

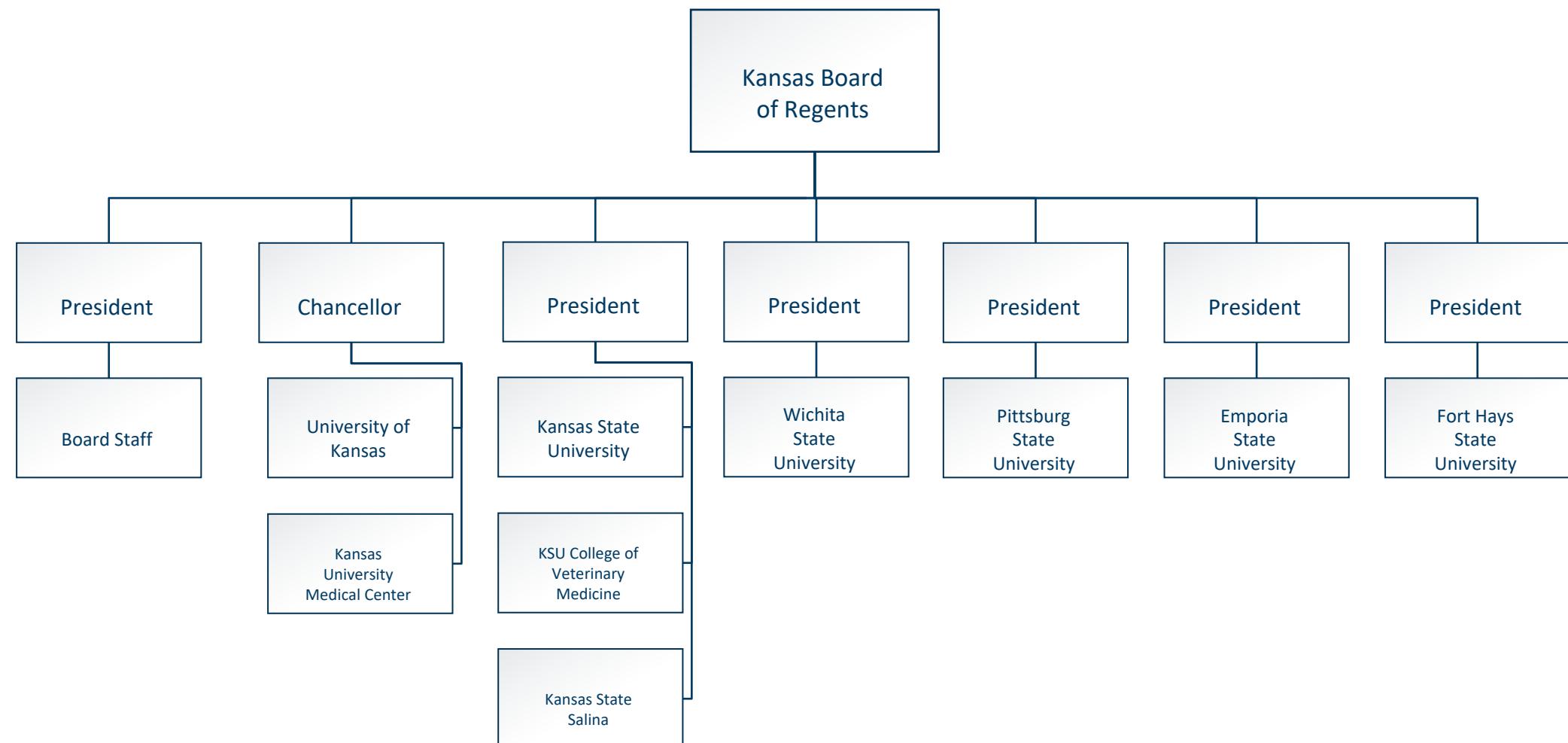
Kansas Board of Regents

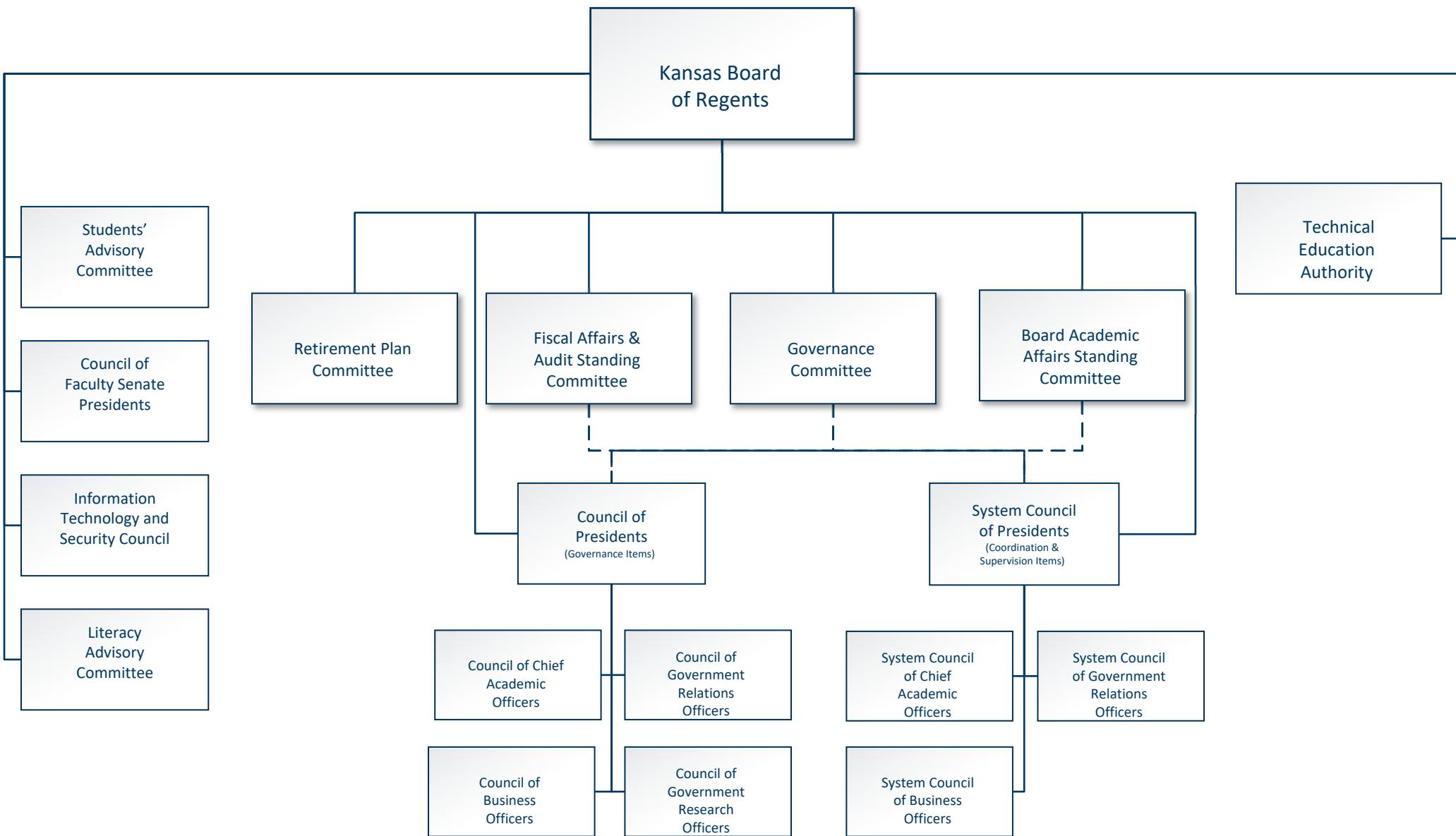


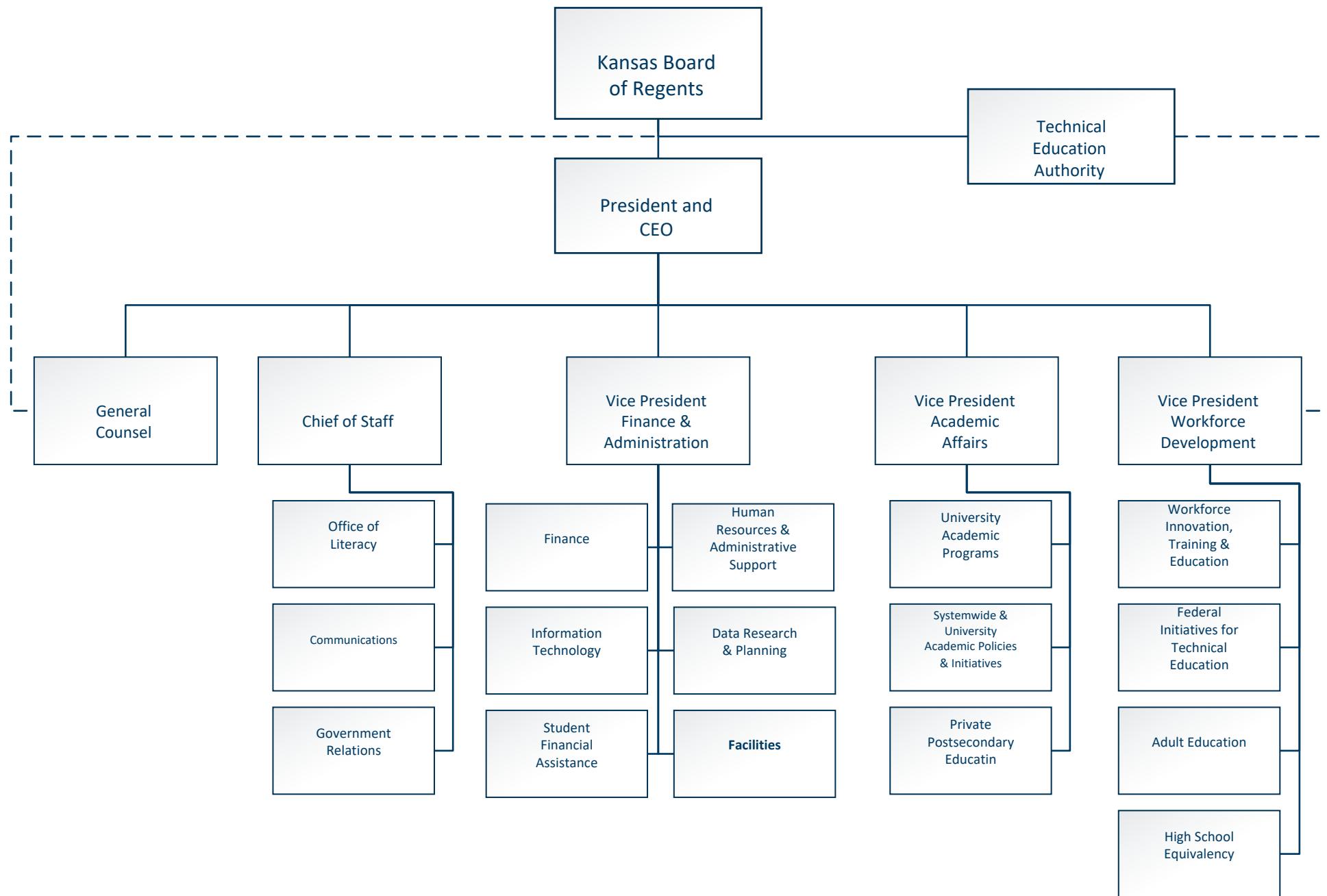
FY 2027 Budget Request

KANSAS BOARD OF REGENTS
FY 2027 BUDGET REQUEST
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DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
AGENCY WIDE OVERVIEW

KANSAS BOARD OF REGENTS MISSION

The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (*adopted 2007*).

State of Kansas Public University and College System

The Kansas Board of Regents governs six state universities and coordinates one municipal university, nineteen community colleges and six technical colleges. The Board also has statutory responsibility to regulate private and out-of-state institutions to operate in Kansas with a certificate of approval that must be renewed annually. The Board of Regents' purpose is to support this diverse group of public higher education institutions, each of which contributes to the social and economic well-being of Kansas and its citizens, and each of which seeks excellence. The Board fosters rigor, accountability and transparency, guards against unnecessary duplication in programming and operations, and brings unity and seamlessness to the system.

The mission of the Kansas public university and college system is to meet the educational needs of a diverse population and multifaceted society by providing teaching, research, and service appropriate to the respective missions of its institutions. Those institutions provide education in liberal arts and the professions from short-term certificates to doctorate degrees as well as non-credit offerings that serve local communities. The system provides broad and affordable access to higher education, prepares students for the workforce and for life, and benefits the state through economic growth, research contributions, and advancing other aspirational goals of each institution.

Members of the Board of Regents:

The Kansas Board of Regents has nine members from across the state, each of whom is appointed by the Governor of Kansas. Current Board members are listed below. Each Board member also serves on committees including the standing committees (Governance, Academic Affairs, Fiscal Affairs & Audit and Retirement Plan) and ad hoc groups. The term of office end date is indicated in parentheses:

Kathy Wolfe Moore (June 2029)

Carl Ice, *term expired**

Wint Winter, *term expired**

Blake Benson (June 2026), *Chair*

John Dicus (June 2026)

Diana Mendoza (June 2026), *Vice Chair*

Alysia Johnston (June 2027)

Neelima Parasker (June 2027)

Pamela Ammar (June 2027)

**New Regent appointments are still pending as of the date this document was prepared.*

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PROGRAM TITLE AND CODE:

Kansas Postsecondary Technical Education Authority

The Kansas Postsecondary Technical Education Authority (TEA) was established by the Kansas Legislature in 2007. As specified in statute, the TEA functions under the auspices of the Kansas Board of Regents and makes recommendations to the Regents regarding the coordination, statewide planning and improvements/enhancements to the postsecondary technical education system. The Board of Regents and the TEA have put in place thorough data collection systems, program review processes, and innovative workforce initiatives to serve the needs of Kansas students and employers.

Vision: To be a national leader of premier technical education by developing a highly prepared Kansas workforce.

Mission: Drive the advancement of a robust technical education system to meet the needs of Kansas business and industry.

The Vision, Mission, and Strategic Priorities of the TEA respond directly to legislative direction focusing technical program offerings, including the review and recommended approval of new and existing technical programs; development of new approaches to funding postsecondary technical education; development of accountability indicators; and coordinating the development of a seamless system between secondary and postsecondary technical education levels.

Members of the TEA:

By statute, there are 12 appointed members who serve on the TEA, three of whom represent state agencies that partner with the Board of Regents on workforce issues—the Departments of Commerce, Labor, and Education. The balance of the membership represents industries and geographic areas across the state, as well as a member who serves on behalf of the community colleges and another member representing the technical colleges.

Tiffany Anderson, Topeka Public Schools
Ray Frederick, Frederick PLBG & HTG, Inc.
Cindy Hoover, Wichita
Keith Humphrey, Jet AirWerks, LLC
Debra Mikulka, Chanute
David Reist, Highland, *Chair*

Curtis Sneden, Topeka Metropolitan Airport Authority, *Vice Chair*
Todd Zimmer, Textron Aviation
Vacancy
Mike Beene, Kansas Department of Commerce
Natalie Clark, Kansas State Department of Education
Amber Shultz, Kansas Department of Labor

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AGENCY PHILOSOPHY:

The Board of Regents is responsible for assuring the quality of public postsecondary education in Kansas and ensuring that postsecondary educational opportunities are available to students of all ages and income levels. With one voice, the Board advocates for the resources necessary to meet the needs of the public postsecondary institutions, their students and the demands of commerce and industry. As the primary advocate for postsecondary education, the Board strives to meet the educational needs of students and the workforce needs of the business community.

PROGRAMS ESTABLISHED TO ASSIST WITH AGENCY MISSION:

The nine-member Kansas Board of Regents is the governing board of the state's six universities and the statewide coordinating board for all 32 of the public higher education institutions (six state universities, a municipal university with an affiliated institute of technology, 19 community colleges, and six technical colleges – three of which are affiliated with a state university). In addition, the Board administers student financial aid programs on behalf of the state, adult basic education, high school equivalency, and career and technical education programs. The Board also authorizes and regulates private postsecondary schools and out-of-state institutions to operate in Kansas.

1 – Administration	3 – Student Financial Assistance
2 – Postsecondary Education Institutions	4 – Capital Improvements

STATUTORY HISTORY:

The 1854 Kansas-Nebraska Act established the U.S. Territory of Kansas, opening the territory for settlement. Shortly thereafter, the Constitution of 1855 was adopted, bearing the intent of a university system for the state, reading “The General Assembly may take measures for the establishment of a university.”

Kansas was admitted as the 34th state to the United States on January 29, 1861. On July 2, 1862, President Lincoln signed into law the Morrill Act, which allowed for creation of land-grant colleges in eligible U.S. territories. On February 16, 1863, Bluemont Central College in Manhattan, Kansas, became Kansas State Agricultural College, the first operational school created under the Morrill Act.

In March of 1863, the Legislature created the first public university, Kansas State Normal School in Emporia, followed by 1864 legislation that established the University of Kansas in Lawrence. A 1900 Congressional Act provided the abandoned military reservation land at Fort Hays to the state for the western branch of the Emporia Teachers College, known as the Western Branch State Normal School, and in 1903, the Legislature established the Normal Training Auxiliary of the Emporia Normal School in Pittsburg.

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With five state institutions of higher education, Governor Walter Stubbs appointed a three-member committee in 1911 to study the state schools, colleges, and universities, each of which was governed by its own separate board, and to make a recommendation regarding the creation of a single controlling board for all five.

In 1913, after much discussion and debate, the Legislature and the Governor settled on the creation of a centralized three-member Board of Administration to govern the five state schools of higher education. The members of this Board of Administration were appointed by the Governor and confirmed in Executive Session by the Senate. All three could be from the same political party and from the same geographic location. They were each paid the sum of \$3,500 per year for their service and had expenses covered. They were charged with overseeing business operations at the universities, providing a biennial report to the Legislature, and hiring the chief executives of the institutions.

By 1917, a new Board of Administration was created, including the Governor and three members appointed by the Governor. This new Board of Administration took control of seven educational institutions (the five state schools as well as the School for the Deaf and the School for the Blind) as well as the penal, correctional, and charitable institutions of the State. Board members continued to receive a salary of \$3,500 per year and were given the authority to hire one paid secretary. New provisions for the Board also set forth methods for contracting with vendors, drafting policy, setting guidelines for chief executives and business officers of the institutions, and providing purpose and direction for the Board.

Following an episode of unprecedented political interference in higher education by the Governor and Board of Administration,¹ in 1925 the Legislature again separated control of the state higher education system from the other state institutions and created the first entity equivalent to the modern-day Board of Regents. This was a body of nine citizen members, each appointed by the Governor and who served without pay, met on a statutory schedule, and governed the five state institutions of higher education. This act dissolved the Board of Administration.

Just eight years later, responding to sentiment that the Board was not aggressive enough in support of the schools, the 1933 Legislature adopted a resolution directing the Board of Regents to make a “thorough survey” of the five state institutions of higher education. The purpose of this study was to develop a plan for coordination and unification. The survey covered topics from state funding (\$2.80 per capita in 1932) to the history and purposes of the institutions themselves. The results of this survey spurred the 1939 changes to the Board.

In 1939, the Legislature recreated the nine-member Board of Regents as a bipartisan board, each member of which would serve a staggered four-year term. Also, at this time, the Legislature added to the Board’s jurisdiction the State School for the Deaf and the State School for the

¹ “The Hectic Birth of the Board of Regents,” Fred Ellsworth, University of Kansas Alumni Magazines (January and February 1964).

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Blind, as well as Western University and Kansas Vocational School, two schools designated for Black students.² The Governor was to appoint members to the Board subject to Senate confirmation. Five of the members were appointed from the same party as that receiving the highest votes for Secretary of State, while the remaining four were from the party receiving the second highest votes. This legislation also granted the Board the power to appoint and remove executive heads, deans, professors, teachers, or other employees at the institutions it governed.

The Educational Building Fund, which receives the proceeds from a one statewide mill levy on property, was authorized by a constitutional amendment in 1918, but the first levy was not made until 1942.

In FY 1964, Wichita State University was brought under the Board of Regents, bringing the number of universities governed by the Board to a total of six.

Kansas voters approved a constitutional amendment in 1966 to provide for a nine-member Board of Regents and its supervision and control of public institutions of higher education.³ The Kansas Constitution now requires that members of the Board be appointed by the Governor. They are confirmed by the Senate, serve four-year, staggered terms of office, and represent each congressional district and political party.

In 1975 the responsibility for administering student assistance and federal programs was transferred from the State Education Commission to the Board of Regents. Additionally, the Legislature enacted a statute calling for the creation of the Students' Advisory Committee, consisting of the president of each state university's student senate. This committee provides the Board with student representation and consultation with the Regents on policies and issues relating to students, including discussion of proposed tuition and fee increases.

During 1976, oversight of the Kansas Technical Institute at Salina was transferred from the State Board of Education to the Board of Regents, and in 1988 the name of the Technical Institute was changed to the Kansas College of Technology. By 1991, the Kansas College of Technology had merged with Kansas State University and was renamed the Kansas State University-Salina, College of Technology. The 2016 Legislature renamed it Kansas State University Polytechnic Campus and the 2024 Legislature changed the name back to Kansas State University Salina at the university's request.

² Control of the School for the Deaf and School for the Blind was later transferred to the State Department of Education. The two schools dedicated to teaching Black students were closed in the mid-twentieth century.

³ See The Education Amendment to the Kansas Constitution, Kansas Legislative Council, Publication No. 256 (December 1965).

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In 1996, the Legislature introduced the concept of Qualified Admissions, requiring that students seeking admission to the six state universities meet one of three requirements or be admitted as an exception to these requirements. 2009 House Bill 2197 transferred the authority to set Qualified Admissions requirements for the six state universities from the Legislature to the Board of Regents.

The next notable change to the Board of Regents occurred in 1999 with the passage of Senate Bill 345. This bill recreated the Board of Regents into what it is today, a body that governs the state universities, supervises the community colleges, technical colleges, and Washburn University, and coordinates all postsecondary education in Kansas. Senate Bill 345 also transferred responsibility for adult basic education, GED testing and regulation of private and out-of-state institutions from the Department of Education to the Board of Regents.

In 2001, the Kan-Ed Act was enacted, the purpose of which was to provide for a broadband technology-based network to which schools, libraries and hospitals may connect for broadband internet access and intranet access for distance learning, charging the Board with creation of such a network. The 2012 Legislature phased out the Kan-Ed network, leaving in place a limited focus on distance learning and telemedicine. As of June 30, 2016, the Kan-Ed network was decommissioned.

The 2007 Legislature enacted HB 2556 which, among other provisions, established the Postsecondary Technical Education Authority. 2019 Senate Bill 71 reauthorized the Postsecondary Technical Education Authority by removing the TEA's sunset date.

By 2008, plans were finalized for the last of the area vocational and area vocational-technical schools to either merge or affiliate with existing public institutions of higher education or seek individual accreditation as a technical college. The resulting Board of Regents system has six state universities, nineteen community colleges, six technical colleges and one municipal university with an affiliated institute of technology.

In 2010, the Legislature amended the Private and Out-of-State Postsecondary Educational Institutions Act to establish a new statutory fee structure. The 2018 Legislature granted permanent authorization for the Board to fix, charge, and collect fees for regulating private and out-of-state postsecondary educational institutions (House Bill 2542).

The 2011 Legislature passed legislation making significant changes to postsecondary technical education including replacement of the funding structure (2011 SB 143). For high school students, the 2012 Legislature created a career and technical education (CTE) initiative to encourage secondary students to enroll in college-level CTE courses and earn industry-recognized credentials (2012 SB 155). The program is referred to as the Excel in CTE Initiative.

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2016 HB 2622 requires the Board to publish a degree prospectus for each undergraduate degree program offered by each postsecondary educational institution featuring information and statistics on the degree program (degreestats.kansasregents.gov). On July 1, 2016, the tool was launched with baccalaureate data for the public universities. As of July 1, 2017, the website was updated to encompass cost and wage data for associate degrees from the two-year colleges.

The 2017 Legislature authorized Wichita Area Technical College to affiliate with Wichita State University in SB 174. "WSU Tech" remained eligible for state aid available to the technical colleges. The Legislature also amended the Nursing Service Scholarship Program to give priority when awarding scholarships to a qualified applicant whose sponsor is a mental health or treatment facility. Residents from other states were also made eligible for the program.

2018 House Bill 2542 exempted the postsecondary institutions of higher education covered under the Board's performance agreement process from the state's performance-based budgeting process. The 2018 Legislature also enacted House Bill 2579 to provide tuition assistance for individuals who are found to be wrongfully convicted and imprisoned.

2019 Senate Bill 199 established the AO-K to Work program to assist students in obtaining a high school equivalency, becoming ready for transferable college-level courses, and earning an industry credential. 2019 House Bill 2144 created the Community College Taxpayer Transparency Act to outline what colleges must publish on their websites and noted the duty of transparency owed by colleges to local taxpayers and students. 2019 House Bill 2209 authorized the state universities and the Board Office to purchase cybersecurity insurance.

Although the 2020 Legislative Session ended abruptly with the start of the COVID-19 pandemic, House Bill 2246 created an annual demand transfer of \$10.0 million from the State General Fund to the Cancer Research and Public Information Trust Fund of the University of Kansas Medical Center (KUMC) beginning in FY 2022. In July 2022, the KU Cancer Center was notified of its new prestigious designation as a comprehensive cancer center by the National Cancer Institute.

In the 2021 Legislative Session, House Bill 2101 extended the University Engineering Initiative for another ten years with annual transfers of \$10.5 million to the three research universities (\$3.5 million to each). Two student financial aid bills were enacted – House Bill 2021 amended the tuition waiver benefit for spouses and dependents of law enforcement officers and first responders injured in the line of duty and House Bill 2064 created the Kansas Promise Scholarship Act with \$10.0 million appropriations.

In 2022, the Legislature adopted amendments to two financial aid bills enacted in 2021 – the Promise Scholarship Act and the Hero's Scholarship Act (first responders' waiver benefit) – both intended to clarify the original legislation. The Legislature transferred authority for

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the postsecondary driver's education programs and driver training schools to the Department of Revenue (SB 215) as requested by the Board of Regents, State Department of Education and Department of Revenue. House Bill 2466 authorized KBOR to provide scholarships to students pursuing an education degree or teachers in service who complete a course in computer science. The bill also amended the Johnson County Education Research Triangle statute to permit Kansas State University to offer additional academic programs at KSU-Olathe using the local sales tax revenue. 2022 HB 2605 expanded and clarified the requirements for the Veterinary Training Program for Rural Kansas at the KSU Veterinary Medical Center.

2022 Substitute for SB 450 amended state law related to surplus real estate to permit, upon specific authorization of the Board of Regents and in accordance with the Board's policies, the sale and conveyance of real property given as an endowment, bequest, or gift to a state educational institution. Proceeds from such a disposition are exempted from the statute that requires 80 percent of the proceeds to be credited to the KPERS Trust Fund and 20 percent to the institution. House Substitute for SB 91 exempts businesses from certain liability claims arising from a secondary student engaged in a work-based learning program and declares the school district to be solely responsible for a student's loss.

The 2023 Legislature enacted eight bills related to postsecondary education. House Bill 2290 permitted the affiliation of North Central and Northwest Kansas Technical Colleges with Fort Hays State University which was approved by the Higher Learning Commission in the Summer of 2024. SB 123 made another round of amendments to the Promise Scholarship Act, created the Adult Learner Grant Act, and amended state law regarding residency determination for veterans and their dependents and spouses when stationed in Kansas for at least eleven months. Senate Substitute for HB 2060 amended the osteopathic scholarship program to allow students attending pre-accredited osteopathic medicine schools to receive awards and increased the maximum number of first-time recipients to 25 awards. The bill also amended the AOK to Work program to permit state funds to be used for books, tools, personal materials, and industry examinations.

2023 Senate Substitute for HB 2170 created the Donor Intent Protection Act which provides legal recourse to an individual charitable donor when the donor's gift restrictions are not followed by the recipient charitable organization. 2023 HB 2292 created the Kansas Apprenticeship Act, which establishes a tax credit and grant incentive programs for apprenticeships and created a matching grant program within the Department of Commerce to provide grants to eligible institutions of higher education based on the number of engineering program graduates of the institution. 2023 HB 2336 increased the cost thresholds for state building projects at which a negotiating committee must be convened for the selection of architectural, engineering, or land surveying services to \$1.5 million with future inflationary increases to the thresholds.

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2023 HB 2238 created the Fairness in Women's Sports Act (Act) and requires interscholastic, intercollegiate, intramural, or club athletic teams or sports that are sponsored by public educational entities or any school or private postsecondary educational institution whose students or teams compete against a public educational entity to be expressly designated based on biological sex.

The 2024 Legislature enacted six bills related to postsecondary education. SB 438 established the Kansas Blueprint for Literacy, creating a new Director of Literacy position within the Board of Regents' Office and a Literacy Advisory Committee, with a \$10.0 million appropriation with the goal of improving elementary and secondary students' reading skills. The same bill also modified the Accelerating Opportunity: Kansas (AO-K) career pathways assistance benefit, repealed the Ethnic Minority Scholarship, established the Kansas Education Opportunity Scholarship in its place, and amended both the Kansas Hero's Scholarship and the Kansas Nursing Service Scholarship.

2024 SB 18 created the Kansas Campus Restoration Act that provides for six years of \$32.7 million transfers from the State General Fund to the Kansas Campus Restoration Fund at the Board of Regents (FY 2026 through FY 2031). Of the total, \$30.0 million is to be dedicated to the state universities' capital renewal and demolition of obsolete facilities with a required dollar match from the universities. Each of the 27 coordinated public institutions are to receive \$100,000 each with no match requirement.

