY OF SELECTED TERMS

Aid to Local Units: Aid payments to counties, cities, school districts, and other local government entities. May be from state or federal funds.

Allocation: The base budget for appropriated funds, including the State General Fund, the Children's Initiatives Fund, and the Expanded Lottery Act Revenue Fund, provided by the Division of the Budget.

Allotments: Reductions made by the Governor pursuant to KSA 75-3722 through 75-3725 to avoid a situation where expenditures at the end of the fiscal year would exceed the resources of the State General Fund or a special revenue fund.

Appropriation: A legislative action that makes available for expenditure by a state agency a specified amount of money for a particular purpose during a specified period of time, usually one fiscal year.

Children's Initiatives Fund (CIF): A special revenue fund dedicated to expenditures for "programs, projects, improvements, services and other purposes directly or indirectly beneficial to the physical and mental health, welfare, safety and overall well-being of children in Kansas." The CIF receives moneys through transfers from the Kansas Endowment for Youth (KEY) Fund, the depository of all funds received by Kansas pursuant to the Master Tobacco Settlement.

Demand Transfer: Funds transferred annually from the State General Fund to specified expenditures accounts under the authority of laws other than appropriation acts. Demand transfers are recorded as State General Fund expenditures. In the KSDE budget, a demand transfer funds Capital Improvement State Aid and Capital Outlay State Aid.

Elementary and Secondary Education Act (ESEA): The main federal law governing elementary and secondary education in the United States. Originally passed in 1965, the ESEA was mostly recently amended by the Every Student Succeeds Act (ESSA).

Enhancement Request: A request by an agency for additional funding in a fiscal year after the current year. Enhancement requests may be to expand existing programs or create new programs.

Expenditure: The actual payment of money out of any state fund.
Fiscal Year: The state fiscal year (FY) is a 12-month period beginning July 1 and ending June 30 of the following year, which is used as the state accounting and appropriation period. The fiscal year is named for the year in which it ends. The federal fiscal year runs from October 1 through September 30 of the following year.

Full-Time Equivalent (FTE): A mathematical calculation for equating to full-time for a given year the number of full-time and part-time classified and unclassified personnel (excluding seasonal and temporary employees).

Fund: A reserve of money established by statute or by an appropriations bill that is set aside for a designated purpose.
IBARS: The online budget system that state agencies use to compile budget requests for submission in September of each year.
Individuals with Disabilities Education Act (IDEA): The federal law governing the provision of special education services to qualified students. The law was last updated in 2004.

Kansas Children's Cabinet and Trust Fund: The state agency tasked with coordinating early childhood activities in Kansas and making recommendation on the use of moneys credited to the Children's Initiatives Fund. The Kansas State Department of Education serves as the fiscal agent for the Children's Cabinet.

Kansas School Equity and Enhancement Act (KSEEA): The primary school finance law in Kansas. The KSEEA provides State Foundation Aid and Supplemental State Aid to school districts. The statutory citation is KSA 72-5131 through 72-5176.

# Narrative Information - DA400 <br> Division of the Budget <br> State of Kansas 

Kansas State Board of Education (State Board): The 10-member elected body provided for by Article 6 of the Kansas Constitution and charged with the "general supervision of public schools, education institutions and all educational interests of the state," except those delegated to the Kansas Board of Regents. The State Board has direct authority over the Kansas State Department of Education.

Maintenance of Effort (MOE) and Maintenance of Financial Support (MFS): The threshold funding level that must be met by the State in order to qualify for certain federal funds. Generally, the MOE and MFS is set at the spending level of a prior year for the same or a similar program. An MOE is usually based on actual expenditures in the prior year, while an MFS is based on funding made available in the prior year.

Other Assistance, Grants, and Benefits: Payments made to or on behalf of individuals or non-governmental entities as aid, including public assistance benefits, unemployment benefits, tuition grants, and grants to private early childhood education providers.

Reduced Resources Budget: A direction by the Division of the Budget to agencies to submit a suggestion of expenditures that can be reduced to reflect a statewide percentage reduction from the current service level for State General Fund and Economic Development Initiatives Fund expenditures.

Shrinkage: The difference between the cost of fully funding a state agency's salaries and wages for an entire fiscal year, assuming all positions are filled at all times, and a state agency's budgeted salary and wage costs, taking vacancies into account.

Special Revenue Funds: Funds into which statutorily earmarked receipts are deposited. These consist largely of special fees or levies assessed by the State, as well as federal grant-in-aid receipts. Generally, these moneys must be expended for programs and activities directly related to the source or sources of revenue. Examples in the KSDE budget include the 20-mill property tax levy for K-12 education, the State Safety Fund, the Teacher and Administrator Fee Fund, and all federal funds.

State General Fund (SGF): A fund for revenues not earmarked or dedicated for specific purposes. It is used to finance governmental operations not provided for by special funds. The principal revenue sources for the State General Fund include individual and corporate income taxes, sales and compensating use taxes, severance and other excise taxes, and interest earnings.

State Operations: An expenditure summary category incorporating agency operating costs for salaries and wages, contractual services, commodities, and capital outlay.

Source: Definitions for general budget terms are taken from Kansas Fiscal Facts: Twenty-Ninth Edition, published by the Kansas Legislative Research Department in July 2022. Definitions for terms related specifically to education and the KSDE budget were written by Fiscal Services and Operations, Kansas State Department of Education.

Document History

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## DOCUMENT HISTORY

September 8, 2023: Budget submitted to the Division of the Budget and the Kansas Legislative Research Department, and then published on the website of the Kansas State Department of Education.


[^0]:    *Estimate based on grant applications received from school districts.

[^1]:    *Numbers were impacted by the COVID-19 pandemic.

[^2]:    *Adjusted from last year's budget submission with actual numbers for the Summer Food Service Program.
    ** Estimated 2023 Summer Food Service Program Meals and Snacks served. Not all Claims have been submitted.

[^3]:    *FY 2023 ACT data will be released October 2023.

[^4]:    *Results will not be available until November 2023.
    **An increase in contacts is due to, but not limited to, an increase in schools identified for CSI and TSI support.

[^5]:    *Since all invoices may not be received until after the end of the fiscal year, the entire $\$ 2.8$ million appropriation is encumbered and appears as an expenditure in IBARS. These figures have been adjusted to reflect the final cost of the ACT contract after the final invoice was paid.

[^6]:    *The FY 2024 estimate includes a reappropriation of \$886,758 from FY 2023 to FY 2024.

[^7]:    *To account for potential late requests for state aid, the full amount of the $\$ 1.3$ million appropriation was encumbered and appeared as an expenditure in IBARS. These figures have been adjusted to reflect the final cost of the program once the encumbrance was released.
    Note: State aid payment is pro-rated based on the percentage of a school year that each teacher serves as a mentor.