2024 SB 19 established the Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program to provide financial assistance to Kansas National Guard members pursuing graduate level degrees at any Kansas institution offering graduate level programs. 2024 HB 2491 shifted the University of Kansas Law Enforcement Training Center Fund (LETC) from relying on a surcharge on vehicle registrations, municipal court filing fees, and docket fees for its revenue to appropriations from the State General Fund.

2024 HB 2105 prohibits postsecondary institutions from requiring an application for admission, hiring, or promoting a faculty member to make a statement of personal support or opposition to any political ideology or movement, including a statement regarding diversity, equity, or inclusion (DEI). The bill prohibits postsecondary educational institutions from denying or accepting admission or educational aid to a student; hiring an applicant for employment; or hiring, reappointing, or promoting faculty on the basis of viewpoints expressed in a pledge or statement, including a pledge regarding DEI. Students and faculty can file a complaint with the Board of Regents if they believe their rights under the bill were violated, and the Board must investigate the complaint within 45 days of receiving the complaint. The public institutions must publish on their website any materials used for students and faculty on matters of nondiscrimination, DEI, race, ethnicity, sex, or bias and any policies and guidance on such matters. As of the date this document was prepared, no such complaints have been filed with the Board of Regents.

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2024 SB 291 enacted sweeping changes for administration and organization of information technology and cybersecurity services within each branch of state government. Some of the executive branch changes were applied to the Board of Regents' Office, while only a few were applied to the state universities. As of July 1, 2027, the bill directs that all cybersecurity services for the executive branch be overseen by the Chief Information Technology Officer (CITO) and the Chief Information Security Officer (CISO). This change requires that all cybersecurity staff within the affected agencies will be directed by the executive branch CITO. The bill also requires the Board Office to move its websites to a ".gov" domain from ".org" and added two state university employees as ITEC members. ITEC is to develop the plan to integrate IT services for the executive branch into OITS and the KISO.

Several bills affecting postsecondary education were enacted in the 2025 Session. Senate Bill 50 was enacted at the Board's request to establish a uniform 5.0 percent interest rate and repayment schedule for all service scholarships established in state law under the authority of the Board. The bill also made a technical amendment to the Adult Learner Grant Act to clarify responsibility for student service agreements resides with the Board of Regents and not with the institutions and provided the Board of Regents with the statutory authority to recoup fees from students who go into repayment for their service scholarship. HB 2185 was enacted at the Adjutant General's request to include dependents of National Guard members and expand the Kansas National Guard Educational Master's for Enhanced Readiness and Global Excellence (EMERGE) Program to include other advanced degrees. The bill limits an eligible guard member to sponsor only one dependent during the member's service. Tuition assistance for dependents would be subject to the availability of funds after educational benefits are fully funded for all participating eligible Guard members.

2025 SB 35 eliminated the statewide mill levy of 1.0 mill for the Educational Building Fund, beginning in Tax Year 2026. The bill created in its place demand transfers from the State General Fund to the Kansas Educational Building Fund, beginning in Fiscal Year 2027. The transfer to the EBF is established at \$56.0 million in FY 2027 to be adjusted in future years to reflect the average percentage change in taxable value of all property in the state for the preceding ten years.

2025 SB 78 requires governing bodies of postsecondary educational institutions to regularly review and update the institution's accreditation policies. The bill allows institutions greater freedom in selecting its accrediting agency and prohibits accrediting agencies from compelling institutions to violate state laws. The bill covers state universities, community colleges, private postsecondary education institutions regulated by the Kansas Board of Regents, Washburn University, and the not-for-profit institutions of the Kansas Independent College Association.

2025 HB 2195 created the Kansas Technical College Operating Grant Fund within the state treasury. The bill requires that the Fund be administered by the Board of Regents and that all expenditures from the Fund be for instruction and operations to meet target objectives

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established by the Postsecondary Technical Education Authority. This fund had previously been appropriated to the Board of Regents but did not exist in substantive law.

2025 SB 166 prohibits state agencies from making hiring decisions based solely on an applicant's lack of a postsecondary degree. The bill does not apply to positions for which a postsecondary degree is justifiably necessary and excludes the Legislative and Judicial branches of government from the provisions which will also not apply to any position that is filled by political appointment.

And lastly, language in the appropriations bill, 2025 SB 125, established a 17-member Blue Ribbon Commission on Higher Education to study, discuss and make recommendations on higher education in the state of Kansas: (A) Long-term goals and priorities for higher education; (B) governing structure, financing, cost, savings and consolidation of state board of regents schools, community colleges and technical colleges; (C) accessibility and affordability of higher education; (D) strengths and weaknesses of higher education and postsecondary educational institutions; (E) strategies for enrollment and degree completion; and (F) strategies for right-sizing and streamlining higher education for the future with a student focus. A preliminary report on the Commission's findings and recommendations will be due by January 1, 2026. As of the date this document was prepared, no members had been appointed to the Commission.

State Statutes Not Funded in FY 2026 Budget or Removed in FY 2027 Allocation

GED Accelerator

The Board of Regents administers the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator Initiative), per K.S.A. 74-32,434. This fund provides incentives to eligible institutions—community colleges, technical colleges, and Washburn Institute of Technology—for adult students seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive: \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program.

The GED Accelerator was initially financed with a transfer of \$1.9 million from the State General Fund in Section 143(f) of 2015 House Substitute for Senate Bill 112. In FY 2017 \$900,000 was transferred back to the State General Fund and the remaining \$1.0 million was spent down over several years with no cash remaining. Incentive amounts calculated from AY 2025 data totaled \$54,540 for 11 colleges.

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AO-K Course Materials

K.S.A. 74-32,267, enacted in 2019, established the Accelerating Opportunity: Kansas (AO-K) to Work program to assist students in obtaining a high school equivalency and becoming ready for transferable college-level courses while earning an industry credential. The 2023 Legislature passed Senate Substitute for HB 2060 to amend the AO-K to Work program to permit state funds to be used for books and related materials, up to \$500 per student per institution over their lifetime. However, the 2023 legislation limited the \$500 to only students pursuing the specific High School Equivalency (HSE) created by the statute, and precluded AO-K GED students from benefitting from the financial assistance. Provisions enacted by the 2024 Legislature in Senate Bill 438 clarify all AO-K students are eligible for the AO-K payment as a \$500 lifetime benefit and removed language requiring the subtraction of other aid from the amount awarded for this benefit. No appropriation has been made for the benefit in FY 2026 and not restored in the FY 2027 allocation. Amounts calculated from AY 2025 enrollment data totaled \$22,646 for 70 students at five colleges.

Computer Science Educator Grants

The 2022 Legislature enacted KSA 74-32,209 to provide in-service and pre-service teachers with a grant to take a course in computer science. After three years of \$1.0 million State General Fund appropriations, the program was not funded for FY 2026 and not restored in the FY 2027 allocation.

CTE Workforce Grants

KSA 74-32,423 through 74-32,428 were enacted in 1986 to provide the benefit of a strong Kansas workforce in high demand, critical fields. The program provided for a maximum individual grant of \$1,000 for full-time students. Part-time student awards were proportionate based on the number of credit hours the student is enrolled per academic period. Awards were renewable contingent upon the recipient maintaining satisfactory academic progress, continued enrollment in a high demand, critical field, submission of a renewal grant application, and the availability of funding. After 30 years of State General Fund appropriations, the program was not funded for FY 2026 and not restored in the FY 2027 allocation.

Operating Grants to Technical Colleges

The State General Fund FY 2027 allocation for the Board of Regents did not include any amount for the Kansas Technical College Operating Grant Fund established in 2025 HB 2195 (K.S.A. 74-32,470). Amounts have been appropriated in the past three years (\$10.5 million for \$1.5 million per college in FY 2024 and FY 2025 and \$1.0 million per college in FY 2026 for \$7.0 million total).

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A STRATEGIC AGENDA FOR KANSAS HIGHER EDUCATION

The Board continues its work to chart a course for Kansas higher education. The plan in place from 2010 to 2020, *Foresight 2020*, set long-range achievement goals that were measurable, reportable, and designed to ensure the state's higher education system met Kansans' expectations. A new plan, *Building a Future*, was adopted in June 2020 that focuses on meeting the needs of Kansas families, Kansas businesses and improving the economic prosperity of our state. The plan with annual progress reports can be found on the agency's website at https://kansasregents.org/resources/Building_a_Future.pdf.

The *Building a Future* plan will evolve to keep in step with the state's economic progression, employers' needs, and policymakers' goals. Institutions' performance agreements have been redeveloped to link metrics to the new strategic plan. Standardized metrics that are easily sourced and widely available will be used to evaluate institutions' performance.

PILLAR 1: FAMILIES

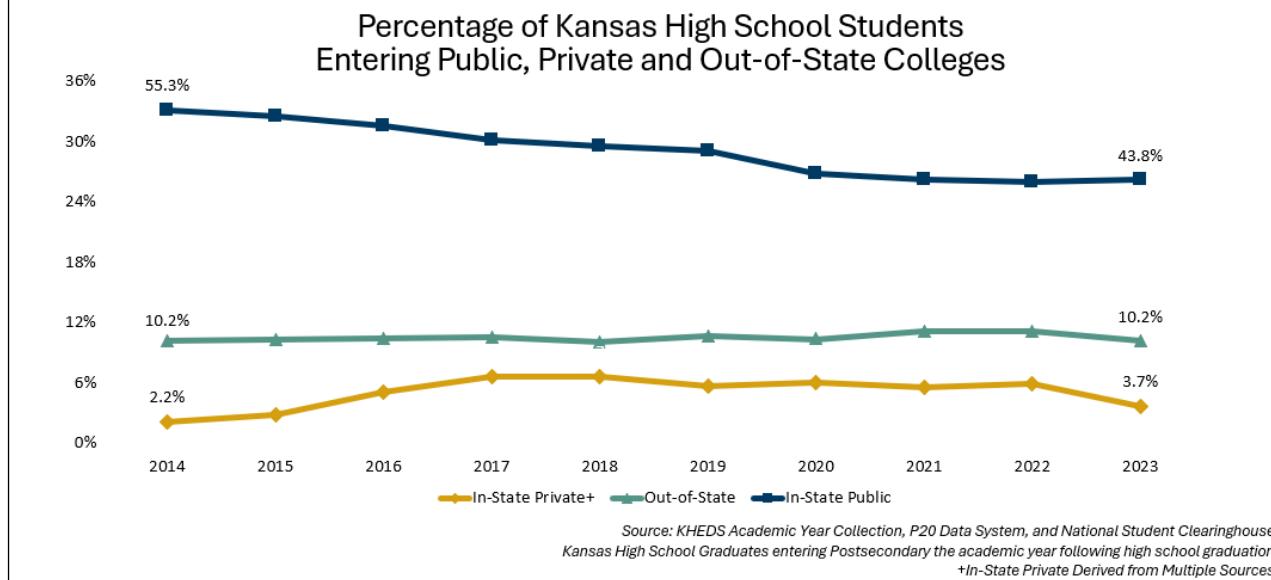
Building a Future centers its first pillar on families. It aims to ensure that higher education remains affordable and accessible to Kansans, while continuing to help graduates achieve success. Keeping higher education affordable is essential to ensuring Kansans can obtain education beyond high school and earn the skills they need to build rewarding careers and earn family sustaining wages. *Building a Future* tracks several metrics to measure affordability, including the percentage of students who graduate on-time, student loan default rates, the number of full-time students taking 30 credit hours per year and retention rates.

College Going Rate: During the past decade, the percentage of Kansas high school graduates who choose to attend a public postsecondary institution in the state has been steadily declining. The COVID-19 pandemic exacerbated this trend, as many institutions saw significant declines in their enrollment, although some institutions are rebounding. The percentage of high school graduates entering a public institution immediately after graduation in 2023 was 43.8 percent, down 11.5 percentage points since 2014.

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Our college going rate has been on the decline



On-Time Graduation Rate

Graduating on time is one of the most effective methods of alleviating the cost of attendance at a postsecondary institution. Every additional year spent earning a degree or certificate is an extra year of paying tuition and other costs of attendance, as well as an additional year of not earning wages for full-time employment. On-time graduation is defined as earning a bachelor's degree within four years from a university and an associate's degree or certificate within two years from a community college or technical college.

Because the mission of community colleges includes preparing students to transfer to four-year institutions, the community college on-time graduation rate metric is defined as the number of students who earn a degree or certificate within two years plus the number of students who transfer to a four-year institution.

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Academic Year	2017	2018	2019	2020	2021	2022	2023
State Universities	32.3%	34.6%	36.7%	37.7%	40.1%	44.5%	44.5%
Municipal University	16.4%	16.9%	17.6%	21.7%	27.2%	26.8%	25.4%
Community Colleges	48.2%	50.1%	50.2%	51.8%	50.6%	48.3%	52.9%
Technical Colleges	55.1%	56.3%	51.8%	47.7%	47.8%	47.2%	49.7%

Source: IPEDS

Students Taking 30 Credit Hours Per Year: Generally, students must take 30 credit hours per year to graduate on time. Part-time students (those taking fewer than 24 credit hours per year) and high school students who are enrolled at the postsecondary level are excluded from this calculation to identify full-time students' momentum to degree.

Academic Year	2017	2018	2019	2020	2021	2022	2023	2024
State Universities	54.5%	55.8%	55.9%	55.4%	56.0%	53.5%	53.1%	53.7%
Municipal University	39.1%	42.8%	43.8%	43.7%	45.4%	42.8%	41.6%	43.8%
Community Colleges	50.8%	51.3%	50.8%	51.2%	50.8%	49.8%	48.8%	49.2%
Technical Colleges	61.2%	59.8%	59.8%	60.9%	61.2%	61.7%	57.2%	58.2%
Grand Total	53.1%	54.2%	54.2%	54.1%	54.5%	52.4%	51.7%	52.4%

Source: KHEDS Academic Year Collection

PILLAR 2: BUSINESS

The second pillar of *Building a Future* focuses on the advantages higher education can provide to Kansas businesses. Based on the feedback provided by focus groups of business leaders, this pillar emphasizes the crucial role of Kansas colleges and universities in developing a talent pipeline that meets the demands of employers and the state's economy and promotes the unique capabilities for innovation that the system can leverage in support of industry.

Percentage of Graduates Employed in Region One Year After Completion: One of the most important outcomes of the Kansas postsecondary education system is employment of the system's graduates. With more advanced degrees, graduates find greater mobility. The employment rates noted below are specific to employment in Kansas and Missouri only. The definition for this measure was updated to measure the highest credential attained in the academic year instead of the first credential. Time after completion is determined by the graduation date instead of the end of the Academic Year.

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Wage Year	2016	2017	2018	2019	2020	2021	2022	2023
Short-term Certificates	72.6%	74.8%	74.8%	74.7%	74.2%	74.7%	77.1%	79.1%
Certificates	72.7%	75.5%	74.2%	72.0%	71.0%	71.3%	72.2%	73.1%
Associate Degrees	64.4%	64.9%	62.3%	62.0%	61.9%	63.2%	63.5%	63.1%
Bachelor's Degrees	62.7%	61.8%	61.8%	61.1%	60.6%	61.9%	63.3%	64.0%
Master's Degrees	55.6%	53.8%	53.3%	54.8%	56.4%	59.3%	57.2%	56.8%
Doctoral Degrees	49.1%	44.1%	46.7%	47.9%	48.3%	47.9%	49.6%	47.7%
All Awards	63.4%	62.8%	62.2%	62.1%	61.7%	62.8%	63.4%	63.9%

PILLAR 3: ECONOMIC PROSPERITY

The final pillar of *Building a Future* supports the state's economy. It highlights the indirect benefits of higher education to the Kansas economy and the overall prosperity of Kansans, as well as the ways in which public postsecondary institutions are intentional partners in growing the Kansas economy. The growing interest in defining the public good of public higher education has led policy makers at the state and national level to begin asking how the capabilities and innovation of public higher education can be leveraged in new, direct and creative ways to enhance the general economic prosperity of communities on a local, regional, and statewide basis.

Preparing graduates for successful careers is one of the most important functions of the public higher education system. While the definition of a rewarding career will differ for every graduate, most will require at least a minimum level of income that allows them to support themselves and their families. *Building a Future* sets this benchmark at 250 percent of the federal poverty level, meaning that a graduate must earn at least \$37,200 in 2024 to be in a job with a sustaining wage. Five years after graduation, the majority of degree earners from public institutions of higher education are earning wages that are considered sustainable. The wages noted in the table below are for those graduates of Kansas public institutions of higher education who have wages earned in Kansas and Missouri.

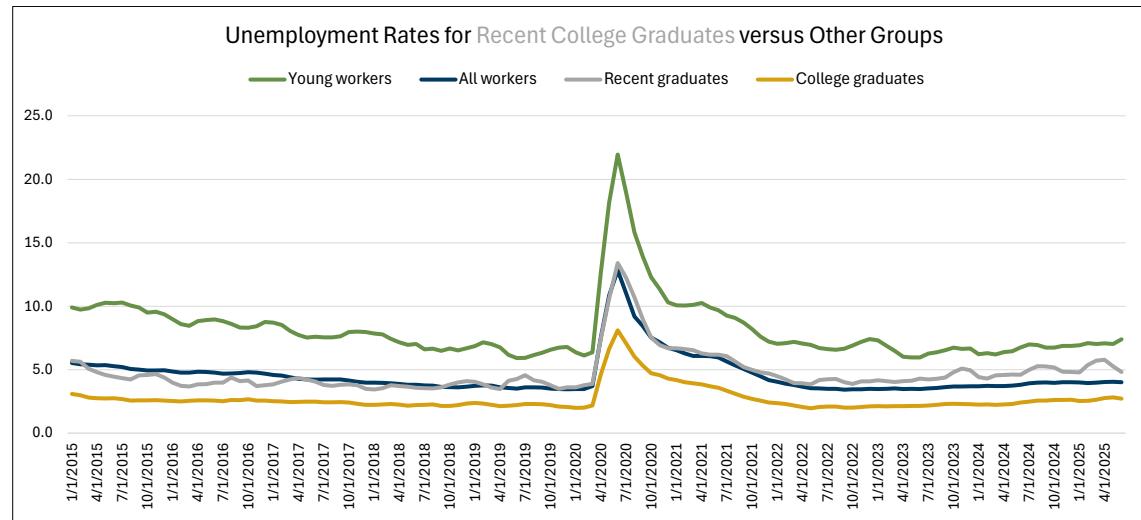
Completion Year	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Public Universities: Bachelor's	80.5%	82.5%	83.3%	82.0%	82.6%	83.5%	83.7%	85.7%	86.0%	85.4%
Technical Colleges: Associate	71.7%	83.7%	75.0%	79.6%	76.3%	78.8%	79.7%	82.9%	79.8%	80.9%
Community Colleges: Associate	69.4%	72.1%	70.0%	71.0%	71.4%	71.4%	73.0%	74.4%	74.1%	72.6%
Technical Colleges: Certificates	67.9%	66.9%	67.0%	67.2%	70.7%	72.5%	70.2%	76.2%	77.5%	77.6%
Community Colleges: Certificates	59.5%	64.3%	66.8%	64.2%	64.4%	68.4%	66.3%	71.4%	71.0%	71.6%

Sources: KHEDS Academic Year Collection, KDOL and MDOLIR Wage Records

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Recent news reports have focused on the difficulty recent college graduates have in finding jobs and growing fears that entry-level workers are increasingly unable to compete with AI in today's job market. Although recent graduates are struggling more than they have in past years, there is considerable evidence that young people with college degrees are still doing better than those without. While the unemployment rate for recent college graduates (4.8 percent in June 2025) is high, it is lower than that of all workers ages 22–27 (7.4 percent).



Source: U.S. Census Bureau and U.S. Bureau of Labor Statistics, Current Population Survey (IPUMS).

Rates are seasonally adjusted and smoothed with a three-month moving average.

All workers are those aged 16 to 65; college graduates are those aged 22 to 65 with a bachelor's degree or higher; recent college graduates are those aged 22 to 27 with a bachelor's degree or higher; young workers are those aged 22 to 27 without a bachelor's degree.

All figures exclude those currently enrolled in school.

<https://www.newyorkfed.org/research/college-labor-market#:~:explore:unemployment>

Federal Funding of Research and Industry Sponsored Research: The Kansas public higher education system is unique in the state for the quality and breadth of the research it provides. The National Center for Science & Engineering Statistics conducts an annual Higher Education Research and Development Survey (HERD) to collect information from U.S. colleges and universities that have spent at least \$150,000 for R&D in the prior fiscal year.

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Each of the state universities has developed programming to advance the economies of their communities and the state, but this has not been intentionally addressed and measured by the Kansas Board of Regents until recently. Like the needs of Kansas families and Kansas business, the need for Kansas and its communities to prosper are intentionally addressed by the Board in *Building a Future*. With support from the Board, universities will continue to serve as innovative, intentional partners in building state and local economic prosperity.

The Kansas public higher education system is unique in the state for the quality and breadth of research it provides. *Building a Future* tracks how much of the research enterprise is supported by federal funding and how much is sponsored by industry partners. According to the 2023 national survey (the most recent data available), the Kansas research universities increased their total research and development funding by a combined \$321.9 million, or 99.4 percent, from FY 2018 to FY 2023. Federal funding increased \$181.8 million, and business-supported research increased \$405.3 million in that timeframe. Wichita State University has seen the largest increase in research funding, with seven times the federal support for research since 2018 and increasing its business and industry sponsored research activity by nearly three-fold. The table below highlights federal and business/industry sources of support to research activity comparing FY 2018 to FY 2023.

	Research & Development Activity, Research Universities (Dollars in Millions)											
	FY 2018				FY 2023				Percent Change			
	Business/ Federal R&D Funding		Industry Funding		Business/ Federal R&D Funding		Industry Funding		Business/ Federal R&D Funding		Industry Funding	
University of Kansas*	\$155.15	\$19.10	\$164.80	\$339.05	\$211.11	\$30.99	\$224.12	\$466.22	36.1%	62.3%	36.0%	37.5%
Kansas State University	\$80.44	\$6.71	\$131.15	\$218.30	\$82.61	\$7.65	\$127.74	\$217.99	2.7%	14.0%	-2.6%	-0.1%
Wichita State University	\$18.71	\$43.75	\$18.68	\$81.14	\$142.37	\$171.01	\$53.47	\$366.85	661.1%	290.9%	186.2%	352.1%
Research Universities	\$254.29	\$69.55	\$314.64	\$323.84	\$436.09	\$209.65	\$405.33	\$645.74	71.495%	201.4%	28.8%	99.4%

Source: Higher Education Research and Development (HERD) Surveys.

*Includes the University of Kansas Medical Center.

PERFORMANCE AGREEMENT PROCESS FOR INSTITUTIONS

Pursuant to K.S.A. 74-3202d, the Board determines the amount of new state funds to be received by each institution, considering the institution's level of compliance with its performance agreement and the funds available for distribution. As directed in the statute, "new state funds" is the increment of additional state funding greater than the state funding from the previous fiscal year. Any portion withheld from an institution is deemed to be restored as part of the institution's base budget to determine the following fiscal year's allocation. This provision precludes an institution from permanently losing state funding due to non-compliance with its performance agreement. The intended effect of this provision is that such loss of funds would be for only one fiscal year. Any funds designated by the Legislature for a specific institution or purpose have traditionally been exempted from the performance funding provisions.

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The performance funding model emphasized rewarding progress by measuring improvement from the baseline, not solely by measuring against set targets. A great deal of literature on performance funding supports this approach and states that have developed performance funding models have found that targets do not work well. Funding on the basis of reaching particular targets tends to discourage risk-taking; it produces performance agreements that are superficial and not particularly meaningful. What has been found to work well is rewarding positive outcomes, placing a maximum on the amount that may be withheld from an institution, and recognizing differences among institutions (differentiating among research universities, regional universities, community colleges, and technical colleges).

Foresight 2020 was the Board's prior strategic plan that provided the foundation for performance agreements in the past. Under the model from inception through AY 2024, each institution proposed a set number of performance indicators. The more recent model required that all institutions develop three indicators chosen from an approved list that were based on the Board's strategic plan measures. In addition, all universities developed three indicators specific to the institution that support the strategic plan, and all community and technical colleges developed three indicators specific to the institution which supported the strategic plan or institution-specific indicators, one of which measured a non-college ready student population. For each performance indicator, the institution reported three years of baseline historical data.

With adoption of the new plan, *Building a Future*, the performance agreements were modified to bring them into alignment with the Board's new strategic goals. Effective with FY 2026, the Board has adopted a new project-based model that focuses on institutions implementing certain policies that will benefit students' academic success. To be eligible for any new funding appropriated by the Legislature, each institution will submit an annual performance report that updates the Board on an institution's progress toward implementing the proven practices as outlined in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Awarding of new funding is based on progress in the following five projects/indicators included in the performance agreement, all in accordance with amended Board Policy Chapter III.A.14. unless otherwise noted in the Projects-Based Performance Funding table below.

- Math Pathways
- Corequisite Math Support Developmental Education
- Corequisite English Support Developmental Education
- Systemwide Course Placement Measures (for both math & English)
- Academic Degree Maps

Compliance is evaluated annually, and levels of funding are determined on an annual basis. The first year is critical and builds the foundation for the next two years. For each reporting year, an institution may be awarded 0% to 100% of new funding, based on its level of compliance

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with the performance agreement and level of completion of each of the five projects as specified in the AY 2024 – AY 2026 Performance Agreement, as reported by the institution.

More information regarding the performance agreement process, individual institution's performance agreements, and annual reporting on the progress can be found at the following link: https://kansasregents.gov/academic_affairs/performance-agreements.

Prior Performance Funding Model				
Performance Period	Report to Board Staff	Review by Academic Affairs Committee	Review by Board of Regents	Funding Awarded (if new money is available)
AY 2022	July 1, 2023	Fall 2023	January 2024	FY 2025

New Project-Based Performance Funding Model				
Performance Period*	Report to Board Staff	Review by Academic Affairs Committee	Review by Board of Regents	Funding Awarded (if new money is available)
AY 2024	July 1, 2024	Fall 2024	Jan/Feb 2025	FY 2026
AY 2025	July 1, 2025	Fall 2025	Jan/Feb 2026	FY 2027
AY 2026	July 1, 2026	Fall 2026	Jan/Feb 2027	FY 2028

**Performance for the fiscal year is based on the institution establishing a plan for the subsequent year.*

Performance Funding Implications (AY 2027 Funding Cycle for New Funding in FY 2028)*				
By July 1, 2026, each institution submits a plan document for the activities noted above for AY 2027, including:				
A schedule of Fall 2026 and Spring 2027 gateway math courses for math pathways;				
A schedule of Fall 2026 and Spring 2027 corequisite math support developmental education sections (no prerequisite math developmental education courses will be offered);				
A schedule of Fall 2026 and Spring 2027 corequisite English support developmental education sections; (no prerequisite English developmental education courses will be offered);				

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An institutional policy demonstrating compliance with the systemwide English and math course placement measures and any institutionally designated English and math course placement measures that will be used (ALEKS, homegrown math assessment, plan to evaluate non-cognitive factors, etc.); and

A link to all its academic degree maps for students starting in Fall 2026 or Spring 2027.

2025-2026 BOARD GOALS:

Each year, the Board of Regents establishes priorities for where it will focus its activities in the coming year. For the current year, the Board has adopted the following goals:

1. Board staff will lead a structured review and update of the Building a Future Strategic Plan, incorporating stakeholder feedback, emerging trends, and performance metrics to ensure continued relevance and impact of public higher education institutions across Kansas.
2. The Board's Academic Affairs Standing Committee will collaborate with faculty and academic leadership to conduct a comprehensive review of Tenure, Post-Tenure Review, and Instructional Workload policies at the state universities. This initiative aims to ensure these frameworks support academic innovation, faculty development, and student success.
3. The Board will initiate a study on three-year baccalaureate degree models, analyzing approaches from other states, systems, and institutions. The goal is to assess feasibility, identify opportunities for innovation, and ensure Kansas universities remain competitive and responsive to student and workforce needs.
4. State universities will submit a report detailing current initiatives, research, and instructional strategies related to Artificial Intelligence (AI). This effort will help identify best practices, foster collaboration, and position Kansas institutions as leaders in AI-driven education and workforce development.

The Board and system have several goals that will continue from previous years, including initiatives such as, expansion of early college initiatives; strategic plan dashboard redesign; implementation of the student success playbooks; increase adoption of Open Educational Resources; and development and reporting of industry-recognized alternative credentials.

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AGENCY-WIDE OVERVIEW OF CURRENT YEAR ESTIMATE AND BUDGET YEAR INFORMATION

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(1)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education, which includes the six state universities, the one municipal university with an affiliated institute of technology, 19 community colleges and six technical colleges.

Article I of the Board’s By-Laws regarding Board meetings states that “Prior to the submission of the Board’s unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriations requests that state universities and others will propose for the upcoming state budget and appropriation process...” As part of the Board’s 2025 retreat, the annual budget workshop held on July 29, 2025, provided the Board with an overview of the state budget process and current budget outlook, as well as a review of the Fiscal Year 2027 budget enhancements recommended by the Postsecondary Technical Education Authority and proposed by the 32 public institutions as well as the Board Office.

Key Themes

- All new funding is subject to the Board’s statutory performance agreement process, by which institutions demonstrate movement on implementing high impact practices to support the Board’s goal of improving student outcomes.
- The public postsecondary education system continuously engages in the reporting of meaningful, uniform financial and performance data to provide the basis for demonstrating accountability; measuring the adequacy of funding; and developing data which portray the financial condition of each sector/institution in a relevant manner.
- The Board advocates for the system before the Governor and Legislature emphasizing the following themes:
 - Kansas public higher education is a system of 32 institutions representing a collective \$4.7 billion enterprise, financed through a mix of state, local, student, federal, and private revenue sources. While state support represents less than one-fourth of total revenues for the system (according to FY 2023 IPEDS finance data), that support is a critical component for: ensuring access to a postsecondary credential is affordable to Kansans; leveraging other funding sources; as well as financing those activities not likely to garner interest from donors.
 - The Kansas higher education system is a major engine of economic growth, both as an educator of the workforce and as an employer. Failure to adequately sustain it will ultimately limit the economic potential of Kansas.

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- Although State General Fund support represents 23.2 percent of the total funding for the system (according to FY 2023 federal IPEDS data), those revenues are nevertheless a critical component for leveraging other funding sources.
- The Kansas public higher education system is committed to affordability, attainment and workforce goals that ensure the state's higher education system meets the needs of Kansans and Kansas.

Board policy (Ch. II, Sec. F) provides the structure from which the Board's unified appropriation request is developed:

- b Legislative Requests and Proposed Legislation
 - i All requests for funds, programs, changes in legislation and new legislation affecting the Board and system institutions shall be submitted to the Board for consideration no later than the November meeting of the Board. Emergency situations may warrant special exceptions, but to the extent possible, no request for legislation during the ongoing legislative session shall be submitted after the March meeting of the Board. Non-budgetary legislative items shall be submitted by the government relations officer of the institution to the Board's director of government relations and shall contain actual bill language when possible. Requests for funds, programs, changes in legislation and new legislation that are approved by the Board shall be included in the Board's annual legislative proposals. Requests that are not approved by the Board shall not be submitted to the Legislature for introduction.
 - ii Once approval has been granted, all institutions are authorized to work for these requests and each institution is expected to support the entire request. Conversely, all institutions are prohibited from requesting or working for additional legislation or funds.
 - iii When legislation having an effect on the operation of the higher education system, proposed by someone or some group other than the Board, is brought to the Board's attention, it shall be the responsibility of the Board to make a decision as to whether the position of the system is that of support, non-support, or opposition.

To carry out its statutory responsibilities of governance and coordination, the Board requests and advocates for state funding to the Board Office to be further allocated to sectors and institutions based on its determination of system-wide needs, institutional accountability, and the performance of institutions.

Actual Position Data

The Board's actual FTE position count for FY 2025 was 61.3, including part time individuals, Regents, and TEA members. When looking at only FT employees, the FTE is 58.0.

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Changes to Appropriation Language

Staff will present requests for changes to appropriation language to the Board of Regents at the Board's virtual meeting on November 19, 2025.

CURRENT YEAR REVISED ESTIMATE

The approved FY 2026 budget has been updated for current staffing and associated fringe benefit costs. Appropriations made to the Board of Regents but intended for the state universities have all been transferred to the universities. Amounts in the Board's budget that reappropriated from FY 2025 to FY 2026 total \$26.7 million and have been incorporated in the current year budget. Most of the reappropriations are for student financial aid programs (\$20.1 million) and in some cases monies were transferred between accounts prior to the end of FY 2025 or in the first months of FY 2026 so that they may be used in FY 2026 for awards in programs with greater eligible applicants, such as the Hero's Scholarship program (spent out of the Tuition Waivers account).

- Blueprint for Literacy - \$5,952,864 will be used to pay for scholarships for in-service teachers taking the required graduate-level courses to earn the literacy credential necessary to maintain licensure by 2030 and for salary and operating expenses of the staff dedicated to the Literacy initiative, with \$294,461 planned to carry over to FY 2027 to pay for Literacy staff salaries.
- Tuition for Technical Education (Excel in CTE, "SB 155") - \$358,839 was mistakenly not sent out by the end of FY 2025; the monies were distributed to the colleges early in FY 2026.
- Nursing Faculty & Supplies Grant Program - \$9,775 was funding set aside for a clinical teaching institute in mid-July. The money has been spent.

Student Financial Aid

Although the goal is to assist as many students as possible with available state funding, when students' college plans change or they are later determined to be ineligible for an award in a particular program, state funds are left unspent. The Board of Regents also tries to ensure funding is available in future years for students' grants and scholarships to be renewed. Students who lose their financial aid are far more likely to drop out of college and not complete their degree program.

- Promise Scholarship – \$8,234,281 will be used for awards to eligible students in the program.
- Tuition Waivers – \$1,853,365 will be used for awards to the growing pool of eligible students in the Hero's Scholarship program.
- Career Technical Workforce Grant – \$24,617 will be transferred to the Tuition Waivers account for the Hero's Scholarship program.
- Osteopathic Service Scholarship – \$1,811,000 has been carried over to ensure funding is available to renew all eligible students who wish to receive funding through their four years of study.

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- National Guard Tuition Assistance and EMERGE Programs – \$2,196,755 will be used for awards to eligible Guard members or their sponsored dependents, as approved by the Adjutant General.
- Military Service Scholarships – \$2,026,373 will be used for awards to eligible students or transferred to the Tuition Waivers account for the Hero’s Scholarship program. The Board will suggest changes to the 2026 Legislature to amend the allowable uses of the money to make the program easier for eligible servicemembers.
- Nursing Student Scholarships – \$880,400 will be used for awards to eligible students; the Board is revoking the regulation that requires recipients to enroll on a full-time basis that will make the program more accessible to students starting in FY 2027.
- Kansas Comprehensive Grant – several private colleges did not match their FY 2024 KCG allocation and returned \$170,911 money in FY 2025, which has now been redistributed to the other institutions. Any unmatched FY 2025 allocation will be returned to the Board of Regents in FY 2026 and redistributed within this fiscal year.
- Nurse Educator Grant – \$566,407 will be used for awards to eligible students in this service scholarship.
- Teachers Scholarship Program – \$14,948 will be used for awards to eligible students in this service scholarship.
- State Scholarship – \$522,818 will be used for awards to eligible students in the program.
- Education Opportunity Scholarship – \$1,821,434 will be used for awards to eligible students in this service scholarship.
- Governor’s Scholarship – \$11,675 was mistakenly not awarded in FY 2026; the funding will be awarded with the FY 2026 appropriation to a select group of community and technical colleges.

BUDGET YEAR INFORMATION

Unified State Appropriations Request

The Board of Regents and the nine agencies of the state university system (Emporia State University, Fort Hays State University, Kansas State University, including the Manhattan, Salina and Olathe Campuses, Kansas State University – Extension Systems & Agriculture Research Programs, Kansas State University – Veterinary Medical Center, Pittsburg State University, the University of Kansas, including the Lawrence and Edwards Campuses, the University of Kansas Medical Center, and Wichita State University) each submit their own budget to the Division of the Budget and the Legislative Research Department. To facilitate the Board’s statutory role of submitting the unified appropriations request, the state universities submit base budgets for the coming year with no enhancements and upon Board action at the September meeting, the Board of Regents’ request incorporates the System’s unified appropriations request.

At the meeting of the Kansas Board of Regents on September 17, 2025, the Board approved a unified state appropriations request for FY 2027 with enhancements totaling \$40.3 million that focus on student success, promoting postsecondary pathways for more Kansans, and serving the State of Kansas and its future economic development well into the future. The request was developed with input from across the institutions with items selected that most directly support the Board’s strategic plan and goals of improving postsecondary attainment of

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Kansans and meeting the projected needs of Kansas employers. Although not every request presented to the Board was included in the Board's unified request, the Board conveys its appreciation to the institutions for advancing thoughtful proposals that would have meaningful impact on students as well as the state's prosperity.

The Board requests continued state funding for several ongoing projects from prior years and makes the case for new state investments. Included below is information outlining the Board's budget enhancements made on behalf of the system of 32 public institutions of higher education, their nearly 30,000 employees, and over 221,000 students. The Board's unified appropriation request is generally structured by sector of institution – state universities, municipal university, the community colleges, and technical colleges, which each have a unique part to contribute to the Board's strategic plan, as well as the Board of Regents' Office itself and according to the requests' connections to the Board's strategic plan.

Baseline Assumptions for FY 2027 Agency Request

1. Continue Kansas Campus Restoration Act (no new funding)

The 2024 Legislature enacted the multi-year Kansas Campus Restoration Act in 2024 (K.S.A. 76-7,153, et seq.), and the Board of Regents asks that the \$32.7 million in annual transfers specified in K.S.A. 76-7,155 be maintained in FY 2027 through FY 2031. The state universities will apply this state investment to reduce deferred maintenance and to raze obsolete buildings. As required by the Act, the state universities presented to the Board of Regents their plans for rehabilitating, remodeling, or renovating their mission critical facilities to bring them to a state of good repair over the six-year period. The Board will adopt its KCRA System plan in December.

The university plans, which were approved by the Board at the September 2025 meeting, included six facilities as candidates for demolition (KUMC Olathe Pavillion and Student Center, KSU Shellenberger Hall and Feed Technology Building, PSU Kelce Center and old Student Health Center) with more to come.

The Kansas Board of Regents has adopted a bold, proactive plan to revitalize state university facilities and address the liability of deferred maintenance. No other system of institutions is addressing deferred maintenance at this scale. The Board's plan:

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- established a dedicated funding stream for maintenance of mission critical buildings in the form of a maintenance assessment (refer to the table for dollar amounts by year across the system of state universities);
- is built upon thorough reporting of key metrics on building inventory, space utilization, and facilities condition data;
- requires a structured and detailed plan to demonstrate how maintenance over the life of new buildings will be financed; and
- incentivizes razing obsolete buildings and campus right-sizing.

Thanks to the partnership of the Governor, the Legislature, and private donors with the leadership and dedication of facilities teams across the campuses, greater levels of funding have been devoted to addressing deferred maintenance, right-sizing campus footprints and ensuring that state university facilities meet the needs of students, faculty, and staff. This increased level of funding must be sustained over a long timeframe to reverse the trend of mounting deferred maintenance and necessary building system updates. There has been tremendous momentum in the Board's initiative, now in its fourth year (FY 2023-FY 2026). Over \$564.0 million was allocated to address maintenance and demolition projects:

- \$125.5 million from State General Fund appropriations;
- \$211.5 million from the Educational Building Fund; and
- \$227.0 million from university sources.

Well over 600 capital renewal and rehabilitation and repair projects were made possible with those dollars. The first 28 demolition projects eliminated more than \$108 million of deferred maintenance, with utility and other operating costs savings to also benefit the campuses. KBOR staff have automated the annual facilities Space Inventory Data Collection to coincide with other collections. And a space needs analysis modeling tool was developed to enable facilities staff to coordinate with academic administrators to make strategic decisions on project development, space utilization and overall campus planning.

Planned allocations of the KCRA funding across the six years to the System are as follows:

Maintenance Assessment - Systemwide
(RV Dollars in Billions)

Fiscal Year	Replacement Value (RV)	Maintenance Assessment %	Maintenance Assessment \$
2023	\$7.721	0.25%	\$19,301,533
2024	\$8.314	0.50%	\$41,569,968
2025	\$8.433	0.75%	\$63,243,845
2026	\$8.601	1.00%	\$86,011,629
2027	\$8.773	1.50%	\$131,597,793
2028	\$8.949	2.00%	\$178,972,998
2029	\$9.128	2.00%	\$182,552,458
2030	\$9.310	2.00%	\$186,203,508
2031	\$9.496	2.00%	\$189,927,578
2032	\$9.686	2.00%	\$193,726,129

Data reported as of December 2024.

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Kansas Campus Restoration Act Allocations

	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Total
KU	\$7,444,734	\$8,061,000	\$8,061,000	\$8,061,000	\$8,061,000	\$8,061,000	\$47,749,734
KUMC	\$3,116,990	\$3,375,000	\$3,375,000	\$3,375,000	\$3,375,000	\$3,375,000	\$19,991,990
KSU	\$8,284,240	\$8,970,000	\$8,970,000	\$8,970,000	\$8,970,000	\$8,970,000	\$53,134,240
WSU	\$3,042,183	\$3,294,000	\$3,294,000	\$3,294,000	\$3,294,000	\$3,294,000	\$19,512,183
ESU	\$1,673,486	\$1,812,000	\$1,812,000	\$1,812,000	\$1,812,000	\$1,812,000	\$10,733,486
PSU	\$2,044,752	\$2,214,000	\$2,214,000	\$2,214,000	\$2,214,000	\$2,214,000	\$13,114,752
FHSU	\$2,100,165	\$2,274,000	\$2,274,000	\$2,274,000	\$2,274,000	\$2,274,000	\$13,470,165
Coordinated Institutions	\$2,493,450	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000	\$15,993,450
Total	\$30,200,000	\$32,700,000	\$32,700,000	\$32,700,000	\$32,700,000	\$32,700,000	\$193,700,000

2. Continue Investment for Student Financial Aid (no new funding)

The Legislature has demonstrated a strong commitment to support student financial aid in recent years. The Board of Regents asks that the level of commitment continue into FY 2027 and FY 2028. To facilitate the future awarding of financial aid, the Board has advocated for biennial appropriations for these state programs. The 2023 Legislature appropriated state funds to the Board Office for FY 2024 and FY 2025, and the 2024 Legislature appropriated many of the funds for FY 2026 as a “no cost extension” in response to the Board’s request. Students make decisions about enrolling at an institution of higher education and institutions develop financial aid packages unique to each student throughout the academic year, but typically well in advance of when the Legislature finalizes its appropriations to the Board of Regents for the state’s student financial aid programs.

This year’s request is that the 2026 Legislature appropriate state monies for student financial aid for FY 2027 and FY 2028. Appropriating student financial aid on this timeline facilitates institutions’ award processes and allows students and their families to understand their net costs of attendance and make earlier and informed decisions for college enrollment. The Board seeks the following State General Fund appropriations (and one transfer) for FY 2028 in the same amount as FY 2027:

State Scholarship Program
 Kansas Distinguished Scholarship Program
 Kansas Comprehensive Grant Program
 Kansas Education Opportunity Scholarship

Career Technical Workforce Grant
 Nursing Student Scholarship Program
 Optometry Education Program
 Tuition Waivers

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Kansas Work-Study Program
 ROTC Service Scholarships
 Military Service Scholarships
 Teachers Scholarship Program
 National Guard Educational Assistance
 EMERGE Program Assistance

Nurse Educator Grant Program
 Governor's Scholars Program
 Kansas Promise Scholarship
 Computer Science Preservice Educator Grant
 Osteopathic Service Scholarship
 Adult Learner Grant Program Fund

3. Continue State Aid for Tiered, Non-Tiered, Excel in CTE Courses Delivered by Community and Technical Colleges (amounts are yet to be determined with the calculations to be complete in November in time for the budget appeal)

KSA 71-1801, et seq. provides for a method of distributing state aid to the community and technical colleges, effective July 1, 2011. The instructional cost model calculates colleges' costs at the course level and recognizes the effect of inflation on colleges' operating expenses as well as the cost differential in delivering technical courses. The amount needed for each college to receive their full reimbursement for tiered and non-tiered courses in FY 2027 according to the instructional cost model calculations will be determined this fall. The same model is used to calculate the colleges' state aid for high school students participating in the Excel in CTE program, which in the past three years has averaged 14.2% growth in calculated costs. Applying this increase to the current year amount is \$7.5 million. The Board of Regents requests that the calculated state share continue to be funded.

The Legislature again fully funded the cost model for tiered and non-tiered courses in FY 2026. The amount needed for each college to receive reimbursement via the instructional cost model calculations for tiered and non-tiered courses will not be known until November. The Board of Regents requests that the calculated state share for tiered and non-tiered courses and for Excel in CTE courses for high school students continue to be funded in FY 2027 and the two-year colleges be reimbursed for delivering the courses.

Enhancements Requested for FY 2027

1. Continue Student Success Initiatives - \$5,827,300 public universities/\$10.5 million community and technical colleges

Recognizing that institutions can hinder their students' success through policies, practices and structures, the Board of Regents engaged the National Institute for Student Success (NISS) at Georgia State University in FY 2022. Georgia State University had demonstrated success with improving student outcomes and formed the Institute to disseminate their proven practices to other institutions. The NISS review was framed to identify improvements for student retention and graduation rates at the state universities, as well as Washburn University and Cowley Community College that volunteered to participate in the third-party review.

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Campus changes arising from the review include more effective advising strategies, implementing alternative math pathways, common course placement standards and degree maps, as well as strategic financial aid awards. The Board has adopted new policies or incentives implemented in support of the efforts to improve student success: review of academic programs at the state universities, adoption of multiple math pathways according to degree programs and corequisite math and English support for students needing additional assistance, implementation of a systemwide general education package across all 32 institutions, creating more opportunities for students to acquire internships or work-based or applied learning, and articulation across the system for specified associate degree programs in addition to the 126 courses that are guaranteed to transfer among the schools. When students understand and seek a direct path to a credential, their costs are lower and their ability to join the workforce and earn livable wages is enhanced.

The Board of Regents asks that the Legislature continue to support the institutions' efforts related to student success across all 32 public institutions of higher education.

2. “Some College No Degree” - \$2,000,000

According to the National Student Clearinghouse, Kansas has 425,000 adults with Some College, No Credential (SCNC)⁴, of which over 360,000 are under age 65 and an estimated 71-72% of Kansas jobs will require some form of postsecondary education by 2031⁵. To meet the needs of the state’s workforce, our state will need more residents with a college credential. Finding ways to recruit Kansans back to college to get across the finish line who earned some college credit would be an effective strategy to serve employers’ needs for a talent pipeline and to improve the career prospects of those Kansans.

The Board requests a state investment in a coordinated, statewide initiative to re-engage adult residents to re-enroll in postsecondary credential and degree programs that align with workforce demands—aimed at contributing approximately 54,000 new workers toward Kansas’ 2030 goals. This can be achieved through a scalable solution that strengthens the state’s talent pipeline by supporting transfer pathways and credential attainment aligned with industry needs. The Board and the higher education system would collaborate with a partner organization to deliver:

- A scalable solution to re-enroll thousands of Kansas residents with SCNC;
- Increased utilization of existing programs and services that support credential acquisition aligned with workforce needs;

⁴ <https://nscresearchcenter.org/some-college-no-credential/>.

⁵ <https://cew.georgetown.edu/cew-reports/projections2031/#:~:text=The%20managerial%20and%20professional%20economy%20consists%20of%20five%20occupational%20clusters,at%20least%20some%20postsecondary%20education.>

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- Ability to find and enroll learners in the right credential pathways ensuring that employers can confidently hire Kansas residents who have the appropriate skills and credentials; and
- Dedicated resources to support students as they navigate the complex barriers in their lives and the friction in the credential acquisition process.

3. Blueprint for Literacy - \$5,500,000

2024 Senate Bill 438 created the Kansas Blueprint for Literacy to ensure teachers, both in-service and university teacher candidates, have the tools they need for student success. For elementary and secondary students, their ability to read is fundamental to their success in school. As it is now recognized that the methods used by teachers are not meeting every child's needs, a new course has been charted – not only in how reading is taught at the elementary level but in how universities prepare teachers.

As implementation of the Blueprint for Literacy continues, additional funding is necessary to fulfill the goals of the initiative. FY 2027 budget enhancement/planned activities are as follows:

- A. Several initiatives are underway to strengthen educator preparation (workforce development).
 - Review the common performance assessment and strengthen Science of Reading I and II undergraduate courses to ensure candidates are skilled at implementing Structured Literacy and evidence-based practices necessary to teach all children to read.
 - Advance Teacher Candidates' skills to apply Structured Literacy in Pre-K through grade six settings by increasing the number of hours required in a literacy focused practicum to align with national standards.
- B. Advance In-Service Educator Competencies in the Application of Structured Literacy practices.
 - Provide scholarships and a stipend for 2,000 educators in the amount of \$2,300 for qualified educators to complete the Foundations graduate courses and earn the Seal of Literacy. Conduct a comprehensive review of Foundations at least bi-annually to strengthen the course and ensure high-impact on educator skills.
- C. Conduct Design-Based Research and Needs Analysis

Complete year two of a three-year student focused analysis to identify the structures, resources, and supports needed to implement Structured Literacy and evidence-based system with the goal to provide resources and supports resulting in advancing educators skills and improved literacy outcomes for Kansas students.
- D. Develop the Kansas Literacy Plan to advance a comprehensive approach to addressing literacy education and achievement in collaboration with the State Board of Education, Kansas Board of Regents, the Kansas Legislature and families. The mission of the comprehensive plan is to provide comprehensive, evidence-based training and ongoing professional learning and support for educators, fostering a deep understanding of the Science of Reading, the principles and practices of Structured Literacy, and provides evidence-based resources and supports to families. The plan will identify goals, strategies, and benchmarks and include

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five research identified levers to serve as the organizing structure:

- Educator preparation;
- High-impact professional learning for in-service educators;
- Interventions;
- High quality instructional materials; and
- Evidence-based resources and supports for families.

4. Meeting the Future Energy Needs of Kansas

As the Kansas economy grows, demand for energy will continue to increase. According to the 2025 Kansas Corporation Commission report on Electric Supply and Demand,⁶ Kansas has a projected system deficit for Kansas by 2033 which expands by 2038 and further by 2043, when looking at all types of utilities operating in Kansas (investor owned, cooperatives and municipals). Kansas' industrial sector consumes the most energy in the state, accounting for nearly two-fifths of the state's total energy use. The sector includes manufacturing—particularly aviation and aerospace manufacturing—as well as agriculture and livestock processing, and the energy-intensive petroleum and natural gas industries. Transportation—the second-largest energy-consuming sector—uses about three-tenths. The residential and commercial sectors each account for almost one-fifth of state energy consumption.

Meeting the future demands of each sector in Kansas will require planning and innovation. The Board of Regents, on behalf of the three state research universities, request an investment in identifying these innovations, described below.

University of Kansas: Kansas Center for Energy Production - \$5 million

Vision: Energy growth is fundamental to economic growth – for data centers, advanced manufacturing, and next-generation computing. Kansas can be a leader in the nation in energy-focused economic development, conveyance, and integration supporting existing industries and growing new ones.

Strategies: Create the Kansas Center for Energy Production (KCEP) to:

1. Develop and maintain an “Outlook for Energy in Kansas” objective and independent analysis of the state’s energy potential from every source.
2. Identify energy development and utilization pathways with the greatest economic impact for our state’s people and industries using scenario analysis.

⁶ https://www.kcc.ks.gov/images/PDFs/legislative-reports/2025_Electric_Supply_Demand_Report.pdf

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3. Cultivate partnerships with the Departments of Defense and Energy as well as industry partners necessary to attract hundreds of millions of dollars to Kansas to catalyze energy development and technology integration.

Kansas State University - Nuclear research accelerator funding \$5 million

The requested recurring funds would position K-State as a national nuclear power research and workforce development leader. This program would collaborate with Kansas-based nuclear sector employers to provide hands-on learning opportunities for traditional bachelor's degree students and non-traditional certificate seekers. Close industry coordination would ensure that program curricula produce immediately qualified graduates while increasing research and teaching in advanced nuclear power areas. State-of-the-art facilities would be home to lab-based courses and world-leading nuclear energy research, supporting K-State nuclear engineering's goal to be one of the top 15 programs in the country by 2030. Funding would be used to support cluster hiring of 12 research and teaching faculty, support staff, and facility and infrastructure needs.

Wichita State University – Alternative Energy Sources - \$5 million

The requested funding will support Wichita State to implement a future energy program that supports the regulatory and technological changes in aerospace and automotive propulsion and battery technologies. The initiative will attract industry suppliers across the future energy spectrum and serve as an economic driver for Wichita and the State of Kansas. As the Air Capital of the World, Kansas is earnestly dedicated to helping the aerospace ecosystem improve the safety of flight and making the US more secure. Alternative energy infrastructure and applied learning investments will enable fuel exploration, drive innovation, and ensure a vibrant Kansas industrial base. The funding will support the renovation and equipping of multiple bays that can support engine installation, system development, verification, and component qualification. As part of the program, students, overseen by subject matter experts, will build, test, and validate propulsion systems including powerplant torque, cooling system design, electrical generation, and explore future alternate propulsion technologies such as hybrid, electrical, hydrogen, and ammonia.

5. Washburn University – Regional Growth & Workforce Development \$1.5 million

Washburn University, as a regional university serving the workforce needs of Northeast Kansas, will accelerate development of in-progress pathways in programs needed by the local community in healthcare, the financial services market, and manufacturing management. Washburn is currently creating new certificates, associates, and bachelor's degrees to be responsive to the workforce demands in these sectors.

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Agcy No: 00561
Version: 2027-A-02-00561

Date: 10/03/2025
Time: 15:37:12

Division of the Budget
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Summary by Program Program Description	FY 2025 Actuals	FY 2026 Base Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Request	FY 2027 Agency Change Packages	null
01030 Administration	9,831,268	9,217,145	9,217,145	8,644,736	0	0
41200 Postscndry Educ Institutions KAN ED	313,688,425	285,626,418	285,626,418	248,869,273	35,727,300	0
41300 Brodband Network Student	0	0	0	0	0	0
41400 Financial Assistance	67,451,131	96,660,913	96,660,913	70,993,235	4,600,000	0
99000 Capital Improvements IT and	0	88,700,000	88,700,000	88,700,000	0	0
A0206 Cybersecrity Upgrades and Improvements	(2,596)	0	0	0	0	0
Total by Program:	390,968,228	480,204,476	480,204,476	417,207,244	40,327,300	0

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bpottebaum / 2027A0200561

402 Agency Summary

Agency: Board of Regents
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Date: 10/03/2025
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Division of the Budget
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Summary by Funding Source Fund Description	FY 2025 Actuals	FY 2026 Base Budget Request	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Request	FY 2027 Agency Change Packages	null
1000 State General Fund Econ	371,721,532	375,726,393	375,726,393	313,584,654	40,327,300	0
1900 Development Initiatives	4,287,897	0	0	0	0	0
2151 Ged Credentials Processing Ff	126,658	80,571	80,571	80,609	0	0
2172 Truck Driver Training Fd	60,395	65,224	65,224	65,000	0	0
2266 Inservice Edu Workshop Ff	4,280	0	0	0	0	0
2280 Financial Aid Services Ff	184,493	140,254	140,254	36,592	0	0
2366 Motorcycle Safety Fd	89,200	89,200	89,200	89,200	0	0
2525 Grants Fd Pvt/Out-St	674,642	506,704	506,704	826,281	0	0
2614 Postsec Edu Inst Ff	972,568	516,712	516,712	1,078,911	0	0
2695 Teacher Service Scholr Prg Fd Kansas Adult	0	10,123	10,123	10,911	0	0
2857 Learner Grant Program Fund	763,804	2,236,196	2,236,196	1,000,000	0	0
2860 Kansas Campus Restoration Fund	0	30,200,000	30,200,000	32,700,000	0	0
3042 84.002-Adult Edu-Basic Grt	4,671,087	4,658,696	4,658,696	4,662,884	0	0
3539 84.048-Career/ Tech Edu-Bsc Grt	6,363,110	6,382,384	6,382,384	6,387,202	0	0
3756 American Rescue Plan State Relief Fund	(2,596)	0	0	0	0	0
3920 99.014-Usac E- Rate Prg	281,196	475,825	475,825	0	0	0
7200 Faculty Of Distinction Prg Fd Nursing Svc	686,087	616,194	616,194	685,000	0	0
7220 Scholarship Prg Fd	(1,125)	0	0	0	0	0
8001 Educational Building Fund	85,000	58,500,000	58,500,000	56,000,000	0	0
Total by Funding Source:	390,968,228	480,204,476	480,204,476	417,207,244	40,327,300	0

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Fund Number: Name:	1000 0103 OPERATING EXP-INCD OFF HOS	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	5,220,857	5,345,849	5,382,091
	Total Available	5,220,857	5,345,849	5,382,091
	Total Reportable Expenditures	5,220,859	5,345,849	5,382,091
	Total Expenditures	5,220,859	5,345,849	5,382,091
	Balance Forward	(2)	0	0
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Fund Number:	1000 0120	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
	Name: Tech Ed Tuition			
40001	APPROPRIATION	43,150,000	47,050,000	47,050,000
40002	REAPPROPRIATION	2,840,692	358,839	0
40011	Supplemental Appropriation	358,836	0	0
	Total Available	46,349,528	47,408,839	47,050,000
	Total Reportable Expenditures	45,990,689	47,408,839	47,050,000
	Total Expenditures	45,990,689	47,408,839	47,050,000
	Balance Forward	358,839	0	0
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Fund Number: Name:	1000 0130 Two Yr Coll Apprentice Act	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	0	14,300,000	0
40004	TRANSFERS	14,300,000	0	0
	Total Available	14,300,000	14,300,000	0
	Total Reportable Expenditures	14,300,000	14,300,000	0
	Total Expenditures	14,300,000	14,300,000	0
	Balance Forward	0	0	0
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Fund Number: Name:	1000 0140 NISS academic playbook	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	8,500,000	5,827,300	0
40004	TRANSFERS	(8,500,000)	(5,193,300)	0
	Total Available	0	634,000	0
	Total Reportable Expenditures	0	634,000	5,827,300
	Total Expenditures	0	634,000	5,827,300
	Balance Forward	0	0	(5,827,300)
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0150 Technical colleges operating grants	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,500,000	7,000,000	0
	Total Available	10,500,000	7,000,000	0
	Total Reportable Expenditures	10,500,000	7,000,000	0
	Total Expenditures	10,500,000	7,000,000	0
	Balance Forward	0	0	0
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Fund Number: Name:	1000 0160 Hero's Act Scholarships	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,000,000	1,750,000	1,750,000
40004	TRANSFERS	(1,000,000)	(1,750,000)	(1,750,000)
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0170 2-yr College Bus/Indust Apprentice	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	14,300,000	0	0
40004	TRANSFERS	(14,300,000)	0	0
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0180 Osteopathic Service Scholarship	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	2,200,000	1,000,000	1,000,000
40002	REAPPROPRIATION	0	1,811,000	0
	Total Available	2,200,000	2,811,000	1,000,000
	Total Reportable Expenditures	389,000	2,811,000	1,000,000
	Total Expenditures	389,000	2,811,000	1,000,000
	Balance Forward	1,811,000	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0190 Kansas Blueprint for Literacy	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,000,000	8,205	8,205
40002	REAPPROPRIATION	0	6,239,120	0
	Total Available	10,000,000	6,247,325	8,205
	Total Reportable Expenditures	3,760,880	6,247,325	5,508,205
	Total Expenditures	3,760,880	6,247,325	5,508,205
	Balance Forward	6,239,120	0	(5,500,000)
KANSAS		404 Report		bpottebaum / 2027-A-02-00561

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Fund Number: Name:	1000 0200 WU Manufacturing Training Cntr	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	3,000,000	0	0
	Total Available	3,000,000	0	0
	Total Reportable Expenditures	3,000,000	0	0
	Total Expenditures	3,000,000	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0210 2YR College Stud Success Init	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	17,500,000	10,500,000	0
	Total Available	17,500,000	10,500,000	0
	Total Reportable Expenditures	17,500,000	10,500,000	10,500,000
	Total Expenditures	17,500,000	10,500,000	10,500,000
	Balance Forward	0	0	(10,500,000)
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0220 Rurl Fmly Phys Res Pgm Exp Grt	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,000,000	0	0
	Total Available	10,000,000	0	0
	Total Reportable Expenditures	10,000,000	0	0
	Total Expenditures	10,000,000	0	0
	Balance Forward	0	0	0
KANSAS				
404 Report				
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Fund Number:	1000 0230 Name: Kansas Education Opp Scholarships	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,700,000	1,700,000	1,700,000
40002	REAPPROPRIATION	0	1,821,434	0
40004	TRANSFERS	294,033	296,498	0
	Total Available	1,994,033	3,817,932	1,700,000
	Total Reportable Expenditures	172,599	3,817,932	1,700,000
	Total Expenditures	172,599	3,817,932	1,700,000
	Balance Forward	1,821,434	0	0
KANSAS				

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Fund Number: Name:	1000 0240 EMERGE Program Assistance	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,100,000	2,200,000	2,200,000
40002	REAPPROPRIATION	0	879,080	0
	Total Available	1,100,000	3,079,080	2,200,000
	Total Reportable Expenditures	220,920	3,079,080	2,200,000
	Total Expenditures	220,920	3,079,080	2,200,000
	Balance Forward	879,080	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0250 MIDWEST HIGHED ED COMMISSION	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	115,000	115,000	115,000
	Total Available	115,000	115,000	115,000
	Total Reportable Expenditures	115,000	115,000	115,000
	Total Expenditures	115,000	115,000	115,000
	Balance Forward	0	0	0
KANSAS				
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Fund Number: Name:	1000 0260 KSU Animal Diagnostic Laboratory	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	250,000	0	0
40004	TRANSFERS	(250,000)	0	0
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0310 VOCATIONAL ED CAP OUTLAY AID	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	4,871,585	12,419,311	7,419,311
	Total Available	4,871,585	12,419,311	7,419,311
	Total Reportable Expenditures	4,871,585	12,419,311	7,419,311
	Total Expenditures	4,871,585	12,419,311	7,419,311
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0320 St Universities Cap Renewal Initiative	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	20,000,000	0	0
40004	TRANSFERS	(20,000,000)	0	0
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number:	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Name: Univ IT Infrastructure & Cybersec			
40001 APPROPRIATION	7,500,000	0	0
40004 TRANSFERS	(6,860,681)	0	0
Total Available	639,319	0	0
Total Reportable Expenditures	639,319	0	0
Total Expenditures	639,319	0	0
Balance Forward	0	0	0
KANSAS	404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0340 FHSU Prof Workforce Development	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	750,000	750,000	0
40004	TRANSFERS	(750,000)	(750,000)	0
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0350 WU Student Aid for Financial Need	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,784,260	1,784,260	1,784,260
	Total Available	1,784,260	1,784,260	1,784,260
	Total Reportable Expenditures	1,784,260	1,784,260	1,784,260
	Total Expenditures	1,784,260	1,784,260	1,784,260
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0360 Regional Growth and Development	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	0	12,000,000	0
40004	TRANSFERS	0	(12,000,000)	0
	Total Available	0	0	0
	Total Expenditures	0	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0370 EPSCOR	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	0	993,265	993,265
	Total Available	0	993,265	993,265
	Total Reportable Expenditures	0	993,265	993,265
	Total Expenditures	0	993,265	993,265
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number:	1000 0455	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
	Name: WU Ensuring Pathway to Std Success			
40001	APPROPRIATION	1,037,700	0	0
	Total Available	1,037,700	0	0
	Total Reportable Expenditures	1,037,700	0	0
	Total Expenditures	1,037,700	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0500 TECH EQUP AT COMM COL & WSHBRN	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	398,475	0	0
	Total Available	398,475	0	0
	Total Reportable Expenditures	398,475	0	0
	Total Expenditures	398,475	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0550 NON-TIERED COURSE CR HR GRANT	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	89,190,371	88,361,538	88,361,538
	Total Available	89,190,371	88,361,538	88,361,538
	Total Reportable Expenditures	89,190,371	88,361,538	88,361,538
	Total Expenditures	89,190,371	88,361,538	88,361,538
	Balance Forward	0	0	0
KANSAS				

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Fund Number: Name:	1000 0580 Need based Aid Scholarship & Recruitment	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	2,500,000	2,500,000	2,500,000
40004	TRANSFERS	(2,295,235)	(2,295,235)	0
	Total Available	204,765	204,765	2,500,000
	Total Reportable Expenditures	204,765	204,765	2,500,000
	Total Expenditures	204,765	204,765	2,500,000
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0760 POST-SEC TIER TECH EDU ST AID	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	62,497,184	66,453,525	66,453,525
	Total Available	62,497,184	66,453,525	66,453,525
	Total Reportable Expenditures	62,497,184	66,453,525	66,453,525
	Total Expenditures	62,497,184	66,453,525	66,453,525
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0770 POSTSECONDARY ED OPERATING GRT	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
Total Available		0	0	0
Total Reportable Expenditures		0	0	2,000,000
Total Expenditures		0	0	2,000,000
Balance Forward		0	0	(2,000,000)

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Fund Number: Name:	1000 0800 TEACHERS SCHOLARSHIP PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	3,094,046	3,094,046	3,094,046
40002	REAPPROPRIATION	9,693	14,948	0
	Total Available	3,103,739	3,108,994	3,094,046
	Total Reportable Expenditures	3,088,791	3,108,994	3,094,046
	Total Expenditures	3,088,791	3,108,994	3,094,046
	Balance Forward	14,948	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0850 Comm Coll Capital Outlay Aid	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	5,000,000	0	0
	Total Available	5,000,000	0	0
	Total Reportable Expenditures	5,000,000	0	0
	Total Expenditures	5,000,000	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0860 Comm and Tech Cybersecurity and IT Infra	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	6,500,000	0	0
	Total Available	6,500,000	0	0
	Total Reportable Expenditures	6,500,000	0	0
	Total Expenditures	6,500,000	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0900 ADULT BASIC EDUCATION	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,567,031	1,567,031	1,567,031
	Total Available	1,567,031	1,567,031	1,567,031
	Total Reportable Expenditures	1,567,031	1,567,031	1,567,031
	Total Expenditures	1,567,031	1,567,031	1,567,031
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0950 Governors Scholarship Program	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	20,000	20,000	20,000
40002	REAPPROPRIATION	0	11,675	0
	Total Available	20,000	31,675	20,000
	Total Reportable Expenditures	8,325	31,675	20,000
	Total Expenditures	8,325	31,675	20,000
	Balance Forward	11,675	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 0960 Kansas Promise Scholarship	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,000,000	10,000,000	10,000,000
40002	REAPPROPRIATION	8,604,971	8,234,281	0
	Total Available	18,604,971	18,234,281	10,000,000
	Total Reportable Expenditures	10,370,690	18,234,281	10,000,000
	Total Expenditures	10,370,690	18,234,281	10,000,000
	Balance Forward	8,234,281	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 1010 MUNICIPAL UNIV OPERATING GRANT	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	14,270,000	17,570,000	17,570,000
	Total Available	14,270,000	17,570,000	17,570,000
	Total Reportable Expenditures	14,270,000	17,570,000	17,570,000
	Total Expenditures	14,270,000	17,570,000	17,570,000
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 1100 OPTOMETRY EDUCATION PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	107,089	107,089	107,089
	Total Available	107,089	107,089	107,089
	Total Reportable Expenditures	107,089	107,089	107,089
	Total Expenditures	107,089	107,089	107,089
	Balance Forward	0	0	0
KANSAS				
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Fund Number: Name:	1000 1300 NATL GUARD ED ASSISTANCE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	5,400,000	5,400,000	5,400,000
40002	REAPPROPRIATION	1,233,142	1,317,675	0
	Total Available	6,633,142	6,717,675	5,400,000
	Total Reportable Expenditures	5,315,467	6,717,675	5,400,000
	Total Expenditures	5,315,467	6,717,675	5,400,000
	Balance Forward	1,317,675	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 1310 MILITARY SERVICE SCHOLARSHIPS	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	500,314	500,314	500,314
40002	REAPPROPRIATION	1,630,196	2,026,373	0
	Total Available	2,130,510	2,526,687	500,314
	Total Reportable Expenditures	104,137	2,526,687	500,314
	Total Expenditures	104,137	2,526,687	500,314
	Balance Forward	2,026,373	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 1650 TUITION WAIVERS	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,200,000	1,200,000	1,200,000
40002	REAPPROPRIATION	21,869	1,853,365	0
40004	TRANSFERS	3,936,739	1,750,000	1,750,000
	Total Available	5,158,608	4,803,365	2,950,000
	Total Reportable Expenditures	3,305,243	4,803,365	2,950,000
	Total Expenditures	3,305,243	4,803,365	2,950,000
	Balance Forward	1,853,365	0	0
KANSAS				

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Fund Number: Name:	1000 2000 KANSAS WORK-STUDY PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	546,813	546,813	546,813
	Total Available	546,813	546,813	546,813
	Total Reportable Expenditures	28,454	546,813	546,813
	Total Non-Reportable Expenditures	518,359	0	0
	Total Expenditures	546,813	546,813	546,813
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 2200 Career Tech Workforce Grant	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	114,075	0	0
40002	REAPPROPRIATION	44,042	24,617	0
	Total Available	158,117	24,617	0
	Total Reportable Expenditures	133,500	24,617	0
	Total Expenditures	133,500	24,617	0
	Balance Forward	24,617	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Fund Number: Name:	1000 2410 ETHNIC MINORITY SCHOLRSHIP PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	296,498	296,498	0
40002	REAPPROPRIATION	71,610	0	0
40004	TRANSFERS	(369,033)	(296,498)	0
	Total Available	(925)	0	0
	Total Reportable Expenditures	(925)	0	0
	Total Expenditures	(925)	0	0
	Balance Forward	0	0	0
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Fund Number: Name:	1000 4100 NURSING STUDENT SCHOLRSHIP PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,417,255	1,417,255	1,417,255
40002	REAPPROPRIATION	405,895	880,400	0
	Total Available	1,823,150	2,297,655	1,417,255
	Total Reportable Expenditures	942,750	2,297,655	1,417,255
	Total Expenditures	942,750	2,297,655	1,417,255
	Balance Forward	880,400	0	0
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Fund Number: Name:	1000 4110 KS Nursing Initiative Grnt Prgm	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40004 TRANSFERS		1,000,000	0	0
Total Available		1,000,000	0	0
Total Reportable Expenditures		1,000,000	0	0
Total Expenditures		1,000,000	0	0
Balance Forward		0	0	0
KANSAS	404 Report			elaine / 2027-A-02-00561

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Fund Number: Name:	1000 4120 NURSE EDUCATOR GRANT PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	188,126	188,126	188,126
40002	REAPPROPRIATION	485,683	566,407	0
	Total Available	673,809	754,533	188,126
	Total Reportable Expenditures	107,402	754,533	188,126
	Total Expenditures	107,402	754,533	188,126
	Balance Forward	566,407	0	0
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 Version: 2027-A-02-00561

Fund Number: Name:	1000 4130 NURSNG FACLTY & SUPPLS GRT PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	4,787,193	3,787,193	3,787,193
40002	REAPPROPRIATION	52,744	9,775	0
40004	TRANSFERS	(1,000,000)	0	0
	Total Available	3,839,937	3,796,968	3,787,193
	Total Reportable Expenditures	3,830,162	3,796,968	3,787,193
	Total Expenditures	3,830,162	3,796,968	3,787,193
	Balance Forward	9,775	0	0
KANSAS				

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404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1000 4300 STATE SCHOLARSHIP PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,010,919	1,010,919	1,010,919
40002	REAPPROPRIATION	1,160,781	522,818	0
40004	TRANSFERS	3,038	0	0
	Total Available	2,174,738	1,533,737	1,010,919
	Total Reportable Expenditures	1,651,920	1,533,737	1,010,919
	Total Expenditures	1,651,920	1,533,737	1,010,919
	Balance Forward	522,818	0	0
KANSAS				
404 Report				
elaine / 2027-A-02-00561				

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1000 4310 SSP-KS DISTIGUISH SCHOL PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	25,000	25,000	25,000
40004	TRANSFERS	(3,038)	0	0
	Total Available	21,962	25,000	25,000
	Total Reportable Expenditures	21,962	25,000	25,000
	Total Expenditures	21,962	25,000	25,000
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Agency: 00561 Board of Regents
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Fund Number: Name:	1000 4500 COMPREHENSIVE GRANT PROGRAM	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	40,258,338	40,258,338	40,258,338
40002	REAPPROPRIATION	290,004	170,911	0
	Total Available	40,548,342	40,429,249	40,258,338
	Total Reportable Expenditures	40,377,431	40,429,249	40,258,338
	Total Expenditures	40,377,431	40,429,249	40,258,338
	Balance Forward	170,911	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1000 4600 ROTC SERVICE SCHOLARSHIPS	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	175,335	175,335	175,335
40002	REAPPROPRIATION	2,803	0	0
	Total Available	178,138	175,335	175,335
	Total Reportable Expenditures	178,138	175,335	175,335
	Total Expenditures	178,138	175,335	175,335
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1000 4700 Computer Science Presrv Educator Grnt	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	1,000,000	0	0
40002	REAPPROPRIATION	1,863,739	0	0
40004	TRANSFERS	(2,861,739)	0	0
	Total Available	2,000	0	0
	Total Reportable Expenditures	2,000	0	0
	Total Expenditures	2,000	0	0
	Balance Forward	0	0	0
KANSAS				
404 Report				
elaine / 2027-A-02-00561				

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1000 8510 Demolition of Buildings	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	5,000,000	0	0
40002	REAPPROPRIATION	750,000	0	0
40004	TRANSFERS	(4,250,000)	0	0
	Total Available	1,500,000	0	0
	Total Reportable Expenditures	1,500,000	0	0
	Total Expenditures	1,500,000	0	0
	Balance Forward	0	0	0
KANSAS				

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1900 1950 SEDIF-VOC EDU CAPYL OUTLAY AID	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	2,547,726	0	0
	Total Available	2,547,726	0	0
	Total Reportable Expenditures	2,547,726	0	0
	Total Expenditures	2,547,726	0	0
	Balance Forward	0	0	0
KANSAS				
404 Report				
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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1900 1960 SEDIF-TECH INNOV & INTSHP PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	179,284	0	0
40002	REAPPROPRIATION	27,028	0	0
	Total Available	206,312	0	0
	Total Reportable Expenditures	206,312	0	0
	Total Expenditures	206,312	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1900 1970 EPSCOR	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	993,265	0	0
40002	REAPPROPRIATION	40,594	0	0
	Total Available	1,033,859	0	0
	Total Reportable Expenditures	1,033,859	0	0
	Total Expenditures	1,033,859	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	1900 1980 COMMUNITY COLLEGE COMP GRANTS	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	500,000	0	0
	Total Available	500,000	0	0
	Total Reportable Expenditures	500,000	0	0
	Total Expenditures	500,000	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2151 2100 GED CREDENTIALS PROCESSING FF	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	132,099	108,705	78,134
420400	CLERICAL SERVICES	49,604	50,000	50,000
469090	OTHER NONREVENUE RECEIPTS	53,660	0	0
	Total Available	235,363	158,705	128,134
	Total Reportable Expenditures	72,998	80,571	80,609
	Total Non-Reportable Expenditures	53,660	0	0
	Total Expenditures	126,658	80,571	80,609
	Balance Forward	108,705	78,134	47,525
KANSAS				
404 Report				
elaine / 2027-A-02-00561				

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2172 4900 TRUCK DRIVER TRAINING FD	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	60,395	65,224	65,000
421210	LICENSE MOTOR VEHICLE OPERATOR	65,224	65,000	65,000
	Total Available	125,619	130,224	130,000
	Total Reportable Expenditures	60,395	65,224	65,000
	Total Expenditures	60,395	65,224	65,000
	Balance Forward	65,224	65,000	65,000
KANSAS		404 Report		elaine / 2027-A-02-00561

Agency: 00561 Board of Regents**Version:** 2027-A-02-00561**Series:** 2525 GRANTS FD**FY 2025 Actuals****FY 2026 Adjusted
Budget Request****FY 2027 Adjusted
Budget Request**

40007	CASH FORWARD	1,284,195	1,197,548	895,844
420200	TECHNICAL AND SKILLED SERVICES	138,032	150,000	452,666
441010	ALL OTHER OPERATING GRANTS	499,498	55,000	5,000
462400	REIMB FROM OTHER ST AGENCY	(49,535)	0	0
	Total Available	1,872,190	1,402,548	1,353,510
	Total Reportable Expenditures	674,642	506,704	826,281
	Total Expenditures	674,642	506,704	826,281
	Balance Forward	1,197,548	895,844	527,229

KANSAS**404 Aggregate Report****bpottebaum / 2027-A-02-00561**

404 Aggregate Report

Agency: 00561 Board of Regents

Version: 2027-A-02-00561

Series: 2266 INSERVICE EDU WORKSHOP FF

		FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	44,849	40,569	40,569
40004	TRANSFERS	0	0	0
	Total Available	44,849	40,569	40,569
	Total Reportable Expenditures	4,280	0	0
	Total Expenditures	4,280	0	0
	Balance Forward	40,569	40,569	40,569
KANSAS		404 Aggregate Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2280 2800 FINANCIAL AID SERVICES FF	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	261,713	106,846	1,592
462110	RECOVERY OF CURRENT FY EXP	29,626	35,000	35,000
	Total Available	291,339	141,846	36,592
	Total Reportable Expenditures	184,493	140,254	36,592
	Total Expenditures	184,493	140,254	36,592
	Balance Forward	106,846	1,592	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2366 2360 MOTORCYCLE SAFETY FD	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0
766010	OPERATING TRANSFERS IN	89,200	89,200	89,200
	Total Available	89,200	89,200	89,200
	Total Reportable Expenditures	89,200	89,200	89,200
	Total Expenditures	89,200	89,200	89,200
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2614 2610 PVT/OUT-ST POSTSEC EDU INST FF	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	1,685,345	1,371,268	1,509,556
421110	LICENSE BUSINESS	588,969	585,000	585,000
430150	AVERAGE DAILY BALANCE INTEREST	69,522	70,000	70,000
	Total Available	2,343,836	2,026,268	2,164,556
	Total Reportable Expenditures	972,568	516,712	1,078,912
	Total Expenditures	972,568	516,712	1,078,912
	Balance Forward	1,371,268	1,509,556	1,085,644
KANSAS				

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Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2832 2832 HSE CREDENTIAL PROCESSING FF	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	1,380	1,480	1,480
420400	CLERICAL SERVICES	100	0	0
	Total Available	1,480	1,480	1,480
	Total Expenditures	0	0	0
	Balance Forward	1,480	1,480	1,480
KANSAS		404 Report		elaine / 2027-A-02-00561

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Agency: 00561 Board of Regents
Version: 2027-A-02-00561

Fund Number:	Name: Kansas Adult Learner Grant Program Fund	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	1,000,000	1,236,196	0
766010	OPERATING TRANSFERS IN	1,000,000	1,000,000	1,000,000
	Total Available	2,000,000	2,236,196	1,000,000
	Total Reportable Expenditures	763,804	2,236,196	1,000,000
	Total Expenditures	763,804	2,236,196	1,000,000
	Balance Forward	1,236,196	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	2860 2860 KS CAMPUS RESTORATION FUND	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0
40004	TRANSFERS	0	30,200,000	32,700,000
	Total Available	0	30,200,000	32,700,000
	Total Reportable Expenditures	0	30,200,000	32,700,000
	Total Expenditures	0	30,200,000	32,700,000
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

Agency: 00561 Board of Regents**Version:** 2027-A-02-00561**Series:** 3042 84.002-ADULT EDU-BASIC GRT

		FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	(64,081)	(14,590)	0
440100	FEDERAL GRANT OPERATING	4,720,578	4,673,287	4,662,884
	Total Available	4,656,497	4,658,697	4,662,884
	Total Reportable Expenditures	4,671,087	4,658,697	4,662,884
	Total Expenditures	4,671,087	4,658,697	4,662,884
	Balance Forward	(14,590)	0	0
KANSAS		404 Aggregate Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	3539 3539 CAREER/TECHNICAL EDU-BASIC GRT	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	(59,928)	(25,363)	0
440100	FEDERAL GRANT OPERATING	6,397,675	6,407,746	6,387,202
	Total Available	6,337,747	6,382,383	6,387,202
	Total Reportable Expenditures	6,250,026	6,382,383	6,387,202
	Total Non-Reportable Expenditures	113,084	0	0
	Total Expenditures	6,363,110	6,382,383	6,387,202
	Balance Forward	(25,363)	0	0
KANSAS				

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404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	3756 3536 ARP AGENCY SFRF SPENDING	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0
430150	AVERAGE DAILY BALANCE INTEREST	9	0	0
766050	FED SUBGRANT TRANSFER IN	(2,596)	0	0
766080	OP TRSF OUT-INTEREST ALLOCATIO	(9)	0	0
	Total Available	(2,596)	0	0
	Total Non-Reportable Expenditures	(2,596)	0	0
	Total Expenditures	(2,596)	0	0
	Balance Forward	0	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	3920 3920 USAC E-RATE PRG	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	827,021	475,825	0
766020	OPERATING TRANSFERS OUT	(70,000)	0	0
	Total Available	757,021	475,825	0
	Total Reportable Expenditures	281,196	475,825	0
	Total Expenditures	281,196	475,825	0
	Balance Forward	475,825	0	0
KANSAS		404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	7200 7050 FACULTY OF DISTINCTION PRG FD	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007	CASH FORWARD	0	0	0
766010	OPERATING TRANSFERS IN	686,087	616,194	685,000
	Total Available	686,087	616,194	685,000
	Total Reportable Expenditures	686,087	616,194	685,000
	Total Expenditures	686,087	616,194	685,000
	Balance Forward	0	0	0
KANSAS		404 Report		bpottebaum / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40007 CASH FORWARD	11,625	11,625	11,625
441010 ALL OTHER OPERATING GRANTS	(1,125)	0	0
Total Available	10,500	11,625	11,625
Total Reportable Expenditures	(1,125)	0	0
Total Expenditures	(1,125)	0	0
Balance Forward	11,625	11,625	11,625
KANSAS	404 Report		elaine / 2027-A-02-00561

404 Report

Agency: 00561 Board of Regents
 Version: 2027-A-02-00561

Fund Number: Name:	8001 8108 EIBF-DISABLT ACT/FIRE CMP/IMPR	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Adjusted Budget Request
40001	APPROPRIATION	10,052,999,999	0	0
40002	REAPPROPRIATION	1,107,000	0	0
40004	TRANSFERS	(62,000,000)	58,500,000	56,000,000
40005	LAPSES	(9,992,021,999)	0	0
	Total Available	85,000	58,500,000	56,000,000
	Total Reportable Expenditures	85,000	58,500,000	56,000,000
	Total Expenditures	85,000	58,500,000	56,000,000
	Balance Forward	0	0	0
KANSAS				
404 Report				

elaine / 2027-A-02-00561

**EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET**

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

Special Revenue Funds

2151-2100 – GED Credentials Processing Fees Fund

Fund Revenue:

- FY 2026 \$50,000
- FY 2027 \$50,000

Revenues for the GED Credentials Processing Fees Fund are derived from two sources: a \$20 application fee for the issuance or duplication of a GED diploma, and a \$12 administrative fee collected from the GED test fee. Prior to FY 2025, revenue received from the supplier was immediately returned to them. This process was discontinued in FY 2025.

2172-4900 – Truck Driver Training Fund (K.S.A. 8-267)

Fund Revenue:

- FY 2026 \$65,000
- FY 2027 \$65,000

Revenue for the Truck Driver Training Fund is generated from a \$2 allocation from each commercial driver's license fee. Community colleges and technical colleges that offer approved truck-driving courses are eligible to receive funding from the Truck Driver Training Fund. In accordance with statute, funds are distributed to qualifying institutions on or before November 1 of each year.

2800-2280 – Financial Aid Services Fee Fund

Fund Revenue:

- FY 2026 \$35,000
- FY 2027 \$35,000

Revenues deposited in this fund are generated from charges assessed to scholarship accounts that have gone into arrears. These funds are used to recover costs associated with service scholarship programs where recipients have not fulfilled the required service obligations.

2366-2360 – Motorcycle Safety Fund (K.S.A. 8-267)

Fund Revenue (transfer in):

- FY 2026 \$89,200
- FY 2027 \$89,200

Revenue for the Motorcycle Safety Fund is generated from 20% of all fees collected from Class M driver's licenses. These funds are transferred from the Kansas Department of Education to the Kansas Board of Regents. Any community college offering an approved motorcycle safety course is eligible to receive funding from the Motorcycle Safety Fund.

**EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET**

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

2525-2526 – Retirement Plan Administration

Fund Revenue:

- FY 2026 \$150,000
- FY 2027 \$150,000

Revenue is received from TIAA-CREF and VOYA through fees paid by retirement plan participants. These funds are used to support costs associated with administering the retirement plan committee, including oversight, compliance, and governance activities.

2525-2530 – Innovative Career Education

Fund Revenue:

- FY 2026 \$50,000
- FY 2027 \$0

Revenue is received to support the Kansas Micro-Internship Program. These funds help cover administrative costs and ensure continued access to short-term, career-building opportunities for students across the state.

2525-2531 – DRP Private Grants

Fund Revenue:

- FY 2026 \$5,000
- FY 2027 \$5,000

Revenue is received in support of contract and grant work conducted by the Data, Research, and Planning team. These funds help cover costs associated with delivering research services, data analysis, and strategic planning for external partners.

2610-2614 – Private Postsecondary School Fee Fund

Fund Revenue:

- FY 2026 \$585,000
- FY 2027 \$585,000

Revenue collected for the Private Postsecondary School Fee Fund consists of fees paid by private postsecondary institutions seeking initial or renewal certificates of approval, as well as fees for registering institutional representatives. Maximum fee amounts are established by statute. Current fee levels are outlined below.

Fees for Kansas-Based Institutions

(Chartered, incorporated, or organized under Kansas law and with principal place of business in Kansas)

**EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET**

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

1. Initial Application Fees
 - Non-degree-granting institution: \$1,000
 - Degree-granting institution: \$2,000
2. Initial Evaluation Fees (in addition to application fees)
 - Non-degree level: \$750
 - Associate degree level: \$1,000
 - Baccalaureate degree level: \$2,000
 - Master's degree level: \$3,000
 - Professional/Doctoral degree level: \$4,000
3. Renewal Application Fees
 - Non-degree-granting institution: 2% of gross tuition (min \$500, max \$10,000)
 - Degree-granting institution: 2% of gross tuition (min \$1,200, max \$10,000)
4. New Program Submission Fees (per program)
 - Non-degree: \$100
 - Associate degree: \$250
 - Baccalaureate degree: \$500
 - Master's degree: \$750
 - Professional/Doctoral degree: \$1,500
5. Branch Campus Site Fees (per site)
 - Initial non-degree-granting: \$1,000
 - Initial degree-granting: \$2,000
6. Renewal Branch Campus Site Fees (per site)
 - Non-degree-granting: 2% of gross tuition (min \$500, max \$1,000)
 - Degree-granting: 2% of gross tuition (min \$1,000, max \$1,500)
7. Representative Fees
 - Initial registration: \$200
 - Late renewal submission: \$500
 - Student transcript copy: \$10
 - Returned check: \$50

Fees for Out-of-State Institutions

(Not chartered, incorporated, or organized under Kansas law or with principal place of business outside Kansas)

1. Initial Application Fees

EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

- Non-degree-granting institution: \$3,000
- Degree-granting institution: \$4,000

2. Initial Evaluation Fees (in addition to application fees)

- Non-degree level: \$1,500
- Associate degree level: \$2,000
- Baccalaureate degree level: \$3,000
- Master's degree level: \$4,000
- Professional/Doctoral degree level: \$5,000

3. Renewal Application Fees

- Non-degree-granting: 3% of gross tuition from Kansas students (min \$1,800, max \$10,000)
- Degree-granting: 3% of gross tuition from Kansas students (min \$2,400, max \$10,000)

4. New Program Submission Fees (per program)

- Non-degree: \$250
- Associate degree: \$500
- Baccalaureate degree: \$750
- Master's degree: \$1,000
- Professional/Doctoral degree: \$2,000

5. Branch Campus Site Fees (per site)

- Initial non-degree-granting: \$3,000
- Initial degree-granting: \$4,000

6. Renewal Branch Campus Site Fees (per site)

- Non-degree-granting: 3% of gross tuition from Kansas students (min \$1,800, max \$10,000)
- Degree-granting: 3% of gross tuition from Kansas students (min \$2,400, max \$10,000)

7. Representative Fees

- Initial registration: \$350
- Late renewal submission: \$500
- Student transcript copy: \$10
- Returned check: \$50

2857-2857 – Adult Learner Grant

Fund Revenue:

- FY 2026 \$1,000,000
- FY 2027 \$1,000,000

**EXPLANATION OF RECEIPT ESTIMATES
DA-405
DIVISION OF THE BUDGET**

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE:

Revenue in this fund consists of a transfer from the State General Fund to support the Kansas Adult Learner Scholarship Program.

Federal Funds

3042-3000, 3010, & 3020 – Adult Basic Education Federal Fund (Federal Title II of the Workforce Investment Act of 1998)

Funds are deposited into this account from a federal grant currently awarded by the U.S. Department of Education through the Adult Education and Family Literacy Act. The grant is administered by the Board to support programs that assist adults in achieving literacy and foundational education skills.

3539-3539 – Carl D. Perkins Vocational and Technical Education Federal Fund (Title I & II of the Carl D. Perkins Career and Technical Education Act of 2006)

Funds are deposited into this account from a federal grant currently awarded by the U.S. Department of Education. The grant supports initiatives to strengthen and improve career and technical education programs at Kansas postsecondary institutions, and is administered by the Board to advance workforce readiness and student success.

Trust and Agency Funds

7200 – Faculty of Distinction Program Fund – (K.S.A 76-775)

Fund Revenue (transfer in):

- FY 2026 \$685,000
- FY 2027 \$685,000

Funds are transferred annually to the Board to provide matching support for equivalent interest income earnings on qualifying gifts designated for endowed professorships under the state's Faculty of Distinction Program. State Universities, Washburn University, and eligible two-year colleges may participate in the program.

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AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Administration - 01030

Program Goal:

Provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:

- Executive management, including legal, communications, governmental relations, and the Kansas Blueprint for Literacy, newly established in FY 2026;
- Academic Affairs, including academic affairs policy work, and regulation of out-of-state, private postsecondary education providers;
- Workforce Development, including work force development policy work, the support of the Postsecondary Technical Education Authority, administration of the federal adult education program, and administration of the federal Carl Perkins program; and
- Finance and Administration, including fiscal and administrative policy work, the distribution of state funding allocated to the 32 public colleges and universities, state university facilities planning, office operations (including information technology), data, research and planning, and the administration of the state's student financial assistance programs.

The core activities of the Board of Regents Office are noted below.

Kansas Higher Education Data System (KHEDS)

1999 Senate Bill 345 charged the Kansas Board of Regents with “collect[ing] and analyz[ing] data and maintain[ing] a uniform postsecondary education data base”. (K.S.A. 74-3205d) The Kansas Board of Regents uses this database to fulfill the provision that states that “...the purpose of this act is to provide for the general improvement of postsecondary education in the state of Kansas and to provide leadership, supervision and coordination for postsecondary educational institutions so that enhanced accessibility, quality, excellence, accountability, research and service may be achieved in the postsecondary educational system for Kansas residents through the efficient and effective utilization and concentration of all available resources and the elimination of costly and undesirable duplication in program and course offerings, faculties, and physical facilities at postsecondary educational institutions.” (K.S.A. 74-3201a). This database system, called KHEDS (Kansas Higher Education Data System) ensures a common methodology for the collection of data and the analysis of core data for all public postsecondary education. Today the data system houses comprehensive data for the 32 Kansas public institutions with limited data available for the 21 independent non-profit institutions in Kansas and the Haskell Indian Nations University.

KBOR has continued to refine and stabilize the Kansas Higher Education Data System (KHEDS). Data has been used to report enrollment to the Board, support the Board's strategic agenda, allocate distributions of state funding for community and technical colleges, respond to legislative data requests, create performance metrics, satisfy state and federal reporting requirements, collaborate with Kansas state agencies to populate data dashboards and scorecards, answer research questions, assess the economic impact of System graduates in the Kansas workforce, and answer ad hoc requests for information. Modifications have been made to support the state funding calculations of career and technical education initiatives such as the Excel in Career Technical Education, the Accelerating Opportunities: Kansas, and the GED Accelerator, and to support research relative to student

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costs and financing. In January of 2015, KBOR published the first Technical College Data Book from KHEDS data and in January 2016, the first Community College Data Book was published.¹

The database includes fall census data for postsecondary education and academic year data for postsecondary and adult education. Data repositories contain student demographics, enrollment, courses, course outcomes, transfer information, degree majors and completions, costs, and financing; as well as program and course inventory used to review programs. For purposes approved through agency-specific data governance committees, data is linkable to the KIDS system (Kansas Department of Education data) and the state's employment and wage data (Kansas Department of Labor). Data is also linkable between KBOR's adult education system and KANSASWORKS (the Department of Commerce). These data linkages make possible the information published in the Kansas DegreeStats portal, an interactive online tool that reviews cost and earnings data from actual Kansas graduates.

Kansas Postsecondary Technical Education Authority/Workforce Development

The Kansas Postsecondary Technical Education Authority (TEA) was established in July 2007 (K.S.A. 74-32,401). The TEA has delegated authority from the Board of Regents for the statewide coordination and supervision of postsecondary technical education, new technical education programs and contract training in coordination with federal and state agencies and Kansas business and industry. The workforce development staff supports the activities of the TEA, coordinates activities identified in the State Plan for Career and Technical Education and administers federal funds coming to Kansas. The mission and vision of the TEA is to drive the advancement of a robust technical education system in Kansas and be a national leader of technical education by developing a highly prepared Kansas workforce.

The Technical Education Authority goals for 2025-2026 have yet to be determined as of the date this document was prepared.

FEDERAL GRANTS/PROGRAMS

- Strategy 1: Utilize federal grant funds received to maximize improvements to the statewide career and technical education system;
- Strategy 2: Develop a seamless career technical education system for the state utilizing a career pathways approach;
- Strategy 3: Align career and technical education programs with business and industry needs;
- Strategy 4: Enhance program quality of career and technical education programs;
- Strategy 5: Enhance program capacity of career and technical education programs; and
- Strategy 6: Utilize performance data to improve career technical education programs and as a basis for strategic decisions.

Carl D. Perkins

The Strengthening Career and Technical Education for the 21st Century Act of 2018 (P.L. 115-224) provides a federal source of funding to support initiatives and improve career and technical education. Purposes of this law are to:

¹ https://kansasregents.gov/data/system_data/higher_education_data_books

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1. Build on the efforts of states and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or high-demand occupations in current or emerging occupations.
2. Promote the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary and postsecondary education for participating career and technical education (CTE) students.
3. Increase state and local flexibility in providing services and activities designated to develop, implement, and improve CTE.
4. Conduct and disseminate national research and disseminate information on best practices that improve CTE programs and programs of study, services, and activities.
5. Provide technical assistance that promotes leadership, initial preparation, and professional development at the state and local levels; and improves the quality of CTE teachers, faculty, administrators, and counselors.
6. Support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area CTE schools, local workforce investment boards, business and industry, and intermediaries.
7. Provide individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive.
8. Increase the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities; individuals from economically disadvantaged families; out-of-workforce individuals; youth who are in, or have aged out of, the foster care system; and homeless individuals.

The Kansas State Plan for Career Technical Education was submitted and approved by the U.S. Department of Education to continue federal funding for career and technical education initiatives within the state. Kansas receives approximately \$13 million per year in consolidated federal technical education funds. The Board of Regents' share is approximately \$6.5 million; the remaining \$6.5 million is distributed to the Kansas State Department of Education for elementary and secondary education. Eighty-five percent of the grant must be distributed to local institutions, ten percent must be used to fund state leadership activities, and five percent may be used for administration. All federal administrative funds expended must be matched on a dollar-for-dollar basis by the state. The matching funds come from the Board's operating appropriation from the State General Fund.

Adult Education

The goal and objectives identified below are for the Workforce Innovation and Opportunity Act (WIOA), Title II: Adult Education and Family Literacy Act (AEFLA) program.

Program Goal:

To provide technical assistance and professional development opportunities to the AEFLA funded adult education programs in Kansas that assist adults in becoming literate and obtaining the knowledge and skills necessary to gain and/or improve employment, to be involved in their children's literacy activities and education, to complete a secondary school credential, and to enter postsecondary education or training programs.

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PROGRAM TITLE AND CODE: Administration - 01030

Objectives:

1. Continue to assist local programs identifying and adopting evidence-based instructional strategies and techniques to increase the percentages of learning gains and achievement of learner outcomes.
2. Continue to refine the extensive data collection process, to verify data integrity, to analyze data gathered, and to use quality data for making decisions in the program improvement process.
3. Continue to provide technical assistance to local programs to ensure that staff members have the skills and knowledge necessary to collect and use quality data.
4. Continue to develop and expand working relationships and collaborative partnerships to ensure the maximum impact of limited adult education funding.

Private and Out-of-State Educational Institution Act

The Kansas Board of Regents (Board) is charged with the administration of the Private and Out-of-State Postsecondary Educational Institution Act, K.S.A. 74-32, 162 et seq. This law, passed in 2004, requires private and out-of-state postsecondary institutions wishing to operate in Kansas to obtain a Board-issued certificate of approval. The law also allows the Board to charge fees to recover the expense of regulation.

The State of Kansas witnessed a steady increase in the number of schools approved by the Board, from 61 schools in 2005 to 221 schools in 2015. However, since 2015, the number of approved schools trended downward. Currently, the Board has 115 approved schools, up from 105 a year ago. In order to track these schools, an application and database system were implemented. The web-based system provides critical information pertinent to financial records, school approvals and renewals, authorized school representatives, and survey results.

Kansas statutes allow the Board to charge fees in connection with the regulation of the private and out-of-state institutions operating in Kansas. These fees are paid by the institutions and are designed to cover the costs of regulation. The fees charged include application processing, review of programs and program changes, and registration of institutional representatives. The Private and Out-of-State Board office staff consider the most recent projections of the number and size of regulated institutions and the agency's operating costs when determining appropriate fees charged to institutions.

Kansas is also part of the State Authorization Reciprocity Agreement (SARA) through the Midwestern Higher Education Compact (MHEC). SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offerings of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and administered by four regional education compacts.

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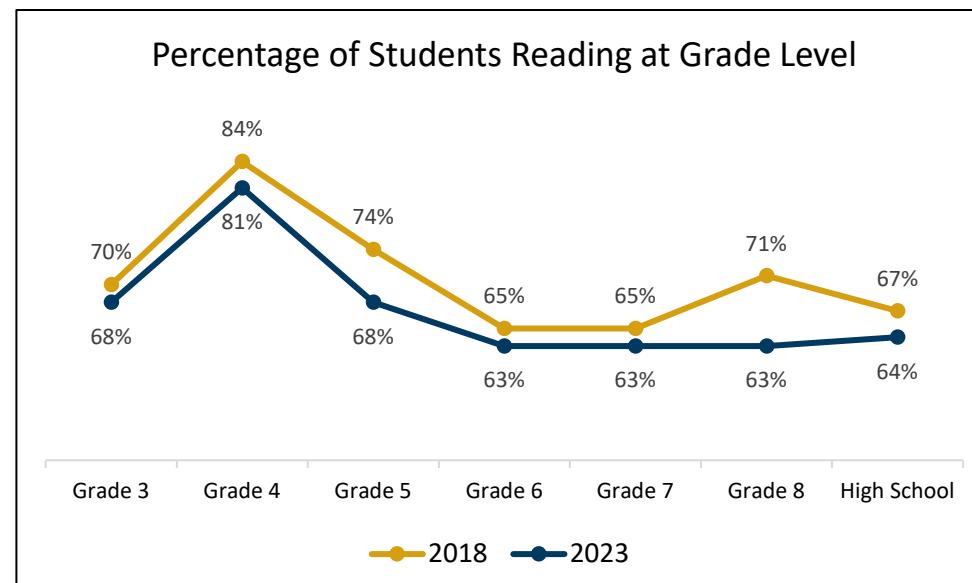
Kansas Blueprint for Literacy Act

2024 Senate Bill 438 created the Kansas Blueprint for Literacy to ensure teachers, both in-service and university teacher candidates, have the tools they need for student success. For elementary and secondary students, their ability to read is fundamental to their success in school. As it is now recognized that the methods used by teachers are not meeting every child's needs, a new course has been charted – not only in how reading is taught at the elementary level but in how universities prepare teachers.

Background

By 2030, Kansas is projected to add 54,000 new jobs, 80% of which will require a bachelor's degree or higher, according to an analysis completed by the Institute for Policy and Social Research (University of Kansas, 2023). At the same time, many Kansans are questioning whether the education systems are preparing students with the knowledge and skills to benefit from these new opportunities. While Kansas has more and more jobs requiring high-skilled workers, performance on reading assessments reveal fewer students are meeting basic levels in literacy. In Kansas, 67% of students were reading at the Basic Level or higher according to the 2023 Kansas Assessment, and 60% of fourth graders were reading at the basic level or higher according to the 2022 National Assessment of Education Progress.

The graph below compares the percentage of Kansas students who were reading at the basic level or above for each grade level tested on the Kansas Assessment in 2018 versus 2023. In 2023, 81% of Kansas fourth graders were performing at grade level, while in all other grades, only 63% to 68% of students were reading at grade level. Reading scores in 2023 were consistently lower for all grade levels compared to 2018.



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2024 SB 438 established a Director of Literacy Education position, and a 25-member Literacy Advisory Committee with representation from the Governor, House and Senate leadership, public universities, community colleges, independent/not-for-profit colleges, the Kansas Board of Education, Kansas Board of Regents, the Kansas National Education Association, and United School Administrators of Kansas, and literacy experts appointed by the Director. The Committee is charged with monitoring progress and designate best practices for literacy training for pre-service and in-service educators and making recommendations to the State Board of Education and Kansas Board of Regents regarding literacy education and professional learning.

The Board of Regents and State Board of Education collaborated to establish professional learning resulting in a credential in the Science of Reading and Structured Literacy. The goal is for 100% of elementary education workforce to achieve a credential in the Science of Reading and Structured Literacy by 2030. A common performance assessment has been developed to be used by teachers as part of the Science of Reading I and II literacy courses required for all elementary and special education teacher candidates in the public universities pre-service programs. Additionally, the universities conducted a systemwide analysis of literacy courses all elementary education programs. The results of the analysis were reported to the Advisory Committee and will serve as a critical point of data to inform improvements to the undergraduate literacy courses.

Implementation of the bill requires activities that carry associated costs for the Board Office. The 2024 Legislature appropriated \$10.0 million to the Board of Regents for this purpose for FY 2025. Within that appropriation, the Legislature enacted a provision that would have lapsed certain state funding for the state universities if they do not implement two three-credit hour applied Science of Reading I and II courses utilizing the common performance-based assessment for those courses on or before August 2024. The President and CEO for the Board of Regents certified that the six state universities fulfilled the requirements of the provision and no state funding was lapsed in FY 2025.

The first year's focus was on launching the Blueprint, organizing and coordinating with the Literacy Advisory Committee to develop a plan for the Centers of Excellence, working with the public universities' Colleges of Education and literacy experts to develop Foundations in the Science of Reading: Understanding and Applying Structured Literacy Principles I and II graduate courses (Foundations). The courses were jointly approved by the State Board of Education and Kansas Board of Regents. Additionally, the State Board of Education approved Foundations as a Seal of Literacy training program option required for certain educators to renew their teaching license. The courses were launched in March 2025 with a pilot at Washburn University and are now being offered across the seven public universities and four independent colleges. "Foundations" was designed as a high-impact program focused on knowledge, application, and implementation through coaching. The Advisory Committee also finalized the Blueprint for Literacy's strategic plan focused on two imperatives: Invest in Literacy Education and Empower Educators with Skills and Knowledge in Structured Literacy. Specific strategies have been identified to advance literacy preparation and professional learning and are at various stages of implementation.

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Although no appropriation was made for FY 2026, \$6.2 million reappropriated from FY 2025. In FY 2026, Foundations course delivery for in-service educators will continue with up to 2,000 scholarships and stipends for eligible Kansas educators. A comprehensive review of preparation programs, development of new courses for education leadership programs, and implementation of the Foundations in the Science of Reading for Paraeducators is underway beginning in the summer of 2025.

FY 2027 budget enhancement/planned activities are as follows:

1. Several initiatives are underway to strengthen educator preparation (workforce development).
 - Review the common performance assessment and strengthen Science of Reading I and II undergraduate courses to ensure candidates are skilled at implementing Structured Literacy and evidence-based practices necessary to teach all children to read.
 - Advance Teacher Candidates' skills to apply Structured Literacy in Pre-K through grade six settings by increasing the number of hours required in a literacy focused practicum to align with national standards.
2. Advance In-Service Educator Competencies in the Application of Structured Literacy practices.
 - Provide scholarships and a stipend for 2,000 educators in the amount of \$2,300 for qualified educators to complete the Foundations graduate courses and earn the Seal of Literacy. Conduct a comprehensive review of Foundations at least bi-annually to strengthen the course and ensure high-impact on educator skills.
3. Conduct Design-Based Research and Needs Analysis
Complete year two of a three-year student focused analysis to identify the structures, resources, and supports needed to implement Structured Literacy and evidence-based system with the goal to provide resources and supports resulting in advancing educators skills and improved literacy outcomes for Kansas students.
4. Develop the Kansas Literacy Plan to advance a comprehensive approach to addressing literacy education and achievement in collaboration with the State Board of Education, Kansas Board of Regents, the Kansas Legislature and families. The mission of the comprehensive plan is to provide comprehensive, evidence-based training and ongoing professional learning and support for educators, fostering a deep understanding of the Science of Reading, the principles and practices of Structured Literacy, and provides evidence-based resources and supports to families. The plan will identify goals, strategies, and benchmarks and include five research identified levers to serve as the organizing structure:
 - Educator preparation;
 - High-impact professional learning for in-service educators;
 - Interventions;
 - High quality instructional materials; and
 - Evidence-based resources and supports for families.

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GENERAL ADMINISTRATION PROGRAM

Salaries and Wages

Approved staffing in the Administration program includes 63 FTE, including agency staff, Board members' and Technical Education Authority members' compensation. Funding detailed below provides for continuation of current staffing levels and current rates of appointed officials' daily compensation. FY 2026 and FY 2027 amounts assume a 2% shrinkage rate.

FY 2026: \$6,677,826
FY 2027: \$6,729,035

Contractual Services

Contractual services expenses reflect costs for phone and data communications, mail, office rent, and travel for staff, Board members and the Student Advisory Council established in state statute. Other payments include contracts for professional services, organizational memberships and subscriptions, and professional fee expenditures for consulting and retirement plan administration.

FY 2026: \$2,399,319
FY 2027: \$1,784,201

Commodities

Expenditures in this category are generally for professional supplies, office and data processing supplies.

FY 2026: \$23,500
FY 2027: \$20,000

Capital Outlay

Most expenditures from this category are for computers, servers, hardware and software for support of agency functions and expenses for office and meeting room equipment.

FY 2026: \$116,500
FY 2027: \$111,500

Non-Expense Items

Expenditures in this category are for GED and costs for third party collection of amounts past due from service scholarship recipients.

ENHANCEMENT PACKAGES – Administration

Refer to the agency overview for information related to the Board's enhancement requests for higher education.

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Division of the Budget
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Obj. Code	OBJECTS OF EXPENDITURE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
519990	Salaries and Wages SHRINKAGE	6,686,898 0	6,813,901 (136,075)	0 (137,104)	0 0	6,866,139 (137,104)	0 0
	TOTAL Salaries and Wages	6,686,898	6,677,826	(137,104)	0	6,729,035	0
52000	Communication	92,492	85,200	85,200	0	85,200	0
52100	Freight and Express	330	0	0	0	0	0
52200	Printing and Advertising	68,831	50,000	50,000	0	50,000	0
52300	Rents	700,977	701,861	698,061	0	698,061	0
52400	Repairing and Servicing	114,961	106,500	106,500	0	106,500	0
52500	Travel and Subsistence	106,360	143,173	141,855	0	141,855	0
52510	InState Travel and Subsistence	21,479	0	0	0	0	0
52520	Out of State Travel and Subsis	43,399	0	0	0	0	0
52600	Fees-other Services	385,414	354,905	354,905	0	354,905	0
52700	Fee-Professional Services	1,240,472	877,000	267,000	0	267,000	0
52900	Other Contractual Services	100,429	80,680	80,680	0	80,680	0
	TOTAL Contractual Services	2,875,144	2,399,319	1,784,201	0	1,784,201	0
53200	Food for Human Consumption	6,770	7,000	3,500	0	3,500	0
53500	Vehicle Part Supply Accessory	1,899	500	500	0	500	0
53600	Pro Science Supply Material	11,388	7,500	7,500	0	7,500	0
53700	Office and Data Supplies	7,217	1,000	1,000	0	1,000	0
53900	Other Supplies and Materials	9,271	7,500	7,500	0	7,500	0
	TOTAL Commodities	36,545	23,500	20,000	0	20,000	0
	TOTAL Capital Outlay	175,021	116,500	111,500	0	111,500	0
	SUBTOTAL State Operations	9,773,608	9,217,145	1,778,597	0	8,644,736	0
55200	Claims	4,000	0	0	0	0	0
	TOTAL Other Assistance	4,000	0	0	0	0	0
	TOTAL REPORTABLE EXPENDITURES	9,777,608	9,217,145	1,778,597	0	8,644,736	0
57000	Other Non-expense	53,660	0	0	0	0	0
	TOTAL Non-Expense Items	53,660	0	0	0	0	0
	TOTAL EXPENDITURES	9,831,268	9,217,145	1,778,597	0	8,644,736	0

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406/410 - Custom 406/410 Report

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Dept. Name: Administration

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Agency Name: Board of Regents

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Division of the Budget
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Fund Code	FUND/ACCOUNT TITLE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
1000 0103 OPERATING EXP-INCD OFF HOS		5,178,859	5,282,849	492,873	0	5,319,091	0
1000 0190 Kansas Blueprint for Literacy		954,280	928,977	8,205	0	8,205	0
1000 0330 Univ IT Infrastructure & Cybersec		192,623	0	0	0	0	0
1000 0900 ADULT BASIC EDUCATION		126,550	126,550	126,550	0	126,550	0
2151 2100 GED CREDENTIALS PROCESSING FF		126,658	80,571	2,641	0	80,609	0
2266 2261 ADULT BASIC EDUCATION		320	0	0	0	0	0
2266 2262 CAREER & TECH EDUCATION		3,816	0	0	0	0	0
2266 2263 CAREER & TECH EDUCATION		144	0	0	0	0	0
2280 2800 FINANCIAL AID SERVICES FF		184,493	140,254	36,592	0	36,592	0
2525 2521 ACCELERATED OPPORTUNITIES KS		7,499	0	0	0	0	0
2525 2522 POSTSECONDARY ED INSTITUTION		96,489	113,625	128,393	0	432,847	0
2525 2523 STUDENT GROUP HEALTH INS		6,061	0	0	0	0	0
2525 2525 ADULT COMPLETION PROJECT		41,906	148,060	0	0	0	0
2525 2526 RETIREMENT PLAN ADMINISTRATION		153,504	118,536	91,660	0	118,661	0
2525 2529 WORKFORCE INNOVATION		3,270	0	0	0	0	0
2525 2530 INNOVATIVE CAREER EDUCATION		182,549	1,940	150,000	0	150,000	0
2525 2531 DRP PRIVATE GRANTS CONTRACTS		1,772	27,043	(557)	0	27,273	0
2525 2534 ECMC Foundation FAFSA Project		46,999	0	0	0	0	0
2614 2610 PVT/OUT-ST POSTSEC EDU INST FF		972,568	516,712	476,920	0	1,078,911	0
2695 2600 TEACHER SERVICE SCHOLR PRG FD		0	10,123	0	0	10,911	0
3042 3010 ABE-ADMINISTRATION		288,290	246,111	8,703	0	248,566	0
3042 3020 ABE-STAFF DEV/DISCRETIONARY		293,637	317,585	120,948	0	319,318	0
3539 3539 CAREER/TECHNICAL EDU-BASIC GRT		602,785	682,384	135,669	0	687,202	0
3920 3920 USAC E-RATE PRG		281,196	475,825	0	0	0	0
8001 8108 EIBF-DISABLT ACT/FIRE CMP/IMPR		85,000	0	0	0	0	0
0 TOTAL GENERAL FUNDS		6,452,312	6,338,376	627,628	0	5,453,846	0
250 TOTAL ALL OTHER FUNDS		3,378,956	2,878,769	1,150,969	0	3,190,890	0
254 TOTAL ALL FUNDS		9,831,268	9,217,145	1,778,597	0	8,644,736	0

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DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: COVID-19 Transactions 21660
A026 IT ARPA State Universities
A027 IT ARPA Washburn

Governor's Emergency Education Relief (GEER) Fund Round 2

H.R. 133, the Consolidated Appropriations Act, 2021 took effect on December 27, 2020. This coronavirus response appropriated \$2.75 billion to the U.S. Department of Education for “GEER 2” grants to the states, allocated on their relative population ages 5 through 24 and children counted under the Elementary and Secondary Education Act. The Kansas Board of Regents received a Grant Award Notification from USDE on January 12, 2021, under the GEER 2 grant program in the amount of \$11,678,709.

This federal money was used over several fiscal years to target initiatives intended to position Kansans to come out of the pandemic and its associated economic downturn with better career opportunities. The initiatives mapped to the Board of Regents’ strategic plan, “Building a Future,” as well as the Kansas Framework for Growth. The last \$5.6 million of the grant was spent in FY 2024, primarily as monies sent to the state universities.

American Rescue Plan Act (ARPA)

The 2023 Legislature awarded the Kansas Board of Regents with ARPA funds for FY 2024 in the amount of \$5,450,000 for cybersecurity upgrades and IT improvements at the State Universities and Washburn.

As of FY 2025, there are no COVID-related monies in the Board of Regents’ budget.

In FY 2026, \$12,681 will be returned from the Board of Regents on behalf of the University of Kansas which had used CARES Act/GEER grant funding from KBOR that originated early in the pandemic with USDE to purchase PAPRs (Powered Air Purifying Respirators) for research faculty who needed to be in research labs to keep sponsored research projects moving forward and for instructional faculty who wanted additional protection while instructing in-person. As the University no longer needed several of the unused PAPRS, they sold the equipment which brought in \$12,681. Guidance from USDE indicates that if the fair market value is greater than \$5,000 we should send the funds back to USDE.

<https://www.ed.gov/sites/ed/files/2022/12/ESSER-and-GEER-Use-of-Funds-FAQs-December-7-2022-Update.pdf>

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Division of the Budget
KANSAS

Obj. Code	OBJECTS OF EXPENDITURE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
	TOTAL REPORTABLE EXPENDITURES	0	0	0	0	0	0
	SUBTOTAL State Operations	0	0	0	0	0	0
KANSAS	TOTAL EXPENDITURES	0	0	0	0	0	0

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Fund Code	FUND/ACCOUNT TITLE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
	TOTAL GENERAL FUNDS	0	0	0	0	0	0
	TOTAL ALL OTHER FUNDS	0	0	0	0	0	0
	4 TOTAL ALL FUNDS	0	0	0	0	0	0

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AGENCY--SUBAGENCY CODES: 561-00 **FUNCTION NO. 03 STATE OF KANSAS**
PROGRAM TITLE AND CODE: Postsecondary Education Institutions-41200

This broad program comprises various appropriations that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical colleges, and Washburn University and any new State General Fund (SGF) enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions. The SGF base appropriations for individual state universities are budgeted and appropriated to the respective state universities, which are state agencies. Their base funding does not flow through the Board’s budget. State funds are appropriated to the Board of Regents for distribution to public institutions coordinated by the Board – Washburn University and its affiliated Institute of Technology, the 19 community colleges, and six technical colleges.

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c (b) (2)) This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education.

Important Principles of the Unified State Appropriation Requests

- All new funding is subject to the Board’s statutory performance agreement process, by which institutions demonstrate movement on implementing high impact practices to support the Board’s goal of improving student outcomes.
- The public postsecondary education system continuously engages in the reporting of meaningful, uniform financial and performance data to provide the basis for demonstrating accountability; measuring the adequacy of funding; and developing data which portray the financial condition of each sector/institution in a relevant manner.
- The Board advocates for the system before the Governor and Legislature emphasizing the following themes:
 - Kansas public higher education is a system of 32 institutions representing a collective \$4.7 billion enterprise, financed through a mix of state, local, student, federal, and private revenue sources. While state support represents less than one-fourth of total revenues for the system, that support is a critical component for: ensuring access to a postsecondary credential is affordable to Kansans; leveraging other funding sources; as well as financing those activities not likely to garner interest from donors.
 - The Kansas higher education system is a major engine of economic growth, both as an educator of the workforce and as an employer. Failure to adequately sustain it will ultimately limit the economic potential of Kansas.
 - Although State General Fund support represents 23.2 percent of the total funding for the system (according to FY 2023 federal IPEDS data), those revenues are nevertheless a critical component for leveraging other funding sources.
- The Kansas public higher education system is committed to affordability, attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and Kansas.

State Universities’ Operating Grants/Tuition Ownership

Since FY 2003, the Board of Regents, Governor and Legislature have used a budget model called the operating grant/tuition ownership model, under which each university receives operating appropriations from the State General Fund (the SGF base is appropriated to the individual university and

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new SGF may be appropriated to the Board or directly to the university) and the universities retain ownership of and accountability for its tuition revenue. Upon the Board's approval of tuition rates, each university assesses, collects, and spends the tuition for the operation of the campus budget.

Carl D. Perkins Grant

The Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (P.L. 115-224), also commonly referred to as Perkins V, was signed into law in July of 2018, and Career and Technical Education Act of 2006 (P.L. 109-270) provides a federal source of funding to support initiatives and improve career and technical education. Purposes of this federal program are to: build on the efforts of states and localities to develop challenging academic and technical standards, including preparation for high skill, high wage, or high demand occupations in current or emerging occupations; promote the development of services and activities that integrate rigorous and challenging academic and career technical instruction (CTE) that link secondary and postsecondary education; increase state flexibility to provide services and activities; conduct and disseminate national research and best practices that improve CTE programs; provide professional development and technical assistance that will improve career and technical education programs; provide technical assistance that promotes leadership, preparation, and professional development at the state and local levels to improve the quality of CTE teachers, faculty, administrators, and counselors; support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, local workforce investment boards, and business and industry; provide individuals with opportunities to acquire the knowledge and skills needed to keep the United States competitive; and increase employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families; out-of-workforce individuals; youth who are in, or have aged out of, the foster care system; and homeless individuals. Eighty-five percent of the grant must be distributed to local institutions, ten percent must be used to fund state leadership activities, and five percent may be used for administration. The state must match \$1 for \$1 all funds spent on administration.

FY 2026: \$6,500,000 to Board of Regents/postsecondary education (\$6,500,000 to Kansas State Department of Education for secondary education)
 FY 2027: \$6,500,000 to Board of Regents/postsecondary education (\$6,500,000 to Kansas State Department of Education for secondary education)

Subprogram Name	Carl D. Perkins Career and Technical Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Yes.
Statutory Requirements	K.S.A. 74-32,405, et seq.
Purpose	To provide state and federal funding for approved postsecondary career and technical programs across the state. To accept and implement the federal provisions and benefits of the Carl D. Perkins Career and Technical Education Act of 2006.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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Adult Education and Family Literacy Act Program

Kansas has an estimated 152,000 residents who are working age but who do not have a high school credential and 100,000 Kansans who do not speak English who have poor English skills. The U.S. Department of Education has traditionally awarded funds by formula to state educational agencies with approved state plans to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, and higher education. This program is moving from Education to the U.S. Department of Labor to “streamline federal workforce development programs and allow ED and DOL to administer core Workforce Innovation and Opportunity Act (WIOA) programs, including adult education and family literacy programs. ED will transfer program funds and detail staff to DOL to support the programs.” (<https://www.ed.gov/about/news/press-release/us-department-of-education-and-us-department-of-labor-take-next-steps-implementing-their-workforce-development-partnership>)

In Kansas, the funding for Adult Education is administered by the Board of Regents and distributed through a competitive grant process to local adult education programs with approximately 50 locations in Kansas. These Kansas Adult Education Centers provide services in basic skills instruction, general education development (GED) preparation and testing; English-Language Acquisition (ELA) instruction; Integrated Education and Training (IET); transition to postsecondary education and training; citizenship skills; and family and workplace literacy skills. This program is subject to certain fiscal requirements. To receive the formula funding, the state must provide a non-federal contribution in an amount that is not less than 25 percent of the total amount of funds expended for adult education and literacy activities in the state. This program is funded through a federal grant and matched with nonfederal funds.

FY 2026: \$4,658,697 Federal Funds / \$1,567,031 State General Fund

FY 2027: \$4,662,884 Federal Funds / \$1,567,031 State General Fund

Subprogram Name	Adult Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Yes.
Statutory Requirements	K.S.A. 74-32,253, et seq.
Purpose	To provide state and federal funding for approved adult education programs across the state. To implement the provisions and benefits of the federal law relating to adult basic education programs.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

Established Program to Stimulate Competitive Research (EPSCoR)

The Established Program to Stimulate Competitive Research (EPSCoR) program has become the centerpiece of the federal government's efforts to ensure that all states and regions benefit from science and engineering (S&E) research and education activities. States that historically have received a disproportionately low per capita average of federal research dollars are eligible to apply for EPSCoR funds so that taxpayers in these states do not

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subsidize the research efforts of states that historically receive a large share of federal research dollars. The program also aims to improve the ability of EPSCoR-designated states to compete for federal and private sector research and development funding. The experience gained from competing successfully in a merit review process enables many scientists to compete more effectively later in the regular research programs of federal agencies.

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars. The Legislature provides matching funds for the Experimental Program to Stimulate Competitive Research (EPSCoR) and Companion programs and has assigned responsibility for the oversight of the state's matching funds to the Kansas Board of Regents. The Board began its oversight of the matching funds in FY 2012, after the Kansas Technology Enterprise Corporation (KTEC) was dissolved by the Legislature.

Kansas is eligible to participate in active EPSCoR and EPSCoR-like grant competitions held by the Department of Energy (DOE), the National Aeronautics and Space Administration (NASA), the National Institutes of Health' (NIH) Institutional Development Awards (IDeA), and the National Science Foundation (NSF). While Kansas is also eligible to participate in EPSCoR competitions held by the Environmental Protection Agency and the Department of Defense, these programs have been inactive.

The Board appoints a seven-member EPSCoR Program Review Committee comprising five members representing industry and academia. The two remaining members are *ex officio*, with one appointed by the Department of Commerce and one appointed by the Kansas Board of Regents. This Committee is responsible for reviewing proposals, considering Kansas research and development priorities, and making recommendations to the Board of Regents regarding the suitability of projects for state matching funds. The Board of Regents awards funds to advance the state's science and technology infrastructure and human capital to ensure the state's competitiveness within the country and abroad.

FY 2026: \$993,265 State General Fund (was previously Economic Development Initiatives Fund)

FY 2027: \$993,265 State General Fund

Subprogram Name	Established Program to Stimulate Competitive Research (EPSCoR)
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	Kansas is designated as an EPSCoR state. These are matching funds to federal research dollars.
Statutory Requirements	K.S.A. 74-8127
Purpose	A federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

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Consequences of Not Funding	Less research support available to the state universities.
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Kansas Safety Fund

The Kansas Safety Fund was established per K.S.A. 8-267 and 8-272 to provide for the distribution of funds to community colleges conducting approved courses in motorcycle safety and to Commercial Driver (CDL) Training Programs at community and technical colleges. These funds are available on an annual basis from driver's license fees and distributed to institutions based on the number of students completing the programs and passing licensure examinations.

Motorcycle Safety Fund	Truck Driving Training Fund
FY 2026: \$89,200	FY 2026: \$65,224
FY 2027: \$89,200	FY 2027: \$65,000

Subprogram Name	Motorcycle Safety Program Fund & Truck Driving Training Fund
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 8-272
Purpose	To provide state funding for approved motorcycle safety training programs and approved truck driver training programs at eligible community colleges and technical colleges.
Consequences of Not Funding	Greater costs for students taking motorcycle safety and truck driver training classes. Licensed commercial truck drivers are in heavy demand by employers.

Postsecondary Tiered Technical Education State Aid

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the instructional cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the rates per the instructional cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), and calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours.

FY 2026: \$66,453,525

FY 2027: \$66,453,525 (the Board of Regents' budget appeal in November will incorporate the amount necessary to fully fund the state's cost for its share for the instructional cost model calculations using FY 2025 enrollments, with colleges' data certified as of September 9, 2025, to be distributed in FY 2027)

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Non-Tiered Course Credit Hour Grants

KSA 74-32,468 provides that each technical college and KSA 71-620 provides that each community college is eligible for a grant from the State General Fund for non-tiered course credit hours, in an amount determined by the Board of Regents after dialogue with college presidents.

FY 2026: \$88,361,538

FY 2027: \$88,361,538 (the Board of Regents' budget appeal in November will incorporate the amount necessary to fully fund the state's cost for its share for the instructional cost model calculations using FY 2025 enrollments, with colleges' data certified as of September 9, 2025, to be distributed in FY 2027)

Subprogram Name	Postsecondary Tiered Technical Education & Non-Tiered Course Credit Hour Grants
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 71-1801, 74-32,468, 71-620
Purpose	To provide state funding to community colleges and technical colleges.
Consequences of Not Funding	Potential increased tuition costs for community college and technical college students and increased mill levies in community college districts.

Career Technical Education Capital Outlay Aid Distribution

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. The total funding for capital outlay aid saw a significant increase for FY 2023. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed, but to assist institutions with funding larger equipment purchases and capital projects, a carryover allowance by the institution of up to three years was implemented beginning with FY 2019. By proviso, the Legislature had historically required a 50 percent local match of state funds, and this was increased to a \$1:\$1 match in the FY 2026 appropriations bill when all two-year institutions were designated as eligible for the state aid. With the \$5.0 million reduction to the allocation for this program, it is assumed that only those institutions designated in statute will be eligible – how the appropriation bill is written will dictate how the funding is administered.

FY 2026: \$12,419,311

FY 2027: \$7,419,311

Subprogram Name	Career Technical Education Capital Outlay Aid
Required by Statute	Yes.

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Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,413
Purpose	For the construction, reconstruction, repair, remodeling, additions to, furnishing and equipping of buildings, architectural expenses, acquisition of buildings and building sites, and acquisition of equipment of technical colleges and eligible community colleges.
Consequences of Not Funding	Reduced ability by eligible colleges to address capital outlay needs on their campuses.

Excel in Career Technical Education (CTE) Initiative

In January 2012, the Governor announced a plan to improve career technical education (CTE) in Kansas as well as additional funding to support multiple CTE initiatives. The Kansas Legislature responded with the passage of 2012 Senate Bill 155. This bill provides funding to encourage high school students to earn technical college credit without paying tuition and at the same time, earn an industry credential recognized by employers. Different career pathway options will give high school graduates the flexibility to either enter the workforce in high-demand, high-wage jobs after graduation, or earn high wages as they work their way through college, minimizing debt for Kansas students and families.

Funding has been provided to pay the tuition for high school students enrolled in a postsecondary CTE course/program at any public community college or technical college in the state. Participating high school students earn college credit at the time the postsecondary CTE course is completed. Student response to the initiative has grown over the years, where total appropriations each year for this purpose were \$13.25 million in 2013 to \$43.15 million in FY 2026. Based on performance and increased participation, additional supplementary funding requests will be submitted to cover secondary tuition costs associated with the initiative. Postsecondary career technical education has experienced significant growth in the number of students participating in technical courses, the college credit hours generated, and credentials earned by students in high school since the inception of the initiative in 2012. From the allocation for Excel in CTE, \$500,000 is set aside for the Accelerating Opportunity: Kansas (AOK) program.

Academic Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Participating Headcount	3,475	3,870	6,101	8,440	10,275	10,023	10,600	11,690	13,675	13,934	12,529	13,712	15,624	16,242	17,638
College Credit Hours	28,000	28,161	44,087	62,195	76,756	79,488	85,150	92,092	105,084	109,227	98,681	105,510	115,517	126,856	139,764
Credentials Earned	--	548	711	1,419	1,682	1,224	1,459	1,420	1,803	1,631	981	1,656	1,636	1,418	TBD

FY 2026: \$47,050,000 for FY 2025 student enrollments, including AOK expenses (\$358,839 that reappropriated related to FY 2025 expenses was distributed early in FY 2026)

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FY 2027: \$47,050,000 (includes AOK expenses; the Board of Regents' budget appeal in November will incorporate the amount estimated to cover the state's cost for its share for the instructional cost model calculations using recent years' enrollments as a guide)

Subprogram Name	Excel in Career Technical Education
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 72-3810
Purpose	To enhance career technical education in Kansas and better prepare high school students for college and careers. Kansas high school students qualify for state-funded college tuition in approved technical courses offered by Kansas technical and community colleges.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

Accelerating Opportunity: Kansas (AO-K to Work)

The Accelerating Opportunity: Kansas (AO-K to Work) initiative was initially funded in 2012 by the Bill and Melinda Gates Foundation, and six other philanthropies, for \$1.6 million over three years. AO-K is transforming the delivery system for adult education in Kansas by delivering career technical education at the same time as adult basic skills instruction within a career pathways framework. This workforce initiative is a partnership between the Board of Regents (workforce and adult education) and the Kansas Department of Commerce, and includes community and technical college partners, multiple Kansas state agencies and local workforce development boards.

The Kansas Board of Regents (KBOR) has received additional grants to develop customized training programs branded as Accelerating Opportunity: Kansas at Work (AO-K @ Work). These programs, which are delivered in partnership with retail and service-sector employers, focus on employer and employee needs, providing engaging staff development, and retaining a more skilled workforce. Of the appropriation for Excel in CTE, \$500,000 is allocated for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED and who are enrolled in tiered technical courses in approved pathways.

Subprogram Name	Accelerating Opportunity: Kansas
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,267
Purpose	Payment of technical education tuition for Accelerating Opportunity: Kansas students who are enrolled in classes while obtaining a high school equivalency.

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Consequences of Not Funding	Less state funding available to assist adult students to earn a high school equivalency and a postsecondary technical credential.
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GED Accelerator

K.S.A. 74-32,434 designated an appropriation for a “postsecondary education performance-based incentives fund” (GED Accelerator) to begin July 1, 2014. GED Accelerator provides \$500 for GED certificates and \$1,000 for qualified CTE credentials earned by students who are concurrently pursuing both. It also provides \$170 per individual to institutions to pay for the cost of the GED® Test.

Academic Year	Number of GED Tests	Number of CTE Credentials Earned
2014-2015	54	87
2015-2016	85	112
2016-2017	116	96
2017-2018	95	113
2018-2019	87	73
2019-2020	73	56
2020-2021	66	48
2021-2022	65	26
2022-2023	79	40
2023-2024	82	57

FY 2026: \$ -- FY 2027: \$ --

Subprogram Name	GED Accelerator
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	74-32,434
Purpose	The GED Accelerator awards community and technical colleges with performance funding for students who concurrently earn a GED and an approved postsecondary credential.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

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Technology Grant Distribution

Funding for technology grants at the community colleges and Washburn University was traditionally \$398,475. The appropriation authorized the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provided that grant funds be used for the purchase of instructional technology equipment only and that a 50 percent local match shall be provided. No appropriation was made for FY 2026 and no funding is in the Board's allocation for FY 2027.

FY 2026: \$ -- (was historically \$398,475 from the State General Fund) FY 2027: \$ --

Subprogram Name	Technology Equipment Grant – Community College and Washburn University
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	Proviso language on appropriation line.
Purpose	To purchase technology equipment at community colleges and Washburn University.
Consequences of Not Funding	Reduced ability by eligible colleges to address technology equipment needs on their campuses.

State Technology Innovation and Internship Program

K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship grant program which is administered by the Board. The funding is awarded to institutions on a competitive basis. Grant funds provide start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages as well as paid internships for technical faculty to work in business and industry or enable individuals from business and industry to work in a technical program at a postsecondary institution. Conditions for participation in this program require (1) support from private business (financial and/or in-kind) equaling 100% of the amount requested in the grant application, (2) the technical course must be new to Kansas or not offered within 100 miles of the institution, and (3) the technical course or program must be related to a business or industry located within the service area of the institution.

FY 2026: \$ -- (was historically \$179,284 from the Economic Development Initiatives Fund)

FY 2027: \$ --

Subprogram Name	State Technology Innovation and Internship Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,430

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Purpose	To provide grants to career technical education institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages; or internships to enable faculty of the career technical education institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions.
Consequences of Not Funding	Programs offered by two-year colleges would not keep up with emerging industry trends and there would be a reduction in the trained workforce demanded by Kansas employers.

Kansas Micro-Internships Project Grants

The Kansas Micro-Internship program supports the Kansas Board of Regents' "Building a Future" strategic plan and the Kansas Department of Commerce's aim to "connect businesses, job seekers, educational institutions and training providers to ensure the state's workforce is equipped to meet industry needs and to help create economic success for Kansas." Funding for the KMI program has been provided by the DeBruce Foundation and the Strada Education Foundation.

Micro-Internships are short-term, paid, professional assignments in business analytics, communications, finance, human resources, information technology, marketing, research, social media, and many other areas. These projects can be completed remotely year-round and typically range from ten to 40 hours of work.

FY 2026: \$50,042

FY 2027: \$50,042

Subprogram Name	Kansas Micro-Internships Project Grants
Required by Statute	No
Maintenance of Effort or Matching Requirement	None
Statutory Requirements	None
Purpose	Connect businesses, job seekers, educational institutions, and training providers to
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

Community College and Technical College Competitive Grants – Jobs and Innovative Industry Skills Training (JIIST)

Passed by the Legislature in 2015 and in each subsequent appropriations bill until FY 2026, H. Sub for S.B. 112, Section 142(e), Jobs and Innovative Industry Skills Training (JIIST) provides funds for the two-year sector colleges as a cost reimbursement grant through a competitive process. The purpose of JIIST is to 1) provide innovative programs with private companies in Kansas needing specific skills; and 2) provide for other industry training needs that cannot be addressed with current funding streams. Strategic industries include rural development and agriculture, energy and natural resources, manufacturing (aerospace and general professional), scientific and technical services, and biosciences. The target for these funds is

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high growth, high wage, and higher skilled occupations with higher-than-average job vacancy or projected growth rates. KBOR partners with the Kansas Department of Commerce who administers the competitive grant program.

FY 2026: \$ -- (was historically \$500,000 Economic Development Initiatives Fund) FY 2027: \$ --

Subprogram Name	Community College and Technical College Competitive Grants
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	Develop innovative programs with private companies needing specific job skills or to meet industry need.
Consequences of Not Funding	Fewer trained employees in industry needed areas.

University Engineering Initiative Act (UEIA)

Recognizing the need for an increase in the number of engineering graduates in Kansas, beginning in 2012 the Legislature provided an annual appropriation of \$10.5 million to Kansas State University, the University of Kansas, and Wichita State University to ensure engineering industry partners find the new talent, designs, and techniques needed to fuel economic growth and business success in Kansas. Each university is matching this legislative investment, dollar for dollar, resulting in \$315.0 million directed towards the education of engineers in Kansas (15 years X \$10.5 million X 2 with match funds). The fund is distributed annually by the Department of Commerce with annual reporting submitted by each university.

Academic Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Engineering Students Enrolled	6,572	7,012	7,638	7,992	8,220	8,449	8,372	8,280	8,271	7,844	7,671	7,467	7,681
Engineering Students Graduated	1,029	1,017	1,134	1,165	1,285	1,348	1,565	1,496	1,698	1,606	1,498	1,424	1,440

Subprogram Name	University Engineering Initiative Act
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 76-7,136, et seq.
Purpose	To provide state funding to increase the number of engineering graduates in Kansas.
Consequences of Not Funding	A reduction in engineering graduates in Kansas.

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State Nursing Initiative

The 2005 Legislature asked the Board of Regents to prepare for the Legislature and the Governor a Nursing Shortage Report describing the resources needed to increase the capacity of the system to educate Registered Nurses by 25 percent. The Legislature also requested a timeline for rebuilding infrastructure to accommodate up to 250 more nursing student admissions annually. As the Nursing Shortage Report identified, the investments required to increase capacity of Kansas Nursing Programs by 25 percent included nurse educator scholarships, faculty support, supplies, equipment, and facilities. The 2006 Legislature responded with \$3.4 million to fund nursing faculty scholarships, faculty salaries and supplies, and one-time equipment and facility upgrades. The equipment and facility upgrades were a one-time request and were addressed in 2006. Faculty support and supplies funds have been available to public and private postsecondary institutions with nursing programs through a competitive grant process and required matching funds from the institution. The focus of the grant funds is student and faculty retention and success. The 2008 Legislature appropriated an additional \$100,000 to support expansion of nursing programs in private postsecondary institutions in Kansas. In July 2008 these funds were awarded to four private institutions with approved nursing programs for the additional faculty needed to expand capacity of these programs.

Grants are awarded to public universities, community colleges, technical colleges, and private institutions with the goal of improving program quality and success. Eligibility criteria for the grant are state accreditation by the Kansas Board of Nursing and national accreditation; average test scores on the National Council Licensure Examination (NCLEX) for the most recent three-years are at or above the three-year national average; and there must be documented articulation of one of the following: Registered Nurse to Bachelor of Science in Nursing, Bachelor of Science in Nursing to Master of Science in Nursing, or Master of Science in Nursing to Doctor of Nursing Practice. Grants are awarded on a yearly basis, which allows institutions to address gaps and become eligible for funding in subsequent years. To assist programs not meeting the eligibility criteria, a portion of funds is set aside for "alternate applications" for programs to obtain national accreditation or improve their NCLEX scores to the national average.

FY 2026: \$3,787,193 (\$3,796,968 with planned reappropriation for professional development event in July 2025)

FY 2027: \$3,787,193

Subprogram Name	Kansas Nursing Initiative
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	Proviso language gives guidance on eligible expenditures.
Purpose	The Kansas Nursing Initiative was developed to address the growing nursing shortage in the state.
Consequences of Not Funding	A reduction in the trained workforce demanded by Kansas employers.

Teacher Education Competitive Grant Program

The Kansas Teacher Education Competitive Grant Program (KTECGP) was established through Kansas House Bill 2185 (2007) to increase the

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number of licensed teachers in hard-to-fill disciplines and/or underserved geographic areas of the state. The Kansas Board of Regents administers this grant in which the six state universities and Washburn University are eligible to apply for funds. Institutions may use grant funds to create a new teacher education program or expand an existing program and must match grant funds on the basis of \$1 from the institution to every \$2 received from the grant. This initiative, which provides resources to institutions, is contingent upon availability of funds in the Teacher Service Scholarship Program, which provides financial support for students pursuing teaching careers in Kansas. For FY 2025, there was \$464,107 awarded through this program.

FY 2026: To be determined

FY 2027: To be determined

Subprogram Name	Teacher Education Competitive Grant Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	74-32,107b
Purpose	To establish or expand a teacher education program at a public university in Kansas. Programs target increasing the number of students who complete a course of instruction leading to licensure as a teacher in a hard-to-fill teaching discipline or who agree to teach in an underserved area.
Consequences of Not Funding	A reduction in the educator workforce when there are shortages state-wide.

Municipal Operating Grant

Washburn University receives a state grant to support the current operating expenses.

FY 2026: \$17,570,000

FY 2027: \$17,570,000

Subprogram Name	Municipal University Operating Grant
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 13-13a43
Purpose	To provide state funding for Washburn University.
Consequences of Not Funding	Potential increased tuition costs for students and increased taxes within Washburn University's taxing district.

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Washburn University Student Aid for Financial Need

Starting in FY 2026, Washburn University receives a state allocation for financial aid for students with need.

FY 2026: \$1,989,025 FY 2027: \$1,989,025 FY 2028: \$1,989,025

Subprogram Name	Washburn Student Financial Aid
Required by Statute	No
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None
Purpose	To provide state funding to Washburn University for student financial aid.
Consequences of Not Funding	Less financial aid available to Kansas students with financial need attending Washburn University.

Regents Distinguished Professorship Program

Since 1964, the Board of Regents Distinguished Professorship program has provided supplemental financial resources to enable the Regents research Universities to attract academic faculty whose capabilities enhance economic development in this state through major contributions to the field of knowledge. Each Research University has one Regents Distinguished Professor which is reserved for those select few individuals who, by virtue of exceptional academic scholarship and professional service, have been recognized as remarkable talents in their respective fields. The expense is covered from within the Board of Regents' operating expenditure appropriation.

FY 2026: \$63,000 FY 2027: \$63,000

Subprogram Name	Regents Distinguished Professorship Program
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	The program has existed since 1964.
Purpose	To attract to Kansas and to retain in Kansas established scholars at state universities whose research projects augment the State's economic and industrial development.
Consequences of Not Funding	Less ability to attract and retain recognized leaders in academic and research fields for professor positions.

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Kansas Partnership for Faculty of Distinction Program

The Kansas Partnership for Faculty of Distinction Program is established to encourage major gifts by private donors to enhance the ability of eligible educational institutions to attract and retain faculty of distinction. The Board of Regents will administer the program in accordance with statutes and in a manner that optimizes the benefits to the institutions from private monies committed to this program. The state will contribute income earnings equivalent awards, as defined in statutes, to supplement endowed professorships or faculty positions at eligible educational institutions for which qualifying endowment associations have received gifts.

FY 2026: \$616,194 for Two Year Institutions & Washburn (\$10,987,043 transfer to State Universities)

FY 2027: \$685,000 for Two Year Institutions & Washburn (\$11,880,000 transfer to State Universities)

Subprogram Name	Kansas Partnership for Faculty of Distinction Program
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 76-773, et seq.
Purpose	To encourage gifts by private donors to enhance the ability of eligible educational institutions to attract and retain faculty of distinction.
Consequences of Not Funding	Less funding and ability of universities, community colleges and technical colleges to attract and retain endowed professorships.

Midwestern Higher Education Commission

The Midwestern Higher Education Commission (MHEC) currently has 12 member states. Member dues finance the costs of the Commission's office, staff, and travel expenses to Commission meetings. Benefits from participation in the Commission include: (1) promoting a cooperative educational relationship among the states; (2) promoting a more seamless educational environment for students; and (3) savings to institutions in member states.

FY 2026: \$115,000 FY 2027: \$115,000

Subprogram Name	Midwestern Higher Education Commission
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,264
Purpose	To provide greater higher education opportunities and services in the Midwestern region, with the aim of

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	furthering regional access to, research in and choice of higher education for the citizens residing in the several states which are parties to the Compact.
Consequences of Not Funding	Reduced access and services provided to Kansans and postsecondary education institutions.

NISS Academic Playbooks and College Student Success

FY 2024: \$8,500,000 State Universities/\$1,037,700 Washburn University

FY 2025: \$8,500,000 State Universities/\$1,037,700 Washburn University / \$17,500,000 Two-Year Colleges

FY 2026: \$5,193,300 State Universities / \$634,000 Washburn University / Two-Year Colleges

FY 2027: \$0 Refer to agency overview narrative for enhancement request.

Subprogram Name	Student Success Initiatives
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	As part of its affordability efforts, the Board engaged the National Institute for Student Success (NISS) in FY 2021. NISS reviewed the public universities' advising and student services and made specific recommendations for each campus to increase graduation and retention rates for all students. These efforts include more effective advising strategies, student services, and strategic scholarship awards.
Consequences of Not Funding	Poorer student retention and graduation rates. Students would experience higher costs as it may take them longer to complete a degree.

University IT Infrastructure & Cybersecurity

FY 2026: \$0 FY 2027: \$0

Subprogram Name	IT Infrastructure & Cybersecurity
Required by Statute	No.
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	The Board has adopted policy to ensure the state universities and Board Office are in step with new State of

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	Kansas statutes and executive branch policies for information technology and cybersecurity. Efforts will continue to ensure the state universities maintain secure and optimized networks and adhere to necessary federal and state requirements while minimizing enterprise risk.
Consequences of Not Funding	Personally identifiable and confidential information would be at risk of exposure and campus

Technical Colleges Operating Grants

FY 2025: \$10,500,000 FY 2026: \$7,000,000 FY 2027: \$0

Subprogram Name	Technical Colleges Operating Grants
Required by Statute	K.S.A. 74-32,470
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	None.
Purpose	“All expenditures from the Kansas technical college operating grant fund shall be for instruction and operations to meet target objectives established by the postsecondary technical education authority for each technical college’s region and the entire state.”
Consequences of Not Funding	The technical colleges will be hindered in meeting their regions’ workforce needs with new program offerings.

ENHANCEMENT PACKAGES – Postsecondary Education

Refer to the agency overview for information related to the Board’s enhancement requests for higher education.

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Obj. Code	OBJECTS OF EXPENDITURE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
52900	Other Contractual Services	115,000	115,000	115,000	0	115,000	0
	TOTAL Contractual Services	115,000	115,000	115,000	0	115,000	0
	SUBTOTAL State Operations	115,000	115,000	115,000	0	115,000	0
55000	Federal Aid Payments	9,736,401	9,795,000	9,795,000	0	9,795,000	0
55100	State Aid Payments	286,389,485	272,310,454	233,873,535	10,500,000	244,373,535	0
	TOTAL Aid to Local Governments	296,125,886	282,105,454	243,668,535	10,500,000	254,168,535	0
55200	Claims	17,203,862	3,260,464	4,940,238	25,227,300	30,167,538	0
55500	State Special Grants	130,593	145,500	145,500	0	145,500	0
	TOTAL Other Assistance	17,334,455	3,405,964	5,085,738	25,227,300	30,313,038	0
	TOTAL REPORTABLE EXPENDITURES	313,575,341	285,626,418	248,869,273	35,727,300	284,596,573	0
77300	Transfers	113,084	0	0	0	0	0
	TOTAL Non-Expense Items	113,084	0	0	0	0	0
	TOTAL EXPENDITURES	313,688,425	285,626,418	248,869,273	35,727,300	284,596,573	0

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Fund Code	FUND/ACCOUNT TITLE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
1000 0103	OPERATING EXP-INCD OFF HOS	42,000	63,000	63,000	0	63,000	0
1000 0120	Tech Ed Tuition	45,990,689	47,408,839	47,050,000	0	47,050,000	0
1000 0130	Two Yr Coll Apprentice Act	14,300,000	14,300,000	0	0	0	0
1000 0140	NISS academic playbook	0	634,000	0	5,827,300	5,827,300	0
1000 0150	Technical colleges operating grants	10,500,000	7,000,000	0	0	0	0
1000 0190	Kansas Blueprint for Literacy	2,511,400	1,318,348	0	900,000	900,000	0
1000 0200	WU Manufacturing Training Cntr	3,000,000	0	0	0	0	0
1000 0210	2YR College Stud Success Init	17,500,000	10,500,000	0	10,500,000	10,500,000	0
1000 0220	Rurl Fmly Phys Res Pgm Exp Grt	10,000,000	0	0	0	0	0
1000 0250	MIDWEST HIGHED ED COMMISSION	115,000	115,000	115,000	0	115,000	0
1000 0310	VOCATIONAL ED CAP OUTLAY AID	4,871,585	12,419,311	7,419,311	0	7,419,311	0
1000 0330	Univ IT Infrastructure & Cybersec	446,696	0	0	0	0	0
1000 0350	WU Student Aid for Financial Need	1,784,260	1,784,260	1,784,260	0	1,784,260	0
1000 0370	EPSCOR	0	993,265	993,265	0	993,265	0
1000 0455	WU Ensuring Pathway to Std Success	1,037,700	0	0	0	0	0
1000 0500	TECH EQUP AT COMM COL & WSHBRN	398,475	0	0	0	0	0
1000 0550	NON-TIERED COURSE CR HR GRANT	89,190,371	88,361,538	88,361,538	0	88,361,538	0
1000 0580	Need based Aid Scholarship & Recruitment	204,765	204,765	2,500,000	0	2,500,000	0
1000 0760	POST-SEC TIER TECH EDU ST AID	62,497,184	66,453,525	66,453,525	0	66,453,525	0
1000 0770	POSTSECONDARY ED OPERATING GRT	0	0	0	18,500,000	18,500,000	0
1000 0800	TEACHERS SCHOLARSHIP PROGRAM	650,000	600,000	600,000	0	600,000	0
1000 0850	Comm Coll Capital Outlay Aid	5,000,000	0	0	0	0	0
1000 0860	Comm and Tech Cybersecurity and IT Infra	6,500,000	0	0	0	0	0
1000 0900	ADULT BASIC EDUCATION	1,440,481	1,440,481	1,440,481	0	1,440,481	0
1000 1010	MUNICIPAL UNIV OPERATING GRANT	14,270,000	17,570,000	17,570,000	0	17,570,000	0
1000 4110	KS Nursing Initiative Grnt Prgm	1,000,000	0	0	0	0	0
1000 4130	NURSNG FACLTY & SUPPLS GRT PRG	3,830,162	3,796,968	3,787,193	0	3,787,193	0
1000 8510	Demolition of Buildings	1,500,000	0	0	0	0	0
1900 1950	SEDIF-VOC EDU CAPYL OUTLAY AID	2,547,726	0	0	0	0	0
1900 1960	SEDIF-TECH INNOV & INTSHP PRG	206,312	0	0	0	0	0
1900 1970	EPSCOR	1,033,859	0	0	0	0	0
1900 1980	COMMUNITY COLLEGE COMP GRANTS	500,000	0	0	0	0	0
2172 4900	TRUCK DRIVER TRAINING FD	60,395	65,224	65,000	0	65,000	0
2366 2360	MOTORCYCLE SAFETY FD	89,200	89,200	89,200	0	89,200	0
2525 2522	POSTSECONDARY ED INSTITUTION	500	0	0	0	0	0
2525 2524	WORKFORCE SOLUTIONS	4,693	0	0	0	0	0
2525 2525	ADULT COMPLETION PROJECT	63,506	32,500	32,500	0	32,500	0
2525 2530	INNOVATIVE CAREER EDUCATION	65,894	65,000	65,000	0	65,000	0
3042 3000	ADULT BASIC EDUCATION FDF	3,958,407	3,950,000	3,950,000	0	3,950,000	0
3042 3020	ABE-STAFF DEV/DISCRETIONARY	130,753	145,000	145,000	0	145,000	0
3539 3539	CAREER/TECHNICAL EDU-BASIC GRT	5,760,325	5,700,000	5,700,000	0	5,700,000	0
7200 7050	FACULTY OF DISTICTION PRG FD	686,087	616,194	685,000	0	685,000	0
0 TOTAL GENERAL FUNDS		298,580,768	274,963,300	238,137,573	35,727,300	273,864,873	0
420 TOTAL ALL OTHER FUNDS		15,107,657	10,663,118	10,731,700	0	10,731,700	0

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424	TOTAL ALL FUNDS	313,688,425	285,626,418	248,869,273	35,727,300	284,596,573	0

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AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY-SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Student Financial Assistance - 41400

PROGRAM GOAL:

Administer student financial aid programs on behalf of the State of Kansas efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

OBJECTIVE # 1

Continue providing quality service to customers, including students, families, and participating institutions, by processing awards and distributing aid in an efficient and professional manner.

Strategies for Objective # 1:

1. Continue streamlining the automatic processing of student financial aid applications.
2. Continue streamlining the process of importing federal aid data from the U.S. Department of Education.
3. In concert with the online application for the student financial aid programs, streamline submission of supporting documentation by students and provide more information to students via the online application.

OBJECTIVE # 2

Ongoing review of all financial aid programs to determine their effectiveness.

Strategies for Objective # 2:

1. Continue to examine the effectiveness of the state's student aid programs and recommend improvements.
2. Based on the evaluation of the programs' structure, implement internal procedural changes, or recommend statutory changes to improve the structure of the programs.

Performance Measures for Objective #2

MEASURE	TIMELINE
Complete the evaluation of the programs.	November 2025
Recommend statutory changes that improve the programs.	November 2025
Implement enacted changes.	July 2026

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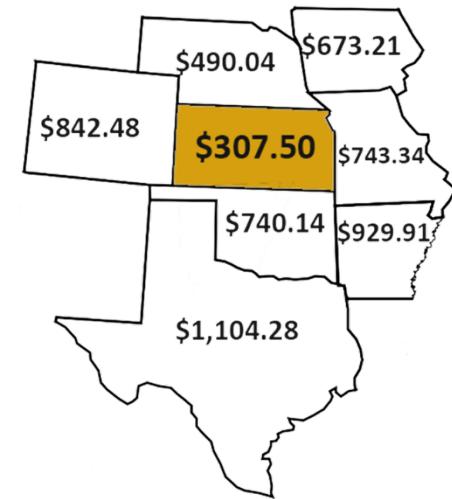
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Student Financial Assistance

Summary: As of FY 2026, the Board of Regents has responsibility for administration of 22 student financial assistance programs totaling \$71.6 million in state funding. As recently as FY 2022, state funding totaled only \$26.0 million. As the cost to attend postsecondary institutions in Kansas increased and with adoption of the Board's strategic plan with a primary focus on student affordability, the Board began advocating for enhancing the state's investment in student financial assistance.

By one measure, Kansas ranked 29th among the 50 states for state financial aid per FTE student in 2024¹, an improvement from 46th in 2021. However, the most recent publication from the National Association of State Student Grant & Aid Programs (NASSGAP) shows that Kansas continues to compare unfavorably to regional states in the level of state support offered to undergraduate students on an FTE basis as of FY 2023 and noted in the regional map on this page². The average of the region without Kansas was \$789.06, or more than double what Kansas offered to students.

On the following page is a trend table of appropriations for the student financial aid programs administered by the agency from FY 2019 through the agency's request for FY 2028 (one additional year for planning purposes). The programs are awarded based on financial need or academic merit, with ten of the programs carrying a service requirement that requires staff time to monitor each student's adherence to service agreements over a multi-year timeline. Information on each program is noted in this section of the budget narrative.



¹ State Higher Education Finance (SHEF) Annual Report, Figure 3.3, 2023.

² NASSGAP Survey Report, Table 12, State Support for Student Financial Aid per Undergraduate FTE Student, 54th Annual Survey, 2022-2023.

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State General Fund Appropriations										
Student Financial Assistance Programs Administered by Kansas Board of Regents										
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Allocated FY 2027	Request FY 2028
Kansas Comprehensive Grant [†]	15,758,338	16,258,338	16,258,338	16,258,338	35,258,338	35,258,338	40,258,338	40,258,338	40,258,338	40,258,338
State Scholarship [†]	1,003,985	1,035,919	1,035,919	1,035,919	1,035,919	3,035,919	1,035,919	1,035,919	1,035,919	1,035,919
<i>Distinguished Scholarship (up to \$25,000 may be used from the State Scholarship appropriation)</i>										
Military Service Scholarship	485,403	500,314	500,314	500,314	500,314	500,314	500,314	500,314	500,314	500,314
Tuition Waivers (Hero's Scholarship) [†]	77,202	134,657	134,657	350,000	500,000	500,000	2,200,000	2,950,000	2,950,000	2,950,000
Ethnic Minority Scholarship ^{†#}	296,498	296,498	296,498	296,498	296,498	296,498	--	--	--	--
Kansas Education Opportunity Grant	--	--	--	--	--	--	1,996,498	1,996,498	1,700,000	1,700,000
Career Work-Study Program	528,174	546,813	546,813	546,813	546,813	546,813	546,813	546,813	546,813	546,813
<i>Dental Education Opportunity Scholarship (by reciprocal agreement, Kansas resident students pay in-state tuition at UMKC)</i>										
Governor's Scholarship	--	--	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000
Career Technical Education Workforce	114,075	114,075	114,075	114,075	114,075	114,075	114,075	--	--	--
Computer Science Preservice Ed Grant	--	--	--	--	1,000,000	1,000,000	1,000,000	--	--	--
Programs with a Service Requirement:										
Promise Act Service Scholarship [†]	--	--	--	--	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Adult Learner Grant ^{††*}	--	--	--	--	--	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
National Guard Tuition Assistance [†]	2,685,434	3,000,434	3,000,434	4,400,000	5,400,000	5,400,000	5,400,000	5,400,000	5,400,000	5,400,000
National Guard EMERGE Scholarship [†]	--	--	--	--	--	--	1,100,000	2,200,000	2,200,000	2,200,000
ROTC Service Scholarship	171,607	175,335	175,335	175,335	175,335	175,335	175,335	175,335	175,335	175,335
Teacher Service Scholarship [†]	1,397,913	1,547,023	1,547,023	1,547,023	3,094,046	3,094,046	3,094,046	3,094,046	3,094,046	3,094,046
Nursing Service Scholarship [†]	342,700	417,255	417,255	417,255	417,255	417,255	1,417,255	1,417,255	1,417,255	1,417,255
Nurse Educator Grant [†]	162,032	188,126	188,126	188,126	188,126	188,126	188,126	188,126	188,126	188,126
Optometry Education Program	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089	107,089
Osteopathic Service Scholarship	--	--	--	--	--	--	2,200,000	1,000,000	1,000,000	1,000,000
Total - State Appropriations	\$ 23,130,450	\$ 24,321,876	\$ 24,341,876	\$ 25,956,785	\$ 58,653,808	\$ 61,653,808	\$ 72,353,808	\$ 71,889,733	\$ 71,593,235	\$ 71,593,235

[†] Students attending private nonprofit institutions or [†] private nonprofit institutions exclusively offering competency-based programs are eligible for awards.

[#] Program was repealed by 2024 Legislature and replaced by Kansas Education Opportunity Grant.

^{*} Financed by a transfer from the State General Fund in lieu of an appropriation.

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KANSAS COMPREHENSIVE GRANT

Purpose of Program

The Kansas Board of Regents administers the Kansas Comprehensive Grant Program (KCG), a state grant program created in 1998 by merging three separate grant programs to address the needs of Kansas students. By statute, the program has a five-member advisory committee with financial aid directors from two state universities, one from Washburn University and two from the private non-profit institutions. Students must be undergraduate Kansas residents with no previous baccalaureate degree, enrolled full-time, submit the federal student financial aid application and meet satisfactory academic progress in their college-level courses for KCG renewal.

Program Description and Mechanics

The Board distributes the KCG appropriation among the eligible institutions and the institutions' financial aid staff awards individual grants tailored to each student's financial need. In the following year, institutions submit data about KCG awards to the Board of Regents with a certification that the institutional match requirement was met. For the FY 2023 appropriation, schools had to have a \$1 to \$1 match for a portion of their funds, totaling \$19.0 million. Beginning in FY 2024, schools match the total state allocation on a \$1 to \$1 basis. If the match threshold is not met, funds are returned to the Board Office for redistribution in the subsequent year to other eligible institutions. For FY 2025 and for FY 2026, the Legislature appropriated \$40.3 million. The 2024 Legislature also enacted provisions in Senate Bill 28 that require 50.0 percent of the state funding be allocated to the private independent institutions and 50.0 percent to the public universities in both years. The Board approved allocations for FY 2025 and FY 206 consistent with the provision at their May 2024 meeting.

FY 2026: \$40,258,338 (\$40,429,249 with reappropriation of unmatched money from three private institutions)

FY 2027: \$40,258,338 with institutional match of \$40,258,338

FY 2028: \$40,258,338 with institutional match of \$40,258,338

Subprogram Name	Kansas Comprehensive Grant Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	Institutions must match their allocation on a \$1:\$1 basis or return unmatched monies.
Statutory Requirements	K.S.A. 74-32,120, et seq.
Purpose	A program created to provide assistance to students with financial need, in recognition that the provision of higher education who have the desire and ability to obtain a postsecondary education is an important public purpose.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

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KANSAS STATE SCHOLARSHIP

Purpose of Program

This program is designed to assist designated State Scholars who have financial need and who plan to be full-time students enrolled at an accredited Kansas institution, public or private. Awards are based on the principle that students with high academic achievement should be able to attend their Kansas school of choice without undue regard for the cost of any specific institution. This program is funded through a State General Fund appropriation.

Program Description and Mechanics

The program provides an annual maximum individual grant of \$1,000 to designated high school seniors or students currently enrolled in one of Kansas' post-secondary institutions. Students are designated scholars based on completing the Kansas Scholars Curriculum in high school and an index number utilizing the ACT Composite Score and the cumulative high school GPA measured at the end of the seventh semester. Recipients must be undergraduate Kansas residents with no previous baccalaureate degree, enrolled full-time and have submitted the federal student financial aid application and the state application. Recipients must maintain a 3.0 college GPA measured at the end of each spring semester.

FY 2026: \$1,010,919 (\$1,533,737 with reappropriation)

FY 2027: \$1,010,919

FY 2028: \$1,010,919

Subprogram Name	Kansas State Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,233
Purpose	This program is designed to assist designated State Scholars with financial need who plan to be full-time students enrolled at an accredited Kansas institution. Awards are based on the principle that students with high academic achievement should attend their Kansas school of choice without undue regard for the cost of any specific institution.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

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KANSAS DISTINGUISHED SCHOLARSHIP

Purpose of Program

Created to encourage Brasenose, Chevening, Fulbright, Madison, Marshall, Mellon, Rhodes and Truman scholars from Kansas to continue graduate studies at Kansas public universities. A Kansas distinguished scholarship may be awarded to any qualified distinguished Kansas scholar enrolled full time in a specified degree program at any state educational institution.

Program Description and Mechanics

The program provides for payment of full tuition and fees for each semester until the requirements of the educational program in which the scholar is enrolled are completed. The payment is made from within the State Scholarship appropriation.

FY 2025: up to \$25,000

FY 2026: up to \$25,000

FY 2027: up to \$25,000

Subprogram Name	Kansas Distinguished Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3278, et seq.
Purpose	This program recognizes those graduate-level students earning designation as specified scholars: Brasenose scholar, Chevening scholar, Fulbright scholar, Madison fellow, Marshall scholar, Mellon fellow, Rhodes scholar or Truman scholar.
Consequences of Not Funding	Highly talented Kansas graduate students pursuing their studies in other states.

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MILITARY SERVICE SCHOLARSHIP

Purpose of Program

During the 2007 Legislative Session, the Kansas Military Service Scholarship was established by appropriation proviso to assist individuals who had served after September 11, 2001, in military service in international waters or on foreign soil in support of military operations for at least 90 days in any military operation for which the person received hostile fire pay. During the 2008 Legislative Session, this program was written into substantive law.

Program Description and Mechanics

The scholarship is for payment of tuition and fees at eligible institutions which include technical colleges, community colleges, the municipal university, and state educational institutions.

FY 2026: \$500,314 (\$2,526,687 with reappropriation)

FY 2027: \$500,314

FY 2028: \$500,314

Subprogram Name	Military Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,227
Purpose	To assist individuals who had served after September 11, 2001, in the military service in international waters or on foreign soil in support of military operations for at least 90 days in any military operation for which the person received hostile fire pay.
Consequences of Not Funding	Less financial aid available to Kansas veterans attending higher education institutions.

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TUITION WAIVERS:

Hero's Scholarship Program

Purpose of Program

The Hero's Scholarship Tuition Waiver was most recently amended by the 2024 Legislature.

Program Description and Mechanics

Any person defined in the Act, as described below, are not charged tuition or fees for up to ten semesters of undergraduate study at any Kansas public educational institution. Eligibility is not retroactive but can begin during the current semester for which a qualified applicant has met the application deadline.

- A. Any eligible dependent or spouse of a public safety officer who:
 - (i) Was injured or disabled while performing duties as a public safety officer; or
 - (ii) died as the result of injury sustained while performing duties as a public safety officer;
- B. Any dependent or spouse of any resident of Kansas who:
 - (i) Died or was injured or disabled, while, and as a result of, serving in military service; or
 - (ii) is entitled to compensation for a service-connected disability of at least 80% because of a public statute administered by the Department of Veterans Affairs.
- C. Any prisoner of war.

K.S.A. 75-4364 defines "injured or disabled" in the following manner:

...the covered person, because of the injury or disability, has been rendered incapable of performing the duties of the following:

- The position being performed at the time the injury or disability was sustained; and
- any position that is at or above the pay level of the position the covered person was in at the time the injury or disability was sustained, if the covered person is a paid employee.

For a military servicemember who dies while serving in the military, their death must have been caused by their military service. If the servicemember was injured and/or disabled while serving in the military, there has to either be a connection between the injury/disability and combat service, and have caused the servicemember to not be able to continue service at or above that position at that time or the injury/disability has to be rated 80% or higher by the VA.

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Individuals Wrongfully Convicted & Imprisoned

Individuals certified by a court to have been wrongfully convicted and imprisoned upon filing of a civil action under K.S.A. 60-5004 are eligible for tuition assistance under K.S.A. 74-32,195. This assistance can include tuition, fees, room and board, technical equipment, and course-required books.

Total for Hero's Scholarship Program and Wrongfully Convicted & Imprisoned

FY 2026: \$4,803,365 with reappropriation and transfer

FY 2027: \$2,950,000 with transfer

FY 2028: \$2,950,000 with transfer

Subprogram Name	Tuition Waivers
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 75-4364 – Hero’s Act Scholarship K.S.A. 74-32,195 – Wrongfully Convicted and Imprisoned Individuals
Purpose	To provide tuition and fee waivers for persons specified in statute.
Consequences of Not Funding	Creation of the program has established an expectation among military and first responder families that this benefit will be available.

Statutory waiver not administered by KBOR:

Kansas statutes (K.S.A. 32, 161 and 75-53,111 et seq.) also provide an opportunity for foster care children (1) in the custody of the Secretary of the Kansas Department for Children and Families and in a foster care placement ; at age 18; or (2) released from custody of the Secretary prior to their 18th birthday, after having graduated from high school or having completed their General Educational Development (GED) while in foster care placement and in the custody of the Secretary or (3) adopted from foster care on or after the age of 16; or (4) left foster care placement on or after age 16 subject to guardianship under chapter 38 or 59 of the Kansas Statutes, to enroll in Kansas educational institutions without payment of tuition and required fees. The student is responsible for other charges associated with the student’s academic program and living costs, such as books and room and board. The applicant may be eligible for assistance for other costs of higher education through the Department for Children & Families. This program provides for undergraduate enrollment of eligible applicant through the semester when the student attains 23 years of age.

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KANSAS EDUCATION OPPORTUNITY SCHOLARSHIP

Purpose of Program

In 2024 SB 438, a new scholarship was created to serve first generation students (neither parent completed a bachelor's degree) as well as students whose parent is employed as a teacher or paraprofessional for grades pre-K through 12. To be eligible for a Kansas Education Opportunity Scholarship, the bill requires the student to be a resident of Kansas; have been accepted for admission to or is enrolled full-time at an eligible institution (a public institution of higher education or a private nonprofit institution); have established financial need; and make satisfactory academic progress during their college enrollment.

Program Description and Mechanics

The amount of the award is capped at 75.0 percent of the average amount of the total tuition and required fees of full-time, in-state students at which the recipient enrolled and may be renewed for up to eight semesters, or ten for designated programs. An application will be developed by Board of Regents' IT staff, at which time the program will be opened to student applicants.

FY 2026: \$1,700,000 (\$3,521,434 with reappropriation)

FY 2027: \$1,700,000

FY 2028 \$1,700,000

Subprogram Name	Education Opportunity Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	2024 Senate Bill 438
Purpose	To support first generation Kansans in their postsecondary studies and dependents of elementary and secondary Kansas teachers.
Consequences of Not Funding	A lower college going rate for Kansans, reducing employers' future opportunities to recruit a qualified workforce, resulting in less capacity for economic growth in Kansas.

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KANSAS CAREER WORK-STUDY

Purpose of Program

To assist Kansas employers by providing work experiences to Kansas residents enrolled at a public university. The program is funded through a combination of State General Fund appropriations and employer funds.

Program Description and Mechanics

The 1994 Legislature merged the Kansas Career Work-Study and the Youth Education Services Programs for efficiency and flexibility purposes. The program provides at least one-half of a student's wage to be paid by the employer and up to one-half to be paid by the institution using funds from the Kansas Work Study program. Students work about 15-20 hours per week and are encouraged to work in a job that is directly related to their field of study. The Board of Regents staff, based on enrollment patterns and funding from the Federal College Work Study program, allocates funds among the institutions. The pay range is generally between \$7.25 and \$17.00 per hour and the hours worked per week range from one to 40. A portion of the state funds is earmarked for students providing tutoring services to elementary and secondary students at school sites. Schools are not required to match the state funds for tutoring service expenditures. The employer share will be approximately \$500,000.

FY 2026: \$546,813

FY 2027: \$546,813

FY 2028: \$546,813

Subprogram Name	Kansas Career Work-Study Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3274
Purpose	The program consists of a career component and a youth education services component. The purpose of the career component is to promote, stimulate and assist in the part-time employment of eligible students in jobs or positions of service that will complement and enhance the educational preparation of such students for a career. The purpose of the youth education services component of the program is to provide financial assistance for eligible students who perform tutoring services to elementary and secondary students.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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DENTAL EDUCATION OPPORTUNITY SCHOLARSHIP

According to KSA 74-3221, the Kansas Board of Regents may make reciprocal agreements with institutions located in other states, territories or countries to provide that Kansas residents will be admitted for the purpose of pursuing courses of collegiate, graduate or professional study, and that residents of such other state, territory or country will be admitted to one or more specified institutions under the Kansas Board of Regents for the same purpose.

Under the reciprocal agreement signed in 2016 between Kansas and Missouri, up to 85 Kansas residents enrolled to study dentistry at the University of Missouri at Kansas City pay the resident tuition rate.

Rather than make student awards, Board staff verifies the students identified by the university as eligible Kansas residents.

There are no aid expenditures associated with this program.

GOVERNOR'S SCHOLARSHIP

First established in the FY 2021 budget under the State Department of Education, the program was relocated to the Board of Regents. Each year, \$20,000 has been awarded to the community and technical colleges to provide 20 Kansas resident students with a \$1,000 award. There is no statutory provision for this program.

FY 2026: \$20,000 (\$31,675 with reappropriation)

FY 2027: \$20,000

FY 2028: \$20,000

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KANSAS PROMISE ACT SERVICE SCHOLARSHIP

Purpose of Program

During the 2021 Legislative Session, the Kansas Promise Scholarship was established to provide service scholarships for students to attend eligible postsecondary educational institutions in specified programs of study. This program is funded through State General Fund appropriations and potential repayment funds. The program has a sunset date of July 1, 2028.

Program Description and Mechanics

The scholarship is a “last dollar” scholarship awarded to students attending eligible programs of study at public community and technical colleges, Washburn Institute of Technology and certain independent, not-for-profit institutions that offer eligible programs of study. The award amount is determined based on the student’s aggregate amount of tuition, required fees, books and required materials less all other aid, i.e. grants scholarships or financial assistance that they are awarded that does not require repayment. Students must be Kansas residents and sign an agreement to live and work in Kansas for two years after completing their program of study. Failure to do so will result in the student repaying the amount of the scholarship assistance that they received plus interest. The interest rate is set at the federal PLUS interest rate at the time that the student enters into the service obligation agreement.

FY 2026: \$10,000,000 (\$18,234,281 with reappropriation)

FY 2027: \$10,000,000

FY 2028: \$10,000,000

Subprogram Name	Kansas Promise Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,271
Purpose	To encourage individuals to further their education and provide the benefit of their employment to the State of Kansas to assist in the development of a strong state workforce in high demand employment fields.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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ADULT LEARNER GRANT

Purpose of Program

During the 2023 Legislative Session, the Adult Learner Program was established. The program is funded through a transfer from the State General Fund to a special revenue fund. The program has a sunset date of July 1, 2028. Students must be Kansas residents 25 years or older as of the first course funded by a grant and enter into a service agreement to live and work in Kansas for at least two consecutive years upon completion of the program. The program has a household income limitation of \$100,000 for a family of two and \$150,000 for a family of three, increasing by \$4,800 per additional family member. Students may enroll at any public university or not-for-profit institution in Kansas that offers an eligible program, or a not-for-profit accredited institution that maintains open enrollment, offers online education, and offers exclusively competency-based education programs.

Program Description and Mechanics

The program awards up to \$3,000 per semester for students who are 25 or older at the start of their eligible program. Eligible programs of study can be in any of the following fields: information technology and security; healthcare and nursing; science, engineering, aerospace and advanced manufacturing; education, early childhood education and development; business, accounting and data analytics; or a program designated by the eligible postsecondary educational institution, which must correspond to a high wage, high demand, or critical need occupation.

FY 2026: \$1,000,000 (\$2,236,196 with reappropriation)

FY 2027: \$1,000,000

FY 2028: \$1,000,000

Subprogram Name	Adult Learner Grant
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,281 through 74-32,289
Purpose	To promote adult learning in information technology and security; healthcare and nursing; science, engineering, aerospace, and advance manufacturing; education and early childhood education and development; and business, accounting, and data analytics.
Consequences of Not Funding	A Kansas workforce with reduced opportunities to advance their training in fields important to the state's economy.

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KANSAS NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

Purpose of Program

During the 2002 Session, the Legislature approved the transfer of the administration of the Kansas National Guard Educational Assistance Program from the Adjutant General's Office to the Kansas Board of Regents, although the two agencies coordinate closely on the administration of the program. This program is designed to assist students who are eligible National Guard members with tuition and fees for postsecondary education. In return for the assistance, students must agree, upon completion of their last semester of tuition assistance, that they will serve an additional 24 months in the Kansas National Guard. Failure to do so results in the student repaying the total amount of assistance received. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The program provides up to 100% of the cost of tuition and fees for eligible guard members enrolled up to 15 credit hours per semester at a technical college, community college, the municipal university, state educational institutions and accredited independent postsecondary institutions. Determination of the percentage of tuition and fees covered is dependent on available funding. Students must be undergraduate Kansas residents with no previous baccalaureate degree and enrolled full time. With a projected average award of \$6,342, the program could assist approximately 992 students.

FY 2026: \$5,400,000 (\$6,717,675 with reappropriation)

FY 2027: \$5,400,000

FY 2028: \$5,400,000

Subprogram Name	Kansas National Guard Educational Assistance Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,145
Purpose	To provide an educational assistance program under which payment of the tuition and fees charged eligible members of the Kansas national guard for enrollment at Kansas educational institutions shall be provided for by the state.
Consequences of Not Funding	Recruitment opportunities for National Guard members will be curtailed as this program is a key feature of the benefit from serving.

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KANSAS NATIONAL GUARD EDUCATION MASTER'S FOR ENHANCED READINESS & GLOBAL EXCELLENCE (EMERGE) SCHOLARSHIP PROGRAM

Purpose of Program

2024 SB 19 established the Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program to provide financial assistance to Kansas National Guard members pursuing master's degrees at any Kansas institution offering graduate level programs. The program was established to provide continuous educational and professional growth for service members, especially as they ascend the ranks. The pursuit of graduate-level education is becoming increasingly essential for advanced leadership roles within the Guard, but which creates a barrier affecting recruitment and retention efforts. The program will be financed with State General Fund appropriations and potential repayment funds.

Program Description and Mechanics

National Guard members participating in the program to agree, in writing, to complete the member's current service obligation and to serve actively and in good standing for no less than 48 months following the completion of the program. The bill also requires participating members to submit the Free Application for Federal Student Aid (FAFSA) and apply for any other federal tuition assistance available. Each participating National Guard member must remain in good standing at their Kansas educational institution, make satisfactory progress toward completion of the requirements of their degree, and maintain a grade point average of no less than 2.75 in order to continue their participation in the program. Program awards will be based on students approved by the National Guard.

FY 2026: \$2,200,000 (\$3,079,080 with reappropriation)

FY 2027: \$2,200,000

FY 2028: \$2,200,000

Subprogram Name	Kansas National Guard Education Master's for Enhanced Readiness and Global Excellence (EMERGE) Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	2024 SB 19
Purpose	To address the current and future leadership needs of the National Guard with effective operational readiness.
Consequences of Not Funding	Fewer officers for leadership in the Kansas National Guard with graduate-level education.

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ROTC SERVICE PROGRAM

Purpose of Program

To provide a tuition waiver for students participating in a ROTC program from an ROTC institution and after graduation accept a commission and serve at least four years as a commissioned officer in the Kansas National Guard. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The Kansas Reserve Officer Training program was established by the 1979 Legislature to provide tuition waivers for full-time students enrolled in Army Reserve Officer's Training Corps programs at the public universities with an ROTC program (currently Kansas State University, Pittsburg State University, the University of Kansas, Wichita State University and Washburn University). The statute allows up to 160 students in this program. The maximum award amount was increased by the 2001 Legislature to 70% of the cost of attendance at a state institution for an academic year. Tuition waivers are limited to eight semesters. If the student does not satisfy the obligation to accept a commission and serve as an officer in the Kansas National Guard for the required period of time, the student is obligated to repay the benefits within five years including accrued interest at a rate applicable to loans made under the federal PLUS program at the time the student first entered into the agreement plus five percentage points.

FY 2026: \$175,335

FY 2027: \$175,335

FY 2028: \$175,335

Subprogram Name	ROTC Service Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3255
Purpose	To provide a tuition waiver for students participating in a ROTC program from an ROTC institution and after graduation accept a commission and serve at least four years as a commissioned officer in the Kansas National Guard.
Consequences of Not Funding	A smaller pipeline of officers to serve in the Kansas National Guard.

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KANSAS TEACHER SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To reduce impact of recurrent shortages of teachers in hard to fill disciplines and underserved geographical areas in Kansas as annually determined by the Kansas Department of Education. This program is funded through SGF.

Program Description and Mechanics

Students with competitive academic profiles including completion of the Kansas Scholars Curriculum, ACT/SAT scores, high school GPA and class rank or college GPA and strong college advisor recommendation letters are considered, as well as current teachers seeking licensure or endorsement in hard-to-fill disciplines or underserved geographic areas. The maximum award is adjusted annually by the Consumer Price Index. Currently, the maximum award is \$6,314 for the year. The scholarship is not need-based primarily due to the service obligation that requires teaching in the specified discipline or geographical area, in Kansas, one year for each year of scholarship support. Recipients who do not serve must repay the scholarship amount at the interest rate made under the federal PLUS program at the time the student entered into the agreement plus five percentage points. Board of Regents staff selects recipients and priority is given to students in the final two years of teacher education, as well as current teachers seeking additional licensure or endorsement in hard-to-fill disciplines or who plan to teach in underserved geographic areas of the state.

FY 2026: \$3,094,046 (\$3,108,948 with reappropriation)

FY 2027: \$3,094,046

FY 2028: \$3,094,046

Subprogram Name	Kansas Teacher Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,100
Purpose	To reduce impact of recurrent shortages of teachers in hard to fill disciplines and underserved geographical areas in Kansas as annually determined by the Kansas Department of Education.
Consequences of Not Funding	Less financial aid available to Kansas students seeking a career as teachers with continued workforce shortages for school districts.

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KANSAS NURSING SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To reduce the impact of recurrent shortages of nurses especially in rural areas of Kansas. The program is financed through a combination of State General Fund appropriations and sponsors' funds.

Program Description and Mechanics

The Kansas Nursing Service Scholarship requires an obligation to practice as an LPN or RN in Kansas. Students must be enrolled full-time (12 credit hours or more) in a Kansas nursing program and agree to provide one year of nursing service for each year of scholarship support. Recipients who do not serve must repay the scholarship amount with interest. The scholarship awards are \$4,000 for an LPN and \$5,000 for an RN. If the student identifies a sponsoring employer, the scholarship will be larger. An eligible sponsor means any adult care home, psychiatric hospital, medical care facility, home health agency, local health department or any state agency, which employs LPNs or RNs, licensed by the State of Kansas. The sponsor cannot be located in the following counties Butler, Douglas, Johnson, Leavenworth, Reno, Riley, Saline, Sedgwick, Shawnee, or Wyandotte. The sponsor will provide employment upon licensure of the recipient. Priority is given if the sponsor is a mental health center or treatment facility.

FY 2026: \$1,417,255 SGF (\$2,297,655 with reappropriation)

FY 2027: \$1,417,255 SGF

FY 2028: \$1,417,255 SGF

Subprogram Name	Kansas Nursing Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3291
Purpose	To reduce the impact of recurrent shortages of nurses especially in rural areas of Kansas.
Consequences of Not Funding	Continued shortages of nurses throughout the state, leading to poor health outcomes of Kansans.

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KANSAS NURSE EDUCATOR SCHOLARSHIP PROGRAM

Purpose of Program

In an effort to increase the number of qualified nursing faculty in the State of Kansas, the Kansas Nurse Educator Scholarship Program was established by appropriation proviso during the 2006 Legislative Session to encourage registered nurses to pursue graduate education in order to enable them to become full-time nursing faculty. During the 2007 Legislative Session, this program was written into substantive law.

Program Description and Mechanics

Scholarship recipients must be Kansas residents who are registered nurses and enrolled in an accredited program leading to a Master of Science degree in nursing or a doctorate degree in nursing at a state educational institution or another institution of higher education located in Kansas. The scholarship award shall not exceed 70% of the cost of attendance for an individual enrolled at a state educational institution. These grants shall be matched on the basis of \$2 from the nurse educator scholarship program account for \$1 from the state educational institution located in Kansas.

FY 2026: \$188,126 (\$754,533 with reappropriation)

FY 2027: \$188,126

FY 2028: \$188,126

Subprogram Name	Kansas Nurse Educator Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,219
Purpose	To increase the number of qualified nursing faculty in the State of Kansas.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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OPTOMETRY SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To encourage selected Kansas residents to practice optometry in Kansas. The program is funded through a combination of State General Fund appropriations and repayment funds.

Program Description and Mechanics

The Kansas Legislature authorized contracts between the Board of Regents and selected schools of optometry for approximately 40 students to attend out-of-state schools at resident tuition. Depending on the school attended, the recipient may have to practice optometry in Kansas one year for each year of financial assistance or repay the assistance at the statutory interest rate under the federal PLUS program at the time the student entered into the agreement plus five percentage points. Students are ranked academically by the optometry schools and are funded in that order. This program will assist 28 students, which are funded at rates ranging from "reciprocal" to a maximum award of \$14,000.

FY 2025 Seat Purchases				
	Missouri St. Louis	Tahlequah	Memphis	Total
Total Seats	9	8	9	28
Cost per Seat	N/A	\$11,500	\$6,500	
Total Request	\$0	\$92,000	\$58,500	\$150,500

Note: Seats at St. Louis are obtained under a reciprocal agreement with the University of Missouri; therefore, no appropriation is required.

FY 2026: \$107,089
 FY 2027: \$107,089
 FY 2028: \$107,089

Subprogram Name	Optometry Service Scholarship Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3270, 76-721a
Purpose	To encourage selected Kansas residents to practice optometry in Kansas.
Consequences of Not Funding	Fewer practicing optometrists for Kansans.

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OSTEOPATHIC MEDICAL SERVICE SCHOLARSHIP PROGRAM

Purpose of Program

To provide scholarships to osteopathic students who agree to practice one year in an underserved area in Kansas for each year of scholarship support. The intent is to reduce the shortage of primary care physicians in rural areas of Kansas. This program has been financed for many years through repayment funds from students attending out of state osteopathic colleges who did not meet their service obligation in Kansas. The 2022 opening of the Kansas College of Osteopathic Medicine in Wichita presented an opportunity to expand the program for Kansas students and the 2024 Legislature appropriated \$2.2 million from the State General Fund for FY 2025.

Program Description and Mechanics

Kansas residents who attend accredited osteopathic medicine schools are partially funded in exchange for one year of primary care service for each year of scholarship support. Recipients who do not serve must repay the scholarship amount at the interest rate made under the federal PLUS program at the time the student first entered into an agreement plus five percentage points. Board of Regents staff selects recipients and priority consideration is given to students with historical or current ties to rural Kansas communities. The maximum annual award is not to exceed the maximum amount of a loan authorized to be made under the Medical Student Loan Act administered by the KU Medical Center, which for FY 2025 is \$41,177.90. A maximum of 25 awards to first time recipients can be made in any one year and no more than 80 scholarships may be awarded in any single year.

FY 2026: \$1,000,000 SGF (\$2,811,000 with reappropriation)

FY 2027: \$1,000,000 SGF

FY 2028: \$1,000,000 SGF

Subprogram Name	Osteopathic Medical Service Scholarship
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-3265 through 74-3268a
Purpose	To provide scholarships to osteopathic students who agree to practice one year in an underserved area in Kansas for each year of scholarship support. The intent is to place trained physicians in rural areas of the state where they will establish their career and may elect to remain after their service ends, reducing the shortage of primary care physicians in rural areas of Kansas.
Consequences of Not Funding	Continued shortages of primary care physicians in underserved areas of the state, leading to poor health outcomes of Kansans.

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CAREER TECHNICAL WORKFORCE GRANT

Purpose of Program

To encourage individuals to further their education and provide the benefit of a strong Kansas workforce in high demand, critical fields. This program is funded through State General Fund appropriations.

Program Description and Mechanics

The program provides for a maximum individual grant of \$1,000 for full-time students. Part-time student awards are proportionate based on the number of credit hours the student is enrolled per academic period. Awards are renewable contingent upon the recipient maintaining satisfactory academic progress, continued enrollment in a high demand, critical field, submission of a renewal grant application, and the availability of funding. With a projected maximum award of \$1,000, the program could assist approximately 194 students in the current year.

FY 2026: \$24,617 reappropriation

FY 2026: \$0

FY 2027: \$0

Subprogram Name	Career Technical Workforce Grant
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,423
Purpose	To encourage individuals to further their education and provide the benefit of their employment to the State of Kansas to assist in the development of a strong Kansas workforce in high demand, critical fields.
Consequences of Not Funding	Fewer Kansans trained to meet the workforce needs in high demand fields.

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COMPUTER SCIENCE EDUCATOR PROGRAM

Purpose of Program

During the 2022 Legislative Session, the Computer Science Educator Program was established to promote the advancement of computer science licensed and preservice teacher preparation in Kansas.

Program Description and Mechanics

The program awards scholarships up to \$1,000 to licensed and preservice teachers who have completed at least one computer science course during enrollment at a postsecondary education institution in Kansas. The Kansas Board of Regents shall prioritize scholarship awards for applicants who: are from underrepresented socioeconomic demographic groups; or agree to teach computer science in rural schools or schools with higher percentages of students from underrepresented socioeconomic demographic groups.

FY 2026: \$0

FY 2027: \$0

FY 2028: \$0

Subprogram Name	Computer Science Educator Program
Required by Statute	Yes
Maintenance of Effort or Matching Requirement	None.
Statutory Requirements	K.S.A. 74-32,209
Purpose	To promote the advancement of computer science licensed and preservice teacher preparation in Kansas.
Consequences of Not Funding	Less financial aid available to Kansas students attending higher education institutions.

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Division of the Budget
KANSAS

Obj. Code	OBJECTS OF EXPENDITURE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
	SUBTOTAL State Operations	0	0	0	0	0	0
55500	State Special Grants	66,932,772	96,660,913	70,993,235	4,600,000	75,593,235	0
	TOTAL Other Assistance	66,932,772	96,660,913	70,993,235	4,600,000	75,593,235	0
	TOTAL REPORTABLE EXPENDITURES	66,932,772	96,660,913	70,993,235	4,600,000	75,593,235	0
77300	Transfers	518,359	0	0	0	0	0
	TOTAL Non-Expense Items	518,359	0	0	0	0	0
	TOTAL EXPENDITURES	67,451,131	96,660,913	70,993,235	4,600,000	75,593,235	0
KANSAS							

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Division of the Budget
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Fund Code	FUND/ACCOUNT TITLE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
1000 0180	Osteopathic Service Scholarship	389,000	2,811,000	1,000,000	0	1,000,000	0
1000 0190	Kansas Blueprint for Literacy	295,200	4,000,000	0	4,600,000	4,600,000	0
1000 0230	Kansas Education Opp Scholarships	172,599	3,817,932	1,700,000	0	1,700,000	0
1000 0240	EMERGE Program Assistance	220,920	3,079,080	2,200,000	0	2,200,000	0
1000 0800	TEACHERS SCHOLARSHIP PROGRAM	2,438,791	2,508,994	2,494,046	0	2,494,046	0
1000 0950	Governors Scholarship Program	8,325	31,675	20,000	0	20,000	0
1000 0960	Kansas Promise Scholarship	10,370,690	18,234,281	10,000,000	0	10,000,000	0
1000 1100	OPTOMETRY EDUCATION PROGRAM	107,089	107,089	107,089	0	107,089	0
1000 1300	NATL GUARD ED ASSISTANCE	5,315,467	6,717,675	5,400,000	0	5,400,000	0
1000 1310	MILITARY SERVICE SCHOLARSHIPS	104,137	2,526,687	500,314	0	500,314	0
1000 1650	TUITION WAIVERS	3,305,243	4,803,365	2,950,000	0	2,950,000	0
1000 2000	KANSAS WORK-STUDY PROGRAM	546,813	546,813	546,813	0	546,813	0
1000 2200	Career Tech Workforce Grant	133,500	24,617	0	0	0	0
1000 2410	ETHNIC MINORITY SCHOLRSHIP PRG	(925)	0	0	0	0	0
1000 4100	NURSING STUDENT SCHOLRSHIP PRG	942,750	2,297,655	1,417,255	0	1,417,255	0
1000 4120	NURSE EDUCATOR GRANT PROGRAM	107,402	754,533	188,126	0	188,126	0
1000 4300	STATE SCHOLARSHIP PROGRAM	1,651,920	1,533,737	1,010,919	0	1,010,919	0
1000 4310	SSP-KS DISTIGUISH SCHOL PRG	21,962	25,000	25,000	0	25,000	0
1000 4500	COMPREHENSIVE GRANT PROGRAM	40,377,431	40,429,249	40,258,338	0	40,258,338	0
1000 4600	ROTC SERVICE SCHOLARSHIPS	178,138	175,335	175,335	0	175,335	0
1000 4700	Computer Science Presrv Educator Grnt	2,000	0	0	0	0	0
2857	2857 Kansas Adult Learner Grant Program Fund	763,804	2,236,196	1,000,000	0	1,000,000	0
7220	6800 NURSING SVC SCHOLARSHIP PRG FD	(1,125)	0	0	0	0	0
0 TOTAL GENERAL FUNDS		66,688,452	94,424,717	69,993,235	4,600,000	74,593,235	0
230 TOTAL ALL OTHER FUNDS		762,679	2,236,196	1,000,000	0	1,000,000	0
234 TOTAL ALL FUNDS		67,451,131	96,660,913	70,993,235	4,600,000	75,593,235	0

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PROGRAM TITLE AND CODE: Capital Improvements - 99000

Background

Although the Board's budget includes capital improvement expenditures, the Board of Regents does not itself operate or maintain any facilities. The Board's budget serves as a pass-through for certain capital appropriations intended for the state universities, such as from the Educational Building Fund and the Campus Restoration Act Funds. Funding for capital projects at the coordinated institutions passes through the Board's budget as aid to local units of government.

The buildings and campuses of the state universities provide the physical environment where learning and research occur to support educational achievement and fulfill the missions of the institutions. These facilities also contribute to creating a sense of place and community; help with recruitment and retention of students, faculty, and staff; and inspire ongoing participation of alumni and donors. The universities' substantial portfolio of facilities comprises a major portion of the State of Kansas' total building inventory. In total, there are 1,134 facilities in use by the universities across the state, encompassing 38.7 million gross square feet, sited on 27,165 acres across the state with a \$13.5 billion replacement value. Of those facilities, 489 are designated "mission critical" (i.e., predominantly used for academic and/or research functions) with 21.4 million gross square feet, and an average age of 52 years. The mission critical facilities have a replacement value of \$8.4 billion and a renewal cost of \$1.568 billion to bring the facilities to a "state of good repair" (structurally sound, safe, and functional).

As stewards of these state assets, campuses must continually update their facilities to be competitive in their recruitment of students, to meet the expectations of their university community, and to stay up to date with changing technologies and campus needs. The demands of managing aging facilities and infrastructure increasingly requires a keen strategic approach to campus planning decision making. The universities must plan and prioritize when to repair or renovate existing facilities and when to replace obsolete with a new building to best meet their needs.

Educational Building Fund (EBF)

The EBF was first established by the 1941 Legislature and is a primary source of state funds for building projects at the state universities. Income to the fund until Tax Year 2027, was derived from a one mill, statewide levy on property subject to ad valorem taxation. As of FY 2027, the Educational Building Fund will rely upon an annual demand transfer from the State General Fund for its revenue. According to language in the statute, the tax levy shall be for the use and benefit of the state institutions of higher education. The EBF is appropriated to the Board for distribution among the campuses according to a formula developed in 2007, with an emphasis on rehabilitation and repair type projects for the eligible mission critical facilities and the infrastructure that directly supports these buildings.

Through the budget process, the universities submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. The state universities provide reports to the Board on how the funds were used for rehabilitation and repair projects on an annual basis. Board policy determines how the state universities may use their EBF allocations.

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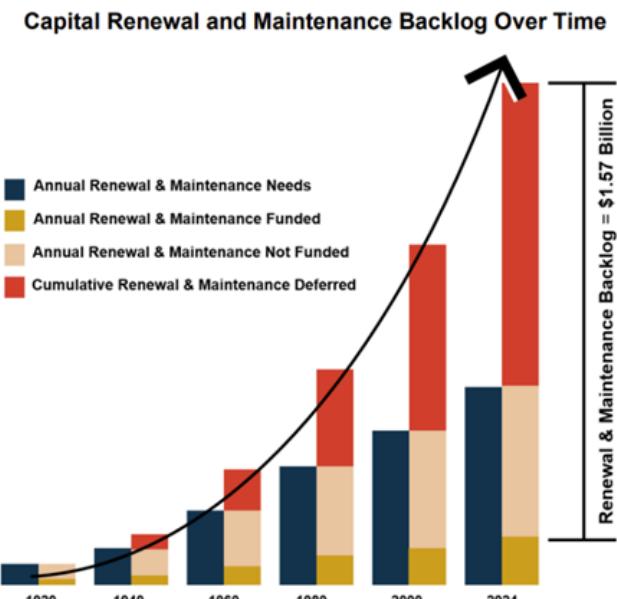
The Board's annual capital improvement appropriation from the Educational Building Fund (EBF) for state university facilities capital renewal provides critical funding for maintenance of the mission critical facilities; however, EBF revenues are not sufficient to cover their facility renewal, repair and maintenance needs. The EBF is allocated annually to the state universities for capital renewal projects, relying on information provided by the Department of Administration to forecast what will be available.

Board of Regents' Capital Renewal Initiative

After years of reports that highlighted the growing backlog of capital renewal (building systems replacement) and maintenance projects needed at the state universities, the Board of Regents decided more focused attention must be directed at solving the chronic problem of deferred building renewal and maintenance in 2019. As an initial step toward that objective, the Board commissioned two systemwide studies: one to survey and assess the condition of mission critical buildings and the other to take stock of utilization rates for academic instructional spaces and offices. Both efforts were conducted by reputable, third-party consultants using industry standard methodologies during 2020. The findings of the facilities condition assessment showed that the estimated maintenance backlog for mission critical buildings was approximately \$1.2 billion. Results of the space utilization study indicated that utilization of classrooms and instructional space across the system generally fell below nationally recognized target efficiency metrics, leading to opportunity space that could potentially be repurposed or taken out of service. (It is important to note that the data provided by the universities to the consultants to perform this analysis was based on a snapshot in time from the 2019 Fall semester and did not consider the effects and long-term implications of COVID-19.)

The Board adopted new facilities policy to execute on the initiative, a proactive step in revitalizing campus facilities across the system. Highlights of the initiative include the following:

- Establishing a maintenance assessment for all mission critical buildings starting in FY 2023 at 0.25 percent of replacement value, ramping up to 2.0 percent by FY 2028 to ensure the universities are setting aside and reinvesting resources annually for maintenance and renewal projects (refer to table on the next page for projected amounts);
- Rigorous data collections to track building and space inventory to support strategic campus planning and project development and prioritization;



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- Requiring state universities to provide a structured and detailed plan to demonstrate how maintenance over the life of the building will be financed when proposing a new facility; and
- Enacting incentives to divest, repurpose, replace, and/or raze obsolete buildings to revitalize and right-size campuses with facilities optimally suitable to their functions to support the universities' missions for the coming decades.

In partnership with the Governor and Legislature, the Board's capital renewal initiative has already resulted in tangible improvements at the campuses. The campus facilities staff now have additional resources to proactively address building needs. Whereas in the past they were commonly reacting to emergencies, they can now strategically plan repair and replacement projects before costly and disruptive systems failures.

Maintenance Assessment - Systemwide
(RV Dollars in Billions)

Fiscal Year	Replacement Value (RV)	Maintenance Assessment %	Maintenance Assessment \$
2023	\$7.721	0.25%	\$19,301,533
2024	\$8.314	0.50%	\$41,569,968
2025	\$8.433	0.75%	\$63,243,845
2026	\$8.601	1.00%	\$86,011,629
2027	\$8.773	1.50%	\$131,597,793
2028	\$8.949	2.00%	\$178,972,998
2029	\$9.128	2.00%	\$182,552,458
2030	\$9.310	2.00%	\$186,203,508
2031	\$9.496	2.00%	\$189,927,578
2032	\$9.686	2.00%	\$193,726,129

Data reported as of December 2024.

State General Fund appropriations for capital renewal, demolition of obsolete buildings and one-time investments in new facilities is having transformative effects at the universities. In the first four years of the Board's initiative (FY 2023-FY 2026):

- Over \$564.0 million was allocated to address maintenance and demolition projects:
 - \$125.5 million State General Fund appropriations;
 - \$211.5 million from the Educational Building Fund; and
 - \$227.0 million from university sources.
- Well over 600 capital renewal and rehabilitation and repair projects made possible with EBF dollars, State General Fund investment, and the Universities' required matching funds;
- The first 28 demolition projects (detailed below) eliminate more than \$108 million of deferred maintenance, with utility and other operating costs savings to also benefit the campuses; and
- KBOR Data Research and Planning and IT have automated the annual facilities Space Inventory Data Collection to coincide with the KHEDS Academic Year Data Collection and a space needs analysis modeling tool was developed to enable facilities staff to coordinate with academic administrators to make strategic decisions on project development, space utilization and overall campus planning.

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Although construction remains challenging due to supply chain issues and labor availability, many of the planned projects have either been completed, are currently under construction, or are in the planning stages to be executed over the course of the next year.

Demolition of Obsolete Facilities

The Legislature appropriated \$25.0 million over three years for the demolition of obsolete buildings on public university campuses (\$10.0 million in both FY 2023 and FY 2024 and \$5.0 million in FY 2025, with \$750,000 in each year dedicated to Washburn University). The state universities have identified buildings that may be candidates for future demolition, but those additional facilities will not be publicly identified until the necessary campus planning, and communications can occur. Realistically, this process will take several years to realize.

Mission Critical Facilities Identified for Demolition

As of August 2025

University	Building/Project Name	Structures	Allocation	Gross Square Feet Eliminated	Estimated Deferred Maintenance Costs Avoided*	Letter Grade(s)
ESU	Butcher Education Center	1	\$1,000,000	35,765	\$4,978,986	D
ESU	Morse Hall Central	1	\$750,000	34,907	\$4,684,920	D
ESU	Morse Hall South & Southeast	2	\$1,913,437	65,946	\$6,900,000	D+, C
KSU	Edwards Hall	1	\$2,504,547	56,718	\$9,374,829	F
KSU	Greenhouse D Conservatory	1	\$425,000	2,274	\$853,057	F
KSU	Gymnasium (Does Not Include Ahearn Field House)	1	\$1,387,000	75,527	\$7,789,221	D+
KSU	Natatorium	1	\$615,000	50,250	\$11,036,300	F
KSU	Swine Barn	1	\$200,000	9,316	\$253,000	C-
KSU	Weber Arena & Portion of Weber Hall / Classroom #123	2	\$4,600,000	59,260	\$14,550,000	D
KSU	International Student Center	1	\$800,000	6,143	\$1,600,000	C
KSU-S	KSU Salina Facilities Planning Building	1	\$250,000	9,447	\$1,301,815	D
KSU-S	Maintenance Building	1	\$215,000	5,537	\$930,687	F
KSU-S	Composites Building	1	\$35,000	2,100	\$262,062	C-
KSU-S	Tullis Building	1	\$150,000	5,774	\$586,358	C
PSU	Shirk Hall	1	\$750,000	23,836	\$3,469,796	D+
PSU	Shirk Hall Annex	1	\$750,000	29,246	\$3,833,257	C
KU	Facilities Administration Building ("FS Main")	1	\$794,656	24,720	\$2,443,375	C-
KU	Entomology Research Lab	1	\$29,059	2,400	\$350,009	F
KUMC	Eleanor Taylor Hall	1	\$997,016	34,183	\$4,433,475	C
KUMC	Olathe Pavilion	1	\$2,239,284	54,934	\$13,519,418	F
WSU	Intensive English Center	1	\$250,000	10,971	\$1,456,646	C-
WSU	Intensive English Annex	1	\$250,000	1,818	\$105,494	B+
WSU	Brennan Hall I, II, and III	3	\$895,000	49,614	\$8,197,968	D+, C+, C-
WSU	Neff Hall	1	\$950,000	30,197	\$5,629,000	D
Total Committed – State Universities		28	\$22,750,000	680,883	\$108,539,673	
Washburn University		4	\$2,250,000			
Total State Funding			\$25,000,000			

* Estimated deferred maintenance costs have not been adjusted to reflect current inflation and do not account for operational cost savings.

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Campus Restoration Act

FY 2026 marks the first of a six-year capital renewal investment passed by the Legislature (2024 SB 18) to address the facility needs of public institutions of higher education in Kansas. The original legislation envisioned annual transfers of \$32.7 million to the Board of Regents from FY 2026 through FY 2031, to be distributed to the public institutions of higher education in each of the six years. State universities were to receive \$30.0 million with a required \$1:\$1 match on monies used for renewal, and the 27 coordinated institutions were to receive \$100,000 each with no match required. 2025 SB 125 reduced the original amount by \$2.5 million for FY 2026, which was implemented by a pro-rata reduction to the institutions:

Institution/Sector	Original Amount	Revised Amount
University of Kansas	\$8,061,000	\$7,444,734
KU Medical Center	\$3,375,000	\$3,116,992
Kansas State University	\$8,970,000	\$8,284,238
Wichita State University	\$3,294,000	\$3,042,183
Emporia State University	\$1,812,000	\$1,673,486
Pittsburg State University	\$2,214,000	\$2,044,752
Fort Hays State University	\$2,274,000	\$2,100,165
Washburn University	\$100,000	\$92,350
Each of 19 Community Colleges	\$100,000	\$92,350
Each of 7 Technical Colleges	<u>\$100,000</u>	<u>\$92,350</u>
Total	\$32,700,000	\$30,200,000

The Board of Regents has been advised to plan for the full \$32.7 million transfer in FY 2027.

The state universities will apply this state investment to reduce deferred maintenance and to raze obsolete buildings (which carries no required match). As required by the Act, the state universities presented to the Board their plans for rehabilitating, remodeling, or renovating their mission critical facilities to bring them to a state of good repair over the six-year period. Their plans, which were approved by the Board at the September 2025 meeting, included six facilities as candidates for demolition (KUMC Olathe Pavillion and Student Center, KSU Shellenberger Hall and Feed Technology Building, PSU Kelce Center and old Student Health Center) with more to come.

NARRATIVE INFORMATION -- DA 400
DIVISION OF THE BUDGET
STATE OF KANSAS

AGENCY NAME: KANSAS BOARD OF REGENTS
AGENCY--SUBAGENCY CODES: 561-00 FUNCTION NO. 03
PROGRAM TITLE AND CODE: Capital Improvements - 99000

Subprogram Name	Campus Restoration Act
Required by Statute	Yes.
Maintenance of Effort or Matching Requirement	State KCRA monies used by state universities must be matched \$1:\$1 unless used for demolition of obsolete buildings.
Statutory Requirements	KSA 76-7,153 through 76-7,159 (2024 Senate Bill 18)
Purpose	To reduce deferred maintenance of educational mission-critical facilities at postsecondary educational institutions, to bring such facilities to a state of good repair and to provide for the demolition or razing of facilities at state educational institutions that are no longer mission-critical.
Consequences of Not Funding	Facilities at the institutions would continue to experience deferred maintenance with the potential of failing building systems or unsafe conditions.

Board of Regents' Capital Improvement Budget

For FY 2026 and FY 2027, the Board's budget reflects amounts estimated from the Educational Building Fund and the Kansas Campus Restoration Act Fund as provided for by the Legislature for continued capital renewal.

FY 2026: \$88.7 M total: \$30.2 M KCRA and \$58.5 M EBF

FY 2027: \$88.7 M total: \$32.7 M KCRA and \$56.0 M EBF

At the Board of Regents' December 2025 meeting, action will be taken to allocate the Educational Building Fund and Kansas Campus Restoration Act Fund to the state universities for FY 2027. The submitted FY 2027 budget may need to be revised to reflect Board action on the EBF that will incorporate additional information related to actual revenues from FY 2025 expected to be available in November.

ENHANCEMENT PACKAGES – Capital Improvements

Refer to the agency overview for information related to the Board's enhancement requests for postsecondary education.

Custom 406/410 Report

Dept. Name: Capital Improvements

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Agency Name: Board of Regents

Date: 09/30/
2025

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Division of the Budget
KANSAS

Obj. Code	OBJECTS OF EXPENDITURE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
	SUBTOTAL State Operations	0	0	0	0	0	0
	TOTAL Capital Improvements	0	88,700,000	88,700,000	0	88,700,000	0
	TOTAL REPORTABLE EXPENDITURES	0	88,700,000	88,700,000	0	88,700,000	0
	TOTAL EXPENDITURES	0	88,700,000	88,700,000	0	88,700,000	0

KANSAS

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Agency Name: Board of Regents

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2025

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Division of the Budget
KANSAS

Fund Code	FUND/ACCOUNT TITLE	FY 2025 Actuals	FY 2026 Adjusted Budget Request	FY 2027 Base Budget Entry	FY 2027 Agency Change Packages	FY 2027 Adjusted Budget Request	null
2860	2860 KS CAMPUS RESTORATION FUND	0	30,200,000	32,700,000	0	32,700,000	0
8001	8108 EIBF-DISABLT ACT/FIRE CMP/IMPR	0	58,500,000	56,000,000	0	56,000,000	0
	TOTAL GENERAL FUNDS	0	0	0	0	0	0
	20 TOTAL ALL OTHER FUNDS	0	88,700,000	88,700,000	0	88,700,000	0
	24 TOTAL ALL FUNDS	0	88,700,000	88,700,000	0	88,700,000	0

KANSAS

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